

RECORD OF BOARD PROCEEDINGS
(MINUTES)

Fulton, KY, July 17, 2019

The Fulton Independent Board of Education met at the Board of Education Office at 6:00 o'clock P. M. on the 17th day of July, 2019 with the following members present:

- (1) Mrs. Debbie Vaughn, Chair (2) Carol Bransford, Vice-Chair (3) Ms. Rea Jones
(4) Mrs. Christy Pettigrew

**SPECIAL CALLED MEETING OF
FULTON INDEPENDENT BOARD OF EDUCATION**

CALL TO ORDER

1. Chair Vaughn called the Special Called Meeting of Fulton Independent Board of Education to order at 6:00 p.m.

ROLL CALL

2. Mrs. Debbie Vaughn, Mrs. Carol Bransford, Ms. Rea Jones, and Mrs. Christy Pettigrew were present for roll call. Mr. Bill Robertson was absent.

SUPERINTENDENT ATTENDANCE

3. Superintendent Miller was present for the July meeting.

APPROVAL OF AGENDA

4. With a motion by Mrs. Bransford and second by Mrs. Pettigrew, the July 17, 2019, Agenda of the Fulton Independent Board of Education Special Called Meeting was approved as presented.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

APPROVAL OF MINUTES

5. With a motion by Mrs. Bransford and second by Mrs. Pettigrew, the Board approved the minutes of the June 11, 2019, Special Called Meeting as presented by the Board Secretary.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

APPROVAL OF CONSENT AGENDA ITEMS

6. With a motion by Mrs. Pettigrew and second by Mrs. Bransford, the Board accepted the reports and approved action items listed in the consent agenda as follows:

A. ASAP Moment

Board members presented a Certificate of Recognition to Corbin Fulcher, 5th grade student at Carr Elementary, for being named a 2019 Kentucky Distinguished Student Award Finalist by the Kentucky Association for Gifted Education (KAGE). Fulcher initiated a penny drive at Carr Elementary in order to raise money and awareness for the Ken Tenn Food Bank. A poster has been created highlighting Corbin's accomplishment which will hang in Carr Elementary along with one of Zuzu Pulley, 2018 KAGE Student Award Finalist, who was recognized for her achievements in academics, leadership and dance.

B. Community Education Annual Report

Mrs. Karen Dean submitted the annual Community Education Report detailing her activities as Community Education Director during the 2018-2019 school year.

Attachment A

C. FRYSC Activities Update

Tracy Pulley, Family Resource / Youth Services Center Coordinator, submitted a report to Board Members detailing the activities and services she provided during June, 2019.

Attachment B

D. Food Service Report

Mrs. Ashley Teasley, Food Service Director, submitted the Monthly Food Service Reports, outlining activity in the school cafeterias through the 2018-2019 school year, including the Summer Feeding Program offered in June.

E. Fundraiser Requests

Board Members approved the following Fundraiser Requests:

- Car Wash by High School Girls Basketball team, July 20 & July 27, at Advance Auto Parts; proceeds will go towards funding the program;
- A sale of Boston Butt's by FISPA (Fulton Ind. School Performing Arts Booster Club), in order to raise money for dinner theatre performances; orders will be taken through the month of August, with delivery on August 30, 2019.

F. Grant Information

Superintendent Miller informed Board Members that the district has been awarded \$250,000 in school improvement funds to be used for new K-5 math, science and social studies curriculum materials, and Chrome Books.

G. Superintendent Report

Superintendent Miller provided Board Members with a report of her activities during June, 2019, noting how these activities aligned with the Kentucky NxG Superintendent Effectiveness Standards.

