



The
Frederick
Gunn
School

DIRECTOR OF ROWING/HEAD BOYS ROWING COACH

gogunn.org | Washington, CT

The Frederick Gunn School, founded in 1850, is a coed boarding and day school for students in grades 9–12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Summary

The Director of Rowing is responsible for the strategy, vision, and operations of all Frederick Gunn School rowing programs, including managing and developing effective coaches, recruiting and retaining athletes, creating a culture of safety, coordinating equipment, managing a budget, and facilitating communication among athletes, parents, and volunteers.

The Boys Head Rowing Coach leads the program in a rigorous, two-season year. The Head Coach is responsible for establishing/maintaining the direction and values of the rowing program in a manner that is consistent with the values of the school. Specifically, they are responsible for the daily execution of practices and managing the assistant coaches. The Head Coach is empowered to perform recruiting activities in conjunction and consultation with the Admissions Office. Coaches are responsible for conducting activities that adhere to applicable safety regulations. Finally, the Head Coach is expected to be the point person for outreach to parents and alumni. This may include organizing specific events and/or periodic communication with those constituencies.

This position will be responsible for the continued growth and development of a well-supported scholastic rowing program. The successful candidate will possess the vision and drive to build a stellar varsity sports program along with the desire and ability to develop student-athletes. The successful candidate will also work closely with the Lake Waramaug Association and Washington Beach Club.

In addition, each Frederick Gunn School faculty member and coach is expected to demonstrate ability in the following areas:

- Fosters and stewards a culture of mutual respect, equitable practice, and joy on and off the playing field/court/ice/lake.
- Demonstrates cultural competency skills to collaborate effectively across differences.
- Sets high expectations for learning, achievement, and character development.
- Exhibits strong working knowledge of student cognitive development and learning preferences.
- Identifies and supports students' social, emotional, and physical ability needs.
- Provides timely feedback to student-athletes and offers specialized support in pursuing each athlete's goals.
- Implements various coaching tools and strategies in appropriate and effective combinations.
- Designs formal and informal assessments that measure student-athlete progress.
- Fosters students' athletic growth through structured opportunities for reflection.
- Creates relevant and authentic learning experiences; can include and/or connect with outside experts and resources towards this aim.

Essential Functions / Responsibilities

- Working with the Athletic Department on scheduling regattas.
- Working with the Admissions Office to successfully recruit mission-appropriate applicants to join the school community.
- Oversight of the development and progress of each student.
- Clear communication with parents.
- Collaborative with the Director of Athletics and the broader school community.
- Oversight of school rowing equipment and assistance in maintaining club facilities and equipment (boats, oars, rowing machines, launches, trailer).

Qualifications

- Demonstrated coaching experience.
- A passion for athletic competition and the ability to motivate and inspire athletes.
- Excellent written and verbal communication skills.
- Commitment to building a diverse, equitable, and inclusive school community.

Additional Preferred Qualifications

- Ability to drive a boat trailer (or willingness to learn).

- Ability to make minor-moderate boat repairs (or willingness to learn).

To Apply

Interested candidates should submit a cover letter and resume to hr@frederickgunn.org.

The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.

BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.

CORE VALUES

Integrated Humans

Thriving people learn to integrate the intellectual, the physical, the spiritual, and the emotional through an examination of the place of each, discernment about their relative role, and a commitment to balance and flourishing.

Hopeful Faculty

We prize faculty who believe resiliently, optimistically, and with good humor in the students' and faculty's collective ability to grow and learn; know their discipline and practice; and understand character development. A faculty oriented around these principles will earn the confidence of students and create a place of purpose and fun where faculty and students want to be.

Learning Ecosystem

Thriving communities recognize the interdependent nature of their parts. Therefore, The Frederick Gunn School is a school that champions the interdisciplinary and inter-experiential nature of life and learning — one that incorporates the outdoors, athletics, and arts, as well as academics, into everyday life.

Moral Character Development

We are a school that nurtures Mr. Gunn's belief in character as the driving force in a life

well-lived, and that character emerges through the intentional pursuit — in knowledge and practice — of what is good, right, true, sustainable, and beautiful.

Engaged Citizens

The Frederick Gunn School is a school that, despite growing cultural apathy, cynicism, consumerism and distraction, produces people who care deeply — who become wise, engaged, active citizens.