

RECORD OF BOARD PROCEEDINGS
(MINUTES)

Fulton, KY, June 11, 2019

The Fulton Independent Board of Education met at the Board of Education Office at 5:45 o'clock P. M. on the 11th day of June, 2019 with the following members present:

(1) Mrs. Carol Bransford, Acting-Chair (2) Ms. Rea Jones (3) Mrs. Christy Pettigrew

**SPECIAL CALLED MEETING OF
FULTON INDEPENDENT BOARD OF EDUCATION**

CALL TO ORDER

1. Mrs. Carol Bransford, Acting-Chair, called the Regular Monthly Meeting of Fulton Independent Board of Education to order at 5:45 p.m.

ROLL CALL

2. Mrs. Carol Bransford, Ms. Rea Jones, and Mrs. Christy Pettigrew were present for roll call. Mrs. Debbie Vaughn and Mr. Bill Robertson were absent.

SUPERINTENDENT ATTENDANCE

3. Superintendent Miller was present for the June meeting.

APPROVAL OF AGENDA

4. With a motion by Mrs. Pettigrew and second by Ms. Jones, the June 11, 2019, Agenda of the Fulton Independent Board of Education Special Called Meeting was approved as presented.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

APPROVAL OF MINUTES

5. With a motion by Ms. Jones and second by Mrs. Pettigrew, the Board approved the minutes of the May 21, 2019, Regular Monthly Meeting as presented by the Board Secretary.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

APPROVAL OF CONSENT AGENDA ITEMS

6. With a motion by Ms. Jones and second by Mrs. Pettigrew, the Board accepted the reports and approved action items listed in the consent agenda as follows:

A. ASAP Moment

There was no presentation for June.

B. Enrollment Report

Board members were presented with the Enrollment Report indicating a district enrollment of 304 at the close of the 2019-2020 school year.

C. FRYSC Activities Update

Tracy Pulley, Family Resource / Youth Services Center Coordinator, submitted a report to Board Members detailing the activities and services she provided during May, 2019.

Attachment A

D. Food Service Report

Mrs. Ashley Teasley, Food Service Director, submitted the Monthly Food Service Reports, outlining activity in the school cafeterias through May, 2019.

E. Four Rivers Academy Inter-Local Cooperative Agreement Description

Superintendent Miller clarified the function of the Four Rivers Academy Inter-Local Cooperative Agreement entered into at the May 21, 2019 meeting. Dr. Miller stated that the agreement was with the Four Rivers Foundation established by Mr. and Mrs. Robbie Rudolph, and not specifically the vocational center which provides some of the district's career and technical programs.

F. Fundraiser Requests

Board Members approved the fundraising request of Mr. Chad Malray, Volleyball Coach, to conduct a sponsorship drive of local businesses. In return for the \$150.00 sponsorships businesses will have their name placed on a banner to hang in the Fulton High School gym, and on the back of volleyball team t-shirts.

G. Grant Information

Superintendent Miller informed Board Members that she has received notice from the Kentucky Department of Education that Fulton Independent School District has been awarded school improvement funds due to its CSI status. It was also noted that an official award letter is forthcoming and will provide details on the amount of the award and any associated requirements.

H. IDEA Determination Letter

Board Members were informed that the 2018 Special Education Determination Letter has been received indicating that the district has met the requirements set forth in the Individuals with Disabilities Education Act (IDEA).

I. Principal's Annual Accountability Report

Board Members reviewed and accepted the 2018-2019 Principal's Accountability Report describing the school's progress in meeting the educational goals established through KRS 158.6451 and FIS District goals established by the Board of Education.

J. Superintendent Report

Superintendent Miller provided Board Members with a report of her activities during May, 2019, noting how these activities aligned with the Kentucky NxG Superintendent Effectiveness Standards.

Attachment B

K. Travel Requests

Board members approved the travel request of Superintendent Miller to attend the KASA Conference Planning Committee meeting in Frankfort, KY, June 18, 2019. Travel will be at no cost to the district.

