



Gyeonggi Suwon International School



Primary Years
Programme

PRIMARY YEARS PROGRAM

GSIS is an International Baccalaureate Primary Years Programme authorized world school. We offer an **inquiry-based** approach to teaching and learning for students in Pre-Kindergarten through Grade Five. It focuses on the **total growth** of the developing child, touching hearts as well as minds and encompassing social, physical, emotional, and cultural needs in addition to academic development.

The framework emphasizes the central principle of **agency**, which underpins the three pillars of school life:

- the learner
- learning and teaching
- the learning community

THE IB LEARNER PROFILE

The IB learner profile represents a broad range of human **dispositions**, capacities, and **traits** that encompass intellectual, personal, emotional, and social growth. Developing and demonstrating the attributes of the learner profile is an expression of what the IB means by **international-mindedness**.

The IB learner profile permeates all facets of school life in the PYP. All members of the learning community in GSIS from the youngest learners to school leaders to parents, educators, and beyond, have a responsibility to be guided by and demonstrate a **commitment** to the development of the IB learner profile attributes.

IB LEARNERS STRIVE TO BE:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

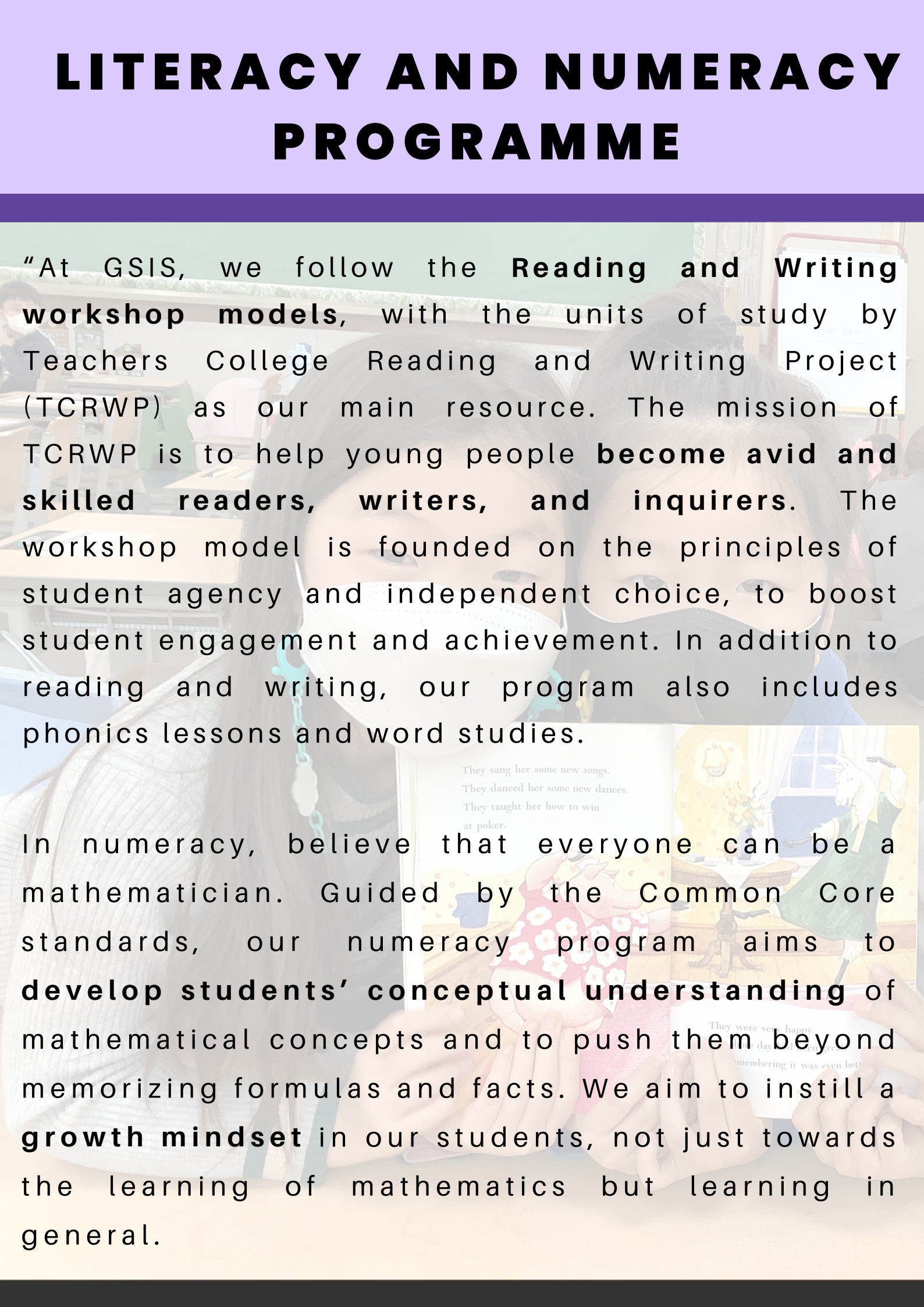


THE EARLY YEARS

"Play is the highest expression of human development in childhood, for it alone is the **free expression** of what is in a child's soul." (Froebel 1896)

in the Early Years, teachers and students **discover** the curriculum together and document their learning as they experience it. These high-quality **interactions** between adults and children during the early years are essential for a meaningful learning experience. Through **play-based learning**, young learners develop attributes of the IB learner profile by collaborating, making judgments, learning how to learn, and becoming increasingly autonomous with the support of GSIS educators who understand the educational potential of play.

LITERACY AND NUMERACY PROGRAMME



"At GSIS, we follow the **Reading and Writing workshop models**, with the units of study by Teachers College Reading and Writing Project (TCRWP) as our main resource. The mission of TCRWP is to help young people **become avid and skilled readers, writers, and inquirers**. The workshop model is founded on the principles of student agency and independent choice, to boost student engagement and achievement. In addition to reading and writing, our program also includes phonics lessons and word studies.

In numeracy, believe that everyone can be a mathematician. Guided by the Common Core standards, our numeracy program aims to **develop students' conceptual understanding** of mathematical concepts and to push them beyond memorizing formulas and facts. We aim to instill a **growth mindset** in our students, not just towards the learning of mathematics but learning in general.

THE GRADE 5 PYP EXHIBITION

In the final year of the PYP, students take part in the PYP exhibition. The exhibition is an **authentic process** for students to explore, document, and share their understanding of an issue or opportunity of personal significance. The whole learning community shares and celebrates this **culminating event** in the journey students have experienced through their PYP years.

Prior PYP learning



The PYP exhibition:
the culminating
learning experience