DETERMINING NEEDS

The significance of providing school facilities that enhance the district’s educational program is recognized by the Board of Trustees. To assure a comprehensive approach to projecting and planning needs, at least the following aspects of need will be considered:

1. The expanding and changing educational program of the district.

2. Relations with the total community, and projected developments in those relationships over the school. Particular care will be taken to permit greater use by school children of park and recreational facilities and use by the total community of school facilities.

3. Plant and site aesthetics as they affect the education of students and feelings of people about their schools.

4. Changing make-up of our population as to age distribution and educational levels.

5. Community planning and zoning.

6. Financial ability of the school district.

7. Safety and welfare of students.

8. Relationship between the projected new facilities and those already in existence.

9. True economy reflecting full value for each tax dollar expended.

The Superintendent of Schools is directed to establish arrangements and procedures as he/she may consider necessary to determine such needs. The Superintendent should draw upon a wide range of resources.

Legal Reference: (see next page)
DETERMINING NEEDS (continued)

Legal Reference:

EDUCATION CODE
16011 Long-range comprehensive master plan
16322 California Department of Education services
17017.5 Approval of applications for projects
17070.10-17079.30 Leroy F. Greene School Facilities Act
17251 Powers and duties of California Department of Education
17260-17268 Plans and specifications for school facilities
17280-17317 Field Act
17365-17374 Fitness for occupancy
17405 Relocatable structures; lease requirements
35275 New school planning; cooperation with recreation and park authorities
GOVERNMENT CODE
53090-53097.3 Regulation of local agencies by counties and cities
65352.2 Communicating and coordinating of school sites
65995.6 School facilities needs analysis
CODE OF REGULATIONS, TITLE 2
1859-1859.199 Leroy F. Greene School Facilities Act
CODE OF REGULATIONS, TITLE 5
14001 Minimum standards
14010 Site selection standards
14030-14036 Standards, planning, and approval of school facilities
CODE OF REGULATIONS, TITLE 24
101 et seq. Green building standards code
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act

Policy
adopted: March 21, 2013

EVERGREEN SCHOOL DISTRICT
San Jose, California