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L. Surplus Property

Board members declared presented items as surplus and approved the sale or disposal of these items.

Attachment C

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

PERSONNEL REPORT

7. Superintendent Miller informed the Board of the following personnel actions:

Appointments: Rebecca Copeland, 21st Century After School Program Site Director

Resignations: Mark Roberson, Carr Elementary AC Monitor
High School Girls Head Basketball Coach

PUBLIC COMMENTS

8. There were no public comments.

APPROVAL TO CLOSE 2018-2019 BOOKS AND BALANCE NEGATIVE INTERNAL ACCOUNTS

9. With the recommendation of the Superintendent, a motion by Ms. Jones and second by Mrs. Pettigrew, the Board authorized the payment of outstanding bills and instructed the school treasurer to balance negative internal accounts in order to close the books for the 2018-2019 school year.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

2019-2020 DIRECT AND INDIRECT COSTS

10. Following the recommendation of Superintendent Miller, the Board, on a motion by Ms. Jones and second by Mrs. Pettigrew, moved to assess a 2.92% fee for direct and indirect costs on programs funded through federal grants for the 2019-2020 school year.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

EMERGENCY CERTIFIED & NON-CERTIFIED EMERGENCY SUBSTITUTE TEACHERS

11. With the recommendation of the Superintendent, a motion by Ms. Jones and second by Mrs. Pettigrew, the Board moved to declare an emergency and allow the use of Emergency Certified and Non-Certified Emergency Substitute Teachers for the 2019-2020 school year.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

FINANCIAL REPORTS AND ORDERS OF THE TREASURER

12. With a motion by Ms. Jones and second by Mrs. Pettigrew, the Board approved the monthly Financial Statement and Claims, and Activity Account Reports, as presented by Becky Fisette, Finance Officer, and Kim Farmer, Activity Account Treasurer.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

GASB 54 – APPROVAL TO COMMIT AND ASSIGN FUNDS

13. Following the recommendation of the Superintendent, the Board moved to restrict \$50,000.00 for future construction projects, to be specified at a later date; and authorized Dr. Miller to commit and assign unrestricted funds for additional future construction and/or maintenance projects, as required by GASB 54. This action was taken on a motion by Ms. Jones and second by Mrs. Pettigrew.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

2019-2020 STUDENT HANDBOOKS AND CODE OF CONDUCT – Second Reading

14. With the recommendation of the Superintendent, a motion by Ms. Jones and second by Mrs. Pettigrew, Board members approved the second reading of the 2019-2020 Student Handbooks and Code of Conduct as presented.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

MEDICAID BILLING CONTRACT

15. With the recommendation of the Superintendent, a motion by Mrs. Pettigrew and second by Ms. Jones, the Board approved the contract with KSBA to act as the billing administrator for the district's Medicaid School-Based Health Services program for the 2019-2020 school year.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

2019-2020 FULTON INDEPENDENT POLICIES & PROCEDURES UPDATE – First Reading & Review

16. With the recommendation of the Superintendent, a motion by Mrs. Pettigrew and second by Ms. Jones, the Board approved the first reading of the 2019-2020 KSBA Policies Update, and reviewed the associated Procedures Update as recommended by Superintendent Miller.

Attachment D, E

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

SPECIAL CALLED MEETING REQUEST

17. At the request of Superintendent Miller, and due to a scheduling conflict with the annual KASA Conference, the Board moved to cancel the Regular Monthly Meeting set for July 16, 2019, and hold a Special Called Meeting on July 15, 2019, 5:15 p.m. This action was taken on a motion by Ms. Jones and second by Mrs. Pettigrew.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

CLOSED SESSION – Personnel, KRS 61.810(1)(f)

