



Midland Public Schools

Inspiring Excellence

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Siebert Elementary School Annual Education Report 2021-2022 (2020-2021 Data)

February 1, 2022

Dear Parents, Families, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Siebert Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Schroll @ 989 923 7835 or schrollpa@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3tiMEUP>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Like all schools in the nation, COVID 19 presented challenges to both the academic progress for students, as well as for their emotional wellbeing. Siebert recognizes the ongoing improvement for instructional practice to actively address the gap between our highest achieving students and our lowest achieving students. Our school improvement plan for this year includes strategies to provide the most equitable learning experiences possible and improve student learning and growth. Siebert staff also recognize the value of developing healthy relationships with our students, as well as fostering safe, respectful, and responsible behavior within our school community. Siebert offers tutoring for literacy and math for students identified as at risk, added additional writing assignments in the content areas, and additional writing assessments three times a year. For reading, Siebert continues to increase the amount of non-fiction text students read and we will continue to track student progress for fluency and comprehension. Siebert Elementary School continues the implementation of STEM units in each grade as well as the review of the alignment of these units with the IB Primary Years Program (PYP) framework for inquiry instruction. Siebert completed the IB PYP evaluation process in 2021. Staff celebrated the positive feedback and have begun taking action on the recommended strategies to strengthen the program.

State law requires that we also report the additional information listed below.

1) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2020-2021 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office.

3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2021. Due to the COVID-19 pandemic, state assessments were not administered in spring 2020. Below is the school's district assessment data for the two most recent years available. This shows the percentage of students who met the district standard.

Siebert 2020-2021 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	108	88.0%	99	87.9%	101	91.1%
1	79	86.1%	82	79.3%	75	73.3%
2	85	65.9%	85	76.5%	79	58.2%
3	95	75.8%	95	69.5%	90	67.8%
4	101	75.2%	102	68.6%	87	83.9%
5	105	72.4%	105	77.1%	97	73.2%
TOTAL (not incl K)	465	74.8%	469	74.0%	428	71.5%

Siebert 2018-2019 Summary

	MATHEMATICS		LITERACY			
	N STU	% Mtg Std	Reading Comp		Writing	
	N STU	% Mtg Std	N STU	% Mtg Std	N STU	% Mtg Std
K	81	95.1%	82	91.5%	82	92.7%
1	93	88.2%	93	87.1%	93	86.0%
2	102	92.2%	102	84.3%	102	84.3%
3	108	74.1%	108	93.5%	108	86.1%
4	102	80.4%	102	82.4%	102	81.4%
5	102	52.0%	103	74.8%	103	75.7%
TOTAL (not incl K)	507	77.1%	508	84.5%	508	82.7%

6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

	Fall	Spring
2019-2020	(498/576), 86%	(43/579), 7% COVID restrictions
2020-2021	(298/587), 51%	(59/587), 10%

Siebert Elementary staff and administration are proud of their students' academic successes and recognize the valuable roles a vibrant PTO and dedicated parents play in supporting students. Teachers, paraprofessional educators and administration will continue to strive for excellence for all students in all aspects of their academic, social and emotional development with intentional instructional strategies that foster internationally minded people.

Sincerely,

Paul Schroll
Siebert Elementary School Principal