HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

SCHOOL COMMITTEE MEETING

Buker Elementary School Tuesday, November 21, 2017 7:00 PM
Multi-Purpose Room

1. **Call to Order** **7:00**

2. **Enter into Executive Session for the purpose of negotiating with the Superintendent regarding 2017-2018 compensation (Executive Session Purpose #2) and to return to open session. [Roll Call Vote Required]**

3. **Return to open session**

4. **Pledge of Allegiance**

5. **Citizens' Comments**

6. **Chair's Report**

7. **Superintendent's Report**

8. **Consent Agenda**
   a. Minutes, November 8, 2017 Exhibit A
   b. Warrants, November 8, 2017 Exhibit B
   c. Donations Exhibit C
9. **New Business**
   a. District Assessment Results Presentation Exhibit D
   b. October 1st Enrollment Report Exhibit E
   c. Update on MASC Conference from Jeanise Bertrand
   d. Superintendent's Salary
   e. Submission SOI Discussion Exhibit F
10. **Committee Reports**
    a. Communications
    b. Policy-Legislative
    c. Warrant
    d. Capital-Finance & Regional Agreement
    e. Student Rep.
    f. Other-School Liaisons Updates

11. **Other**
    a. Topics for next meeting

12. **Vote to Adjourn** **9:30**

Secretary: Kerry Gertz, HWRSC

EXHIBIT A

The Hamilton Wenham Regional
School Committee
Meeting
Wednesday, November 8, 2017 7:00pm
Buker School Multi-Purpose Room

Present:

David Polito
Kerry Gertz
Joshua Liebow, Chair
Gene Lee
Michelle Bailey

Also Present:

Michael Harvey, Superintendent
Jeffrey Sand, Assistant Superintendent for Finance and Administration
James Goudie, Student Government Representative

1. Call to Order
Joshua Liebow called the meeting to order at 7:05 pm.

2. Pledge of Allegiance

3. Citizens' Comments
None

4. Chair's Report
None

5. Superintendent's Report

- Reached 1st quarter of school year.
- Review of district school closure policies.
    - In case of emergencies, schools are either closed completely or operating on a 2 hour delay where bus routes will run exactly 2 hours after normal operating hours with regular school dismissal times. All preschool classes will be cancelled.
    - Once decision is made communication will entail:
        - Immediate communication via media including Dr. Michael Harvey's twitter feed.
        - Major television and radio outlets will provide information.
        - Direct communication through phone and email will be sent prior to 8:30 pm the night prior, or 5:45 am if decision is made morning of. Circumstances will dictate closure/late start schedules based on safety of community, and will therefore sometimes change after a decision has been made.
    - If no communication, schools are open.

- Most recent school cancellations resulted in parent teacher conferences (originally scheduled for 10/31/2017) being rescheduled to 11/08/17.
- Congratulations to fall athletic teams. Overview of team statuses and rankings. Good luck and congrats to all teams.
- FY19 School District budget process has begun. Process will move into public stage when the meeting with town finance committee takes place, which is currently being scheduled (with tentative meeting of 11/30).
    - School is closed 11/10 in observance of Veterans' Day 11/11/2017.
    - Next school committee meeting is Tuesday, 11/21/2017 to accommodate Thanksgiving holiday.
    - Wednesday 11/22 is early dismissal for schools (10:30 am for middle and high schools, 11:15 am for elementary), and schools will be closed on Thursday, 11/23 and Friday, 11/24.

6. Consent Agenda
A. Minutes

- **October 19th, 2017** (exhibit A)
- **October 30th 2017** (exhibit B)

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE APPROVE THE MINUTES IN THE CONSENT AGENDA, AND THERE CAN BE NO FURTHER DISCUSSION ON THESE ITEMS.

Michelle Bailey asks to remove item C.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE APPROVE ALL ITEMS IN THE CONSENT AGENDA (A, B) EXCLUDING ITEM C, AND THERE CAN BE NO FURTHER DISCUSSION ON THESE ITEMS.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

B. Field Trip to DECA International Conference, GA (exhibit C)

C. MIAA Waivers (exhibit D)

- Waiver to allow 8th grade girls to JV Basketball
- Waiver to allow 8th grade girls to play on Ice Hockey Co-op with Marblehead
- Waiver to allow 8th grade boys to play on JV Ice Hockey

Michelle Bailey inquires as to the need for waivers for these teams in particular. Dr. Michael Harvey explains that 8th graders are needed to have a full team. Michelle inquires if the 8th grade members have the same requirements as high school students. Dr. Michael Harvey explain that they are treated as full team members, and are bound by the same requirements as other team members.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE APPROVE CONSENT AGENDA ITEM C, MIAA WAIVER.

MOTION by Kerry Gertz; SECONDED by David Polito.
Approved by 4 members, opposed by 1 member (Michelle Bailey).

7. New Business
a. DECA Students Presentation

Caroline Donellan, James Goudie, Amy Thissel, Lauren Verge

- Overview of DECA - Distributive Education Clubs of America.
- Students learn transferable skills. Hamilton/Wenham has first competition in January.
- DECA works on financing and marketing, including school store. They sell General's apparel and anything that supports HW. Recently partnered with soccer team to sell Breast Cancer Awareness items. Spirit day tomorrow for Talia Young.
- January 11th at Merrimack College: DECA competition.
- DECA also focuses on networking, and not always focused on competitive activities. Fall State Leadership, Conference, ICDC Leadership Workshops where students are connected with leaders of tomorrow and business professionals.
- This past year, DECA has been a great success. 30 attended Fall State Leadership Conference, and 3 students placed top 20 in the world. This year HW DECA has grown to 113 members, which shows incredible growth and increasing interest in the student body.
- DECA helps individuals thrive, and cement DECA skills that are transferable to real world and business skills. Builds self esteem, community service, experience leadership. Develop skills for college and careers.

b. Presentation of School Improvement Plans (exhibit E)

<u>Winthrop presentation by Christopher Heath, principal:</u>

- Goal: During the 2017-2018 school year, elementary teachers will work collaboratively in district grade level teams, in order to develop a high quality curriculum aligned to 2016 MA Science and Technology-Engineering Curriculum Framework and 2017 MA Mathematics Curriculum Framework. Actions to achieve this:
    - Implement the *Understanding by Design* units developed by the science task force based on the STEMscopes science program to create unified science instruction;
    - Meet and collaborate grade level teams to review STEMscopes and *Understanding by Design*;
    - Utilize a specialized focus team of teachers to review mathematics resources aligned to 2017 MA Mathematics Curriculum Framework.

<u>Buker presentation by Brian O'Donoghue, principal:</u>

- Goal: All students will demonstrate growth, meeting or exceeding the grade level expectations in language arts and math. We will measure progress towards this growth using the following assessments: Fountas and Pinnell Benchmarks, Phonological Awareness Literacy Screening, and I-Ready. Actions to achieve this:

- Continue to strengthen collaborative practices across all three schools by prioritizing district-wide grade level meetings;
- Administer beginning and end of year common assessment in ELA (PALS, Fountas and Pinnell Benchmark Assessments, Words Their Way Spelling Inventory, Fundations probes) and in math K-5 (iReady in grades 2-5);
- Administer progress monitoring assessments for targeted students;
- Grade level data meetings held at least three times yearly;
- Participate in weekly ongoing professional development to identify best practices, shared resources, and materials in reading, mathematics, and social emotional learning.

Cutler presentation by Jennifer Clifford, principal:

Actions, continued

- Reviewing current Response to Intervention practices, analyze screening tools and develop an inventory of tiers 1-3 interventions in reading, mathematics, and social emotional learning;
- Develop consistent practices across three elementary schools for administering tiered interventions, progress monitoring and analyzing data to adjust instruction.

Michelle Bailey asks for clarity in assessment of measurements of success. Brian explains how growth is measured, and Christopher explains that each assessment has a numerical measurement, so each student has growth as well as meeting or exceeding grade level expectations. Christopher explains data meetings, where time is carved out to analyze the data collected. Schools meet regularly.

Miles River Middle School, Craig Hovey, Principal:

- Goal 1: Refine and enhance the use of feedback with staff. Action to include:
  - Develop shared understanding of best practices in conducting walkthroughs with leadership team and curriculum leaders;
  - Provide time, training, resources to curriculum leaders in effective coaching practices.
- Goal 2: Each 6-8 department will work to identify a student learning problem and develop a logic model to learn and apply the Using Data Process. Actions to include:
  - Work with curriculum departments to identify learning problem;
  - Gather student data;
  - Use data to learn the Using Data Process;
  - Make curricular and instructional adjustments based on student learning data analysis.
- Goal 3: Each 6-8 department will develop grade level formative assessments and capacity to analyze data to effect changes in teaching and learning
  - Work with departments to develop assessments relative to unit templates;
  - Give assessments and gather data;
  - Follow Using Data protocol previously taught to examine data;
  - Adjust instruction based on student learning data analysis.
- Goal 4: Implementation of new science curriculum resources in grade 6-8
  - K-8 training with STEMscopes;
  - Implement and evaluate STEMscopes;

    - Revision of 6-8 curriculum maps in UBD format.
- Goal 5: Expand and enhance social, emotional learning, and good decision making skills at the middle school level.
    - Expand and refine use of middle school advisory;
    - Implement Safe Zone program;
    - SBIRIT screening;
    - Expansion of H2O mentors as role models.

Michelle Bailey asks for clarification of Safe Zones Program. This program helps to identify staff members and spaces at school where gender identity and other issues can be brought out

David Politio mentions the goals, amount and ambitiousness with regard to Miles River Middle School goals.

Michelle Bailey asks about social and emotional learning to expand after school programming (indicated last year. Craig mentions stipends and financial standpoints as preventative in creating as many afterschool programs. Still exploring how we can best provide what our middle school students while respecting financial restraints).

Hamilton Wenham Regional High School presentation by Eric Tracy, Principal:

- Goal 1: Each department will work to identify a student learning problem and develop a logic model to learn to apply the Using Data Process. Actions to include:
    - Work with departmental based PLCs to identify a learning problem;
    - Gather data;
    - Use data to learn the Using Data Process;
    - Make curricular and instructional adjustments based on student learning data analysis.
- Goal 2: Each department will develop course level formative assessments
    - Work with departments to develop assessments;
    - Give assessments, gather data;
    - Follow Using Data Protocol previously taught to examine data;
    - Make curricular and instructional adjustments based on student learning data analysis.
- Goal 3: Develop the RISE (Resilience, Independence, Support, Empowerment) program by creating a sert of procedure which will outline service delivery, clinical support to students, family engagement, academic coordination, and support and care communication with school staff and community providers
    - Identify location, staff, etc.;
    - Train staff;
    - Work with BRYT (Bridge for Resilient Youth in Transition) program to develop plans and protocols .
- Goal 4: Review and understand SEL best practices with all staff and faculty for integration in planning, curriculum, etc.
    - PD for staff and faculty;
    - Discussion at faculty meetings;
    - Improved interventions and understanding at all levels.

        - (this discussion focused on ways to empower teachers and staff to continue the vital work they are already doing, and learning additional skills)
- Goal 5: To develop an integrated and consistent instruction coaching model by utilizing curriculum leaders to complete 15 hours of classroom Learning Walks and discussion with teachers
    - Professional Development related to classroom coaching for all Curriculum Leaders;
    - Daily Learning Walks for information gathering;
    - Meeting with teachers to discuss instructional/curriculum supports.

Michelle Bailey comments that the RISE program is a needed resource in our schools. Kerry Gertz asks about the RISE program creating preventive measures or accommodations before student is not able to attend a school. Google platform is very helpful in this regard, according to Eric, to help with supplementing learning, etc.

Conversation about possibility of expanding or cementing the mentorship program that could be developed further based on RISE program. Fine tuning may be necessary for the model currently used.

d. Presentation of Superintendent's Goals (exhibit F)

Michael Harvey presents 3 goals for 2017-2018, each is detailed (as outlined in exhibit F) with the key actions, indicators of success, and evaluation standards:

1. **Student Learning Goal:** Explore, communicate, and implement the shifts in curriculum, instruction, and assessment necessary in order to meet the District's Mission of preparing our students to be "Future Ready"
    - Michelle Bailey comments about implementation of Tier 2 in the elementary school.
2. **Professional Improvement Goal:** Continue to develop the skills of the District Leadership Team, Teaching Force, and my own personal leadership skills to move the District towards its goal of developing an integrated system of curriculum, instruction, and assessment.
    - Conversation around the importance of walkthroughs and the improvements in school because of these.
3. **District Improvement Goal:** Continue to develop the District's ability to create the structures, procedures, and processes that support high-quality instruction.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE APPROVE THE SCHOOL IMPROVEMENT PLAN (exhibit E).

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE ENDORSE THE 2017-2018 SUPERINTENDENT'S GOALS.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

e. Designer Services Recommendation: BAS Upgrade Project at HS/MS Complex (exhibit G)

- Jeff Sands reads 11/01/2017 letter (attached as exhibit G) aloud for committee and general public.
- Michelle Bailey asks if the high school has a fire suppression system. Jeff Sands states that they do.
- Discussion regarding the energy savings that the energy usage this specific grant will promote. Jeff points out the significant savings (about 20% overall), and the time spent by administration and operations for a $500,000 grant in this process.
- Michelle Bailey inquires about the automatic timers available in such equipment. Jeff Sands explains that the equipment is being upgraded and the option to buy new equipment with timers is not part of the grant proposal/opportunity.
- David Polito inquires about timeline, and Jeff explains extension process, funding cycles, etc.

I MOVE THAT THE HAMILTON WENHAM REGIONAL SCHOOL COMMITTEE APPROVE THE DISTRICT CPO'S RECOMMENDATION TO ENTER INTO A CONTRACT WITH BLW ENGINEERS, INC. FOR DESIGNER SERVICES IN CONNECTION WITH THE GREEN COMMUNITIES GRANT FUNDED BAS UPGRADE PROJECT AT THE HIGH SCHOOL AND MIDDLE SCHOOL COMPLEX IN THE AMOUNT OF $79,840.00 AS DETAILED IN BLW'S FEE PROPOSAL DATED OCTOBER 25, 2017. THE CONTRACT WITH BLW SHALL BE FULLY COMPLIANT WITH THE CONTRACT REQUIREMENTS OF THE DESIGNER SELECTION LAW (M.G.L. C. 7C) AND SHALL BE APPROVED, IN ADVANCE, BY DISTRICT COUNSEL. THE SCHOOL COMMITTEE CHAIR SHALL SIGN THE CONTRACT ON BEHALF OF THE SCHOOL COMMITTEE AND KENNETH BECK, PRINCIPAL, SHALL SIGN THE CONTRACT ON BEHALF OF BLW ENGINEERS, INC.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

f. Donations (exhibit H)

- EdFund- Ukeleles $1,158.05
- Smith's Detection HAZMAT Scanner

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE ACCEPT THE EDFUND GRANT IN THE AMOUNT $1,158.05 FOR THE UKELES GRANT SUBMITTED BY MICHAEL FERREIRA.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE ACCEPT THE HAZMAT MATERIAL SCANNER GRANT FROM SMITH'S DETECTION.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

g. Turf Field discussion (exhibit J)

Review of 10/19/2017 Letter from Recreational Department (attached as exhibit J).

5 issues outlined in this letter include:

1) Define the scope (lights, playing field, etc) and budget for the project;
2) Fundraising goals and timeline; CPC requests and each town's contribution;
3) Communication with Hamilton & Wenham Town Officials to gain support;
4) Communication to the public to gain support in anticipation of Annual Town Meetings;
5) How the Joint Recreation Committee can help the School Committee.

Joshua Liebow opens the floor for committee members to discuss the items or the overarching thoughts. Discussion items include:

- Sports and athletic aspects available;
- Expected communication to the public at the Annual Town Meetings;
- Current permit allowing $7 million for the project for track and game field, lights, and multi-purpose base field;
- What does fundraising goals mean as outlined in the letter, and what do fundraising goals mean for HWRSD;
- What statement or response is the school committee comfortable providing;
- Community support overall, and presentation to townspeople;
- Michelle Bailey states that the Longmeadow opportunity leaves her unsure of this turf field opportunity. The problem is the facility needs to be at the same location where the school is. Longmeadow needs more clarity before she makes a decision on whether it is needed;
- Discussion regarding costs and effect on overall operating budget;
- Committee reviews map of permitted projects and costs associated with each;
- Michelle Bailey states that she does not this this project is a priority and political capital stakes are too high;
- Recreation center cannot express support, or advocate support, as they are a public entity;
- Discussion regarding complexity of making a motion and what to vote on. Discuss if ⅔ vote is needed or simple majority (since this is arguably budgetary?)
- Michelle Bailey reads 71.14(d) that she found in her research about majority versus ⅔ vote.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE TAKE THE FIRST PHASE OF THE GALE STUDY, $3,671,863.58 TO THE WARRANT FOR THE PEOPLE IN TOWN MEETING.

MOTION by David Polito; SECONDED by Kerry Gertz.
Approved by 5 members, opposed by 1 member (Michelle Bailey).

h. Collective Bargaining Approach

- Michael Harvey states the district has been contacted by the teacher's union.
- Michelle Bailey states that her hesitation is that the School Committee is the employer of record for the union, and the superintendent should be advising the school committee. Michelle asks about the appointment of Michael Harvey as an advisor, inquiries about minute takings, etc.

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE APPOINT MIKE HARVEY AND JEFF SANDS TO NEGOTIATE ON BEHALF OF THE SCHOOL COMMITTEE WITH THE TEACHER'S UNION.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

i. Set Superintendent's Salary for FY18

Jeff Sands says that other employees have had consideration for increase. He has asked that the committee discuss this.

Michelle Bailey points out that this contract says that an pay increase is an amendment to the contract. Because negotiations with a non-union employee in executive counsel, our legal counsel advised us something else.

Jeff Sands says that this is negotiation only that would be in executive meeting. Jeff says the intent would be to initiate the thoughts/conversation.

Josh Liebow says executive decision if strategy is only for x% increase, that should take place in open session.

Jeff Sands will schedule executive session.

j. Policies (2nd Reading) (exhibit I)

- D4002 Private Funding

David Polito states that the committee accidentally forgot to do a second reading of this policy last April.

Jeff Sands suggests the line on page 89 be changed to: “For donations in excess of $50,000 the school Committee will enter into a written, non-binding memorandum of understanding with the benefactor(s).”

Discussion regarding language and operating policy that donors can generally designate for projects, but not specifically (they can designate for playground, but not that the playground needs to be red, white and blue). Further discussion regarding the use of this particular language and possibility of using a Memorandum of Understanding in place of a non-binding agreement. No motion, as the language will be sent back to the consultant, Naomi, who recommended.

J. Winthrop Playground Response (exhibit K)

- Jeff Sands reads responses from last meeting’s citizen’s concerns.
- Michelle Bailey asks if the thank you notes were sent to CFC, Jeff explains that the funds were sent to Friends, etc. and the district. Meetings occurred with most funders.

8. Other

- Topics for next meeting

Michelle asks that October Enrollment is included as an agenda item.

Next meeting:

1) Assessment results
2) 10/1 enrollment report
3) Testing report
4) Updates on MASC conference

FY18 forecast will be moved to December 6th
YRSB (Youth Risk Behavior Survey) moved to December 6th
School Choice moved to December 6th

13. Vote to Adjourn

I MOVE THAT THE HAMILTON-WENHAM REGIONAL SCHOOL COMMITTEE MEETING ADJOURN AT 9:50 PM.

MOTION by Kerry Gertz; SECONDED by David Polito.
Unanimously approved by 5 members present.

Respectfully submitted Mahala Lettvin

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 37 **Voucher Date:** 11/10/2017 Prepared By: Donald Gallant

Printed: 11/08/2017 03:09:05 PM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $12,684.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
001	GENERAL FUND	$11,071.19
202	REVOLVING FUNDS	$0.00
205	ATHLETIC/EXTRA CURR REVOLVING	$0.00
301	TITLE I	$852.14
302	94-142 IDEA 240	$531.48
304	EARLY CHILDHOOD	$0.00
402	STATE GRANTS FY EVEN YEARS	$0.00
701	CAFETERIA FUNDS	$230.12
		$12,684.93

Created By: c.carberry **Posted By:** c.carberry **Date:** 11/08/2017 14:42:43 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1065 **Voucher Date:** 10/31/2017 Prepared By: Donald Gallant

Printed: 11/02/2017 09:06:18 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $79,260.64 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
001	GENERAL FUND	$79,260.64
		$79,260.64

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1066 **Voucher Date:** 10/31/2017 Prepared By: Donald Gallant

Printed: 11/02/2017 09:21:51 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $344,645.89 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
001	GENERAL FUND	$344,645.89
		$344,645.89

Created By: gallantd **Posted By:** v.leone **Date:** 11/02/2017 09:18:48 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1067 **Voucher Date:** 11/10/2017 Prepared By: Donald Gallant

Printed: 11/08/2017 03:04:27 PM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $710,204.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
001	GENERAL FUND	$710,204.19
		$710,204.19

Created By: gallantd **Posted By:** v.leone **Date:** 11/08/2017 15:01:52 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2422 **Voucher Date:** 10/23/2017 Prepared By:

Printed: 10/23/2017 10:25:28 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $72,637.50 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
003	DEBT SERVICE FUND (GF)	$72,637.50
		$72,637.50

Created By: capozzid **Posted By:** capozzid **Date:** 10/23/2017 10:25:13 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2427 **Voucher Date:** 11/02/2017 Prepared By: L. Capozzi

Printed: 11/02/2017 01:27:54 PM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $396.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
202	REVOLVING FUNDS	$396.00
		$396.00

Created By: capozzid **Posted By:** capozzid **Date:** 11/02/2017 12:33:07 Page: 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2426 **Voucher Date:** 11/01/2017 Prepared By: D. Capozzi

Printed: 11/02/2017 08:57:26 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $65.08 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
202	REVOLVING FUNDS	$65.08
		$65.08

Created By: capozzid **Posted By:** capozzid **Date:** 11/02/2017 08:56:55 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2421 **Voucher Date:** 10/19/2017 Prepared By: D. Capozzi

Printed: 10/19/2017 09:37:31 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $1,595.98 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sapos — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
202	REVOLVING FUNDS	$1,595.98
		$1,595.98

Created By: capozzid **Posted By:** capozzid **Date:** 10/19/2017 09:32:37 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2420 **Voucher Date:** 10/19/2017 Prepared By: D. Capozzi

Printed: 10/19/2017 09:33:01 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $270.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
202	REVOLVING FUNDS	$270.00
		$270.00

Created By: capozzid **Posted By:** capozzid **Date:** 10/19/2017 09:31:58 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2419 **Voucher Date:** 10/16/2017 Prepared By: W. Capozzi

Printed: 10/16/2017 09:53:39 AM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $236.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
202	REVOLVING FUNDS	$236.00
		$236.00

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2428 **Voucher Date:** 11/10/2017 Prepared By: Donald Gallant

Printed: 11/08/2017 01:05:18 PM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $249,803.45 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
001	GENERAL FUND	$243,897.15
205	ATHLETIC/EXTRA CURR REVOLVING	$5,828.03
402	STATE GRANTS FY EVEN YEARS	$78.27
		$249,803.45

Created By: capozzid **Posted By:** v.leone **Date:** 11/03/2017 14:54:42 **Page:** 1

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 2429 **Voucher Date:** 11/10/2017 Prepared By:

Printed: 11/08/2017 01:14:40 PM

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against HAMILTON WENHAM REGIONAL SCHOOL DISTRICT funds for the sum of $50,606.71 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2017 to June 30, 2018 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Donald E. Gallant — Treasurer

Leslie Davidson — Assistant Treasurer

1 — School Committee Member

2 — School Committee Member

3 — School Committee Member

Jeffrey Sands — Assistant Superintendent for Admin. and Finance

HAMILTON WENHAM REGIONAL SCHOOL DISTRICT

Fund		Amount
001	GENERAL FUND	$41,751.28
202	REVOLVING FUNDS	$367.43
205	ATHLETIC/EXTRA CURR REVOLVING	$4,467.00
301	TITLE I	$3,250.00
402	STATE GRANTS FY EVEN YEARS	$771.00
		$50,606.71

Created By: capozzid **Posted By:** v.leone **Date:** 11/03/2017 14:55:08 Page: 1

EXHIBIT C

DONATIONS: SC Meeting 11.21.17

Girls Basketball Boosters	$1,350.
• Helping to defray cost of user fees	
Hamilton-Wenham Friends of the Arts	$400.
• (1) Scholarship for elementary band	$150
• (2) scholarships for elementary chorus	$250

Hamilton-Wenham Achievement Data

November 21, 2017

MCAS Achievement Levels

★ Legacy

Advanced
Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient
Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement
Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Warning
Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

★ Next-generation

Exceeding Expectations
A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

Meeting Expectations
A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

Partially Meeting Expectations
A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.

Not Meeting Expectations
A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Name: Doe, Jonathan H.
SASID: 1234567890

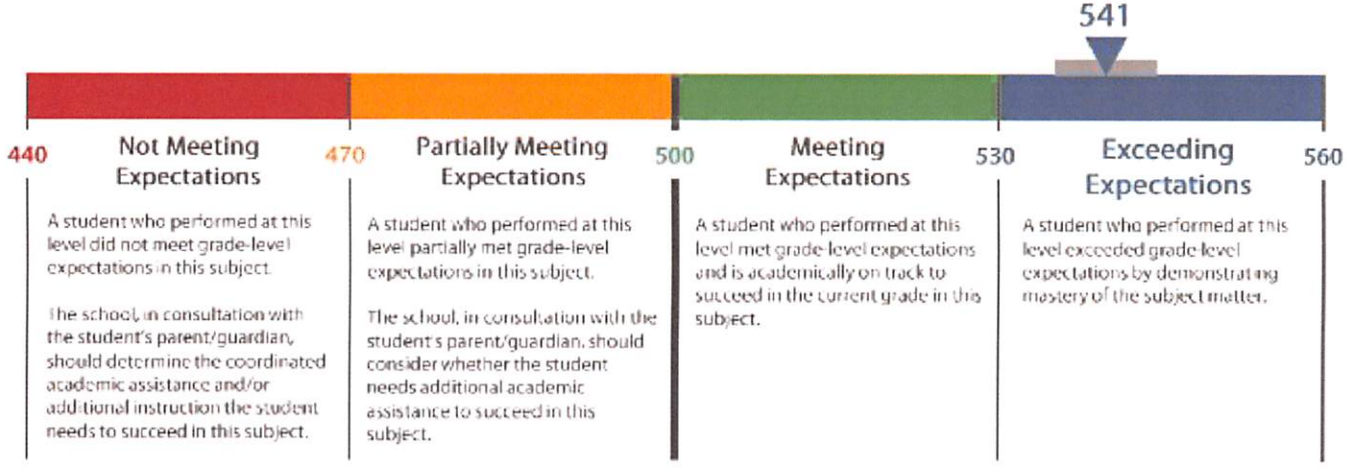
Grade 8
Spring 2017

Mathematics Results

Computer-based test

Your Child's Achievement Level: **Exceeding Expectations**

Your Child's Score: **541**

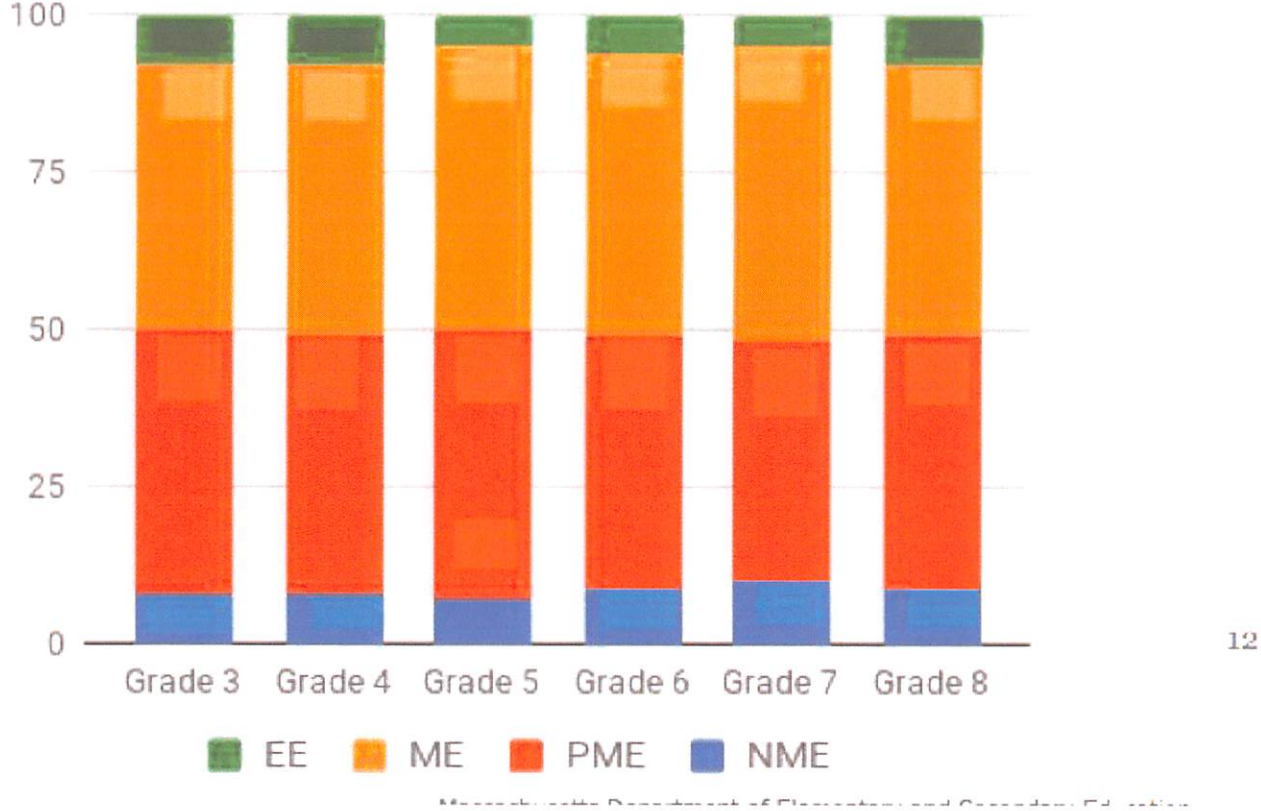


In the figure above, the triangle indicates your child's score on the test. The gray bar shows the range of likely scores your child would receive if he or she took the test multiple times.

How your child performed compared to the school, district, and state

Your Child's Score	Average Score		
	School	District	State
541	485	502	515

Projected Statewide 2017 Results for Grades 3-8 ELA and Math: Percent of students in each achievement level



12

Two different tests in 2017

Next Generation MCAS

Grades 3-8 ELA and Math

(computer-based for grades 4 and 8)

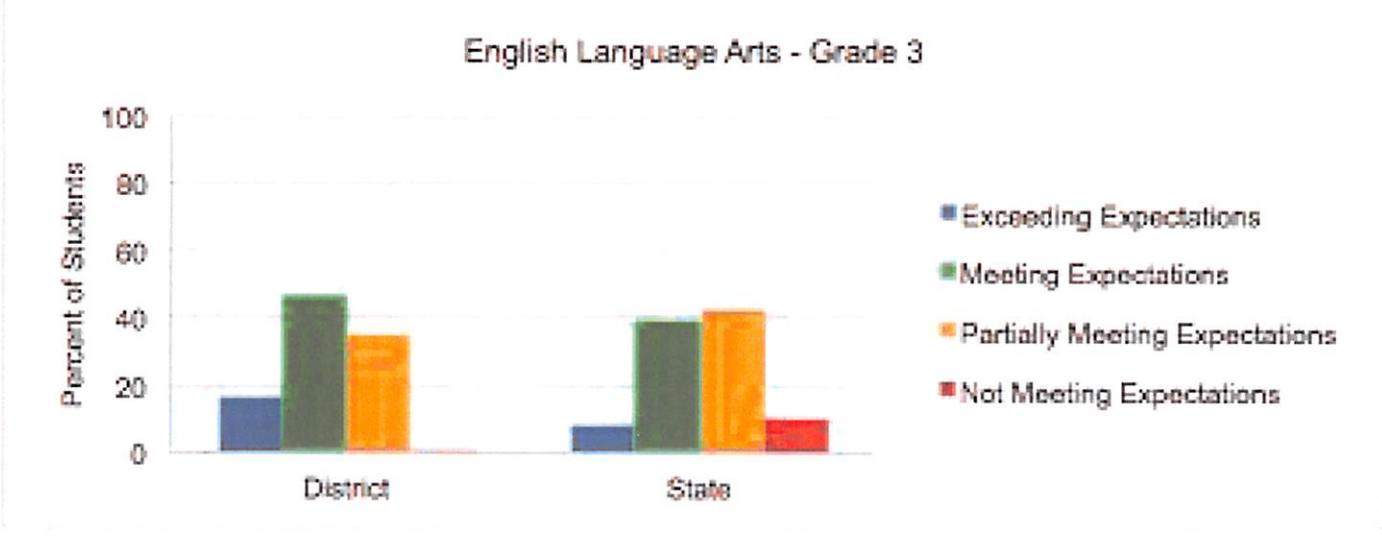
Legacy MCAS

Grade 10 ELA and Math

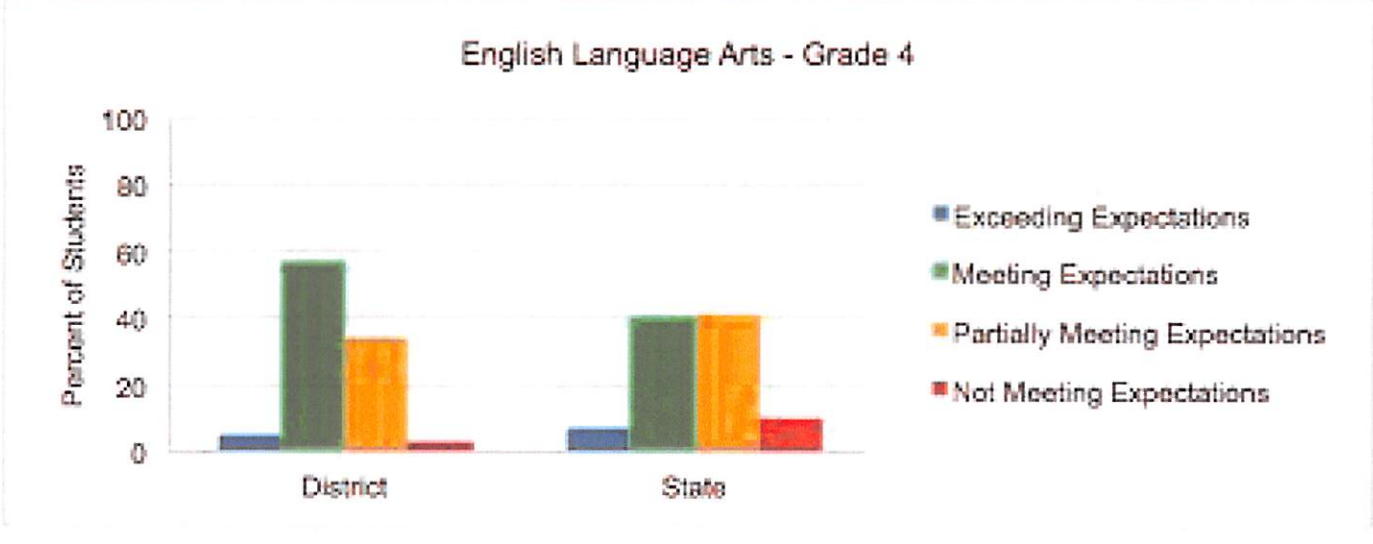
Grades 5 and 8 Science

Grade 9 Biology

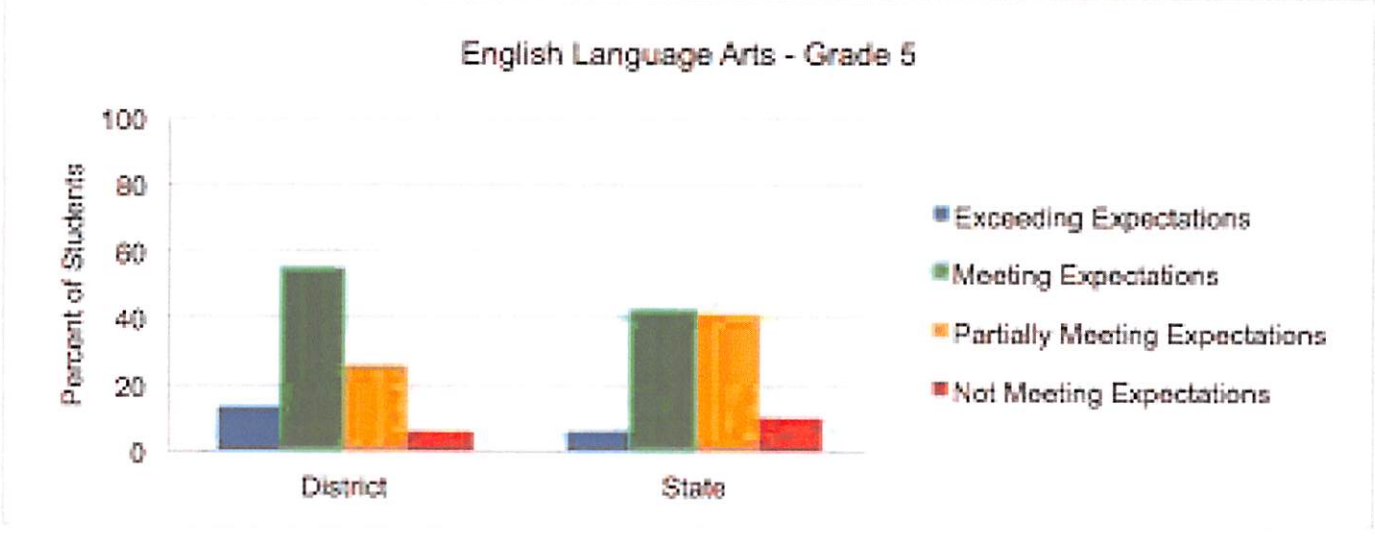
Grade 3 ELA: 64% Exceeding/Meeting Expectations



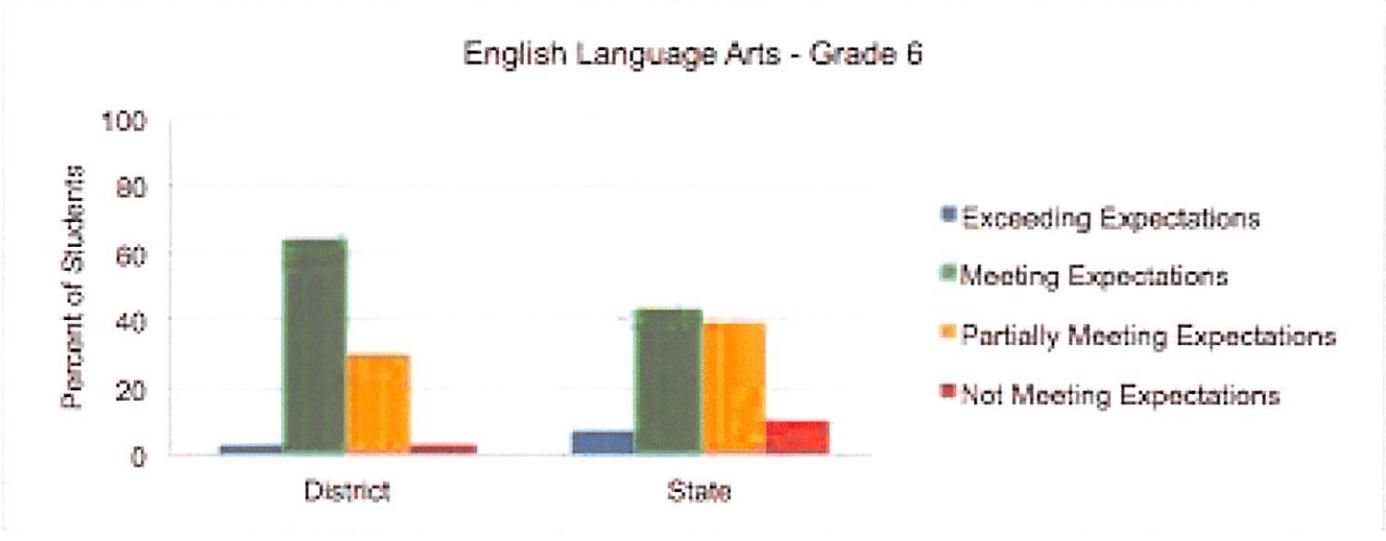
Grade 4 ELA: 62% Exceeding/Meeting Expectations



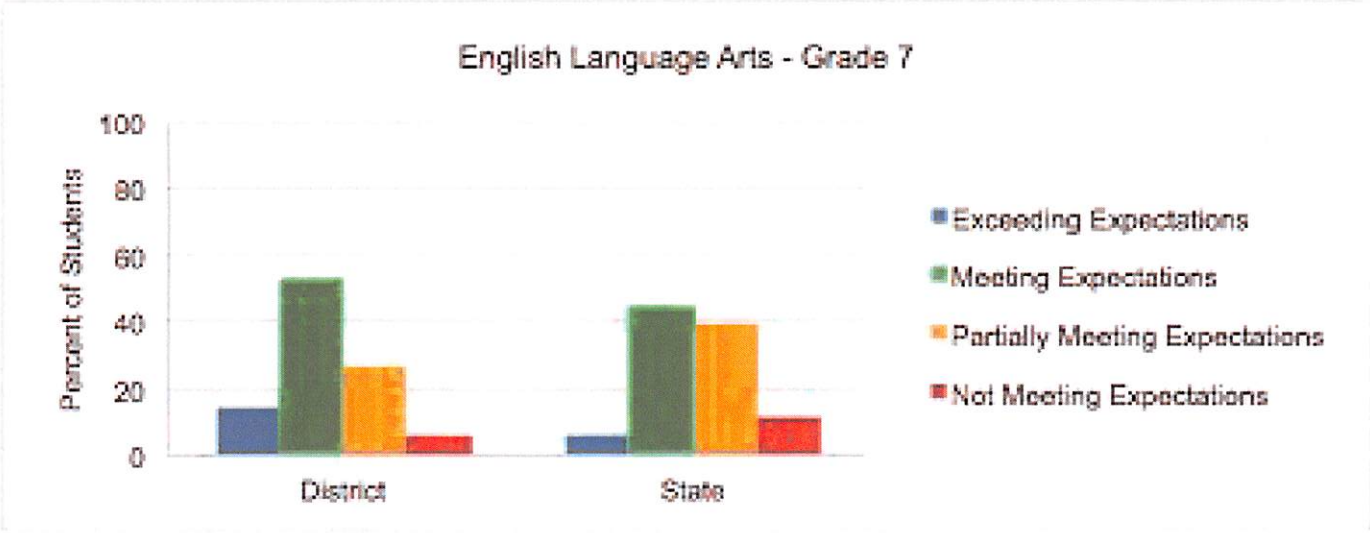
Grade 5 ELA: 69% Exceeding/Meeting Expectations



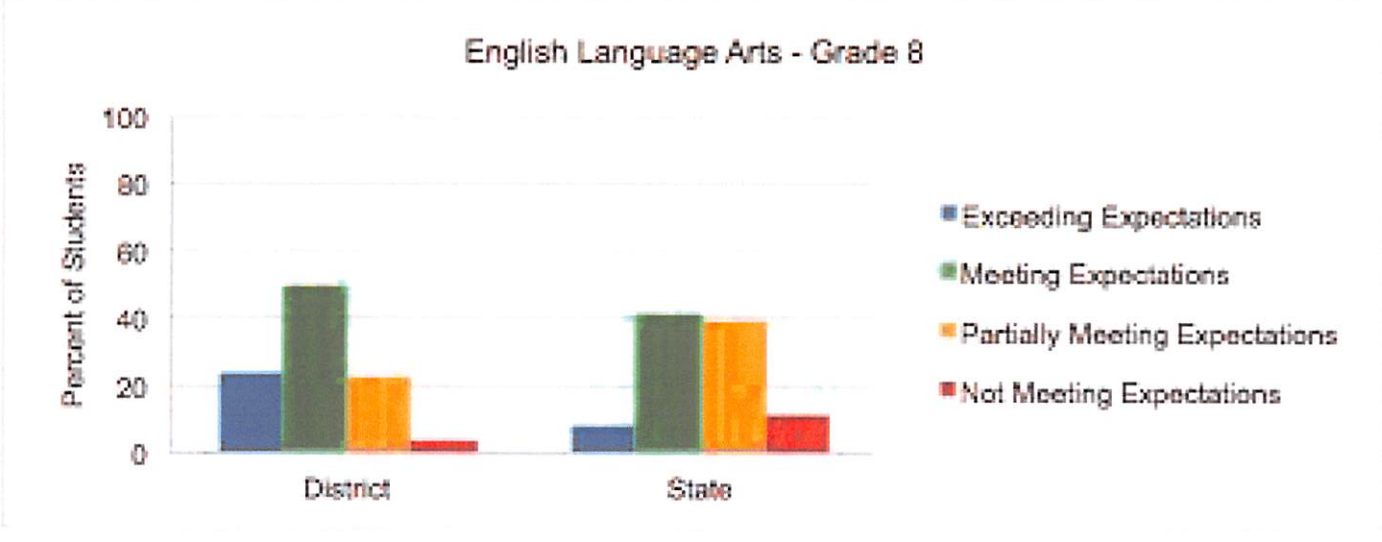
Grade 6 ELA: 67% Exceeding/Meeting Expectations



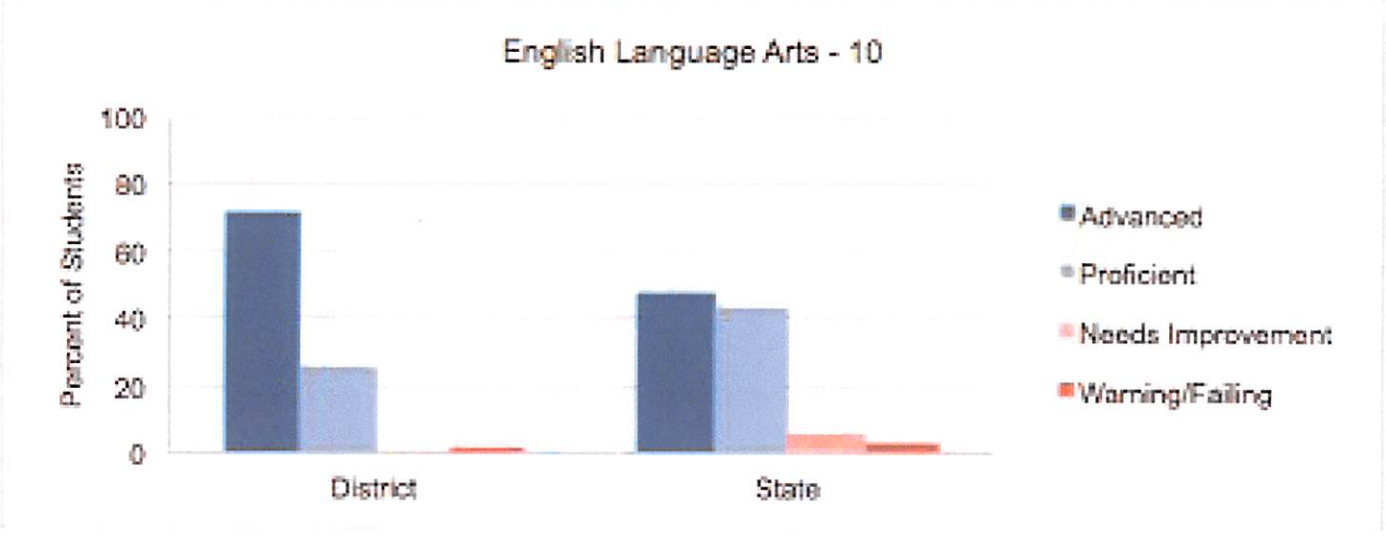
Grade 7 ELA: 68% Exceeding/Meeting Expectations



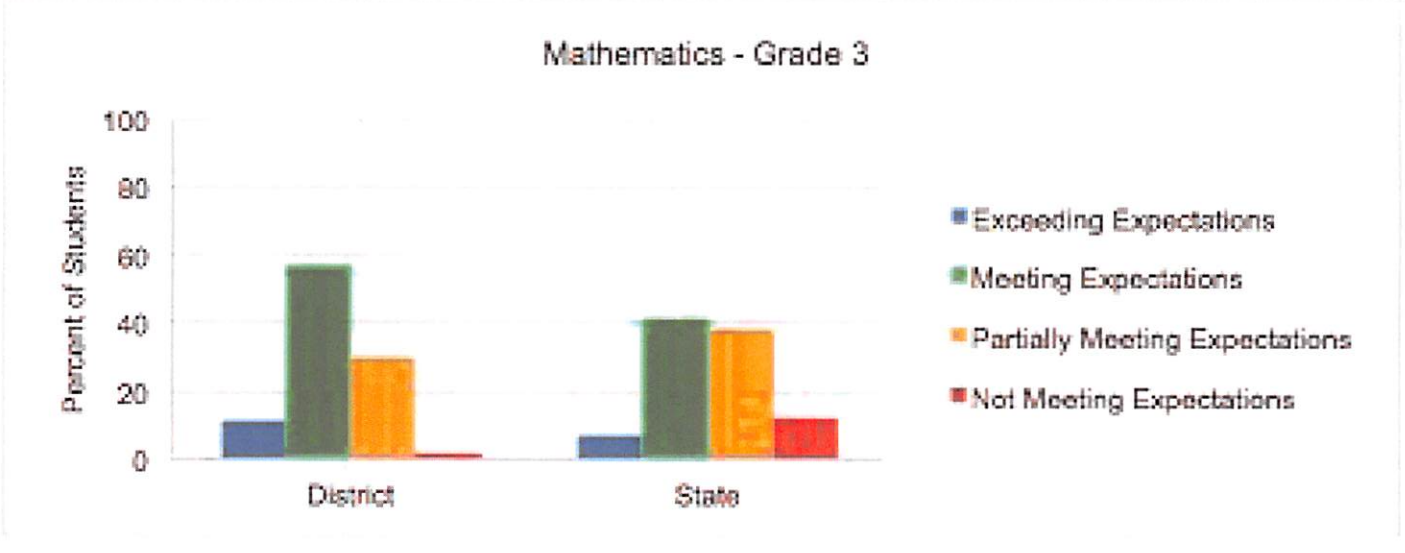
Grade 8 ELA: 74% Exceeding/Meeting Expectations



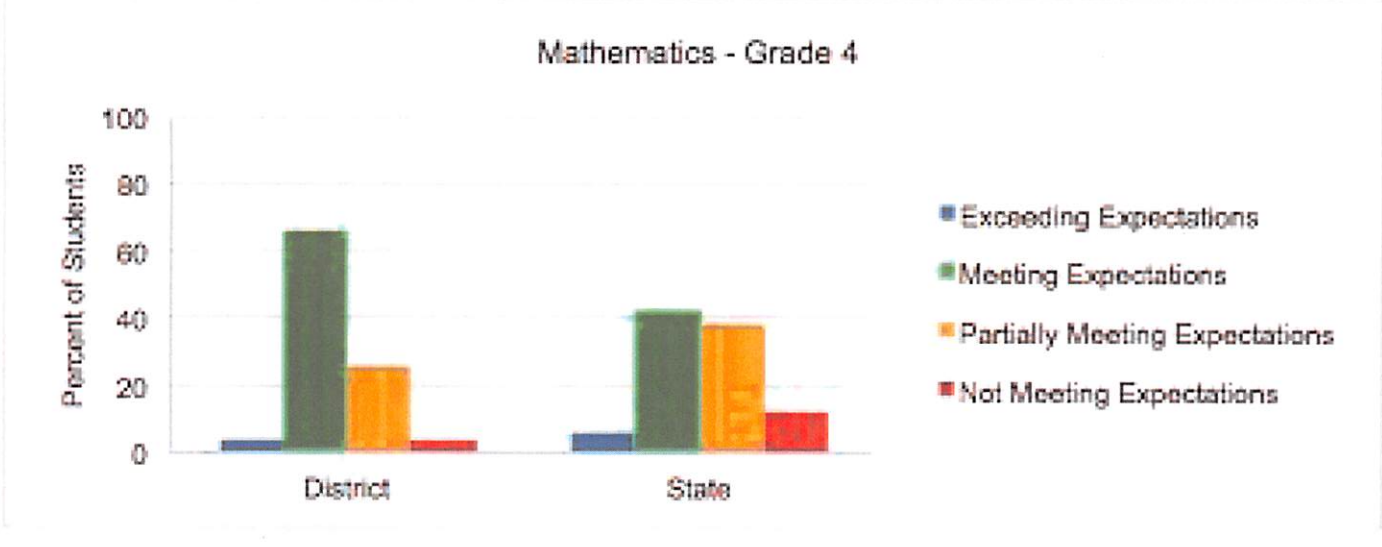
Grade 10 ELA: 97% Advanced/Proficient



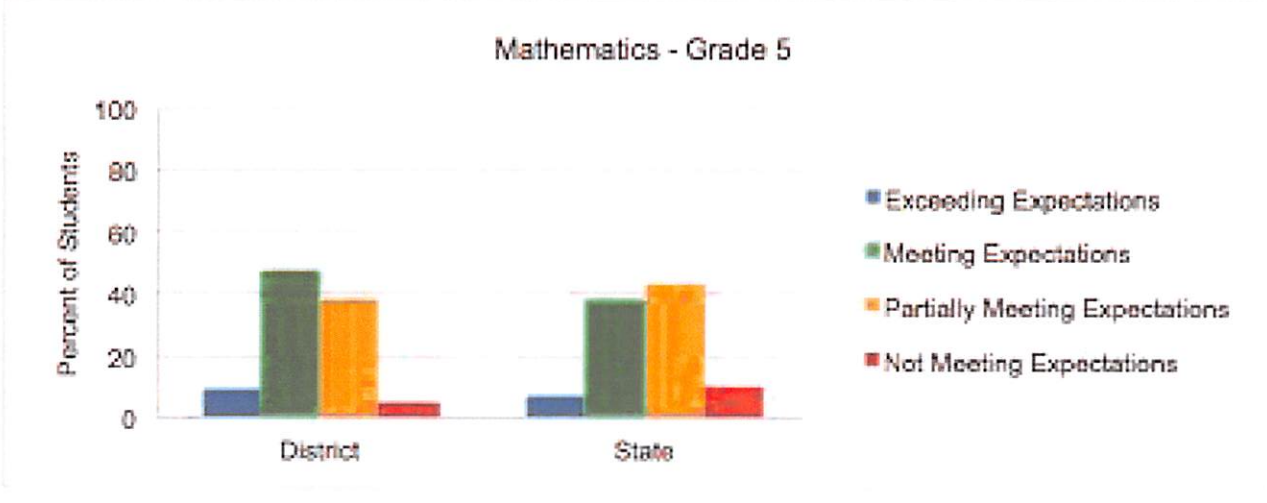
Grade 3 Math: 68% Exceeding/Meeting Expectations



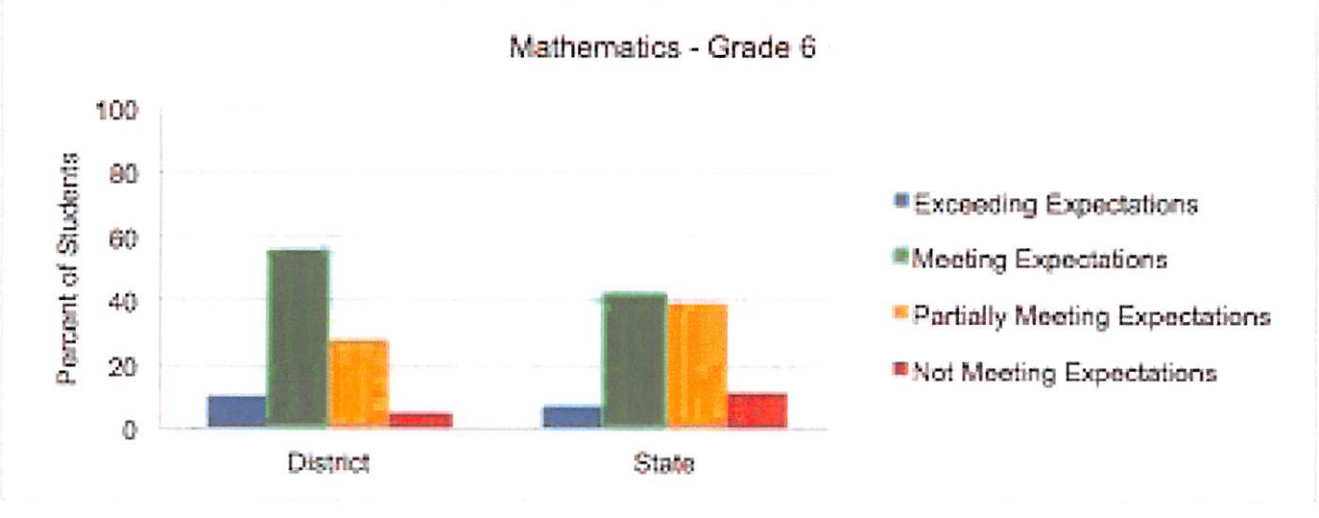
Grade 4 Math: 70% Exceeding/Meeting Expectations