18. With the recommendation of Superintendent Miller, the Board moved to go into Closed Session at 6:07 p.m. to discuss a personnel issue, as authorized by KRS 61.810(1)(f). This action was taken on a motion by Mrs. Pettigrew and second by Ms. Jones.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

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OPEN SESSION

19. With a motion by Ms. Jones and second by Mrs. Pettigrew, the meeting was resumed at 7:05 p.m., with no action taken.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew

ADJOURNMENT

20. With a motion by Ms. Jones and second by Mrs. Pettigrew, the Board meeting was adjourned at 7:06 p.m.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew



Acting-Chair



Secretary

The Family Connection

Fulton Independent's Family Resource / Youth Services Center
May 2019 work

events / speakers

Carr talent show (May 3): grades K-5

Carr Student Council sponsored a talent show with 18 participants in grades 3-5. All K-5 students enjoyed the performances. This program was a confidence booster for many students and improved social standing for several. FRYSC held auditions, communicated with parents, prepared music and equipment, secured judges and a first place prize, and emceed the show.

K-PREP limousine ride / lunch (May 3): grades 4-12

On behalf of the PTO, FRYSC arranged for limousine service for the 26 students who scored at the Distinguished level on last year's K-PREP testing. FRYSC also chaperoned the limo ride and lunch.

Bright Star Theatre (May 15): grades 2, 5

FRYSC used ASAP Council funding to bring Bright Star Theatre to Carr Elementary (was originally also for Fulton Middle, but testing schedule changed). Second graders saw The Velveteen Rabbit; fifth graders watched American Giants In Science.

Miss Kentucky visit (May 15): grades K-5

FRYSC arranged for Miss Kentucky Katie Bouchard to visit Carr Elementary, going from class to class and letting students ask questions and be photographed with her. Bouchard's travel was sponsored by Kentucky Agriculture.

Bike-A-Thon (May 18): grades K-5

With the PTO, FRYSC advertised and hosted a Saturday morning wellness/family event, a bike-a-thon, where 15 students received a free helmet and cycled from the football field to Carr Elementary. At the school they were sprayed with water and color powders. Almost \$400 was raised for the PTO.

clubs / groups

BADD Club: 2 during-lunch meetings (6 BADD members, grades 9-12). Hung winning posters from sobriety contest around FHS. Gave away sobriety t-shirts at middle and high school lunches while promoting BADD Club for 2019-20.

Chess club: 1 after-school session (14 students, grades 3-5). last of three lessons with chess master Josiah Hereford of West Kentucky Chess.

Art club: 2 after-school sessions (5 students, grades 6-7). Free choice art to celebrate end-of-year sessions.

Carr Student Council: (4 students, grades 4-5). Picked up recycling, held talent show, served as greeters for music program

Mentoring: 1 session (11 students, grades 9-12 / 11 community volunteers). End-of-year lunch at Pizza Hut, funded through ASAP Council.

services

clothing - 4 students

school supplies - 2 students

Transit tickets – 1 student

8 home visits (medication, emergency food deliveries, seeking day camp volunteers)

created, printed, distributed May Dawg Bites newsletters, grades K-12

delivered food bags to 21 students every Friday (Backpack Feeding program)

taught art lesson to all K-2 students at May 10 Fulton City Park excursion

distributed Scholastic books to Head Start, kindergarten (funded by Four River Counties CECC -- Community Early Childhood Council)

helped PTO deliver shirts from sale, served/cleaned up Teacher Appreciation meals, sought new parent members at field day

scheduled presenters for Super Summer Day Camp (June 17-20)

represented Fulton at regional Parent Café collaboration meeting

connected a second FHS student, family with Job Corps program

connected FHS seniors with \$1000 ASAP, \$500 Lions Club scholarships

copied flyers advertising Fulton Public Library's summer reading program; distributed to grades K-5

per request from Mrs. Crawford, chaperoned top three Accelerated Reader point earners on Paducah field trip

gave all graduating seniors a tool kit through ASAP Council funding

per request from Dr. Miller, attended JUUL training in Hopkinsville

reviewed \$52,705.92 2019-20 FRYSC budget with advisory council, finance officer;

submitted to state

Superintendent Report for June 2019 Board Meeting

Listed below are some of the activities that Superintendent Miller accomplished during May 2019. The items are categorized under the Kentucky NxG Superintendent Effectiveness Standards. This list is not inclusive of the daily duties of the Superintendent.

