

Charter school Challenge School, Inc.
 Charter name

 d.b.a. (as applicable)

County Maricopa CTDS number 078772000

FY 2022

State of Arizona

Charter School Annual Budget

Proposed
 Version

By the Governing Board

We hereby certify that the budget for the school year 2022 was

Proposed June 4, 2021
 Adopted _____
 Revised _____
 Date

Wendy Miller
Pamela A. Miller
[Signature]
[Signature]

 Signed

Secretary & CEO
President
Vice President
Board Member

 Title

1. Total budgeted revenues for fiscal year 2021 \$ 4,407,200

2. Estimated revenues by source for fiscal year 2022

Local	1000	\$	<u>188,254</u>
Intermediate	2000	\$	<u> </u>
State	3000	\$	<u>3,595,421</u>
Federal	4000	\$	<u>589,194</u>
TOTAL		\$	<u>4,350,869</u>

Charter school contact employee: Challenge School Inc Board of Directors
 Telephone: 602 928-6411 Email: info@challengecharterschool.org

The FY 2022 budget file for the version described at left will be uploaded through the Common Logon on ADE's website by 06/11/2021
 Type the date as MM/DD/YYYY

[Signature]
 School official signature

[Signature]
 School official signature

Please enter typed school official names
James MacNamara School official (typed name)
Wendy Miller School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

Check box if the school is new and will begin operations in FY 2022.

1. Average salary of all teachers employed in budget year 2022	\$	<u>48,200</u>
2. Average salary of all teachers employed in prior year 2021	\$	<u>46,950</u>
3. Increase in average teacher salary from the prior year 2021	\$	<u>1,250</u>
4. Percentage increase		<u>2.7%</u>
Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and the percentage increases plus our benefit package provides for continued competitive compensation packages while remaining a fiscally responsible entity.		
5. Average salary of all teachers employed in FY 2018	\$	<u>43,000</u>
6. Total percentage increase in average teacher salary since FY 2018		<u>11.6%</u>

Charter school

Challenge School, Inc.

County Maricopa

CTDS number 078772000

Charter contact information

Charter Representative
 Charter Representative
 Executive Assistant to Charter Representative
 Business Manager
 Business Consultant
 AzEDS/ADM Data Coordinator
 SPED Data Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First name	Last name	Email address	Telephone number
Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Mrs.	Aubrey	Taylor	info@challengecharterschool.net	602-938-5411
Ms.	Brianna	Blinzler	info@challengecharterschool.net	602-938-5411
Mr	Frank	Yanez	info@challengecharterschool.net	602-938-5411
Mr.	James	MacNamara	info@challengecharterschool.net	602-938-5411
Ms.	Tammy	Neitch	info@challengecharterschool.net	602-938-5411
Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Mr.	Scot	Schlund	info@challengecharterschool.net	602-938-5411
Mr.	Michael	Kuczala	info@challengecharterschool.net	602-938-5411

Student Information System (SIS) Vendor

Select from drop-down

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
							Prior year 2021	Budget year 2022	
1000 Schoolwide Project and 1500-1999 Other Special Projects									
100 Regular education									
1000 Instruction	1.	937,610	422,150	69,650	122,585		1,879,005	1,551,995	-17.4%
Support services									
2100 Students	2.	140,000	40,135	12,200	28,250		303,750	220,585	-27.4%
2200 Instruction	3.	60,000	18,000	48,440	1,000		101,075	127,440	26.1%
2300 General administration	4.			22,300			5,000	22,300	346.0%
2400 School administration	5.	137,000	47,235	4,790	11,400	1,905	211,535	202,330	-4.4%
2500 Central services	6.	120,000	37,715	118,550	24,000		289,550	300,265	3.7%
2600 Operation & maintenance of plant	7.	112,498	50,785	221,852	36,000		353,500	421,135	19.1%
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.	59,000	15,360		122,520		185,375	196,880	6.2%
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.					174,000	174,000	174,000	0.0%
610 School-sponsored cocurricular activities	12.						0	0	
620 School-sponsored athletics	13.						0	0	
630, 700, 800, 900 Other programs	14.						89,375	0	-100.0%
Subtotal (lines 1-14)	15.	1,566,108	631,380	497,782	345,755	175,905	3,592,165	3,216,930	-10.4%
200 Special education									
1000 Instruction	16.	62,000	18,600				80,000	80,600	0.8%
Support services									
2100 Students	17.			34,000			34,000	34,000	0.0%
2200 Instruction	18.						0	0	
2300 General administration	19.						0	0	
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	62,000	18,600	34,000	0	0	114,000	114,600	0.5%
400 Pupil transportation	28.			56,700	2,500		55,000	59,200	7.6%
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.	45,000	3,655				49,946	48,655	-2.6%
Subtotal (lines 15 and 27-31)	32.	1,673,108	653,635	588,482	348,255	175,905	3,811,111	3,439,385	-9.8%
1010 Classroom Site Project (from page 3, line 6)	33.	210,000	25,960	0	0		230,772	235,960	2.2%
1020 Instructional Improvement Project (from page 2, line 5)	34.						15,000	15,000	0.0%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 33)	37.						348,537	465,239	33.5%
Total (lines 32-37)	38.	1,883,108	679,595	588,482	348,255	175,905	4,405,420	4,155,584	-5.7%

