



Midland Public Schools

Inspiring Excellence

Administration Center
600 East Carpenter Street
Midland, MI 48640

Website: midlandps.org
Phone: 989-923-5001
Fax: 989-923-5003

Woodcrest Elementary School Annual Education Report 2021-2022 (2020-2021 Data)

February 1, 2022

Dear Parents, Families, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Woodcrest Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeff Pennex, Principal of Woodcrest Elementary, at pennexja@midlandps.org or at 989-923-7945, for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3c8ZqwK>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

An area of emphasis for our school will be to continue to narrow the achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest-achieving students across tested subjects (mathematics, reading, science, social studies, and writing). Another area of emphasis for this school year will continue to be

to refine and expand our use of the International Baccalaureate (IB) Primary Years Program (PYP). Woodcrest successfully completed the re-evaluation process in 2021 and continues to be an authorized IB World School. The aim of the overall IB program is to engage learners through experiences that are authentic, relevant, trans-disciplinary, and that move learners beyond knowledge acquisition to meaningful action. As mentioned above, we will continue to grow our practice in these areas.

State law requires that we also report the additional information listed below.

1) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2020-2021 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office.

3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2021. Due to the COVID-19 pandemic, state assessments were not administered in spring 2020. Below is the school's district assessment data for

the two most recent years available. This shows the percentage of students who met the district standard.

Woodcrest 2020-2021 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	76	80.3%	71	77.5%	73	83.6%
1	97	80.4%	97	80.4%	87	70.1%
2	102	73.5%	101	73.3%	93	87.1%
3	108	70.4%	107	68.2%	102	85.3%
4	95	80.0%	95	81.1%	90	86.7%
5	89	67.4%	90	80.0%	79	89.9%
TOTAL (not incl K)	491	74.3%	490	76.3%	451	83.8%

Woodcrest 2018-2019 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	94	92.6%	94	88.3%	94	89.4%
1	100	88.0%	100	89.0%	100	87.0%
2	87	93.1%	88	81.8%	88	76.7%
3	96	60.4%	95	91.6%	95	78.9%
4	112	61.6%	112	78.6%	112	87.5%
5	97	66.0%	97	77.3%	97	89.7%
TOTAL (not incl K)	492	73.2%	492	83.5%	492	84.2%

6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

	Fall	Spring
2019-2020	(565), 93%	Conferences canceled due to COVID-19
2020-2021	(313), 54%	(44), 8%

Although the COVID-19 pandemic presents our students, families, and staff with countless challenges, all parties continue working together to make the most of the available educational opportunities. We continue to be proud of our students and their academic achievements. We are also proud of being one of only thirty elementary schools in the state of Michigan to be authorized as an International Baccalaureate (IB) Primary Years Program (PYP) School. Our entire team will continue to focus on our continuous improvement goals and maximizing learning opportunities and wellbeing for all students.

Sincerely,

Jeff Pennex
Principal
Woodcrest Elementary