



# Midland Public Schools

## *Inspiring Excellence*

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### **District Annual Education Report 2020-2021 (2019-2020 Data)**

January 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Midland Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Penny Miller-Nelson, Associate Superintendent of Curriculum, Instruction, and Assessment, at [MillerPM@midlandps.org](mailto:MillerPM@midlandps.org) or 989-923-5081 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website, <https://bit.ly/3oUVfaQ>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or

below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Adams Elementary School	No label	
Central Park Elementary School	No label	
Chestnut Hill Elementary School	No label	
Jefferson Middle School	No label	
H.H. Dow High School	No label	
Midland High School	No label	
Northeast Middle School	No label	
Plymouth Elementary School	No label	
Siebert Elementary School	No label	
Woodcrest Elementary School	No label	

The 2019-2020 school year included unique challenges for students, staff, and families. In March, all students and staff abruptly transitioned to full remote learning due to the COVID-19 pandemic. In May 2020, the community was hit with a 500-year flood which was devastating to many families and local businesses. Starting in March and continuing beyond the flood, the entire school community rallied to ensure the safety and wellbeing of students and families. The district collaborated with community partners ensuring families were safe, had meals and necessary supplies, and access to mental health services. Staff worked hard to provide accessible and engaging learning experiences and related supports through the Continuity of Learning Plan.

There is no question that student learning in the spring was negatively impacted for all students in varying magnitudes here in Midland and across the nation. While the district remains committed to academic excellence, there is great pride in how we prioritized people and their wellbeing during this time of crisis and shifted our focus to providing the most critical services and support to students and families. Our entire school team is to be commended for the passion, tenacity, responsiveness, flexibility, and wholeheartedness expressed during the 2019-2020 school year. Below are a few noteworthy points for the school year:

- As a result of the spring 2020 events, all state assessments were cancelled.
- AP and IB assessments continued but were modified by governing organizations.
  - 2020 IB Diploma results: 176 students took 372 IB exams in 23 subject areas; 94.4% received a score of 4 or higher. (36 attained full diploma.)
  - 2020 AP results: 254 students took 437 AP exams in 22 subject areas; 86% received a score of 3 or higher
- The International Baccalaureate (IB) Primary Years Programme is flourishing in all six elementary schools, and there are many IB learning opportunities available at both high schools including the full Diploma Programme.
- There are numerous rigorous and engaging student learning experiences in art, career & technical education, music, physical education, STEM, and world language throughout the district.

- Students have access to a wide variety of co-curricular and extra-curricular student clubs and organizations to support and extend learning.
- The district is in the early implementation phase of the Diversity, Equity, and Inclusion strategy with the Board of Education adopting a [Resolution to Change the System, Eliminate Racism and Create More Equitable and Inclusive Schools for All](#).
- The district is committed to supporting student wellbeing as evidenced by the addition of Student Support Specialist roles, partnering more closely with community agencies, and the development of a wellbeing plan for students and staff.
- Families and community members provide hundreds of service hours to schools in a variety of ways: reading in elementary classrooms, mentoring student clubs and organizations, providing expert content in classrooms, serving on PTOs and Booster groups, and monitoring hallways.
- *US News 2020 Best High School Rankings* ranked
  - HH Dow High among top 6.2% of high schools in the State of Michigan and among top 7% of high schools in the country.
  - Midland High among top 12.4% of high schools in the State of Michigan and among top 13% of high schools in the country.
- *2020 Niche Rankings* ranked
  - Midland Public Schools among top 3.5% of Districts in the State and among the top 5.1% of Districts in the country with an overall Niche grade of "A"
  - HH Dow High among top 3.1% of high schools in the State of Michigan with an overall Niche grade of "A+"
  - Midland High among top 9.2% in the State of Michigan with an overall Niche grade of "A-"

We recognize the need to intensify efforts for accelerated growth and learning of students who were most negatively impacted by the pandemic and flood and those who are not on the proper trajectory to reach proficiency. District teams are actively working to improve educational outcomes by aligning programs and services to meet individual student needs from a whole-child perspective. This includes attending to the social-emotional, physical, and overall health and safety needs to ensure wellbeing and academic success. We have a concentrated focus on diversity, equity, and inclusion to ensure the most inclusive and equitable culture so everyone can be successful.

Our schools continue their transition to the new Michigan Department of Education Continuous Improvement framework to address the academic and whole child needs of our students and maximize the use of resources. In partnership with our school community, we look forward to continually innovating and improving to provide our students with a dynamic world-class education as they seek to gain the skills, knowledge, and attributes necessary to be successful in the ever-changing world.

Educationally yours,



Michael E. Sharrow, Superintendent