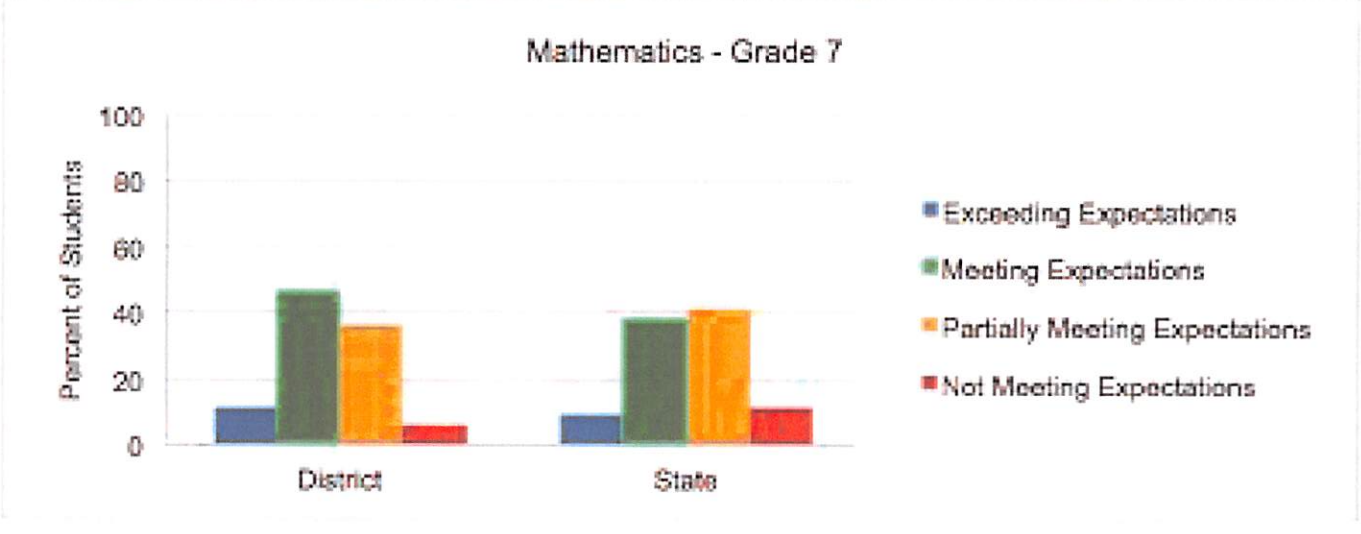
Grade 5 Math: 57% Exceeding/Meeting Expectations



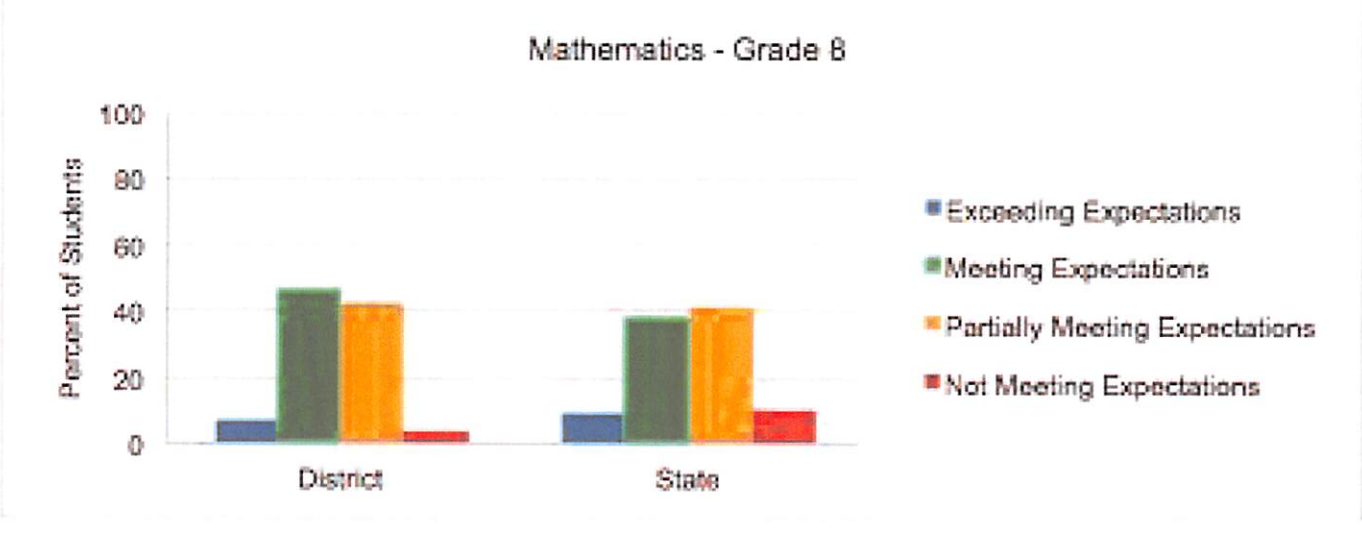
Grade 6 Math: 66% Exceeding/Meeting Expectations



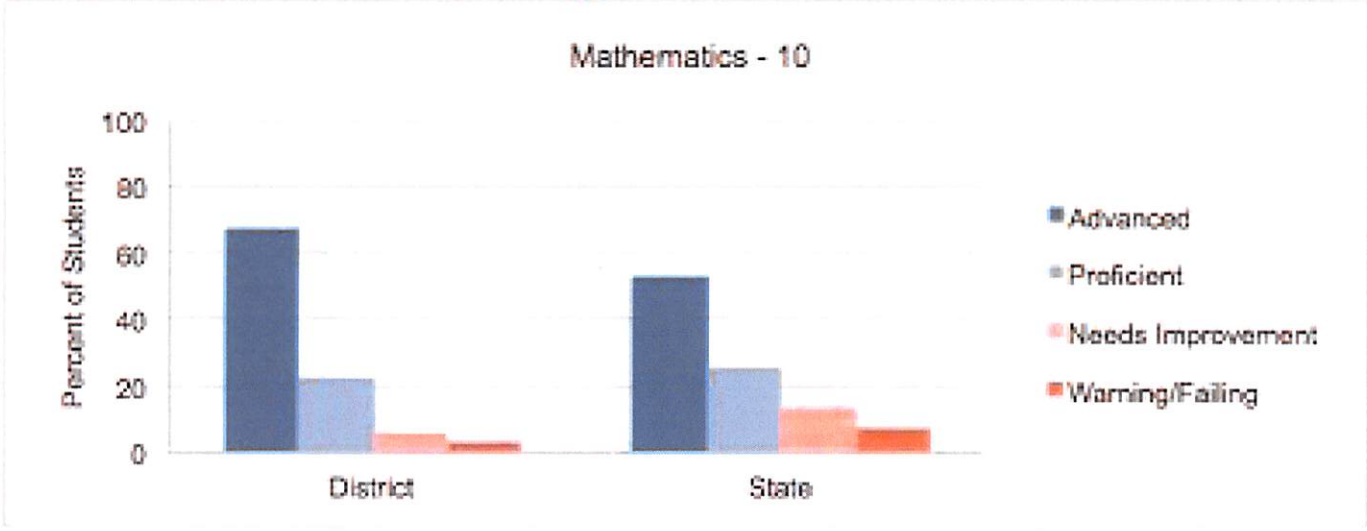
Grade 7 Math: 58% Exceeding/Meeting Expectations



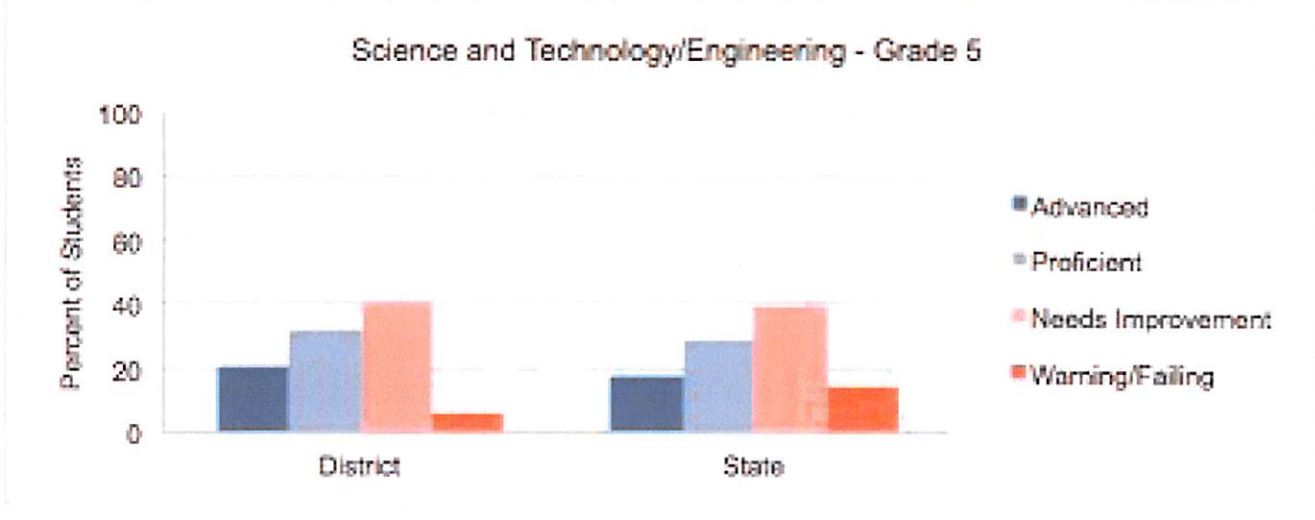
Grade 8 Math: 54% Exceeding/Meeting Expectations



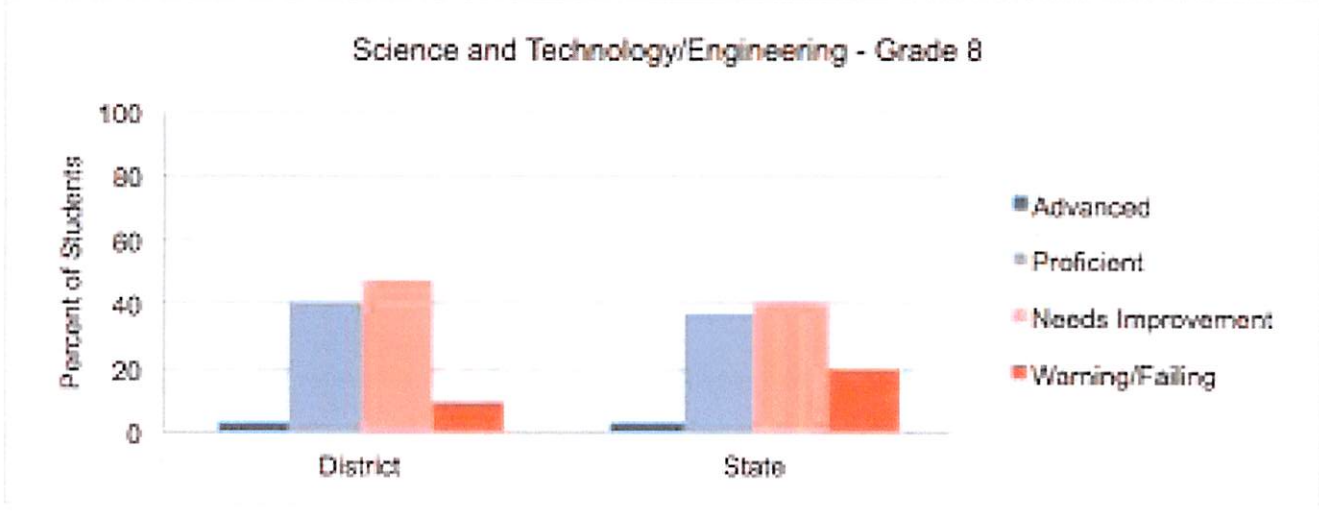
Grade 10 Math: 90% Advanced/Proficient



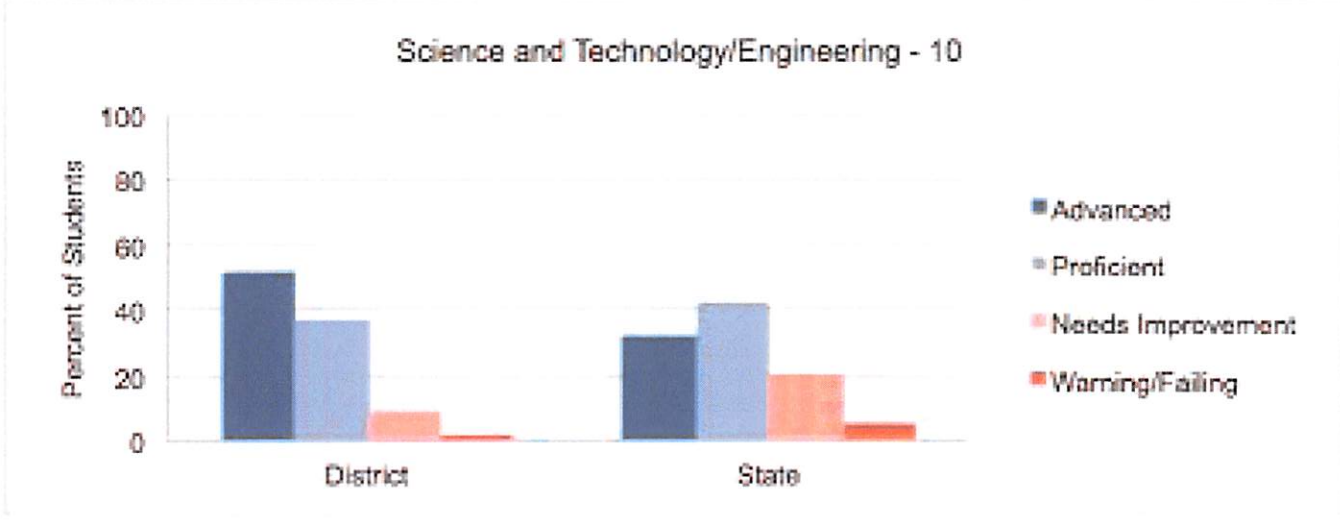
Grade 5 Science: 53% Advanced/Proficient



Grade 8 Science: 43% Advanced/Proficient



Grade 9 Biology: 88% Advanced/Proficient



Current District Initiatives

Curriculum Resources

- First year of implementation of STEMscopes, a K-8 science resource which is aligned to the new Massachusetts standards
- Currently reviewing K-8 math resources for adoption

Professional Development

- Secondary: Using Data Process
- Elementary: RTI (Response to Intervention)

MCAS Data Days

HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT
CLASS SIZE REPORT
2017-2018

Submitted November 21, 2017

Hamilton-Wenham Regional School District

Elementary Program Enrollment as of October 2, 2017

2017-2018

	Buker			Cutler			Winthrop					
Grade	Classroom 1	Classroom 2	Classroom 3	Classroom 1	Classroom 2	Classroom 3	Classroom 1	Classroom 2	Classroom 3	Total/Grade	Avg*	Classes
PK							19	12		31	15.50	2
K	20	21		20	20	21	22	22		146	20.86	7
1	21	21		19	21		22	23		127	21.17	6
2	21	22		20	21		20	20		124	20.67	6
3	21	22		21	23		18	17	19	141	20.14	7
4	22	23		18	19	20	16	16		134	19.14	7
5	21	22		23	23		22	23		134	22.33	6
Totals			257			289			260	806	20.67	39
										k-12 total	*k-12 Avg.	k-12 total

2016-2017

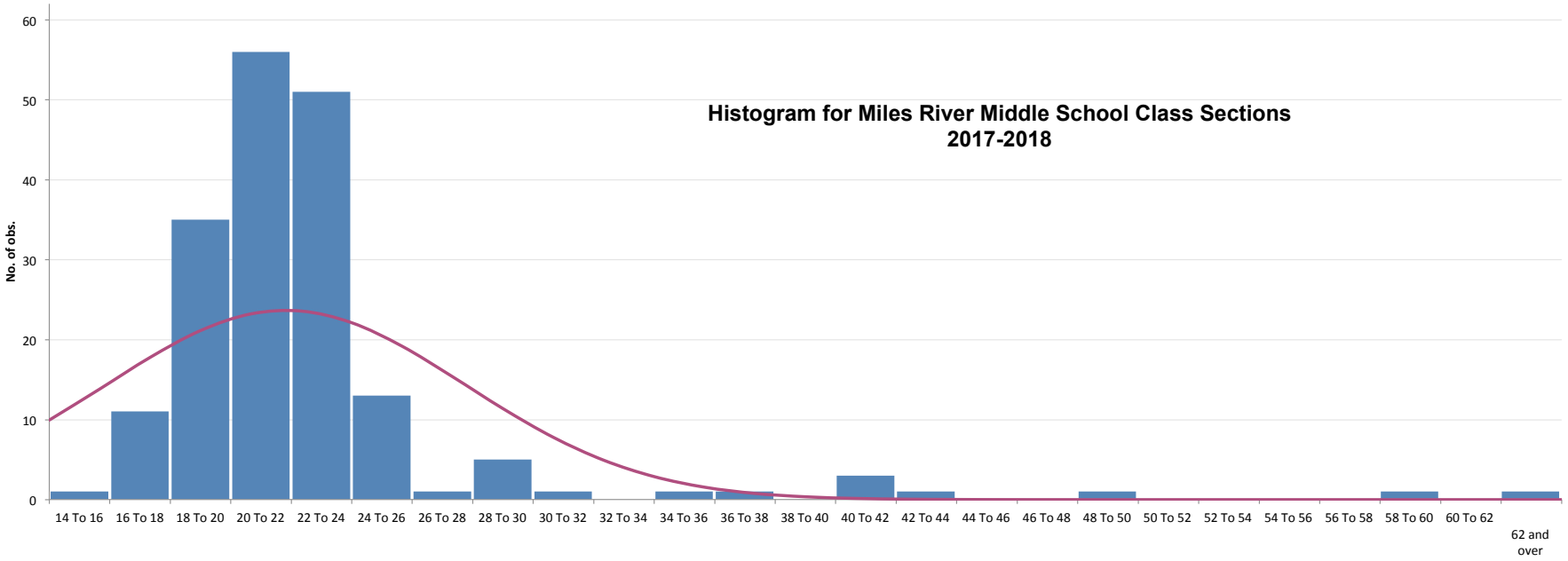
	Buker			Cutler			Winthrop					
Grade	Classroom 1	Classroom 2	Classroom 3	Classroom 1	Classroom 2	Classroom 3	Classroom 1	Classroom 2	Classroom 3	Total/Grade	Avg*	Classes
PK							16	16		32	16.00	2
K	19	20		21	20		22	22		124	20.67	6
1	22	21		19	21		19	20		122	20.33	6
2	22	23		21	20		18	19	19	142	20.29	7
3	23	23		17	17	17	16	17		130	18.57	7
4	20	20		22	23		21	21		127	21.17	6
5	21	22		18	18		23	25		127	21.17	6
Totals			256			254			262	772	20.32	38
										k-12 Total	*k-12 Avg.	k-12 Total

Hamilton-Wenham Regional School District

Secondary Program Enrollment as of October 2, 2017

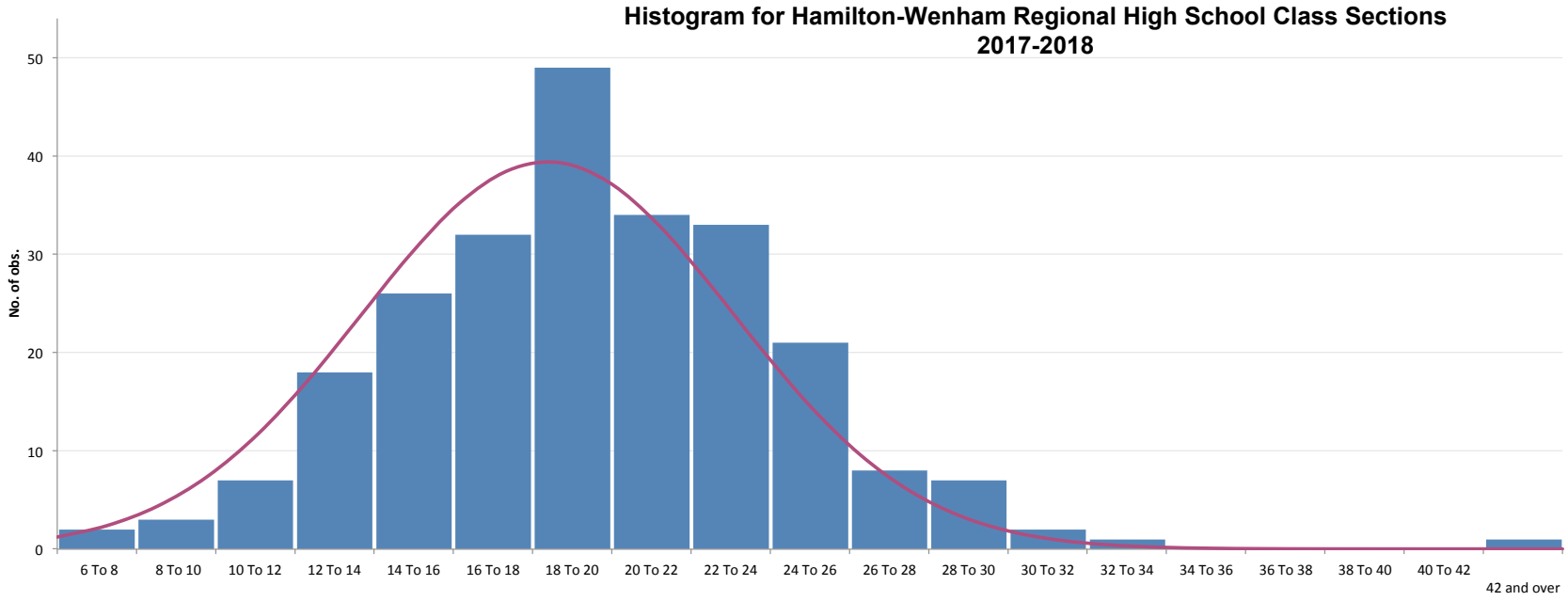
Miles River Middle School		
Grade	**Students 2016-2017**	**Students 2017-2018**
6	131	116
7	136	134
8	140	133
Totals	407	383

Hamilton-Wenham Regional High School		
Grade	**Students 2016-2017**	**Students 2017-2018***
9	134	143
10	150	136
11	133	148
12	157	133
Totals	**574**	**560**
	*Total Includes 65 Choice and 1 Tuition Student.	*Total Includes 43 Choice Students.



MRMS Class Size	
Count	183
Mean	22.13115
Minimum	15.
Maximum	63.
Range	48.
Median	21.
Percentile 25% (Q1)	19.
Percentile 75% (Q3)	23.

Outliers - Over 30: PE, Band and Chorus
30: Algebra 1
29: Chorus, Band, PE and Acc. Math.
15: Pre Algebra

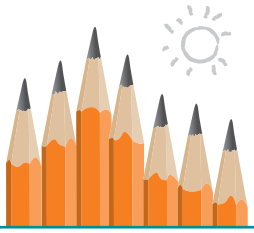


HWRHS Class Size	
Count	244
Mean	19.03279
Minimum	7.
Maximum	44.
Range	37.
Median	19.
Percentile 25% (Q1)	16.
Percentile 75% (Q3)	22.

OUTLIERS:

AP Stats at 30
Financial Lit at 31
Humanites at 32
Band at 44
Performance Music at 7
TV Studio at 8 and 9

2016



Massachusetts School Building Authority

Funding Affordable, Sustainable and Efficient Schools in Partnership with Local Communities

2016 SCHOOL SURVEY REPORT

ACKNOWLEDGMENTS

The Massachusetts School Building Authority (the "MSBA") would like to extend its appreciation to the cities, towns, and regional school districts and the superintendents, principals, facility directors, and staff of all of the school districts in the Commonwealth who welcomed the assessors and provided them with valuable information regarding their school facilities. In addition, the MSBA would like to thank the Districts of Dedham, Lynn, and Needham for their generosity in providing schools and staff for the project's training efforts.

The MSBA would also like to acknowledge the efforts of the organizations and individuals who made this survey possible. The MSBA thanks the Massachusetts Department of Elementary and Secondary Education ("DESE") for its ongoing collaboration and its contributions and insights for the assessment of technology. The information collected will provide a baseline understanding of the building condition, general environment, and space utilization of school facilities across the Commonwealth.

The MSBA extends its gratitude to Treasurer and Receiver General of the Commonwealth Deborah B. Goldberg, Chairperson of the MSBA's Board of Directors, and all of the MSBA's Board of Directors for their encouragement and leadership in this important undertaking.

With the guidance and support of the following, the 2016 School Survey was an overwhelming success.

MASSACHUSETTS SCHOOL BUILDING AUTHORITY

MSBA Board of Directors

Deborah B. Goldberg	Treasurer and Receiver General of the Commonwealth, Chairperson of the MSBA's Board of Directors
Matthew J. Deninger	Designee of the Commissioner of Education
Sean R. Cronin	Designee of the Secretary of Administration and Finance, Director of Finance, Executive Office for Administration and Finance
Richard Bertman	Founding Principal, CBT Architects (Term Ended May 2017)
Terry Kwan	Former teacher and Brookline School Committee Member
Gregory W. Sullivan	Former Inspector General
Sheila Vanderhoef	Former Eastham Town Administrator
Anne Brockelman	Senior Associate, Perry Dean Rogers Partners Architects

MSBA Staff

James A. MacDonald	Chief Executive Officer, First Deputy Treasurer
John K. McCarthy	Executive Director / Deputy Chief Executive Officer
Matthew J. Donovan	Director of Administration and Operations
Mary Pichetti	Director of Capital Planning
Dennis M. Ryan	General Counsel
Al Williams	Director of Information Technology
Maria Puopolo	Director of External Affairs
Xiaolei Ji	Database Developer
Radhika Pragada	Web Applications Developer
Sharon George	Business Architecture Analyst
Phil Daley	Network Manager
Kevin Collins	Project Manager
Jess Deleconio	Senior Project Coordinator
Peter Falk	Assistant Project Manager

The following MSBA staff participated in pre-planning subcommittees for the 2016 School Survey:

Diane Sullivan	Director of Program Management	Chris Alles	Senior Project Manager
Matthew Connolly	Director of Project Controls	Karl Brown	Senior Architect
John Jumpe	Director of Project Management	Christina Forde	Project Manager
Michael McGurl	Senior Project Manager	Christy Murray	Project Manager
Joseph Buckley	Chief Engineer	Kevin Sullivan	Project Manager
Katie Loeffler	Capital Program Manager		

INDEPENDENT CONSULTANTS

The MSBA worked closely with STV Incorporated and their consultants, Jacobs and Denterlein Worldwide, in providing a particular expertise to create and support a team of professional architects and engineers to conduct and successfully complete the 2016 SchoolSurvey.

STVIncorporated

David M. Ziskind, AIA	Principal in Charge
David Gonsalves	Project Manager
Robert Price Jepsen, AIA	Tool/ Report Development
Kyle Kramer, AIA	Report Development
Bradley Palmer	Project Controls
Judith O'Mara	Advisory Team
Jeffrey Manning PE	Advisory Team
Denise E. Hart	Scheduler
Debbie Murray	Scheduler
Robert Connors, PE	Quality Assurance Oversight
Mark W. Pelletier, PE	Quality Assurance Oversight
Emily Talcott	Senior Discipline Specialist

Jacobs

Paul Mills	Lead-Tool/ Report Development
Mark Mehlberger	Tool/ Report Development
Abigail Hobbs	Tool/ Report Development
Chris Taylor	Quality Assurance/Quality Control Reviewer
Indi Melendez	Document Production

Denterlein Worldwide

Geri Denterlein	Principal in Charge
Diana Pisciotta	Vice President
Jill Reilly	Vice President
Nathan Illsley	Senior Account Executive

The following assessors surveyed approximately 138 million square feet of school facilities across the Commonwealth:

STV Incorporated: Stephanie Amoh, Julianne Cancalosi, Akhila Ramesh Babu, Jose Delgado, Ana Gouveia, Kamrul Hasan, Nikole Loayza, Edwin Rivas, Andrew Shelburne, Rollin White, Jared Schultz

Jacobs: Justin Cooke; Alex Crowley; Candy Glass; Kerwin Mills, Chris Taylor

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IN MEMORIAM

Commissioner of Elementary and Secondary Education,

Mitchell D. Chester, Ed. D.



Commissioner Mitchell Chester led the department starting in May 2008, and was, at the time of his death, the longest serving of the country's active chief state school officers. He passed away on June 26, 2017 at age 65.

He worked tirelessly to ensure that the nearly one million students in the Commonwealth enjoy equitable access to the highest quality education services and facilities. He will be long remembered for his unfailing dedication to the children of Massachusetts, for his urgent leadership that improved the lives of thousands, and for making our public school system a clear leader, both nationally and internationally.

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2016 SCHOOL SURVEY REPORT



Essex Technical High School, constructed in 2014 through a $72 million grant from the Massachusetts School Building Authority and a $21 million grant from the state, serves 1,440 students offering 19 vocational programs and 5 agricultural offerings. Seventeen districts joined together for the first newly formed regional district in decades to replace the North Shore Vocational High School and the Essex Agricultural School.

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EXECUTIVE SUMMARY

The Massachusetts School Building Authority (MSBA) is a quasi-independent government authority created in 2004 by the Legislature to reform the process of funding capital improvement projects in the Commonwealth's public schools. The MSBA, which has a dedicated revenue stream of one penny of the state's 6.25-percent sales tax, has approved approximately $5 billion dollars of grants at more than 650 schools since 2007. The MSBA has supported 246 core projects with grants of approximately $4.4 billion, 219 Accelerated Repair Projects with grants of approximately $330 million, 189 Green Repair Projects with grants of approximately $220 million, and 8 Science Lab Initiative Projects with grants of approximately $60 million.

Similar to the survey conducted in 2010, the data from the 2016 School Survey indicates that 84.1% of Massachusetts schools received a building condition rating of 1 or 2, meaning that the site and building conditions are in generally good condition and 95.6% of schools received a general environment rating of 1 or 2 meaning that the schools provide an adequate physical environment in which to teach and learn. The continued overall good condition is due in large part to the ongoing financial commitment of the municipalities and the Commonwealth.

The data from the 2016 School Survey also indicates that 270 of the 1,419 schools assessed received a building condition rating of 3 or 4, meaning that the site and building conditions require moderate to extensive renovation or are in poor conditions that will need to be addressed in the near future. The number of schools in need is more than the number of core program projects that the MSBA has supported since 2007. In addition, without continued capital expenditures, normal facility degradation associated with the aging of facilities will impact the percentage of Massachusetts schools receiving ratings of 1 and 2 for building conditions and general environment. While the Accelerated and Green Repair programs have supported grants of approximately $550 million, the 2016 School Survey indicates that there are a large number of buildings where the roofs, windows, doors, and boilers are either in whole or in part over 20 years old (543 roofs, 786 windows and 516 boilers). Based on the annual cap and the number of core program invitations, the MSBA has funding to invite approximately 40 accelerated repair projects per year. In addition to the capital investment needed to maintain building conditions, there is a critical need to upgrade spaces required for contemporary education, technology and security to provide good educational environments.

While much progress has been made since 2004, the MSBA continues to receive over 80 Statements of Interest each calendar year for core program projects. Based on the annual cap, the MSBA has funding to invite approximately 15 to 20 of the over 80 core projects received annually. The MSBA is committed to seek ways to maximize its funding, up to its annual cap, to partner with Massachusetts communities to support the design and construction of educationally-appropriate, flexible, sustainable, and cost-effective public school facilities.

2016 SURVEY – PROCESS

The MSBA is required to conduct periodic school surveys in order to understand the conditions of public schools in Massachusetts and to inform the MSBA's grant program. Three surveys have been completed to date: in 2006, 2010 and 2016. In 2006, the MSBA completed the initial survey, which helped to create the first centralized database of school building data and established the baseline facilities conditions at more than 1,800 schools. In 2010, the survey verified, updated and supplemented the data collected in 2006. The 2016 School Survey will again verify, update and expand the database. The survey data is one of many tools that the MSBA uses when assessing applications for funding and to evaluate and develop programs that allow the MSBA to maximize its limited resources to ensure fair and equitable funding of school construction, renovation, and repair projects across the Commonwealth.

Differing from the previous surveys, the 2016 MSBA School Assessors did not visit schools that had received funding for new construction since 2007 and were either substantially complete or in the grant process. However, MSBA staff did collect certain data for technology or certain systems dependent upon the phase of the project. For these new construction projects, the MSBA is assuming ratings of the best conditions for building condition. The MSBA further determined that schools that had received funding for an addition/renovation, renovation, or repair would receive a site assessment to verify the ratings of the facilities. Accordingly, the 2016 School Survey did not assess 276 schools which were either in the MSBA's capital pipeline and/or had been constructed since 2000 and had a good building condition facilities condition index rating (less than 10%) from the 2010 survey. Given the MSBA's commitment to an annual Statement of Interest process, the MSBA anticipates that future surveys will follow this methodology and continue to forgo assessment for those projects currently in the funding process and/or buildings that recently completed new construction.

Data collection was carried out by a team of 15 design and engineering professionals. These assessors had diverse professional backgrounds, each with experience in facility design, construction, and condition assessment. To assure consistent and accurate data collection, assessors underwent a week-long training program comprised of classroom work and field experiences. In addition to the ongoing quality control process, the draft findings for each of the schools was made available to districts for review and input prior to the publication of the report.

A detailed scoring methodology was developed to calculate comparative ratings for each school in three categories:

- Building Condition
- General Environment
- Capacity Utilization

2016 – KEY FINDINGS

Number of Schools and Total Square Footage

There are 1,859 public schools in the Commonwealth. Of these, there are 1,697 schools eligible for MSBA funding, 1,695 were evaluated for this report, and 1,419 had site assessments. These 1,695 schools occupy 1,773 school-related permanent buildings totaling 173,508,438 Gross Square Feet (GSF) that support 886,074 students in 330 school districts. Elementary schools make up the largest number of public school buildings. Schools not evaluated for this report are:

- So-called "schools within a school"
- Schools excluded from MSBA funding, including: pre-K only schools, the Commonwealth charter schools, institutional schools, schools located in rented or leased building, and schools located in Department of Defense sites.
- Horace Mann charter schools identified after the assessment period (2)

Enrollment Trends [1]

At the time of the 2010 survey, there was a 3.3% statewide decline in K-12 public school enrollment from the 2004-2005 school year to approximately 900,478 students. Since then, enrollment declined roughly 1.6% statewide to approximately 886,074 students in 2015-2016.

Capacity of Schools and use of Temporary Facilities

A review of the 1,419 schools assessed in the 2016 survey indicates that there is little evidence of widespread overcrowding. Most of the space needs for Massachusetts schools are being met through the use of permanent school facility space. Approximately 1.2%, of the assessed classrooms in the Commonwealth are in temporary spaces.

- 605 out of 48,348 total assessed classrooms are located in temporary spaces.
- 98 schools or 7% of the state's assessed public K-12 facilities, have more than 10% of their classroom space in temporary spaces.

Age of Schools

Since 2000, almost 59% of the approximately 173 million existing square feet of school facility space is new or renovated.

131 schools, or approximately 8% of the schools, are over 100 years old. Since the 2010 survey, 16 of the 131 schools have entered the MSBA's grant program.

School Rating Summary

Overall, Massachusetts school buildings performed well in the primary scoring matrices. Due to the number of assessments and the timeline for the survey, the scope of the MSBA's surveys has not included a robust educational program assessment. As part of its due diligence for the Statement of Interest application process, the MSBA looks to further understand the facility's condition to offer the district's educational program. Ratings used in the 2016 survey include:

- Building condition – an overall rating for the general conditions of a school facility's major systems, such as roofing, HVAC, windows, and flooring. The building systems conditions were rated on a scale of 1 to 4, with a rating of 1 indicating the best conditions and a 4 indicating the poorest.
- General environment – an overall rating that reflects the school building's Learning Environment, Building Safety, Universal Accessibility, Academic Sufficiency, Program Sufficiency, and Instructional Technology. The school's general environment was rated on a scale of 1 to 4, with a rating of 1 indicating the best environment and a 4 indicating the poorest.
- Capacity utilization – an overall rating that reflects the school building's capacity utilization was

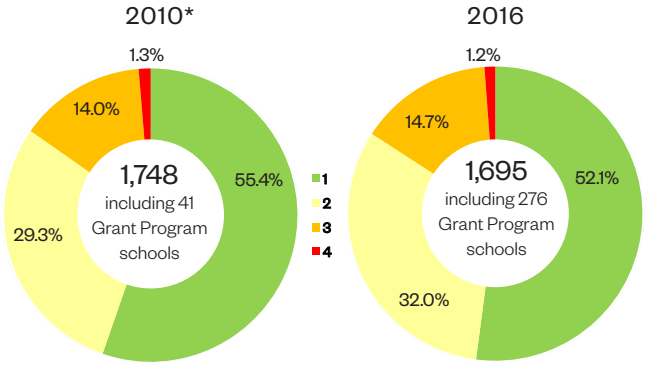
[1] Analysis is based on public school students in kindergarten through grade 12 enrolled in traditional, regional, regional vocational, and agricultural schools and does not include pre-Kindergarten students or students enrolled in private schools, charter schools (except Horace Mann charter schools), educational collaboratives, or home-schooled students.

determined at each individual school based on comparisons to statewide norms on a scale of over utilization, average utilization and under utilization. Average capacity utilization ranges between 80 percent and 125 percent, with utilization below 80 percent and including and over 125 percent representing under utilization and over utilization, respectively. Pending additional review, schools with ratings of under utilization may indicate additional capacity is available and a rating of over utilization may indicate that a school is experiencing overcrowding.

The figures below indicate a comparison of the 2016 School Survey data to the 2010 Survey:

The percentage of schools receiving a rating of 1 or 2 for building condition remained relatively constant: 84.1% in 2016 compared to 84.7% in 2010.

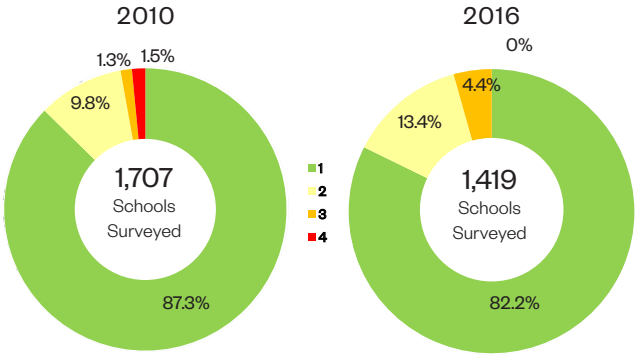
Building Condition**



* Condition rating as reported in 2010, does not account for system degradation over time
** Grant program schools included as one Condition Rating

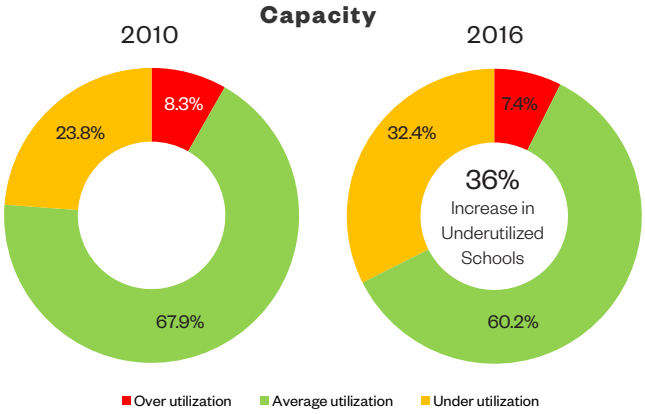
The percentage of schools receiving a rating of 1 or 2 for general environment decreased slightly from 97.1% in 2010 to 95.6% in 2016.

General Environment



The percentage of schools with adequate space to support current enrollment and educational programs increased slightly from 91.7% in 2010 to 92.6% in 2016. However, there was a 36% increase in under utilized schools.

Capacity



SUMMARY

The overall good condition of Massachusetts schools is due in large part to the substantial and continuing financial commitment the municipalities and the Commonwealth have made towards maintaining, building, or renovating educational space.

- The MSBA is committed to maximizing its funding up to its annual cap in grants. Since 2007, the MSBA has approved approximately $5 billion of grants at more than 650 schools.
- Since 2007, the MSBA has supported 246 core projects ($4.4 billion), 219 Accelerated Repair Projects ($330 million), 189 Green Repair Projects ($220 million), and 8 Science Lab Initiative Projects ($60 million).
- Since 2007, the MSBA has funded 66 schools that received renovations, additions, or both. Based on the 2016 School Survey data, each of these schools has received the highest possible building condition and general environment rating of 1.
- Since 2000, 58.8% of the approximately 173 million existing square feet of school facility space is new or renovated. This is a total derived from 33% from 2000 to 2010 and 25.8% from 2011 to 2017.
- Since 2007, MSBA has worked or is currently working on core program projects with 14% of the 1,707 schools surveyed in 2010.
- While much progress has been made, there is still work to be done: 270 schools or 19% of the 1,419 schools assessed received a 3 or 4 rating for building condition, meaning they require either moderate to extensive renovation or are in poor conditions that will need to be addressed in the near future.

INTRODUCTION

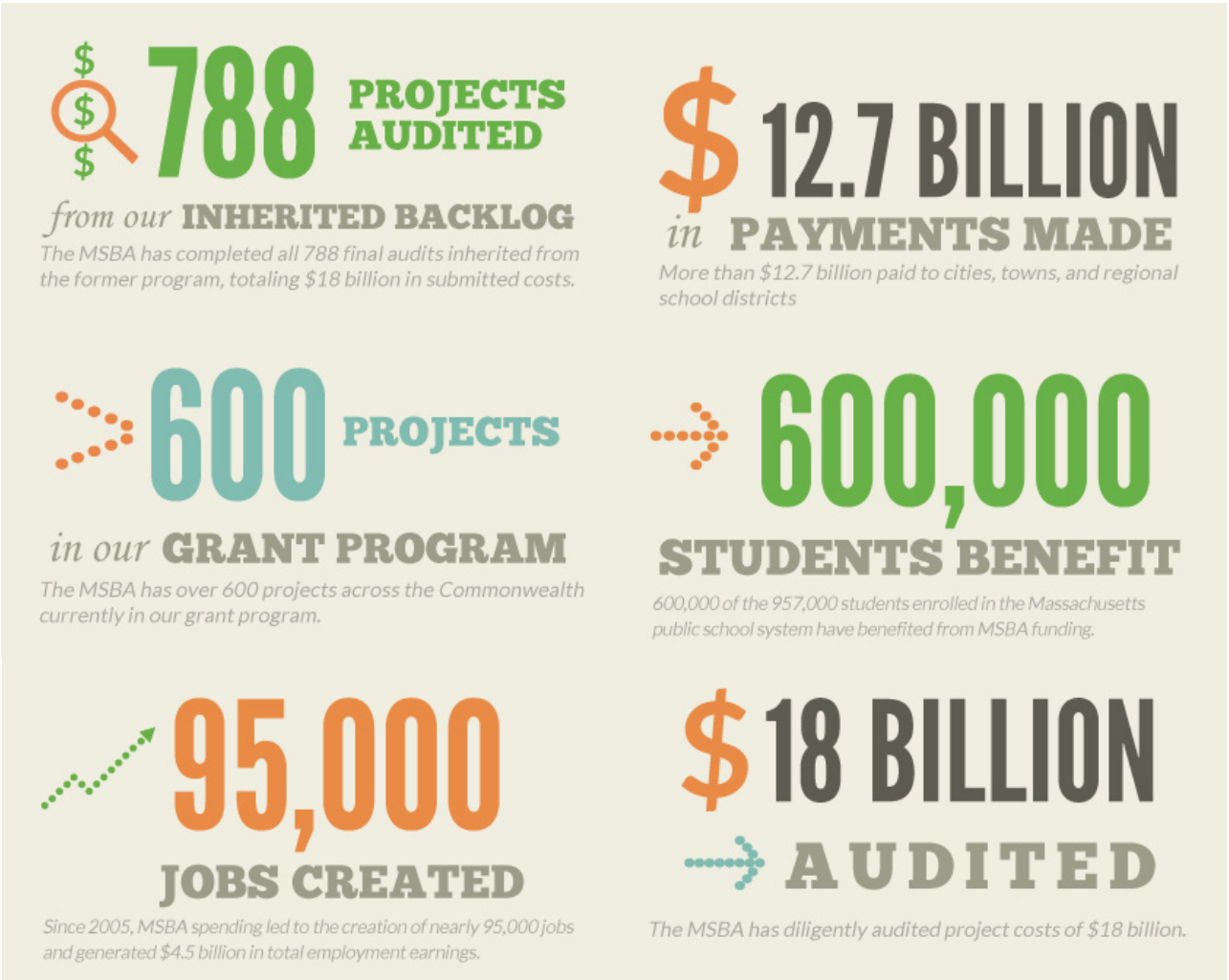
MSBA HISTORY AND PURPOSE

The MSBA is a quasi-independent government authority created in 2004 by the Legislature to reform the process of funding capital improvement projects in the Commonwealth's public schools. **Our mission is to partner with Massachusetts communities to support the design and construction of educationally-appropriate, flexible, sustainable, and cost-effective public school facilities.**

The MSBA, which has a dedicated revenue stream of one penny of the state's 6.25-percent sales tax, collaborates with municipalities to equitably invest in finding the right-sized, most fiscally responsible and educationally appropriate solutions to create safe, sound, and sustainable learning environments.

MSBA ACCOMPLISHMENTS

Since 2007, the MSBA has supported 246 core projects ($4.4 billion), 219 Accelerated Repair Projects ($330 million), 189 Green Repair Projects ($220 million), and 8 Science Lab Initiative Projects ($60 million). To address the varying needs of school districts, the MSBA has worked to provide a number of programs and opportunities including the Accelerated Repair Program, Commissioning, Green Schools, IT Loan Program, Model School Program, and Science Lab Initiative.



ACCELERATED REPAIR PROGRAM

As a result of the lessons learned from the Green Repair Program, the MSBA instituted the Accelerated Repair Program ("ARP") as part of its ongoing repair grant process. ARP is primarily for the repair or replacement of roofs, windows/doors, and/or boilers in school buildings otherwise found to be appropriate for educational use. ARP focuses on the preservation of existing assets by performing energy-efficient and cost-saving upgrades, which result in direct operational savings for school districts. In order to maximize the benefit of ARP, districts are required to use pre-selected consultants. In addition, districts are required to appropriate local funding quickly in order to adhere to an accelerated project schedule.



ARP Window Project at Barrett Russell School, Brockton

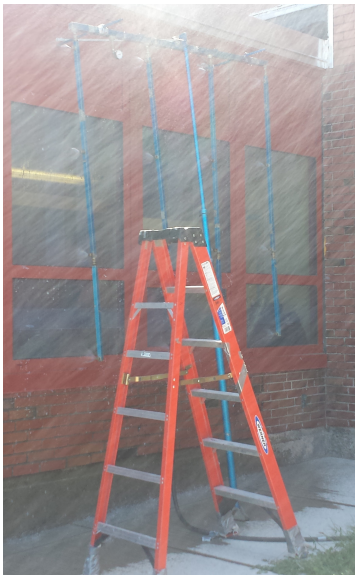
REPAIR PROGRAM	DISTRICTS	SCHOOLS	TOTAL PROJECT COSTS	MAXIMUM FACILITY GRANTS
2016 Accelerated	28	48	$156,598,234	$83,007,586
2015 Accelerated	24	43	$136,680,652	$91,974,052
2014 Accelerated	34	47	$108,410,084	$65,388,035
2013 Accelerated	25	45	$94,650,790	$54,662,551
2012 Accelerated	24	36	$63,009,653	$38,267,952
2010-2011 Green	93	189	$366,647,226	$222,889,218

COMMISSIONING

Building commissioning is a quality-focused process of verification of all building systems, subsystems, and envelope by an independent third party. The MSBA requires and pays 100% of costs for building commissioning for all MSBA-funded projects. MSBA-commissioned buildings undergo an intensive quality assurance process that begins during design and continues through construction, occupancy, and initial operations. Commissioning ensures that the new building operates as designed and as the owner intended. Commissioning also prepares the building staff to operate and maintain building systems and equipment by ensuring that district personnel receive appropriate training along with operations and maintenance manuals from equipment manufacturers and installation contractors.

BENEFITS OF COMMISSIONING FOR THE DISTRICT INCLUDE

- Construction cost savings
- Improved coordination between design, construction, and occupancy
- Fewer system deficiencies at building turnover
- Improved system and equipment function
- Improved building operation and maintenance
- Lower utility bills through energy savings
- Improved indoor environmental quality and occupant comfort



Window Testing for ARP project at Union Hill School, Worcester

GREEN SCHOOLS

The MSBA's Green Schools Program provides incentives to a district to increase the energy efficiency and sustainability for new construction and major renovation/addition projects, by exceeding Massachusetts Energy base code by 20% for 2 additional reimbursement points. All projects are required to register for the most recent version of LEED-S or NE-CHPS and exceed Massachusetts Energy base code by 10%. The MSBA monitors the effectiveness of its sustainable policies in comparison to building codes, updates policies regularly, and makes recommendations for improvement. An emphasis on energy and cost savings results in direct operational savings for school districts.

As of April 2017, 132 Core Program projects have registered with either the Collaborative for High Performance Schools or United States Green Building Council, with 86 of the 132 projects completed. The total additional reimbursement from the MSBA through this program to date is roughly $115 million, averaging over a million dollars per project. Although the MSBA's sustainable design policy emphasizes increased energy efficiencies, it also supports more efficient transportation costs, lower water consumption, reduced use of materials, and encourages a high-quality educational indoor environment.



Bancroft Elementary School, Andover

IT LOAN PROGRAM

In fiscal year 2017, the MSBA's Board of Directors approved the establishment of a Public School Information Technology Loan Program ("IT Loan Program"). The MSBA IT Loan Program will provide loans for public schools across the Commonwealth to support the student experience through the use of enhanced technology and increased broadband access. The MSBA IT Loan Program will be working in collaboration with an existing information technology grant program, the Digital Connections Partnership Schools Grant ("DCPSG") program, that is currently being managed by the Department of Elementary and Secondary Education ("DESE") and the Massachusetts Office of Information Technology ("MassIT").

Through a collaborative effort across the agencies, the MSBA IT Loan Program will have $50 million available over a five year period. Loans will be given to approved districts, with funding up to a maximum of $2.5 million per district. Loans will be available to pay for IT infrastructure on the basis of need as determined by DESE, with the total cost of procuring and installing the equipment determined by MassIT.

MODEL SCHOOL PROGRAM

The Model School Program seeks to effectively adapt and re-use the design of successful, recently constructed pre-K through 12th grade schools. Model Schools are efficient in design and are easy to maintain, contain optimal classroom and science lab space, can easily accommodate moderately higher or lower enrollments, incorporate sustainable design elements when possible, and are flexible in educational programming spaces while encouraging community use.

The MSBA's Model School Task Force has recently reviewed and updated the Model School Procedures, and since 2016, the MSBA has carried out two procurements to update the list of Board-approved Model Schools.



Freeman-Kennedy Elementary School, Norfolk

SCIENCE LAB INITIATIVE

In connection with the MSBA's Guidelines for Science Labs in High School Facilities, the MSBA launched its $60 million Science Laboratory Initiative in 2011. In order to further recognize the importance of these educational spaces, the MSBA utilized the remaining allocation of Qualified School Construction Bond proceeds to provide a portion of the funding for the $60 million Science Lab Initiative. Districts that had deficiencies in their existing science labs, which inhibited the delivery of the district's educational program, had the opportunity to express interest in the MSBA's Science Lab Initiative through the Fiscal Year 2012 Statement of Interest process.

The Science Lab Initiative represents a creative use of the MSBA's limited resources and serves as another example by which the MSBA maximizes the benefit of funding for school projects while enhancing the education of students. This program facilitated the delivery of a 21st century science curriculum and enhanced the learning environment for students across the Commonwealth.

THE 2016 SURVEY

Preparation for the 2016 Survey

Consistent with the MSBA's statutory mandates in Chapter 70B, the MSBA conducts periodic School Surveys in order to understand the conditions of public schools in Massachusetts and to inform the MSBA's grant program. Three surveys have been completed to date: in 2006, 2010, and 2016. In 2006, the MSBA completed the initial survey, which helped to create the first centralized database of school building data and establish the baseline facilities conditions at more than 1,800 schools. In 2010, the survey verified, updated, and supplemented the data collected in 2006. The 2016 School Survey will again verify, update, and expand the database.

Survey Process

As an enhancement to the assessment process in 2016, data was collected and recorded directly on a tablet device, which eliminated the need for paper forms and off-site data entry. As was done in 2010, the data was synchronized with the central production database each day. The mobile collection tool had a number of benefits:

- Basic data was pre-populated into the tablet software to reduce on-site data entry and error potential;
- The elimination of paper forms reduced potential for human error and streamlined production;
- Data entry and initial QA/QC were completed while the assessor was on-site and familiar with the details of each individual school; and,
- The tablet was configured with improved photo capture capability to optimize the process for capturing and tagging photos.

Data collection was carried out by a team of 15 design and engineering professionals. These assessors were from diverse professional backgrounds, each with experience in facility design, construction, and condition assessment. To assure consistent and accurate data collection, assessors underwent a week long training program comprised of classroom work and field experiences. The classroom portion included several workshops on the use of the data collection tool, collection protocols (business rules), technical instruction, and standards for data collection and recording. Field training was conducted at four schools across two districts representing a cross section of school types, ages, and conditions. Field training incorporated group exercises and supervised individual exercises to confirm that assessors were prepared and functioning at a consistent level.

A typical school survey begins with an initial 30-minute interview with the principal and facilities personnel to collect and/or confirm basic information about the school such as its age, number of floors, and grades served. Assessors use a floor plan provided by the school to document the current use of each classroom space. They gather basic information on classroom counts and utilization to gain a general understanding of how the spaces within the building are utilized in the delivery of the district's educational plan.

After the initial interview, the assessor and district representatives tour the facility to observe the use and condition of all major spaces and systems on each floor, including typical classrooms, science demonstration/ labs, gyms, libraries, cafeterias, boiler rooms, and other facility support spaces. The survey concludes with the assessor taking a tour of the site to observe the exterior façade of the building and general site conditions.

2016 Survey Period

The data collection team worked in six regional planning areas to break the 330 districts assessed into manageable areas. A team of schedulers contacted the districts in advance of the surveys to establish survey schedules, review questions to be answered during the surveys, and establish points of contact.

There are 1,859 public schools in the Commonwealth. The teams collected data for 1,419 schools from September through December 2016. The following categories, totaling 440 schools, were excluded from the surveys:

- Projects in the grant program, underway or completed with the MSBA since 2007 and waitlist projects substantially complete after 2000 with very good building condition ratings from the 2010 survey (276)
- So-called "schools within a school"
- Schools excluded from MSBA funding including: pre-K only schools, Commonwealth charter schools, institutional schools, schools located in rented or leased buildings, and schools located in Department of Defense sites (153)
- Horace Mann charter schools identified after the assessment period (2)

Throughout the process, a Senior Discipline Specialist made spot visits with the assessors to observe their field work. Each assessor was evaluated three times throughout the course of the surveys with the first taking place within their first 24 surveys. Schedules were designed for Monday through Thursday in the field, with Fridays reserved for a morning QA/QC check, a project status call, any QA/QC follow-up work, and preparations for the next week.

Scoring

A detailed scoring methodology was developed to calculate comparative ratings for each school in three categories:

- Building Condition
- General Environment
- Capacity Utilization

Prior to assessing the schools in 2016, existing categories and data from the 2010 survey were evaluated. It was determined that for some categories, minor changes to the evaluation criteria would better capture the conditions and respond to how the MSBA uses the data.

- The Building Condition category evaluates seven site and eighteen building systems. It remains substantially unchanged from the 2010 survey.
- The General Environment category in 2010 was distributed into three distinct tiers of priority:
    - Tier 1- Learning Environment
    - Tier 2- Core Areas, Maintenance, and Capacity
    - Tier 3- Rooms, Technology, Accessibility, and Security.

