



The
Frederick
Gunn
School

HISTORY/ECONOMICS TEACHER

gogunn.org | Washington, CT

The Frederick Gunn School, founded in 1850, is a coed boarding and day school for students in grades 9–12, as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Summary

The Frederick Gunn School is seeking candidates for a full-time History and Economics teacher. Applicants must enjoy working with high school students of all ages, both in and outside the classroom, must understand and embrace the values of a boarding school community, and must bring passion and energy to the classroom. Further, they should have a devoted interest in the study of history and economics and be experienced in teaching close reading, historical thinking skills, and quantitative analysis. This position also includes serving as a coach, a dorm parent, and an adviser to a group of students.

Responsibilities

The responsibilities of a full-time History/Economics teacher at The Frederick Gunn School include:

- Teaching up to four courses in the History department.
- Preparing course materials such as syllabi, quizzes, tests, writing assignments, rubrics.
- Using the school's learning management system (Blackbaud) to post relevant course materials, including syllabi, and to maintain class grade books, attendance and discipline.
- Providing guidance to students, including extra help and review sessions, that promotes their educational development and personal growth.
- Assessing the progress of students on a regular basis and providing written reports as required.
- Creating a classroom environment that is conducive to learning and appropriate to the

maturity and interests of the students.

- Using different pedagogical approaches that address a variety of learning styles.
- Striving to implement, by instruction and action, the school's philosophy of education and History department goals and objectives.
- Working collaboratively with other teachers in, and outside of, the History department.
- Cooperating with and participating in the planning, implementation, and evaluation of The Frederick Gunn School's History program.
- Writing with clarity, effectiveness, and compassion.

Faculty Philosophy

As members of a boarding school community, Frederick Gunn School faculty members are actively involved in all aspects of campus life, as teachers, coaches, dorm parents, mentors, and extra-curricular advisors. What this means for students is important: faculty members are accessible, we take learning seriously and support students' explorations of many paths. It takes a community of individuals dedicated to becoming their best selves to chart the way. In 1870, founder Frederick Gunn wrote, "There is an unconscious influence, a mysterious, silent emanation going out from the personality of every teacher which is one of the strong forces of nature. Silent as the force of gravity, more powerful than the will of man, this influence works like the unnoticed electricity of the atmosphere, and makes it certain that every teacher will actually teach that which he is." Joining our faculty means joining a rich history and an embedded philosophy that we all serve as positive influences on the lives of our students.

Job Details

Opening for the 2022-23 school year; Offer of employment will be contingent upon a successful background check.

Compensation

The Frederick Gunn School offers an attractive compensation package that includes a salary commensurate with experience, school-provided housing, medical and dental insurance, and retirement plan contributions.

To Apply

Please submit the following materials in PDF format to hr@frederickgunn.org:

- Resume
- Cover letter
- Transcript(s)
- Two to four letters of recommendation

The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.

BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.

CORE VALUES

Integrated Humans

Thriving people learn to integrate the intellectual, the physical, the spiritual, and the emotional through an examination of the place of each, discernment about their relative role, and a commitment to balance and flourishing.

Hopeful Faculty

We prize faculty who believe resiliently, optimistically and with good humor in the students' and faculty's collective ability to grow and learn; know their discipline and practice, and understand character development. A faculty oriented around these principles will earn the confidence of students and create a place of purpose and fun where faculty and students want to be.

Learning Ecosystem

Thriving communities recognize the interdependent nature of their parts. Therefore, The Frederick Gunn School is a school that champions the interdisciplinary and inter-experiential nature of life and learning – one that incorporates the outdoors, athletics, and arts, as well as academics, into everyday life.

Moral Character Development

We are a school that nurtures Mr. Gunn's belief in character as the driving force in a life well-lived, and that character emerges through the intentional pursuit—in knowledge and practice—of what is good, right, true, sustainable, and beautiful.

Engaged Citizens

The Frederick Gunn School is a school that, despite growing cultural apathy,

cynicism, consumerism and distraction, produces people who care deeply – who become wise, engaged, active citizens.