Attachment C

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

PUBLIC COMMENTS

7. There were no public comments.

PERSONNEL REPORT

8. Superintendent Miller informed the Board of the following personnel actions:

<i>Appointments:</i>	Kristen Boaz, Elementary Teacher
	Christi Cavness, Special Education Teacher
	Audiene Nance, Preschool Teacher
	Chloe Lollar, Music Teacher
	Krystal Brandon, 21 st Century After-School Program Student Needs Specialist
	Melissa Clark, High School Girls Head Basketball Coach
	Melissa Mora, Asst. Volleyball Coach

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- (1) **Mrs. Debbie Vaughn, Chair** (2) **Carol Bransford, Vice-Chair** (3) **Ms. Rea Jones**
(4) **Mrs. Christy Pettigrew**

Resignations:
Cyndi Brown, Elementary Teacher
Chad Malray, Business Teacher
Volleyball Coach

SCHOOL RESOURCE OFFICER PROPOSAL

9. With the recommendation of Superintendent Miller, a motion by Ms. Jones and second by Mrs. Bransford, the Board moved to go into a three (3) year agreement with the City of Fulton to provide a School Resource Officer (SRO) for Fulton Independent School District, with the school district assuming the majority of the associated personnel and equipment costs.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Vaughn

BOND OF THE TREASURER

10. Following the recommendation of the Superintendent, the Board approved the 2019-2020 Bond of the Treasurer from Ohio Casualty Insurance Company for \$150,000, at a cost of \$255.00. This action was taken on a motion by Mrs. Bransford and second by Mrs. Pettigrew.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

COPIER LEASE CONTRACT

11. With the recommendation of the Superintendent, a motion by Mrs. Pettigrew and second by Ms. Jones, the Board approved the presented contract with Howard D. Happy Co., for the lease and maintenance of copy machines for the school district over the next five (5) years, at a cost of \$449.55 per month. The agreement covers the cost of parts, labor, toner and internal consumables, and a charge of \$0.0060 per copied sheet, for six (6) machines.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

ELEVATOR SAFETY TEST CONTRACT

12. With the recommendation of Superintendent Miller, a motion by Mrs. Bransford and second by Mrs. Pettigrew, the Board moved to accept the contract with DC Elevator, Louisville, KY, to conduct the annual safety test on the elevator at Carr Elementary School, at a cost of \$280.00.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

EMERGENCY OPERATIONS PLAN REVISION

13. With the recommendation of the Superintendent, the Board approved the revised 2019-2020 District Emergency Operations Plan, specifying changes to the personnel roles. This action was taken on a motion by Mrs. Pettigrew and second by Mrs. Bransford.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

FINANCIAL REPORTS AND ORDERS OF THE TREASURER

14. With a motion by Mrs. Pettigrew and second by Mrs. Bransford, the Board approved the monthly Financial Statement and Claims, and Activity Account Reports, as presented by Becky Fisette, Finance Officer, and Kim Farmer, Activity Account Treasurer.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

CHILD NUTRITION INFORMATION & PAYMENT SYSTEM (CNIPS) AGREEMENT

15. With the recommendation of Superintendent Miller and Mrs. Ashley Teasley, Food Service Director, the Board approved the Kentucky Department of Education School and Community Nutrition Agreement, and the Child Nutrition Information and Payment Systems (CNIPS) Agreement, allowing Fulton Independent School to participate in the National School Lunch Program, School Breakfast Program, Summer Food Service Program and the Child and Adult Care Food Program. The Child and Adult Care Food Program will begin with the 2019-2020 school year and will allow the cafeteria to provide an evening meal to participants in the 21st Century After-School Program, as well as children age 0-18 throughout the district. This action was taken on a motion by Mrs. Bransford and second by Mrs. Pettigrew.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

FOOD SERVICE PROCUREMENT PLAN

16. With the recommendation of the Superintendent, a motion by Mrs. Bransford and second by Mrs. Pettigrew, the Board approved the Fulton Independent School Food Service Procurement Plan as submitted by Mrs. Ashley Teasley, Food Service Director.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

2019-2020 FULTON INDEPENDENT POLICIES & PROCEDURES UPDATE – Second Reading

17. With the recommendation of the Superintendent, a motion by Mrs. Pettigrew and second by Mrs. Bransford, the Board approved the second reading of the 2019-2020 KSBA Policies Update.