  For the 2016 survey, the priorities were revised and re-weighted to capture a wider spectrum of relevant criteria. The 2016 survey utilized six sub-categories:

    - Learning Environment
    - Building Safety
    - Universal Accessibility
    - Academic Sufficiency
    - Program Sufficiency
    - Instructional Technology
- The 2016 School Survey's Capacity Rating is directly based on each school's Capacity Utilization, a measure of student enrollment divided by the building's capacity. Capacity was objectively calculated for each school using a consistent operational model which factors in classroom design capacity, grade level utilization, area adjustments, and other factors. This model is closely aligned with MSBA facility design standards. Similar to the 2010 Survey, each school falls into one of three rating categories:
    - Under Utilization (less than 80% capacity utilization)
    - Average Utilization (between 80% and 125% capacity utilization)
    - Over Utilization (equal to or greater than 125% capacity utilization)

Capacity indicators such as square feet per student were not factored into the Capacity Rating in 2016, as these have varying impacts depending on each school's design.

STATEWIDE SCHOOL FACILITIES & FINDINGS

BASIC SCHOOL DATA

School Type

There are 65 variations of grade configurations of schools across the Commonwealth. The following general school types were developed from the grades served:

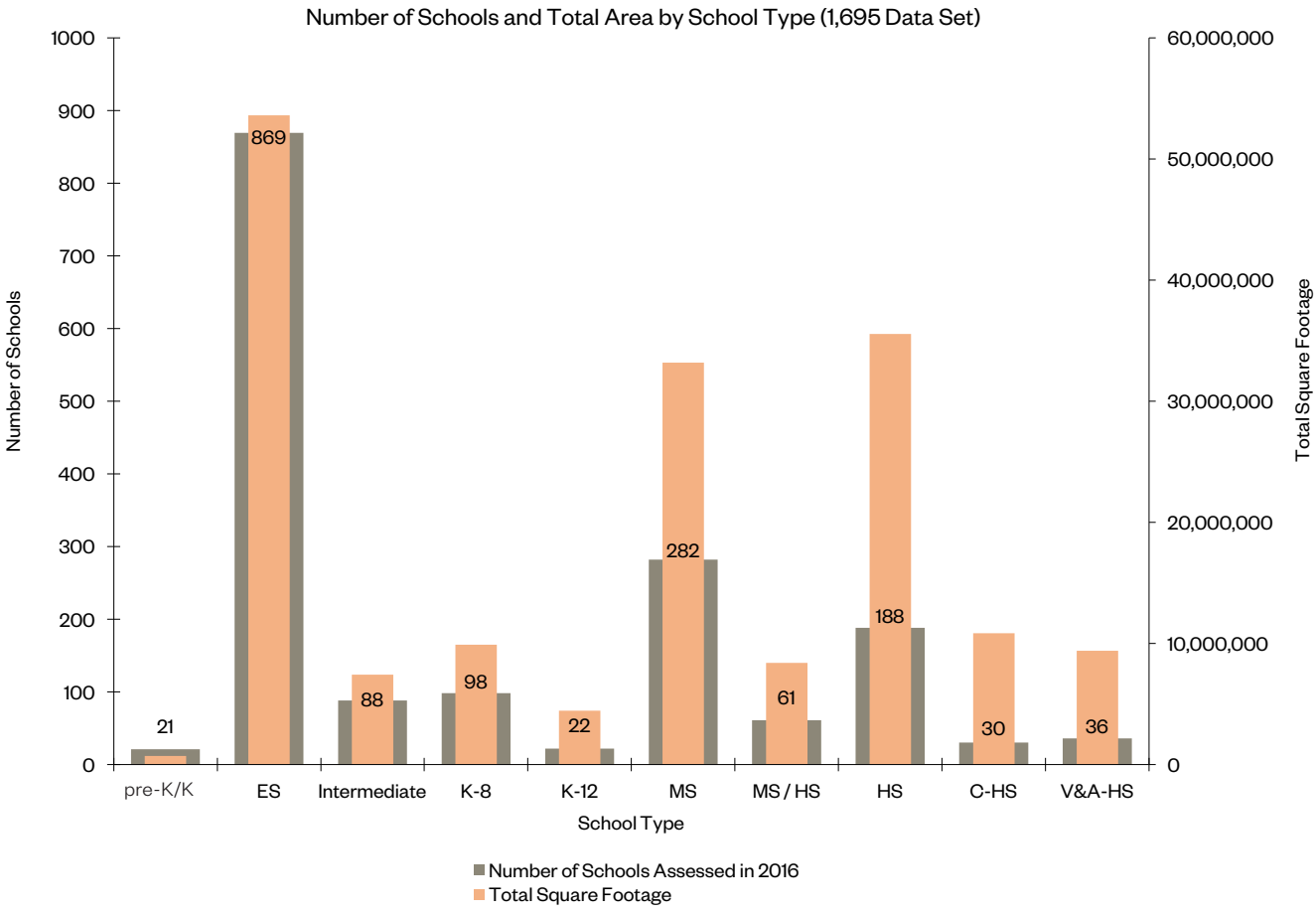
TYPE	ABBREVIATION	DESCRIPTION
Pre-K / K Centers	pre-K / K	Schools with pre-Kindergarten and/or Kindergarten students
Elementary Schools	ES	Kindergarten through 6th grade
Intermediate Schools	Intermediate, Int	3rd through 6th grades
K-8 Schools	K-8	Kindergarten through 8th grade
K-12 Schools	K-12	Kindergarten through 12th grade
Middle Schools	MS	6th through 8th grade
Middle/High Schools	MS/HS	6th through 12th grade
General High Schools	HS	9th through 12th grade
Comprehensive High Schools	C-HS	9th through 12th grade at Comprehensive High Schools
Vocational and Agricultural High Schools	V&A-HS	9th through 12th grade at Vocational and Agriculture Schools

Number of Schools and Total Square Footage

There are 1,859 public schools in the Commonwealth, which includes pre-Kindergarten only facilities, Horace Mann and Commonwealth charter schools, institutional schools and schools in rented, Department of Defense or leased facilities. Of these, 1,697 schools housing public school students grades K to 12 are eligible for MSBA funding and 1695 were evaluated for this report. These 1,695 active schools are composed of 1,773 school-related permanent buildings totaling 173,508,438 Gross Square Feet (GSF) that support 886,074 students in 330 school districts (including 58 regional school districts and 29 vocational and agricultural school districts). Elementary schools make up the largest number of public school buildings (869).

A review of the 1,419 schools assessed in 2016 indicates that there is little evidence of widespread overcrowding. Most of the space needs for Massachusetts schools are being met through the use of permanent school facility space. Approximately 1.2%, of the assessed classrooms in the Commonwealth are in temporary spaces.

- 605 out of more than 48,348 total assessed classrooms are located in temporary spaces (1.2%).
- 98 schools, 7% of the state's assessed public K-12 facilities, have more than 10% of their classroom space in temporary spaces.



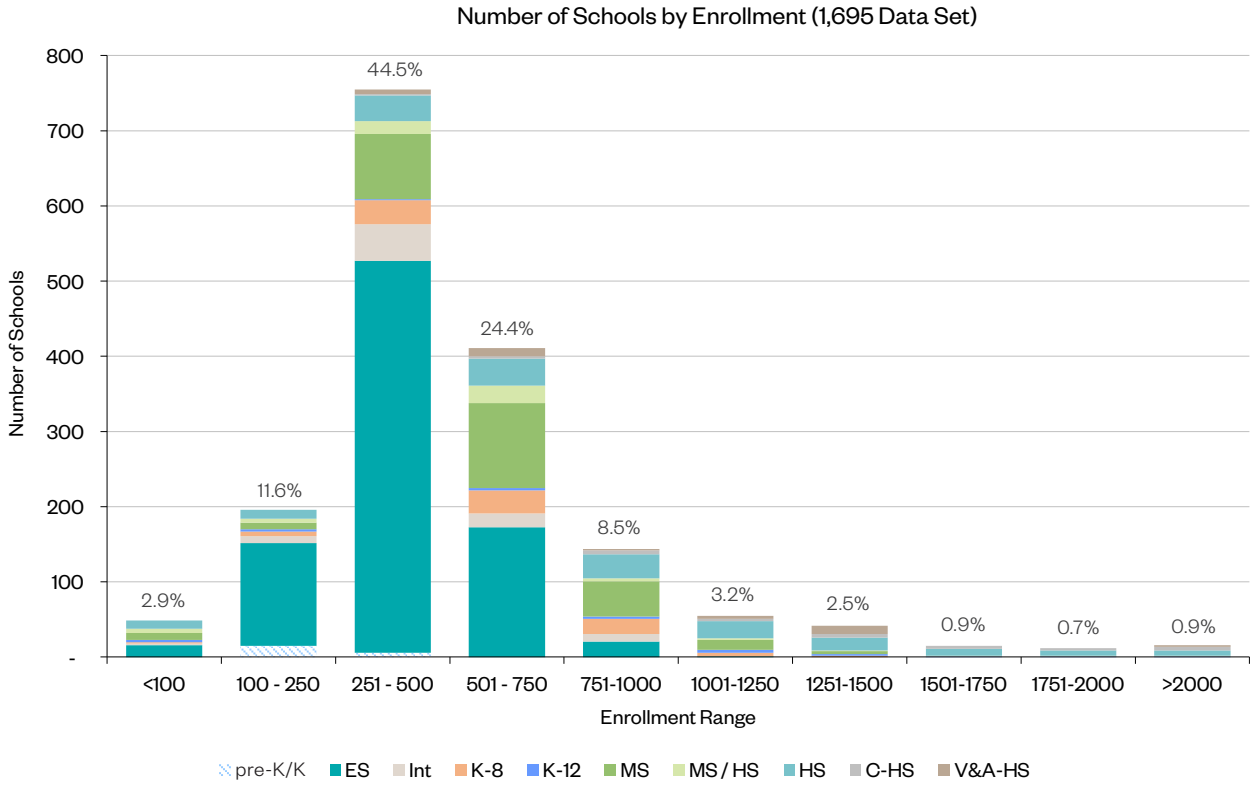
Buildings & Square Footage Examined in 2016 Assessment

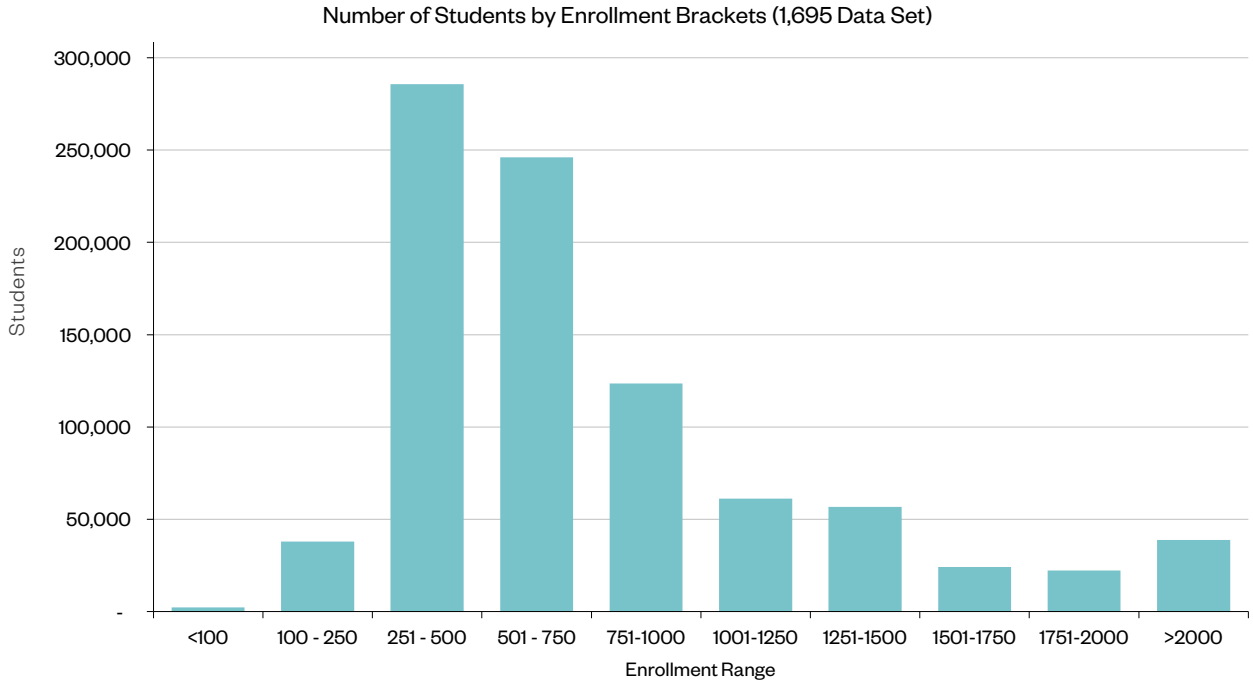
SCHOOL TYPE	# OF SCHOOLS ASSESSED	# OF BUILDINGS ASSESSED	# OF SCHOOLS NOT ASSESSED	TOTAL # OF SCHOOLS	TOTAL SQUARE FOOTAGE	AVERAGE AREA
pre-K / K	17	17	4	21	739,846	35,231
ES	760	776	109	869	53,657,747	61,687
Intermediate	72	72	16	88	7,423,652	84,360
K-8	90	99	8	98	9,890,129	100,920
K-12	17	20	5	22	4,448,867	202,221
MS	229	233	53	282	33,173,943	117,638
MS / HS	48	48	13	61	8,394,506	137,615
HS	139	150	49	188	35,557,679	189,147
C-HS	18	20	12	30	10,839,256	361,242
V&A-HS	29	62	7	36	9,382,813	260,634
Total	1,419	1,497	276	1,695	173,508,438	102,334

Size Range

Approximately 59% of public schools in the Commonwealth have an enrollment of 500 or fewer students. Approximately 83% have 750 or fewer students, approximately 8.5% have from 751 to 1000 students, and less than 8.4% have 1,001 students or more.

The graphs below state the number and percentage of schools in Massachusetts by size of enrollment:





Age of Schools

Schools in Massachusetts have been built over nearly a 200-year period, with a majority of schools being built after 1880.

- 58.8% of the approximately 173 million square feet has been built new or renovated since 2000.
- 25.8% of that has been built new or renovated between 2011 and 2017.
- 131 or 8% are more than 100 years old. Of these, 16 are in the MSBA's grant program.

SCHOOL RATING SUMMARY

Facilities information gathered for each school includes gross square footage, age, building conditions, construction and renovation history, numbers and types of classrooms, and availability of core spaces. This information is explored in more depth in the following pages.

Overall, Massachusetts schools and school buildings performed well in the primary scoring rubrics, which rated building condition, the general environment, and capacity utilization.

The building condition rating is an overall score for the general condition of a school facility's major systems, such as roofing, HVAC, windows, and flooring. The building condition rating is on a scale of 1 to 4, with a rating of 1 indicating the best conditions and a 4 indicating the poorest. The 1 to 4 ratings are derived from the building's facility condition index, which is an evaluation of the site and building systems on a 100% scale.

RATING	DESCRIPTION	POTENTIAL FUTURE ACTION	BUILDING FACILITY CONDITION INDEX
1	The building is in good condition with few or no building systems needing attention.	General Maintenance	<24.5%
2	The building is in generally good condition with a few building systems that may need some attention.	Minor Repair or Renovation	>=24.5% and <39.5%
3	The building is in fair to poor condition with some building systems needing repair or replacement	Moderate Repair or Renovation	>= 39.5% and <59.5%
4	The building is in poor condition with many building systems requiring attention, and further study to determine the extent of renovations or potential replacement.	Major Renovation or Potential Replacement	>=59.5%

The general environment rating is also based on a 1 to 4 scale and reflects the school building's learning environment, building safety, universal accessibility, academic sufficiency, program sufficiency, and instructional technology. For 2016, more emphasis was placed on gathering technology and security data.

RATING	DESCRIPTION	GENERAL ENVIRONMENT SCORE
1	The school's general environment is good and is conducive to teaching and learning.	<24.5%
2	The school's general environment is good, but a few conditions may make learning and teaching less than ideal.	>=24.5% and <39.5%
3	The school's general environment is fair with multiple conditions that may negatively affect learning and teaching.	>= 39.5% and <59.5%
4	The school's general environment is poor and many conditions present obstacles to learning and teaching.	>=59.5%

Capacity utilization at individual schools was rated based on comparisons to statewide norms. Each school building received an Over Utilization, Average Utilization, or Under Utilization score.

The criteria for each rating will be discussed in more detail in the sections that follow as well as in the following table.

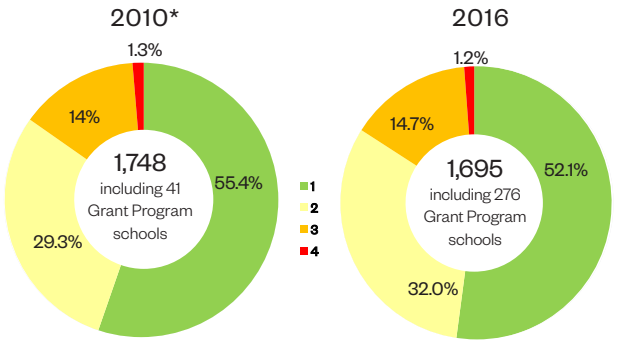
RATING	DESCRIPTION	CAPACITY UTILIZATION
Over Utilization	School facilities may not be adequately sized for the current enrollment and educational program.	>=125
Average Utilization	School facilities appear to be adequately sized for the current enrollment and educational program.	>=80 and <125
Under Utilization	School facilities may exceed the size necessary to house the current enrollment and educational program.	<80

BUILDING CONDITION

Schools in Massachusetts are in generally good condition. As shown in Building Condition Chart 1:

- 84.1% of Massachusetts schools received a building condition rating of 1 or 2, meaning that their site and building systems are in generally good condition, with few building systems that may need attention.
- Fewer than 1.2% of schools in the Commonwealth, or 20 schools, received a building condition rating of 4, meaning that they are in poor condition. One school rated a 4 in 2010 received a rating of 4 in 2016.
- 14.7% of schools received an overall building conditions rating of 3, meaning that they may require a moderate to extensive renovation to address the physical deficiencies at those facilities.

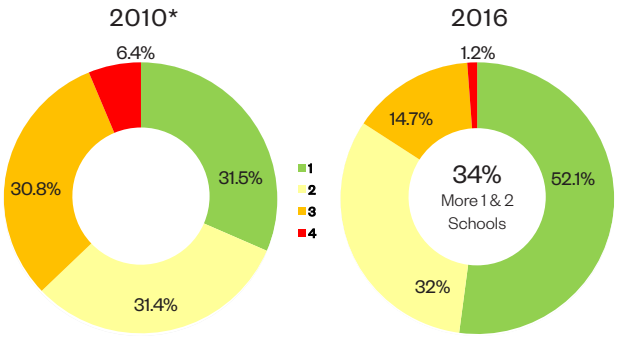
Building Condition Chart 1**



* Condition rating as reported in 2010, does not account for system degradation over time
** Grant Program schools included as 1 Condition Rating

Although the data indicates that schools are in generally good condition, without continued capital expenditures, building conditions and systems continue to degrade, even with proper maintenance, due to the aging of the facility. To further understand the comparison of the survey data between 2010 and 2016 and the potential impact to the building conditions if no investments had been made, an industry standard school facility degradation factor of 2% per year was applied to the building conditions for the schools surveyed in 2010 to account for natural system degradation over the six years since the last survey. Applying the degradation factor, the data on the left of Chart 2, shows what the expected school ratings in 2016 would be if no work had been done on schools. The 2016 survey data on the right side of Chart 2 indicates that there are 34% more schools with ratings of 1's and 2's than would be expected demonstrating the importance of continued capital investments.

Building Condition Chart 2**



* Condition ratings adjusted for expected system degradation since 2010
** Grant Program schools included as 1 Condition Rating

Building Condition Evaluation Criteria

Similar to the 2010 survey, a major component of the 2016 School Survey was an assessment of the general conditions of selected site and building systems. In 2010 and 2016, the survey tool was used to rate each of the seven site and eighteen building systems, and gather information on observed conditions. A few of the building systems assessed were changed from 2010 based on MSBA experience of what data is useful and necessary. Changes to the building condition assessment include:

- Site fencing was removed from the general condition assessment.
- Site and building accessibility was relocated from the general condition assessment and is now captured as part of the General Environment data collection.
- Technology was relocated and is now captured as part of the General Environment data collection.
- Water supply was added.
- Septic, sewage, and wastewater disposal systems were added.
- Fire suppression was given its own rating.
- Elevators and lifts were given their own rating.

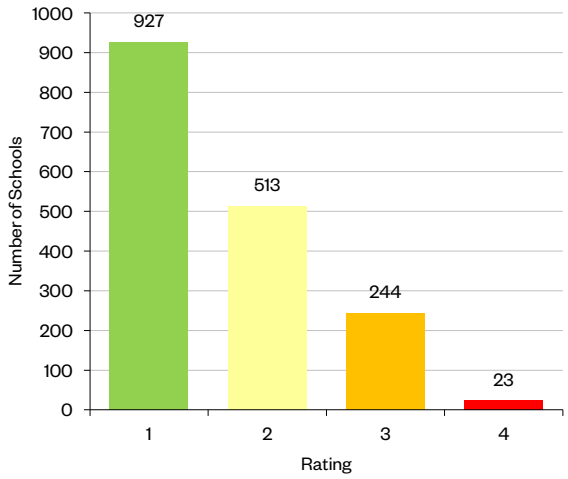
See Appendix I for full list of systems assessed.

The survey tool used standardized data collection questions and techniques to ensure that the data is consistent and accurate. An overall building score is generated based on the observations of the assessor, information provided by the district, and the ratings for the individual systems listed in Appendix I.

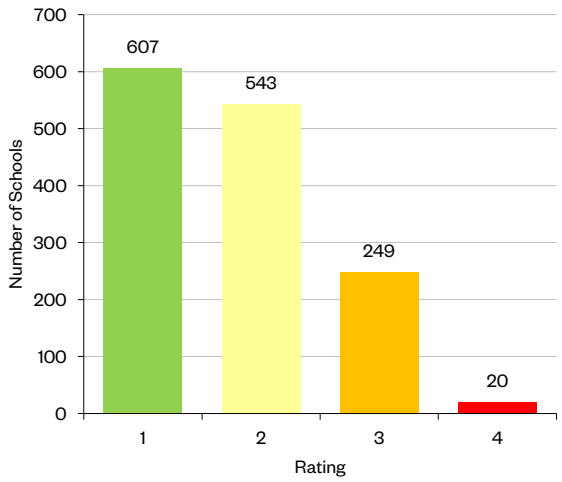
First-hand information was obtained by the assessor whenever possible. If a system was not visible at a particular school, the system condition assessment was provided by the school or district representative. The 2016 School Survey is not a comprehensive facilities assessment; rather, it is a survey to gather general data on major building systems and site conditions.

The following charts and table compare the building condition ratings between the 2010 and 2016 surveys.

Number of Schools by Building Systems Condition Rating in 2010 (1,707 Data Set)*



Number of Schools by Building Systems Condition Rating in 2016 (1,419 Data Set)*



*As noted, since 2007, the MSBA has worked or is currently working with 246 core program projects which accounts for fewer buildings (1,707 vs 1,419) requiring site assessments in 2016.

	WITHOUT GRANT PROGRAM SCHOOLS INCLUDED		WITH GRANT PROGRAM SCHOOLS INCLUDED		WITHOUT GRANT PROGRAM SCHOOLS INCLUDED		WITH GRANT PROGRAM SCHOOLS INCLUDED	
Building Condition Rating	Count 2010	2010 %	Count 2010	2010 %	Count 2016	2016 %	Count 2016	2016%
1	927	54.25%	968	55.38%	607	42.78%	883	52.09%
2	513	30.11%	513	29.35%	543	38.27%	543	32.04%
3	244	14.29%	244	13.96%	249	17.55%	249	14.69%
4	23	1.35%	23	1.32%	20	1.41%	20	1.18%
Total	1,707		1,748		1,419		1,695	

The chart below breaks down the 2016 survey ratings by school type.

Building Condition Rating 2016	pre-K / K	ES	Int	K-8	K-12	MS	MS / HS	HS	C-HS	V&A-HS	Total
1	6 35%	303 40%	36 50%	38 42%	5 29%	112 49%	18 38%	63 45%	12 67%	14 48%	607 43%
2	7 41%	309 41%	24 33%	30 33%	9 53%	80 35%	20 42%	52 37%	3 17%	9 31%	543 38%
3	4 24%	138 18%	10 14%	22 24%	3 18%	35 15%	7 15%	22 16%	2 11%	6 21%	249 18%
4		10 1%	2 3%			2 1%	3 6%	2 1%	1 6%		20 1%
Total	17 100%	760 100%	72 100%	90 100%	17 100%	229 100%	48 100%	139 100%	18 100%	29 100%	1,419 100%

GENERAL ENVIRONMENT

Schools were evaluated based on criteria that affect the learning environment. Due to the number of assessments and the timeline for the survey, the scope of the MSBA's surveys has not included an educational program assessment. As part of its due diligence for the Statement of Interest application process, the MSBA looks to further understand the facility's condition to offer the district's educational program. In 2010 the General Environment (GE) score utilized three groups (tiers) of data. Tier 1 included data concerning the natural daylight, size of classrooms, open floor plan, and building condition. Tier 2 included data on core areas, maintenance, and capacity. Tier 3 included data on the existence of rooms, technology, accessibility, and security. The same fundamental concept was used for the 2016 survey. Categories were further refined to better quantify the attributes that make an appropriate and healthy school environment that facilitates learning.

For 2016 the General Environment scoring was distributed into 6 categories:

- Learning Environment
- Building Safety
- Universal Accessibility
- Academic Sufficiency
- Program Sufficiency
- Instructional Technology.

Each of these categories was broken into subcategories for which data was gathered.

Learning Environment: the space and educational quality (natural light, open floor plan, and restroom availability), the building condition rating, and the cleanliness and maintenance.

Building Safety: school security (surveillance cameras, alarms, detectors, security staff, communications, site lighting) and fire life safety (fire alarm and fire suppression ratings).

Universal Accessibility: site accessibility (designated parking stall and access to site and playgrounds) and building accessibility (accessible entrances, accessible floors, and accessible bathrooms) for both ambulatory and nonambulatory users.

Academic Sufficiency: capacity score based upon the number of academic classrooms for the enrollment and the number of modular classrooms.

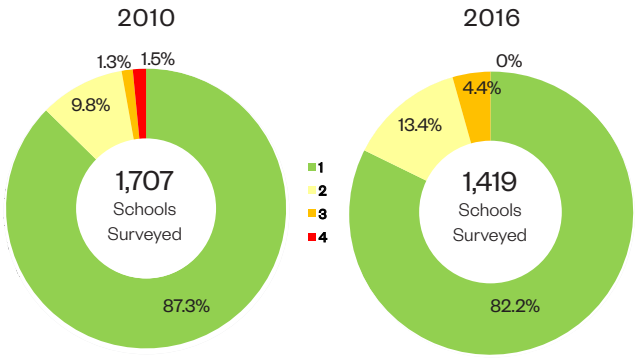
Program Sufficiency: presence of specialized rooms (science, art, music, computer lab, vocational shops, vocational classrooms) and presence of core spaces (library, gym, cafeteria, and auditorium).

Instructional Technology: internet access (Wide Area Network and Local Area Network capabilities, fiber connection, and data capacity per student), cable/Wi-Fi Extent (percentage of classrooms with cabling or wireless and core areas wireless), power infrastructure (electrical distribution rating and electrical capacity), classroom technology (device to student ratios, ability to conduct testing, classrooms with display technologies).

Each of the data elements was scored based on varying factors including if the element is currently available or not, if the element is provided as prescribed, if the element met the required criteria, etc. These scores were then totaled in the subcategories, which have their own weighting of the overall category score. These subcategories were then totaled into the overall categories, which have their own overall percentage of the final General Environment Score.

The 2016 School Survey indicates that approximately 95.6% of schools received a general environment rating of 1 or 2, meaning they provide an adequate physical environment in which to teach and learn. Schools that receive a 1 or 2 have access to daylight in most or all of their classes, adequately-sized classrooms, appropriate core spaces for the enrollment, proper maintenance, access to technology, and few physical barriers for individuals with physical disabilities. In the 2010 survey, approximately 97% of schools received a general environment rating of 1 or 2.

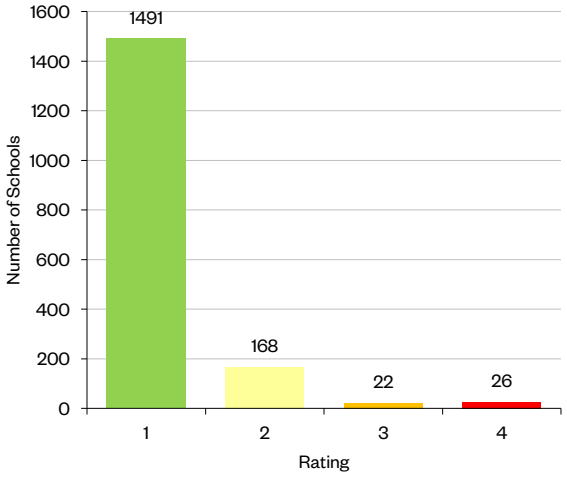
General Environment



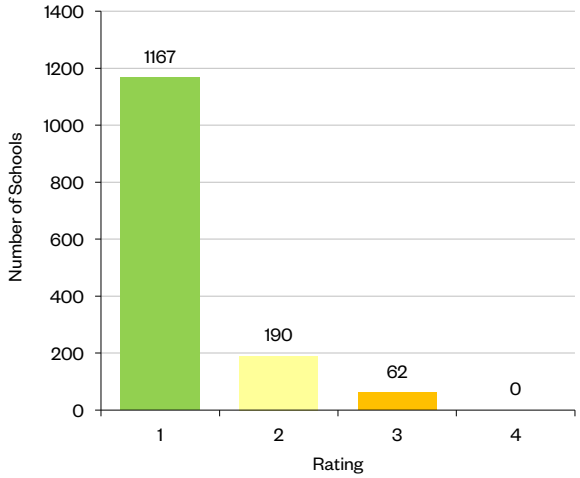
The 2016 School Survey indicates that 0% of schools have a general environment rating of 4, meaning that the overall physical environment is poor and may present obstacles to teaching and learning. In the 2010 survey, about 1.5% of schools, or 26 schools, received a rating of 4.

In 2016, about 4.4% of schools, or 62 schools, received a rating of 3, which means that their physical environment is not sufficient and may be negatively affecting teaching and learning. In 2010, about 1.3% of schools, or 22 schools, received a rating of 3.

Number of Schools by General Environment Rating in 2010
(1,707 Data Set)



Number of Schools by General Environment Rating in 2016
(1,419 Data Set)



GE RATING	COUNT 2010	2010%	COUNT 2016	2016%
1	1,491	87.4%	1,167	82.2%
2	168	9.8%	190	13.4%
3	22	1.3%	62	4.4%
4	26	1.5%	0	0%
Total	1,707		1,419	

General Environment Evaluation Criteria

Schools were evaluated based on conditions that affect the physical learning environment. During the site visits assessors collected the following data:

Classrooms without natural light: Some Massachusetts schools have been constructed with a high percentage of interior classrooms that lack views to the outside. Recent studies indicate that classrooms without natural light may negatively affect the ability of students to learn.

Open floor plans: Many schools built in the 1970's were constructed as open floor plan schools that lacked walls to separate classrooms. The intentions and implementation of teaching methods for open floor plan school design were to promote interactive, team-based learning. However, in practice the buildings generally did not provide effective learning environments because both teachers and students were distracted by the amount of activity occurring around them. Although many of these schools have been replaced or renovated to provide separate classroom spaces, 66 schools remain in the Commonwealth with at least partially open floor plans.

Building Condition: The physical structure that the students attend each day is an important factor in a good learning environment. A poor building condition can be distracting or in some cases a health or safety risk. A dilapidated condition is often a sign of larger maintenance issues which, if not addressed, can create long-term facility deficiencies.

Maintenance: Clean and properly maintained schools provide quality physical environments for students and teachers.

Security: Schools should provide a safe environment for learning. Both active and passive strategies should be incorporated in schools including minimizing spaces hidden from view, security camera use, appropriately locked school entrances, and metal detectors for certain applications. Safety is necessary to encourage a healthy learning environment.

Fire and Life safety: Designing facilities with access to appropriate means of egress, providing fire protection systems including fire extinguishers and fire alarms, and sprinkler systems can all create a safe environment for building users.

Accessibility: Classrooms, core spaces, restrooms, and play areas should be reasonably accessible to both ambulatory and nonambulatory students, faculty, staff and parents.

Capacity: Schools should be enrolled at or below capacity for a proper learning environment. Schools that are over capacity may indicate a large number of students per classroom and inadequate facilities for the student population.

Special classrooms: Dedicated science, technology, art, music, vocational, and special needs classrooms provide better learning spaces for students and teachers.

Core areas: Schools should have libraries, gymnasiums, and cafeterias that are appropriately-sized for the school's grade configuration and student population.

Technology: Access to the internet, classroom computers, power infrastructure and other modern technological equipment allows students and teachers to expand learning resources.

The chart below breaks down the 2016 survey ratings by school type.

General Environment Rating 2016	pre-K / K	ES	Int	K-8	K-12	MS	MS / HS	HS	C-HS	V&A-HS	Total
1	13 76%	579 76%	60 83%	76 84%	14 82%	215 94%	42 88%	123 88%	17 94%	28 97%	1,167 82%
2	4 24%	132 17%	11 15%	11 12%	2 12%	12 5%	5 10%	12 9%		1 3%	190 13%
3		49 6%	1 1%	3 3%	1 6%	2 1%	1 2%	4 3%	1 6%		62 4%
Total	17 100%	760 100%	72 100%	90 100%	17 100%	229 100%	48 100%	139 100%	18 100%	29 100%	1,419 100%

Specialized Areas

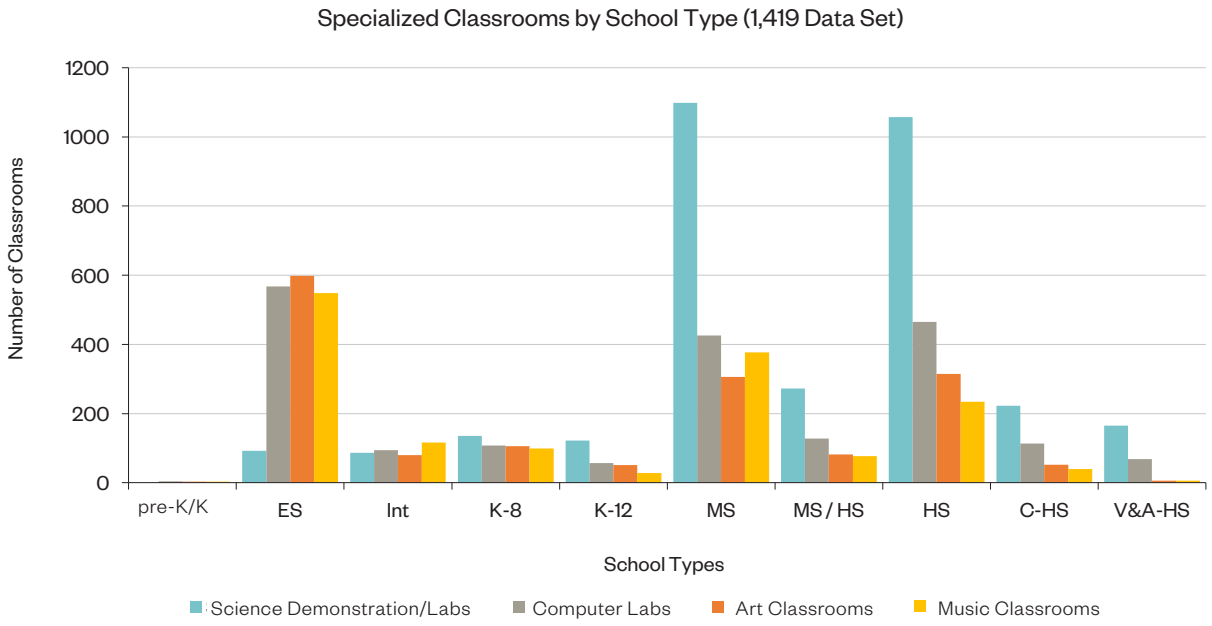
Most school facilities include specialized spaces for science demonstration/labs, art, and music.

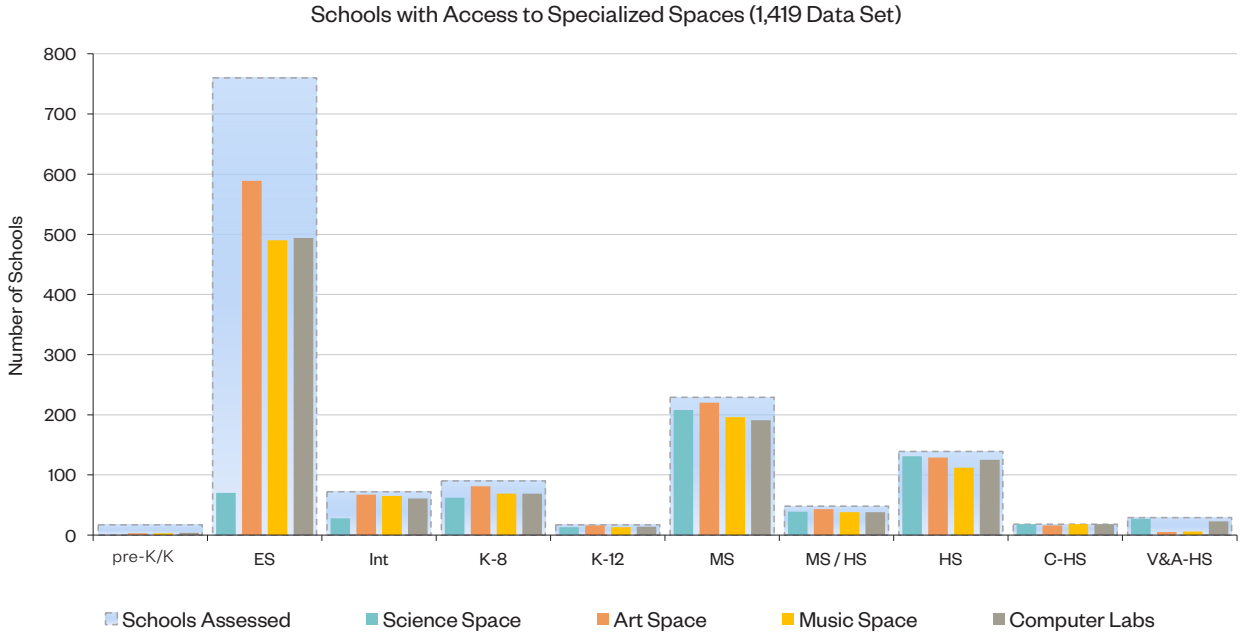
The table on the next page reflects the number of classrooms dedicated for science, art, and music, as well as the number of science demonstration/labs. This number does not include classrooms that may be used for multiple purposes. It only includes those classrooms dedicated exclusively to science, art, or music.

The 2016 School Survey data reveals that the majority of high schools and upper grade level schools maintain dedicated space for science, art, and music, while the elementary schools tend to have more art and music space and relatively less space for science. Overall, the majority of schools contain or have access to specialized spaces that are appropriate for the grades served.

- Elementary schools should have art and music rooms
  - 78% of elementary schools have art rooms
  - 64% of elementary schools have music rooms*
  - 61% of elementary schools have both an art and a music classroom
  - 19% of elementary schools have neither an art nor music classroom
- Middle schools should have art, music, and science demonstration/labs
  - 96% of middle schools have art rooms
  - 86% of middle schools have music rooms
  - 91% of middle schools have science demonstration/labs
- High schools should have art, music, and science demonstration/labs
  - 93% of high schools have art rooms
  - 81% of high schools have music rooms
  - 94% of high schools have science demonstration/labs

*Rooms that shared art and music were classified as art rooms which can account for a portion of the fewer music rooms.





Special Education

With the exception of certain alternative educational facilities, the majority of schools use a combination of inclusive classrooms and self-contained special education spaces to teach students with individual education program needs. In addition, 273 school districts belong to special education collaboratives that allow multiple districts to pool resources to address the needs of students who require the highest levels of care. For the 1,419 schools assessed across the state, public schools have dedicated a combined total of 241 classrooms for collaborative programs. Assuming an average of 750 square feet per classroom, this number represents approximately 109,000 square feet.

CAPACITY UTILIZATION

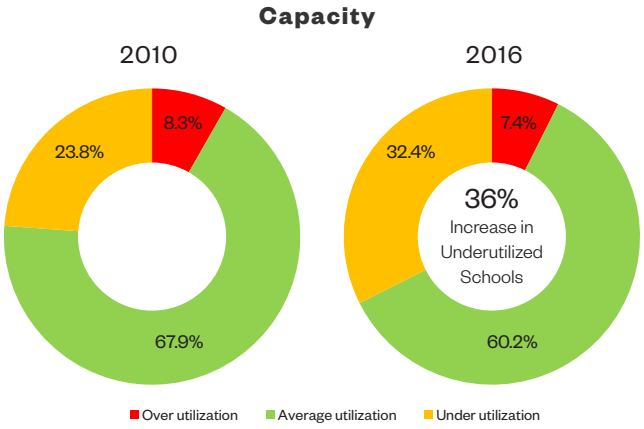
There are many factors that affect how a district utilizes its school spaces, such as enrollment, number of buildings, schedule, desired educational program, student-teacher ratio, school assignment policies, and available budgeted resources. As in the 2010 survey, the 2016 school survey looked at a broad range of factors to get a general sense of how districts are utilizing their available educational spaces. Schools were evaluated to determine if their space utilization fell outside of generally accepted normal ranges and were placed in one of three categories: Under Utilization, Average Utilization and Over Utilization.

Comparing schools built across different eras is difficult; schools built in different eras were constructed using the education models, standards, code requirements and guidelines in place at the time, which may or may not align with the current trends in school construction practices. In 2010, capacity was based on gross square footage per student and the number of students per classroom. In addition, the 2010 survey evaluated several other indicators of space utilization, including: the presence of classrooms that are significantly under-sized; the use of temporary or modular classrooms; the use of non-traditional class spaces such as hallways, stages, cafeterias or storage closets; the number of lunch seatings in the cafeteria; and the original use or design of the building.

The 2016 School Survey features an enhanced measure of school capacity utilization based on an objective, consistent operational capacity model closely aligned with the current MSBA facility design standards. The 2016 school survey capacities and percent capacity utilization offer stakeholders a straightforward concept of space use with the added benefit of additional granularity of detail beneath the broad categorization of Under, Average, and Over utilization measures. Each school's Factored Capacity is calculated by adding up the sum total for all classrooms currently used for educational purposes, which is the product of three values: the Base Classroom Capacity Model, Classroom Size Adjustment factor, and a Utilization Factor. Average utilization ranges between 80 percent and 125 percent, and utilization below 80 percent and including and over 125 percent represents under and over utilization, respectively, requiring further review. For further information on classroom capacity, classroom size, and utilization factors, see Appendix III.

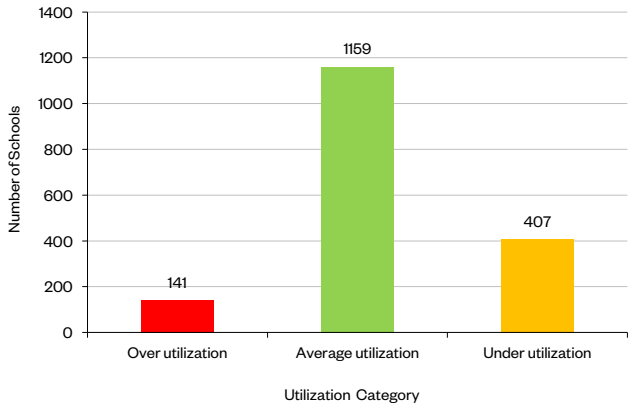
Given the 2016 School Survey general approach to the evaluation of space utilization, this data should not be used as a definitive determination of whether a school is over or under-utilized. Rather, each school's space utilization rating should be used as a starting point for further discussion and analysis. Many factors impact the utilization of a school's educational spaces, including factors that the 2016 School Survey did not assess such as a district's school assignment policies, schedule, student-teacher ratios, budget constraints, and educational program requirements.

The School Survey indicates that over 60% of schools have Average Utilization ratings, meaning that the space utilization indicators discussed above fall within a normal range. About 33% of schools have Under Utilization ratings, meaning that the school does not have temporary or non-traditional classrooms and generally has a higher square footage per student and a lower student-to-classroom ratio than average. Less than 8% of schools have Over Utilization ratings, meaning that they have a high percentage of temporary and/or non-traditional classrooms, a low square footage per student, and a high student-to-classroom ratio.

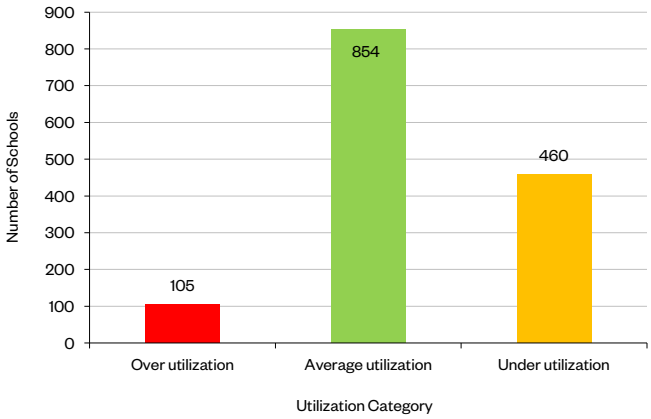


As noted in the figure above and the charts and table on the following page, the utilization ratings for Over Utilization is approximately the same between 2010 and 2016. However, the 2016 School Survey indicates a higher percentage of schools with ratings of Under Utilization.

Capacity Rating: Number of Schools by Rating in 2010
(1,707 Data Set)



Capacity Rating: Number of Schools by Rating in 2016
(1,419 Data Set)



CAPACITY RATING	COUNT 2010	2010%	COUNT 2016	2016%
Over	141	8.3%	105	7.4%
Average	1,159	67.9%	854	60.2%
Under	407	23.8%	460	32.4%
Total	1,707		1,419	

The chart below breaks down the 2016 capacity ratings by school type.

CAPACITY RATING	CAPACITY UTILIZATION	pre-K/K	ES	Int	K-8	K-12	MS	MS / HS	HS	C-HS	V&A-HS	TOTAL
Under utilization	<60%	1	9	4	11	4	43	16	32	7	8	135
	60% - 65%	0	7	1	4	3	23	4	10	2	0	54
	65% - 70%	0	13	1	2	2	41	6	12	0	5	82
	70% - 75%	0	16	6	12	1	32	10	22	0	3	102
	75% - 80%	0	25	2	10	1	27	4	11	3	4	87
Average Utilization	80% - 85%	2	44	4	14	3	16	0	7	1	4	95
	85% - 90%	3	61	4	11	1	12	2	14	1	0	109
	90% - 95%	2	74	9	8	0	13	0	8	1	1	116
	95% - 100%	1	63	7	10	1	5	1	7	1	2	98
	100% - 105%	2	109	6	1	0	4	1	2	0	1	126
	105% - 110%	1	90	7	2	0	3	1	4	1	0	109
	110% - 115%	0	87	5	1	0	4	2	4	0	0	103
	115% - 120%	0	45	7	1	0	2	1	1	0	0	57
	120% - 125%	2	37	1	0	0	1	0	0	0	0	41
Over Utilization	125% - 130%	0	27	2	2	0	1	0	3	1	0	36
	130% - 135%	1	19	4	1	0	1	0	1	0	0	27
	135% - 140%	1	9	1	0	0	0	0	0	0	0	11
	>140%	1	25	1	0	1	1	0	1	0	1	31

1419

Capacity Rating 2016	pre-K / K	ES	Int	K-8	K-12	MS	MS / HS	HS	C-HS	V&A-HS	Total
Over Utilization	3 18%	80 11%	8 11%	3 3%	1 6%	3 1%		5 4%	1 6%	1 3%	105 7%
Average Utilization	13 76%	610 80%	50 69%	48 53%	5 29%	60 26%	8 17%	47 34%	5 28%	8 28%	854 60%
Under Utilization	1 6%	70 9%	14 19%	39 43%	11 65%	166 72%	40 83%	87 63%	12 67%	20 69%	460 32%
Grand Total	17 100%	760 100%	72 100%	90 100%	17 100%	229 100%	48 100%	139 100%	18 100%	29 100%	1,419 100%

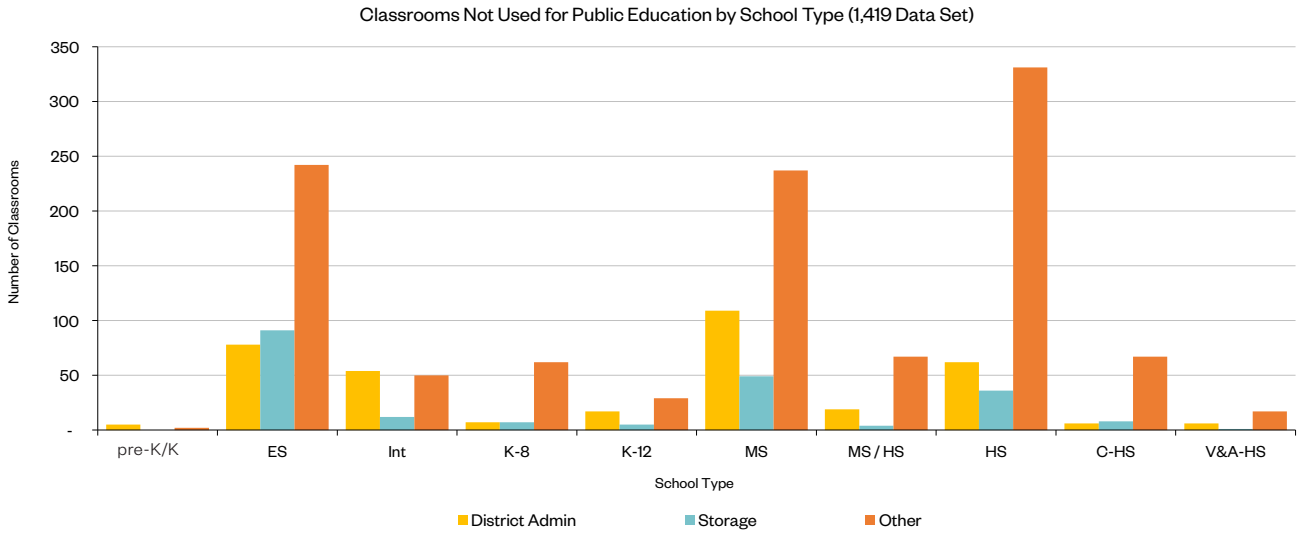
The chart above notes that a high percentage of the middle, middle/high, and high schools are under utilized.

Classrooms Not Used for the Education of Public School Students, Grades K-12

For the 1,419 schools surveyed, the assessors asked each school principal to identify classrooms used for the education of public school students, grades k to 12, during the school day and to indicate those classrooms no longer used for classroom instruction and the current usage.

Of the schools surveyed, there are more than 1,677 classrooms, representing approximately 3.4% of the Commonwealth's total classroom inventory, that were not used for education during the school day during the 2016-2017 school year. Assuming an average of 750 square feet per classroom, this number represents approximately 1.2 million square feet of classroom space that is not being used for education.

Of the 1,677 classrooms not used for the education of public school students, grades k to 12, during the school day, 12% were used for storage, 22% were used for district administration offices, and 66% were used for municipal purposes, community programs or additional educational opportunities, such as day care, youth clubs, and adult continuing education.



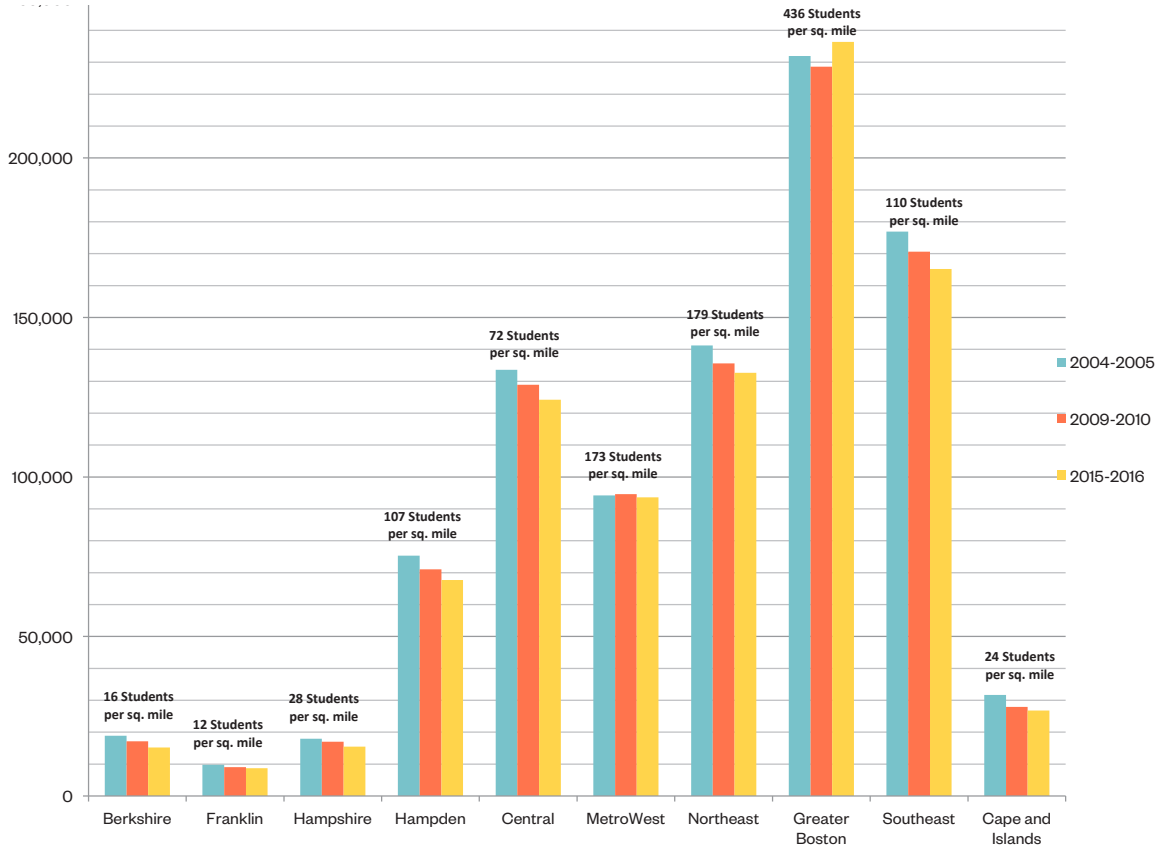
ENROLLMENT TRENDS[1]

At the time of the 2010 survey report, there was a 3.3% statewide decline in K-12 public school enrollment from the 2004-2005 school year to approximately 900,500 students. Since then, enrollment declined roughly 1.6% statewide to approximately 886,000 students in 2015-2016.

DISTRICT TYPE	ENROLLMENT			
	2009-2010	2015-2016	CHANGE	CHANGE %
Traditional	766,792	752,548	-14,244	-1.90%
Regional	106,547	104,755	-1,792	-1.70%
Vocational Agriculture	27,139	28,771	1,632	6%
Total	**900,478**	**886,074**	**-14,404**	**-1.60%**

According to K-12 enrollment data available from the Massachusetts Department of Elementary and Secondary Education, relative declines were most severe in Berkshire and Hampshire counties, with a cumulative loss of 10% (-3,472 students) since the 2009-2010 school year. Declines in the Hampden County (-3,303 students), Central (-4,642 students), Southeast (-5,455 students), Franklin County (-287 students), and Cape & Island (-1,136 students) regions were less severe at between 3% and 5%. Northeast (-2,925 students) and MetroWest (-975 students) regions posted moderate declines between 1% and 3%. In the same time period, the Greater Boston region was the only region in the Commonwealth to experience an enrollment increase of 3.4% (+7,791 students).

