

## OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

**Building(s):** OOMS

**Classes/Grade Level(s):** 6/7

### ABOUT THE BOOK

**Selection Title/Author:** The Red Pyramid (graphic novel) by Rick Riordan

**Genre:** Fantasy

**Lexile Reading Level:** 530

**Total number of pages:** 192

**Book Summary (abbreviated, bulleted list or link to a book summary)**

Everything goes wrong when 14-year-old Carter, his Egyptologist father, and 12-year-old sister Sadie go to the British Museum for a private viewing of the Rosetta Stone. Carter and Sadie watch as their dad mysteriously blows the stone apart and gets trapped in a sarcophagus that disappears into the floor. That's when long-lost Uncle Amos helps them escape on a magic boat that whisks them to a Brooklyn mansion in seconds. And that's just the start of magical occurrences that involve ancient Egyptian gods unleashed, magicians from the House of Life who are trying to keep them in check, and Carter and Sadie caught in the middle, desperately trying to channel powers they never knew they had. They have only a few days to figure it all out before the god Set builds a gigantic pyramid in Phoenix and tries to destroy the whole of North America.

**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**

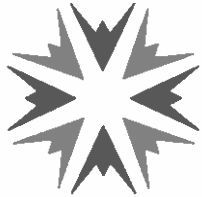
**Violence**

**Example -** Egyptian gods, monsters, and magicians battle fiercely with wands, swords, etc., with some bloodshed.

**Book Reviews (1-2 link(s))** *Note: teacher is not responsible for broken links*

[https://www.commonsemmedia.org/book-reviews/the-red-pyramid-the-kane-chronicles-book-](https://www.commonsemmedia.org/book-reviews/the-red-pyramid-the-kane-chronicles-book-1)

1



## ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

We use this book to teach Ancient Egypt standards in a more interesting, dynamic way.

**The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)**

1. Early civilizations (India, Egypt, China and Mesopotamia) had unique governments, economic systems, social structures, religions, technologies and agricultural practices and products. The cultural practices and products of these early civilizations can be used to help understand the Eastern Hemisphere today.

2. The variety of physical environments within the Eastern Hemisphere influences human activities. Likewise, human activities modify the physical environment.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (Title/author)**

Various articles and picture books

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Sue Vargo

Date: 3/24/22

Department Chair:

*See original, digital copy for signatures*

Date: 3/24/22

Building Principal:

Date: 3/24/22

District Curriculum Administrator:

Date: *3/24/22*