



Lake View Charter School

4672 County Road N, Orland, CA 95963 * (916) 526-3794 * Grades K-12
Julie Haycock, Principal/Executive Director

julie.haycock@lakeviewcharter.com
<https://lakeviewcharter.org/>

2020-21 School Accountability Report Card Published During the 2021-22 School Year



Lake View Elementary
School District

4672 County Road N

Orland, CA 95963

(530) 865-1255

<https://www.lakeschool.org/>

District Administration

Nikol Baker,
Superintendent

Dear Families of Lake View Charter School,

At Lake View Charter School, we take great pride in being able to offer our students flexible individualized learning experiences through our many unique programs. It is our hope that you will find resources, school contacts, and local support of value to you and your family. We are here to support and inspire the community within our school and all families on an educational journey with their children.

Sincerely,

Julie Haycock

Principal/Executive Director, Lake View Charter School

Contact

Lake View Charter School
4672 County Road N
Orland, CA 95963-8103

Phone: 916-526-3794

Email: julie.haycock@lakeviewcharter.com



California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Contact Information (School Year 2021–2022)

| District Contact Information (School Year 2021-22) | |
|---|--|
| District Name | Lake Elementary School District |
| Phone Number | (530) 865-1255 |
| Superintendent | Nikol Baker |
| Email Address | nbaker@lakeschool.org |
| Website | www.lakeschool.org |

| School Contact Information (School Year 2020–2021) | |
|---|---|
| School Name | Lake View Charter School |
| Street | 4672 County Road N |
| City, State, Zip | Orland, CA 95963-8103 |
| Phone Number | (916) 526--3794 |
| Principal | Julie Haycock, Principal/Executive Director |
| Email Address | julie.haycock@lakeviewcharter.com |
| Website | http://lakeviewcharter.org/ |
| County-District-School (CDS) Code | 11625960139550 |

ABOUT OUR SCHOOL

Lake View Charter School (LVCS) opened in the fall of the 2019-20 school year. Lake View Charter School is a WASC accredited, non-classroom based public charter school authorized by Lake Elementary School District in Glenn County serving students in Glenn, Colusa, Butte, Lake, Mendocino, and Tehama Counties from kindergarten through 12th-grade. We take great pride in being able to offer our students flexible personalized learning experiences through our many unique and dynamic programs. Our school values and supports parent choice and personalized learning for all students.

LVCS Home School Teachers (HST's) are California credentialed teachers who partner with families to nurture, guide and enhance a student's educational needs. A focus of collaboration with academic achievement and the development of the whole child with personalized learning is pivotal.

At Lake View Charter, we have goals for our students that are known as Schoolwide Learner Outcomes (SLOs). SLOs are a part of our school culture: they reflect our school vision, the College and Career Readiness standards, and the education of the whole child.

The Junior High Virtual Academy (JHVA) and High School Virtual Academy (HSVA) were developed to support students. Both programs were developed to teach live online instruction providing standards aligned courses by credentialed teachers.

LVCS teachers collaborate with parents/learning coaches to create Learning Plans for students each learning period that outlines the lessons to be completed during a specified time frame. All students have access to online all access curriculum as well as curriculum to support educational standards. Internal benchmark diagnostic assessment data gathered from a computerized adaptable test, taken each fall, winter and spring, for grades K-12, pinpoints the proficiency level of students across a range of subjects. The benchmark diagnostic assessments are specifically designed to provide meaningful information for gauging student progress toward mastery of the skills measured by the summative assessments. This data along with learning styles are used to build the individualized learning path for each student to target specific learning objectives and standards. Regular assessment determines the level of mastery and individualizing the Learning Plan helps students progress quickly.

Teachers can provide instruction and support either in person or online through web-conference platforms. This tool allows for teacher collaboration and instruction by using video, voice, text, and shared writing space. Students have twenty-four hour access to all curricula, and learning can take place at a variety of locations according to student and family preference, including libraries and the students' residences.

LVCS has implemented an online direct instruction platform (four to six week direct instruction, intervention courses for mathematics and language arts), and other programs so that all students have the critical thinking skills to be successful in college and career pathways. LVCS's tiered level of support is robust and differentiated for different learning styles. LVCS is continuously planning and adjusting programs to meet the needs of the student population served. Lake View Charter School's leadership and staff look forward to continuing their collaboration with the district in providing an option to students looking for an Independent study/homeschool program.