K-12 Public School Enrollment Changes

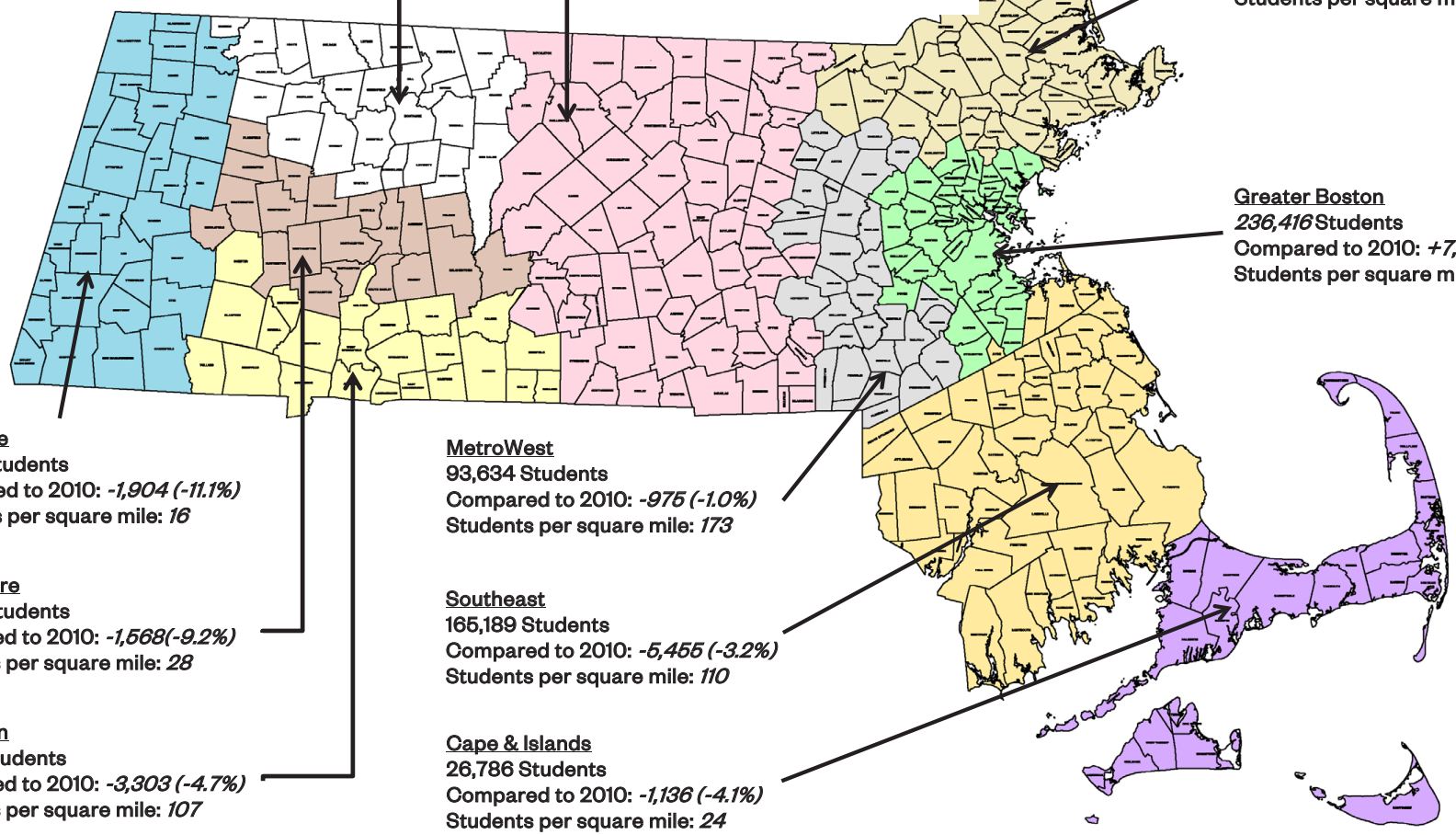


The MSBA is dedicated to working with districts that are experiencing declining and increasing enrollments alike to ensure that the learning environments for children across the Commonwealth are appropriate and right-sized.

[1] Analysis is based on public school students in kindergarten through grade 12 enrolled in traditional, regional, regional vocational, and agricultural schools and does not include pre-Kindergarten students or students enrolled in private schools, charter schools (except Horace Mann charter schools), educational collaboratives, or home-schooled students.

K-12 Public School Enrollment Changes Between 2010 and 2016

Based on DESE Public School Enrollment Data



The table below shows the twenty largest school districts in Massachusetts based on 2015-2016 non-charter public school enrollment in grades kindergarten through grade 12.

2016 RANK	2010 RANK	MUNICIPALITY	2009-2010 STUDENTS	2015-2016 STUDENTS	DIFFERENCE	PERCENT DIFFERENCE	LAND AREA (SQ. MILE)	STUDENTS PER SQ. MILE
1	1	Boston	52,949	50,636	-2,313	-4%	48.3	1,049
2	2	Springfield	23,957	24,155	+198	+1%	31.9	758
3	3	Worcester	22,465	23,812	+1,347	+6%	37.4	637
4	4	Brockton	15,238	16,813	+1,575	+10%	21.3	788
5	5	Lynn	13,102	14,788	+1,686	+13%	10.7	1,377
6	6	Lowell	12,830	13,556	+726	+6%	13.6	998
7	8	Lawrence	11,870	13,190	+1,320	+11%	6.9	1,903
8	9	Newton	11,544	12,450	+906	+8%	17.8	698
9	7	New Bedford	12,041	12,138	+97	+1%	20.0	607
10	10	Fall River	9,727	9,954	+227	+2%	33.1	300
11	11	Quincy	8,676	8,879	+203	+2%	16.6	536
12	13	Framingham	7,881	8,219	+338	+4%	25.0	328
13	14	Taunton	7,608	7,745	+137	+2%	46.7	166
14	12	Plymouth	8,047	7,463	-584	-7%	96.5	77
15	20	Brookline	6,212	7,398	+1,186	+19%	6.8	1,096
16	15	Chicopee	7,566	7,397	-169	-2%	22.8	324
17	16	Wachusett	7,263	7,199	-64	-1%	35.1	205
18	19	Haverhill	6,639	7,090	+451	+7%	33.0	215
19	25	Revere	6,015	6,944	+929	+15%	5.7	1,220
20	21	Lexington	6,114	6,849	+735	+12%	16.4	417

TECHNOLOGY

Although decisions about the technology component of a school's educational program remain local in nature, the MSBA works with school districts on approved projects to understand how they integrate technology into the curriculum and encourage flexible design to support the school's current and future educational program. The MSBA supports the state's technology standards and encourages districts to develop technology plans so that the MSBA can work more effectively with school districts on approved projects to achieve their technology goals and integrate the appropriate infrastructure into the proposed school design. The MSBA's grant program also includes a per student allowance of $1,200 to offset the costs of technology equipment for approved major construction projects.

With the increase of technology use in schools over the past six years, the 2016 School Survey places emphasis on gathering a wide range of technology data. Data gathered by the survey team at the 1,419 visited schools includes:

- Number of students per device at each school
- Number of classrooms that have wired and wireless internet coverage
- Availability of wireless internet coverage in the library, cafeteria, gymnasium, and auditorium
- Number of classrooms that have installed or portable sound amplification systems
- Whether classrooms have sufficient power outlets to support the technology
- Whether the technology infrastructure affects the ability to conduct assessment testing

The surveys reported that most schools have outfitted most or all of their classrooms with either wired or wireless internet connections. At least 86.4% had the library or media center utilizing wireless technology. At least 77.6% had the gym wireless. At least 32.3% had the auditorium wireless. Approximately 70% of schools had sufficient devices and infrastructure to conduct statewide testing, and approximately 66.1% had sufficient power capacity to support the technology.

Information that the districts gathered and reported for 1,764 schools[1] includes:

- Internet upload and download speed at the school
- Whether the school is connected to a Wide Area Network that is capable of delivering 1 Gbps to the school
- Whether the school has a fiber connection
- Whether the school has a sufficient number of devices to be able to deliver online statewide assessments
- Whether the school's network currently has the capacity to deliver at least 100 kbps per student
- Whether the school's network has the capacity to deliver up to 1 Mbps per student
- Whether the school has access to sufficiently affordable broadband so that the district can purchase the bandwidth it needs to meet its capacity requirements

The results of the survey showed:

- 90.8% had fiber connection
- 95.9% had capacity to deliver 100 KPS per student
- 74.5% to deliver 1 Mbps per student
- 91% had download and upload speeds ranging from 1 Mbps to 1000 Mbps

DOWNLOAD MBPS REPORTED	NUMBER OF SCHOOLS	PERCENT
Less than 100	350	20%
100-500	808	46%
500-1000	440	25%
1000+	116	7%
No Response	35	2%

[1] Includes 1,419 visited schools; 276 projects in the grant program, underway or completed with the MSBA since 2007 and waitlist projects substantially complete after 2000 with very good building condition ratings from the 2010 survey; pre-Ks; schools in leased buildings and so called "schools within a school."

SECURITY

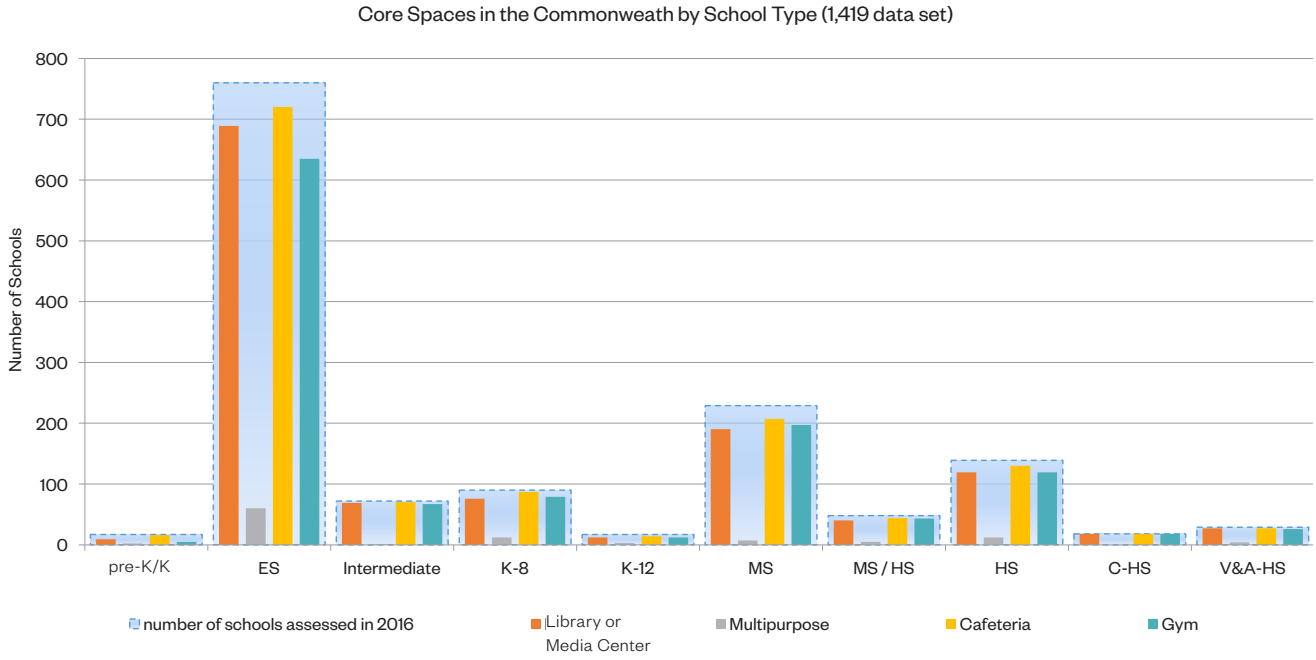
The 2016 survey gathered data similar to the 2010 survey but added information to provide a more thorough understanding of security systems utilized at the schools. In 2016, the categories for surveillance camera coverage were expanded from one overall system to three separate systems: interior coverage, exterior coverage and entrance coverage. Additional criteria added in 2016 included visibility of site approach from the administration suite, use of a credential or ID system, and the availability of two-way communications between classrooms and the main office or security. Locked entryways with buzzers and cameras are common features at the vast majority of schools in the Commonwealth. In addition, 75% have partial or full exterior camera coverage and 47% have partial or full interior camera coverage. In addition, eight out of every ten schools have intrusion alarms. Nearly 9.8% of schools, primarily larger middle schools, high schools, and vocational technical schools, have full-time security staff on site, while just over 3.1% use metal detectors. Every school has most, if not all, of their classrooms equipped with two-way communications.

CORE SPACES

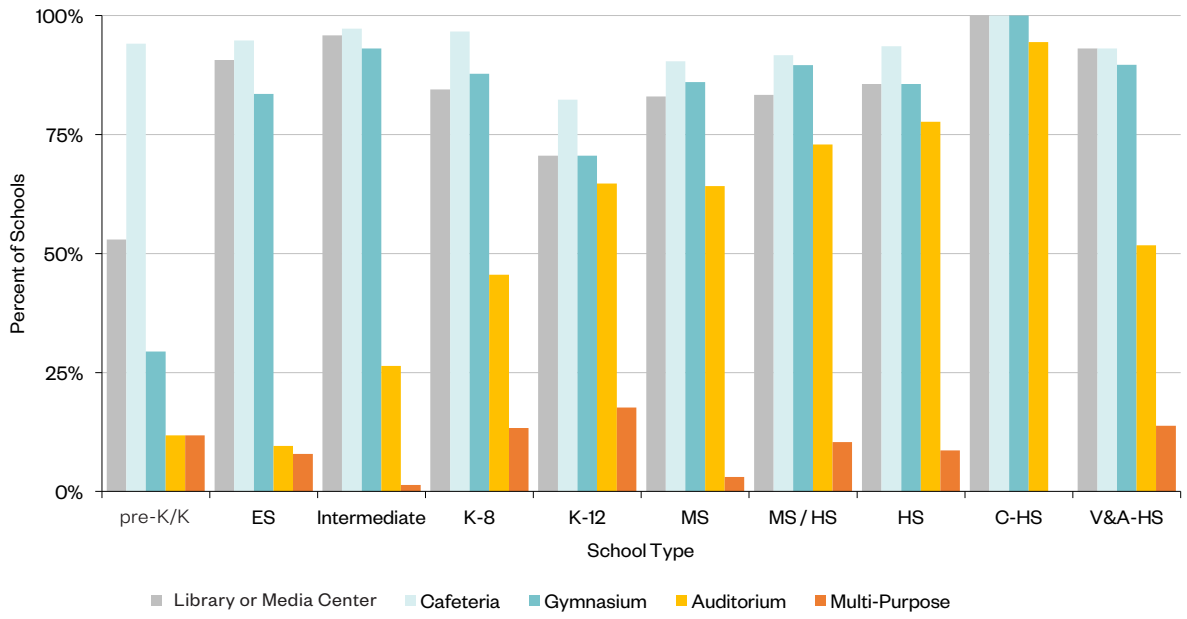
Core spaces are those that the entire student body will use at some point of the day or week and, based on the type of school, are generally considered necessary to support the educational program of the school. These typically include libraries or media centers, gymnasiums, cafeterias, and for high schools, auditoriums. For the 1,419 schools assessed in 2016, over 88% of the schools include a library or media center, approximately 85% include a gymnasium, approximately 94% include a cafeteria, and approximately 7.5% of schools contain a multi-purpose room which may be utilized for one or more of the aforementioned uses. In addition, about 33% of schools contain an auditorium, providing a total of 241,739 seats.

The table on the opposite page illustrates the percentage of school types with common spaces and auditoriums. There are several reasons why some schools may not maintain a library, cafeteria, or gymnasium. These include, but are not limited to:

- There are 96 schools that share buildings or common spaces. Two or more schools sharing the same campus may also share a library, cafeteria, or gymnasium.
- Of the schools that do not have a gymnasium, cafeteria, or library or media center, the vast majority have access to those facilities at an adjacent school or public facility. In urban districts, for example, it is not uncommon for students to use the public library or to have physical education at the local YMCA or community center.
- Some specialized programs may not require some core spaces. For example, an alternative program may not require a full library because library resources are available nearby in a different setting.
- A multi-purpose room may be utilized as the gymnasium, cafeteria, and/or auditorium.



Percent of Schools with Access to Core Spaces by School Type (1,419 Data Set)



MAINTENANCE

A vital component of the MSBA's grant program is to protect the $12.7 billion investment the Commonwealth has made for school construction projects over the last 13 years. Districts must demonstrate that they have met certain maintenance criteria based on industry best practices as a prerequisite to MSBA funding. The 2016 School Survey included a general evaluation of maintenance in three areas:

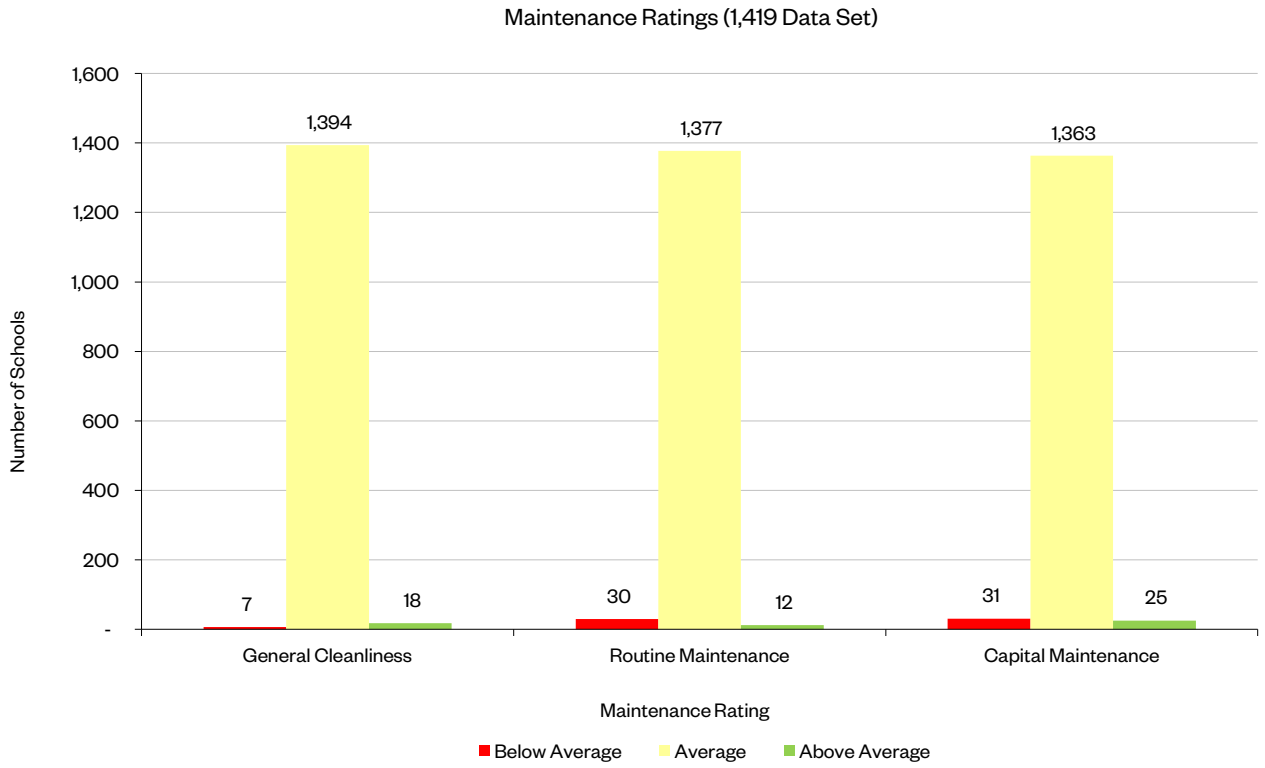
General Cleanliness: Assessors rated the school on cleanliness by observing hallways, classrooms, core areas, support spaces, and the site.

Routine Systems Maintenance: Assessors rated the school on routine maintenance by observing the conditions of the site and building systems for indications of routine attention and repair. Facilities staff also provided information about routine maintenance practices at the school. Routine maintenance includes repair and replacement of broken windows, plumbing fixtures, or stained ceiling tiles, as well as painting and other regular, ongoing maintenance practices.

Capital Repair: Assessors rated the school on capital repair based on the age and condition of the systems and the history of capital repairs at the school to determine if equipment, systems, and finishes are being repaired or replaced as needed. Capital maintenance includes replacement or upgrades to major building or site systems such as HVAC replacements, lighting upgrades, parking lot re-pavement, and abatement of flooring materials containing asbestos.

Maintenance in each category was rated as average, above average, or below average. The vast majority of school buildings in Massachusetts received an average rating, meaning that the school, district, and facilities personnel are putting forth the effort required to clean the buildings, maintain the systems and address capital repairs. Other findings include:

- 0.07% of schools had above average maintenance in all three categories compared to 3.6% in 2010.
- None of the schools were determined to have inadequate maintenance practices compared to 1% in 2010.
- Schools within the same district may have different maintenance practices and ratings.


Maintenance Ratings (1,419 Data Set)
1,600
1,400
1,200
1,000
800
600
400
200
-
Number of Schools
1,394
1,377
1,363
7
18
30
12
31
25
General Cleanliness
Routine Maintenance
Capital Maintenance
Maintenance Rating
Below Average
Average
Above Average

DISTRICT SUMMARIES

There are 330 school districts in the Commonwealth that were assessed for this survey. The following is a description of each of the column headings appearing in the District Summaries:

District Name	Name of the school district
Enrollment	Official October 1st enrollment as reported by the Massachusetts Department of Elementary and Secondary Education for the 2016 – 2017 school year
Total GSF	Total square footage of all buildings in district
SF/Student	Total square footage divided by enrollment
Total Schools	Number of schools in the school district
Master Plan Developed	The year the district's master plan was developed; if a district does not have a Master Plan, "None" will be displayed.

MSBA 2016 School Survey Summary Findings (Sorted By District)

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Abington	1,916	325,800	170	5	2	2004
Acton-Boxborough	5,491	825,900	150	8	6	2016
Acushnet	955	205,557	215	2	2	
Adams-Cheshire	1,317	323,670	246	3	3	
Agawam	3,767	693,829	184	7	7	
Amesbury	2,119	455,030	215	4	3	
Amherst	1,148	306,800	267	3	1	
Amherst-Pelham	1,358	455,530	335	2	2	
Andover	5,936	1,029,680	173	9	6	2016
Arlington	5,454	965,630	177	9	6	2014
Ashburnham-Westminster	2,340	450,119	192	5	4	
Ashland	2,570	523,886	204	4	3	
Assabet Valley	1,103	410,000	372	1	1	2008
Athol-Royalston	1,466	242,680	166	4	3	2005
Attleboro	5,659	1,214,880	215	9	8	2009
Auburn	2,523	331,267	131	5	3	2005
Avon	714	148,000	207	2	2	2016
Ayer-Shirley	1,721	366,327	213	4	3	
Barnstable	4,822	899,904	187	7	7	2003
Barnstable Community Horace Mann Charter Public (Distri	290	53,470	184	1	1	
Bedford	2,608	512,327	196	4	4	2009
Belchertown	2,354	446,346	190	5	4	
Bellingham	2,161	482,300	223	5	5	2008
Belmont	4,466	775,140	174	6	4	
Berkley	929	154,000	166	2	1	
Berkshire Hills	1,286	282,000	219	3	3	
Berlin	190	48,054	253	1	1	
Berlin-Boylston	584	96,197	165	1	0	
Beverly	4,525	789,780	175	8	6	2015
Billerica	4,882	1,117,740	229	9	7	2012
Blackstone Valley Reg	1,206	285,000	236	1	1	2014
Blackstone-Millville	1,747	485,255	278	5	5	
Blue Hills Voc	867	342,000	394	1	0	2014
Boston	52,754	10,826,958	205	119	114	
Boston Day and Evening Academy Charter (District)	404	55,351	137	1	1	
Boston Green Academy Horace Mann Charter School (Distri	476	124,619	262	1	1	
Bourne	1,935	396,509	205	4	1	1997
Boxford	755	149,373	198	2	2	2015
Boylston	293	61,413	210	1	1	
Braintree	5,809	841,385	145	10	9	2012
Brewster	492	148,959	303	2	2	
Bridgewater-Raynham	5,335	1,040,952	195	7	4	2009
Brimfield	285	110,000	386	1	1	

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Bristol County Agr	468	188,355	402	1	0	
Bristol-Plymouth Voc Tech	1,303	211,825	163	1	1	
Brockton	16,817	2,361,034	140	23	23	
Brookfield	318	85,000	267	1	1	
Brookline	7,503	1,396,640	186	9	8	2009
Burlington	3,521	816,588	232	6	5	2006
Cambridge	6,794	1,504,304	221	17	16	2005
Canton	3,235	578,179	179	5	5	2003
Cape Cod Region Voc Tech	623	214,000	343	1	0	2010
Carlisle	590	139,337	236	1	1	2005
Carver	1,626	261,134	161	2	1	
Central Berkshire	1,620	387,600	239	5	4	
Chelmsford	4,838	802,178	166	7	7	2016
Chelsea	6,338	1,093,913	173	9	8	
Chesterfield-Goshen	140	32,865	235	1	1	
Chicopee	7,402	1,663,724	225	14	11	
Clarksburg	173	25,423	147	1	0	
Clinton	1,872	369,933	198	3	2	2012
Cohasset	1,586	365,000	230	3	3	
Concord	2,108	333,338	158	4	1	1999
Concord-Carlisle	1,276	233,800	183	1	0	2010
Conway	141	25,670	182	1	1	
Danvers	3,379	839,789	249	7	6	2005
Dartmouth	3,655	707,362	194	6	5	
Dedham	2,693	668,579	248	7	4	2013
Deerfield	401	61,500	153	1	1	
Dennis-Yarmouth	3,024	676,100	224	6	4	2013
Dighton-Rehoboth	2,883	587,000	204	5	5	
Douglas	984	289,524	294	4	3	
Dover	483	93,000	193	1	0	
Dover-Sherborn	1,175	229,500	195	2	2	2012
Dracut	3,499	682,700	195	6	6	
Dudley Street Neighborhood Charter School (District)	292	19,629	67	1	1	
Dudley-Charlton Reg	3,963	663,497	167	7	7	
Duxbury	3,121	661,220	212	4	2	2011
East Bridgewater	2,302	396,562	172	3	2	
East Longmeadow	2,630	508,100	193	5	4	2013
Eastham	182	57,380	315	1	1	
Easthampton	1,562	315,430	202	5	0	2001
Easton	3,750	663,402	177	6	6	2013
Edgartown	348	78,055	224	1	0	
Edward M. Kennedy Academy for Health Careers (Horace Ma	359	43,795	122	1	1	
Erving	136	46,643	343	1	1	
Essex North Shore Agricultural and Technical School	1,307	143,233	110	1	0	
Everett	6,869	934,847	136	8	7	1995

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Fairhaven	2,024	342,204	169	4	2	2011
Fall River	10,163	2,000,368	197	18	9	2004
Falmouth	3,466	793,130	229	7	7	
Farmington River Reg	114	35,370	310	1	1	
Fitchburg	5,272	988,775	188	8	8	2016
Florida	81	24,400	301	1	1	
Foxborough	2,601	554,720	213	5	4	
Framingham	8,375	1,583,831	189	13	11	2015
Franklin	5,281	973,000	184	10	7	2013
Franklin County	488	160,000	328	1	1	
Freetown-Lakeville	2,754	618,210	224	5	5	
Frontier	611	160,500	263	1	1	
Gardner	2,385	491,967	206	5	5	2015
Gateway	841	260,716	310	4	4	
Georgetown	1,108	183,713	166	2	1	2016
Gill-Montague	951	352,815	371	5	5	
Gloucester	2,834	603,770	213	7	6	2014
Gosnold	2	620	310	1	1	
Grafton	3,189	610,670	191	6	6	2005
Granby	756	168,575	223	3	1	2003
Greater Fall River	1,395	295,600	212	1	1	
Greater Lawrence RVT	1,473	365,000	248	1	1	2014
Greater Lowell Voc Tec	2,184	577,000	264	1	1	
Greater New Bedford	2,154	524,954	244	1	1	2006
Greenfield	1,540	439,822	286	6	5	
Groton-Dunstable	1,549	318,241	205	3	3	2001
Hadley	562	123,289	219	2	2	
Halifax	592	117,000	198	1	1	2014
Hamilton-Wenham	1,782	337,870	190	5	5	2014
Hampden-Wilbraham	3,107	650,840	209	7	6	
Hampshire	741	206,000	278	1	1	
Hancock	36	6,800	189	1	1	
Hanover	2,625	413,510	158	5	2	
Harvard	1,117	249,700	224	2	1	2016
Hatfield	442	114,348	259	2	1	2011
Haverhill	7,152	1,128,300	158	13	12	1999
Hawlemont	105	30,000	286	1	1	
Hingham	4,317	643,076	149	6	4	2006
Holbrook	1,170	152,000	130	3	0	2015
Holland	237	34,000	143	1	1	
Holliston	2,889	555,230	192	4	4	
Holyoke	5,344	1,094,413	205	11	11	2002
Hopedale	1,073	134,707	126	2	2	2007
Hopkinton	3,397	540,000	159	5	4	2007
Hudson	2,643	514,997	195	5	4	2005
Hull	930	286,053	308	3	3	2016
Ipswich	1,778	291,032	164	4	2	2014

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
King Philip	2,096	419,000	200	2	2	2015
Kingston	1,016	251,320	247	2	1	
Lanesborough	206	60,000	291	1	0	
Lawrence	13,534	2,275,008	168	24	23	2015
Lee	685	239,624	350	2	2	
Leicester	1,574	268,798	171	4	4	
Lenox	765	171,500	224	2	2	
Leominster	5,854	890,236	152	9	8	
Leverett	136	42,950	316	1	1	
Lexington	6,994	1,030,532	147	9	7	2015
Lincoln	629	139,477	222	1	1	2007
Lincoln-Sudbury	1,568	384,790	245	1	0	
Littleton	1,646	338,000	205	4	3	2013
Longmeadow	2,841	652,082	230	6	5	2008
Lowell	14,491	2,614,414	180	27	25	2014
Ludlow	2,661	524,860	197	5	4	
Lunenburg	1,613	325,573	202	4	1	2007
Lynn	15,299	2,386,286	156	26	24	
Lynnfield	2,160	408,199	189	4	4	
Malden	6,324	1,225,148	194	6	6	1996
Manchester Essex Regional	1,396	276,900	198	4	1	2013
Mansfield	3,872	596,803	154	4	4	2014
Marblehead	3,144	606,021	193	7	2	1999
Marion	458	117,907	257	1	1	
Marlborough	4,361	825,000	189	5	4	2016
Marshfield	4,245	697,514	164	7	6	2016
Marthas Vineyard	661	172,000	260	1	1	
Masconomet	1,837	371,977	202	2	1	2016
Mashpee	1,500	457,468	305	4	4	2016
Mattapoisett	447	158,520	355	2	2	
Maynard	1,439	305,000	212	3	2	
Medfield	2,604	460,095	177	5	5	2004
Medford	4,487	1,016,309	227	9	9	
Medway	2,316	632,778	273	4	3	1998
Melrose	3,508	707,060	202	7	7	2000
Mendon-Upton	2,238	480,246	215	4	3	
Methuen	6,896	1,166,000	169	5	5	
Middleborough	2,762	535,823	194	5	4	2014
Middleton	699	101,075	145	2	1	
Milford	4,051	753,095	186	6	4	
Millbury	1,727	329,122	191	3	3	
Millis	1,323	198,000	150	3	2	2013
Milton	4,150	689,255	166	6	6	2015
Minuteman Voc Tech	582	310,000	533	1	0	
Mohawk Trail	965	301,317	312	5	5	2012
Monomoy Regional School District	1,864	455,845	245	4	3	2014
Monson	979	293,000	299	3	3	

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Montachusett Voc Tech Reg	1,429	360,000	252	1	1	
Mount Greylock	562	183,000	326	1	0	2014
Nahant	142	52,000	366	1	1	
Nantucket	1,583	303,466	192	3	3	2008
Narragansett	1,391	281,335	202	5	3	2005
Nashoba	3,413	596,084	175	6	6	
Nashoba Valley Tech	732	205,000	280	1	1	2005
Natick	5,472	796,000	145	8	5	
Nauset	1,464	334,200	228	2	2	2012
Needham	5,588	894,876	160	8	6	2014
New Bedford	12,640	2,675,707	212	25	20	2000
New Salem-Wendell	169	36,000	213	1	1	
Newburyport	2,295	424,176	185	4	3	
Newton	12,634	1,999,013	158	21	18	2007
Norfolk	937	161,888	173	2	1	2013
Norfolk County Agriculture	534	203,574	381	1	1	2006
North Adams	1,466	360,670	246	4	4	
North Andover	4,766	717,615	151	7	6	2011
North Attleborough	4,254	628,131	148	8	8	
North Brookfield	559	166,000	297	2	1	
North Middlesex	3,017	758,008	251	6	4	2006
North Reading	2,496	450,300	180	5	5	
Northampton	2,675	616,014	230	6	6	
Northampton-Smith	486	176,515	363	1	1	
Northboro-Southboro	1,443	350,000	243	1	1	2016
Northborough	1,713	336,000	196	5	4	2016
Northbridge	1,877	490,259	261	4	2	
Northeast Metro Voc	1,261	211,325	168	1	1	2016
Northern Berkshire Voc	484	116,000	240	1	1	
Norton	2,501	504,091	202	5	4	
Norwell	2,192	384,860	176	4	3	2016
Norwood	3,411	562,900	165	8	7	2000
Oak Bluffs	437	177,000	405	1	1	
Old Colony Reg Voc Tech	546	106,000	194	1	1	2016
Old Rochester	1,239	297,994	241	2	2	
Orange	629	92,924	148	2	2	
Orleans	215	52,984	246	1	1	2008
Oxford	1,738	427,620	246	5	5	2007
Palmer	1,427	305,000	214	3	3	
Pathfinder Voc Tech	618	155,110	251	1	1	
Peabody	5,956	1,078,608	181	10	7	
Pelham	132	23,000	174	1	1	
Pembroke	3,002	599,096	200	5	5	2014
Pentucket	2,498	633,526	254	6	5	
Petersham	124	36,725	296	1	1	
Pioneer Valley	867	217,156	250	5	5	
Pittsfield	5,487	1,062,757	194	12	11	

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Plainville	714	145,380	204	2	1	
Plymouth	7,436	1,209,430	163	12	10	2008
Plympton	209	41,350	198	1	1	
Provincetown	129	62,645	486	1	1	
Quabbin	2,235	457,733	205	7	7	
Quaboag Regional	1,400	307,242	219	4	4	
Quincy	9,079	1,668,123	184	18	16	
Ralph C Mahar	635	179,000	282	1	1	
Randolph	2,823	644,054	228	6	6	2012
Reading	4,233	809,390	191	8	7	
Revere	7,451	1,135,712	152	11	7	1999
Richmond	173	55,301	320	1	1	
Rochester	466	105,966	227	1	1	
Rockland	2,294	513,346	224	5	5	2016
Rockport	928	180,765	195	3	3	
Rowe	59	20,850	353	1	1	
Salem	3,339	1,138,783	341	7	7	1998
Sandwich	2,726	486,935	179	4	4	
Saugus	2,493	520,820	209	6	5	2016
Savoy	49	5,400	110	1	1	
Scituate	3,001	524,571	175	6	4	2004
Seekonk	1,954	371,886	190	4	4	2000
Sharon	3,468	551,463	159	5	5	2001
Shawsheen Valley Voc Tech	1,336	275,000	206	1	1	2006
Sherborn	429	70,359	164	1	1	
Shrewsbury	5,959	794,600	133	8	6	
Shutesbury	121	22,000	182	1	1	
Silver Lake	1,848	365,000	198	2	0	2014
So Middlesex Voc Tech Reg	717	258,000	360	1	1	2013
Somerset	1,792	349,100	195	4	4	2016
Somerset-Berkley		222,826	#DIV/0!	1	0	
Somerville	4931	1,127,761	229	11	6	
South Hadley	1869	370,449	198	4	3	
South Shore Reg Voc Tech	636	125,000	197	1	1	
Southampton	520	76,000	146	1	1	
Southborough	1295	343,000	265	4	3	2016
Southbridge	2122	389,462	184	5	3	2009
Southeastern Reg Voc Tech	1416	346,497	245	1	1	2013
Southern Berkshire	725	224,650	310	4	4	
Southern Worcester Cty VT	1114	250,000	224	1	1	
Southwick-Tolland	1549	359,142	232	4	4	
Spencer-E Brookfield	1394	345,000	247	4	3	
Springfield	24947	4,296,000	172	52	49	2015
Stoneham	2353	510,332	217	5	5	1999
Stoughton	3465	606,983	175	7	6	2010
Sturbridge	917	132,510	145	1	1	
Sudbury	2803	438,391	156	5	5	2013

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Sunderland	257	46,000	179	1	1	
Sutton	1448	340,802	235	4	4	
Swampscott	2231	447,456	201	5	4	2008
Swansea	2050	351,187	171	6	6	
Tantasqua	1342	406,680	303	2	1	
Taunton	7676	1,359,091	177	12	7	2010
Tewksbury	3547	608,587	172	7	4	
Tisbury	321	60,000	187	1	0	
Topsfield	626	114,360	183	2	2	
Tri County	1023	285,000	279	1	1	2016
Triton	2515	672,222	267	5	4	
Truro	116	40,000	345	1	1	
Tyngsborough	1713	350,000	204	3	3	2015
UP Academy Charter School of Boston (District)	472	108,000	229	1	1	
UP Academy Charter School of Dorchester (District)	744	141,091	190	1	1	
Up-Island Regional	393	101,000	257	2	1	
Upper Cape Cod Voc Tech	709	174,550	246	1	1	
Uxbridge	1789	362,273	203	4	3	
Wachusett	7148	1,272,220	178	12	9	
Wakefield	3409	607,138	178	6	5	2006
Wales	164	12,180	74	1	1	
Walpole	3773	650,423	172	7	7	2013
Waltham	5421	1,259,569	232	9	5	2014
Ware	1226	237,724	194	3	3	
Wareham	2400	505,283	211	4	3	1999
Watertown	2592	537,667	207	5	5	2016
Wayland	2646	454,526	172	5	4	
Webster	1854	356,461	192	3	2	
Wellesley	5018	808,700	161	9	8	2006
Wellfleet	113	39,701	351	1	1	2015
West Boylston	915	162,545	178	2	2	2012
West Bridgewater	1287	229,780	179	4	3	
West Springfield	3960	612,170	155	8	7	2005
Westborough	3805	726,936	191	6	5	2014
Westfield	5184	1,111,525	214	10	9	2011
Westford	5001	925,834	185	9	8	2014
Westhampton	130	25,000	192	1	1	
Weston	2154	555,111	258	5	3	
Westport	1450	258,384	178	3	3	
Westwood	3120	547,034	175	7	7	2015
Weymouth	6090	1,098,425	180	11	10	2016
Whately	129	34,480	267	1	1	
Whitman-Hanson	4000	744,311	186	7	6	2015
Whittier Voc	1310	362,000	276	1	1	2014
Williamsburg	158	37,000	234	1	1	
Williamstown	450	89,000	198	1	1	2016

District	Enrollment	Total GSF	SF / Student	Total Schools	Schools Assessed in 2016	Master Plan Developed
Wilmington	3391	618,530	182	8	6	2008
Winchendon	1141	460,000	403	3	3	
Winchester	4623	737,510	160	7	5	2016
Winthrop	1971	423,153	215	4	0	
Woburn	4628	1,050,190	227	11	4	2005
Worcester	25022	3,827,113	153	46	42	
Worthington	60	12,000	200	1	1	
Wrentham	1031	146,435	142	2	2	

SCHOOL SUMMARIES

Listed here are the explanations of each table heading in the following School Summaries:

District Name	Name of the school district
School Name	Name of the school
Type	Grade configuration of the school
Year Founded	Year the building opened
2016/2017 Enrollment	Official October 1st enrollment as reported by the Massachusetts Department of Elementary and Secondary Education for the 2016 – 2017 school year
Square Footage	Total gross square footage of all buildings
SF/Student	Total square footage divided by enrollment
Classrooms	Number of instructional rooms within the building greater than 500 square feet.
Students/Classrooms	Total number of students divided by the total number of classrooms
Building Condition	A rating representing the general building condition of the school; the scale of this rating is from 1 to 4, with 1 being best.
Capacity Rating	A rating representing the general space utilization of the school; a school may be rated Under, Average, or Over utilization.
General Environment	A rating representing the general environment of the school; the scale of this rating is from 1 to 4, with 1 being best.

Other Abbreviations and Symbols

*	Schools that have an asterisk were not surveyed. Information regarding square footage may require future update.
Int	Intermediate School

MSBA 2016 School Survey Summary Findings (Sorted By District and School)

** denotes schools in Grant Program not assessed in 2016*

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Abington	Abington High	HS	1962	452	132,000	292.0	*	*	*	*	*
Abington	Beaver Brook Elementary School	ES	1952	580	67,000	115.5	29	20.0	1	Average	1
Abington	Center ES	PreK / K	1952	203	19,800	97.5	*	*	*	*	*
Abington	Frolio Jr Hs	MS	2017	328	51,000	155.5	24	13.7	*	*	*
Abington	Woodsdale	Int	1958	353	56,000	158.6	17	20.8	1	Over	2
Acton-Boxborough	Acton-Boxborough Reg High	HS	1963	1864	386,000	207.1	97	19.2	1	Average	1
Acton-Boxborough	Blanchard Memorial	ES	1949	413	68,000	164.6	29	14.2	1	Average	1
Acton-Boxborough	Douglas	ES	1966	456	46,000	100.9	22	20.7	1	Average	2
Acton-Boxborough	Gates	ES	1968	404	52,000	128.7	22	18.4	2	Average	1
Acton-Boxborough	Luther Conant	ES	1971	451	58,000	128.6	24	18.8	2	Average	1
Acton-Boxborough	McCarthy-Towne	ES	2002	475	30,880	65.0	*	*	*	*	*
Acton-Boxborough	Merriam	ES	2002	517	39,020	75.5	*	*	*	*	*
Acton-Boxborough	Raymond J Grey JH	MS	1955	911	146,000	160.3	63	14.5	1	Under	1
Acushnet	Acushnet Elementary School	ES	1971	538	95,709	177.9	35	15.4	1	Average	1
Acushnet	Albert F Ford Middle School	MS	1960	417	109,848	263.4	32	13.0	1	Under	1
Adams-Cheshire	Cheshire Elementary	ES	1923	244	61,000	250.0	18	13.6	2	Average	1
Adams-Cheshire	Hoosac Valley High	MS / HS	1971	622	174,370	280.3	52	12.0	1	Under	1
Adams-Cheshire	Plunkett Elementary	ES	1923	451	88,300	195.8	25	18.0	3	Over	2
Agawam	Agawam High	HS	1955	1222	266,892	218.4	74	16.5	1	Average	1
Agawam	Agawam Junior High	MS	1973	562	131,000	233.1	48	11.7	1	Under	1
Agawam	Benjamin J Phelps	ES	1938	385	57,425	149.2	21	18.3	1	Average	1
Agawam	Clifford M Granger	ES	1950	293	49,750	169.8	16	18.3	1	Average	1
Agawam	James Clark School	ES	1957	329	48,480	147.4	20	16.5	1	Average	1
Agawam	Roberta G. Doering School	MS	1921	599	89,982	150.2	35	17.1	2	Average	1
Agawam	Robinson Park	ES	1960	377	50,300	133.4	22	17.1	1	Under	1
Amesbury	Amesbury Elementary	ES	1968	388	48,000	123.7	*	*	*	*	*
Amesbury	Amesbury High	HS	1968	594	194,000	326.6	55	10.8	1	Under	1
Amesbury	Amesbury Middle	MS	1968	679	151,558	223.2	52	13.1	2	Under	1
Amesbury	Charles C Cashman El	ES	1975	458	61,472	134.2	28	16.4	2	Average	1
Amherst	Crocker Farm Elementary	ES	1966	404	90,800	224.8	27	15.0	1	Average	1
Amherst	Fort River Elementary	ES	1973	335	108,000	322.4	*	*	*	*	*
Amherst	Wildwood Elementary	ES	1970	409	108,000	264.1	*	*	*	*	*

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Amherst-Pelham	Amherst Regional High	HS	1955	926	258,530	279.2	67	13.8	2	Under	1
Amherst-Pelham	Amherst Regional MS	MS	1969	432	197,000	456.0	36	12.0	2	Under	1
Andover	Andover High	HS	1966	1806	343,520	190.2	88	20.5	2	Average	1
Andover	Andover West Middle	MS	1956	532	106,000	199.2	34	15.6	2	Under	1
Andover	Bancroft Elementary	ES	2014	593	67,600	114.0	*	*	*	*	*
Andover	Doherty Middle	MS	1951	561	125,000	222.8	44	12.8	3	Under	1
Andover	Henry C Sanborn Elem	ES	1951	381	51,560	135.3	22	17.3	1	Average	1
Andover	High Plain Elementary	ES	2002	515	99,600	193.4	*	*	*	*	*
Andover	South Elementary	ES	1957	493	65,800	133.5	27	18.3	2	Average	1
Andover	West Elementary	ES	1951	636	94,000	147.8	36	17.7	2	Average	1
Andover	Wood Hill Middle School	MS	2002	419	76,600	182.8	*	*	*	*	*
Arlington	Arlington High	HS	1913	1290	378,620	293.5	*	*	*	*	*
Arlington	Brackett	ES	1960	476	57,670	121.2	26	18.3	1	Average	1
Arlington	Cyrus E Dallin	ES	2004	466	59,340	127.3	25	18.6	1	Average	1
Arlington	Hardy	ES	2001	451	57,600	127.7	26	17.3	1	Average	1
Arlington	John A Bishop	ES	1950	425	54,000	127.1	24	17.7	1	Average	1
Arlington	M Norcross Stratton	ES	1960	396	68,200	172.2	*	*	*	*	*
Arlington	Ottoson Middle	MS	1921	1208	173,500	143.6	62	19.5	1	Average	1
Arlington	Peirce	ES	2003	276	48,500	175.7	20	13.8	1	Average	1
Arlington	Thompson	ES	2013	466	68,200	146.4	*	*	*	*	*
Ashburnham-Westminster	Briggs Elem	ES	2013	536	50,651	94.5	*	*	*	*	*
Ashburnham-Westminster	Meetinghouse School	ES	1993	160	36,000	225.0	11	14.5	1	Over	2
Ashburnham-Westminster	Oakmont Regional H S	HS	1960	702	189,468	269.9	55	12.8	3	Under	1
Ashburnham-Westminster	Overlook Middle School	MS	1995	570	87,000	152.6	32	17.8	2	Average	1
Ashburnham-Westminster	Westminster Elem	Int	1935	372	87,000	233.9	21	17.7	1	Average	1
Ashland	Ashland High	HS	2005	744	202,215	271.8	*	*	*	*	*
Ashland	Ashland Middle	MS	1964	587	160,348	273.2	53	11.1	2	Under	1
Ashland	David Mindess	Int	1954	620	96,233	155.2	37	16.8	3	Over	2
Ashland	Henry E Warren Elem	ES	1961	619	65,090	105.2	36	17.2	1	Average	1
Assabet Valley	Assabet Valley Voc H S	V&A-HS	1973	1103	410,000	371.7	75	14.7	1	Average	1
Athol-Royalston	Athol Community Elementary School	ES	2016	577	36,080	62.5	*	*	*	*	*
Athol-Royalston	Athol High	HS	1957	358	89,440	249.8	31	11.5	3	Under	1
Athol-Royalston	Athol-Royalston Middle School	MS	2000	387	85,000	219.6	26	14.9	1	Under	1

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Athol-Royalston	Royalston Community School	ES	1996	144	32,160	223.3	10	14.4	1	Average	1
Attleboro	A. Irvin Studley Elementary School	ES	1965	441	71,000	161.0	25	17.6	1	Average	1
Attleboro	Attleboro High	C-HS	1961	1671	428,700	256.6	*	*	*	*	*
Attleboro	Cyril K. Brennan Middle School	MS	1997	552	106,920	193.7	36	15.3	2	Under	1
Attleboro	Hill-Roberts Elementary School	ES	1975	467	76,630	164.1	21	22.2	1	Over	2
Attleboro	Hyman Fine Elementary School	ES	1975	443	76,630	173.0	23	19.3	3	Average	1
Attleboro	Peter Thacher Elementary School	ES	1951	394	132,000	335.0	32	12.3	1	Under	1
Attleboro	Robert J. Coelho Middle School	MS	1955	663	136,000	205.1	37	17.9	1	Under	1
Attleboro	Thomas E. Willett School	ES	1941	449	78,000	173.7	23	19.5	2	Average	1
Attleboro	Wamsutta Middle School	MS	1997	579	109,000	188.3	39	14.8	1	Under	1
Auburn	Auburn Middle	MS	2015	624	51,000	81.7	*	*	*	*	*
Auburn	Auburn Senior High	K-12	2006	795	175,000	220.1	*	*	*	*	*
Auburn	Bryn Mawr	ES	1948	286	27,200	95.1	15	19.1	1	Average	1
Auburn	Pakachoag School	ES	1929	281	27,500	97.9	19	14.8	1	Average	1
Auburn	Swanson Road Intermediate School	Int	1959	537	50,567	94.2	33	16.3	1	Over	2
Avon	Avon Middle High School	MS / HS	1955	319	100,000	313.5	30	10.6	2	Under	1
Avon	Ralph D Butler	ES	1963	395	48,000	121.5	24	16.5	2	Average	2
Ayer-Shirley	Ayer Shirley Regional HS	HS	1964	409	144,072	352.3	36	11.4	1	Under	1
Ayer-Shirley	Ayer Shirley Regional Middle School	MS	2016	395	47,000	119.0	*	*	*	*	*
Ayer-Shirley	Lura A. White Elementary School	ES	1936	389	65,836	169.2	26	15.0	3	Average	1
Ayer-Shirley	Page Hilltop School	ES	1958	528	109,419	207.2	38	13.9	3	Average	1
Barnstable	Barnstable High	MS / HS	1957	1866	440,000	235.8	141	13.2	2	Under	1
Barnstable	Barnstable Intermediate School	MS	1976	754	164,993	218.8	60	12.6	2	Under	1
Barnstable	Barnstable United ES	Int	1994	852	114,218	134.1	48	17.8	2	Average	1
Barnstable	Centerville Elementary	ES	1953	293	48,169	164.4	20	14.7	2	Average	1
Barnstable	Hyannis West Elementary	ES	1962	356	58,000	162.9	20	17.8	3	Average	1
Barnstable	West Barnstable Elem	ES	1957	260	32,524	125.1	14	18.6	3	Average	1
Barnstable	West Villages Elementary School	ES	1989	441	42,000	95.2	26	17.0	2	Average	1
Barnstable Community Horace Mann Charter Public (Distri	Barnstable Community HM Charter Public School	ES	1951	290	53,470	184.4	19	15.3	3	Average	1
Bedford	Bedford High	K-12	1954	888	229,000	257.9	74	12.0	1	Under	1
Bedford	John Glenn Middle	MS	1966	556	122,460	220.3	34	16.4	1	Average	1
Bedford	Lt Elezer Davis	ES	1999	598	80,287	134.3	37	16.2	1	Average	1
Bedford	Lt Job Lane School	Int	1963	566	80,580	142.4	30	18.9	2	Average	1

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Belchertown	Belchertown High	HS	2002	710	178,173	250.9	*	*	*	*	*
Belchertown	Chestnut Hill Community School	Int	1986	578	87,896	152.1	30	19.3	1	Over	2
Belchertown	Cold Spring	PreK / K	1954	170	30,715	180.7	11	15.5	2	Average	1
Belchertown	Jabish Middle School	MS	1964	395	69,430	175.8	27	14.6	1	Under	1
Belchertown	Swift River Elem	ES	1996	501	80,132	159.9	38	13.2	1	Average	1
Bellingham	Bellingham High School	MS / HS	2000	739	188,000	254.4	54	13.7	1	Under	1
Bellingham	Bellingham Memorial Middle School	Int	1974	711	130,000	182.8	49	14.5	1	Under	1
Bellingham	Primavera Jr/Sr H S	MS / HS	1939	34	20,000	588.2	8	4.3	2	Under	1
Bellingham	South Elem	ES	1990	335	74,300	221.8	24	14.0	1	Average	1
Bellingham	Stall Brook	ES	1973	342	70,000	204.7	27	12.7	2	Under	1
Belmont	Belmont High	HS	1970	1264	257,120	203.4	*	*	*	*	*
Belmont	Daniel Butler	ES	1900	363	57,300	157.9	26	14.0	1	Average	1
Belmont	Mary Lee Burbank	ES	1931	373	85,107	228.2	22	17.0	2	Average	1
Belmont	Roger E Wellington	ES	2012	641	90,350	141.0	*	*	*	*	*
Belmont	Winn Brook	ES	1934	468	103,263	220.6	26	18.0	2	Average	1
Belmont	Winthrop L Chenery Middle	MS	1997	1357	182,000	134.1	78	17.4	1	Average	1
Berkley	Berkley Community School	ES	1962	537	76,000	141.5	33	16.3	1	Average	1
Berkley	Berkley Middle School	MS	2002	392	78,000	199.0	*	*	*	*	*
Berkshire Hills	Monument Mt Reg High	HS	1968	547	111,000	202.9	36	15.2	3	Under	1
Berkshire Hills	Monument Valley Regional Middle School	MS	2005	387	83,000	214.5	27	14.3	1	Under	1
Berkshire Hills	Muddy Brook Regional Elementary School	ES	2005	352	88,000	250.0	32	11.0	1	Under	1
Berlin	Berlin Memorial	ES	1999	190	48,054	252.9	16	11.9	2	Average	1
Berlin-Boylston	Tahanto Reg High	MS / HS	2013	584	96,197	164.7	*	*	*	*	*
Beverly	Ayers/Ryal Side Sch	ES	1961	525	51,562	98.2	23	22.8	2	Average	2
Beverly	Beverly High	HS	1964	1285	252,000	196.1	87	14.8	1	Average	1
Beverly	Briscoe Middle	MS	1923	1009	191,000	189.3	*	*	*	*	*
Beverly	Centerville Elementary	ES	1965	358	56,488	157.8	23	15.6	1	Average	1
Beverly	Cove Elementary	ES	1961	464	66,970	144.3	27	17.2	1	Average	1
Beverly	Hannah Elementary	ES	1970	381	62,307	163.5	23	16.6	1	Average	1
Beverly	McKeown School	PreK / K	1998	112	48,103	429.5	9	12.4	*	*	*
Beverly	North Beverly Elementary	ES	1957	391	61,350	156.9	24	16.3	1	Average	1
Billerica	Billerica Memorial High School	K-12	1956	1376	443,000	321.9	*	*	*	*	*
Billerica	Eugene C Vining	ES	1957	197	35,300	179.2	16	12.3	3	Average	1
Billerica	Frederick J Dutile	ES	1965	303	51,600	170.3	29	10.4	3	Under	1

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Billerica	Hajjar Elementary	ES	1970	477	71,240	149.4	33	14.5	3	Average	1
Billerica	John F Kennedy	ES	1966	321	54,000	168.2	26	12.3	3	Under	1
Billerica	Locke Middle	MS	1968	536	116,000	216.4	37	14.5	3	Under	1
Billerica	Marshall Middle School	MS	1972	623	196,100	314.8	50	12.5	3	Under	1
Billerica	Parker	ES	2012	507	45,500	89.7	*	*	*	*	*
Billerica	Thomas Ditson	ES	2001	542	105,000	193.7	39	13.9	1	Average	1
Blackstone Valley Reg	Blackstone Valley	V&A-HS	1965	1206	285,000	236.3	74	16.3	1	Average	1
Blackstone-Millville	A F Maloney	Int	1988	292	34,881	119.5	18	16.2	2	Average	1
Blackstone-Millville	Blackstone Millville RHS	HS	1970	448	190,000	424.1	45	10.0	2	Under	1
Blackstone-Millville	Frederick W. Hartnett Middle School	MS	2003	432	122,045	282.5	46	9.4	1	Under	1
Blackstone-Millville	John F Kennedy Elem	ES	1965	292	67,943	232.7	22	13.3	2	Under	1
Blackstone-Millville	Millville Elem	ES	1992	283	70,386	248.7	20	14.2	1	Average	1
Blue Hills Voc	Blue Hills Reg Voc Tech	V&A-HS	1966	867	342,000	394.5	*	*	*	*	*
Boston	Another Course To College	HS	1931	223	28,021	125.7	19	11.7	1	Under	1
Boston	Baldwin ELC	ES	1926	159	27,879	175.3	13	12.2	2	Over	2
Boston	Beethoven	ES	1925	329	37,452	113.8	20	16.5	1	Average	1
Boston	Blackstone	ES	1975	585	194,260	332.1	46	12.7	3	Average	2
Boston	Boston Adult Academy	HS	2005	197	32,706	166.0	13	15.2	1	Average	2
Boston	Boston Arts Academy	C-HS	1998	447	79,541	177.9	*	*	*	*	*
Boston	Boston Community Leadership Academy	HS	1929	500	127,373	254.7	45	11.1	2	Under	1
Boston	Boston International High School	HS	1922	284	75,000	264.1	35	8.1	2	Under	2
Boston	Boston Latin	MS / HS	1922	2403	336,378	140.0	111	21.6	3	Average	1
Boston	Boston Latin Academy	MS / HS	1926	1698	324,188	190.9	93	18.3	2	Average	1
Boston	Boston Teachers Union School	K-8	1899	296	39,586	133.7	19	15.6	2	Over	3
Boston	Brighton High	HS	1930	811	216,213	266.6	55	14.7	3	Under	1
Boston	Carter Develop Day Care	MS / HS	1971	29	13,583	468.4	10	2.9	2	Under	2
Boston	Charles H Taylor	ES	1931	507	49,702	98.0	31	16.4	2	Average	2
Boston	Charles Sumner	ES	1931	558	49,105	88.0	33	16.9	3	Over	3
Boston	Charlestown High	HS	1978	910	226,822	249.3	57	16.0	2	Average	1
Boston	Clarence R Edwards Middle	MS	1932	335	81,655	243.7	28	12.0	2	Under	2

