

# BOND UPDATE #150

## 4.1.22

Here's what is going on with our bond projects:

1. Ferndale School Board members received an update on bond construction at their regular meeting Tuesday night. The temporary plywood wall on the side of the gym was discussed, along with Ferndale High School staff tours and the soon-to-come Bond Oversight Committee quarterly report.
2. Work on the FHS campus has continued to progress this week. Some of the highlights are outlined below:
  - a. Work continues in the Grandstand area. The electricians and plumbers are installing the underground piping that serves the concessions and restroom areas, and crews are also still building the columns that will support portions of the grandstands. It is anticipated this area will be ready to begin Grandstand construction sometime in May.
  - b. About half of the temporary wall between the Gymnasium and the CTE Wing is almost complete. Work on the other half should start next week.
  - c. Insulated roof panels are now being installed on the Auxiliary Gym. Next week, the walls will start receiving their panels. Roofing in that area should start in the next week or two.
  - d. Framing on level three of the Academic Wing is now substantially complete. Other than some detailing work to be completed once the plumber and electricians are finished, we can place a checkmark next to the framing in that area.
  - e. Framing in the Athletic Wing is ongoing. Walls around the Main Gym, Main Kitchen and Wrestling/P.E. areas are close to being complete and ready for plumbing and electrical installations.
  - f. Electrical, mechanical and plumbing installation is substantially complete on the first and second floors of the Academic Wing and 75% finished on the third floor. It won't be long until the entire wing is ready for sheetrock.
  - g. Sheetrock and painting work are ongoing in the Academic Wing's first floor. As with other processes in that area, sheetrock and paint work will continue following the same order, which starts on the first floor working west to east, then up to each subsequent floor.
  - h. Stairs and landings in the Academic Wing have received many of their guardrails. The concrete should be poured into the stair pans over the next couple of weeks.
  - i. Permanent roofing installation is substantially complete over the Academic Wing. Permanent roofing work continues over the commons area and is making good progress.
  - j. Metal siding work is ongoing on the Academic Wing, and the building is slowly but surely taking on a more finished look. It is looking great!

- k. Most of the glass has now been installed in all the windows along the exterior walls in the Academic Wing. Storefronts in the stairwells will get started over the next few weeks.
3. At the end of this week's update, you will find several photos of the Ferndale High School site. You can also find more photos on the district website at the following link: [Bond 2019 - Ferndale School District \(ferndalesd.org\)](http://ferndalesd.org)
4. In our March 18 Bond Update, we shared the names of the members of the committee that has been formed to select the artwork we will purchase for the new high school with a grant from the Washington State Arts Commission. On Monday of this week (March 28), the committee met for the first time with a project manager from the Arts Commission to learn about the procedures called for by the grant and the criteria for choosing the artwork. Committee members shared their goals for the art that will go into the new facility and the various aspects of the community they hope will be represented. They also selected a curator to help us research potential artists and artworks. At the next meeting, to be scheduled in late spring, committee members will meet with the curator, give more input about the kinds of art they envision, and tour the new facility to determine possible locations for the art installations. Questions about the Art Committee and its work can be directed to Dr. Linda Quinn at this email address: [linda.quinn@ferndalesd.org](mailto:linda.quinn@ferndalesd.org).

If you have questions or comments about any of the content of this update, please feel free to reach out to me or one of my colleagues.

Mark