Standard 1: Strategic Leadership

- Met with 49 parents
- Phone call with 10 parents

Standard 2: Instructional Leadership

- Completed 10 walkthroughs of buildings

Standard 3: Cultural Leadership

- Mailed thank you and congratulations cards

Standard 4: Human Resource Leadership

- Completed Walkthrough Summaries for May for discussion with Administrators
- Addressed personnel issue (spoke with KEA rep and KASA attorney)

Standard 5: Managerial Leadership

- Arranged a school audit with Educational Directions (We had estimated that a private agency audit would cost around \$10,000 but Educational Directions is doing our audit AT NO CHARGE!!!)
- Met with Murray Head Start Preschool Director about grant
- Recorded checks received and reviewed bank statements

Standard 6: Collaborative Leadership

- Collaborated with WKEC Director Dr. John Settle
- Collaborated with Murray Head Start Preschool Director Cindy Graves
- Contacted Fulton County Superintendent, Fulton City Chief of Police, and Fulton City Manager to try and find a Safety Resource Officer (SRO) for school
- Talked with Fulton County Transit re: student transport

Standard 7: Influential Leadership

- Attended three Rotary meetings

Standard 1: Strategic Leadership

SUMMARY: Superintendents create conditions that result in strategically reimagining the district's vision, mission and goals to ensure that every student graduates from high school, is globally competitive in post-secondary education and/or the workforce, and is prepared for life in the 21st century.

Superintendents create a community of inquiry that challenges the community to continually repurpose itself by building on the district's core values and beliefs about the preferred future and then developing a vision.

Standard 2: Instructional Leadership

SUMMARY: The superintendent supports and builds a system committed to shared values and beliefs focused on teaching and learning where performance gaps are systematically eliminated over time and every student graduates from high school college-and-career ready.

Standard 3: Cultural Leadership

SUMMARY: The superintendent understands and acts on the important role a system's culture has in the exemplary performance of all schools. He/she works to understand the people in the district and community as well as their history and traditions as they move forward to support and achieve district goals. The superintendent must be able to improve the district culture, if needed, to align the work of adults with the district's goals of improving student learning and infusing the work with passion, meaning and purpose.

Standard 4: Human Resource Leadership

SUMMARY: The superintendent ensures the district is a professional learning community with processes and systems in place that result in recruitment, induction, support, evaluation, development and retention of a high-performing, diverse staff. The superintendent uses distributed leadership to support learning and teaching, plans professional development, and engages in district leadership succession planning.

Standard 5: Managerial Leadership

SUMMARY: The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that organize the work of the district and give priority to student learning and safety. The superintendent must solicit resources (both operating and capital), monitor their use, and assure the inclusion of all stakeholders in decision about resources so as to meet the 21st century needs of the district.

Standard 6: Collaborative Leadership

SUMMARY: The superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with support for and ownership of the district vision. Acknowledging that strong schools build strong communities, the superintendent proactively creates, with school and district staff, opportunities for parents, community members, government

leaders, and business representatives to participate with their investments of resources, assistance, and goodwill.

Standard 7: Influential Leadership

SUMMARY: The superintendent promotes the success of learning and teaching by understanding, responding to, and influencing the larger political, social, economic, legal, ethical, and cultural context. From this knowledge, the superintendent works with the board of education to define mutual expectations, policies, and goals to ensure the academic success for all students.