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Boston	Community Academy	HS	1892	44	58,343	1326.0	10	4.4	1	Under	1
Boston	Community Academy of Science and Health	HS	1919	365	110,634	303.1	32	11.4	3	Under	1
Boston	Curley K-8 School	K-8	1931	948	122,183	128.9	65	14.6	3	Under	1
Boston	Curtis Guild	ES	1921	309	58,845	190.4	20	15.5	3	Average	2
Boston	Dante Alighieri	ES	1924	96	16,948	176.5	7	13.7	1	Over	3
Boston	David A Ellis	ES	1932	438	51,123	116.7	29	15.1	3	Average	2
Boston	Dearborn	MS / HS	2017	309	112,128	362.9	*	*	*	*	*
Boston	Dennis C Haley	K-8	1971	452	38,993	86.3	24	18.8	3	Average	2
Boston	Donald Mckay	K-8	1926	732	79,082	108.0	36	20.3	1	Average	1
Boston	Dorchester Academy	HS	1970	99	69,474	701.8	15	6.6	2	Under	1
Boston	Dr William Henderson Inclusion Lower School	ES	1972	217	30,381	140.0	10	21.7	3	Average	1
Boston	Dr. Catherine Ellison-Rosa Parks Early Ed School	ES	1998	189	36,820	194.8	12	15.8	2	Average	1
Boston	Dr. William Henderson Upper	K-12	1937	505	111,000	219.8	41	12.3	2	Average	1
Boston	East Boston ECC	ES	1998	170	36,400	214.1	11	15.5	2	Average	1
Boston	East Boston High	HS	1924	1496	242,505	162.1	65	23.0	2	Over	2
Boston	Edison K-8	K-8	1932	688	100,500	146.1	49	14.0	3	Average	1
Boston	Edward Everett	ES	1908	278	30,634	110.2	15	18.5	2	Over	3
Boston	ELC - West Zone	ES	1997	114	13,000	114.0	7	16.3	2	Average	1
Boston	Eliot Elementary	K-8	1932	558	34,603	62.0	35	15.9	2	Under	2
Boston	Ellis Mendell	ES	1904	244	31,820	130.4	13	18.8	2	Average	2
Boston	Excel High School	HS	1901	525	160,269	305.3	61	8.6	3	Under	1
Boston	Fenway High School	HS	1926	360	66,000	183.3	29	12.4	1	Under	1
Boston	Franklin D Roosevelt	K-8	1951	453	50,662	111.8	22	20.6	1	Average	1
Boston	George H Conley	ES	1932	222	25,281	113.9	17	13.1	2	Average	2
Boston	Harvard-Kent	ES	1971	495	93,350	188.6	33	15.0	1	Average	1
Boston	Haynes Early Education Center	ES	1998	187	32,500	173.8	12	15.6	1	Average	1
Boston	Henry Grew	ES	1956	239	30,357	127.0	15	15.9	3	Average	2
Boston	Higginson	ES	1922	173	22,968	132.8	12	14.4	3	Average	1
Boston	Higginson/Lewis K-8	K-8	1912	355	72,220	203.4	25	14.2	2	Under	2
Boston	Horace Mann School for the Deaf	K-12	1975	90	34,220	380.2	38	2.4	3	Under	1
Boston	Hugh Roe O'Donnell	ES	1931	272	24,648	90.6	15	18.1	3	Over	3
Boston	Jackson Mann	K-8	1975	765	173,578	226.9	57	13.4	3	Under	1

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Boston	James Condon Elem	K-8	1975	846	140,426	166.0	49	17.3	3	Average	1
Boston	James J Chittick	ES	1931	296	48,697	164.5	20	14.8	2	Over	3
Boston	James Otis	ES	1905	398	35,000	87.9	26	15.3	2	Average	2
Boston	James P Timilty Middle	MS	1937	371	83,120	224.0	34	10.9	3	Under	1
Boston	James W Hennigan	K-8	1972	638	137,800	216.0	40	16.0	2	Average	1
Boston	Jeremiah E Burke High	HS	1934	489	202,304	413.7	58	8.4	1	Under	1
Boston	John D Philbrick	ES	1913	172	20,062	116.6	11	15.6	2	Over	3
Boston	John F Kennedy	ES	1963	382	49,200	128.8	24	15.9	2	Average	2
Boston	John P Holland	ES	1972	759	137,125	180.7	46	16.5	1	Average	1
Boston	John W McCormack	MS	1967	444	234,625	528.4	36	12.3	2	Under	1
Boston	John Winthrop	ES	1911	329	40,530	123.2	17	19.4	3	Average	1
Boston	Joseph J Hurley	K-8	1961	353	41,479	117.5	20	17.7	2	Average	2
Boston	Joseph Lee	K-8	1971	639	153,460	240.2	64	10.0	2	Under	1
Boston	Joseph P Manning	ES	1943	158	22,300	141.1	8	19.8	3	Over	3
Boston	Joseph P Tynan	ES	1972	268	120,000	447.8	26	10.3	3	Under	1
Boston	Josiah Quincy	ES	1976	854	212,079	248.3	51	16.7	2	Average	1
Boston	Joyce Kilmer	K-8	1935	435	47,776	109.8	26	16.7	1	Over	3
Boston	King K-8	K-8	1937	490	113,462	231.6	44	11.1	2	Under	1
Boston	Lee Academy	ES	1918	187	30,300	162.0	14	13.4	2	Average	1
Boston	Lilla G. Frederick Middle School	MS	2002	519	144,008	277.5	47	11.0	1	Under	1
Boston	Lyndon	K-8	1919	582	93,374	160.4	34	17.1	3	Average	1
Boston	Lyon K-8	K-8	1914	139	13,336	95.9	13	10.7	2	Under	2
Boston	Lyon Upper 9-12	HS	1923	126	47,314	375.5	15	8.4	2	Under	2
Boston	Madison Park High	C-HS	1977	841	918,102	1091.7	121	7.0	2	Under	1
Boston	Manassah E Bradley	ES	1958	286	33,128	115.8	16	17.9	2	Average	2
Boston	Margarita Muniz Academy	HS	1972	284	45,400	159.9	31	9.2	2	Under	1
Boston	Mario Umana MS Academy	K-8	1975	922	192,500	208.8	59	15.6	3	Under	1
Boston	Mather	ES	1905	617	79,450	128.8	33	18.7	2	Average	2
Boston	Mattahunt	ES	1977	634	171,025	269.8	33	19.2	2	Average	1
Boston	Maurice J Tobin	K-8	1959	465	64,091	137.8	27	17.2	1	Average	2

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Boston	Michael J Perkins	ES	1926	238	38,744	162.8	13	18.3	2	Over	3
Boston	Mildred Avenue K-8	K-8	2002	505	214,093	423.9	*	*	*	*	*
Boston	Mission Hill School	K-8	1972	217	70,000	322.6	16	13.6	2	Under	1
Boston	Mozart	ES	1932	175	16,248	92.8	10	17.5	2	Over	3
Boston	Nathan Hale	ES	1909	174	23,084	132.7	6	29.0	3	Over	3
Boston	New Mission High School	HS	1929	320	63,687	199.0	23	13.9	2	Average	1
Boston	O W Holmes	ES	1905	368	60,280	163.8	24	15.3	2	Average	1
Boston	O'Bryant Sch Math/Science	MS / HS	1977	1437	197,943	137.7	79	18.2	2	Average	1
Boston	Oliver Hazard Perry	K-8	1905	222	38,774	174.7	16	13.9	1	Average	1
Boston	Orchard Gardens	K-8	2002	886	144,000	162.5	*	*	*	*	*
Boston	Patrick J Kennedy	ES	1926	297	27,086	91.2	18	16.5	2	Over	3
Boston	Paul A Dever	ES	1957	415	130,036	313.3	29	14.3	3	Average	1
Boston	Pauline Agassiz Shaw Elementary School	ES	1922	203	20,000	98.5	14	14.5	2	Average	2
Boston	Phineas Bates	ES	1929	280	27,936	99.8	15	18.7	2	Over	3
Boston	Quincy Upper School	MS / HS	1911	506	97,324	192.3	*	*	*	*	*
Boston	Rafael Hernandez	K-8	1923	407	64,313	158.0	22	18.5	3	Average	2
Boston	Richard J Murphy	K-8	1973	946	147,548	156.0	50	18.9	3	Average	1
Boston	Roger Clap	ES	1896	170	29,448	173.2	11	15.5	3	Average	2
Boston	Samuel Adams	ES	1910	294	41,336	140.6	19	15.5	2	Average	3
Boston	Samuel W Mason	ES	1905	231	27,642	119.7	15	15.4	3	Average	3
Boston	Sarah Greenwood	K-8	1925	399	63,409	158.9	28	14.3	2	Average	1
Boston	Snowden Int'l High	HS	1966	439	28,000	63.8	22	20.0	2	Over	3
Boston	TechBoston Academy	MS / HS	1925	972	183,534	188.8	75	13.0	3	Under	1
Boston	The English High	C-HS	1979	553	225,560	407.9	62	8.9	2	Under	1
Boston	Thomas Gardner	K-8	1906	401	59,196	147.6	24	16.7	2	Average	2
Boston	Thomas J Kenny	ES	1926	332	38,865	117.1	21	15.8	2	Average	2
Boston	Urban Science Academy	HS	1976	432	108,220	250.5	37	11.7	3	Under	1
Boston	Warren-Prescott	K-8	1963	582	66,063	113.5	24	24.3	2	Over	3
Boston	Washington Irving Middle	MS	1937	344	159,832	464.6	28	12.3	2	Under	1
Boston	West Roxbury Academy	HS	1976	496	113,508	228.8	39	12.7	3	Under	1
Boston	William E Russell	ES	1903	385	53,585	139.2	22	17.5	2	Average	1
Boston	William Ellery Channing	ES	1928	244	32,582	133.5	17	14.4	3	Average	3

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Boston	William H Ohrenberger	K-8	1972	602	75,794	125.9	33	18.2	2	Average	1
Boston	William McKinley	K-12	1959	52	23,000	442.3	9	5.8	2	Under	1
Boston	William McKinley Middle School	MS	1923	47	16,925	360.1	7	6.7	1	Under	2
Boston	William McKinley Preparatory High School	HS	1929	72	19,819	275.3	12	6.0	2	Under	3
Boston	William McKinley South End Academy	MS / HS	1989	169	55,578	328.9	20	8.5	1	Average	1
Boston	William Monroe Trotter	K-8	1968	536	79,600	148.5	32	16.8	2	Average	1
Boston	Winship Elementary	ES	1901	243	41,016	168.8	18	13.5	2	Average	1
Boston	Young Achievers	K-8	1930	582	120,944	207.8	36	16.2	2	Under	1
Boston Day and Evening Academy Charter (District)	Boston Day and Evening Academy Charter School	HS	1995	404	55,351	137.0	30	13.5	3	Average	1
Boston Green Academy Horace Mann Charter School (Distri	Boston Green Academy Horace Mann Charter School	MS / HS	1895	476	124,619	261.8	36	13.2	2	Under	1
Bourne	Bourne High	HS	1961	436	155,000	355.5	47	9.3	2	Under	1
Bourne	Bourne Middle School	MS	2000	711	135,000	189.9	*	*	*	*	*
Bourne	Bournedale Elementary School	ES	2009	433	68,120	157.3	*	*	*	*	*
Bourne	Peebles Elementary School	ES	1955	355	38,389	108.1	*	*	*	*	*
Boxford	Harry Lee Cole	ES	1954	327	75,373	230.5	22	14.9	1	Average	1
Boxford	Spofford Pond	Int	1963	428	74,000	172.9	28	15.3	2	Average	1
Boylston	Boylston Elementary	ES	1955	293	61,413	209.6	22	13.3	2	Average	1
Braintree	Archie T Morrison	ES	1968	421	52,000	123.5	25	16.8	2	Average	1
Braintree	Braintree High	K-12	1972	1755	380,847	217.0	120	14.6	2	Average	1
Braintree	Donald Ross	ES	1951	282	35,412	125.6	13	21.7	3	Over	3
Braintree	East Middle School	MS	1961	733	106,761	145.6	*	*	*	*	*
Braintree	Highlands	ES	1930	425	42,806	100.7	22	19.3	3	Average	2
Braintree	Hollis	ES	1912	435	53,698	123.4	29	15.0	2	Average	2
Braintree	Liberty	ES	1957	448	34,163	76.3	21	21.3	2	Average	1
Braintree	Mary E Flaherty School	ES	1953	371	39,036	105.2	23	16.1	2	Average	2
Braintree	Monatiquot Kindergarten Center	PreK / K	1954	262	26,298	100.4	13	20.2	2	Average	1
Braintree	South Middle School	MS	1956	677	70,364	103.9	36	18.8	1	Average	1
Brewster	Eddy Elementary	Int	1996	233	57,915	248.6	17	13.7	1	Average	1
Brewster	Stony Brook Elementary	ES	1976	259	91,044	351.5	19	13.6	1	Average	1
Bridgewater-Raynham	Bridgewater Middle School	MS	1961	506	182,000	359.7	52	9.7	3	Under	1
Bridgewater-Raynham	Bridgewater-Raynham Reg	HS	2007	1512	300,035	198.4	*	*	*	*	*
Bridgewater-Raynham	Laliberte Elementary School	ES	1965	500	69,869	139.7	27	18.5	2	Average	1
Bridgewater-Raynham	Merrill Elementary School	ES	1957	324	43,240	133.5	20	16.2	1	Average	1
Bridgewater-Raynham	Mitchell Elementary School	ES	1997	1010	126,000	124.8	*	*	*	*	*

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Bridgewater-Raynham	Raynham Middle School	MS	2001	691	169,000	244.6	*	*	*	*	*
Bridgewater-Raynham	Williams Intermediate School	Int	1968	792	150,808	190.4	60	13.2	2	Average	1
Brimfield	Brimfield Elementary	ES	1930	285	110,000	386.0	22	13.0	1	Under	1
Bristol County Agr	Bristol County Agr High	V&A-HS	1912	468	188,355	402.5	*	*	*	*	*
Bristol-Plymouth Voc Tech	Bristol-Plymouth Voc Tech	V&A-HS	1972	1303	211,825	162.6	105	12.4	3	Under	1
Brockton	Ashfield Middle School	MS	1964	487	70,000	143.7	29	16.8	1	Average	1
Brockton	Barrett Russell School	PreK / K	1925	219	38,000	173.5	14	15.6	1	Average	1
Brockton	Brockton Champion High School	HS	1919	177	53,318	301.2	23	7.7	4	Under	2
Brockton	Brockton High	C-HS	1970	4264	548,000	128.5	236	18.1	3	Average	1
Brockton	Brookfield	ES	1963	632	68,261	108.0	34	18.6	1	Average	1
Brockton	Downey	ES	1971	655	119,000	181.7	43	15.2	2	Average	1
Brockton	Dr W Arnone Comm Sch	ES	2002	808	95,500	118.2	44	18.4	1	Average	1
Brockton	East Junior High	MS	1958	540	96,516	178.7	33	16.4	2	Average	1
Brockton	Edgar B Davis	K-8	1975	1042	123,336	118.4	50	20.8	2	Average	1
Brockton	Frederick Douglas Academy	MS / HS	1919	35	37,350	1067.1	11	3.2	4	Under	2
Brockton	Gilmore School Early Childhood Center	PreK / K	1965	288	50,928	176.8	22	13.1	3	Average	1
Brockton	Goddard Alternative School	MS / HS	1896	48	30,000	625.0	11	4.4	2	Under	1
Brockton	Hancock	ES	1963	667	69,000	103.4	35	19.1	2	Average	1
Brockton	Huntington	ES	1896	552	66,000	119.6	27	20.4	2	Average	2
Brockton	John F Kennedy	ES	1965	605	46,746	77.3	29	20.9	3	Average	2
Brockton	Joseph F. Plouffe Academy	MS	1998	693	95,500	137.8	46	15.1	1	Under	1
Brockton	Louis F Angelo Elem	ES	1999	883	95,500	108.2	46	19.2	1	Over	1
Brockton	Manthala George Jr School	ES	2009	891	116,000	130.2	46	19.4	1	Average	1
Brockton	Mary E. Baker School	ES	2008	757	116,000	153.2	45	16.8	1	Average	1
Brockton	North Junior High	MS	1959	564	92,061	163.2	36	15.7	2	Average	2
Brockton	Oscar F Raymond	ES	1975	868	120,200	138.5	46	18.9	1	Average	1
Brockton	South Junior High	MS	1954	513	103,500	201.8	36	14.3	1	Under	1
Brockton	West Junior High	MS	1952	629	110,318	175.4	37	17.0	3	Average	1
Brookfield	Brookfield Elementary	ES	1958	318	85,000	267.3	25	12.7	1	Under	1
Brookline	Brookline High	K-12	1920	2009	474,008	235.9	217	9.3	2	Under	1
Brookline	Edith C Baker	K-8	1936	764	104,955	137.4	44	17.4	1	Average	1
Brookline	Edward Devotion	K-8	1922	798	138,300	173.3	*	*	*	*	*
Brookline	Heath	K-8	1958	578	84,379	146.0	34	17.0	1	Under	1

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Brookline	John D Runkle	K-8	1963	613	107,468	175.3	39	15.7	1	Average	1
Brookline	Lawrence	K-8	1930	711	106,420	149.7	37	19.2	1	Average	1
Brookline	Michael Driscoll	K-8	1911	600	95,935	159.9	35	17.1	2	Average	1
Brookline	Pierce	K-8	1859	854	197,675	231.5	49	17.4	1	Average	1
Brookline	William H Lincoln	K-8	1982	576	87,500	151.9	33	17.5	1	Average	1
Burlington	Burlington High	K-12	1972	1103	360,000	326.4	68	16.2	2	Average	1
Burlington	Fox Hill	ES	1967	388	59,000	152.1	30	12.9	1	Average	1
Burlington	Francis Wyman Elem	ES	1967	529	122,868	232.3	40	13.2	2	Average	1
Burlington	Marshall Simonds Middle	MS	1961	821	175,368	213.6	63	13.0	1	Under	1
Burlington	Memorial	ES	2011	386	42,000	108.8	*	*	*	*	*
Burlington	Pine Glen Elementary	ES	1963	294	57,352	195.1	26	11.3	1	Under	1
Cambridge	Amigos School	K-8	1971	379	76,658	202.3	24	15.8	2	Under	1
Cambridge	Cambridge Rindge and Latin	C-HS	1933	1956	470,700	240.6	*	*	*	*	*
Cambridge	Cambridge Street Upper School	MS	1971	261	75,000	287.4	17	15.4	2	Under	1
Cambridge	Cambridgeport	ES	1903	311	60,112	193.3	20	15.6	3	Average	1
Cambridge	Fletcher/Maynard Academy	ES	1929	260	84,206	323.9	27	9.6	1	Under	1
Cambridge	Graham and Parks	ES	1961	392	69,200	176.5	24	16.3	3	Average	1
Cambridge	Haggerty	ES	1995	253	51,025	201.7	19	13.3	1	Average	1
Cambridge	John M Tobin	ES	1971	291	50,000	171.8	19	15.3	2	Average	1
Cambridge	Kennedy-Longfellow	ES	1971	266	38,100	143.2	22	12.1	2	Under	1
Cambridge	King Open	ES	1960	325	67,900	208.9	23	14.1	2	Average	1
Cambridge	Maria L. Baldwin	ES	1995	356	69,246	194.5	24	14.8	1	Average	1
Cambridge	Martin Luther King Jr.	ES	1971	317	70,000	220.8	21	15.1	1	Average	1
Cambridge	Morse	ES	1957	306	74,000	241.8	27	11.3	1	Average	1
Cambridge	Peabody	ES	1962	316	53,157	168.2	20	15.8	1	Average	1
Cambridge	Putnam Avenue Upper School	MS	2012	262	90,000	343.5	22	11.9	1	Under	1
Cambridge	Rindge Avenue Upper School	MS	1962	275	20,000	72.7	17	16.2	1	Average	1
Cambridge	Vassal Lane Upper School	MS	1971	268	85,000	317.2	21	12.8	2	Under	1
Canton	Canton High	HS	1957	951	247,803	260.6	74	12.9	3	Under	1
Canton	Dean S Luce	ES	1954	492	67,225	136.6	34	14.5	3	Average	1
Canton	John F Kennedy	ES	1965	504	60,000	119.0	30	16.8	3	Average	1
Canton	Lt Peter M Hansen	ES	1968	502	70,000	139.4	30	16.7	3	Average	1
Canton	Wm H Galvin Middle	MS	1971	786	133,151	169.4	50	15.7	3	Under	1

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Cape Cod Region Voc Tech	Cape Cod Region Voc Tech	V&A-HS	1975	623	214,000	343.5	*	*	*	*	*
Carlisle	Carlisle School	K-8	1848	590	139,337	236.2	47	12.6	1	Under	1
Carver	Carver Elementary School	ES	1951	790	95,292	120.6	*	*	*	*	*
Carver	Carver Middle/High School	MS / HS	1987	836	165,842	198.4	62	13.5	4	Under	1
Central Berkshire	Becket Washington School	ES	1939	125	47,000	376.0	13	9.6	1	Under	1
Central Berkshire	Craneville	ES	1954	422	66,000	156.4	24	17.6	1	Average	1
Central Berkshire	Kittredge	ES	1939	134	55,600	414.9	12	11.2	2	Under	1
Central Berkshire	Nessacus Regional Middle School	MS	1998	396	103,000	260.1	33	12.0	2	Under	1
Central Berkshire	Wahconah Regional High	HS	1961	543	116,000	213.6	*	*	*	*	*
Chelmsford	Byam School	ES	1970	495	60,442	122.1	26	19.0	1	Average	1
Chelmsford	Center Elementary School	ES	1953	434	52,300	120.5	27	16.1	1	Average	1
Chelmsford	Charles D Harrington	ES	1968	471	60,441	128.3	23	20.5	1	Over	2
Chelmsford	Chelmsford High	HS	1974	1484	305,810	206.1	96	15.5	2	Average	1
Chelmsford	Col Moses Parker Schl	MS	1967	725	121,873	168.1	62	11.7	1	Under	1
Chelmsford	McCarthy Middle School	MS	1959	850	156,732	184.4	60	14.2	1	Under	1
Chelmsford	South Row	ES	1961	379	44,580	117.6	22	17.2	1	Average	1
Chelsea	Chelsea High	HS	1996	1545	328,803	212.8	81	19.1	1	Average	1
Chelsea	Clark Avenue School	MS	1926	545	238,000	436.7	*	*	*	*	*
Chelsea	Edgar A Hooks Elem	ES	1996	591	75,000	126.9	27	21.9	1	Over	2
Chelsea	Eugene Wright School	MS	1996	519	73,700	142.0	27	19.2	1	Average	1
Chelsea	Frank M Sokolowski Elem	ES	1996	587	75,000	127.8	28	21.0	1	Over	2
Chelsea	George F. Kelly Elementary	ES	1996	571	75,000	131.3	29	19.7	2	Average	1
Chelsea	Joseph A. Browne School	MS	1996	576	64,300	111.6	35	16.5	1	Under	1
Chelsea	Shurtleff Early Childhood	ES	1909	863	104,830	121.5	37	23.3	1	Over	1
Chelsea	William A Berkowitz Elem	ES	1996	541	59,280	109.6	26	20.8	1	Over	2
Chesterfield-Goshen	New Hingham Regional Elem	ES	1998	140	32,865	234.8	14	10.0	1	Under	1
Chicopee	Barry	ES	1963	425	50,078	117.8	22	19.3	1	Average	1
Chicopee	Belcher	ES	1969	269	38,320	142.5	16	16.8	2	Average	1
Chicopee	Bellamy Middle	MS	1970	788	168,000	213.2	56	14.1	1	Under	1
Chicopee	Bowe	ES	1925	452	73,520	162.7	21	21.5	2	Average	2
Chicopee	Bowie	ES	1953	366	38,812	106.0	22	16.6	1	Average	1

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Chicopee	Chicopee Academy	MS / HS	1920	106	164,500	1551.9	*	*	*	*	*
Chicopee	Chicopee Comprehensive HS	C-HS	2007	1430	375,000	262.2	*	*	*	*	*
Chicopee	Chicopee High	HS	2004	947	262,169	276.8	*	*	*	*	*
Chicopee	Dupont Middle	MS	1920	769	165,773	215.6	50	15.4	1	Under	1
Chicopee	Fairview Elementary	ES	1923	448	115,882	258.7	29	15.4	1	Average	1
Chicopee	Gen John J Stefanik	ES	1970	391	69,930	178.8	24	16.3	1	Average	1
Chicopee	Lambert-Lavoie	ES	1955	305	36,881	120.9	20	15.3	1	Average	1
Chicopee	Litwin	ES	1967	422	69,000	163.5	23	18.3	2	Average	1
Chicopee	Streiber Memorial School	ES	1958	284	35,859	126.3	18	15.8	2	Average	1
Clarksburg	Clarksburg Elementary	K-8	1952	173	25,423	147.0	*	*	*	*	*
Clinton	Clinton Elementary	ES	2002	706	120,000	170.0	*	*	*	*	*
Clinton	Clinton Middle School	MS	1975	700	98,470	140.7	57	12.3	2	Under	1
Clinton	Clinton Senior High	K-12	1998	466	151,463	325.0	42	11.1	3	Under	1
Cohasset	Cohasset Middle/High School	MS / HS	1953	838	220,000	262.5	69	12.1	1	Under	1
Cohasset	Deer Hill	Int	1950	382	77,000	201.6	28	13.6	1	Average	1
Cohasset	Joseph Osgood	ES	1998	366	68,000	185.8	25	14.6	1	Over	1
Concord	Alcott	ES	2004	473	81,000	171.2	*	*	*	*	*
Concord	Concord Middle	MS	1964	715	89,838	125.6	34	21.0	2	Average	1
Concord	Thoreau	ES	2006	467	81,200	173.9	*	*	*	*	*
Concord	Willard	ES	2009	453	81,300	179.5	*	*	*	*	*
Concord-Carlisle	Concord Carlisle High	HS	2015	1276	233,800	183.2	*	*	*	*	*
Conway	Conway Grammar	ES	1991	141	25,670	182.1	9	15.7	1	Average	1
Danvers	Danvers High	HS	1962	974	433,156	444.7	74	13.2	1	Under	1
Danvers	Great Oak	ES	1951	302	48,021	159.0	21	14.4	2	Average	1
Danvers	Highlands	ES	1956	374	54,858	146.7	21	17.8	2	Average	1
Danvers	Holten Richmond Middle School	MS	1929	838	150,000	179.0	60	14.0	1	Under	1
Danvers	Ivan G Smith	ES	1975	286	44,021	153.9	*	*	*	*	*
Danvers	Riverside	ES	1956	278	56,263	202.4	15	18.5	2	Average	1
Danvers	Willis E Thorpe	ES	1966	327	53,470	163.5	22	14.9	1	Average	1
Dartmouth	Andrew B. Cushman School	PreK / K	1922	161	20,000	124.2	10	16.1	2	Average	1
Dartmouth	Dartmouth High	HS	2002	1064	265,000	249.1	*	*	*	*	*
Dartmouth	Dartmouth Middle	MS	1956	965	193,345	200.4	66	14.6	3	Under	1
Dartmouth	George H Potter	ES	1955	429	53,883	125.6	21	20.4	1	Average	1
Dartmouth	James M. Quinn School	ES	1967	617	121,923	197.6	40	15.4	1	Average	1
Dartmouth	Joseph Demello	ES	1955	419	53,211	127.0	22	19.0	2	Average	1

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Dedham	Avery	ES	2012	308	35,964	116.8	*	*	*	*	*
Dedham	Dedham High	HS	1959	739	307,323	415.9	72	10.3	1	Under	1
Dedham	Dedham Middle School	MS	2006	631	162,000	256.7	*	*	*	*	*
Dedham	Early Childhood Center	PreK / K	1931	282	26,000	92.2	*	*	*	*	*
Dedham	Greenlodge	ES	1955	278	51,084	183.8	19	14.6	2	Average	1
Dedham	Oakdale	ES	1902	272	48,909	179.8	21	13.0	3	Average	1
Dedham	Riverdale	ES	1920	183	37,299	203.8	16	11.4	2	Average	1
Deerfield	Deerfield Elem	ES	1992	401	61,500	153.4	28	14.3	2	Average	1
Dennis-Yarmouth	Dennis-Yarmouth Reg High	MS / HS	1957	1003	224,000	223.3	76	13.2	2	Under	1
Dennis-Yarmouth	Ezra H Baker	ES	1931	353	73,000	206.8	27	13.1	1	Average	1
Dennis-Yarmouth	Marguerite E Small Elem	ES	1963	306	49,000	160.1	18	17.0	3	Average	1
Dennis-Yarmouth	Mattacheese Middle Sch	MS	1969	423	156,600	370.2	*	*	*	*	*
Dennis-Yarmouth	N H Wixon Innovation School	Int	1969	514	117,500	228.6	*	*	*	*	*
Dennis-Yarmouth	Station Avenue Elem	ES	1995	425	56,000	131.8	25	17.0	3	Average	1
Dighton-Rehoboth	Dighton Elementary	ES	1953	420	108,000	257.1	27	15.6	2	Average	1
Dighton-Rehoboth	Dighton Middle School	MS	1993	396	78,000	197.0	23	17.2	2	Under	1
Dighton-Rehoboth	Dighton-Rehoboth Rhs	K-12	1960	928	225,000	242.5	83	11.2	2	Under	1
Dighton-Rehoboth	Dorothy L Beckwith	MS	1970	575	80,000	139.1	37	15.5	2	Under	1
Dighton-Rehoboth	Palmer River	ES	1953	564	96,000	170.2	39	14.5	3	Average	1
Douglas	Douglas Elementary School	ES	2013		39,824		*	*	*	*	*
Douglas	Douglas High School	HS	2003	394	124,000	314.7	39	10.1	1	Under	1
Douglas	Douglas Middle School	MS	1988	360	87,000	241.7	20	18.0	1	Average	1
Douglas	Douglas Primary School	ES	1979	230	38,700	168.3	12	19.2	1	Over	2
Dover	Chickering	ES	2001	483	93,000	192.5	*	*	*	*	*
Dover-Sherborn	Dover-Sherborn Reg High	HS	1970	652	121,500	186.3	41	15.9	1	Under	1
Dover-Sherborn	Dover-Sherborn Reg MS	MS	2003	523	108,000	206.5	33	15.8	1	Under	1
Dracut	Brookside Elementary	ES	1968	463	92,000	198.7	24	19.3	2	Average	1
Dracut	Dracut Senior High	HS	1957	801	228,000	284.6	72	11.1	1	Under	1
Dracut	George H. Englesby Elementary School	ES	1963	508	93,700	184.4	28	18.1	1	Average	1
Dracut	Greenmont Avenue	ES	1927	280	48,000	171.4	17	16.5	2	Over	3
Dracut	Joseph A Campbell Elem	ES	1974	546	93,000	170.3	31	17.6	2	Average	2
Dracut	Justus C. Richardson Middle School	MS	2001	901	128,000	142.1	48	18.8	2	Average	1
Dudley Street Neighborhood Charter School (District)	Dudley Street Neighborhood Charter School	ES	1924	292	19,629	67.2	15	19.5	2	Over	3

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Dudley-Charlton Reg	Charlton Elementary	ES	1958	348	57,750	165.9	19	18.3	2	Average	1
Dudley-Charlton Reg	Charlton Middle School	MS	2000	704	133,000	188.9	54	13.0	1	Under	1
Dudley-Charlton Reg	Dudley Elementary	ES	1957	373	54,000	144.8	20	18.7	1	Average	1
Dudley-Charlton Reg	Dudley Middle School	MS	2000	617	97,000	157.2	37	16.7	1	Average	1
Dudley-Charlton Reg	Heritage School	ES	1989	496	85,500	172.4	30	16.5	1	Average	1
Dudley-Charlton Reg	Mason Rd School	ES	1963	259	44,000	169.9	14	18.5	1	Average	1
Dudley-Charlton Reg	Shepherd Hill Reg High	HS	1973	1166	192,247	164.9	73	16.0	2	Average	1
Duxbury	Alden School	Int	1949	706	160,000	226.6	45	15.7	3	Average	1
Duxbury	Chandler Elementary	ES	1968	607	138,000	227.3	36	16.9	3	Under	1
Duxbury	Duxbury High	HS	2014	1057	213,000	201.5	*	*	*	*	*
Duxbury	Duxbury Middle	MS	2014	751	150,220	200.0	*	*	*	*	*
East Bridgewater	Central	ES	1951	561	77,100	137.4	34	16.5	4	Average	1
East Bridgewater	East Bridgewater High	MS / HS	2013	1051	155,063	147.5	*	*	*	*	*
East Bridgewater	Gordon W Mitchell	Int	1968	690	164,399	238.3	50	13.8	2	Average	1
East Longmeadow	Birchland Park	MS	2000	628	138,000	219.7	*	*	*	*	*
East Longmeadow	East Longmeadow High	HS	1960	870	204,000	234.5	59	14.7	2	Under	1
East Longmeadow	Mapleshade	Int	1955	269	43,000	159.9	20	13.5	1	Average	1
East Longmeadow	Meadow Brook	ES	1969	563	74,300	132.0	30	18.8	2	Average	1
East Longmeadow	Mountain View	Int	1960	300	48,800	162.7	19	15.8	1	Average	1
Eastham	Eastham Elementary	ES	1936	182	57,380	315.3	18	10.1	1	Under	1
Easthampton	Center School	ES	1903	194	15,900	82.0	*	*	*	*	*
Easthampton	Easthampton High	HS	2013	471	87,411	185.6	*	*	*	*	*
Easthampton	Maple	ES	1896	256	36,240	141.6	*	*	*	*	*
Easthampton	Neil A Pepin	ES	1912	192	39,879	207.7	*	*	*	*	*
Easthampton	White Brook Middle School	MS	1975	449	136,000	302.9	*	*	*	*	*
Easton	Center School	ES	1952	253	33,918	134.1	14	18.1	3	Average	1
Easton	Easton Junior High	MS	1957	887	141,105	159.1	50	17.7	1	Average	1
Easton	Moreau Hall	ES	1962	233	29,109	124.9	12	19.4	2	Average	1
Easton	Oliver Ames High	HS	1972	1199	271,900	226.8	77	15.6	1	Average	1
Easton	Parkview Elementary	ES	1961	343	40,047	116.8	19	18.1	4	Average	1
Easton	Richardson Olmsted School	Int	1995	835	147,323	176.4	59	14.2	3	Average	1
Edgartown	Edgartown Elementary	K-8	2003	348	78,055	224.3	*	*	*	*	*
Edward M. Kennedy Academy for Health Careers (Horace Ma	Edward M. Kennedy Academy for Health Careers	HS	1963	359	43,795	122.0	26	13.8	1	Average	2
Erving	Erving Elementary	ES	1974	136	46,643	343.0	14	9.7	2	Under	1
Essex North Shore Agricultural and Technical School	Essex Technical High School	V&A-HS	2014	1307	143,233	109.6	*	*	*	*	*
Everett	Devens School	K-12	1965	65	40,000	615.4	8	8.1	1	Under	1
Everett	Everett High	HS	2007	2023	350,110	173.1	140	14.5	1	Average	1
Everett	George Keverian School	K-8	2003	942	87,271	92.6	*	*	*	*	*
Everett	Lafayette School	K-8	1999	931	126,000	135.3	59	15.8	1	Under	1
Everett	Madeline English School	K-8	2003	878	126,000	143.5	58	15.1	1	Under	1

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Everett	Parlin School	K-8	1910	871	91,294	104.8	39	22.3	1	Average	1
Everett	Sumner G. Whittier School	K-8	1976	595	69,892	117.5	29	20.5	1	Average	1
Everett	Webster School	ES	1965	564	44,280	78.5	22	25.6	1	Over	3
Fairhaven	East Fairhaven	ES	2007	436	74,000	169.7	*	*	*	*	*
Fairhaven	Fairhaven High	HS	1906	616	148,000	240.3	46	13.4	2	Under	1
Fairhaven	Hastings Middle	MS	1958	458	89,844	196.2	33	13.9	1	Under	1
Fairhaven	Leroy Wood	ES	2013	514	30,360	59.1	*	*	*	*	*
Fall River	B M C Durfee High	C-HS	1978	2123	535,000	252.0	*	*	*	*	*
Fall River	Carlton M. Viverios Elementary School	ES	2008	725	121,266	167.3	*	*	*	*	*
Fall River	Edmond P Talbot Middle	MS	1971	546	120,000	219.8	42	13.0	3	Under	1
Fall River	Fall River Gateway to College at Bristol Community College	HS	1978	25	-	0.0	*	*	*	*	*
Fall River	Frank M. Silvia Elementary School	ES	2001	763	116,383	152.5	*	*	*	*	*
Fall River	Henry Lord Community School	K-8	1992	624	122,350	196.1	38	16.4	2	Average	1
Fall River	James Tansey	ES	1952	293	21,289	72.7	16	18.3	3	Over	3
Fall River	John J Doran	K-8	1924	546	76,818	140.7	27	20.2	1	Average	1
Fall River	Letourneau Elementary School	ES	2008	597	106,818	178.9	*	*	*	*	*
Fall River	Mary Fonseca Elementary School	ES	2008	713	95,762	134.3	*	*	*	*	*
Fall River	Matthew J Kuss Middle	MS	2009	770	177,633	230.7	*	*	*	*	*
Fall River	Morton Middle	MS	2013	622	88,591	142.4	*	*	*	*	*
Fall River	Resiliency Middle School	MS	1930	27	53,506	1981.7	3	9.0	3	Under	2
Fall River	Resiliency Preparatory School	HS	1930	162	71,814	443.3	17	9.5	3	Under	2
Fall River	Samuel Watson	ES	1904	304	45,332	149.1	15	20.3	3	Over	3
Fall River	Spencer Borden	ES	2003	523	91,408	174.8	30	17.4	1	Average	1
Fall River	Stone Day School	K-8	1896	32	17,773	555.4	9	3.6	3	Under	2
Fall River	William S Greene	ES	2002	768	138,625	180.5	*	*	*	*	*
Falmouth	East Falmouth Elem	ES	1958	351	53,500	152.4	25	14.0	3	Average	1
Falmouth	Falmouth High	C-HS	1973	882	305,800	346.7	79	11.2	1	Under	1
Falmouth	Lawrence	MS	1953	568	145,000	255.3	42	13.5	2	Average	1
Falmouth	Morse Pond School	Int	1963	589	103,000	174.9	34	17.3	3	Average	1
Falmouth	Mullen-Hall	ES	1931	464	85,000	183.2	29	16.0	1	Average	1
Falmouth	North Falmouth Elem	ES	1964	312	51,000	163.5	20	15.6	2	Average	1
Falmouth	Teaticket	ES	1967	300	49,830	166.1	25	12.0	3	Under	1
Farmington River Reg	Farmington River Elem	ES	1998	114	35,370	310.3	12	9.5	1	Under	1
Fitchburg	Arthur M Longsjo Middle School	MS	1940	559	194,495	347.9	36	15.5	4	Under	1
Fitchburg	Crocker Elementary	ES	1964	642	74,475	116.0	29	22.1	4	Over	2
Fitchburg	Fitchburg High	K-12	1999	1211	249,830	206.3	66	18.3	1	Over	2
Fitchburg	Goodrich Academy	HS	1891	172	20,000	116.3	8	21.5	2	Over	3
Fitchburg	McKay Arts Academy	K-8	1968	673	111,480	165.6	41	16.4	3	Average	1
Fitchburg	Memorial Intermediate	MS	1967	716	124,590	174.0	35	20.5	2	Average	1
Fitchburg	Reingold Elementary	ES	1969	622	81,700	131.4	31	20.1	2	Average	1
Fitchburg	South Street Elementary	ES	1937	677	132,205	195.3	30	22.6	3	Over	2
Florida	Abbott Memorial	K-8	1951	81	24,400	301.2	12	6.8	3	Under	1

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Foxborough	Charles Taylor Elem	ES	1964	243	38,720	159.3	19	12.8	2	Average	1
Foxborough	Foxborough High	HS	1972	837	203,000	242.5	62	13.5	1	Under	1
Foxborough	John J Ahern	MS	1963	816	203,000	248.8	74	11.0	1	Under	1
Foxborough	Mabelle M Burrell	ES	1967	311	40,000	128.6	*	*	*	*	*
Foxborough	Vincent M Igo Elem	ES	1927	394	70,000	177.7	24	16.4	2	Average	1
Framingham	Barbieri Elem	ES	1974	692	112,000	161.8	38	18.2	2	Average	2
Framingham	Brophy	ES	1968	515	68,000	132.0	30	17.2	1	Average	1
Framingham	Cameron Middle School	MS	2000	546	114,000	208.8	*	*	*	*	*
Framingham	Charlotte A Dunning	ES	1965	479	61,500	128.4	28	17.1	1	Average	1
Framingham	Framingham H S	HS	1961	2102	396,000	188.4	124	17.0	2	Average	1
Framingham	Fuller Middle	MS	1958	465	196,000	421.5	*	*	*	*	*
Framingham	Hemenway	ES	1961	573	66,500	116.1	33	17.4	2	Average	1
Framingham	King Elementary School	ES	1957	250	50,000	200.0	20	12.5	2	Under	1
Framingham	Mary E Stapleton Elem	ES	1922	393	59,600	151.7	22	17.9	2	Average	1
Framingham	Miriam F McCarthy Sch	ES	1952	557	94,936	170.4	34	16.4	1	Average	1
Framingham	Potter Road	ES	1966	503	63,600	126.4	28	18.0	2	Average	1
Framingham	Walsh Middle	MS	1969	724	201,000	277.6	54	13.4	2	Under	1
Framingham	Woodrow Wilson	ES	1998	576	100,695	174.8	35	16.5	1	Average	1
Franklin	Annie Sullivan Middle School	MS	2002	464	76,141	164.1	*	*	*	*	*
Franklin	Davis Thayer	ES	1924	272	44,000	161.8	20	13.6	2	Average	1
Franklin	Franklin High	HS	2014	1739	325,000	186.9	*	*	*	*	*
Franklin	Helen Keller Elementary	ES	2002	413	103,859	251.5	*	*	*	*	*
Franklin	Horace Mann	MS	1962	466	96,157	206.3	37	12.6	1	Under	1
Franklin	J F Kennedy Memorial	ES	1964	360	50,000	138.9	24	15.0	1	Average	1
Franklin	Jefferson Elementary	ES	1996	329	64,000	194.5	24	13.7	1	Average	1
Franklin	Oak Street Elementary	ES	1962	413	83,843	203.0	32	12.9	1	Average	1
Franklin	Parmenter	ES	1951	365	50,000	137.0	23	15.9	1	Average	1
Franklin	Remington Middle	MS	1996	460	80,000	173.9	37	12.4	1	Under	1
Franklin County	Franklin County Tech	V&A-HS	1975	488	160,000	327.9	42	11.6	1	Under	1
Freetown-Lakeville	Apponequet Regional High	HS	1959	725	179,260	247.3	52	13.9	2	Under	1
Freetown-Lakeville	Assawompset ES	ES	1949	417	84,000	201.4	28	14.9	2	Average	1
Freetown-Lakeville	Freetown ES	ES	1948	400	94,250	235.6	30	13.3	1	Average	1
Freetown-Lakeville	Freetown-Lakeville Middle School	MS	2002	739	148,700	201.2	52	14.2	2	Under	1
Freetown-Lakeville	George R Austin Intermediate School	Int	1972	473	112,000	236.8	27	17.5	1	Average	1
Frontier	Frontier Reg	MS / HS	1952	611	160,500	262.7	54	11.3	2	Under	1
Gardner	Elm Street School	ES	1926	579	92,612	160.0	35	16.5	2	Average	1
Gardner	Gardner Academy for Learning and Technology	HS	1926	93	32,000	344.1	9	10.3	3	Under	3
Gardner	Gardner High	MS / HS	1976	711	173,751	244.4	49	14.5	1	Under	1
Gardner	Gardner Middle School	Int	1997	547	121,066	221.3	34	16.1	2	Under	1
Gardner	Waterford Street	ES	1953	455	72,538	159.4	24	19.0	3	Average	1
Gateway	Chester Elementary	ES	2003	116	30,842	265.9	8	14.5	1	Under	1
Gateway	Gateway Reg High	HS	1962	220	117,500	534.1	23	9.6	1	Under	1

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Gateway	Gateway Regional Middle School	MS	1962	208	70,500	338.9	22	9.5	1	Under	1
Gateway	Littleville Elementary School	ES	2002	297	41,874	141.0	14	21.2	1	Average	1
Georgetown	Georgetown High School	HS	1960	411	120,000	292.0	46	8.9	1	Under	1
Georgetown	Penn Brook	ES	2015	697	63,713	91.4	*	*	*	*	*
Gill-Montague	Gill Elem	ES	1955	117	18,320	156.6	9	13.0	3	Average	1
Gill-Montague	Great Falls Middle	MS	2004	238	29,950	125.8	16	14.9	1	Under	1
Gill-Montague	Hillcrest	ES	1958	148	34,438	232.7	12	12.3	3	Average	1
Gill-Montague	Sheffield Elementary	Int	1922	217	110,163	507.7	18	12.1	1	Under	1
Gill-Montague	Turners Fall High	HS	1973	231	159,944	692.4	28	8.3	1	Under	1
Gloucester	Beeman Memorial	ES	1955	355	41,361	116.5	21	16.9	2	Average	2
Gloucester	East Gloucester Elem	ES	1948	235	28,950	123.2	12	19.6	2	Average	1
Gloucester	Gloucester High	C-HS	1940	818	247,326	302.4	76	10.8	2	Under	1
Gloucester	Plum Cove School	ES	1965	213	27,013	126.8	13	16.4	2	Average	1
Gloucester	Ralph B O'Maley Middle	MS	1973	637	183,000	287.3	56	11.4	2	Under	1
Gloucester	Veterans Memorial	ES	1956	220	34,700	157.7	15	14.7	2	Under	1
Gloucester	West Parish	ES	2016	356	41,420	116.3	*	*	*	*	*
Gosnold	Cuttyhunk Elem	MS	1935	2	620	310.0	1	2.0	1	Under	2
Grafton	Grafton Memorial Senior	HS	2012	835	186,000	222.8	59	14.2	1	Under	1
Grafton	Grafton Middle	MS	1964	485	107,000	220.6	35	13.9	1	Under	1
Grafton	Millbury Street ES	Int	2002	679	109,000	160.5	38	17.9	1	Average	1
Grafton	North Grafton Elementary	ES	1954	285	52,000	182.5	19	15.0	1	Average	1
Grafton	North Street Elementary School	Int	1969	597	104,000	174.2	33	18.1	1	Average	1
Grafton	South Grafton Elementary	ES	1975	308	52,670	171.0	18	17.1	2	Average	1
Granby	East Meadow	Int	1965	169	37,633	222.7	*	*	*	*	*
Granby	Granby Jr Sr High Sch	MS / HS	1960	381	86,803	227.8	31	12.3	3	Under	1
Granby	West Street	ES	1941	206	44,139	214.3	*	*	*	*	*
Greater Fall River	Diman Reg Voc Tech High	V&A-HS	1968	1395	295,600	211.9	78	17.9	2	Average	1
Greater Lawrence RVT	Gr Lawrence Reg Voc Tech	V&A-HS	1965	1473	365,000	247.8	117	12.6	1	Under	1
Greater Lowell Voc Tec	Gr Lowell Reg Voc Tech	V&A-HS	1974	2184	577,000	264.2	154	14.2	1	Average	1
Greater New Bedford	Gr New Bedford Voc Tech	V&A-HS	1976	2154	524,954	243.7	169	12.7	2	Under	1
Greenfield	Federal	ES	1895	234	68,488	292.7	19	12.3	1	Under	1
Greenfield	Four Corners	ES	1955	243	37,439	154.1	18	13.5	1	Average	1
Greenfield	Greenfield High	MS / HS	2015	448	169,626	378.6	*	*	*	*	*
Greenfield	Greenfield Middle	Int	1925	394	111,897	284.0	37	10.6	1	Under	1
Greenfield	Math and Science Academy	Int	1949	6	20,566	3427.7	9	0.7	1	Under	1
Greenfield	Newton School	ES	1915	215	31,806	147.9	17	12.6	1	Average	1
Groton-Dunstable	Florence Roche School	ES	1951	478	69,468	145.3	27	17.7	2	Average	1
Groton-Dunstable	Groton/Dun Reg'l Middle	MS	1962	791	187,630	237.2	54	14.6	1	Under	1
Groton-Dunstable	Swallow/Union School	ES	1895	280	61,143	218.4	18	15.6	3	Average	1
Hadley	Hadley Elem	ES	1996	304	61,601	202.6	22	13.8	1	Average	1
Hadley	Hopkins Academy	MS / HS	1954	258	61,688	239.1	20	12.9	1	Under	1
Halifax	Halifax Elementary	ES	1960	592	117,000	197.6	33	17.9	3	Average	1

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Hamilton-Wenham	Bessie Buker Elementary	ES	1953	255	34,880	136.8	16	15.9	2	Average	1
Hamilton-Wenham	Cutler School	ES	1952	254	42,050	165.6	20	12.7	2	Average	1
Hamilton-Wenham	Hamilton-Wenham Reg High	HS	1962	574	125,600	218.8	41	14.0	2	Under	1
Hamilton-Wenham	Miles River Middle	MS	1999	407	91,200	224.1	34	12.0	1	Under	1
Hamilton-Wenham	Winthrop School	ES	1959	292	44,140	151.2	24	12.2	1	Under	1
Hampden-Wilbraham	Green Meadows Elem	ES	1957	247	57,200	231.6	15	16.5	1	Average	1
Hampden-Wilbraham	Mile Tree Elementary	ES	1963	315	43,645	138.6	16	19.7	1	Average	1
Hampden-Wilbraham	Minnechaug Reg High	HS	2012	1147	283,501	247.2	*	*	*	*	*
Hampden-Wilbraham	Soule Road	Int	1971	339	53,500	157.8	20	17.0	2	Average	2
Hampden-Wilbraham	Stony Hill School	ES	1957	303	36,361	120.0	17	17.8	1	Average	1
Hampden-Wilbraham	Thornton Burgess	MS	1967	222	76,883	346.3	18	12.3	3	Under	1
Hampden-Wilbraham	Wilbraham Middle	MS	1968	534	99,750	186.8	29	18.4	3	Average	1
Hampshire	Hampshire Reg High	MS / HS	1971	741	206,000	278.0	57	13.0	2	Under	1
Hancock	Hancock Elementary	ES	1958	36	6,800	188.9	6	6.0	1	Under	2
Hanover	Cedar Elementary	ES	1966	424	65,311	154.0	29	14.6	2	Average	1
Hanover	Center Elementary	ES	1953	349	62,117	178.0	*	*	*	*	*
Hanover	Hanover High	HS	2011	790	110,445	139.8	*	*	*	*	*
Hanover	Hanover Middle	MS	1972	834	133,700	160.3	51	16.4	2	Under	1
Hanover	Sylvester	Int	1927	228	41,937	183.9	*	*	*	*	*
Harvard	Bromfield	MS / HS	1967	684	181,000	264.6	45	15.2	2	Under	1
Harvard	Hildreth Elementary School	ES	1955	433	68,700	158.7	*	*	*	*	*
Hatfield	Hatfield Elementary	ES	2003	244	55,348	226.8	*	*	*	*	*
Hatfield	Smith Academy	MS / HS	1980	198	59,000	298.0	18	11.0	1	Under	1
Haverhill	Bartlett Kindergarten Center	PreK / K	1907	151	23,700	157.0	6	25.2	2	Over	2
Haverhill	Bradford Elementary	ES	1997	616	73,875	119.9	32	19.3	1	Average	1
Haverhill	Caleb Dustin Hunking	MS	2016	416	57,000	137.0	*	*	*	*	*
Haverhill	Consentino	K-8	1969	1017	108,300	106.5	42	24.2	2	Average	1
Haverhill	Crowell	PreK / K	1891	150	20,250	135.0	11	13.6	2	Average	1
Haverhill	Dr Paul Nettle	MS	1959	497	101,000	203.2	36	13.8	1	Under	1
Haverhill	Golden Hill	ES	1993	519	73,875	142.3	32	16.2	2	Average	1
Haverhill	Greenleaf	ES	1888	248	37,925	152.9	15	16.5	2	Average	1
Haverhill	Haverhill High	HS	1962	1828	355,000	194.2	119	15.4	1	Average	1
Haverhill	John G Whittier	MS	1958	509	58,000	113.9	22	23.1	3	Average	1
Haverhill	Pentucket Lake Elem	ES	1997	510	73,875	144.9	30	17.0	2	Average	1
Haverhill	Tilton	ES	1891	540	129,000	238.9	28	19.3	2	Average	2
Haverhill	Walnut Square	ES	1898	151	16,500	109.3	8	18.9	2	Average	2
Hawlemont	Hawlemont Reg	ES	1901	105	30,000	285.7	12	8.8	1	Under	1
Hingham	East Elementary School	ES	2009	543	91,350	168.2	*	*	*	*	*
Hingham	Hingham High	HS	1954	1225	217,994	178.0	70	17.5	2	Average	1
Hingham	Hingham Middle School	MS	2014	1097	114,000	103.9	*	*	*	*	*
Hingham	Plymouth River	ES	1969	470	65,596	139.6	25	18.8	2	Average	1
Hingham	South Elem	ES	1948	512	80,500	157.2	30	17.1	2	Average	1

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Hingham	Wm L Foster Elem	ES	1951	470	73,636	156.7	28	16.8	3	Average	1
Holbrook	Holbrook Jr Sr High	MS / HS	2017	465	73,000	157.0	*	*	*	*	*
Holbrook	John F Kennedy	ES	1964	427	39,000	91.3	*	*	*	*	*
Holbrook	South	Int	1959	278	40,000	143.9	*	*	*	*	*
Holland	Holland Elementary	ES	1945	237	34,000	143.5	17	13.9	2	Average	2
Holliston	Holliston High	HS	1969	809	221,461	273.7	64	12.6	2	Under	1
Holliston	Miller School	Int	1961	682	97,300	142.7	35	19.5	1	Average	1
Holliston	Placentino Elementary	ES	1998	735	107,035	145.6	37	19.9	1	Average	1
Holliston	Robert H. Adams Middle School	MS	1957	663	129,434	195.2	50	13.3	1	Under	1
Holyoke	E N White Elem	K-8	1955	501	63,965	127.7	27	18.6	2	Average	1
Holyoke	H.B. Lawrence School	ES	1930	289	59,116	204.6	21	13.8	2	Average	1
Holyoke	Holyoke High	HS	1964	1285	200,000	155.6	75	17.1	1	Average	1
Holyoke	Joseph Metcalf Preschool	ES	1911	262	34,684	132.4	15	17.5	2	Average	1
Holyoke	Kelly Elem	K-8	1975	544	86,302	158.6	31	17.5	3	Under	1
Holyoke	Lt Clayre Sullivan Elem	K-8	1961	559	112,000	200.4	30	18.6	3	Average	1
Holyoke	Lt Elmer J McMahon Elem	K-8	1961	414	35,201	85.0	23	18.0	3	Average	1
Holyoke	Maurice A Donahue Elem	K-8	1973	459	70,550	153.7	43	10.7	3	Under	1
Holyoke	Morgan Elem	K-8	1963	413	62,397	151.1	30	13.8	3	Under	1
Holyoke	William R. Peck School	MS	1973	366	158,198	432.2	52	7.0	2	Under	1
Holyoke	Wm J Dean Voc Tech High	V&A-HS	1987	252	212,000	841.3	66	3.8	2	Under	1
Hopedale	Hopedale Jr Sr High	MS / HS	1923	524	73,131	139.6	39	13.4	2	Under	1
Hopedale	Memorial	ES	1955	549	61,576	112.2	30	18.3	1	Average	1
Hopkinton	Center	ES	1928	450	52,000	115.6	23	19.6	2	Average	1
Hopkinton	Elmwood	ES	1965	488	80,000	163.9	31	15.7	1	Average	1
Hopkinton	Hopkins Elementary School	Int	1999	497	78,000	156.9	31	16.0	1	Average	1
Hopkinton	Hopkinton High	HS	2001	1092	190,000	174.0	*	*	*	*	*
Hopkinton	Hopkinton Middle School	MS	1954	870	140,000	160.9	57	15.3	1	Under	1
Hudson	C A Farley	ES	1957	487	75,708	155.5	32	15.2	2	Average	1
Hudson	David J. Quinn Middle School	Int	2013	638	119,685	187.6	63	10.1	1	Under	1
Hudson	Forest Avenue Elementary	ES	1975	325	60,033	184.7	31	10.5	3	Under	1
Hudson	Hudson High	MS / HS	2003	943	223,000	236.5	*	*	*	*	*
Hudson	Mulready Elementary	ES	1963	250	36,571	146.3	17	14.7	1	Average	1
Hull	Hull High	HS	1955	311	102,136	328.4	29	10.7	1	Average	1
Hull	Lillian M Jacobs	ES	1967	415	116,371	280.4	37	11.2	1	Average	1
Hull	Memorial Middle	MS	1948	204	67,546	331.1	19	10.7	2	Under	1
Ipswich	Ipswich High	HS	1999	543	104,168	191.8	45	12.1	2	Under	1
Ipswich	Ipswich Middle School	MS	1999	458	93,764	204.7	33	13.9	2	Under	1
Ipswich	Paul F Doyon Memorial	ES	1965	394	51,500	130.7	*	*	*	*	*
Ipswich	Winthrop	ES	1956	383	41,600	108.6	*	*	*	*	*
King Philip	King Philip Middle School	MS	1967	776	166,000	213.9	63	12.3	1	Under	1
King Philip	King Philip Reg High	HS	1957	1320	253,000	191.7	78	16.9	1	Average	1
Kingston	Kingston Elementary	ES	1950	436	95,462	218.9	29	15.0	2	Under	1