Attachment D

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

ADJOURNMENT

18. With a motion by Ms. Jones and second by Mrs. Pettigrew, the Board meeting was adjourned at 6:27 p.m.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

Debbie Vaughn
Chair

Kim Farmer
Secretary

Community Education Monthly Activities/Events Report

July

Prepare room and supplies

1. Jump Start Program for Kindergarten, 6th Grade, and 9th Grade

Work with principals and other school personnel to provide a meal/light refreshment to provide students and their parents a preparedness program for transition from grade to grade/elementary to high school

2. Begin planning Opening Day Breakfast
3. Public Relations for the Newspaper

Work with entire faculty and staff and closely with the local newspaper. Many photos of events, activities, show-casing individuals (faculty and staff); **every week of the school year**

Inform community of events at FISS; inform community about the learning and showcasing of our students to build school and community relationship

Submit monthly article to our school newspaper-The Dawg Bites

4. Attend annual Fulton County Extension Advisory Meeting

August

PR for the local newspaper and working with PR person for Facebook

1. Opening Day Breakfast

Caterer, decorations, speaker, programs, invitations etc.

School and community come together for opening day breakfast. The goal is to build school-community relationships and build cohesion among staff members.

2. Back to School Nights at Carr and FHS

Work with principals and other school personnel to aid as we welcome back our students and parents. Goal is to build positive relationships with our parents and students and assist in any way possible to begin a new successful school year.

3. Health Screening at Carr and Fulton Junior High

Assist school nurse with our health screenings.

4. PTO Meeting (Monthly)

Aid our Parent/Teacher Organization working with parents and teacher.

Goal: Provide financial assistance to our schools, improve parent, teacher, and community involvement and support

5. Wellness Committee

Work with school nurse and other committee members.

6. FISD School Board Meetings (Monthly)

To attend as many as possible during the school year as Community Education Director.

Public Relations for the school to the local newspaper continuing every week throughout the school year

7. Seniors-Community Service Hours-ongoing throughout the year

Work with the seniors and community to insure all seniors complete 20 hours of community service by May 1 of school year. This builds character, work ethic, spirit of volunteerism, and cohesion among the class.

8. Plan Math Nights

Work with local businesses and our math teachers

To engage students and their parents in a real-world experience of solving math problems in a local business. Impact: students and parents enjoy a math night together, improve math skills, and build stronger partnerships between school, parents, and community (2 per semester)

September

PR for the local newspaper and work with PR person for Facebook

1. Grandparents Lunch

Build school-community relationships; provide "Grandparent stickers" to display on their vehicles

2. Attend Community Educational Regional Meeting

Build relationships, share ideas among the regional CEEd directors

3. Plan Character Counts for the first semester

Work with our partners Heritage Bank, Simmons Bank, Dean Financial, school faculty and principal

Character Counts is a program for the students at Carr Elementary that selects and rewards students during the school year from the six pillars of character; students are rewarded with a Character Counts character theme party, certificate, and photo in newspaper

4. Fulton High School Blood Drive

Work with school personnel and the Red Cross to secure volunteers for the blood drive

5. Reading Nights-one per month

Work with Carr Librarian to plan each monthly reading night; each month has a theme

Students and parents attend with a meal provided by a community partner. Impact: students and parents enjoy a reading night together, improve reading skills, and build stronger partnerships with our parents and students and community

6. Senior Mock Interviews

Work with community volunteers, school counselor, and senior class to prepare each student with a real-life interview process

Impact: Provide a real-world experience for the seniors to prepare for a job interview and receive feedback from their interviewers

7. Twin Cities Banana Festival

Banana Ball, Airport Day, Health Fair, Sidewalk Chalk Art Contest, Pole Decorating Contest, FISD Tent Downtown, and our float in the parade

Serve on the Banana Board which meets all year planning the festival. Impact: To engage students and faculty in a collaborative effort and the importance of civic duty and pride and economic development in the participation of our festival