OUR MISSION

The mission of Lake View Charter School is to develop the individual gifts of students in Glenn County and adjacent counties to become proficient in Common Core State Standards and become critical thinkers, responsible citizens and innovative leaders prepared for academic and real-life achievement in the 21st Century. The mission will be accomplished in a personalized environment that fosters successful achievement through quality, personalized, standards-based education, which could include online coursework, offline textbook work, and unique hands-on and experiential learning experiences facilitated in partnership with students, parents, staff, and community.

OUR VISION

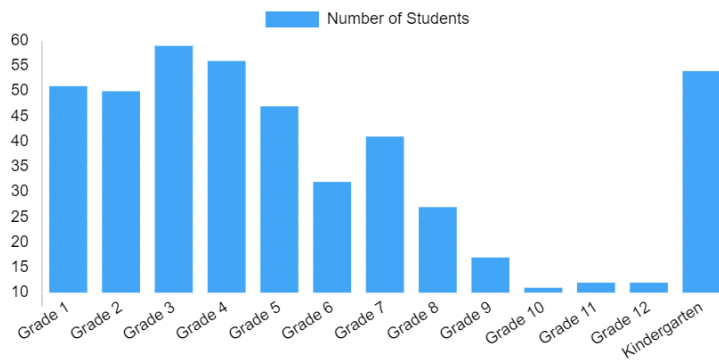
Lake View develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.

LAKE VIEW STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

Student Enrollment by Grade Level (School Year 2020-2021)

| Grade Level | Number of Students |
|------------------|--------------------|
| Kindergarten | 54 |
| Grade 1 | 51 |
| Grade 2 | 50 |
| Grade 3 | 59 |
| Grade 4 | 56 |
| Grade 5 | 47 |
| Grade 6 | 32 |
| Grade 7 | 41 |
| Grade 8 | 27 |
| Grade 9 | 17 |
| Grade 10 | 11 |
| Grade 11 | 12 |
| Grade 12 | 12 |
| Total Enrollment | 469 |



Student Enrollment by Student Group (School Year 2020–2021)

| Student Group | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Black or African American | 1.10 % |
| American Indian or Alaska Native | 1.50 % |
| Asian | 1.50 % |
| Filipino | 0.00% |
| Hispanic or Latino | 12.20 % |
| Native Hawaiian or Pacific Islander | 0.20% |
| White | 74.80 % |
| Two or More Races | 7.20 % |
| Student Group (Other) | Percent of Total Enrollment |
| Socioeconomically Disadvantaged | 52.20 % |
| English Learners | 0.40 % |
| Students with Disabilities | 10.20 % |
| Foster Youth | 0.20 % |
| Homeless | 0.90% |