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Kingston	Kingston Intermediate	Int	2000	580	155,858	268.7	*	*	*	*	*
Lanesborough	Lanesborough Elementary	ES	2001	206	60,000	291.3	*	*	*	*	*
Lawrence	Alexander B Bruce	K-8	1954	514	52,897	102.9	25	20.6	3	Average	2
Lawrence	Arlington Middle School	MS	1987	571	59,000	103.3	56	10.2	3	Under	2
Lawrence	Community Day Arlington	ES	1987	587	95,000	161.8	29	20.2	3	Over	2
Lawrence	Edward F. Parthum	ES	2002	639	96,742	151.4	35	18.3	2	Average	1
Lawrence	Emily G Wetherbee	K-8	1895	751	138,776	184.8	38	19.8	1	Average	1
Lawrence	Francis M Leahy	ES	1922	484	45,158	93.3	25	19.4	3	Over	3
Lawrence	Frost Middle School	MS	1986	476	65,674	138.0	27	17.6	2	Average	1
Lawrence	Gerard A. Guilmette	ES	2001	520	94,355	181.5	29	17.9	1	Average	1
Lawrence	Guilmette Middle School	MS	2001	498	89,645	180.0	40	12.5	1	Under	1
Lawrence	High School Learning Center	HS	1899	176	140,000	795.5	16	11.0	3	Under	1
Lawrence	James F Hennessey	ES	1969	384	43,569	113.5	18	21.3	1	Average	1
Lawrence	John Breen School	PreK / K	1910	327	38,510	117.8	19	17.2	2	Over	2
Lawrence	John K Tarbox	ES	1888	363	51,160	140.9	18	20.2	1	Over	3
Lawrence	John R Rollins	PreK / K	1892	172	33,534	195.0	15	11.5	1	Average	1
Lawrence	Lawlor ECC	PreK / K	1931	139	19,000	136.7	8	17.4	1	Average	1
Lawrence	Lawrence High School	HS	2007	3295	565,277	171.6	*	*	*	*	*
Lawrence	Oliver Partnership School	ES	1921	500	75,008	150.0	32	15.6	4	Average	3
Lawrence	Parthum Middle School	MS	2002	527	90,258	171.3	29	18.2	2	Average	1
Lawrence	Robert Frost	ES	1986	599	81,326	135.8	31	19.3	2	Average	1
Lawrence	School for Exceptional Studies	K-12	1899	176	90,000	511.4	33	5.3	2	Under	1
Lawrence	South Lawrence East Elementary School	ES	1994	711	143,333	201.6	35	20.3	2	Over	2
Lawrence	Spark Academy	MS	1994	458	71,666	156.5	24	19.1	2	Average	1
Lawrence	UP Academy Leonard Middle School	MS	1926	322	35,120	109.1	15	21.5	3	Over	3
Lawrence	UP Academy Oliver Middle School	MS	1899	345	60,000	173.9	15	23.0	2	Average	2
Lee	Lee Elementary	ES	2002	336	94,500	281.3	27	12.4	1	Average	1
Lee	Lee Middle/High School	MS / HS	1961	349	145,124	415.8	30	11.6	2	Under	1
Leicester	Leicester High	HS	1995	455	97,000	213.2	33	13.8	1	Under	1
Leicester	Leicester Memorial Elem	Int	1954	359	48,350	134.7	19	18.9	2	Average	2
Leicester	Leicester Middle	MS	1961	402	66,448	165.3	25	16.1	3	Under	1
Leicester	Leicester Primary School	ES	1972	358	57,000	159.2	21	17.0	2	Average	1
Lenox	Lenox Memorial High	MS / HS	1966	455	113,000	248.4	35	13.0	2	Under	1
Lenox	Morris	ES	1960	310	58,500	188.7	22	14.1	2	Average	1
Leominster	Center for Technical Education Innovation	V&A-HS	1990	696	72,400	104.0	26	26.8	1	Over	2
Leominster	Fall Brook	ES	1966	687	75,000	109.2	32	21.5	3	Over	2
Leominster	Frances Drake School	ES	1970	567	84,300	148.7	35	16.2	1	Average	1
Leominster	Johnny Appleseed	ES	1959	630	91,737	145.6	32	19.7	1	Average	1
Leominster	Leominster Senior High	HS	1963	1086	228,950	210.8	82	13.2	1	Under	1
Leominster	Northwest	ES	1955	692	78,249	113.1	25	27.7	2	Over	2
Leominster	Priest Street	PreK / K	1894	130	27,600	212.3	7	18.6	3	Average	1
Leominster	Samoset School	MS	1995	482	94,000	195.0	32	15.1	2	Under	1

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Leominster	Sky View Middle School	MS	2003	884	138,000	156.1	*	*	*	*	*
Leverett	Leverett Elementary	ES	1950	136	42,950	315.8	11	12.4	1	Average	1
Lexington	Bowman	ES	1967	567	63,809	112.5	33	17.2	1	Average	1
Lexington	Bridge	ES	1967	565	61,500	108.8	30	18.8	1	Average	1
Lexington	Fiske	ES	2007	479	78,883	164.7	30	16.0	1	Average	1
Lexington	Harrington	ES	2005	465	76,422	164.3	27	17.2	1	Average	1
Lexington	Jonas Clarke Middle	MS	1972	891	128,559	144.3	48	18.6	1	Average	1
Lexington	Joseph Estabrook	ES	2014	535	60,707	113.5	*	*	*	*	*
Lexington	Lexington High	HS	1953	2185	361,195	165.3	143	15.3	2	Average	1
Lexington	Maria Hastings	ES	1955	455	59,853	131.5	*	*	*	*	*
Lexington	Wm Diamond Middle	MS	1959	852	139,604	163.9	61	14.0	1	Average	1
Lincoln	Lincoln School	K-8	1948	629	139,477	221.7	46	13.7	3	Under	1
Lincoln-Sudbury	Lincoln-Sudbury Reg High	HS	2004	1568	384,790	245.4	*	*	*	*	*
Littleton	Littleton High School	HS	2001	467	125,000	267.7	34	13.7	1	Under	1
Littleton	Littleton Middle School	MS	2007	351	75,000	213.7	*	*	*	*	*
Littleton	Russell St Elementary	Int	1968	387	72,000	186.0	24	16.1	1	Average	1
Littleton	Shaker Lane Elementary	ES	1961	441	66,000	149.7	26	17.0	2	Average	1
Longmeadow	Blueberry Hill	ES	1957	426	71,482	167.8	26	16.4	1	Average	1
Longmeadow	Center	ES	1928	404	83,000	205.4	29	13.9	1	Average	1
Longmeadow	Glenbrook Middle	MS	1967	334	95,000	284.4	32	10.4	2	Under	1
Longmeadow	Longmeadow High	HS	2013	947	252,500	266.6	*	*	*	*	*
Longmeadow	Williams Middle	MS	1959	344	75,800	220.3	25	13.8	1	Under	1
Longmeadow	Wolf Swamp Road	ES	1956	386	74,300	192.5	23	16.8	1	Average	1
Lowell	Abraham Lincoln	ES	1993	502	65,000	129.5	25	20.1	2	Average	1
Lowell	B.F.Butler Middle Sch	MS	1992	545	70,578	129.5	37	14.7	2	Under	1
Lowell	Bartlett Community Partnership	K-8	1951	530	120,000	226.4	31	17.1	3	Average	1
Lowell	Cardinal O'Connell	MS	1930	36	20,000	555.6	9	4.0	3	Under	2
Lowell	Charles W Morey	ES	2009	528	70,283	133.1	*	*	*	*	*
Lowell	Charlotte M Murkland Elem	ES	1993	504	70,000	138.9	27	18.7	3	Over	2
Lowell	Dr An Wang School	MS	1992	691	105,000	152.0	33	20.9	2	Average	1
Lowell	Dr Gertrude Bailey	ES	1992	505	60,000	118.8	26	19.4	2	Average	1
Lowell	Greenhalge	ES	1994	501	78,000	155.7	28	17.9	2	Average	1
Lowell	Henry J Robinson Middle	MS	1969	618	95,000	153.7	44	14.0	2	Under	1
Lowell	James S Daley Middle Sch	MS	1956	696	120,000	172.4	38	18.3	2	Average	1
Lowell	James Sullivan Middle Sch	MS	1992	670	108,576	162.1	39	17.2	2	Average	1
Lowell	John J Shaughnessy	ES	1991	484	65,000	134.3	27	17.9	2	Average	1
Lowell	Joseph McAvinnue	ES	1993	496	60,000	121.0	27	18.4	2	Average	1
Lowell	Kathryn P. Stoklosa Middle School	MS	2006	673	107,000	159.0	47	14.3	2	Under	1
Lowell	Laura Lee Therapeutic Day School	Int	1896	18	20,000	1111.1	5	3.6	3	Under	2
Lowell	Leblanc Therapeutic Day School	MS / HS	1935	33	25,014	758.0	8	4.1	2	Under	1
Lowell	LHS Career Academy	HS	1936	119	25,000	210.1	14	8.5	3	Under	2
Lowell	Lowell High	C-HS	1826	3145	825,000	262.3	*	*	*	*	*

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Lowell	Moody Elem	ES	1841	249	48,938	196.5	16	15.6	2	Average	1
Lowell	Pawtucketville Memorial	ES	1990	505	88,000	174.3	28	18.0	1	Average	1
Lowell	Peter W Reilly	ES	1959	549	45,000	82.0	33	16.6	2	Average	1
Lowell	Pyne Arts	K-8	1967	498	75,820	152.2	27	18.4	2	Average	1
Lowell	Riverside School	MS	1891	39	20,000	512.8	7	5.6	2	Under	2
Lowell	Rogers Early Learning Center	ES	1963	607	117,000	192.8	32	19.0	2	Average	1
Lowell	S Christa McAuliffe Elementary	ES	1993	492	70,000	142.3	26	18.9	2	Average	1
Lowell	Washington	ES	1909	258	40,205	155.8	14	18.4	2	Average	1
Ludlow	Chapin Street Elementary School	ES	1959	346	43,000	124.3	*	*	*	*	*
Ludlow	East Street Elementary School	ES	1921	370	72,793	196.7	26	14.2	1	Under	1
Ludlow	Ludlow Senior High	HS	1962	895	230,245	257.3	72	12.4	1	Average	1
Ludlow	Paul R Baird Middle	MS	1972	684	126,822	185.4	51	13.4	2	Under	1
Ludlow	Veterans Park Elem	Int	1967	366	52,000	142.1	20	18.3	3	Average	1
Lunenburg	Lunenburg High	HS	2016	439	98,000	223.2	*	*	*	*	*
Lunenburg	Lunenburg Middle School	MS	2016	388	98,000	252.6	*	*	*	*	*
Lunenburg	Lunenburg Primary School	ES	2005	386	62,000	160.6	*	*	*	*	*
Lunenburg	Turkey Hill Elementary School	Int	1969	400	67,573	168.9	24	16.7	3	Average	1
Lynn	A Drewicz Elem	ES	1909	484	48,349	99.9	22	22.0	1	Average	2
Lynn	Aborn	ES	1897	259	24,510	94.6	13	19.9	2	Average	2
Lynn	Breed Middle School	MS	1977	1296	208,000	160.5	54	24.0	1	Average	1
Lynn	Brickett Elementary	ES	1911	282	23,184	82.2	15	18.8	2	Average	2
Lynn	Capt William G Shoemaker	ES	1950	312	52,292	167.6	22	14.2	3	Average	1
Lynn	Classical High	HS	1999	1569	207,000	131.9	79	19.9	2	Average	1
Lynn	Cobbet Elementary	ES	1850	623	70,000	112.4	29	21.5	2	Over	3
Lynn	E J Harrington	ES	1938	667	83,276	124.9	33	20.2	1	Average	2
Lynn	Early Childhood Center	ES	1983	298	130,000	436.2	18	16.6	2	Average	1
Lynn	Edward A Sisson	ES	1953	437	66,615	152.4	22	19.9	3	Average	2
Lynn	Fecteau-Leary Junior/Senior High School	MS / HS	1909	308	81,300	264.0	33	9.3	3	Under	2
Lynn	Hood	ES	1961	475	46,240	97.3	24	19.8	2	Average	2
Lynn	Ingalls	ES	1951	691	78,000	112.9	35	19.7	2	Average	2
Lynn	Julia F Callahan	ES	1952	474	62,176	131.2	24	19.8	2	Over	2
Lynn	Lincoln-Thomson	ES	1913	248	31,000	125.0	12	20.7	1	Average	2
Lynn	Lynn English High	HS	1931	1598	228,935	143.3	83	19.3	3	Average	1
Lynn	Lynn Voc Tech Institute	V&A-HS	1971	969	433,519	447.4	73	13.3	2	Under	1
Lynn	Lynn Woods	ES	1921	163	15,246	93.5	10	16.3	1	Average	2
Lynn	Pickering Middle	MS	1916	618	99,500	161.0	*	*	*	*	*
Lynn	Robert L Ford	ES	1936	508	48,000	94.5	22	23.1	2	Average	2
Lynn	Sewell-Anderson	ES	1920	286	38,003	132.9	16	17.9	2	Average	1
Lynn	Thurgood Marshall Mid	MS	2016	1163	144,100	123.9	*	*	*	*	*
Lynn	Tracy	ES	1898	424	37,000	87.3	20	21.2	3	Average	3
Lynn	Washington Elementary School	ES	1914	468	42,672	91.2	22	21.3	2	Over	3
Lynn	William R Fallon	ES	1895	48	24,645	513.4	12	4.0	1	Under	1

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Lynn	Wm P Connery	ES	1939	631	62,724	99.4	27	23.4	1	Over	2
Lynnfield	Huckleberry Hill	ES	1956	413	64,143	155.3	28	14.8	1	Average	1
Lynnfield	Lynnfield High	HS	1964	628	138,428	220.4	42	15.0	1	Average	1
Lynnfield	Lynnfield Middle School	MS	1964	698	138,428	198.3	37	18.9	1	Average	1
Lynnfield	Summer Street	ES	1954	421	67,200	159.6	27	15.6	1	Average	1
Malden	Beebe	K-8	1999	883	152,400	172.6	48	18.4	1	Average	1
Malden	Ferryway	K-8	2000	912	138,376	151.7	49	18.6	1	Average	1
Malden	Forestdale	K-8	2002	582	115,010	197.6	40	14.6	1	Under	1
Malden	Linden	K-8	2002	897	138,376	154.3	54	16.6	1	Average	1
Malden	Malden High	HS	1933	1833	476,500	260.0	124	14.8	1	Under	1
Malden	Salemwood	K-8	2000	1217	204,486	168.0	75	16.2	1	Average	1
Manchester Essex Regional	Essex Elementary/Middle	ES	1957	225	52,900	235.1	15	15.0	1	Average	1
Manchester Essex Regional	Manchester Essex Regional Middle High School	HS	2009	424	90,481	213.4	*	*	*	*	*
Manchester Essex Regional	Manchester Essex Regional Middle School	MS	2009	386	71,519	185.3	*	*	*	*	*
Manchester Essex Regional	Manchester Memorial Elementary	ES	1950	361	62,000	171.7	*	*	*	*	*
Mansfield	Everett W Robinson	ES	1964	710	91,890	129.4	44	16.1	1	Average	1
Mansfield	Harold L Qualters Middle	MS	1953	1012	151,182	149.4	46	22.0	1	Average	1
Mansfield	Jordan/Jackson Elementary	Int	1991	835	147,000	176.0	53	15.8	1	Average	1
Mansfield	Mansfield High	HS	1967	1315	206,731	157.2	77	17.1	1	Average	1
Marblehead	Elbridge Gerry	ES	1906	147	17,000	115.6	*	*	*	*	*
Marblehead	Glover	ES	2013	341	33,000	96.8	*	*	*	*	*
Marblehead	L H Coffin	ES	1949	167	30,000	179.6	*	*	*	*	*
Marblehead	Malcolm L Bell	ES	1958	267	64,771	242.6	18	14.8	3	Average	1
Marblehead	Marblehead High	HS	2002	1051	215,000	204.6	*	*	*	*	*
Marblehead	Marblehead Veterans Middle School	MS	2004	503	131,250	260.9	*	*	*	*	*
Marblehead	Village School	Int	1953	668	115,000	172.2	48	13.9	1	Average	1
Marion	Sippican	ES	1937	458	117,907	257.4	37	12.4	1	Under	1
Marlborough	1 LT Charles W. Whitcomb School	MS	1962	1285	300,000	233.5	78	16.5	1	Under	1
Marlborough	Charles Jaworek School	ES	1964	836	90,000	107.7	37	22.6	2	Average	1
Marlborough	Francis J Kane	ES	1968	621	72,000	115.9	29	21.4	2	Average	1
Marlborough	Marlborough High	HS	1977	1091	297,000	272.2	88	12.4	2	Under	1
Marlborough	Richer	ES	1965	528	66,000	125.0	*	*	*	*	*
Marshfield	Daniel Webster	ES	1965	379	58,805	155.2	27	14.0	3	Average	1
Marshfield	Eames Way School	ES	1961	254	40,020	157.6	18	14.1	2	Average	1
Marshfield	Furnace Brook Middle	MS	1959	1016	159,220	156.7	65	15.6	2	Under	1
Marshfield	Gov Edward Winslow	ES	1970	423	65,790	155.5	27	15.7	2	Average	1
Marshfield	Marshfield High	C-HS	2014	1370	217,989	159.1	*	*	*	*	*
Marshfield	Martinson Elementary	ES	1965	442	92,900	210.2	29	15.2	2	Average	1
Marshfield	South River	ES	1950	361	62,790	173.9	21	17.2	3	Average	1
Marthas Vineyard	Marthas Vineyard Reg High	HS	1959	661	172,000	260.2	54	12.2	2	Under	1
Masconomet	Masconomet Regional HS	HS	2002	1188	243,216	204.7	*	*	*	*	*
Masconomet	Masconomet RMS	MS	1958	649	128,761	198.4	45	14.4	2	Under	1

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Mashpee	Kenneth Coombs School	ES	1988	314	81,736	260.3	29	10.8	2	Under	1
Mashpee	Mashpee High	HS	1996	415	182,000	438.6	32	13.0	2	Under	1
Mashpee	Mashpee Middle School	MS	1996	277	61,486	222.0	29	9.6	3	Under	1
Mashpee	Quashnet School	Int	1978	494	132,246	267.7	40	12.4	2	Average	1
Mattapoisett	Center	ES	1898	235	85,000	361.7	18	13.1	1	Average	1
Mattapoisett	Old Hammondtown	Int	1966	212	73,520	346.8	20	10.6	1	Average	1
Maynard	Fowler School	Int	2000	435	128,000	294.3	34	12.8	1	Under	1
Maynard	Green Meadow	ES	1954	502	84,000	167.3	30	16.7	2	Average	1
Maynard	Maynard High	MS / HS	2013	502	93,000	185.3	*	*	*	*	*
Medfield	Dale Street	Int	1941	369	53,029	143.7	26	14.2	4	Average	1
Medfield	Medfield Senior High	HS	1960	842	160,473	190.6	64	13.2	1	Under	1
Medfield	Memorial School	ES	1951	419	58,584	139.8	21	20.0	2	Average	1
Medfield	Ralph Wheelock School	ES	1969	348	65,190	187.3	24	14.5	2	Average	1
Medfield	Thomas Blake Middle	MS	1960	626	122,819	196.2	51	12.3	3	Under	1
Medford	Brooks School	ES	2003	497	95,000	191.1	35	14.2	1	Average	1
Medford	Christopher Columbus	ES	2003	426	92,000	216.0	32	13.3	1	Average	1
Medford	Curtis-Tufts	HS	1939	22	18,800	854.5	6	3.7	1	Under	1
Medford	John J McGlynn Elementary School	ES	2001	544	120,000	220.6	38	14.3	1	Average	1
Medford	John J. McGlynn Middle School	MS	2001	476	80,000	168.1	41	11.6	1	Under	1
Medford	Madeleine Dugger Andrews	MS	2001	506	104,000	205.5	39	13.0	1	Under	1
Medford	Medford High	K-12	1970	1174	330,000	281.1	100	11.7	2	Under	1
Medford	Medford Voc Tech High	V&A-HS	1970	257	84,509	328.8	41	6.3	2	Under	1
Medford	Milton Fuller Roberts	ES	2003	585	92,000	157.3	41	14.3	1	Average	1
Medway	John D Mc Govern Elem	ES	1966	343	52,101	151.9	21	16.3	1	Average	1
Medway	Medway High	HS	2004	762	210,704	276.5	*	*	*	*	*
Medway	Medway Middle	MS	1962	710	257,634	362.9	61	11.6	1	Under	1
Medway	Memorial Elementary	ES	1997	501	112,339	224.2	29	17.3	2	Average	1
Melrose	Herbert Clark Hoover	ES	1965	251	30,700	122.3	13	19.3	2	Average	1
Melrose	Horace Mann	ES	1950	265	28,040	105.8	12	22.1	2	Average	2
Melrose	Lincoln	ES	1896	430	64,100	149.1	22	19.5	1	Average	1
Melrose	Melrose High	HS	1975	988	260,000	263.2	72	13.7	1	Under	1
Melrose	Melrose Middle	MS	2007	772	220,000	285.0	59	13.1	1	Under	1
Melrose	Roosevelt	ES	2002	429	65,900	153.6	23	18.7	1	Average	1
Melrose	Winthrop	ES	1926	373	38,320	102.7	20	18.7	3	Over	3
Mendon-Upton	Henry P Clough	ES	2003	428	93,000	217.3	26	16.5	1	Average	1
Mendon-Upton	Memorial School	ES	2004	437	93,246	213.4	*	*	*	*	*
Mendon-Upton	Miscoe Hill School	MS	1960	780	147,000	188.5	55	14.2	1	Under	1
Mendon-Upton	Nipmuc Regional High	HS	1997	593	147,000	247.9	55	10.8	1	Under	1
Methuen	Comprehensive Grammar School	K-8	1989	1115	172,000	154.3	66	16.9	2	Average	1
Methuen	Donald P Timony Grammar	K-8	1964	1349	225,000	166.8	72	18.7	2	Average	1
Methuen	Marsh Grammar School	K-8	1970	1242	194,000	156.2	77	16.1	1	Average	1
Methuen	Methuen High	C-HS	1974	1891	364,000	192.5	116	16.3	1	Average	1

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Methuen	Tenney Grammar School	K-8	1952	1299	211,000	162.4	81	16.0	2	Average	1
Middleborough	Henry Burkland	ES	1956	578	120,000	207.6	30	19.3	2	Average	1
Middleborough	John T. Nichols Middle	MS	1999	774	148,000	191.2	50	15.5	2	Under	1
Middleborough	Mary K. Goode Elementary School	ES	1957	586	48,126	82.1	40	14.7	3	Average	1
Middleborough	Memorial Early Childhood Center	PreK / K	1927	130	86,808	667.8	21	6.2	1	Under	1
Middleborough	Middleborough High	HS	1971	694	132,889	191.5	*	*	*	*	*
Middleton	Fuller Meadow	ES	1964	221	60,675	274.5	17	13.0	1	Average	1
Middleton	Howe-Manning	ES	2011	478	40,400	84.5	*	*	*	*	*
Milford	Brookside	ES	1979	499	67,860	136.0	30	16.6	1	Average	1
Milford	Memorial	ES	1959	466	64,000	137.3	28	16.6	1	Average	1
Milford	Milford High	C-HS	1971	1135	342,350	301.6	76	14.9	1	Under	1
Milford	Milford Middle East	MS	1918		71,837		*	*	*	*	*
Milford	Stacy Middle	MS	1900	968	143,000	147.7	56	17.3	1	Average	1
Milford	Woodland	Int	2016	983	64,048	65.2	*	*	*	*	*
Millbury	Elmwood Street	ES	1968	563	87,343	155.1	31	18.2	1	Average	1
Millbury	Millbury Jr/Sr High	MS / HS	1952	727	165,793	228.1	54	13.5	2	Under	1
Millbury	Raymond E. Shaw Elementary	Int	1975	437	75,986	173.9	24	18.2	3	Over	2
Millis	Clyde F Brown	ES	1954	504	68,000	134.9	*	*	*	*	*
Millis	Millis High School	HS	1960	390	85,000	217.9	25	15.6	3	Average	1
Millis	Millis Middle	MS	1960	429	45,000	104.9	22	19.5	3	Average	1
Milton	Charles S Pierce Middle	MS	1964	915	160,000	174.9	60	15.3	1	Under	1
Milton	Collicot	ES	2007	705	84,755	120.2	32	22.0	1	Over	2
Milton	Cunningham School	ES	1938	505	75,000	148.5	15	33.7	1	Over	2
Milton	Glover	ES	1950	589	66,500	112.9	29	20.3	1	Average	1
Milton	Milton High	K-12	1952	1001	237,000	236.8	72	13.9	1	Under	1
Milton	Tucker	ES	1924	435	66,000	151.7	20	21.8	1	Over	2
Minuteman Voc Tech	Minuteman Regional High	V&A-HS	1975	582	310,000	532.6	*	*	*	*	*
Mohawk Trail	Buckland-Shelburne Reg	ES	1958	259	63,000	243.2	19	13.6	1	Under	1
Mohawk Trail	Colrain Central	ES	1952	112	28,600	255.4	11	10.2	1	Under	1
Mohawk Trail	Heath Elementary	ES	1996	29	25,000	862.1	8	3.6	1	Under	1
Mohawk Trail	Mohawk Trail Reg High	MS / HS	1967	422	147,717	350.0	43	9.8	1	Under	1
Mohawk Trail	Sanderson Academy	ES	1997	143	37,000	258.7	13	11.0	1	Average	1
Monomoy Regional School District	Chatham Elementary School	ES	1955	273	61,245	224.3	20	13.7	2	Average	1
Monomoy Regional School District	Harwich Elementary School	ES	1940	566	144,600	255.5	34	16.6	2	Average	1
Monomoy Regional School District	Monomoy Regional High School	MS / HS	2014	599	125,000	208.7	*	*	*	*	*
Monomoy Regional School District	Monomoy Regional Middle School	Int	1963	426	125,000	293.4	39	10.9	2	Under	1
Monson	Granite Valley Middle	MS	1967	313	90,000	287.5	22	14.2	1	Under	1
Monson	Monson High School	HS	2002	287	90,000	313.6	29	9.9	1	Under	1
Monson	Quarry Hill Comm	ES	1992	379	113,000	298.2	29	13.1	3	Under	1
Montachusett Voc Tech Reg	Montachusett Voc Tech	V&A-HS	1971	1429	360,000	251.9	76	18.8	1	Average	1
Mount Greylock	Mt Greylock Reg High	MS / HS	1960	562	183,000	325.6	*	*	*	*	*
Nahant	Johnson	ES	1954	142	52,000	366.2	14	10.1	1	Under	1

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Nantucket	Cyrus Peirce	MS	1956	328	51,294	156.4	23	14.3	2	Under	1
Nantucket	Nantucket Elementary	ES	1978	717	87,332	121.8	42	17.1	2	Average	1
Nantucket	Nantucket High	HS	1990	538	164,840	306.4	35	15.4	2	Under	1
Narragansett	Baldwinville Elementary	ES	1923	277	43,560	157.3	*	*	*	*	*
Narragansett	Narragansett Middle	MS	1958	421	106,324	252.6	25	16.8	2	Average	1
Narragansett	Narragansett Reg High	HS	1998	372	93,676	251.8	28	13.3	2	Under	1
Narragansett	Phillipston Memorial	ES	1948	163	25,325	155.4	10	16.3	3	Over	2
Narragansett	Templeton Center	ES	1941	158	12,450	78.8	*	*	*	*	*
Nashoba	Center School	ES	1954	609	83,323	136.8	34	17.9	1	Average	1
Nashoba	Florence Sawyer Sch	K-8	1997	774	139,000	179.6	53	14.6	1	Under	1
Nashoba	Hale	MS	1965	287	60,098	209.4	22	13.0	1	Under	1
Nashoba	Luther Burbank Middle School	MS	1968	247	51,522	208.6	22	11.2	1	Under	1
Nashoba	Mary Rowlandson Elementary	ES	2002	485	74,141	152.9	30	16.2	1	Average	1
Nashoba	Nashoba Regional	HS	1961	1011	188,000	186.0	55	18.4	2	Average	1
Nashoba Valley Tech	Nashoba Valley Tech H S	V&A-HS	1968	732	205,000	280.1	69	10.6	1	Under	1
Natick	Bennett-Hemenway	ES	1999	624	80,000	128.2	32	19.5	1	Average	1
Natick	Brown	ES	1950	515	55,000	106.8	29	17.8	2	Average	1
Natick	J F Kennedy Middle Sch	MS	1965	649	106,000	163.3	*	*	*	*	*
Natick	Johnson	ES	1949	222	26,000	117.1	13	17.1	2	Average	1
Natick	Lilja Elementary	ES	1955	417	55,000	131.9	22	19.0	2	Average	1
Natick	Memorial	ES	1968	434	60,000	138.2	25	17.4	1	Average	1
Natick	Natick High	K-12	2012	1664	280,000	168.3	*	*	*	*	*
Natick	Wilson Middle	MS	2003	947	134,000	141.5	*	*	*	*	*
Nauset	Nauset Reg Middle	MS	1937	535	156,000	291.6	54	9.9	1	Under	1
Nauset	Nauset Regional High	HS	1972	929	178,200	191.8	59	15.7	2	Under	1
Needham	Broadmeadow	ES	1953	553	85,570	154.7	29	19.1	1	Average	1
Needham	High Rock School	MS	1951	421	64,500	153.2	29	14.5	1	Over	1
Needham	Hillside Elementary	ES	1961	472	45,300	96.0	*	*	*	*	*
Needham	John Eliot	ES	2004	392	64,506	164.6	*	*	*	*	*
Needham	Needham High	HS	1930	1659	286,000	172.4	100	16.6	1	Average	1
Needham	Newman Elem	ES	1962	720	120,000	166.7	40	18.0	1	Over	2
Needham	Pollard Middle	MS	1957	876	175,000	199.8	70	12.5	2	Under	1
Needham	William Mitchell	ES	1950	495	54,000	109.1	22	22.5	2	Over	2
New Bedford	Abraham Lincoln	ES	2010	783	93,833	119.8	36	21.8	1	Over	2
New Bedford	Alfred J Gomes	ES	1973	548	103,009	188.0	35	15.7	3	Average	1
New Bedford	Betsey B Winslow	ES	1920	297	37,700	126.9	15	19.8	3	Average	3
New Bedford	Carlos Pacheco	ES	1907	381	61,840	162.3	19	20.1	3	Average	2
New Bedford	Casmir Pulaski	ES	1975	721	130,322	180.8	46	15.7	3	Average	1
New Bedford	Charles S Ashley	ES	1922	331	61,840	186.8	18	18.4	3	Average	3
New Bedford	Elizabeth Carter Brooks	ES	1956	289	34,720	120.1	15	19.3	3	Average	1
New Bedford	Ellen R Hathaway	ES	1962	288	35,300	122.6	19	15.2	3	Average	2
New Bedford	Elwyn G Campbell	ES	1957	275	46,749	170.0	21	13.1	4	Average	1

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New Bedford	Hayden/McFadden	ES	1975	622	80,868	130.0	41	15.2	3	Average	1
New Bedford	James B Congdon	ES	1907	364	50,192	137.9	21	17.3	3	Average	2
New Bedford	Jireh Swift	ES	1909	233	27,790	119.3	13	17.9	4	Average	3
New Bedford	John Avery Parker	ES	1964	297	53,669	180.7	18	16.5	4	Average	1
New Bedford	John B Devalles	ES	1912	338	57,030	168.7	25	13.5	3	Average	2
New Bedford	John Hannigan	ES	2017	373	53,422	143.2	*	*	*	*	*
New Bedford	Keith Middle School	MS	2006	885	246,070	278.0	*	*	*	*	*
New Bedford	New Bedford High	HS	1972	2014	563,000	279.5	244	8.3	3	Under	1
New Bedford	Normandin Middle School	MS	2003	1125	243,052	216.0	*	*	*	*	*
New Bedford	Renaissance Community School for the Arts	ES	1973	247	34,336	139.0	16	15.4	4	Average	1
New Bedford	Roosevelt Middle School	MS	2001	792	228,726	288.8	*	*	*	*	*
New Bedford	Sgt Wm H Carney Acad	ES	1977	816	127,518	156.3	44	18.5	3	Average	2
New Bedford	Thomas R Rodman	ES	1907	217	31,190	143.7	12	18.1	3	Average	2
New Bedford	Trinity Day Academy	MS / HS	1933	63	65,000	1031.7	12	5.3	3	Under	2
New Bedford	Whaling City JR./SR. High School	MS / HS	1912	110	183,450	1667.7	16	6.9	4	Under	2
New Bedford	William H Taylor	ES	1898	231	25,081	108.6	*	*	*	*	*
New Salem-Wendell	Swift River	ES	1976	169	36,000	213.0	11	15.4	2	Over	2
Newburyport	Edward G. Molin Elementary School	Int	2007	331	61,500	185.8	25	13.2	1	Average	1
Newburyport	Francis T Bresnahan Elem	ES	2014	643	47,676	74.1	*	*	*	*	*
Newburyport	Newburyport High	HS	1937	779	215,000	276.0	54	14.4	2	Under	1
Newburyport	Rupert A Nock Middle	MS	1972	542	100,000	184.5	28	19.4	1	Average	1
Newton	A E Angier	ES	2016	421	51,300	121.9	*	*	*	*	*
Newton	Bigelow Middle	MS	1967	525	92,500	176.2	43	12.2	2	Under	1
Newton	Bowen	ES	1950	417	63,915	153.3	32	13.0	2	Average	1
Newton	C C Burr	ES	1967	402	55,399	137.8	23	17.5	2	Average	1
Newton	Cabot	ES	1929	400	41,000	102.5	*	*	*	*	*
Newton	Charles E Brown Middle	MS	1956	774	146,000	188.6	55	14.1	3	Under	1
Newton	Countryside	ES	1953	436	65,000	149.1	21	20.8	2	Over	2
Newton	F A Day Middle	MS	1971	919	152,990	166.5	59	15.6	2	Under	1
Newton	Franklin	ES	1939	446	56,764	127.3	25	17.8	2	Average	1
Newton	Horace Mann	ES	1964	417	40,000	95.9	21	19.9	2	Average	2
Newton	John Ward	ES	1928	312	38,000	121.8	19	16.4	3	Average	1
Newton	Lincoln-Eliot	ES	1939	346	51,074	147.6	18	19.2	3	Average	1
Newton	Mason-Rice	ES	1959	507	39,000	76.9	24	21.1	2	Average	2
Newton	Memorial Spaulding	ES	1954	454	68,775	151.5	23	19.7	3	Average	2
Newton	Newton North High	C-HS	2010	2126	410,000	192.9	122	17.4	1	Average	1
Newton	Newton South High	HS	1960	1851	383,000	206.9	109	17.0	2	Average	1
Newton	Oak Hill Middle	MS	1936	639	92,600	144.9	47	13.6	2	Under	1
Newton	Peirce	ES	1951	299	36,050	120.6	17	17.6	3	Average	1
Newton	Underwood	ES	1924	313	43,300	138.3	17	18.4	3	Average	1
Newton	Williams	ES	1950	293	41,700	142.3	17	17.2	2	Average	1
Newton	Zervas	ES	1954	337	30,646	90.9	*	*	*	*	*

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Norfolk	Freeman-Kennedy Elementary	Int	2012	495	80,328	162.3	*	*	*	*	*
Norfolk	H Olive Day	ES	1994	442	81,560	184.5	26	17.0	3	Average	1
Norfolk County Agriculture	Norfolk County Agr	V&A-HS	1916	534	203,574	381.2	76	7.0	1	Under	1
North Adams	Brayton	K-8	1994	389	85,000	218.5	30	13.0	1	Under	1
North Adams	Colegrove Park Elementary	K-8	1917	336	79,263	235.9	22	15.3	1	Under	1
North Adams	Drury High	MS / HS	1975	439	145,500	331.4	44	10.0	1	Under	1
North Adams	Greylock	K-8	1953	302	50,907	168.6	19	15.9	3	Under	1
North Andover	Annie L Sargent School	ES	1995	552	71,356	129.3	29	19.0	1	Average	1
North Andover	Atkinson	ES	1964	549	56,490	102.9	21	26.1	2	Over	2
North Andover	Franklin	ES	1958	477	50,700	106.3	25	19.1	2	Average	1
North Andover	Kittredge	ES	1950	296	27,069	91.4	13	22.8	1	Over	2
North Andover	North Andover High	HS	2004	1391	320,000	230.1	*	*	*	*	*
North Andover	North Andover Middle	MS	1963	1139	150,000	131.7	56	20.3	1	Average	1
North Andover	Thomson	ES	1999	362	42,000	116.0	18	20.1	2	Over	1
North Attleborough	Allen Avenue	HS	1951	9	16,362	1818.0	2	4.5	2	Under	1
North Attleborough	Amvet Boulevard	ES	1962	395	52,416	132.7	22	18.0	2	Average	1
North Attleborough	Community	ES	1918	337	83,123	246.7	24	14.0	3	Average	1
North Attleborough	Falls	ES	1948	282	27,741	98.4	14	20.1	2	Average	1
North Attleborough	Joseph W Martin Jr Elem	ES	1967	683	69,351	101.5	34	20.1	2	Average	1
North Attleborough	North Attleboro High	HS	1973	1163	175,000	150.5	52	22.4	2	Over	2
North Attleborough	North Attleborough Middle	MS	1998	1073	177,000	165.0	69	15.6	1	Under	1
North Attleborough	Roosevelt Avenue	ES	1952	312	27,138	87.0	14	22.3	2	Over	3
North Brookfield	North Brookfield Elem	ES	1974	329	83,000	252.3	24	13.7	2	Average	1
North Brookfield	North Brookfield High	MS / HS	2004	230	83,000	360.9	*	*	*	*	*
North Middlesex	Ashby Elementary	ES	1952	216	58,000	268.5	15	14.4	2	Average	1
North Middlesex	Hawthorne Brook	MS	1978	490	99,688	203.4	34	14.4	2	Under	1
North Middlesex	Nissitissit Middle School	MS	2002	526	127,000	241.4	*	*	*	*	*
North Middlesex	North Middlesex Reg	HS	2017	795	265,000	333.3	*	*	*	*	*
North Middlesex	Spaulding Memorial	ES	1932	427	79,820	186.9	24	17.8	2	Average	1
North Middlesex	Varnum Brook	ES	1977	563	128,500	228.2	38	14.8	2	Average	1
North Reading	E Ethel Little School	ES	1960	322	47,700	148.1	21	15.3	2	Average	1
North Reading	J Turner Hood	ES	1959	341	55,600	163.0	26	13.1	2	Average	1
North Reading	L D Batchelder	ES	1917	446	77,000	172.6	24	18.6	1	Average	1
North Reading	North Reading High	HS	2014	811	180,000	221.9	47	17.3	1	Average	1
North Reading	North Reading Middle	MS	1965	576	90,000	156.3	42	13.7	1	Under	1
Northampton	Bridge Street	ES	1914	266	60,539	227.6	22	12.1	1	Under	1
Northampton	Jackson Street	ES	1953	330	73,520	222.8	20	16.5	1	Average	1
Northampton	John F Kennedy Middle School	MS	1976	638	142,455	223.3	44	14.5	1	Under	1
Northampton	Leeds	ES	1952	339	72,000	212.4	23	14.7	1	Average	1
Northampton	Northampton High	HS	1940	874	214,000	244.9	63	13.9	1	Under	1
Northampton	R. K. Finn Ryan Road	ES	1966	228	53,500	234.6	17	13.4	2	Average	1
Northampton-Smith	Smith Voc and Agr High	V&A-HS	1908	486	176,515	363.2	55	8.8	1	Under	1

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Northboro-Southboro	Algonquin Reg High	HS	1959	1443	350,000	242.6	120	12.0	1	Under	1
Northborough	Fannie E Proctor	ES	1956	239	48,000	200.8	18	13.3	2	Average	1
Northborough	Lincoln Street	ES	1965	261	44,000	168.6	*	*	*	*	*
Northborough	Marguerite E Peaslee	ES	1962	269	44,000	163.6	18	14.9	2	Average	1
Northborough	Marion E Zeh	ES	1950	303	68,000	224.4	25	12.1	3	Average	1
Northborough	Robert E. Melican Middle School	MS	1971	641	132,000	205.9	44	14.6	3	Under	1
Northbridge	Northbridge Elementary	ES	1952		56,478		*	*	*	*	*
Northbridge	Northbridge High	HS	2001	584	186,000	318.5	51	11.5	1	Under	1
Northbridge	Northbridge Middle	MS	1906	766	176,924	231.0	50	15.3	3	Average	1
Northbridge	W Edward Balmer	ES	1968	527	70,857	134.5	*	*	*	*	*
Northeast Metro Voc	Northeast Metro Reg Voc	V&A-HS	1970	1261	211,325	167.6	66	19.1	3	Average	1
Northern Berkshire Voc	Charles McCann Voc Tech	V&A-HS	1962	484	116,000	239.7	40	12.1	2	Under	1
Norton	Henri A. Yelle	Int	1951	373	81,982	219.8	35	10.7	2	Under	1
Norton	J C Solmonese	ES	1978	401	83,570	208.4	39	10.3	1	Under	1
Norton	L G Nourse Elementary	ES	1960	368	43,639	118.6	18	20.4	3	Average	1
Norton	Norton High	HS	1973	763	126,000	165.1	*	*	*	*	*
Norton	Norton Middle	MS	1998	596	168,900	283.4	47	12.7	1	Under	1
Norwell	Grace Farrar Cole	ES	1956	475	70,060	147.5	27	17.6	1	Average	1
Norwell	Norwell High	HS	1973	709	151,000	213.0	52	13.6	3	Under	1
Norwell	Norwell Middle School	MS	2002	519	94,800	182.7	*	*	*	*	*
Norwell	William G Vinal	ES	1967	489	69,000	141.1	30	16.3	1	Average	1
Norwood	Balch	ES	1913	285	51,800	181.8	21	13.6	3	Average	1
Norwood	Charles J Prescott	ES	1958	246	36,000	146.3	15	16.4	2	Average	1
Norwood	Cornelius M Callahan	ES	1930	202	33,500	165.8	16	12.6	2	Average	1
Norwood	Dr. Philip O. Coakley Middle School	MS	1974	753	128,100	170.1	48	15.7	3	Average	1
Norwood	F A Cleveland	ES	1958	340	49,000	144.1	23	14.8	2	Average	1
Norwood	George F. Willett	PreK / K	1968	394	38,500	97.7	19	20.7	1	Over	2
Norwood	John P Oldham	ES	1962	234	38,500	164.5	19	12.3	2	Average	1
Norwood	Norwood High	HS	2011	957	187,500	195.9	*	*	*	*	*
Oak Bluffs	Oak Bluffs Elementary	K-8	1996	437	177,000	405.0	31	14.1	2	Under	1
Old Colony Reg Voc Tech	Old Colony Reg Voc Tech	V&A-HS	1975	546	106,000	194.1	38	14.4	2	Under	1
Old Rochester	Old Rochester Reg High	HS	1961	748	171,994	229.9	60	12.5	1	Under	1
Old Rochester	Old Rochester Reg Jr High	MS	1972	491	126,000	256.6	40	12.3	1	Under	1
Orange	Dexter Park	Int	1952	332	48,924	147.4	17	19.5	1	Average	1
Orange	Fisher Hill	ES	1991	297	44,000	148.1	18	16.5	1	Average	1
Orleans	Orleans Elementary	ES	1956	215	52,984	246.4	19	11.3	2	Under	1
Oxford	Alfred M Chaffee	ES	1954	334	52,200	156.3	20	16.7	1	Average	1
Oxford	Clara Barton	ES	1954	417	50,100	120.1	21	19.9	1	Over	2
Oxford	Oxford High	MS / HS	2002	538	210,190	390.7	49	11.0	1	Under	1
Oxford	Oxford Middle	Int	1968	424	109,380	258.0	38	11.2	1	Under	1
Oxford	Project C.O.F.F.E.E	HS	1979	25	5,750	230.0	9	2.8	2	Under	2
Palmer	Converse Middle	MS	1922	248	78,000	314.5	23	10.8	3	Under	1

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Palmer	Old Mill Pond	ES	1991	693	95,000	137.1	49	14.1	1	Average	1
Palmer	Palmer High	MS / HS	1991	486	132,000	271.6	49	9.9	2	Under	1
Pathfinder Voc Tech	Pathfinder Voc Tech	V&A-HS	1973	618	155,110	251.0	59	10.5	1	Under	1
Peabody	Captain Samuel Brown	ES	2003	369	72,530	196.6	*	*	*	*	*
Peabody	Center	ES	1954	386	40,772	105.6	22	17.5	2	Average	1
Peabody	J Henry Higgins Middle	MS	2016	1339	271,376	202.7	*	*	*	*	*
Peabody	John E Burke	ES	1965	275	54,580	198.5	21	13.1	1	Average	2
Peabody	John E. McCarthy	ES	1969	353	57,080	161.7	21	16.8	1	Average	1
Peabody	Peabody Veterans Memorial High	C-HS	1970	1540	318,000	206.5	109	14.1	1	Under	1
Peabody	South Memorial	ES	1950	465	67,082	144.3	25	18.6	3	Average	2
Peabody	Thomas Carroll	ES	2003	619	88,600	143.1	*	*	*	*	*
Peabody	West Memorial	ES	1961	238	50,508	212.2	21	11.3	2	Under	1
Peabody	William A Welch Sr	ES	1973	372	58,080	156.1	21	17.7	2	Average	1
Pelham	Pelham Elementary	ES	1967	132	23,000	174.2	9	14.7	1	Average	1
Pembroke	Bryantville Elementary	ES	1968	514	104,000	202.3	40	12.9	1	Average	1
Pembroke	Hobomock Elementary	ES	1972	435	82,046	188.6	31	14.0	1	Average	1
Pembroke	North Pembroke Elem	ES	1968	576	109,000	189.2	37	15.6	2	Average	1
Pembroke	Pembroke Community Middle School	MS	1958	504	104,000	206.3	33	15.3	1	Under	1
Pembroke	Pembroke High School	HS	1972	973	200,050	205.6	62	15.7	2	Average	1
Pentucket	Dr Frederick N Sweetsir	ES	1968	206	55,000	267.0	14	14.7	1	Average	1
Pentucket	Dr John C Page School	ES	1924	348	109,906	315.8	27	12.9	1	Average	1
Pentucket	Elmer S Bagnall	ES	1964	506	77,220	152.6	30	16.9	1	Average	1
Pentucket	Helen R Donaghue School	Int	1954	243	55,000	226.3	15	16.2	1	Average	1
Pentucket	Pentucket Reg Middle	MS	1967	461	123,000	266.8	32	14.4	2	Under	1
Pentucket	Pentucket Reg Sr High	HS	1958	734	213,400	290.7	*	*	*	*	*
Petersham	Petersham Center	ES	1905	124	36,725	296.2	9	13.8	1	Average	1
Pioneer Valley	Bernardston Elem	ES	1951	176	36,870	209.5	14	12.6	1	Average	1
Pioneer Valley	Northfield Elementary	ES	1910	186	42,000	225.8	16	11.6	2	Under	1
Pioneer Valley	Pearl E Rhodes Elem	ES	1950	39	7,050	180.8	6	6.5	2	Under	2
Pioneer Valley	Pioneer Valley Reg	MS / HS	1957	409	114,000	278.7	35	11.7	1	Under	1
Pioneer Valley	Warwick Community School	ES	1999	57	17,236	302.4	7	8.1	1	Under	1
Pittsfield	Allendale	ES	1951	282	48,133	170.7	22	12.8	1	Under	1
Pittsfield	Crosby	ES	1962	439	69,826	159.1	31	14.2	4	Average	1
Pittsfield	Egremont	ES	1951	469	63,879	136.2	29	16.2	2	Average	1
Pittsfield	John T Reid Middle	MS	1953	555	115,036	207.3	39	14.2	1	Under	1
Pittsfield	Morningside Comm Sch	ES	1975	417	69,654	167.0	32	13.0	3	Under	1
Pittsfield	Pittsfield High	C-HS	1931	861	203,051	235.8	81	10.6	3	Under	1
Pittsfield	Robert T. Capeless Elementary School	ES	1951	209	38,654	184.9	16	13.1	2	Under	1
Pittsfield	Silvio O Conte Community	ES	1974	362	69,518	192.0	31	11.7	3	Under	1
Pittsfield	Stearns	ES	1961	235	39,343	167.4	16	14.7	1	Average	1
Pittsfield	Taconic High	C-HS	1969	706	189,686	268.7	*	*	*	*	*
Pittsfield	Theodore Herberg Middle	MS	1953	629	107,640	171.1	44	14.3	1	Under	1

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Pittsfield	Williams	ES	1957	323	48,337	149.7	22	14.7	2	Average	1
Plainville	Anna Ware Jackson	ES	1965	408	77,000	188.7	39	10.5	1	Under	1
Plainville	Beatrice H Wood Elem	Int	2004	306	68,380	223.5	*	*	*	*	*
Plymouth	Cold Spring	ES	1951	248	40,869	164.8	15	16.5	3	Average	1
Plymouth	Federal Furnace Sch	ES	1977	412	58,287	141.5	27	15.3	2	Average	1
Plymouth	Hedge	ES	1910	210	34,541	164.5	12	17.5	3	Average	1
Plymouth	Indian Brook	ES	1978	566	67,800	119.8	33	17.2	1	Average	1
Plymouth	Manomet Elementary	ES	1952	304	43,449	142.9	19	16.0	2	Average	1
Plymouth	Nathaniel Morton Elem	ES	1913	591	85,145	144.1	38	15.6	3	Over	2
Plymouth	Plymouth Commun Intermed	MS	1972	997	201,000	201.6	63	15.8	1	Under	1
Plymouth	Plymouth North High	C-HS	2012	1307	139,106	106.4	*	*	*	*	*
Plymouth	Plymouth South High	C-HS	2017	1026	219,037	213.5	*	*	*	*	*
Plymouth	Plymouth South Middle	MS	1999	837	180,000	215.1	54	15.5	1	Under	1
Plymouth	South Elementary	ES	1975	549	81,909	149.2	36	15.3	1	Average	1
Plymouth	West Elementary	ES	1975	389	58,287	149.8	22	17.7	3	Average	1
Plympton	Dennett Elementary	ES	1973	209	41,350	197.8	16	13.1	1	Under	1
Provincetown	Provincetown Schools	K-8	1931	129	62,645	485.6	17	7.6	1	Under	1
Quabbin	Hardwick Elem	ES	1992	194	40,284	207.6	15	12.9	1	Average	1
Quabbin	Hubbardston Center	ES	1954	316	64,740	204.9	21	15.0	1	Average	1
Quabbin	New Braintree Grade	ES	1997	108	27,750	256.9	9	12.0	2	Average	1
Quabbin	Oakham Center	Int	1976	149	46,000	308.7	12	12.4	1	Average	1
Quabbin	Quabbin Regional High School	HS	1966	676	77,289	114.3	43	15.7	1	Under	1
Quabbin	Quabbin Regional Middle School	MS	1966	424	129,200	304.7	29	14.6	1	Under	1
Quabbin	Ruggles Lane	ES	1953	368	72,470	196.9	22	16.7	1	Average	1
Quaboag Regional	Quaboag Regional High	HS	1968	365	90,542	248.1	34	10.7	2	Under	1
Quaboag Regional	Quaboag Regional Middle Innovation School	MS	2001	237	80,000	337.6	21	11.3	1	Under	1
Quaboag Regional	Warren Elementary	ES	1991	472	74,000	156.8	30	15.7	2	Average	1
Quaboag Regional	West Brookfield Elem	ES	1953	326	62,700	192.3	18	18.1	1	Average	1
Quincy	Atherton Hough	ES	1911	268	59,050	220.3	22	12.2	1	Average	2
Quincy	Atlantic Middle	MS	1959	470	92,343	196.5	30	15.7	3	Under	1
Quincy	Beechwood Knoll Elem	ES	1952	350	35,820	102.3	19	18.4	2	Average	1
Quincy	Broad Meadows Middle	MS	1957	375	93,760	250.0	26	14.4	2	Under	1
Quincy	Central Middle	MS	2013	639	72,354	113.2	*	*	*	*	*
Quincy	Charles A Bernazzani Elem	ES	1955	342	32,558	95.2	19	18.0	1	Average	1
Quincy	Clifford H Marshall Elem	ES	1997	575	70,000	121.7	35	16.4	1	Average	1
Quincy	Francis W Parker	ES	1917	323	51,092	158.2	17	19.0	2	Over	2
Quincy	Lincoln-Hancock Comm Sch	ES	1971	508	101,344	199.5	26	19.5	2	Average	1
Quincy	Merrymount	ES	1928	350	43,750	125.0	18	19.4	1	Average	2
Quincy	Montclair	ES	1912	429	47,500	110.7	21	20.4	2	Average	2
Quincy	North Quincy High	C-HS	1926	1168	305,000	261.1	109	10.7	1	Under	1
Quincy	Point Webster Middle	MS	1917	335	89,300	266.6	32	10.5	1	Under	1
Quincy	Quincy High	C-HS	2010	1503	330,000	219.6	95	15.8	1	Average	1