Federal and State projects

1100-1399 Federal projects

	Prior year 2021	Budget year 2022	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	62,184	58,810	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	9,945	9,585	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	10,009	10,000	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	82,202	66,844	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	184,197	320,000	17.
18. Total federal projects (lines 1-17)	348,537	465,239	18.

1400-1499 State projects

19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 14__ Arizona Industry Credentials Incentive	0		30.
31. 1470-1499 Other State Projects	0		31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	348,537	465,239	33.

Capital acquisitions

	Prior year	Budget year	
1. 0181 Intangible assets			1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0	116,000	4.
5. 0196 Equipment	20,000		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	20,000	116,000	7.

8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0		8.
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Special ed. ion programs by type

Program 200 prior year 2021	Program 200 budget year 2022	
114,000	114,600	1.
0		2.
0		3.
0		4.
0		5.
0		6.
0		7.
114,000	114,600	8.

- Total all disability classifications
- Gifted education
- ELL incremental costs
- ELL compensatory instruction
- Remedial education
- Vocational and technical ed.
- Career education
- Total (lines 1-7)
- Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

- Teacher compensation increases
- Class size reduction
- Dropout prevention programs
- Instructional improvement programs
- Total Instructional Improvement (lines 1-4)

Prior year 2021	Budget year 2022	
0		1.
15,000	15,000	2.
0		3.
0		4.
15,000	15,000	5.

Proposed ratios for special education

Teacher-pupil 1 to 10.0
Staff-pupil 1 to 10.0

Selected expenses by type

(Must be included on page 1)

Audit services	15,000
Classroom instruction	1,932,214

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100: 25,000

Debt service

Interest 6850 119,495
Redemption of principal 54,505

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

- Number of full-time equivalent certified teachers
- Number of full-time equivalent noncertified teachers
- Number of full-time equivalent contract teachers

Prior year 2021	Budget year 2022	
	27.00	1.
		2.
		3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2021	Budget year 2022	
Classroom Site Project 1010								
1000 Instruction	1.	210,000	25,960			230,772	235,960	2.2%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	210,000	25,960	0	0	230,772	235,960	2.2%

Classroom Site Project 1010 budgeted property payments

Property disbursements

Interest 6850

Redemption of principal

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2022 Summary of Charter school proposed budget

CTDS number 078772000

	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	1,879,005	1,551,995	-17.4%
Support services			
2100 Students	303,750	220,585	-27.4%
2200 Instruction	101,075	127,440	26.1%
2300 General administration	5,000	22,300	346.0%
2400 School administration	211,535	202,330	-4.4%
2500 Central services	289,550	300,265	3.7%
2600 Operation & maintenance of plant	353,500	421,135	19.1%
2900 Other support services	0	0	
3000 Operation of noninstructional services	185,375	196,880	6.2%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	174,000	174,000	0.0%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	89,375	0	-100.0%
Regular education subtotal	3,592,165	3,216,930	-10.4%
200 Special education			
1000 Instruction	80,000	80,600	0.8%
Support services			
2100 Students	34,000	34,000	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	114,000	114,600	0.5%
400 Pupil transportation	55,000	59,200	7.6%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	49,946	48,655	-2.6%
Total	3,811,111	3,439,385	-9.8%

The budget of Challenge School, Inc. for fiscal year 2022 was officially proposed by the Governing Board on June 04, 2021. The complete budget may be reviewed by contacting Challenge School Inc Board of Directors at 6029285411 or info@challengecharterschool.net.

Special education programs	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Total all disability classifications	114,000	114,600	0.5%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	114,000	114,600	0.5%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Schoolwide	3,811,111	3,439,385	-9.8%
Classroom Site Project	230,772	235,960	2.2%
Instructional Improvement	15,000	15,000	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	348,537	465,239	33.5%
State projects	0	0	
Capital acquisitions	20,000	116,000	480.0%
Total expenses	4,425,420	4,271,584	-3.5%

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	48,200
Average salary of all teachers employed in the prior year 2021	46,950
Increase in average teacher salary from the prior year 2021	1,250
Percentage increase	2.7%
Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and this percentage increase plus our benefit package provides for continued competitive	
Average salary of all teachers employed in FY 2018	43,086
Total percentage increase in average teacher salary since FY 2018	11.9%

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information. Examples: Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azsai.gov.