A. Conditions of Learning

B. State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: December 2021

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption? | Percent Students Lacking Own Assigned Copy |
|-----------------------|--|----------------------------|--|
| Reading/Language Arts | Embark (tk) K12 (grades k-5) Calvert/Edmentum (grades k-5) Lincoln Empowered (grades k-5) Acellus (grades k-8) McGraw Hill (grades k-8) RedBird Math/ELA (grades k-7) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8) | Yes | 0.00 % |
| Mathematics | Embark (tk) K12 (grades k-5) Calvert/Edmentum (grades k-5) Lincoln Empowered (grades k-8) Acellus (grades k-8) McGraw Hill (grades k-8) RedBird Math/ELA (grades k-7) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd(grades 6-8) BrightThinker (grades 3-8) | Yes | 0.00 % |
| Science | Embark (tk) K12 (grades k-5) Calvert/Edmentum (grades k-5) Lincoln Empowered (grades k-8) Acellus (grades k-8) McGraw Hill (grades k-8) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8) | Yes | 0.00 % |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption? | Percent Students Lacking Own Assigned Copy |
|----------------------------|---|----------------------------|--|
| History-Social Science | Embark (tk) K12 (grades k-5) Calvert/Edmentum (grades k-5) Lincoln Empowered (grades tk-8) Acellus (grades k-8) McGraw Hill (grades tk-8) ALEKS (grades 3-8) Odysseyware (grades 3-8) EdMentum OPEd Academy (grades 6-8) Edgenuity (grades 6-12) StrongMind (grades 6-8) FuelEd (grades 6-8) BrightThinker (grades 3-8) | Yes | 0.00 % |
| Foreign Language | McGraw Hill Odysseyware EdMentum OPEd Academy Edgenuity StrongMind FuelEd BrightThinker | Yes | 0.00 % |
| Health | K12 (grades K-5, PE only) Lincoln Empowered (grades tk-8) Acellus (grades k-8) McGraw Hill (grades tk-12) Odysseyware (grades 7-8) EdMentum OPEd Academy(grades 6-12) Edgenuity (grades 6-12) StrongMind (grades 6-12) FuelEd (grades 6-12) BrightThinker (grades 3-6) | Yes | 0.00 % |
| Visual and Performing Arts | Acellus (grades 9-12) McGraw Hill (grades 9-12) -Odysseyware (grades 9-12) EdMentum OPEd Academy(grades 9-12) Edgenuity (grades 9-12) StrongMind (grades 9-12) FuelEd (grades 9-12) BrightThinker (grades 9-12) FuelEd BrightThinker | Yes | 0.0 % |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption? | Percent Students Lacking Own Assigned Copy |
|-------------------------------------|--|----------------------------|--|
| Science Lab Equipment (Grades 9-12) | N/A | N/A | 0.0 % |

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Lake View Charter School is a non-classroom-based charter school.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Lake View Charter School opened in the fall of 2019.

| Subject | School 2019–2020 | School 2020–2021 | District 2019–2020 | District 2020–2021 | State 2019–2020 | State 2020–2021 |
|--|------------------|------------------|--------------------|--------------------|-----------------|-----------------|
| English Language Arts / Literacy (grades 3-8 and 11) | NN/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics (grades 3-8 and 11) | N/A | N/A | N/A | N/A | N/A | N/A |

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020–2021)

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students | 265 | 1 | 0.38 | 99.62 | -- |
| Male | 150 | 0 | 0.00 | 100.00 | -- |
| Female | 115 | 1 | 0.87 | 99.13 | -- |
| Black or African American | -- | -- | -- | -- | -- |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- | -- |
| Filipino | 0 | 0 | 0 | 0 | 0 |
| Hispanic or Latino | 25 | 1 | 4.00 | 96.00 | -- |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 205 | 0 | 0.00 | 100.00 | -- |
| Two or More Races | 26 | 0 | 0.00 | 100.00 | -- |
| Socioeconomically Disadvantaged | 118 | 1 | 0.85 | 99.15 | -- |
| English Learners | -- | -- | -- | -- | -- |
| Students with Disabilities | 25 | 0 | 0.00 | 100.00 | -- |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0 | 0 |
| Foster Youth | 0 | 0 | 0 | 0 | 0 |
| Homeless | | | | | |

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2020–2021)**

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students | 265 | 1 | 0.38 | 99.62 | -- |
| Male | 150 | 0 | 0.00 | 100.00 | -- |
| Female | 115 | 1 | 0.87 | 99.13 | -- |
| Black or African American | -- | -- | -- | -- | -- |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- | -- |
| Filipino | 0 | 0 | 0 | 0 | 0 |
| Hispanic or Latino | 25 | 1 | 4.00 | 96.00 | -- |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 205 | 0 | 0.00 | 100.00 | -- |
| Two or More Races | 26 | 0 | 0.00 | 100.00 | -- |
| Socioeconomically Disadvantaged | 118 | 1 | 0.85 | 99.15 | -- |
| English Learners | -- | -- | -- | -- | -- |
| Students with Disabilities | 25 | 0 | 0.00 | 100.00 | -- |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0 | 0 |

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---------------|------------------|---------------|----------------|--------------------|-------------------------|
| Foster Youth | 0 | 0 | 0 | 0 | 0 |
| Homeless | | | | | |

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019–2020 school year.