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Quincy	Reay E Sterling Middle	MS	1927	340	73,880	217.3	*	*	*	*	*
Quincy	Snug Harbor Comm School	ES	1951	428	85,372	199.5	25	17.1	1	Average	1
Quincy	Squantum	ES	1919	338	44,000	130.2	23	14.7	2	Average	2
Quincy	Wollaston School	ES	1912	338	41,000	121.3	19	17.8	2	Average	1
Ralph C Mahar	Ralph C Mahar Reg	MS / HS	1956	635	179,000	281.9	50	12.7	1	Under	1
Randolph	Elizabeth G Lyons Elem	ES	1953	296	38,003	128.4	19	15.6	2	Average	1
Randolph	J F Kennedy Elem	ES	1965	484	86,180	178.1	31	15.6	2	Average	1
Randolph	Margaret L Donovan	ES	1962	434	69,840	160.9	23	18.9	2	Average	2
Randolph	Martin E Young Elem	ES	1967	320	53,000	165.6	21	15.2	2	Average	1
Randolph	Randolph Community Middle	MS	1968	610	111,371	182.6	47	13.0	1	Under	1
Randolph	Randolph High	HS	1950	679	285,660	420.7	110	6.2	2	Under	1
Reading	Alice M Barrows	ES	1964	384	60,000	156.3	22	17.5	1	Average	1
Reading	Arthur W Coolidge Middle	MS	1961	466	96,000	206.0	35	13.3	2	Under	1
Reading	Birch Meadow	ES	1957	383	58,500	152.7	22	17.4	2	Average	1
Reading	J Warren Killam	ES	1969	423	59,090	139.7	24	17.6	3	Average	1
Reading	Joshua Eaton	ES	1949	425	56,000	131.8	26	16.3	1	Average	1
Reading	Reading Memorial High	HS	1954	1265	330,000	260.9	80	15.8	1	Average	1
Reading	Walter S Parker Middle	MS	1926	572	97,800	171.0	39	14.7	1	Under	1
Reading	Wood End Elementary School	ES	2004	315	52,000	165.1	*	*	*	*	*
Revere	A. C. Whelan Elementary School	ES	2006	730	120,144	164.6	*	*	*	*	*
Revere	Abraham Lincoln	ES	1967	669	87,017	130.1	34	19.7	2	Average	2
Revere	Beachmont Veterans Memorial School	ES	1978	370	131,000	354.1	26	14.2	3	Average	1
Revere	Garfield Elementary School	ES	1991	843	97,000	115.1	46	18.3	3	Average	1
Revere	Garfield Middle School	MS	1991	541	100,000	184.8	31	17.5	3	Average	1
Revere	Paul Revere	ES	2010	494	50,858	103.0	25	19.8	1	Over	2
Revere	Revere High	HS	1974	1837	324,375	176.6	115	16.0	2	Average	1
Revere	Rumney Marsh Academy	MS	2008	593	93,000	156.8	*	*	*	*	*
Revere	Seacoast School	HS	2001	121	20,000	165.3	11	11.0	2	Under	1
Revere	Staff Sargent James J. Hill Elementary School	ES	2015	696	43,350	62.3	*	*	*	*	*
Revere	Susan B. Anthony Middle School	MS	2006	557	68,968	123.8	*	*	*	*	*
Richmond	Richmond Consolidated	K-8	1952	173	55,301	319.7	18	9.6	1	Under	1
Rochester	Rochester Memorial	ES	1954	466	105,966	227.4	31	15.0	1	Average	1
Rockland	Jefferson Elementary School	ES	1923	332	66,508	200.3	21	15.8	3	Average	1
Rockland	John W Rogers Middle	MS	1928	680	126,000	185.3	39	17.4	1	Average	1
Rockland	Memorial Park	ES	1953	275	49,686	180.7	19	14.5	2	Average	1
Rockland	R Stewart Esten	ES	1968	304	52,000	171.1	19	16.0	1	Average	1
Rockland	Rockland Senior High	K-12	1958	703	219,152	311.7	52	13.5	1	Under	1
Rockport	Rockport Elementary	ES	1953	407	65,765	161.6	25	16.3	2	Average	1
Rockport	Rockport High	HS	1963	294	80,000	272.1	16	18.4	1	Average	1
Rockport	Rockport Middle	MS	1963	227	35,000	154.2	22	10.3	1	Under	1
Rowe	Rowe Elem	ES	2014	59	20,850	353.4	6	9.8	1	Under	1
Salem	Bates	ES	1968	327	91,223	279.0	27	12.1	2	Average	1

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Salem	Carlton	ES	2004	239	51,784	216.7	22	10.9	1	Under	1
Salem	Collins Middle	MS	1907	545	240,000	440.4	69	7.9	1	Under	1
Salem	Nathaniel Bowditch	K-8	2001	444	99,500	224.1	38	11.7	1	Under	1
Salem	Salem High	C-HS	1976	933	465,000	498.4	107	8.7	1	Under	1
Salem	Saltonstall School	K-8	1915	372	84,005	225.8	25	14.9	1	Under	1
Salem	Witchcraft Heights	ES	1972	479	107,271	223.9	38	12.6	1	Under	1
Sandwich	Forestdale School	ES	1989	644	115,600	179.5	38	16.9	3	Average	1
Sandwich	Oak Ridge	Int	1989	903	122,500	135.7	51	17.7	2	Average	1
Sandwich	Sandwich High	HS	1976	709	203,835	287.5	55	12.9	2	Under	1
Sandwich	Sandwich STEM Academy	MS	2000	470	45,000	95.7	27	17.4	2	Average	1
Saugus	Belmonte Saugus Middle	MS	1964	652	159,800	245.1	52	12.5	1	Under	1
Saugus	Douglas Waybright	ES	1965	206	27,100	131.6	11	18.7	2	Average	1
Saugus	Lynnhurst	ES	1964	235	22,360	95.1	14	16.8	2	Average	1
Saugus	Oaklandvale	ES	1964	214	22,360	104.5	12	17.8	3	Average	2
Saugus	Saugus High	HS	1954	678	193,200	285.0	*	*	*	*	*
Saugus	Veterans Memorial	ES	2001	508	96,000	189.0	34	14.9	1	Average	1
Savoy	Emma L. Miller ES	ES	1880	49	5,400	110.2	4	12.3	3	Average	1
Scituate	Cushing Elementary	ES	1965	363	41,188	113.5	23	15.8	4	Average	1
Scituate	Gates Intermediate School	MS	2017	521	102,000	195.8	*	*	*	*	*
Scituate	Hatherly Elementary	ES	1963	313	41,426	132.4	23	13.6	3	Average	1
Scituate	Jenkins Elementary School	ES	2003	463	76,607	165.5	*	*	*	*	*
Scituate	Scituate High School	HS	1959	914	209,000	228.7	57	16.0	2	Average	1
Scituate	Wampatuck Elementary	ES	1957	427	54,350	127.3	27	15.8	2	Average	1
Seekonk	Dr. Kevin M. Hurley Middle School	MS	1956	519	98,000	188.8	33	15.7	3	Under	1
Seekonk	George R Martin	ES	1968	437	69,686	159.5	24	18.2	2	Average	1
Seekonk	Mildred Aitken School	ES	1959	415	55,400	133.5	22	18.9	2	Average	1
Seekonk	Seekonk High	HS	1966	583	148,800	255.2	42	13.9	1	Under	1
Sharon	Cottage Street	ES	1951	525	71,600	136.4	28	18.8	1	Average	1
Sharon	East Elementary	ES	1957	457	70,665	154.6	26	17.6	2	Average	1
Sharon	Heights Elementary	ES	1955	529	72,699	137.4	30	17.6	2	Average	1
Sharon	Sharon High	HS	1956	1058	165,499	156.4	76	13.9	2	Under	1
Sharon	Sharon Middle	K-8	1963	899	171,000	190.2	103	8.7	1	Under	1
Shawsheen Valley Voc Tech	Shawsheen Valley Voc Tech High School	V&A-HS	1970	1336	275,000	205.8	77	17.4	1	Average	1
Sherborn	Pine Hill	ES	1957	429	70,359	164.0	28	15.3	2	Average	1
Shrewsbury	Beal School	ES	1922	318	32,100	100.9	*	*	*	*	*
Shrewsbury	Calvin Coolidge	ES	1927	409	48,600	118.8	22	18.6	2	Average	1
Shrewsbury	Floral Street School	ES	1997	722	94,000	130.2	37	19.5	2	Average	1
Shrewsbury	Oak Middle School	MS	1957	1003	169,400	168.9	57	17.6	2	Average	1
Shrewsbury	Sherwood Middle School	Int	2012	977	107,000	109.5	*	*	*	*	*
Shrewsbury	Shrewsbury Sr High	HS	2002	1792	269,000	150.1	107	16.7	1	Average	1
Shrewsbury	Spring Street	ES	1967	372	37,200	100.0	19	19.6	2	Average	1
Shrewsbury	Walter J Paton	ES	1950	366	37,300	101.9	19	19.3	2	Average	2

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Shutesbury	Shutesbury Elementary	ES	1972	121	22,000	181.8	11	11.0	2	Average	1
Silver Lake	Silver Lake Reg High	K-12	2006	1279	233,000	182.2	*	*	*	*	*
Silver Lake	Silver Lake Regional Middle School	MS	2004	569	132,000	232.0	*	*	*	*	*
So Middlesex Voc Tech Reg	Joseph P Keefe Tech HS	V&A-HS	1973	717	258,000	359.8	74	9.7	2	Under	1
Somerset	Chace Street	ES	1961	404	53,800	133.2	24	16.8	2	Average	1
Somerset	North Elementary	ES	1973	506	137,000	270.8	29	17.4	1	Average	1
Somerset	Somerset Middle School	MS	1965	616	128,400	208.4	52	11.8	3	Under	1
Somerset	South	ES	1952	266	29,900	112.4	14	19.0	3	Average	2
Somerset-Berkley	Somerset Berkley Regional High School	HS	2014		222,826		*	*	*	*	*
Somerville	Arthur D Healey	K-8	1999	428	89,000	207.9	37	11.6	1	Under	1
Somerville	Benjamin G Brown	ES	1900	236	47,400	200.8	15	15.7	3	Average	2
Somerville	Capuano ECC	PreK / K	2003	332	85,000	256.0	*	*	*	*	*
Somerville	E Somerville Community	K-8	2013	725	100,000	137.9	45	16.1	1	Average	1
Somerville	Full Circle High School	HS	1920	61	20,730	339.8	*	*	*	*	*
Somerville	John F Kennedy	K-8	1966	471	149,000	316.3	40	11.8	1	Under	1
Somerville	Lincoln Park School at Thurston St.	K-8	1931	564	44,000	78.0	*	*	*	*	*
Somerville	Next Wave Junior High	MS	1931	16	10,631	664.4	*	*	*	*	*
Somerville	Somerville High	C-HS	1872	1259	418,000	332.0	*	*	*	*	*
Somerville	West Somerville Neighborhood	K-8	1996	377	69,000	183.0	26	14.5	1	Under	1
Somerville	Winter Hill Community	K-8	1975	462	95,000	205.6	37	12.5	2	Under	1
South Hadley	Michael E. Smith Middle School	MS	1961	552	123,515	223.8	42	13.1	1	Under	1
South Hadley	Mosier	ES	1969	428	57,788	135.0	27	15.9	3	Average	1
South Hadley	Plains Elementary	ES	2015	344	44,762	130.1	*	*	*	*	*
South Hadley	South Hadley High	HS	1955	545	144,384	264.9	48	11.4	1	Under	1
South Shore Reg Voc Tech	So Shore Voc Tech High	V&A-HS	1962	636	125,000	196.5	42	15.1	2	Average	1
Southampton	William E Norris	ES	1956	520	76,000	146.2	30	17.3	2	Average	1
Southborough	Albert S. Woodward Memorial School	ES	2004	245	75,000	306.1	*	*	*	*	*
Southborough	Margaret A Neary	Int	1970	298	64,000	214.8	18	16.6	2	Average	1
Southborough	Mary E Finn School	ES	1951	293	74,000	252.6	26	11.3	2	Under	1
Southborough	P Brent Trottier	MS	1998	459	130,000	283.2	34	13.5	2	Under	1
Southbridge	Charlton Street	ES	1936	421	71,306	169.4	25	16.8	2	Average	1
Southbridge	Eastford Road	ES	1936	252	52,950	210.1	17	14.8	2	Under	1
Southbridge	Southbridge High School	HS	2012	509	95,768	188.1	*	*	*	*	*
Southbridge	Southbridge Middle School	MS	2012	509	95,768	188.1	*	*	*	*	*
Southbridge	West Street	ES	1930	431	73,670	170.9	25	17.2	2	Average	1
Southeastern Reg Voc Tech	Southeastern Reg Voc Tech	V&A-HS	1967	1416	346,497	244.7	119	11.9	1	Under	1
Southern Berkshire	Mt Everett Regional	MS / HS	1992	292	105,660	361.8	34	8.6	1	Under	1
Southern Berkshire	New Marlborough Central	ES	1934	90	12,800	142.2	6	15.0	3	Average	1
Southern Berkshire	South Egremont	ES	1880	13	1,850	142.3	1	13.0	2	Under	1
Southern Berkshire	Undermountain	ES	1992	330	104,340	316.2	29	11.4	1	Under	1
Southern Worcester Cty VT	Bay Path Reg Voc Tech H S	V&A-HS	1972	1114	250,000	224.4	89	12.5	1	Under	1
Southwick-Tolland	Granville Village School	ES	1933	82	29,700	362.2	12	6.8	1	Under	1

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Southwick-Tolland	Powder Mill School	Int	1954	392	95,757	244.3	29	13.5	1	Average	1
Southwick-Tolland	Southwick-Tolland Regional High	MS / HS	1971	737	165,976	225.2	57	12.9	1	Under	1
Southwick-Tolland	Woodland Elementary	ES	1959	338	67,709	200.3	22	15.4	1	Average	1
Spencer-E Brookfield	David Prouty High	HS	1966	338	100,000	295.9	31	10.9	4	Under	1
Spencer-E Brookfield	East Brookfield Elementary	ES	2002	212	55,000	259.4	*	*	*	*	*
Spencer-E Brookfield	Knox Trail Junior High	MS	1994	414	90,000	217.4	31	13.4	3	Under	1
Spencer-E Brookfield	Wire Village School	ES	2004	430	100,000	232.6	28	15.4	1	Average	1
Springfield	Alfred G Zanetti	K-8	2009	411	51,219	124.6	22	18.7	2	Average	1
Springfield	Alice B Beal Elem	ES	1962	276	36,169	131.0	13	21.2	1	Average	2
Springfield	Arthur T Talmadge	ES	1955	270	37,055	137.2	16	16.9	2	Average	1
Springfield	Balliet Middle School	MS	1926	46	21,786	473.6	8	5.8	2	Under	2
Springfield	Boland School	ES	2002	788	130,441	165.5	43	18.3	2	Average	1
Springfield	Brightwood	ES	1898	323	55,473	171.7	*	*	*	*	*
Springfield	Chestnut Accelerated Middle School (North)	MS	1998	298	55,983	187.9	17	17.5	1	Average	1
Springfield	Chestnut Accelerated Middle School (South)	MS	1998	317	34,114	107.6	16	19.8	1	Average	1
Springfield	Chestnut Accelerated Middle School (Talented and Gifted)	MS	1998	285	97,483	342.0	29	9.8	1	Under	1
Springfield	Daniel B Brunton	ES	1959	477	49,032	102.8	15	31.8	1	Over	2
Springfield	Dryden Memorial	ES	1953	332	40,635	122.4	14	23.7	1	Over	2
Springfield	Elias Brookings	ES	2015	379	64,012	168.9	*	*	*	*	*
Springfield	Forest Park Middle	MS	1896	714	151,355	212.0	47	15.2	1	Under	1
Springfield	Frank H Freedman	ES	1961	315	46,569	147.8	18	17.5	1	Average	1
Springfield	Frederick Harris	ES	1926	594	89,839	151.2	33	18.0	1	Average	1
Springfield	Gerena	ES	1975	731	275,000	376.2	45	16.2	2	Average	1
Springfield	Glenwood	ES	1930	301	38,637	128.4	16	18.8	2	Average	1
Springfield	Glickman Elementary	ES	1954	359	44,460	123.8	18	19.9	1	Average	2
Springfield	High School Of Commerce	HS	1915	1250	266,952	213.6	77	16.2	1	Average	1
Springfield	High School/Science-Tech	HS	1951	1366	247,546	181.2	82	16.7	1	Average	1
Springfield	Hiram L Dorman	ES	1932	323	34,309	106.2	19	17.0	1	Average	2
Springfield	Homer Street	ES	1898	436	54,614	125.3	22	19.8	2	Average	2
Springfield	Indian Orchard Elem	ES	1924	666	88,498	132.9	36	18.5	1	Average	1
Springfield	John F Kennedy Middle	MS	1966	435	114,434	263.1	19	22.9	1	Average	1
Springfield	John J Duggan Middle	MS / HS	1958	672	153,896	229.0	35	19.2	1	Average	1
Springfield	Kensington International School	ES	1908	306	49,406	161.5	18	17.0	2	Average	1
Springfield	Liberty	ES	1918	288	31,899	110.8	13	22.2	1	Over	2
Springfield	Lincoln	ES	1910	404	39,924	98.8	20	20.2	3	Average	2
Springfield	M Marcus Kiley Middle	MS	1963	643	169,500	263.6	48	13.4	2	Under	1
Springfield	Margaret C Ells	ES	1960	219	38,000	173.5	15	14.6	1	Average	1
Springfield	Mary M Lynch	ES	1961	266	36,669	137.9	13	20.5	2	Average	1
Springfield	Mary M Walsh	ES	1941	308	44,342	144.0	17	18.1	2	Average	1
Springfield	Mary O Pottenger	ES	1953	446	42,694	95.7	18	24.8	1	Over	2
Springfield	Milton Bradley School	ES	1995	576	113,026	196.2	34	16.9	1	Average	1
Springfield	Putnam Vocational Technical Academy	V&A-HS	2012	1442	313,847	217.6	*	*	*	*	*

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Springfield	Rebecca M Johnson	ES	1993	775	150,407	194.1	50	15.5	1	Over	2
Springfield	Samuel Bowles	ES	1926	333	50,444	151.5	18	18.5	1	Over	2
Springfield	South End Middle School	MS	2010	246	41,250	167.7	17	14.5	1	Average	1
Springfield	Springfield Central High	HS	1986	2055	295,644	143.9	104	19.8	1	Average	1
Springfield	Springfield Public Day ES	ES	1964	54	19,092	353.6	13	4.2	1	Under	1
Springfield	Springfield Public Day High School	HS	1963	111	30,059	270.8	17	6.5	1	Under	1
Springfield	Springfield Public Day MS	MS	1898	56	24,300	433.9	14	4.0	3	Under	2
Springfield	Springfield Renaissance School	MS / HS	1933	713	70,000	98.2	42	17.0	1	Average	1
Springfield	STEM Middle Academy	MS	2008	288	27,340	94.9	16	18.0	2	Average	1
Springfield	Sumner Avenue	ES	1912	576	82,339	142.9	33	17.5	1	Average	1
Springfield	Thomas M Balliet	ES	1947	323	56,182	173.9	16	20.2	2	Average	1
Springfield	Van Sickle Academy	MS	1933	330	35,000	106.1	13	25.4	1	Over	2
Springfield	Van Sickle International Baccalaureate	MS	1933	365	35,000	95.9	32	11.4	1	Under	1
Springfield	Warner	ES	1930	279	56,000	200.7	19	14.7	1	Average	1
Springfield	Washington	ES	1917	434	69,997	161.3	27	16.1	2	Average	2
Springfield	White Street	ES	1905	449	45,328	101.0	20	22.5	2	Average	3
Springfield	William N Deberry	ES	1951	298	48,800	163.8	17	17.5	3	Average	1
Stoneham	Colonial Park	ES	1955	266	48,381	181.9	18	14.8	1	Average	1
Stoneham	Robin Hood	ES	1951	368	61,200	166.3	23	16.0	1	Average	1
Stoneham	South	ES	2000	334	54,751	163.9	23	14.5	1	Average	1
Stoneham	Stoneham Central Middle School	MS	2002	706	135,000	191.2	50	14.1	1	Under	1
Stoneham	Stoneham High	HS	1968	679	211,000	310.8	45	15.1	2	Average	1
Stoughton	Helen Hansen Elementary	ES	1962	248	36,821	148.5	19	13.1	1	Average	1
Stoughton	Joseph H Gibbons	ES	1971	363	67,600	186.2	24	15.1	1	Average	1
Stoughton	Joseph R Dawe Jr Elem	ES	1969	378	67,600	178.8	25	15.1	1	Average	1
Stoughton	O'Donnell Middle School	MS	1960	797	154,000	193.2	62	12.9	2	Under	1
Stoughton	South Elementary	ES	1957	255	38,000	149.0	19	13.4	3	Average	1
Stoughton	Stoughton High	HS	1923	1061	195,000	183.8	*	*	*	*	*
Stoughton	West Elementary	ES	1951	363	47,962	132.1	25	14.5	1	Average	1
Sturbridge	Burgess Elementary	ES	2012	917	132,510	144.5	54	17.0	1	Average	1
Sudbury	Ephraim Curtis Middle	MS	2000	977	155,000	158.6	67	14.6	2	Under	1
Sudbury	General John Nixon Elem	ES	1960	357	58,215	163.1	28	12.8	2	Under	1
Sudbury	Israel Loring School	ES	1999	487	79,915	164.1	29	16.8	2	Average	1
Sudbury	Josiah Haynes	ES	1965	387	61,811	159.7	25	15.5	2	Average	1
Sudbury	Peter Noyes	ES	1951	595	83,450	140.3	33	18.0	2	Average	2
Sunderland	Sunderland Elementary	ES	1988	257	46,000	179.0	17	15.1	1	Average	1
Sutton	Sutton Early Learning	ES	1973	316	80,210	253.8	14	22.6	1	Over	1
Sutton	Sutton Elementary	Int	1999	331	85,592	258.6	35	9.5	1	Under	1
Sutton	Sutton High School	HS	1989	426	75,000	176.1	32	13.3	1	Under	1
Sutton	Sutton Middle School	MS	2014	375	100,000	266.7	29	12.9	1	Under	1
Swampscott	Clarke	ES	1952	206	28,912	140.3	14	14.7	2	Average	1
Swampscott	Hadley	ES	1911	297	56,600	190.6	15	19.8	3	Average	1

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Swampscott	Stanley	ES	1929	278	38,400	138.1	16	17.4	2	Average	1
Swampscott	Swampscott High	HS	2007	677	179,747	265.5	*	*	*	*	*
Swampscott	Swampscott Middle	K-8	1960	773	143,797	186.0	48	16.1	2	Under	1
Swansea	Elizabeth S Brown	Int	1956	299	38,180	127.7	13	23.0	1	Over	3
Swansea	Gardner	ES	1924	243	26,000	107.0	14	17.4	3	Average	1
Swansea	Joseph Case High	HS	1975	528	130,200	246.6	47	11.2	1	Under	1
Swansea	Joseph Case Jr High	MS	1927	497	69,690	140.2	34	14.6	1	Average	1
Swansea	Joseph G Luther	Int	1931	220	29,517	134.2	14	15.7	3	Average	1
Swansea	Mark G Hoyle Elem	ES	1992	263	57,600	219.0	17	15.5	2	Average	1
Tantasqua	Tantasqua Reg Jr High	MS	1975	582	138,000	237.1	44	13.2	2	Under	1
Tantasqua	Tantasqua Reg Sr High	HS	2002	760	268,680	353.5	*	*	*	*	*
Taunton	Benjamin Friedman Middle	Int	2001	804	160,000	199.0	*	*	*	*	*
Taunton	East Taunton Elem	ES	1999	607	83,127	136.9	34	17.9	2	Average	1
Taunton	Edmund Hatch Bennett	ES	1968	333	41,036	123.2	18	18.5	2	Average	1
Taunton	Elizabeth Pole	ES	2008	610	100,000	163.9	*	*	*	*	*
Taunton	H H Galligan	ES	1954	246	30,720	124.9	14	17.6	2	Average	1
Taunton	Hopewell	ES	1914	292	31,185	106.8	*	*	*	*	*
Taunton	John F Parker Middle	Int	1975	453	62,365	137.7	26	17.4	1	Under	1
Taunton	Joseph C Chamberlain	ES	2000	529	83,127	157.1	*	*	*	*	*
Taunton	Joseph H Martin	Int	1976	722	111,700	154.7	36	20.1	2	Average	1
Taunton	Mulcahey Elementary School	ES	1952	489	85,534	174.9	*	*	*	*	*
Taunton	Taunton Alternative High School	HS	1924	89	70,297	789.9	11	8.1	2	Under	2
Taunton	Taunton High	C-HS	1975	2502	500,000	199.8	134	18.7	1	Average	1
Tewksbury	Heath-Brook	ES	1957	338	55,000	162.7	*	*	*	*	*
Tewksbury	John F. Ryan	Int	1999	536	106,000	197.8	40	13.4	1	Average	1
Tewksbury	John W. Wynn Middle	MS	1964	617	106,230	172.2	43	14.3	2	Under	1
Tewksbury	L F Dewing	ES	1969	564	78,207	138.7	30	18.8	2	Average	2
Tewksbury	Louise Davy Trahan	Int	1952	255	40,000	156.9	*	*	*	*	*
Tewksbury	North Street	Int	1952	257	40,350	157.0	15	17.1	4	Average	1
Tewksbury	Tewksbury Memorial High	HS	2013	980	182,800	186.5	*	*	*	*	*
Tisbury	Tisbury Elementary	K-8	1929	321	60,000	186.9	*	*	*	*	*
Topsfield	Proctor Elementary	Int	1934	244	56,144	230.1	18	13.6	2	Average	1
Topsfield	Steward Elementary	ES	1963	382	58,216	152.4	26	14.7	2	Average	1
Tri County	Tri County Reg Voc Tech	V&A-HS	1977	1023	285,000	278.6	80	12.8	3	Under	1
Triton	Newbury Elementary	ES	1956	440	128,000	290.9	31	14.2	2	Average	1
Triton	Pine Grove	ES	1954	471	90,852	192.9	*	*	*	*	*
Triton	Salisbury Elementary	ES	1999	494	121,000	244.9	33	15.0	1	Average	1
Triton	Triton Regional High School	HS	1971	716	212,064	296.2	43	16.7	1	Average	1
Triton	Triton Regional Middle School	MS	1971	394	120,306	305.3	25	15.8	1	Under	1
Truro	Truro Central	ES	1938	116	40,000	344.8	11	10.5	2	Under	1
Tyngsborough	Tyngsborough Elementary	ES	2002	787	150,000	190.6	46	17.1	2	Average	1
Tyngsborough	Tyngsborough High School	HS	1992	507	120,000	236.7	36	14.1	1	Under	1

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Tyngsborough	Tyngsborough Middle	MS	1968	419	80,000	190.9	30	14.0	1	Under	1
UP Academy Charter School of Boston (District)	UP Academy Charter School of Boston	MS	1936	472	108,000	228.8	24	19.7	2	Average	1
UP Academy Charter School of Dorchester (District)	UP Academy Charter School of Dorchester	K-8	1969	744	141,091	189.6	42	17.7	3	Average	1
Up-Island Regional	Chilmark Elementary	ES	2000	44	11,000	250.0	*	*	*	*	*
Up-Island Regional	West Tisbury Elem	K-8	1973	349	90,000	257.9	29	12.0	2	Under	1
Upper Cape Cod Voc Tech	Upper Cape Cod Voc Tech	V&A-HS	1969	709	174,550	246.2	52	13.6	3	Under	1
Uxbridge	Earl D Taft	ES	1952	477	68,854	144.3	28	17.0	2	Average	1
Uxbridge	McCloskey Middle School	MS	1937	419	88,719	211.7	29	14.4	2	Under	1
Uxbridge	Uxbridge High	HS	2012	482	112,800	234.0	*	*	*	*	*
Uxbridge	Whitin Elementary	Int	1970	411	91,900	223.6	25	16.4	2	Average	1
Wachusett	Central Tree Middle	MS	1998	402	73,000	181.6	24	16.8	2	Average	1
Wachusett	Chocksett Middle School	MS	1979	377	68,004	180.4	32	11.8	2	Under	1
Wachusett	Davis Hill Elementary	ES	2000	456	79,500	174.3	*	*	*	*	*
Wachusett	Dawson	ES	1956	507	59,600	117.6	27	18.8	1	Average	1
Wachusett	Glenwood Elementary School	Int	2006	360	88,000	244.4	*	*	*	*	*
Wachusett	Houghton Elementary	ES	1957	392	83,996	214.3	24	16.3	2	Average	1
Wachusett	Leroy E.Mayo	ES	1998	492	80,000	162.6	25	19.7	2	Average	1
Wachusett	Mountview Middle	MS	2016	809	122,750	151.7	*	*	*	*	*
Wachusett	Naquag Elementary School	ES	1965	323	70,366	217.9	18	17.9	1	Average	1
Wachusett	Paxton Center	K-8	1957	495	90,869	183.6	30	16.5	1	Average	1
Wachusett	Thomas Prince	K-8	1962	395	75,635	191.5	26	15.2	1	Under	1
Wachusett	Wachusett Regional High	HS	1952	2140	380,500	177.8	220	9.7	2	Average	1
Wakefield	Dolbeare	ES	1952	442	69,883	158.1	23	19.2	1	Average	1
Wakefield	Galvin Middle School	MS	2015	1085	166,880	153.8	*	*	*	*	*
Wakefield	Greenwood	ES	1897	223	36,330	162.9	15	14.9	2	Average	1
Wakefield	Wakefield Memorial High	HS	1960	1016	252,000	248.0	69	14.7	3	Average	1
Wakefield	Walton	ES	1952	201	16,280	81.0	7	28.7	1	Over	3
Wakefield	Woodville School	ES	2002	442	65,765	148.8	24	18.4	1	Average	1
Wales	Wales Elementary	ES	1964	164	12,180	74.3	8	20.5	1	Average	1
Walpole	Bird Middle	MS	1961	480	88,500	184.4	41	11.7	2	Under	1
Walpole	Boyden	ES	1932	378	63,270	167.4	23	16.4	1	Average	1
Walpole	Eleanor N Johnson Middle	MS	1966	446	99,660	223.5	36	12.4	2	Under	1
Walpole	Elm Street School	ES	1977	428	83,304	194.6	30	14.3	1	Average	1
Walpole	Fisher	ES	1955	456	70,420	154.4	28	16.3	3	Average	1
Walpole	Old Post Road	ES	1964	442	62,887	142.3	24	18.4	1	Average	1
Walpole	Walpole High	HS	1909	1143	182,382	159.6	65	17.6	2	Average	1
Waltham	Douglas MacArthur Elementary School	ES	2006	432	78,239	181.1	30	14.4	1	Average	1
Waltham	Henry Whittemore Elementary School	ES	1927	445	87,200	196.0	27	16.5	1	Average	1
Waltham	James Fitzgerald Elementary School	ES	2008	448	77,040	172.0	*	*	*	*	*
Waltham	John F Kennedy Middle	MS	2005	505	173,000	342.6	*	*	*	*	*
Waltham	John W. McDevitt Middle School	MS	2003	586	129,020	220.2	*	*	*	*	*

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Waltham	Northeast Elementary School	ES	2004	523	92,170	176.2	38	13.8	1	Average	1
Waltham	Thomas R Plympton Elementary School	ES	2005	439	79,000	180.0	35	12.5	1	Average	1
Waltham	Waltham Sr High	C-HS	1969	1586	449,700	283.5	*	*	*	*	*
Waltham	William F. Stanley Elementary School	ES	2003	457	94,200	206.1	36	12.7	1	Average	1
Ware	Stanley M Koziol Elem Sch	ES	1971	414	50,714	122.5	25	16.6	2	Average	1
Ware	Ware High	MS / HS	1999	475	110,740	233.1	38	12.5	1	Under	1
Ware	Ware Middle School	Int	1961	337	76,270	226.3	19	17.7	3	Over	2
Wareham	John W. Decas Elementary School	ES	1969	608	75,291	123.8	35	17.4	2	Average	1
Wareham	Minot Forest	ES	1966	507	64,600	127.4	*	*	*	*	*
Wareham	Wareham Middle	MS	1950	767	142,390	185.6	48	16.0	1	Average	1
Wareham	Wareham Senior High	C-HS	1991	518	223,002	430.5	48	10.8	1	Under	1
Watertown	Cunniff	ES	1954	296	51,975	175.6	22	13.5	2	Under	1
Watertown	Hosmer	ES	1967	633	102,682	162.2	36	17.6	2	Average	1
Watertown	James Russell Lowell	ES	1927	432	84,600	195.8	26	16.6	2	Average	1
Watertown	Watertown High	HS	1929	662	165,000	249.2	70	9.5	3	Under	1
Watertown	Watertown Middle	MS	1922	569	133,410	234.5	49	11.6	2	Under	1
Wayland	Claypit Hill School	ES	1957	539	66,589	123.5	33	16.3	2	Average	1
Wayland	Happy Hollow School	ES	1954	386	48,631	126.0	24	16.1	1	Average	1
Wayland	Loker School	ES	1957	257	50,738	197.4	17	15.1	2	Average	1
Wayland	Wayland High School	HS	2011	828	164,257	198.4	*	*	*	*	*
Wayland	Wayland Middle School	MS	1972	636	124,311	195.5	51	12.5	2	Under	1
Webster	Bartlett Jr Sr High Sch	C-HS	1979	443	186,000	419.9	53	8.4	1	Under	1
Webster	Park Avenue Elementary	ES	2015	845	61,600	72.9	*	*	*	*	*
Webster	Webster Middle School	MS	2005	566	108,861	192.3	40	14.2	1	Under	1
Wellesley	Ernest F Upham	ES	1957	222	36,500	164.4	16	13.9	2	Average	1
Wellesley	Hunnewell	ES	1938	251	36,400	145.0	16	15.7	2	Average	1
Wellesley	John D Hardy	ES	1923	308	45,900	149.0	18	17.1	2	Average	1
Wellesley	Joseph E Fiske	ES	1953	441	70,700	160.3	20	22.1	1	Over	2
Wellesley	Katharine Lee Bates	ES	1953	379	55,000	145.1	21	18.0	1	Average	1
Wellesley	Schofield	ES	1964	368	43,500	118.2	21	17.5	1	Average	1
Wellesley	Sprague Elementary School	ES	1924	392	70,000	178.6	20	19.6	1	Average	1
Wellesley	Wellesley Middle	MS	1953	1145	228,700	199.7	90	12.7	1	Under	1
Wellesley	Wellesley Sr High	HS	2012	1512	222,000	146.8	*	*	*	*	*
Wellfleet	Wellfleet Elementary	ES	1939	113	39,701	351.3	13	8.7	2	Under	1
West Boylston	Major Edwards Elementary	ES	1937	402	60,120	149.6	28	14.4	2	Average	1
West Boylston	West Boylston Jr-Sr High	MS / HS	1958	513	102,425	199.7	40	12.8	2	Under	1
West Bridgewater	Howard School	Int	1958	270	45,000	166.7	17	15.9	2	Average	1
West Bridgewater	Rose L Macdonald	ES	1968	257	39,000	151.8	16	16.1	2	Average	1
West Bridgewater	Spring Street School	PreK / K	1958	141	28,000	198.6	8	17.6	1	Average	1
West Bridgewater	West Bridgewater Jr-Sr	MS / HS	2015	619	117,780	190.3	*	*	*	*	*
West Springfield	John Ashley	PreK / K	1949	226	29,140	128.9	12	18.8	2	Average	1
West Springfield	John R Fausey	ES	1960	462	49,580	107.3	26	17.8	1	Average	1

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West Springfield	Memorial	ES	1959	236	29,000	122.9	11	21.5	2	Average	1
West Springfield	Mittineague	ES	1871	163	21,700	133.1	9	18.1	2	Average	2
West Springfield	Philip G Coburn	ES	1923	515	73,200	142.1	34	15.1	3	Over	3
West Springfield	Tatham	ES	1960	227	25,550	112.6	11	20.6	2	Average	2
West Springfield	West Springfield High	HS	2013	1219	242,000	198.5	*	*	*	*	*
West Springfield	West Springfield Middle	MS	1998	912	142,000	155.7	56	16.3	2	Average	1
Westborough	Annie E Fales	ES	1963	341	50,675	148.6	19	17.9	1	Average	1
Westborough	Elsie A Hastings Elem	ES	1970	486	78,000	160.5	30	16.2	1	Average	1
Westborough	J Harding Armstrong	ES	1952	400	60,000	150.0	29	13.8	2	Average	1
Westborough	Mill Pond School	Int	2002	889	152,368	171.4	*	*	*	*	*
Westborough	Sarah W Gibbons Middle	MS	1955	636	112,192	176.4	41	15.5	3	Average	1
Westborough	Westborough High	HS	1968	1053	273,701	259.9	85	12.4	2	Under	1
Westfield	Abner Gibbs	ES	2016	218	32,136	147.4	*	*	*	*	*
Westfield	Franklin Ave	ES	1955	251	33,804	134.7	13	19.3	2	Average	1
Westfield	Highland	ES	1955	396	51,224	129.4	22	18.0	3	Average	2
Westfield	Munger Hill	ES	1991	394	68,144	173.0	27	14.6	1	Average	1
Westfield	North Middle School	MS	1999	640	139,820	218.5	48	13.3	1	Under	1
Westfield	Paper Mill	ES	1991	433	68,144	157.4	26	16.7	2	Average	1
Westfield	South Middle School	MS	1961	590	150,256	254.7	61	9.7	1	Under	1
Westfield	Southampton Road	ES	1955	453	69,997	154.5	26	17.4	2	Average	1
Westfield	Westfield High	HS	1973	1269	278,000	219.1	95	13.4	3	Under	1
Westfield	Westfield Technical Academy	V&A-HS	1961	540	220,000	407.4	63	8.6	3	Under	1
Westford	Abbot Elem	Int	1955	356	56,816	159.6	21	17.0	1	Average	1
Westford	Blanchard Middle	MS	1992	614	117,000	190.6	42	14.6	3	Under	1
Westford	Col John Robinson	ES	1970	271	55,836	206.0	20	13.6	1	Average	1
Westford	Day Elementary	Int	1965	357	60,456	169.3	26	13.7	1	Average	1
Westford	John A. Crisafulli Elementary School	Int	2004	336	78,000	232.1	*	*	*	*	*
Westford	Nabnasset	ES	1960	361	58,766	162.8	21	17.2	1	Average	1
Westford	Rita E. Miller Elementary School	ES	2002	335	83,830	250.2	23	14.6	1	Average	1
Westford	Stony Brook School	MS	2003	691	119,130	172.4	47	14.7	1	Under	1
Westford	Westford Academy	HS	1973	1680	296,000	176.2	80	21.0	1	Average	1
Westhampton	Westhampton Elem School	ES	1990	130	25,000	192.3	10	13.0	1	Average	1
Weston	Country	ES	2004	285	100,000	350.9	*	*	*	*	*
Weston	Field Elem School	Int	2014	347	61,200	176.4	*	*	*	*	*
Weston	Weston High	HS	1961	706	174,980	247.8	48	14.7	1	Under	1
Weston	Weston Middle	MS	1969	514	145,583	283.2	38	13.5	1	Under	1
Weston	Woodland	ES	1960	302	73,348	242.9	23	13.1	1	Average	1
Westport	Alice A Macomber	ES	1956	383	31,636	82.6	23	16.7	2	Average	1
Westport	Westport Elementary	Int	1978	491	71,748	146.1	31	15.8	2	Average	1
Westport	Westport Junior/Senior High School	MS / HS	1950	576	155,000	269.1	41	14.0	3	Under	1
Westwood	Deerfield School	ES	1953	223	35,078	157.3	15	14.9	2	Average	1
Westwood	Downey	ES	1957	244	50,691	207.8	19	12.8	1	Average	1

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Westwood	E W Thurston Middle	MS	1939	795	92,278	116.1	42	18.9	1	Average	1
Westwood	Martha Jones	ES	1957	293	50,692	173.0	18	16.3	1	Average	1
Westwood	Paul Hanlon	ES	1951	222	34,280	154.4	12	18.5	2	Average	1
Westwood	Westwood High	HS	1957	999	234,429	234.7	57	17.5	1	Average	1
Westwood	William E Sheehan	ES	1948	344	49,586	144.1	24	14.3	3	Average	1
Weymouth	Abigail Adams Middle School	Int	1974	939	126,340	134.5	51	18.4	2	Over	2
Weymouth	Academy Avenue	ES	1954	317	35,039	110.5	18	17.6	1	Average	1
Weymouth	Frederick C Murphy	ES	1953	240	31,160	129.8	14	17.1	3	Average	1
Weymouth	Lawrence W Pingree	ES	1957	220	33,770	153.5	15	14.7	2	Average	1
Weymouth	Maria Weston Chapman Middle School	MS	1961	916	233,226	254.6	*	*	*	*	*
Weymouth	Ralph Talbot	ES	1955	282	34,650	122.9	15	18.8	2	Average	1
Weymouth	Thomas V Nash	ES	1958	231	29,170	126.3	13	17.8	3	Average	1
Weymouth	Thomas W. Hamilton Primary School	ES	1970	345	49,980	144.9	19	18.2	1	Average	1
Weymouth	Wessagusset	ES	1971	294	44,780	152.3	17	17.3	1	Average	1
Weymouth	Weymouth High School	C-HS	1971	1953	432,480	221.4	140	14.0	1	Under	1
Weymouth	William Seach	ES	1959	353	47,830	135.5	19	18.6	1	Average	1
Whately	Whately Elementary	ES	1990	129	34,480	267.3	9	14.3	1	Average	1
Whitman-Hanson	Hanson Middle School	MS	1999	402	83,700	208.2	25	16.1	2	Under	1
Whitman-Hanson	Indian Head	Int	1951	343	74,888	218.3	25	13.7	2	Average	1
Whitman-Hanson	John H Duval	ES	1953	495	77,895	157.4	29	17.1	2	Average	1
Whitman-Hanson	Louise A Conley	ES	1953	561	88,848	158.4	31	18.1	2	Average	1
Whitman-Hanson	Maquan Elementary	ES	1966	430	76,000	176.7	32	13.4	2	Average	1
Whitman-Hanson	Whitman Hanson Regional	HS	2005	1170	235,000	200.9	*	*	*	*	*
Whitman-Hanson	Whitman Middle	MS	1972	599	107,980	180.3	33	18.2	2	Average	1
Whittier Voc	Whittier Reg Voc	V&A-HS	1973	1310	362,000	276.3	93	14.1	3	Under	1
Williamsburg	Anne T. Dunphy School	ES	1954	158	37,000	234.2	13	12.2	1	Under	1
Williamstown	Williamstown Elementary	ES	2002	450	89,000	197.8	37	12.2	1	Under	1
Wilmington	Boutwell	PreK / K	1961	158	20,800	131.6	11	14.4	3	Average	1
Wilmington	North Intermediate	Int	1962	270	54,569	202.1	18	15.0	2	Average	1
Wilmington	Shawsheen Elem	ES	1970	359	56,253	156.7	24	15.0	1	Average	1
Wilmington	West Intermediate	Int	1964	254	62,058	244.3	24	10.6	2	Under	1
Wilmington	Wildwood	PreK / K	1955	178	29,160	163.8	12	14.8	3	Average	1
Wilmington	Wilmington High	HS	2015	891	192,443	216.0	*	*	*	*	*
Wilmington	Wilmington Middle School	MS	2000	869	149,797	172.4	*	*	*	*	*
Wilmington	Woburn Street	ES	1963	412	53,450	129.7	25	16.5	2	Average	1
Winchendon	Memorial	ES	1975	275	140,000	509.1	23	12.0	2	Under	1
Winchendon	Murdock Middle/High	MS / HS	1995	585	210,000	359.0	58	10.1	1	Under	1
Winchendon	Toy Town Elem	Int	1965	281	110,000	391.5	19	14.8	2	Average	1
Winchester	Ambrose Elementary	ES	2005	440	65,000	147.7	26	16.9	1	Average	1
Winchester	Lincoln	ES	1904	410	71,920	175.4	25	16.4	1	Average	1
Winchester	Lynch Elementary	ES	1961	546	83,300	152.6	34	16.1	2	Average	1
Winchester	McCall Middle	MS	1932	1133	153,000	135.0	76	14.9	1	Under	1

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Winchester	Muraco	ES	1967	404	54,000	133.7	22	18.4	2	Average	1
Winchester	Vinson-Owen	ES	2013	422	30,290	71.8	*	*	*	*	*
Winchester	Winchester High School	HS	2017	1268	280,000	220.8	*	*	*	*	*
Winthrop	Arthur T. Cummings Elementary School	Int	2004	458	120,000	262.0	*	*	*	*	*
Winthrop	William P. Gorman/Fort Banks Elementary	ES	2001	472	80,000	169.5	*	*	*	*	*
Winthrop	Winthrop Middle School	MS	2016	465	108,000	232.3	*	*	*	*	*
Winthrop	Winthrop Sr High	K-12	2016	576	115,153	199.9	*	*	*	*	*
Woburn	Clyde Reeves	ES	2000	457	68,800	150.5	*	*	*	*	*
Woburn	Daniel L Joyce Middle School	MS	1970	498	187,855	377.2	49	10.2	3	Under	1
Woburn	Daniel P Hurld	ES	1956	208	28,990	139.4	*	*	*	*	*
Woburn	Goodyear Elementary School	ES	2011	321	31,690	98.7	*	*	*	*	*
Woburn	John F Kennedy Middle School	MS	1963	507	135,902	268.1	44	11.5	2	Under	1
Woburn	Linscott-Rumford	ES	1973	224	41,000	183.0	16	14.0	3	Average	1
Woburn	Malcolm White	ES	2004	322	67,800	210.6	*	*	*	*	*
Woburn	Mary D Altavesta	ES	1969	246	50,270	204.3	17	14.5	3	Average	1
Woburn	Shamrock	ES	2002	331	60,039	181.4	*	*	*	*	*
Woburn	Woburn High	HS	2006	1333	342,500	256.9	*	*	*	*	*
Woburn	Wyman	ES	1892	181	35,344	195.3	*	*	*	*	*
Worcester	Belmont Street Community	ES	1970	557	92,988	166.9	27	20.6	3	Average	2
Worcester	Burncoat Middle School	MS	1952	556	147,296	264.9	37	15.0	3	Average	1
Worcester	Burncoat Senior High	HS	1964	979	144,388	147.5	47	20.8	3	Over	2
Worcester	Burncoat Street	ES	1916	259	28,255	109.1	13	19.9	3	Average	3
Worcester	Canterbury	ES	1987	376	51,638	137.3	20	18.8	2	Average	2
Worcester	Chandler Elem Community	ES	1977	514	37,671	73.3	17	30.2	3	Over	2
Worcester	Chandler Magnet	ES	1953	463	102,086	220.5	31	14.9	2	Average	2
Worcester	City View	ES	1991	497	70,000	140.8	28	17.8	2	Average	1
Worcester	Claremont Academy	MS / HS	1999	521	64,861	124.5	34	15.3	2	Average	1
Worcester	Clark St Community	ES	1953	203	38,250	188.4	15	13.5	2	Under	1
Worcester	Columbus Park	ES	1913	476	56,774	119.3	21	22.7	3	Over	3
Worcester	Doherty Memorial High	C-HS	1966	1491	168,126	112.8	67	22.3	4	Over	3
Worcester	Dr. James Caradonio New Citizen Center	K-12	1963	181	21,685	119.8	12	15.1	2	Average	2
Worcester	Elm Park Community	ES	1971	499	66,651	133.6	30	16.6	3	Over	2
Worcester	Flagg Street	ES	1953	404	43,617	108.0	21	19.2	3	Average	2
Worcester	Forest Grove Middle	MS	1960	986	198,713	201.5	56	17.6	1	Average	1
Worcester	Francis J McGrath Elem	ES	1976	299	35,845	119.9	16	18.7	3	Average	1
Worcester	Gates Lane	ES	1995	595	96,000	161.3	44	13.5	1	Average	1
Worcester	Gerald Creamer Center	K-12	1926	152	26,509	174.4	14	10.9	3	Average	3
Worcester	Goddard Sch/Science Tech	ES	1900	517	119,972	232.1	32	16.2	3	Average	2
Worcester	Grafton Street	ES	1887	409	41,065	100.4	20	20.5	3	Average	3
Worcester	Heard Street	ES	1932	269	23,800	88.5	14	19.2	2	Average	3
Worcester	Jacob Hiatt Magnet	ES	1990	442	52,000	117.6	24	18.4	2	Over	3
Worcester	Lake View	ES	1922	299	27,918	93.4	15	19.9	3	Average	2

District	School	Type	Year Founded	2016/2017 Enrollment	Total GSF	SF/ Student	Classroom Count	Students/ Classroom	Building Condition Rating	Capacity Rating	General Environment Rating
Worcester	Lincoln Street	ES	1929	285	25,766	90.4	15	19.0	3	Average	3
Worcester	May Street	ES	1927	337	35,912	106.6	18	18.7	2	Over	3
Worcester	Midland Street	ES	1896	242	22,113	91.4	15	16.1	2	Average	3
Worcester	Nelson Place	ES	2017	454	44,963	99.0	*	*	*	*	*
Worcester	Norrback Avenue	ES	1999	566	113,500	200.5	34	16.6	1	Average	1
Worcester	North High	HS	2011	1233	133,500	108.3	*	*	*	*	*
Worcester	Quinsigamond	ES	1997	805	141,847	176.2	37	21.8	1	Over	2
Worcester	Rice Square	ES	1914	412	35,631	86.5	21	19.6	3	Average	2
Worcester	Roosevelt	ES	2000	654	121,000	185.0	42	15.6	1	Average	1
Worcester	South High Community	HS	1978	1441	246,000	170.7	*	*	*	*	*
Worcester	Sullivan Middle	MS	1992	846	167,000	197.4	76	11.1	2	Under	1
Worcester	Tatnuck	ES	1909	385	41,384	107.5	22	17.5	2	Average	2
Worcester	Thorndyke Road	ES	1927	375	43,425	115.8	21	17.9	3	Average	3
Worcester	Union Hill School	ES	1890	521	43,216	82.9	25	20.8	2	Average	2
Worcester	University Pk Campus Sch	MS / HS	1885	253	18,984	75.0	13	19.5	3	Average	3
Worcester	Vernon Hill School	ES	1931	561	83,060	148.1	29	19.3	3	Over	3
Worcester	Wawecus Road School	ES	1963	147	22,974	156.3	11	13.4	3	Average	1
Worcester	West Tatnuck	ES	1961	341	37,554	110.1	18	18.9	3	Average	2
Worcester	Woodland Academy	ES	1999	627	71,127	113.4	26	24.1	2	Over	3
Worcester	Worcester Arts Magnet Sch	ES	1961	405	56,657	139.9	23	17.6	3	Over	2
Worcester	Worcester East Middle	MS	1924	806	155,392	192.8	42	19.2	4	Average	1
Worcester	Worcester Technical High	V&A-HS	2006	1382	410,000	296.7	*	*	*	*	*
Worthington	R. H. Conwell	ES	1940	60	12,000	200.0	6	10.0	1	Under	1
Wrentham	Charles E Roderick	Int	1968	439	55,963	127.5	26	16.9	1	Average	1
Wrentham	Delaney	ES	1935	592	90,472	152.8	40	14.8	1	Average	1

APPENDIX I

BUILDING CONDITION EVALUATION CRITERIA

2010/ 2016

BUILDING ANALYSIS

- Roofing
- Exterior Windows
- Boilers
- HVAC
- Structural Soundness
- Exterior Doors
- Exterior Walls
- Interior Floors
- Interior Walls
- Interior Ceilings
- Interior: Other (doors, hardware, etc.)
- Electrical Service and Distribution
- Electrical Lighting
- Plumbing
- Fire / Life Safety /Fire Suppression
- Specialties (casework, lockers, toilet partitions, etc.)

New in 2016 Assessment

- Elevators/Lifts

Not Assessed under Building Condition in 2016

- Technology (relocated to General Environment)
- Accessibility (relocated to General Environment)

SITE CONDITION ANALYSIS

- Parking Lot/Drives
- Walkways/Drop Areas
- Playgrounds/ Playfields
- Site Lighting
- Drainage

New in 2016 Assessment

- Septic/Sewage/Wastewater Disposal Systems
- Water Supply

Not Assessed in 2016

- Fencing
- Accessibility (relocated to General Environment)

APPENDIX II

GLOSSARY

# of Schools – Number of schools in the school district.

Building – A structure, located on a school site or campus, in which public K-12 school children participate in educational programs. In general, most schools have one building. However, in certain limited circumstances, a school can have multiple buildings or conversely, one building can house multiple schools.

Building Condition Rating – A 1-4 rating representing the general conditions of 7 site and 18 building systems of the school.

Building System – Separate components with unique purposes that make up a building such as roofing, HVAC, windows, flooring, electric, lighting, etc.

Campus – A campus is a site where one or more schools is or are located.

Classrooms – Instructional rooms within the building greater than 500 square feet.

Comprehensive High School - A public high school that offers career and vocational-technical education programs, allowing students to learn career opportunities without the need to enroll in a full-time vocational program.

Core Project – A school building project for a municipally- or regionally-owned school facility that has submitted a Statement of Interest to the Authority and is in the process of completing phases of the MSBA's building process. Scope may include: New, Addition/ Renovation, or Major Repair.

Enrollment – The official number of students attending a school as reported by the district to the Department of Elementary and Secondary Education in October 2016.

Environment Rating – A 1-4 rating representing the general environment of the school.

Grant Program – Encompasses the MSBA's various programs with which the agency partners with school districts on building projects: Core, Accelerated Repair, Science Lab, Green.

Gross Square Feet (GSF) – Unit of measurement used to measure building area from the outside face of exterior walls.

MSBA – The Massachusetts School Building Authority.

Permanent Space – A building that is attached to a foundation and cannot be easily removed from a site.

School – A building or a series of buildings identified by the Massachusetts Department of Elementary and Secondary Education as public, K through 12 educational institutions that support educational programs based on the Massachusetts curriculum frameworks. Some small schools, including certain alternative education programs or early childhood centers that are located entirely within another school were not recorded as separate schools. Please refer to the host school for information.

School District – A general term applied to a legally constituted school entity which is recognized by the Board of Elementary and Secondary Education. A school district may include city, local, regional, charter, and vocational school districts.

Science Demonstration/Lab– A classroom space used for science specifically, and typically provides an area for teacher demonstration and/or contains sinks, utilities and counter space for individual or small groups of students to conduct experiments and projects.

Site – Location of a school, usually measured in acreage.

Space Utilization Rating – Under, Average, Over rating representing the space utilization of the school as compared to statewide norms.

Square Feet per Student or SF/Student – The square feet per student is calculated by dividing the total gross square footage of a building by the enrollment.

Students per Classroom – Total number of students divided by the total number of classrooms.

Temporary Classrooms – Instructional spaces housed in temporary (modular) buildings.

Temporary Space – A prefabricated building that is not attached to a foundation and can be removed from a site in the future.

Total GSF – Total gross square footage of all buildings in a district.

Type – School Type; a category based on the grade configuration of the school. For example, a High School generally serves grades nine through twelve.

2007, 2010, 2016 – Refers to calendar year survey took place.

APPENDIX III

CAPACITY INFORMATION

Capacity Utilization

Capacity Utilization is a calculation of the current 2016-17 Enrollment (or number of students officially enrolled at each school per DESE) divided into the school's Factored Capacity, expressed as a percentage. Average utilization ranges between 80 percent and 125 percent. Utilization below 80 percent and including and over 125 percent represents under and over utilization, respectively.

Factored Capacity

This study uses a functional capacity approach to define the Factored Capacity of a school as the number of students a facility can effectively serve given its educational program. It does not describe the physical maximum number of students that could fit into a school at a given time, which few school principals would view as a realistic model given the variation of student cohort sizes, class schedules, and course demand. Each school's Factored Capacity is calculated by adding up the sum total for all classrooms currently used for educational purposes, which is the product of three values: the Base Classroom Capacity Model times a Classroom Size Adjustment factor times a Utilization Factor:

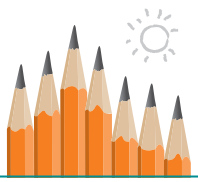
- Base Classroom Capacity Model – A detailed inventory of all instructional spaces was compiled by each room's use, and capacity formulas consistent with the MSBA facility design standards for design enrollment calculations were applied to each. At the elementary school level, home rooms where students receive their standard daily instruction were assigned an unfactored capacity of 20 students, while pull-out spaces dedicated to special instruction such as gyms, computer labs, music, and art rooms were assigned 0 capacity. All secondary instructional spaces except unique pull-out resource rooms were figured into unfactored capacity calculations at 23 students due to rotating schedules. Special education rooms were used in capacity calculations but at a reduced student per room rate of 12.
- Classroom Size Adjustments – In order to make allowances for older facilities that were designed with small classrooms as compared to MSBA's current standards, reductive area adjustments were applied to schools where the average classroom sizes measured less than 700 square feet. This study does not adjust the capacity of large classrooms upward, as it is assumed that these rooms will not necessarily be filled at maximum capacity every period of the school day.
- Utilization Factors – Utilization factors of 100 percent for elementary, and 85 percent for middle and high schools were applied to the sum total of area-adjusted classroom capacities to allow for grade cohort size variances, teacher conference periods, and the higher level of program diversity and variance of student demand for courses at the secondary grade levels.

Permanent and Temporary Capacity

Distinct counts of classrooms in permanent and modular buildings were recorded, providing insight into the extent to which each school relies on temporary and portable classrooms.

Recapturable Capacity

While the capacity of each room is based on its current field-verified use, the survey deliberately flagged classrooms used for non-instructional purposes such as administration, storage, and regional collaborative programs. This separate measurement of potential capacity helps inform long range facility planning efforts that considers all options, including the provision of suitable alternative facilities for these non-instructional operations.



Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

Getting Started: Information for District Officials and Representatives

What is the MSBA?



The MSBA is the Massachusetts School Building Authority. We are a quasi-independent government authority created in 2004 to replace the former school building assistance program administered by the Department of Education (now the Department of Elementary and Secondary Education). We work with local communities to create affordable, sustainable, and energy efficient schools across Massachusetts.

