



MUSIC CURRICULUM INTENT

At Bishops Itchington Primary School, we aim to make music an enjoyable, fulfilling learning experience. We engage and inspire pupils to develop a love of music while building their confidence and creativity. We offer a variety of musical experiences in the classroom from Reception to Year 6. We also work in partnership with music specialists to offer wider opportunities to enhance the music curriculum.

Our teaching focuses on developing the children's understanding of rhythm and to follow a beat. Through appreciating different forms of music, singing songs and using early notation children learn about structure and organisation of music. They will work in pairs, small groups and larger groups to support each other to compose and perform their own work. Lessons will consider the needs and talents of all children including children with special educational needs and those who are disadvantaged.

Together, children will develop their understanding of musical vocabulary such as, dynamics, pitch, timbre, rhythm, melody and harmony. In doing so, the children become equipped with knowledge to express their feelings and emotions about a piece of music; review and evaluate music across a range of historical periods, genres, styles and traditions by great composers and musicians; and, to reflect on improvements to their own compositions.

IMPLEMENTATION

From the beginning of their school journey in nursery, children are immersed in the music and patterns of nursery rhymes. They learn to sing, play, dance and listen effectively to music of different styles to develop their musical diet.

In Key Stage One, children continue to develop the skills to use their voices expressively by singing songs and speaking chants and rhymes, play tuned and untuned instruments musically. They listen with concentration and understanding to a range of high-quality live and recorded music and make and combine sounds using the inter-related dimensions of music. Year 1 children begin to learn the early forms of notation. This enhances the children's ability to maintain pulse and control rhythm. In Year 2 the children learn whole class recorder as their tuned instrument.

During their Key Stage Two Journey, children continue to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency,

control and expression. Improvisation and composition skills developed in Key Stage One are built upon and developed further. The children listen to sounds with an increased aural memory and develop their knowledge of musical notation on the stave.

Within our Music assemblies we listen and appraise western classical music, with a different composer/focus each session. These assemblies allow us to recap vocabulary and imbed key musical terminology as well as enjoy singing together as a school group.

IMPACT

Children understand that music is a way to express themselves creatively. They can share their preferences about musicians they have encountered and participate with greater confidence in musical activities. The school choir perform regularly in assemblies and at church. They have enjoyed the experience of participating in augmented choirs at larger events like Young Voices, Kings High and Bridge House Theatre, giving them the opportunity to sing pop music, choral music and musical theatre.