CAASPP Test Results in Science for All Students

Grades Five, Eight and High School

Percentage of Students Meeting or Exceeding the State Standard

| Subject | School 2019–2020 | School 2020–2021 | District 2019–2020 | District 2020–2021 | State 2019–2020 | State 2020–2021 |
|--|------------------|------------------|--------------------|--------------------|-----------------|-----------------|
| Science (grades 5, 8, and high school) | N/A | -- | N/A | 18.92 | N/A | N/A |

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

CAASPP Tests Results in Science by Student Group

Grades Five, Eight and High School (School Year 2020–2021)

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|----------------------------------|------------------|---------------|----------------|--------------------|-------------------------|
| All Students | 81 | 2 | 2.47 | 97.53 | -- |
| Male | 48 | 0 | 0.00 | 100.00 | -- |
| Female | 33 | 2 | 6.06 | 93.94 | -- |
| Black or African American | -- | -- | -- | -- | -- |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Filipino | 0 | 0 | 0 | 0 | 0 |

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| Hispanic or Latino | -- | -- | -- | -- | -- |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 63 | 1 | 1.59 | 98.41 | -- |
| Two or More Races | -- | -- | -- | -- | -- |
| Socioeconomically Disadvantaged | 37 | 2 | 5.41 | 94.59 | -- |
| English Learners | 0 | 0 | 0 | 0 | 0 |
| Students with Disabilities | -- | -- | -- | -- | -- |
| Students Receiving Migrant Education Services | 0 | 0 | 0 | 0 | 0 |
| Foster Youth | 0 | 0 | 0 | 0 | 0 |
| Homeless | | | | | |

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Local Assessment Test Results in ELA by Student Group
(School Year 2020–2021)

| Student Group | Total Enrollment | Number Tested | Percentage Tested | Percentage Not Tested | Percentage Met or Exceeded |
|---|------------------|---------------|-------------------|-----------------------|----------------------------|
| All Students | 262 | 217 | 82.9 | 17.1 | 72.93 |
| Female | 114 | 92 | 81.05 | 18.95 | 70.13 |
| Male | 148 | 125 | 84.32 | 15.68 | 75 |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- | -- |
| Black or African American | -- | -- | -- | -- | -- |
| Filipino | -- | -- | -- | -- | -- |
| Hispanic or Latino | 24 | 16 | 65 | 35 | 76.92 |
| Native Hawaiian or Pacific Islander | -- | -- | -- | -- | -- |
| Two or More Races | 22 | 18 | 81.82 | 18.18 | 73.33 |
| White | 203 | 174 | 85.72 | 14.28 | 71.72 |
| English Learners | -- | -- | -- | -- | -- |
| Foster Youth | -- | -- | -- | -- | -- |
| Homeless | -- | -- | -- | -- | -- |
| Military | -- | -- | -- | -- | -- |
| Socioeconomically Disadvantaged | 107 | 94 | 87.48 | 12.52 | 67.95 |
| Students Receiving Migrant Education Services | -- | -- | -- | -- | -- |
| Students With Disabilities | 30 | 19 | 64 | 36 | 56.25 |

Local Assessment Test Results in Mathematics by Student Groups
(School Year 2020–2021)

| Student Group | Total Enrollment | Number Tested | Percentage Tested | Percentage Not Tested | Percentage Met or Exceeded |
|---|------------------|---------------|-------------------|-----------------------|----------------------------|
| All Students | 262 | 229 | 87.48 | 12.52 | 35.08 |
| Female | 114 | 97 | 85.26 | 14.74 | 27.16 |
| Male | 148 | 132 | 89.18 | 10.82 | 40.91 |
| American Indian or Alaska Native | -- | -- | -- | -- | -- |
| Asian | -- | -- | -- | -- | -- |
| Black or African American | -- | -- | -- | -- | -- |
| Filipino | -- | -- | -- | -- | -- |
| Hispanic or Latino | 24 | 18 | 75 | 25 | 46.67 |
| Native Hawaiian or Pacific Islander | -- | -- | -- | -- | -- |
| Two or More Races | 22 | 18 | 81.82 | 18.18 | 33.33 |
| White | 203 | 184 | 90.44 | 9.56 | 34.64 |
| English Learners | -- | -- | -- | -- | -- |
| Foster Youth | -- | -- | -- | -- | -- |
| Homeless | -- | -- | -- | -- | -- |
| Military | -- | -- | -- | -- | -- |
| Socioeconomically Disadvantaged | 107 | 97 | 90.84 | 9.16 | 23.46 |
| Students Receiving Migrant Education Services | -- | -- | -- | -- | -- |
| Students With Disabilities | 30 | 19 | 64 | 36 | 18.75 |