Table with 3 columns: Additional Information, No additional information required, No additional information required.

Individual charter school counts

Enter total student counts for the charter school for PSD, K-3, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2022 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect A-EDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2023 budget for discrepancies between the FY 2022 100th-day and 200th-day student counts. (The Total K-UE report is used for K-3 and/or 9-12)

Table with 4 columns: PSD-12 student count, PSD, K-3, 9-12

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-3, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

Table with 4 columns: PSD-12 student count, PSD, K-3, 9-12

Support level weights (Group B weights)[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be adjusted. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading ADM20—Summary Adjusted ADM Report.

ELL, English Learners (ELL) Students Served in Programs Under A.R.S. §§15-754, ELL20—English Language Learners, Average Daily Membership Summary Report.

Children with Disabilities, SPEL20—Special Education Average Daily Membership Summary Report.

Table with 4 columns: Non-AOI student count, AOI full-time student count, AOI part-time student count

- 1. K-3 Reading
2. K-3
3. English Learners (ELL)
4. Hearing Impairment (HI)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Other Severe Impairment (Resource)
10. DD, ED, MID, SLD, SLI and OHI (3)
11. Emotional Disability/Phonics
12. Moderate Intellectual Disability/MOD
13. Visual Impairment (VI)
14. Total weighted student count (lines 1 through 14)

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
(2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
(3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

Base support level adjustments [A.R.S. §§15-943 & 15-185]

- 1. Check box if the school has been approved to provide 200 days of instruction by ADE.
2. Decrease for federal and State monies received for M&O purposes
3. FY 2020 non-federal audit services actual expenses
4. FY 2020 federal audit services actual expenses
5. Adjustment for remote instructional time [A.R.S. §§15-901.08 as added by Laws 2021, Ch. 239, §4]

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

	K-3	9-12
Support level weights to be used for:		
Student count 0.001-99,999	1,399	1,559
Support level weight		
Student count 100,000-499,999	500,000	500,000
Student count constant	415	0
Difference	=	=
Weight adjustment factor	85,000	0,000
Support level weight increase	x	x
Support level weight constant	0.0003	0.0004
Difference	=	=
Support level weight increase	0.026	0
Support level weight constant	+	+
Support level weight	1,278	1,398
Difference	=	=
Support level weight	1,304	0
Student count 500,000-599,999		
Student count constant	600,000	600,000
Difference	=	=
Support level weight increase	0	0
Support level weight constant	x	x
Support level weight	0.0012	0.0013
Difference	=	=
Support level weight increase	0	0
Support level weight constant	+	+
Support level weight	1,158	1,268
Difference	=	=
Support level weight	0	0
Student count 600,000 or more		
Support level weight	1,158	1,268

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

	K-3	9-12
Support level weights to be used for:		
Student Count 0.001-99,999	1,399	1,559
Support level weight		
Student count 100,000-499,999	500,000	500,000
Student count constant	0	0
Difference	=	=
Weight adjustment factor	0.000	0.000
Support level weight increase	x	x
Support level weight constant	0.0003	0.0004
Difference	=	=
Support level weight increase	0	0
Support level weight constant	+	+
Support level weight	1,278	1,398
Difference	=	=
Support level weight	0	0
Student count 500,000-599,999		
Student count constant	600,000	600,000
Difference	=	=
Support level weight increase	0	0
Support level weight constant	x	x
Support level weight	0.0012	0.0013
Difference	=	=
Support level weight increase	0	0
Support level weight constant	+	+
Support level weight	1,158	1,268
Difference	=	=
Support level weight	0	0
Student count 600,000 or more		
Support level weight	1,158	1,268

Support level difference used to calculate small school weight adjustment

- Support level weight from Table 1
- Support level weight from Table 2 (based on small school weight eligibility)
- Difference in support level weight

	1,304	0
	0	0
	0,000	0,000

Small school adjustment (shown on CHAR 64-1)

- Non-AOI student count
- FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))
- PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))
- Total unweighted student count
- Difference in support level weight
- Difference in Group A weighted student count for small school weight adjustment
- Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)
- Reduction to base level amount provided by small school weight (A.R.S. §15-185)
- Total K-8 and 9-12 reduction to base support level for small school weight adjustment

	K-8	9-12
415,000	415,000	0,000
0,000	0,000	0,000
0,000	0,000	0,000
415,000	415,000	0,000
0,000	0,000	0,000
0,000	0,000	0,000
4,305.73	4,305.73	4,305.73
0,000	0,000	0,000

