



French Long Term Plan and Progression Map Key Stage 2

Key Stage Two Overview and Progression Units 1 -3				
	Year 3	Year 4	Year 5	Year 6
Unit 1	<p><u>Cultural Unit – Where is France?</u></p> <p>Through this unit children will compare and contrast the geographical features of France and UK through these enquiry questions:</p> <ul style="list-style-type: none"> • Where is France? • What major cities are there in France? • What is Paris like? 	<p><u>Cultural Unit – Where in the world speaks French?</u></p> <p>Through this unit children will identify and learn about other countries across the world that speak French.</p>	<p><u>Cultural Unit – French Festivals</u></p> <p>Through this unit children will explore major festivals celebrated in France; they will compare and contrast them with major celebrations in the UK:</p> <ul style="list-style-type: none"> • Christmas • Easter • Bastille Day • La Fête des Voisins 	<p><u>Cultural Unit – French History</u></p> <p>Through this unit children will learn facts about key events in French history:</p> <ul style="list-style-type: none"> • France in WWI and WWII • Bastille Day • Napoleonic War <p>Children will develop their formal and informal conversational skills.</p>
Unit 2	<p><u>Numbers and Alphabet</u></p> <p>Children will learn to:</p> <p>Recognise numbers to 30 Explore the patterns and sounds of language to develop accurate pronunciation and intonation</p>	<p><u>Numbers and the Alphabet</u></p> <p>Children will learn to:</p> <p>Demonstrate retention of numbers 1-30 Recognise and recite numbers to 100 Pick out phonemes, phonic blends and sounds Begin to write familiar simple words using a model and some from memory</p>	<p><u>Numbers beyond 100</u></p> <p>Children will learn to:</p> <p>Read, write and say numbers beyond 100 Understand and use ordinal numbers in context Participate in maths games and activities to embed number vocabulary</p>	<p><u>French Maths</u></p> <p>Children will learn to:</p> <p>Play and create maths games Complete maths activities based on addition and subtraction skills</p>



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Unit 3	<p><u>All About Me</u></p> <p>Children will learn to:</p> <p>use simple greetings ask and answer simple questions about self and others Express simple likes and dislikes Practise accurate pronunciation and developing accent</p>	<p><u>My Family and Me</u></p> <p>Children will learn to:</p> <p>introduce parents, grandparents and siblings talk about their families ask about others' families speak about their own health Ask for information about others Recognise and use basic grammar</p>	<p><u>My Family and Friends</u></p> <p>Children will learn to:</p> <p>Introduce wider family members with extended vocabulary Talk in sentences about friends Use adjectives, nouns and verbs to describe friends and family Build on prior knowledge and vocabulary for number, days/months, conversation including asking where people live, ages, birthdays, health - verbally and in writing</p>	<p><u>My Community</u></p> <p>Children will learn to:</p> <p>Introduce and talk about members of the community including teachers, religious figures, neighbours and people who help them Build on and add to prior knowledge of sentence structure, accurate use of verbs and adjectives both verbally and in their writing</p>
Unit 4	<p><u>My Home</u></p> <p>Children will learn to:</p> <p>Identify and use vocabulary to name and describe rooms in their house using simple adjectives Describe where they live</p>	<p><u>My Home</u></p> <p>Children will learn to:</p> <p>Use vocabulary to describe the size of a home and items found in each room; such as household appliances, furniture etc Write familiar words using a model and from memory; create simple sentences</p>	<p><u>My Home</u></p> <p>Children will learn to:</p> <p>Use vocabulary to describe the homes of friends and family; develop sentences to add conjunctions and more detailed description Describe their own location Speak and write about their dream home with some accuracy of pronunciation and accent.</p>	<p><u>My Home</u></p> <p>Children will learn to:</p> <p>Draw comparison between their own homes and towns with those in other countries, verbally and in writing with increasing accuracy and detail. Design a home using a range of vocabulary to create clear images and with grammatical accuracy.</p>



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Unit 5	<p><u>Colours</u></p> <p>Children will learn to:</p> <p>Identify and name basic colours including the colours of the rainbow with accurate pronunciation. Use knowledge of root words and sight similarities to identify colours similar to or the same as English</p>	<p><u>Colours</u></p> <p>Children will learn to:</p> <p>Develop colour vocabulary by exploring more detailed colour descriptions in the context of familiar verbal and written simple sentences. Begin to use basic grammar for masculine and feminine gender nouns, adjectives, pronouns, verbs (1st, 2nd and 3rd person). Understand and apply the changes to definite articles according to gender and whether plural or singular Begin to use the negative.</p>	<p><u>Colours</u></p> <p>Children will learn to:</p> <p>Expand colour vocabulary by developing colour description to include shades and by describing objects using colour in the context of familiar verbal and written simple sentences Write two or three simple sentences from memory. Begin to apply phonic knowledge when meeting new words. Understand that accents exist in the language, how they affect pronunciation and apply in conversations.</p>	<p><u>Colours</u></p> <p>Children will learn to:</p> <p>Describe physical appearances including adjectives to create expanded noun phrases Read aloud from a text with good expression and understanding of main points in a short written passage. Listen to and understand longer texts read by native speakers</p>
Unit 6	<p><u>Animals</u></p> <p>Children will learn to:</p> <p>Identify, read and write names for family pets Share simple opinions for likes and dislikes Use appropriate vocabulary to introduce and describe pets</p>	<p><u>Animals</u></p> <p>Children will learn to:</p> <p>Name farm and zoo animals with accuracy Read, say and write short sentences to describe animals using appropriate adjectives; accurate grammar and pronunciation Create their own farm or zoo</p>	<p><u>Animals</u></p> <p>Children will learn to:</p> <p>Expand knowledge and vocabulary to describe animals (size/colour) and the habitats they live in. Describe the animals found in a pet shop Understand and use simple conjunctions to build more complex sentences. Understand and build more complex opinions by justifying opinions with reasons.</p>	<p><u>Animals</u></p> <p>Children will learn to:</p> <p>Build on existing vocabulary and sentence structure knowledge to describe animal body parts with quality adjectives for features Design an animal and its habitat supported by written description, using present tense conjugated verbs with some degree of accuracy.</p>



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