October

PR for the local newspaper and work with PR person for Facebook

1. PTO Fall Festival

Assist with the Silent Auction working with the community and businesses, school staff, and parents

Impact: Fundraiser sponsored by our local PTO and to give back to the students and school in areas of need as decided by the school and PTO; builds community relationships, stronger family bonds between school and home

2. FHS Football Homecoming

Work with the high school staff in planning homecoming activities

3. Red Ribbon Week

Work with FRYSC Director and student support specialist; Impact: To aid in student awareness of the dangers of drugs and alcohol

4. G-Day

Assist high school principal with test score analysis night and progress reports as needed

5. Attend the annual Community Education Meeting in Louisville
6. Begin planning the Veterans Day Program

November

PR for local newspaper

1. Grow Festival

Work with CECC, Head Start, and FRYSC; Provide a book walk and book for all local children in our community ages 0-5; build community awareness of our school and facilities and to promote reading at an early age

2. Veteran Day Program

Plan and implement the program; guest speaker. invitations, decorations, programs etc. Work with local veterans, community businesses and community leaders.

Impact: Demonstrates the importance of honoring our armed forces; builds community relationship, provides historical perspective for our students

3. Community Veterans Day Luncheon

Plan and implement the luncheon for approximately 150 local veterans working with community volunteers, local civic leaders, area veterans. Serve as chairperson of the entire event

4. Performing Arts Program

Assist with the first semester performance with the music teacher and school personnel; Showcase our choir program and performing arts club in a dinner theatre that builds community support of this program and showcases the talents of our students

5. Prepare our FISD Christmas Card to display downtown

December

PR for the local newspaper and work with PR person for Facebook

1. Community Christmas in the Park

Provide a book walk and activity for the community children during our “Christmas in the Park” event. Impact: Builds community relationships, student and parent reading activity, supports community civic involvement

2. Science Fair

Assist with the Science Fair with the high school science teachers as needed

3. Carr Christmas Choir Program

Assist and work with the principal to decorate and provide other assistance as needed

Impact: Bring parents into our building to showcase student work; builds stronger student, parents, and community relationships

4. TCMO Clothe the Children

Assist with the Twin Cities Men's Organization with securing donations for their Christmas charity fundraiser and assist at the clothe the children event

Impact: To represent the school in working with the TCMO in securing donations for their annual project and to build stronger school and community relationships

5. Rudolph Readers

Assist with the Rudolph Readers Program

January

PR for the local newspaper and work with PR person for Facebook

1. Board of Education Week

Participate in this week to bring awareness to the importance of our local board of education and to honor them with a meal during this time; Impact: builds school and board of education relationships and parent and community awareness of the importance of our board of education

2. Tutoring

Work with high school teachers in the after-school tutoring program (twice per week after school)

Goal: To provide at risk students with needed help in academics Impact: To improve students with role models to help them succeed in the academic classroom

3. Governor's Cup

Work with our local school sponsor of our Governors Cup team to provide refreshments for our district meets

4. Truth or Consequences

Work with the Fulton County Extension office

Impact: Provides students with awareness of the consequences of substance abuse; emotional, financial, legal, and physical consequences of the abuse of drugs

5. Begin planning Career Fair

6. Plan Character Counts for the second semester
7. Math Nights for the second semester

February

PR for the local newspaper and work with PR person for Facebook

1. Attend Community Education Regional Meeting
2. Black History Month

Work with teachers and students to prepare events for Black History Month

3. Attend and participate in Hickman County and Murray High School Reality Store
4. Attend Community Education Legislative Appreciation Meeting in Frankfort

Impact: Meet and greet with local legislatures to promote Community Education and its impact on our communities (did meet with our district representative and state senator this year)

5. Career Fair

One of the largest programs I do during the year. Chair the event. Work with Student Support Specialist and FRYSC Director and many community members, clubs, and businesses

Goal: Engage the community and school in career preparation Impact: Builds school and community relationships and aids students in exploring career fields and learning about many different career-college-military choices

March

PR for the local newspaper and work with PR person for social media.