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

	K-3	K-3 Reading
Non-AOI	15,600	10,400
AOI FT*	0,000	0,000
AOI PT*	0,000	0,000
Total	15,600	10,400

Total weighted student count

K-3 Reading \$ 67,169.39

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop. 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding \$ 0.00

Adjusted equalization assistance base (shown on CHAR 64-1)

- Equalization base/assistance (from CHAR55 tab) \$ 3,237,600.31
- Total K-8 and 9-12 reduction to base support level for small school weight adjustment \$ 0.00
- Total \$ 3,237,600.31

Basic calculations for equalization assistance for charter schools FY 2022

Page 1 of 4

Non-AIG student counts	FSE	K-8	K-12	Total
FY 2022 estimated student count	0.000	416,000	0.000	416,000

Weighted student counts	Student count	Support level weight	Weighted student count
FSE	0.000	1.400	0.000
K-8	416,000	1.364	\$41,150
K-12	0.000	0.900	0.000
Subtotal	416,000		\$41,150

Additional 40th day FY 2022 AIG	Support level weight	Total student count addition
K-3 Reading	0.640	10,400
K-3	0.696	10,800
ELL	0.116	1,840
IE	0.771	12,576
MD-R, A-R, SID-R	0.000	0.000
MD-SC, A-SC, SID-SC	0.870	14,316
MSDEI	0.600	9,840
CI-R	0.162	2,672
CI-IE	0.773	12,600
FSD	0.881	14,500
ZIS, ELD, M/G, SLD, SLL, OHI	0.000	0.000
EDP	4.822	791,520
MOID	0.421	69,000
VI	4.806	791,040
Total weighted add-on count		28,728

Basic calculations for equalization assistance for charter schools FY 2022

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AIG full-time student counts	K-8	K-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count	Support level weight	Weighted student count
K-8	0.000	1.364	0.000
K-12	0.000	0.900	0.000
Subtotal	0.000		0.000

Additional 40th day FY 2022 AIG	Support level weight	Total student count addition
K-3 Reading	0.640	10,400
K-3	0.696	10,800
ELL	0.116	1,840
IE	0.771	12,576
MD-R, A-R, SID-R	0.000	0.000
MD-SC, A-SC, SID-SC	0.870	14,316
MSDEI	0.600	9,840
CI-R	0.162	2,672
CI-IE	0.773	12,600
FSD	0.881	14,500
ZIS, ELD, M/G, SLD, SLL, OHI	0.000	0.000
EDP	4.822	791,520
MOID	0.421	69,000
VI	4.806	791,040
Total weighted add-on count		0.000

Basic calculations for equalization assistance for charter schools FY 2022

Page 2 of 4

AIG part-time student counts	K-8	K-12	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count	Support level weight	Weighted student count
K-8	0.000	1.364	0.000
K-12	0.000	0.900	0.000
Subtotal	0.000		0.000

Additional 40th day FY 2022 AIG	Support level weight	Total student count addition
K-3 Reading	0.640	10,400
K-3	0.696	10,800
ELL	0.116	1,840
IE	0.771	12,576
MD-R, A-R, SID-R	0.000	0.000
MD-SC, A-SC, SID-SC	0.870	14,316
MSDEI	0.600	9,840
CI-R	0.162	2,672
CI-IE	0.773	12,600
FSD	0.881	14,500
ZIS, ELD, M/G, SLD, SLL, OHI	0.000	0.000
EDP	4.822	791,520
MOID	0.421	69,000
VI	4.806	791,040
Total weighted add-on count		0.000

Basic calculations for equalization assistance for charter schools FY 2022

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Student counts	Weighted student count	Total
Non-AIG student counts	\$41,150	\$41,150
AIG full-time student counts	0.000	0.000
AIG part-time student counts	0.000	0.000
Subtotal		\$41,150

Base amount level	Base amount level adjustment	Total
Total weighted student count	\$5,550.00	\$5,550.00
Base level amount	\$0.00	\$0.00
Base support level	\$0.00	\$0.00
Base support level adjustment	\$0.00	\$0.00
Adjusted base support level	\$0.00	\$0.00

Additional assistance	K-8	K-12	Total
Student count	0.000	0.000	0.000
Additional assistance per student	\$1,875.00	\$2,160.00	\$4,035.00
Additional assistance	\$0.00	\$0.00	\$0.00
Total additional assistance	\$0.00	\$0.00	\$0.00

Equalization package	Total
Adjusted base support level	\$0.00
Total additional assistance	\$0.00
Equalization package	\$0.00

*Note: This amount does not reflect any reduction in the base amount level for small schools with adjustment in the 500-student rule and the 0-499 rule.

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