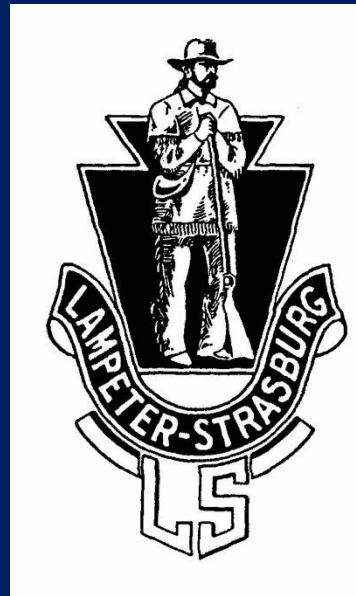


Academic Committee Meeting

November 1, 2021

Lampeter-Strasburg School District



Federal ESSER Funding
Learning Loss

Proposed Comprehensive Plan Priorities & Goals 2021–2024

Priority: Meet the Social Emotional Needs of all Students.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 3: Provide Student-Centered Support Systems	By June 30, 2024, all school buildings will show evidence of the implementation of effective strategies and supports to meet the social and emotional needs of all students.	Social and Emotional Needs of Students	Develop and conduct a needs assessment to determine students' social and emotional needs and evaluate methods/strategies for implementation to address determined needs.	Select and develop an implementation process for strategies/programs to address the social and emotional needs of all students.	By June 30, 2024, all school buildings will show evidence of the implementation of effective strategies and supports to meet the social and emotional needs of all students.

Proposed Comprehensive Plan Priorities & Goals 2021–2024

Priority: Provide All Students with the Support and Enrichment Needed to Achieve Mastery of Grade Level Standards.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 3: Provide Student-Centered Support Systems	By June 30, 2024, strengthen/establish district systems that fully ensure all students who are academically at risk or in need of enrichment are identified early and are supported by a process that provides needs-based interventions and/or enrichment.	Student Support Systems	By June 30, 2022, develop and conduct a needs assessment to determine current support/enrichment programming and areas in need of improvement.	By June 30, 2023, Select and develop an implementation process for strategies/programs to address supports for students academically at risk or in need of enrichment.	By June 30, 2024, strengthen/establish district systems that fully ensure all students who are academically at risk or in need of enrichment are identified early and are supported by a process that provides needs-based interventions and/or enrichment.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards aligned assessments to monitor student achievement.		By June 30, 2022, conduct a needs assessment to determine alignment of current summative/formative assessments to the PA Standards.	By June 30, 2023, develop and begin implementation of a process to begin alignment of district summative/formative assessments to the PA Standards.	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards aligned assessments to monitor student achievement.

Proposed Comprehensive Plan Priorities & Goals 2021–2024

Priority: Provide All Students with a Rigorous, Standards–Aligned Curriculum, Delivered using Best Evidence–Based Instructional Practices/Strategies to Support Learning at High Levels.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, re-evaluate/audit English Language Arts and Mathematics Curricula for standards alignment and update as needed and appropriate as well as begin the process to re-evaluate/audit all other subject areas/grade level curricula for standards alignment and updated as needed and appropriate.	Curriculum Alignment Evaluation	By June 30, 2022, establish a curriculum review process for each district CIA committee to begin curriculum review for alignment.	By June 30, 2023, establish and implement a process to move all curriculum to On Hand Schools with appropriate revisions for alignment.	By June 30, 2024, re-evaluate/audit English Language Arts and Mathematics Curricula for standards alignment and update as needed and appropriate as well as begin the process to re-evaluate/audit all other subject areas/grade level curricula for standards alignment and updated as needed and appropriate.
Essential Practices 5: Allocate Resources Strategically and Equitably	By June 30, 2024, establish a district system that fully ensures the consistent implementation of effective instructional practices that provide equitable learning opportunities for all students.	Instructional Practices–Equity	By June 30, 2022, conduct a needs assessment to determine the impact of instructional practices on providing all students equitable learning experiences.	By June 30, 2023, select and develop a process to begin implementing instructional practices to provide all students for equitable learning experiences.	By June 30, 2024, establish a district system that fully ensures the consistent implementation of effective instructional practices that provide equitable learning opportunities for all students.
Essential Practices 1: Focus on Continuous Improvement of Instruction	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards–aligned assessments to monitor student achievement.	Common Assessments	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards aligned assessments to monitor student achievement.	By June 30, 2023, develop and begin implementation of a process to align district summative/formative assessments to the PA Standards.	By June 30, 2024, strengthen/establish a district system that fully ensures staff members in all schools are using standards–aligned assessments to monitor student achievement.

Federal ESSER Funds thru 2023-24

Lampeter-Strasburg School District		
Elementary and Secondary School Emergency Relief (ESSER) Funds		
https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/CARESAct/Pages/default.aspx		
ESSER II	1,448,503	
American Rescue Plan (ARP) ESSER III	2,929,903	
ESSER III-20% to address learning loss		585,981
ESSER III balance		2,343,922
	subtotal	2,929,903
ARP ESSER III 5% Set-aside Allocations for Learning Loss	162,657	
Min Allocation for Student Social, Emotional and Mental Health Support (30%)		48,797
Min Allocation for Prof Dev for Staff on Social, Emotional and Mental Health Support (10%)		16,266
Min Allocation for Reading Support and Improvement (8%)		13,013
Balance of ARP ESSER III 5% Set-aside Allocations for Learning Loss		84,581
	subtotal	162,657
ARP ESSER III 1% Set-aside Allocations for Summer Enrichment	32,531	
ARP ESSER III 1% Set-aside Allocations for Afterschool Programs	32,531	
Grand Total	4,606,125	

Federal ESSER Funds thru 2023-24

Students- Direct Learning Support	875,089	
after school and summer enrichment programs		377,697
Reading and Math supplemental materials and online support		88,013
Technology- Chromebooks		375,000
Special Ed services directly related to COVID		34,379
Student Support	2,153,115	
Social Emotional Learning (SEL) diagnostics program package		59,750
new Social Worker		275,000
Continue Social Worker and 2+ Guidance Counselors transition		1,202,201
Student Assistance Program - additional half day for contractor		22,500
new secretary position - assist Social Worker, Guidance		100,000
new Board Certified Behavioral Analyst		150,000
Professional Development (SEL)		66,266
Crisis Prevention Intervention (SPI) Train the Trainers		7,398
Technology - upgrade of wireless access system		270,000
Maintenance and Building Needs	1,577,921	
enhanced COVID cleaning equipment, supplies and materials		200,000
HVAC upgrades, UV bulbs		1,127,921
furniture and equipment		250,000
Total	4,606,125	

THANK YOU

Questions