We are overseen by a seven-member Board of Directors (http://www.massschoolbuildings.org/about/board_leadership) , chaired by State Treasurer Deborah Goldberg (http://www.massschoolbuildings.org/about/from_the_treasurer/Goldberg_bio) . The Board meets six times a year to approve projects through a diligent voting process ensuring that our limited funds are distributed in a responsible and fair manner.

Our staff is led by our Deputy Chief Executive Officer and Executive Director Jack McCarthy (http://www.massschoolbuildings.org/about/senior_staff) . MSBA employees are focused on achieving the MSBA's mission of partnering with communities to support the design and construction of educationally-appropriate, flexible, sustainable, and cost-effective public school facilities.

You can learn more about us, what we do, and some of our proud achievements in our About Us (http://www.massschoolbuildings.org/about) section.

How do we get started working with the MSBA?

Submit a Statement of Interest (http://www.massschoolbuildings.org/building/prerequisites/SOI_overview) ("SOI") during our open submittal period.
Submitting an SOI is not an invitation into the MSBA's capital pipeline; it is the **first step** in the MSBA's program. Moving forward in the MSBA's process requires further collaboration between the district and the MSBA.

We've submitted a Statement of Interest; what happens next?

Districts can submit a Statement of Interest (http://www.massschoolbuildings.org/building/prerequisites/SOI_overview) to either our Accelerated Repair Program (http://www.massschoolbuildings.org/programs/Accelerated_Repair%20) , which deals with facilities that may need roof, window, and/or boiler replacements, but are otherwise structurally sound, or our Core Program, which is for projects in need of a larger scope of work.

MSBA staff reviews the submitted SOIs and works to validate the issues identified by districts in their SOI submissions. During this process, the MSBA may seek to obtain additional or clarifying information from districts and determine the appropriate level of due diligence.

If the MSBA invites a district into the Eligibility Period (http://www.massschoolbuildings.org/building/prerequisites) , which requires a vote of the MSBA Board of Directors (/about/board_leadership) , the district and the MSBA will work collaboratively to determine potential solutions to the issues identified in the SOI.

Outside of standard new construction or addition/renovation projects (the "Core Program"), the MSBA offers other programs that a potential project could be eligible for:

- Accelerated Repair Program (/programs/Accelerated_Repair)
- Model School Program (/programs/model_school)

Where can we learn more about the MSBA process?

The MSBA process is broken down into modules in our Building With Us (http://www.massschoolbuildings.org/building) section. The Building With Us (http://www.massschoolbuildings.org/building) page includes a flow chart showing the overview of the process. You can also print out these Process Overview Chart (/sites/default/files/edit-contentfiles/Getting_Started/MSBA_Process_Overviews_Core_ARP.pdf) 5 (/sites/default/files/edit-contentfiles/Getting_Started/MSBA_Process_Overviews_Core_ARP.pdf) (PDF) for reference and contact us (http://www.massschoolbuildings.org/contact) with your questions.

How can we stay updated on a project in our District?

There are many ways the MSBA distributes information on a project; some information you may be looking for:

- A general overview of the district's public schools and projects in which the MSBA is participating can be found using our Your School (/district-map/all) map tool. Just select your district and select "View Projects..." at the top.

- Information on upcoming site visits and events are posted on our Calendar (/calendar-date).
- As you can see in our Building With Us (/buildings) section, the MSBA's Board of Directors (/about/board_leadership) approves projects, at various points, as they travel through our Capital Pipeline. Districts with projects requiring Board approval for a preferred schematic design will be asked to present information about the project at a Facilities Assessment Subcommittee (/about/board_leadership/facilities_assessment) ("FAS") meeting in advance of the Board Meeting at which the project vote will occur. The FAS agenda is posted ahead of time and will include the district(s) that are scheduled to present. Additionally, following the FAS meeting, the results are posted under the "Meeting Information" section of the FAS page (/about/board_leadership/facilities_assessment).
- When your project has been presented at our Board of Directors' meeting, you can find the information on our Board Meetings (/about/board_leadership/board_meetings) page following the meeting. Click on the "Information from Past...Meetings" to view a particular Board Meeting and the materials presented. In most cases, clicking the district name on the agenda will link to the Board memo that was presented. Board memos contain detailed information on a project, and may include specifics on enrollment and square footage, estimated and maximum total facilities grants, project issues and concerns, reimbursement rates, and Board votes.
  - Districts with projects requiring Board approval for a preferred schematic design will be asked to present information about the project at a Facilities Assessment Subcommittee (/about/board_leadership/facilities_assessment) ("FAS") meeting in advance of the Board Meeting at which the project vote will occur. The FAS agenda is posted ahead of time and will include which district(s) are scheduled to present. Additionally, following the FAS meeting, the results are posted under the "Meeting Information" section of the FAS page.
- You can also follow us on Twitter (https://twitter.com/Mass_SBA) or "like us" on Facebook (https://www.facebook.com/pages/Massachusetts-School-Building-Authority/182569505660) to get daily updates on site visits, meetings, and other announcements.
- Don't forget to use our Search Engine as well, located at the top right corner on every page.



Can we attend MSBA Board meetings?

Our Board of Directors' meetings (/about/board_leadership/board_meetings) are open to the public and take place six times a year. Due to space constraints, we suggest no more than one or two representatives from a District attend the Board meeting. Board meetings are working meetings and presentations from the District are not part of the agenda. Districts are, however, when appropriate, given the opportunity to present on their project prior to the Board meeting at our Facilities Assessment Subcommittee (/about/board_leadership/facilities_assessment) meetings, which are attended by Board members and generally take place each month.

How will the MSBA help our District get the required votes for a project?

This is a common misunderstanding we face: the responsibilities for project support on the local level (the District) versus the State level (the MSBA). The MSBA is a non-entitlement, competitive, funding program. We determine grants based on need and urgency, as expressed by the District and validated by us. We work with the district to determine the most educationally-appropriate and fiscally-responsible solution and determine the portion of funds to appropriate. It is not our responsibility to garner support for a project within a District. Our funds are targeted towards projects and districts that are ready and able to make the financial commitment and move forward in a timely manner. To that end, if a particular District is unwilling to make that commitment, we have a responsibility to the Commonwealth to move forward with another project that can demonstrate that commitment. This question often leads to our vote requirements and what happens if a District fails to pass a vote: more information on vote requirements (/guidelines/votes).

How do I request a public record from the MSBA?

Please visit Public Records Requests (/public_records_requests).

Still have questions?

Contact our Director of Program Management Diane Sullivan (mailto:Diane.Sullivan@MassSchoolBuildings.org) at 617-720-4466

Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

Core Program Statement of Interest Process Overview

Introduction

The Massachusetts School Building Authority's (the "MSBA's") grant program is a non-entitlement, competitive program, and its grants are distributed by the MSBA Board of Directors (/about/board_leadership) based on need and urgency, as expressed by the district and validated by the MSBA. The MSBA completes an exhaustive review of available information regarding all districts that submit a Statement of Interest ("SOI") for the Core Program each year. The goals of this review include:

- To determine those schools that are the most urgent and needy relative to the pool of SOI submittals filed in that year. The MSBA considers many factors when looking at the totality of the SOIs including, but not limited to, the age of the building, the amount of space per student, the current and projected enrollment, the condition of the major systems of the school, the general environment of the building and the appropriateness of the building to the educational mission;
- To collaborate with districts on the potential project that they have identified as the priority school if they are filing more than one SOI for that given year;
- To understand if the MSBA is currently partnering with the district on another core project already underway; and
- To understand the range of options each district faces when planning for district-wide educational facilities.

The following information provides an overview of the SOI process from initial opening of the SOI period each January until the Board of Directors votes to authorize invitations to the MSBA's grant program at a subsequent winter Board meeting.

The SOI Filing Period

The MSBA opens its Statement of Interest System (https://systems.massschoolbuildings.org/Login.aspx?ReturnUrl=%2f) annually for districts to file one or more SOIs for either the Core Program (/building) or the Accelerated Repair Program (/programs/Accelerated_Repair). The SOI is the tool districts use to identify the deficiencies and/or programmatic issues that exist in their facilities. Districts should submit one SOI per school for each school that they believe requires a project. An SOI should only be filed for a facility where a district has the ability to fund a project in the next two years. Over the last several years, the SOI system has opened in early January. SOIs are typically due for the Accelerated Repair Program in early February and for the Core Program in early April.

The MSBA has received approximately 100 to 125 SOIs for the Core Program annually. The number of invitations that the Board is able to authorize each year varies, and is contingent on a number of factors. The MSBA has to operate within its annual statutory budget cap. The number of invitations varies based on the characteristics of the pool of applicants, including the number of elementary, middle or high schools that file, total square footage of the schools, and the reimbursement rates of the districts that are invited to participate in the MSBA's grant program. Thus, applying for an MSBA grant is competitive, and not every SOI can be invited into the grant program.

The Funding Cap

The Commonwealth irrevocably dedicated a 1% statewide sales tax, known as the School Modernization Trust fund ("SMART Fund"), to the MSBA's capital program. The state sales tax collections inform the amount of annual funding the MSBA can commit for projects. The MSBA's enabling legislation limits increases or decreases annually thereafter by the lesser of four and one half percent (4.5%) of the limit for the prior fiscal year or the percentage increase or decrease of the dedicated sales tax revenue amount over the prior fiscal year.

The SOI Due Diligence Process

The SOI process involves the District filing an electronic and print version of an SOI with the MSBA by the dates established. MSBA staff is readily available to address concerns, questions, and issues during the filing period. Once the filing period has closed, MSBA staff commences the due diligence process for all SOIs. This is a 4-phase process, which includes:

1. Review SOI submissions for completeness;
2. Review SOI submissions and accompanying documents for content;
3. Conduct senior study visits (/building/prerequisites/senior_studyt), if required; and
4. Recommend SOIs for invitation into Eligibility Period (/building/prerequisites).

During this process, the MSBA may seek to obtain additional or clarifying information from districts. As the MSBA reviews the entire cohort of SOIs received, it will determine the appropriate level of due diligence that will be required for each SOI and will notify districts of next steps accordingly.

1. Review SOI submission for completeness:

Once the SOI system has closed, MSBA staff reviews each submission to check that all of the required materials have been received. The MSBA works with districts throughout the filing period to ensure that the SOI is complete. For all SOI submissions, the district needs to provide:

- A hard copy of the SOI with the required signatures; there are two separate certifications in each SOI where district officials need to sign;
- A hard copy of the Closed Schools Certification with the required signatures;
- Hard copies of the required local vote documentation that is detailed in the SOI; and
- Any supporting materials required to be submitted with the SOI.

Districts are expected to submit the hard copies of the materials and have them post-marked on or before the due date for the Program submission deadline. The district and the MSBA should discuss in advance of the filing date any extenuating circumstances or requests for exceptions to receipt of the hard copy material.

2. Review each SOI submission and accompanying documents for content:

Once an SOI is determined to be complete, MSBA staff review the information and any additional documents submitted by the district. MSBA staff then compiles the data necessary to assess which SOIs filed in that calendar year may be categorized as the most urgent and needy. Determining the most urgent and needy SOIs relies on many different data sources. MSBA staff use over 50 data points that include the SOI, the MSBA project management system, the MSBA's enrollment tool, the MSBA's 2010 Needs Survey (/programs/needs_survey), and information from the Department of Elementary and Secondary Education ("DESE") (http://www.doe.mass.edu/). There are many factors that can impact the assessment of urgency and need in an SOI, such as increasing enrollment, overcrowding, building condition, general environment, and program deficiencies. As such, it is important to assemble as much data as possible so that staff may gain as complete of a picture of the submitted SOI as possible.

Due to the volume of SOIs submitted for the Core Program, the MSBA requests that each district identify a priority SOI for consideration. This enables the district and the MSBA to focus financial and staff resources on completing a project and ensures that an opportunity for a grant is possible for as many districts as possible. This narrows down the pool of potential projects if districts have submitted multiple schools within the district for consideration.

With its focus on the district identified SOI priority, MSBA staff then looks at this smaller pool of submitted SOIs to assess urgency and need focusing on:

- Needs Survey rating of building condition;
- Needs Survey rating of general environment;
- Previous or ongoing project activity with the MSBA; and
- Section 8 of the MSBA's statute (/guidelines/statutes).

Consideration of these factors produces a smaller subset of the priority SOIs that appear to be more urgent and needy than the other SOIs submitted that year. With this assessment, a group of SOIs are identified for further consideration. This further review may or may not require a senior study visit. If the MSBA is familiar with the school facility identified in the SOI or if the SOI has already received a senior study visit within the previous two years, a senior study visit may not be needed for that SOI. The MSBA may choose to re-visit a school within this two-year window if the SOI contains new information since the last visit.

3. Conduct Senior Study Visits, if required:

If MSBA staff determines that a senior study visit (/building/prerequisites/senior_study) is needed to complete the due diligence process, MSBA staff, accompanied by its technical consultant, will visit the SOI facility. The senior study visit lasts approximately two hours and is an opportunity for the MSBA to further understand the issues identified in the district's SOI. MSBA staff requests that the district have someone familiar with the facilities and systems present, as well as someone who is familiar with the curriculum as it relates to the program offered. The district is requested to provide a copy of the school's floor plans (emergency/evacuation plans are sufficient) ahead of the MSBA's visit.

The senior study visit starts with a meeting to review the SOI, the MSBA process, and to hear district concerns. The discussion is followed by a tour of the main areas of the school, as well as typical general classrooms and specialty spaces.

Dependent upon the number of senior study visits that are required, this phase can take approximately 8 to 10 weeks, with visits typically scheduled from September through November.

4. Recommend SOIs for Invitation into Eligibility Period:

Once the content review and senior study visits have been completed, MSBA staff once again review the factors, noted above, that can impact the assessment of urgency and need in an SOI (increasing enrollment, evidence of overcrowding, building condition, general environment and program deficiencies), to understand the total impact of all of the factors on the overall need of the SOI. As the number of invitations that the MSBA can issue varies each year, and the number of SOIs received each year exceeds the MSBA's annual cap expenditure, MSBA staff compares the SOIs that were selected for further review to each other to determine a degree of urgency and need, ranging from minor to major, for each of the SOIs. MSBA staff then provide their findings to the Chief Executive Officer (/about/senior_staff), Executive Director/Deputy Chief Executive Officer (/about/senior_staff), the MSBA's Facilities Assessment Subcommittee (/about/board_leadership/facilities_assessment), and the Board of Directors (/about/board_leadership). Once the recommendations have been accepted, MSBA staff works with the districts to determine the optimum Board meeting for the district to receive an invitation into Eligibility Period (/building/prerequisites) from the Board of Directors.

Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

Statements of Interest

The Massachusetts School Building Authority's 2017 Statement of Interest ("SOI") submittal period is now closed.

2017 Statement of Interest Submittal Period ☑

Submitting an SOI is the critical first step in the MSBA's program to partially fund the construction, renovation, addition or repair of municipally or regionally owned school facilities located in cities, towns and regional school districts. The SOI allows districts to inform us about deficiencies that may exist in a local school facility and how those deficiencies inhibit the delivery of the district's educational program.

Below are links to information that will help you submit an SOI.

- Core Program SOI Process Overview (/building/SOIs/CP_Process_Overview)
- Accelerated Repair Program Overview (/programs/Accelerated_Repair)
- 2017 SOI Frequently Asked Questions (/building/SOIs/2017_SOI_FAQs)

SOI Submission Deadlines:

- **Accelerated Repair Program:** The SOI closing date for districts submitting for consideration in the Accelerated Repair Program ("ARP"), which is primarily for the repair and/or replacement of roofs, windows/doors, and/or boilers in an otherwise structurally sound facility, was **Friday, February 17, 2017 at 11:59pm.**

- **Core Program:** The SOI closing date for districts submitting for consideration in the Core Program, which is primarily for projects beyond the scope of the Accelerated Repair Program, including extensive repairs, renovations, addition/renovations, and new school construction, was **Friday, April 7, 2017 at 11:59pm.**

MSBA ACCELERATED REPAIR PROGRAM:

The MSBA Accelerated Repair Program ("ARP") encourages all eligible applicants to apply, but the ARP is not appropriate for all potential projects. The ARP is for the partial or full replacement of roofs, windows/doors, and boilers. As a project would not qualify for ARP, a district should not file an SOI for ARP if:

- the roof/boiler/windows/doors are less than twenty years old;
- the proposed project cost is projected as less than $250,000;
- the school is judged by the district to be over-crowded;
- the primary use of the building is for non-educational purposes;
- the SOI itself seeks construction beyond roofs, windows, or boilers;
- the SOI itself seeks boiler construction, excluding heating fuel storage and/or delivery, beyond the physical limits of the existing boiler room(s); or
- the district plans a future construction project for MSBA participation going beyond roofs, windows, and boilers for the school.

In some cases, a project which is inappropriate for the MSBA ARP may be appropriate for the MSBA CORE program.

Please note that the MSBA may be constrained to limit the number of ARP projects in which it participates based on the number of SOIs that are received in a given fiscal year and on the MSBA's available funds. Among the factors the MSBA may consider, should it be required to limit the number of ARP projects, are the degree of the disrepair of the systems to be replaced and the frequency with which issues associated with that disrepair arise.

The deadline for submitting Accelerated Repair Program SOIs was Friday, February 17, 2017 at 11:59pm.

The review process for ARP SOIs will begin after the February 17, 2017 deadline for districts that have submitted a properly completed SOI and all the required documentation, including the required votes of the municipal governing body and the school committee.

MSBA CORE PROGRAM:

The Core Program is primarily for projects beyond the scope of the Accelerated Repair Program, including extensive repairs, renovations, addition/renovations, and new school construction. **MSBA review of Core Program SOIs will begin after the April 7, 2017 deadline.** The MSBA will not issue any decisions for any potential projects in 2016 until (1) the MSBA has received and reviewed the entire cohort of Core Program SOIs and (2) the MSBA has performed due diligence on district selected priority SOIs. Depending on the number of SOIs that are submitted, this review process could take several months. Invitations to the MSBA Eligibility Period are anticipated at the fall 2017/winter 2018 Board meetings.

Core Program SOI submissions were accepted from January 6, 2017 - April 7, 2017.

Previously Submitted SOIs:

- View the list of SOIs submitted to the MSBA by district in 2008 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2008)
- View the list of SOIs submitted to the MSBA by district in 2009 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2009)
- View the list of SOIs submitted to the MSBA by district in 2010 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2010)
- View the list of SOIs submitted to the MSBA by district in 2011 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2011)
- View the list of SOIs submitted to the MSBA by district in 2012 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2012)
- View the list of SOIs submitted to the MSBA by district in 2013 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2013)
- View the list of SOIs submitted to the MSBA by district in 2014 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2014)
- View the list of SOIs submitted to the MSBA by district in 2015 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2015)
- View the list of SOIs submitted to the MSBA by district in 2016 (http://info.massschoolbuildings.org/SOI_List/ShowSOI.aspx?y=2016)

MSBA GRANT PROGRAM INFORMATION:

The MSBA's grant program is a non-entitlement, competitive program, and grants are distributed by the MSBA Board of Directors based on need and urgency, as expressed by the district and validated by the MSBA. Submitting an SOI is not an invitation into the MSBA's capital pipeline; it is the first step in the MSBA's program. Moving forward in the MSBA's process requires further collaboration between the district and the MSBA.

If you have any questions about the 2017 SOI process, please see the Statement of Interest User Guide or contact Diane Sullivan (mailto:Diane.Sullivan@MassSchoolBuildings.org?subject=Statements%20of%20Interest) , Director of Program Management, at the MSBA by e-mail or by phone at 617-720-4466.

Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

Statement of Interest Frequently Asked Questions: 2017

Q: What is a Statement of Interest (SOI)?

A: An SOI is a form that can be completed by cities, towns, and regional school districts ("Districts") that are seeking funding from the MSBA. Submitting an SOI is the first step in the Massachusetts School Building Authority ("MSBA") program for school building construction, addition/renovation, and repair grants. The SOI asks the District to state what it believes are the deficiencies in a school building and how those deficiencies fit the statutory priorities established in MGL c.70B.

Q: Should the SOI propose a solution to the deficiencies cited?

A: The purpose of the SOI is for the District to identify perceived deficiencies within a school facility. The MSBA and the District would then work in partnership to identify possible solutions if/when the District is invited by the MSBA Board of Directors into the Capital Pipeline (Core Program or Accelerated Repair Program). If a District is invited into the Capital Pipeline, the MSBA and the District will begin collaboration to determine the most educationally-appropriate and cost-effective solution to the deficiencies in a building. A District should indicate in the drop-down menu in the SOI the type of project it believes is appropriate: potential new school, addition/renovation, repair project (including major repair to a facility or accelerated repair to a roof, window, or boiler). In the SOI section titled "District Goal for School," the District should also provide information about what the District feels is a potential solution to the facilities issues that have been identified in the SOI

Q: How many SOIs can a District submit?

A: We do not limit the number of SOIs that a District can submit; however, an SOI should only be filed for a facility where a District has the ability to gain the proper local approvals and fund a project in the next two years. *A District is only allowed to submit one SOI per school facility and should detail all of the facility's deficiencies in that one SOI.* If a District submits SOIs for more than one facility, it will be required to select one SOI as the "district priority SOI" for consideration and due diligence efforts by the MSBA. With each 2017 SOI online submission, the District will need to designate its "district priority SOI" in the online SOI System. If the District already has an SOI in our Capital Pipeline, that SOI is the District's priority for 2017 and will continue to be considered the District's priority SOI until the time of project completion. *Please note, if applicable, Districts may express the need for multiple accelerated repair projects (generally projects for the repair and/or replacement of windows, roofs, and/or boilers).*

Q: Should a District seek professional assistance to complete an SOI?

A: No. Districts should not seek professional assistance to complete an SOI. The SOI affords a District the opportunity to articulate its thoughts about problems that may exist in a local school facility. We expect that the SOI can be completed at no cost to the District. Districts will NOT be reimbursed for any expenses that may be incurred in connection with the completion and submission of an SOI. The process of completing and submitting an SOI will require dedicated time from the District. We recommend that the District plan ahead and allocate sufficient time to answer the questions posed in the SOI, secure the appropriate signatures, and take the required local votes.

Q: Who files an SOI?

A: The Superintendent of Schools files the SOI after having been authorized to do so by the city, town, or regional school district school committee and, except in the case of a regional school district, by the local governing body (e.g., City Council/Aldermen/Board of Selectmen).

Q: Why is it necessary to have votes authorizing submission of an SOI?

A: In order to show the support of the local officials for the submission of an SOI, we require votes from the local school committee and, except in the case of a regional school district, the local governing body (e.g., City Council/Aldermen/Board of Selectmen) authorizing the Superintendent of Schools to submit an SOI.

Q: Is there a required text for the votes authorizing an SOI?

A: Yes. The votes of the local governing body and the school committee must use substantially the same wording that is set forth in the Form of Vote /sites/default/files/edit-contentfiles/Building_With_Us/SOIs/2017/SOI_Vote_Language_and_Guidance.docx that is detailed in the SOI. The text of the motions voted must reference the school name and the deficiencies that have been identified in the SOI. The deficiencies can be listed in the text of the vote as the numerical priorities and the descriptions that were selected on the second page of the SOI by the District. For the vote of the City Council/Aldermen/Board of Selectmen, a copy of the text of the vote must be submitted with a certification of the City/Town Clerk that the vote was duly taken and recorded. The date of the vote must be provided. For the vote of the School Committee, minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The School Committee minutes should contain the text of the motion that was voted.

Q: If my district is ready to take the required local votes to submit an SOI and we do not yet know the SOI date (the date the SOI will be submitted online) to use in the vote language, what should I do?

A:If a district does not know the date the SOI will be submitted online (the SOI date) but is ready to take the required local votes to submit the SOI, the district should reference the SOI "that will be submitted to the MSBA by no later than Friday, April 7, 2017* for consideration in 2017" in the text of the votes. The district must have current votes to submit an SOI for consideration in 2017 and should not re-submit a vote taken to submit an SOI in a previous fiscal year.

*For Accelerated Repair SOIs, use the closing date of Friday, February 12, 2017.

Q: How does a District file an SOI?

A: The Superintendent must obtain the District Access Form and follow the instructions to submit it to the MSBA during an open submittal period. **The deadline for submitting an SOI for consideration in 2017 is Friday, February 12, 2017 for the Accelerated Repair Program and Friday, April 7, 2017 for the Core Program.**

Q: Who signs off on the SOI submittal?

A: In addition to the vote requirements noted above, once the SOI has been submitted online, the District must print out the hard copy SOI document and obtain the signatures of the following local officials on both certification pages: the Superintendent of Schools, the District's School Committee Chair, and the Local Chief Executive Officer of the District. In some Districts two of the required signatures may be that of the same person (i.e., in some cities the Mayor is also the Chairman of the School Committee.). If this is the case, please have that person sign the SOI in both locations. Please do not leave any of the signatures blank as it will result in an incomplete submittal.

Q: Who is the Local Chief Executive Officer?

A: In a city or town with a manager form of government, the manager of the municipality is the Local Chief Executive Officer. In other cities, the Mayor is the Local Chief Executive Officer, and in other towns, the Board of Selectmen is the Local Chief Executive Officer unless, in a city or town, some other municipal office is designated as the chief executive office under the provisions of a local charter.

Q: What is the Accelerated Repair Program and how does a District file an SOI for the Accelerated Repair Program?

A: The Accelerated Repair Program (/programs/Accelerated_Repair) is for the repair and/or replacement of roofs, windows, and/or boilers with the potential to include additional systems as may be determined by the MSBA contingent upon available funding and capacity in the Capital Pipeline. The Accelerated Repair Program focuses on the preservation of existing assets by performing energy-efficient and cost-saving upgrades, which will result in direct operational savings for Districts.

The deadline for submitting an SOI for the Accelerated Repair Program for consideration in 2017 is Friday, February 17, 2017.

Q: Does the Accelerated Repair Program have special requirements?

A: SOIs that are invited into the Accelerated Repair Program will be required to use pre-qualified OPMs and designers and adhere to other requirements that are unique to this Program, such as implementing an accelerated project schedule. Districts that are ultimately invited by a vote of the MSBA Board of Directors into the Accelerated Repair Program may be able to undertake multiple projects simultaneously, but must be able to evidence the ability to obtain necessary funding in a timely manner

Q: Does the District need to submit student enrollment information along with its SOI?

A: No. In the past, Districts were required to submit limited enrollment-related information when submitting an SOI based on enrollment factors (statutory priorities 2, 4, and 6). Due to our redesigned Enrollment Projection System, Districts are no longer required to submit enrollment information at the time of filing an SOI. However, we will engage in enrollment discussions with the District prior to invitation into the Capital Pipeline. Specifically, much of the enrollment projection collaboration now occurs when the District is invited into our Eligibility Period.

Q: How does the pre-populate option work?

A: To assist Districts that are filing an SOI for a school facility that was the subject of an SOI that was submitted in 2016, we have the ability to recall the data that was provided in a District's 2016 SOI submission and pre-populate a new SOI with that data. The District can then edit the information and update the SOI prior to submitting it for consideration in 2017. To request that we pre-populate a 2017 SOI template with data that was previously provided, please complete the necessary information in the MSBA System Pre-population Request Form (will hyperlink to 2017 Pre-Population word doc). Please make sure to note whether we should also pre-populate any closed school information.

Q: What happens after the MSBA receives the SOI?

A: The information provided in the SOI will play an important role in helping us understand the needs at a particular school facility and to decide whether to move forward with a District for further assessment of a facility. Once an SOI has been submitted and reviewed, we will be working with Districts to validate the problem(s) identified in the SOI and, if appropriate, collaborate on potential solutions. We will then notify Districts about the next steps.

Q: How long will the MSBA approval process take?

A: That depends on several factors, including: the extent and urgency of the problems described in the SOI; the extent and urgency of the problems relative to other SOIs that have been filed; the number of potential solutions that may need to be explored with a District; the amount of time required for the MSBA and the District to agree

upon an educationally and financially sound solution; the ability of the District to fund its portion of the agreed-upon solution; and many other factors that all could impact timing.

We remain committed to working as diligently as possible to review all SOI submissions and to collaborating with Districts that are invited to move forward in our process through all phases of project approval, design, and construction

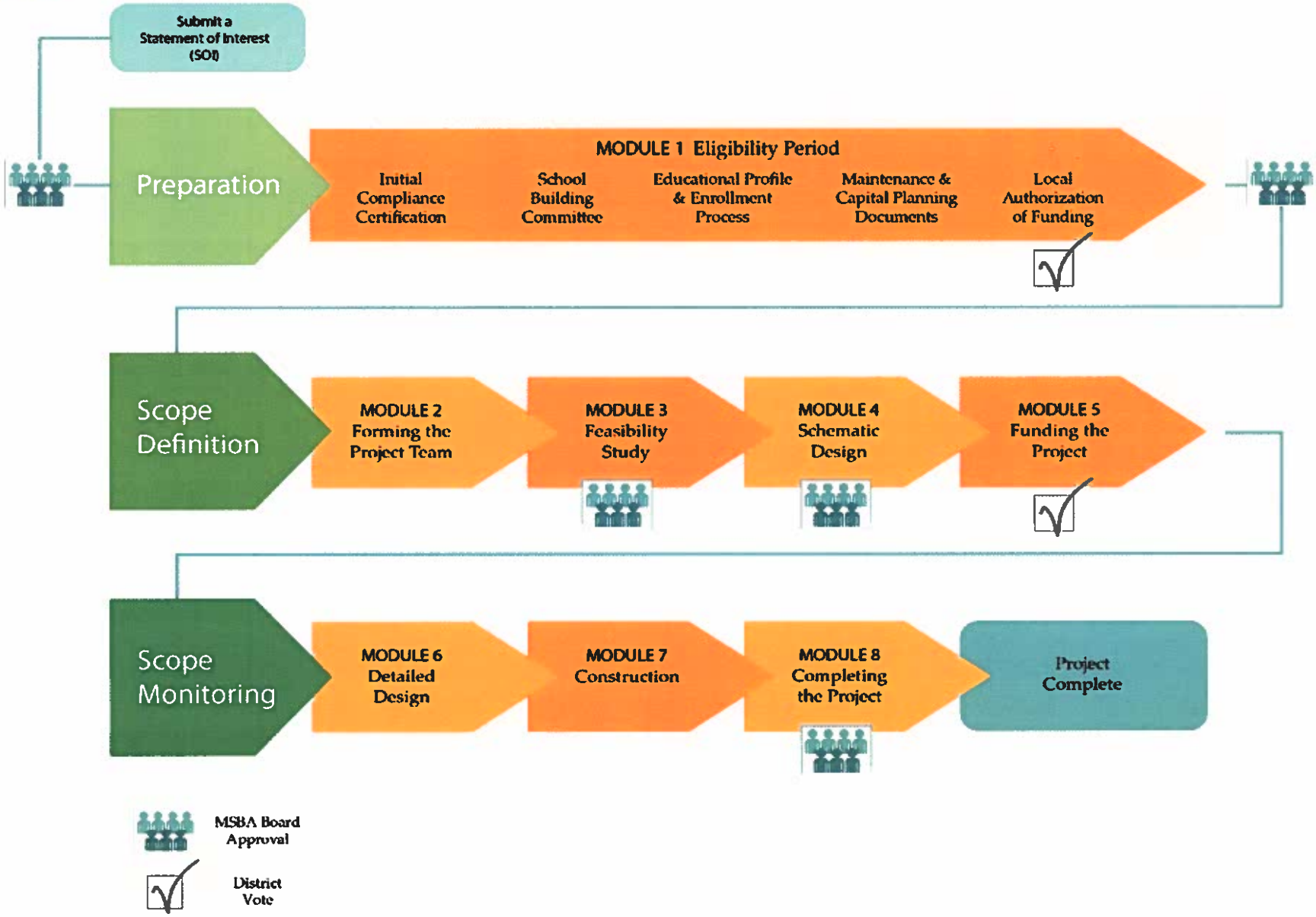
Q: Does the MSBA work with Districts on a "first come, first served" basis?

A: No. Our grant program is based on urgency and need, consistent with the eight statutory criteria, and not the time of the SOI submission.

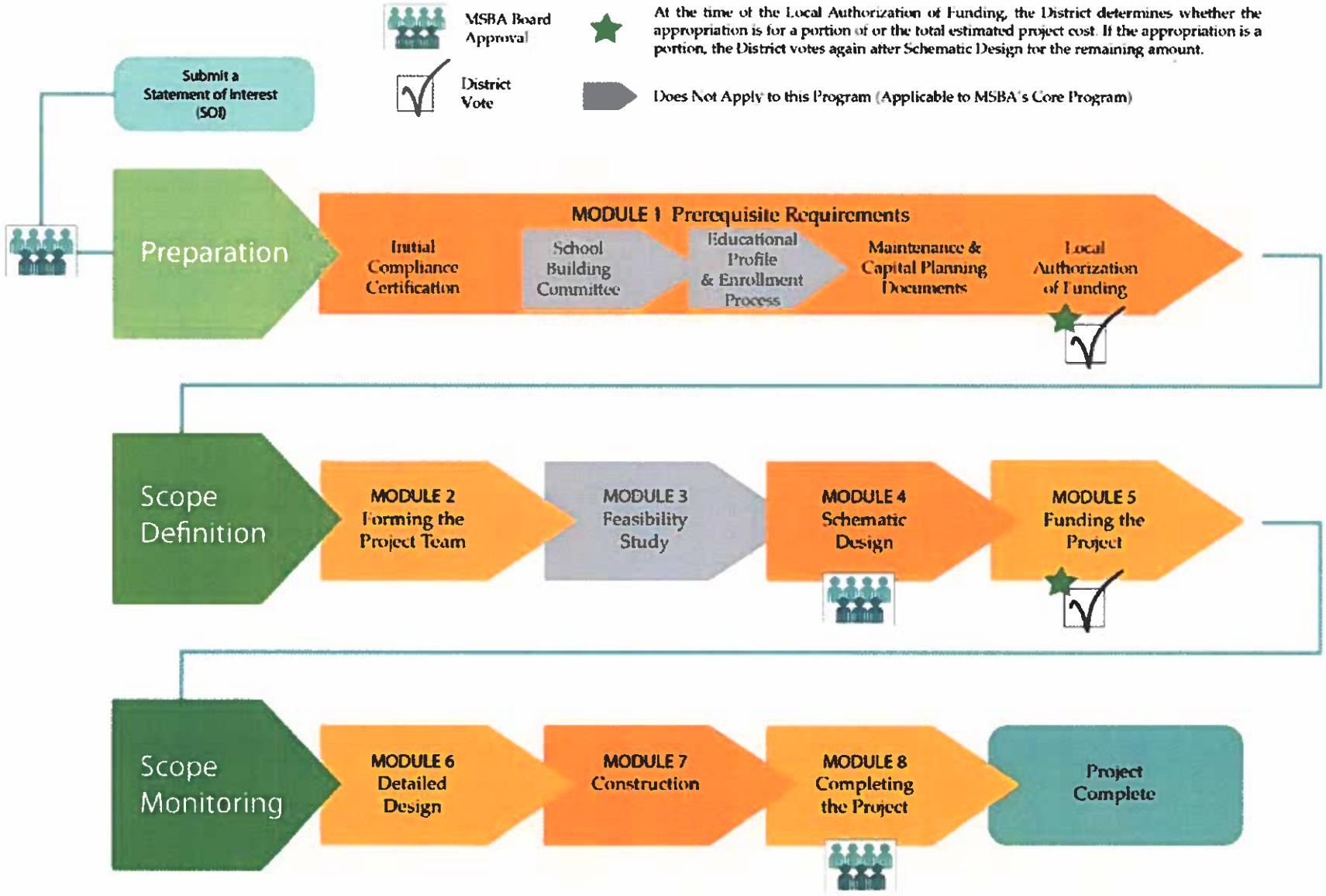
Q: Where can I find out more about filing an SOI?

A: For questions regarding SOIs, please email 2017SOI@massschoolbuildings.org (mailto:2017SOI@massschoolbuildings.org) or contact Diane Sullivan (mailto:Diane.Sullivan@MassSchoolBuildings.org) via e-mail or at 617-720-4466.

MSBA Core Program Process Overview



MSBA Accelerated Repair Program Process Overview



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Law & Compliance

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November 14, 2017

VIA FIRST CLASS MAIL AND E-MAIL

William B. Wilson, Chair
Hamilton Board of Selectmen
Town Hall
577 Bay Road
Hamilton, MA 01936

Michael A. Lombardo
Hamilton Town Manager
Town Hall
577 Bay Road
Hamilton, MA 01936

Joshua Liebow, Chair
Hamilton-Wenham School Committee
24 Burnham Road
Wenham, MA 01984

Michael Harvey, Ed.D.
Superintendent
Hamilton-Wenham Regional School District
5 School Street
Wenham, MA 01984

Russ Tanzer, Chair
Hamilton Affordable Housing Trust
Town Hall
577 Bay Road
Hamilton, MA 01936

Re: Harborlight Community Partners / Longmeadow Way

Dear Sirs:

I represent Harborlight Community Partners ("HCP") and write to you at the request of HCP's Executive Director Andrew DeFranza to (1) summarize the status of HCP's development plans at the Longmeadow Way site; and (2) further amplify HCP's comprehensive proposal to, among other things, provide the Hamilton-Wenham Regional School District ("HWRSD") an opportunity in the coming years to take ownership of, and/or exercise control over, fourteen (14) acres at the site for potential use as new athletic fields.

As you know, the Hamilton Affordable Housing Trust ("AHT") recently committed $300,000 to assist in the development of twenty (20) affordable housing units at 59-63 Willow Street in Hamilton and another $300,000 toward the development of forty (40) affordable units at another location, which HCP hopes and intends to be the Longmeadow Way site. With regard to the Willow Street location, HCP is agreeing to develop 20 units for seniors in a two-story

building, including, it is anticipated, a new space in the building for the Acord Food Pantry. HCP is appreciative of AHT's backing and looks forward to continuing to build broad-based support within Hamilton for both the Willow Street and Longmeadow Way developments.

I. Summary of HCP's Longmeadow Way Development Rights

With regard to Longmeadow Way specifically, let me highlight some key points summarizing HCP's current development rights for this multi-parcel site:

- The Longmeadow Way site is comprised of three (3) parcels: 1 Longmeadow, the front parcel comprising approximately four (4) acres (the "Front Site"), where HCP intends to develop 40 units of affordable housing pursuant to G.L. c. 40B; and 3 & 5 Longmeadow Way, the commonly-owned and adjoining rear parcels, which together comprise approximately fifteen (15) acres (collectively, the "Rear Site").

- While HCP originally acquired rights to the Rear Site in order to pursue a phased development at that location in conjunction with the abutting Front Site, HCP's rights to develop housing on the sites are mutually exclusive. In other words, under its purchase and sale agreements HCP is free to develop housing, *i.e.*, the contemplated 40 units, on just the Front Site. In other words, the current owners of the Rear Site have no ability under our P&S to break or modify the agreement based on development decisions with regard to any portion of the entire site (Front Site or Rear Site).

- HCP controls development rights for the Rear Site until April 2021; however, beginning in April 2019, if it wishes to maintain site control, it must begin making interest payments that will likely range from approximately $14,575 per month through April 2020 to approximately $29,150 per month through April 2021.

- The current owners of the Rear Site, the Millers, have the option under HCP's agreement with them to continue living in their home rent-free for up to seven (7) years. The prospective lease the parties have agreed to calls for the Millers to cover all utility and insurance costs on the property. This lease has no impact on the ability of HCP, or a potential future owner of the Rear Site such as HWRSD, to develop the 14 acres as athletic fields or any other use.

II. Proposal for Comprehensive Longmeadow Way Solution, Including HWRSD Control of Rear Site

HCP is willing to forgo development of housing on the Rear Site if a comprehensive agreement can be reached with all municipal stakeholders. HWRSD, and its potential future use of the vast majority of the Rear Site for athletic fields or other School uses, would be a particularly essential component to any such agreement.

HCP realizes that the school district needs time to assess the feasibility of new athletic fields or facilities at this location. Helpfully, the timetable established under HCP's agreement with the owners of the Rear Site can accommodate a careful deliberative evaluation by the School Committee and Administration. As stated, HCP has the option to hold these rights until April 2021 (though at a cost beginning in April 2019).

Accordingly, HCP wishes to outline the following proposal for your consideration and that of the full Board of Selectmen ("BOS"), School Committee, and the AHT:

- ***HWRSD control of Rear Site.*** HCP is willing to relinquish control over 14 of the 15 acres of the Rear Site to HWRSD, for the schools' potential future use for new athletic fields or facilities. HCP is open to discussing alternative mechanisms for transferring rights to these 14 acres. One mechanism could be that HCP maintains its interest in the Rear Parcel for the full duration of its current site control period, until April 2021, and then transfers its rights to HWRSD at that time. This option – which the school district may find appealing because it will provide a more than three-year runway for evaluation and planning – would be acceptable to HCP so long as its monthly interest costs were covered by HWRSD beginning in April 2019. This would be a straight pass-through of the monthly interest costs; there would be no financial advantage gained by HCP, just a covering of its carrying cost. We hope that the fact this option would result in no costs to HWRSD until April 2019, approximately eighteen (18) months from now, will be an appealing feature for the district.

- ***Reserving one acre of Rear Site.*** As suggested above, HCP would require that up to one (1) acre of the Rear Site's fifteen (15) acres be retained under HCP's control. This portion of land on the Rear Site will help HCP better facilitate access to the 40-unit development on the Front Site.

- ***Easements.*** HCP and HWRSD would need to complete appropriate easement agreements, including for the use of the Longmeadow roadway. The owners of the Rear Site also own the private roadway, and so their cooperation, which is anticipated, will be required to finalize all necessary access easements.

- ***Local preference.*** As part of a comprehensive agreement, HCP is willing to include the maximum local resident preference allowable by the Massachusetts Department of Housing and Community Development at both the 40-unit Longmeadow Front Site and the 20-unit Willow Street site. This would be contingent, however, on no appeals of either project being filed.

- ***Approvals for Front Site development.*** This global agreement would be contingent upon HCP receiving all necessary municipal approvals for the development of the 40 affordable housing units on the Front Site. These approvals, typical of "friendly 40B" projects, would include, without limitation: final and binding commitment of AHT grant monies; any associated 2018 Annual Town Meeting approvals; and the Zoning Board of Appeals' issuance of a comprehensive permit without uneconomic conditions. The agreement would also be contingent upon the absence of any zoning appeals with respect to the Front Site development.

- ***Contingency planning in event of HWRSD opting out.*** Should HWRSD be interested in moving forward with a written agreement that includes an "evaluation phase" covering some or all of the period prior to April 2021, but decide at any point during that evaluation phase not to move forward, HWRSD's obligations with respect to the Rear Site would end, with only one possible exception: if, prior to April 2021, HWRSD were to take title to the Rear Site as part of this agreement, certain assurances would need to be included in the agreement that (1) gives HCP the right to still obtain the one acre from the Rear Site, in order to facilitate complete development of the Front Site; (2) imposes no restrictions or impediments on HCP's and/or the current owners' ability to finalize appropriate easements, including for roadway access; and (3) imposes no restrictions or conditions on the ability of HCP and/or the current owners to pursue alternative development options on the Rear Site.

We have prepared a first draft of a Memorandum of Understanding detailing the points conveyed in this letter. Andrew DeFranza will distribute copies of this draft MOU at the AHT meeting scheduled for tomorrow, November 15. The draft MOU is intended to facilitate further discussion between and among HCP, the BOS, School Committee, and the AHT, and to hopefully move this process forward toward a solution that benefits the schools, the Town, and the critical goal of providing greater affordable housing opportunities for North Shore families.

Thank you for your attention to this letter. If you have any questions or otherwise require additional information from HCP concerning the Longmeadow Way site, kindly let Andrew DeFranza or me know.

We look forward to hearing from you.

Very truly yours,

Benjamin B. Tymann

Enclosure
cc: Andrew DeFranza

MEMORANDUM OF UNDERSTANDING CONCERNING DEVELOPMENT OF AFFORDABLE HOUSING AT CERTAIN SITES IN HAMILTON, MASSACHUSETTS AND POTENTIAL CONTROL OF CERTAIN TRACT BY HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

I. PARTIES

This Memorandum of Understanding ("MOU") is entered into between and among the Hamilton Board of Selectmen ("BOS"), the Hamilton-Wenham Regional School District ("HWRSD"), the Hamilton Affordable Housing Trust ("AHT"), and Harborlight Community Partners, Inc. ("HCP") (collectively, the "Parties").

II. RECITALS

A. WHEREAS, HCP is a non-profit organization whose mission is, among other things, the promotion and expansion of affordable housing opportunities to all communities residing on the North Shore of Massachusetts, as well as acting as a developer of such housing;

B. WHEREAS, HCP currently has, or soon will have, binding agreements to purchase three (3) sites in Hamilton which HCP is acquiring for the purpose of developing affordable housing. These sites are: (1) 59-63 Willow Street; (2) 1 Longmeadow Way; and (3) 3-5 Longmeadow Way (the "Harborlight Sites");

C. WHEREAS, 1 Longmeadow Way, a site of approximately four (4) acres (the "Front Longmeadow Site"), and 3-5 Longmeadow Way, a two-parcel site in common ownership which together totals approximately fifteen (15) acres (the "Rear Longmeadow Site"), abut one another;

D. WHEREAS, the Town of Hamilton, its BOS, and its AHT are devoted to finding, after proper evaluation and public input, appropriate sites for the development of affordable housing in the Town;

E. WHEREAS, the AHT recently committed $300,000 in grant monies to assist in the development of twenty (20) affordable housing units at 59-63 Willow Street site (the "Willow Street Site") and another $300,000 in grant monies toward the development of up to forty (40) affordable units at another location in Hamilton, which HCP intends to be the Front Longmeadow Site;

F. WHEREAS, HCP deems it financially infeasible to devote the substantial resources required to successfully complete development of affordable housing projects if the only such project it could pursue with AHT and BOS support was the 20 units at the Willow Street Site;

G. WHEREAS, accordingly, HCP intends to pursue development of affordable housing on both the Willow Street Site (20 units) and the Front Longmeadow Site (40 units) in parallel, or otherwise will opt not to pursue development at any of the Harborlight Sites but instead to assign or relinquish its development rights;

H. WHEREAS, HCP controls development rights for the Rear Longmeadow Site until April 2021; however, under its agreement with the current owners, beginning in April 2019, if it wishes to maintain site control, HCP must begin making interest payments on the note that will secure the property;

I. WHEREAS, HCP's rights to develop housing on the Front Longmeadow Site and on the Rear Longmeadow Site are mutually exclusive, *i.e.*, under its purchase agreements, HCP may elect to pursue development of housing only on the Front Site and the current owners of the Rear Site would have no ability based on this HCP election to break or modify their agreement to sell the Rear Longmeadow Site to HCP;

J. WHEREAS, the Rear Longmeadow Site, directly abuts the Hamilton-Wenham Regional High School;

K. WHEREAS, the majority of the Rear Longmeadow Site is comprised of open space that HWRSD may wish to someday obtain or control for the use of athletic fields, facilities, or other uses;

L. WHEREAS, HWRSD requires a reasonable period of time to assess its need for additional athletic fields or facilities, or other future uses, as well as to evaluate the feasibility of undertaking such new or expanded uses on the adjoining Rear Longmeadow Site;

M. WHEREAS, HCP's control of the Rear Longmeadow Site through April 2021 could afford HWRSD a considerable period of time to conduct such needs assessment and feasibility evaluation; and

N. WHEREAS, the Parties, without creating binding legal obligations through the instrument of this MOU, wish to memorialize in this MOU steps they each intend to undertake to advance their respective interests and objectives on behalf of those they represent, as well as furthering their collective objective of responsibly increasing the production of affordable housing in Hamilton.

III. PARTIES' UNDERSTANDINGS, REPRESENTATIONS, AND ACTIONS

NOW, THEREFORE, in reliance on the representations contained herein, the Parties agree as follows:

A. HCP Actions

1. HCP intends, pursuant to and conditioned upon the understandings in this MOU, to take all necessary steps to pursue, under Mass. Gen. L. c. 40B, §§ 20-23 ("Chapter 40B"), the development of twenty (20) units of affordable housing on the Willow Street Site and forty (40) units of affordable housing on the Front Longmeadow Site.

2. HCP agrees to include the maximum local resident preference allowable by the Massachusetts Department of Housing and Community Development at both the Willow Street Site and the Front Longmeadow Site, should its comprehensive permits under Chapter 40B be approved at the 20- and 40-unit levels, respectively, and provided that no appeals of the comprehensive permits or related approval are filed.

3. HCP agrees to relinquish control over approximately 14 of the approximately 15 acres of the Rear Longmeadow Site to HWRSD, for the school district's potential future use for new athletic fields or facilities, or other uses HWRSD deems appropriate. The precise dimensions and contours of the approximately 14-acre tract ("Rear Longmeadow 14-Acre Tract") would be determined by further mutual agreement between HCP and HWRSD. The potential mechanisms for HWRSD obtaining site control over the Rear Longmeadow 14-Acre Tract are detailed under "HWRSD Actions" below.

B. <u>AHT Actions</u>

1. Subject to further written grant agreements with HCP, the AHT agrees to make final and binding commitments of grant monies, in the amount of $300,000 for each of two affordable housing projects, which HCP will then be free to use for development of the Willow Street Site and the Front Longmeadow Site.

2. The AHT agrees to publicly support the understandings and anticipated actions set forth in this MOU at the 2018 Hamilton Annual Town Meeting or other Hamilton Town Meetings or public hearings or public information sessions where the AHT is either legally required, or officially requested by the BOS or HCP, to give its recommendation or position with respect to this MOU and the elements thereof.

C. BOS Actions

1. The BOS agrees to publicly support, or at a minimum not to oppose, the understandings and anticipated actions set forth in this MOU at the 2018 Hamilton Annual Town Meeting or other Hamilton Town Meetings or public hearings or public information sessions where the BOS is legally required to give its recommendation or position with respect to this MOU and the elements thereof.

D. HWRSD Actions

1. HWRSD agrees to make a binding decision, no later than April 1, 2021, whether or not to (a) assume those rights and obligations under HCP's purchase agreement with the owners of the Rear Longmeadow Site ("Rear Longmeadow Owners") necessary to effectuate HWRSD's ownership of the Rear Longmeadow 14-Acre Tract, or (b) enter into its own independent agreement with the Rear Longmeadow Owners, with HCP's assent, to take ownership of the Rear Longmeadow 14-Acre Tract.

2. No later than April 1, 2019, unless the HWRSD has already taken ownership of the Rear Longmeadow 14-Acre Tract in the manner described in Paragraph D.1. above, HWRSD agrees to enter into a suitable written agreement with HCP – *e.g.*, an option agreement, conditional assumption and/or assignment agreement, or similar written instrument (hereinafter, the "HWRSD Land Purchase Option Agreement") – that (a) sets forth in greater detail the conveyancing to the HWRSD, should it ultimately occur prior to April 1, 2021, of the Rear Longmeadow 14-Acre Tract; (b) commits the HWRSD to pay in full, beginning in April 2019, the monthly interest payments arising from HCP's note with the Rear Longmeadow Owners; and (c) sets forth other material rights and obligations of the respective contracting parties with respect to the period of time between the execution of such HWRSD Land Purchase Option

Agreement and April 1, 2021, including, for example and without limitation, (i) an obligation to allow the Rear Longmeadow Owners to continue residing, at their option, in the house on the Rear Longmeadow Site, as tenants; and (ii) those assurances described in Paragraph D.6.

3. HWRSD agrees that, pursuant to any agreement with respect to the Rear Longmeadow Site to which HWRSD becomes a party, approximately one (1) acre ("Single Acre Tract") of the approximately fifteen (15) acre Rear Longmeadow Site shall be retained by and/or transferred to HCP or its designee, and that, insofar as this Single Acre Tract is contiguous to the Front Longmeadow Site, HCP shall have approval authority over its precise location, dimensions and boundaries. Said determination of the Single Acre Tract, and the corresponding determination of the precise location, dimensions, and boundaries of the Rear Longmeadow 14-Acre Tract shall be a part of the HWRSD Land Purchase Option Agreement.

4. HWRSD agrees to cooperate with HCP in the preparation of any necessary subdivision approval applications or other land use applications required to carry out the determinations of the Single Acre Tract and/or the Rear Longmeadow 14-Acre Tract. Any cost sharing with respect to the pursuit of such applications shall be a part of the HWRSD Land Purchase Option Agreement.

5. HWRSD agrees to cooperate with HCP and any other necessary parties with respect to completing appropriate easement agreements, including for the use of Longmeadow Way itself, a private way that provides access to both the Front Longmeadow Site and the Rear Longmeadow Site.

6. If, prior to April 1, 2021, HWRSD were to gain site control over the Rear Longmeadow Site or the Rear Longmeadow 14-Acre Tract, HWRSD agrees certain assurances would need to be included in the HWRSD Land Purchase Option Agreement, or other written

agreement, that (a) gives HCP the right to still obtain the Single Acre Tract in order to facilitate the completion of development of the Front Longmeadow Site; and (b) imposes no restrictions or impediments on HCP's and/or the current owners' ability to finalize appropriate easements, including for roadway access; and (c) imposes no restrictions or conditions on the ability of HCP and/or the Rear Longmeadow Owners to pursue alternative development options on the Rear Longmeadow Site in the event HWSRD relinquishes site control over the Rear Longmeadow Site or the Rear Longmeadow 14-Acre Tract, or otherwise terminates its participation in this MOU or the agreements arising from it.

E. <u>Right to Terminate this MOU</u>

1. HCP has the right to unilaterally terminate this MOU if it (a) does not receive a comprehensive permit from the Hamilton Zoning Board of Appeals for either the 20-unit project on the Willow Street Site or the 40-unit project on the Front Longmeadow Site; (b) receives a comprehensive permit for either project, but with uneconomic conditions necessitating HCP's appeal to the Massachusetts Housing Appeals Committee; (c) does not receive any other necessary local or state-level approval or permit required to construct either project; (d) any party files a judicial appeal or other legal challenge to permits or approvals issued to HCP for either project; or (e) the AHT, BOS or HWRSD declines to timely complete any of the actions set forth in this MOU.

2. The BOS, AHT and HWRSD each has the right to unilaterally terminate this MOU in the event (a) HCP does not receive a comprehensive permit from the Hamilton Zoning Board of Appeals for either the 20-unit project on the Willow Street Site or the 40-unit project on the Front Longmeadow Site; (b) a mutually satisfactory HWRSD Land Purchase Agreement cannot be reached prior to April 1, 2019; (c) the HWRSD declines, prior to April 1, 2021, to take

ownership or control of the Rear Longmeadow 14-Acre Tract; or (d) HCP declines to timely complete any of the actions it has committed to undertake in this MOU.

F. Other Terms and Conditions

1. Governing Law. This MOU shall be governed by, and interpreted in accordance with, the laws of the Commonwealth of Massachusetts.

2. Drafting Party. The Parties agree that, for purposes of construction of this MOU, all Parties shall be deemed to have been an author of the entire MOU.

3. Entire Agreement; Modification. This MOU embodies the entire agreement between the Parties and no oral agreements to the contrary have been be made. Any waiver, amendment or modification of this MOU, of other written agreement superseding this MOU, shall be effective only if in writing and signed by all Parties, or, in the instance of follow-on agreements specifically contemplated by this MOU, by those parties referenced in connection with such follow-on agreements .

4. Lack of Judicial Enforceability of MOU. The Parties agree that this MOU does not create binding legal obligations that are judicially enforceable or enforceable through arbitration or other legal proceedings. The Parties further agree, however, that future agreements potentially arising from this MOU, *e.g.*, a HWRSD Land Purchase Option Agreement, may well be legally enforceable.

5. Third-Party Beneficiaries. This MOU is not intended for the benefit of any third party and shall not be legally enforceable by any third party. The Parties represent and warrant that no Party will assist any third party in pursuing any claim against another Party.

6. Representation and Warranty. Each person who signs this MOU in a representative capacity warrants that he or she is duly authorized to do so.

7. Counterparts. This MOU may be executed in counterparts, each of which constitutes an original and all of which constitute one and the same MOU.

IN WITNESS WHEREOF, the Parties hereto affix their signatures:

HARBORLIGHT COMMUNITY PARTNERS, INC.

By:

_____
Andrew DeFranza
Executive Director

TOWN OF HAMILTON BOARD OF SELECTMEN

By:

_____
William B. Wilson
Chairman

HAMILTON-WENHAM REGIONAL SCHOOL DISTRICT

By:

_____
Michael Harvey, Ed.D.

TOWN OF HAMILTON AFFORDABLE HOUSING TRUST

By:

_____
Marc Johnson, Member

_____
Michael Lombardo, Member

_____
William Massos, Member

_____
William B. Wilson, Member