Career Technical Education (CTE) Programs (School Year 2020—2021)

Today’s Career Tech Education (CTE) is a program of study integrating core academic knowledge with technical and occupational knowledge. Lake View Charter School continues to develop and implement Career Technical Education (CTE) pathways to help prepare students for rapidly shifting workplace requirements. In alignment with the statewide Doing What Matters Initiative

(DWMI), we strive to develop a CTE program that is responsive to the needs of regional economies. We actively collaborate with local college and industry representatives to implement CTE course pathways, internships, and/or industry certificates that will help prepare students for the regional labor market needs. Upon completion of a CTE pathway, students have the knowledge base required to sit for and pass the exam leading to industry certification, giving them the opportunity to apply for a career-ready job. Our CTE program is also intended to prepare students for college simultaneously. As such, we are actively aligning our CTE courses with the University of California A-G subject-area requirements. Further, our CTE program provides access to all students regardless of gender, socio-economic status, special needs, and/or English proficiency. Currently we are offering approximately 29 CTE pathways in areas of Agriculture & Natural Resources, Arts, Media, & Entertainment, Business & Finance, Education, Child Development, & Family Services, Engineering & Architecture, Fashion & Interior Design, Health Science & Medical Technology, Hospitality, Tourism, & Recreation, Information & Communication Technologies, Manufacturing & Product Development, Marketing, Sales, & Services, and Public Services. In addition it is our school's mission to meet the needs of our students and we are continuously asking for feedback to improve our program and add the CTE pathways and courses our students are interested in participating in.

Career Technical Education (CTE) Participation (School Year 2020-2021)

Lake View Charter School opened in the fall of 2019.

| Measure | CTE Program Participation |
|---|---------------------------|
| Number of Pupils Participating in CTE | -- |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | -- |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | -- |

Courses for University of California (UC) and/or California State University (CSU) Admission

Lake View Charter School opened in the fall of 2019.

| UC/CSU Course Measure | Percent |
|---|---------|
| 2020–2021 Pupils Enrolled in Courses Required for UC/CSU Admission | 98.08% |
| 2019–2020 Graduates Who Completed All Courses Required for UC/CSU Admission | -- |

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2020-2021)

Lake View Charter School opened in the fall of 2019.

| Grade Level | Percentage of Students Meeting Four of Six Standards | Percentage of Students Meeting Five of Six Standards | Percentage of Students Meeting Six of Six Standards |
|-------------|--|--|---|
| 5 | N/A | N/A | N/A |
| 7 | N/A | N/A | N/A |
| 9 | N/A | N/A | N/A |

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

C. Engagement

State Priority: Parental Involvement

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2021-2022)

Lake View Charter School ensures parents, legal guardians, and teachers have an opportunity to participate in our school in a variety of ways. Board meetings, parent education workshops, weekly Community Connection events and weekly staff office hours are posted on school websites, social media, and shared with all families in a weekly email. The Board of Directors 2021-22 School Accountability Report Card for Lake View Charter School includes parents/guardians of current or previous students who have a direct impact on the governance of the school. These parent representatives provide insight as it is related to program planning, design, and implementation. By nature of our program, parents/guardians are directly involved in their student’s education and may also assist with community events, park days, and other school-related activities such as curriculum swaps or book clubs. Parent satisfaction surveys are provided electronically to all parents annually in the spring. The surveys are developed specifically to assess parent input on effectiveness of all aspects of the school. Our Families also have the accessibility to our Family Liaisons, who work directly with the families as a bridge of communication and support. Parents can communicate their needs and provide feedback with our family liaison through social media platforms, contact information is available on our weekly newsletter, and directly through our school phone number (916) 526-3794. In addition, the school has partnered with local community organizations and businesses to provide educational workshops, lessons, classes, and outreach that enrich the students’ educational experience.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Lake View Charter School opened in the fall of 2019.