1. I love to Read Week

Participate in the library reading to each homeroom during the week with an activity to go along with the book. Work with the local KEA retired teachers association to bring them to our school for reading during the week.

Goal: For students to participate in Dr. Seuss Birthday celebration and celebrate the fun and love of reading at school and at home.

2. Reality Store

Work with Benita Cheirs from the Extension Office and community members

To provide an economic awareness program for students and engage the community in the instructional process and build school and community relationships.

3. G-Day

Assist high school principal with test score analysis night and progress reports as needed

Goal: Advise parents of the results of students test scores and analyze their progress.

4. 8th grade visit to The Four Rivers Academy

Work with Student Support Specialist and the Director of the Four Rivers Academy

To educate 8th grade students about the Four Rivers Academy, the careers offered, and the career pathways offered at the academy

April

PR for the local newspaper and work with PR person for social media.

1. Finish and complete Senior Community Service Hours
2. Participate in K-PREP practice test
3. Work with Prom Committee
4. Work Kindergarten Registration
5. Planning committee for the Chamber Banquet
6. Preparation for the Celebration of our Reading Nights
7. Worked with Student Support Specialist on Senior Scholarship Applications

May

PR for the local newspaper and work with PR person for social media.

Work closely with the local newspaper on ALL year end events

1. Work with Student Support Specialist on Senior Scholarship Applications
2. PR and Decorations for the Carr Choir Program
3. Community Education Regional Meeting
4. Math Night at Wal-Mart
5. Assisted with K-PREP testing with an individual student
6. PTO Fundraiser
7. Graduation-Decorations, practices, speeches etc.

June

Complete PR for the local newspaper for the school year

Complete the year end Community Education Report

The Family Connection

Fulton Independent's Family Resource / Youth Services Center
June 2019 work

events / speakers

Super Summer Day Camp (June 10-14): 34 children ages 6-12

This four-day camp met mornings at Fulton City Park. FRYSC advertised the camp, collected registration forms, purchased/hailed supplies, arranged for six of the seven presenters, scheduled FHS student volunteers, transported lunch, and worked the camp daily. Presentations included a dog agility presentation, emotional/physical health lessons, and a presentation from Kentucky Shakespeare of Louisville. Co-sponsors: Fulton County Extension Service, Mountain Comprehensive Therapeutic Services, FISH food services.

services

9 home visits (Job Corps followup, pursuing day camp participants, taking two students to / from Empower Kentucky Youth conference transit site)

delivered food bags to 21 students' homes every Friday (Backpack Feeding program)

attended regional SBIRT (Screening, Brief, Intervention, Referral to Treatment) training

awarded two FHS seniors \$1000 ASAP, \$500 Lions Club scholarships

facilitated acquisition of archery program through Purchase District Health Department

researched resources for high-achieving low-income students; sent information on Jack Kent Cooke Foundation to school support specialist

attended FAIR Team meeting on behalf of FISH

began planning August 3 St. Edwards Catholic Church block party for FISH families

completed Infinite Campus entry for 2018-19

Superintendent Report for July 2019 Board Meeting

Listed below are some of the activities that Superintendent Miller accomplished during June 2019. The items are categorized under the Kentucky NxG Superintendent Effectiveness Standards. This list is not inclusive of the daily duties of the Superintendent.

Standard 1: Strategic Leadership

- Met with 4 parents
- Phone call with 6 parents

Standard 2: Instructional Leadership

- Worked with Principals on Master schedules
- Worked on Student schedules
- Held a Special Education meeting using Shipley Continuous Improvement Plan

Standard 3: Cultural Leadership

- Mailed thank you and congratulations cards

Standard 4: Human Resource Leadership

- Completed Administrative and Office Staff Calendar entries into MUNIS
- Addressed personnel issue (spoke with KEA rep and KASA attorney)

Standard 5: Managerial Leadership

- Received school audit report from Educational Directions
- Recorded checks received and reviewed bank statements