SURPLUS 18-19

BRAND	PRODUCT	MODEL #	SERIAL NUMBER	TAG #	STATUS
1 Dell	Desktop	Optiplex 755	516V7G1	10771	used for parts
2 Dell	Desktop	Optiplex 760	BDFMMK1	10829	used for parts
3 Edlund	Electric Can Opener	203	47328	-	Broke
4 -	Wood Working Table	-	-	-	works
5 -	Wood Working Table	-	-	-	works
6 -	Wood Working Table	-	-	-	works
7 -	Wood Working Table	-	-	-	works
8 -	Wood Working Table	-	-	-	works
9 -	Wood Working Table	-	-	-	works
10 -	Wood Working Table	-	-	-	works
11 -	Wood Working Table	-	-	-	works
12 Devoro	10" Baby Toilet	-	-	-	Brand new
13 Devoro	10" Baby Toilet	-	-	-	Brand new
14 Devoro	10" Baby Toilet	-	-	-	Brand new
15 Devoro	10" Baby Toilet	-	-	-	Brand new
16 Devoro	10" Baby Toilet	-	-	-	Brand new
17 Devoro	10" Baby Toilet	-	-	-	Brand new
18 Devoro	10" Baby Toilet	-	-	-	Brand new
19 Devoro	10" Baby Toilet	-	-	-	Brand new
20 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
21 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
22 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
23 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
24 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
25 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
26 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
27 Devoro	10" Baby Toilet Seat	-	-	-	Brand new
28 Srinex	Weight Bench Machine	-	-	-	works
29 Sanborn	Red Air Compressor	-	-	-	Broke

For the June 11, 2019 Board Meeting

2019 Policy Update (#42) Checklist

District: Fulton Independent School

To enable KSBA to track and store your District's policies in our policy database, please indicate below what action you have taken on the new/revised policies enclosed for your review. We will forward printed or reproducible copies of the policies when we receive this form and update your online manual if you belong to that service.

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
01.1	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
01.11	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
01.3	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
01.821	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
02.31	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.11	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.113	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.123	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.1233	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.1234	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.1327	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.133	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.162	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.19	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.21	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.212	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.2327	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.233	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.262	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.29	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
03.6	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
04.32	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
04.6	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
04.61	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
05.23	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
05.31	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
05.4	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
05.48	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
05.5	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
06.221	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
08.113	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
08.14	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
08.221	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.126	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.22	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.224	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.4232	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.425	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.429	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
10.5	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.1231	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
03.2231	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
09.111	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

*Please attach a copy of the modified policy. DO NOT RETYPE A DRAFT - simply indicate the district-initiated changes by writing in colored ink, circling, highlighting, etc.

Board Chair's Signature

Date

Superintendent's Signature

Date

**Please return this completed form to KSBA at your earliest opportunity.
Please contact your KSBA Consultant IF you need KSBA to completely reprint all policy pages or to order additional new manuals, instead of just getting copies of the updated policies.**

5/30/2019

KSBA Procedure Service

2019 Procedure Update (#23) Checklist

District: **Fulton Independent School**

To enable KSBA to track and store your District's administrative procedures in our procedure database, please indicate below what decision you have made on the proposed new/revised procedures enclosed for your review. We will forward printed or reproducible copies of the procedures when we receive this form and update your online manual if you belong to that service.

Procedure Number	Adopt as Written	Adopt with Modification*	Date of District/ Board Review	Keep Current Procedure	Delete Procedure
01.3 AP.2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
01.3 AP.21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
01.6 AP.2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.11 AP.21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.11 AP.25	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.123 AP.2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.162 AP.2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.19 AP.23	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.223 AP.2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
03.29 AP.23	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
05.411 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
05.5 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
06.34 AP.2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
07.11 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
07.13 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
08.13451 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
09.224 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
09.33 AP.21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
09.425 AP.22	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
09.429 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
10.11 AP.21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>
10.5 AP.1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6-11-19	<input type="checkbox"/>	<input type="checkbox"/>