| Indicator | School 201 – 2018 | School 2018– 2019 | School 2019– 2020 | District 201 – 2018 | District 2018– 2019 | District 2019– 2020 | State 201 – 2018 | State 2018– 2019 | State 2019– 2020 |
|--------------------|-------------------------|-------------------------|-------------------------|---------------------------|---------------------------|---------------------------|------------------------|------------------------|------------------------|
| Dropout Rate | -- | -- | 0.00% | -- | -- | 0.00% | 9.00% | 8.90% | 9.40% |
| Graduation Rate | -- | -- | 100.00% | -- | -- | 100.00% | 84.50% | 84.20% | 83.60% |

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Lake View Charter School opened in the fall of 2019.

| Rate | School 2018–2019 | School 2019–2020 | District 2018–2019 | District 2019–2020 | State 2018–2019 | State 2019–2020 |
|-------------|---------------------|---------------------|-----------------------|-----------------------|--------------------|--------------------|
| Suspensions | 0.00% | 0.00% | 2.63% | 0.14% | 3.47% | 2.45% |
| Expulsions | 0.00% | 0.00% | 0.00% | 0.00% | 0.08% | 0.05% |

Suspensions and Expulsions for School Year 2019–2020 Only**(data collected between July through February, partial school year due to the COVID-19 pandemic)**

| Rate | School 2020–2021 | District 2020–2021 | State 2020–2021 |
|-------------|---------------------|-----------------------|--------------------|
| Suspensions | 0.00% | 0.00% | 0.20% |
| Expulsions | 0.00% | 0.00% | 0.00% |

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

School Safety Plan (School Year 2021–2022)

Lake View Charter School has a Comprehensive Safety Plan which is reviewed, updated, and discussed every fall before school resumes. The safety plan includes emergency procedures and contact information, evacuation routes, incident command system procedures, and an injury and illness prevention plan. LVCS approved the Comprehensive Safety Plan on February 25, 2021 for the upcoming 2021-2022 school year. The school employs Psychologists and Counselors to provide support in the event of a crisis. The Governing Board of LVCS recognizes that students and staff have the right to a safe and secure environment. Board policies have been created and adopted to support student safety. Board policies can be found on the school’s website. All staff are required to complete safety training aligned with educational necessary content such as Mandated Reporting, Universal Precautions for Bloodborne Pathogens, Bullying Prevention, Sexual Harassment, and Suicide Prevention. LVCS is continually enhancing training and board policies as needed for both student and staff safety.

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2020–2021)

Lake View Charter School opened in the fall of 2019.

| Title | Ratio |
|-------------------------------|-------|
| Pupils to Academic Counselor* | 938.0 |

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2020-2021)

Lake View Charter School opened in the fall of 2019.

| Title | Number of FTE* Assigned to School |
|---|-----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) | 0.60 |
| Library Media Teacher (Librarian) | 0.00 |
| Library Media Services Staff (Paraprofessional) | 0.00 |

| Title | Number of FTE* Assigned to School |
|------------------------------------|-----------------------------------|
| Psychologist | 0.30 |
| Social Worker | 0.00 |
| Nurse | 0.20 |
| Speech/Language/Hearing Specialist | 0.20 |
| Resource Specialist (non-teaching) | 0.00 |
| Other | 2.40 |

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2019–2020)

Lake View Charter School opened in the fall of 2019.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site | \$9545.00 | \$818.00 | \$8727.00 | \$51979 |
| District | N/A | N/A | \$8727.00 | \$51979 |
| Percent Difference – School Site and District | N/A | N/A | 0.00% | 0.00% |
| State | N/A | N/A | \$8443.83 | \$72352.00 |
| Percent Difference – School Site and State | N/A | N/A | 3.30% | 32.77% |

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2020-2021)

Lake View Charter School is funded by State resources that include the Local Control Funding Formula (LCFF). The purpose of the LCFF is to address the Eight State Priorities for all students. Lake View Charter School utilized the Learning Continuity Plan (LCP) and prior Learning Continuity and Attendance Plan (LCAP) to support actions that are carried out annually and continuously. The types of services that are funded include: instructional materials, provides comprehensive services to support students' academic development. Eligible students receive special education services to support their individualized Education Plan (IEP), students are provided resources such as technology and related educational materials. Counseling

services (Academic and Career), Specialized services include Foster Youth, Homeless, and Social-Economically Disadvantaged students, Parent Education, and Staff Professional Development.