Standard 6: Collaborative Leadership

- Contacted Fulton City Chief of Police and Fulton City Manager to try and find a Safety Resource Officer (SRO) for school
- Met with Fulton County Transit reps re: student transport
- Worked on a partnership plan with the UTM Call Me Mister mentoring program

Standard 7: Influential Leadership

- Attended two Rotary meetings

Standard 1: Strategic Leadership

SUMMARY: Superintendents create conditions that result in strategically reimagining the district's vision, mission and goals to ensure that every student graduates from high school, is globally competitive in post-secondary education and/or the workforce, and is prepared for life in the 21st century. Superintendents create a community of inquiry that challenges the community to continually repurpose itself by building on the district's core values and beliefs about the preferred future and then developing a vision.

Standard 2: Instructional Leadership

SUMMARY: The superintendent supports and builds a system committed to shared values and beliefs focused on teaching and learning where performance gaps are systematically eliminated over time and every student graduates from high school college-and-career ready.

Standard 3: Cultural Leadership

SUMMARY: The superintendent understands and acts on the important role a system's culture has in the exemplary performance of all schools. He/she works to understand the people in the district and community as well as their history and traditions as they move forward to support and achieve district goals. The superintendent must be able to improve the district culture, if needed, to align the work of adults with the district's goals of improving student learning and infusing the work with passion, meaning and purpose.

Standard 4: Human Resource Leadership

SUMMARY: The superintendent ensures the district is a professional learning community with processes and systems in place that result in recruitment, induction, support, evaluation, development and retention of a high-performing, diverse staff. The superintendent uses distributed leadership to support learning and teaching, plans professional development, and engages in district leadership succession planning.

Standard 5: Managerial Leadership

SUMMARY: The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that organize the work of the district and give priority to student learning and safety. The superintendent must solicit resources (both operating and capital), monitor their use, and assure the inclusion of all stakeholders in decision about resources so as to meet the 21st century needs of the district.

Standard 6: Collaborative Leadership

SUMMARY: The superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with support for and ownership of the district vision. Acknowledging that strong schools build strong communities, the superintendent proactively creates, with school and district staff, opportunities for parents, community members, government leaders, and business representatives to participate with their investments of resources, assistance, and goodwill.

Standard 7: Influential Leadership

SUMMARY: The superintendent promotes the success of learning and teaching by understanding, responding to, and influencing the larger political, social, economic, legal, ethical, and cultural context. From this knowledge, the superintendent works with the board of education to define mutual expectations, policies, and goals to ensure the academic success for all students.

5/29/2019

KSBA Policy Service
2019 Policy Update (#42) Checklist

District: Fulton Independent School

To enable KSBA to track and store your District's policies in our policy database, please indicate below what action you have taken on the new/revised policies enclosed for your review. We will forward printed or reproducible copies of the policies when we receive this form and update your online manual if you belong to that service.

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
01.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
01.11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
01.3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
01.821	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
02.31	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.113	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.123	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.1233	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.1234	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.1327	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.133	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.162	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.212	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.2327	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.233	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.262	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.29	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
03.6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
04.32	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
04.6	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
04.61	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
05.23	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
05.31	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
05.4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
05.48	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
05.5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
06.221	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
08.113	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
08.14	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
08.221	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.126	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.22	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.224	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.4232	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.425	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.429	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
10.5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.1231	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
03.2231	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>
09.111	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7-15-19	20-07-1332	<input type="checkbox"/>	<input type="checkbox"/>

_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>	<input type="checkbox"/>

*Please attach a copy of the modified policy. DO NOT RETYPE A DRAFT - simply indicate the district-initiated changes by writing in colored ink, circling, highlighting, etc.

Rebbie Vaughn
Board Chair's Signature

7-29-19
Date

DeAnna Miller
Superintendent's Signature

07/29/19
Date

**Please return this completed form to KSBA at your earliest opportunity.
Please contact your KSBA Consultant IF you need KSBA to completely reprint all policy pages or to order additional new manuals, instead of just getting copies of the updated policies.**