

ESSER III Committee Meeting Minutes: 9/14/2021 – **4:00 pm** DAC West/East Conference

Room Facilitator: Michelle Pavlik

Recorder: Deanna Cabrera

Members in Attendance:

UPC: Lori Berman

PVEA President: Susie Seep

PVEA: Sarah Platten, Aubrey Singer, Kelly Romm, Shawn Bell, Linda Williamson, Holly Gorman, Kari Neegele

PVSEA: Michelle Courtright, Victoria Jones, Shawn Webster

PVP: Missy Martin, Steve Lee, Kathleen Alexander

TOA: Ryan DeAustin

EL: Rita Tantillo

K-6 ELA Specialist: Shelly Edgar

7-12 ELA Specialist: Jennifer Young

McKinney Vento/COA: Tammy Hall

District SEL Specialist: Jon Bowen

IT Director: Sam Doyle

I. Welcome and Thank you

The meeting began at 4:00 pm with Michelle welcoming everyone to the committee. She did introductions of new committee members that weren't at the first meeting.

II. Agenda

Michelle went over the Agenda. She did a recap of the Vision, outcomes, and the meeting Norms for this meeting.

III. Website/Survey

Michelle showed committee members a webpage providing detailed information regarding ESSER I, II and III. She has been working with our Marketing Department to create the new District's ESSER Website and a survey that goes out to the PVSchools community. Michelle informed them that the Website and the Survey will be going live the next day. It will be advertised not only on the PVSchools website, but also going out through social media and to individual schools to use in their communication with families.

IV. Collaborative Discussion Gallery Walk

Michelle separated the committee into 6 Groups. They were assigned an activity where the groups collaborated on each topic they wanted to advocate for. Once the group was ready with their ideas, they wrote their ideas on the poster chart paper that was titled with each of the options that are on the survey. Once the groups were done, Michelle read each topic with the ideas the groups wrote down and asked for feedback from committee members (Find list of the poster options and comments below). Finally, each member was given 3 "dot" stickers to place on the topics posters that they felt resonated most with them.

Questions from the committee were answered by Michelle Pavlik and Tammy Hall.

Meeting adjourned at 5:16 pm

# POSTER TOPICS

## Support for After School and Alternative school year programs

- Provide late bus transportation
- Increase pay for after school and summer school Teachers and ESP
- Possible SRO/SEL Support Counselor in Summer programs
- Targeted support, academic and emotional and family
- Extend before and after school programs to include online options
- Increase school day for elementary schools to bridge gaps and pay staff ( 30 minutes longer day)
- Free Summer School for all students
- Provide 8th graders a .5 summer school class “High School Success” to prepare them for high school

## Technology Equipment for Students

- Refresh/replace
- Teacher and student training
- Provide elementary students with devices to take home
- Increase Hotspots (Provide internet or wider WIFI access for students)

## Prioritized support for vulnerable student populations

- Targeted curriculum for SPED kids
- After school late busses so students can get extra help
- SPED para-educator is paid more money
- Increased intervention opportunities - More specialists ( PT, OT, Psycs, and Social Worker)
- Allow after school intervention to be homework time or catch up on school work

## Parent outreach and education

- Welcome center for new immigrants
- District information nights
- Paid time to provide parent programs on sites
- Parent University for involvement and attendance
- “Climate” survey for parents
- Parent ESL classes with childcare and food by region
- Community resource night
- Technology classes in Spanish
- Assistance with online enrollment

## Support for students social and emotional well-being

- Full time SEL counselors
- Pre-K-12 Standardized SEL Curriculum District wide
- Add advisement and/or SEL 30 min period at HS and MS
- Seek SEL University partnerships to support

- Behavior Support (consultation/training) to support current news and address HB2123
  - In school support for extreme behaviors for Elementary
- Bring in outside Experts (Jon)

#### Teacher/ staff retention efforts

- Improve/address school climate
- Increase pay
- Decrease burnout
- Decrease “Hats” worn
- Paid PD or Release time (½ day weekly)
- SEL support for Faculty and staff
- Staff attendance incentives
- Continue or increase one-time return to work bonus

#### Staff recruitment to fill staffing vacancies

- Bonuses/pay raises for all Paras, Bus Drivers, and Subs
  - Tiered system for hard to fill “SPED/Title”
- More staffing and streamlined for process for HR department so we “land” teachers and staff expeditiously
- Retention and Recruitment bonuses
- Competitive entry level wages for bus drivers and paras
- Marketing for new teachers/staff through Universities ( Student teachers)
- Marketing and recruitment for teachers and subs more pay and incentives

#### Marketing efforts to attract and retain students

- Radio ads
- Billboards
- Social media
- School bus signage
- Neighborhood mailers
- Door to door visits ( post pandemic)
- Promoting school attendance

#### Staff instructional materials and curriculum

- Digital versions of paper material
- Provide materials for EL Classrooms to meet the needs of PELE/Basic Students
- Provide staff license for Rosetta Stone
- Review and update curriculum

#### Facilities Improvements

- Air purifiers in classrooms & high traffic areas ( Nurse, Cafeteria, etc.)
- Replace Swamp coolers (make it cool)
- Calming Rooms
- Increase ventilation
- Competitive wages for Facilities peeps

#### Other

- Bring back (Full time) interventionists to work directly with elementary students (general

education students)