Teacher and Administrative Salaries (Fiscal Year 2019–2020)

Lake View Charter School opened in the fall of 2019.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | -- | \$47265 |
| Mid-Range Teacher Salary | -- | \$69813 |
| Highest Teacher Salary | -- | \$91237 |
| Average Principal Salary (Elementary) | -- | \$113466 |
| Average Principal Salary (Middle) | -- | \$115186 |
| Average Principal Salary (High) | -- | -- |
| Superintendent Salary | -- | \$131359 |
| Percent of Budget for Teacher Salaries | 28.00% | 30.00% |
| Percent of Budget for Administrative Salaries | 5.00% | 7.00% |

Professional Development

Lake View Charter School opened in the fall of 2019.

| Measure | 2019–2020 | 2020–2021 | 2021–2022 |
|---|-----------|-----------|-----------|
| Number of school days dedicated to Staff Development and Continuous Improvement | 14 | 14 | 14 |

Advanced Placement (AP) Courses (School Year 2020–2021)

We opened in the fall of 2019

Percent of Students in AP Courses 0.00%

| Subject | Number of AP Courses Offered |
|---------------------------|------------------------------|
| Computer Science | 0 |
| English | 0 |
| Mathematics | 0 |
| Science | 0 |
| Social Science | 0 |
| Fine and Performing Arts | 0 |
| Foreign Language | 0 |
| Total AP Courses Offered* | 0.00% |

Average Class Size and Class Size Distribution (Elementary) School Year 2018-2019

| Grade Level | Average Class Size | Number of Classes *1-20 | Number of Classes *21-32 | Number of Classes 33+ |
|-------------|--------------------|----------------------------|-----------------------------|--------------------------|
| K | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| Other** | | | | 0 |

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
 ** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2019-2020

| Grade Level | Average Class Size | Number of Classes *1-20 | Number of Classes *21-32 | Number of Classes 33+ |
|-------------|--------------------|----------------------------|-----------------------------|--------------------------|
| K | 2.00 | 31 | | |
| 1 | 3.00 | 19 | | |
| 2 | 3.00 | 21 | | |
| 3 | 3.00 | 18 | | |
| 4 | 2.00 | 18 | | |
| 5 | 2.00 | 15 | | |
| 6 | 2.00 | 15 | | |
| Other** | | | | |

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
 ** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year 2020–2021

| Grade Level | Average Class Size | Number of Classes *1-20 | Number of Classes *21-32 | Number of Classes 33+ |
|-------------|--------------------|----------------------------|-----------------------------|--------------------------|
| K | 2.00 | 25 | | |
| 1 | 3.00 | 21 | | |
| 2 | 3.00 | 20 | | |
| 3 | 3.00 | 23 | | |
| 4 | 2.00 | 23 | | |
| 5 | 2.00 | 22 | | |
| 6 | 2.00 | 17 | | |
| Other** | | | | |

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018-2019)

| Subject | Average Class Size | Number of Classes *1-20 | Number of Classes *21-32 | Number of Classes 33+ |
|----------------|--------------------|----------------------------|-----------------------------|--------------------------|
| English | 2.00 | 25 | | |
| Math | 3.00 | 21 | | |
| Science | 3.00 | 20 | | |
| Social Science | 3.00 | 23 | | |

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019-2020)

| Subject | Average Class Size | Number of Classes *1-20 | Number of Classes *21-32 | Number of Classes 33+ |
|----------------|--------------------|----------------------------|-----------------------------|--------------------------|
| English | 1.00 | 25 | | |
| Math | 1.00 | 21 | | |
| Science | 1.00 | 18 | | |
| Social Science | 1.00 | 17 | | |

Average Class Size and Class Size Distribution (Secondary) (School Year 2020–2021)

| Subject | Average Class Size | Number of Classes *1-20 | Number of Classes *21-32 | Number of Classes 33+ |
|----------------|--------------------|----------------------------|-----------------------------|--------------------------|
| English | 1.00 | 35 | | |
| Math | 1.00 | 33 | | |
| Science | 1.00 | 23 | | |
| Social Science | 1.00 | 35 | | |

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.