

RECORD OF BOARD PROCEEDINGS

(MINUTES)

Fulton, KY, March 19, 2019

The Fulton Independent Board of Education met at the Board of Education Office at 5:45 o'clock P. M. on the 19th day of March, 2019 with the following members present:

- (1) Mrs. Debbie Vaughn, Chair (2) Mrs. Carol Bransford, Vice-Chair (3) Mr. Bill Robertson
(4) Ms. Rea Jones (5) Mrs. Christy Pettigrew

**REGULAR MONTHLY MEETING OF
FULTON INDEPENDENT BOARD OF EDUCATION**

CALL TO ORDER

1. Mrs. Debbie Vaughn, Board Chair, called the Regular Monthly Meeting of Fulton Independent Board of Education to order at 5:45 p.m.

PRAYER

2. Mr. Kevin Brown opened the meeting with Prayer.

PLEDGE OF ALLEGIANCE

3. Fulton Middle School eighth grader Mia Martin led in reciting the Pledge of Allegiance.

ROLL CALL

4. Mrs. Debbie Vaughn, Mr. Bill Robertson, Mrs. Carol Bransford, Ms. Rea Jones, and Mrs. Christy Pettigrew were present for roll call.

SUPERINTENDENT ATTENDANCE

5. Superintendent Miller was present for the March Meeting.

APPROVAL OF AGENDA

6. With a motion by Mr. Robertson and second by Mrs. Bransford, the March 19, 2019, Agenda of the Fulton Independent Board of Education Regular Monthly Meeting was approved.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

APPROVAL OF MINUTES

7. With a motion by Mrs. Bransford and second by Mrs. Pettigrew, the Board approved the minutes of the February 19, 2019, Regular Monthly Meeting as presented by the Board Secretary.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

APPROVAL OF CONSENT AGENDA ITEMS

8. With a motion by Mr. Robertson and second by Ms. Jones, the Board accepted the reports and approved action items listed in the consent agenda as follows:

A. Special Recognition

Dr. Miller and School Board Members presented the Bulldog Award to the family of Mr. Nicky Forrester (Mrs. Elaine Forrester, Ann Forrester and David Forrester), in his memory and in honor of the years of service he provided Fulton Independent as a school board member and basketball bookkeeper.

B. Principal's Report

Principal Elam presented the Principal's Report highlighting activities and events taking place over the past month at Carr Elementary and Fulton High School, including: a Career Fair for grades 5-8, Black History Month celebrations, recognition of athletes making the All District Hoop Team and Joey Fosko Scholarship recipients, Dr. Seuss "Read Across America" Birthday celebration, and Math Night at Food Rite. Mr. Elam also recognized staff members, Nathan Castleman, Beverly Pledge, Cyndi Brown, Alley Evans, and Tracy Pulley, who were nominated for WKCTC Regional Educator Awards, and Dr. DeAnna Miller, who received the Michael Caudill Distinguished Educator Award presented by the Kentucky Association for Gifted Education (KAGE).

C. FRYSC Activities Update

Tracy Pulley, Family Resource / Youth Services Center Coordinator, submitted a report to Board Members detailing the activities and services she provided during February, 2019.

Attachment A

D. Teacher of the Month

Mrs. Cyndi Brown and Mrs. Melissa Trice-Martin were named as Teachers of the Month for Carr Elementary and Fulton Middle/High School, respectively.

E. Enrollment Report

Board members were presented with the Enrollment Report indicating a district enrollment of 309 students at the end of month 7.

F. Fundraiser Requests

Board members approved the following fundraiser requests:

- A Bike-A-Thon, sponsored by the PTO, May 11, 2019, at the football field, in order to raise money for a teacher meal during Teacher Appreciation Week, and K-Prep Award Plaques & meal.

G. Food Service Report

Mrs. Ashley Teasley, Food Service Director, submitted the Monthly Food Service Reports, outlining activity in the school cafeterias through February, 2019.

H. Grant Information

Superintendent Miller informed Board Members that Fulton Independent has been awarded the 21st Century Community Learning Center Grant, in the amount of \$490,000, to be distributed to the district over a five year period, for the purpose of re-establishing the after school program for grades 3-8. The program would begin with the 2019-2020 school year.

I. Superintendent's Report

Superintendent Miller provided Board Members with a report of her activities during February, 2019, noting how these activities aligned with the Kentucky NxG Superintendent Effectiveness Standards.

Attachment B

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(4) Ms. Rea Jones (5) Mrs. Christy Pettigrew

J. Travel Requests

Board members approved the following travel requests of Superintendent Miller:

- Shipley Procedure/Process Training, March 24-28-2019, Lexington, KY (required training).

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

PUBLIC COMMENTS

9. Dr. Bill Smith, speaking for several community members in attendance, asked that the school district look at the financial future of Fulton and consider a merger with Fulton County Schools in order to alleviate some of the financial stress on residents and, in his opinion, provide more educational opportunities for students. There were no additional comments.

PERSONNEL REPORT

10. Superintendent Miller informed the Board of the following personnel actions:

Appointments: Zach Howard, Assistant Baseball Coach

Retirement: Barbara Burnette, Certified Substitute Teacher

CDIP TURN-AROUND PLAN APPROVAL

11. With the recommendation of the Superintendent, a motion by Mr. Robertson and second by Mrs. Bransford, the Board approved the presented Consolidated District Improvement Plan with added objectives, which allows Carr Elementary to meet requirements of the CSI status. The approved CDIP will also serve as the Turn Around Plan for the elementary school.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

DISTRICT FACILITIES PLAN PUBLIC HEARING REPORT

12. With the recommendation of Superintendent Miller, the Board approved the District Facilities Plan Public Hearing Report as submitted by Mr. Kent Green, DFP Chair and Hearing Officer, and authorized the submission of the Final Draft Facility Plan to KDE for approval. This action was taken on a motion by Mrs. Bransford and second by Mrs. Pettigrew.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

APPROVAL OF SUPERINTENDENT TRAVEL REIMBURSEMENT

13. With a motion by Ms. Jones and second by Mrs. Pettigrew, the Board approved the travel reimbursement request of Superintendent Miller for travel expenses related to school business for February, 2019.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

FINANCIAL REPORTS AND ORDERS OF THE TREASURER

14. With a motion by Mr. Robertson and second by Mrs. Bransford, the Board approved the monthly Financial Statement and Claims, and Activity Account Reports, as presented by Becky Fissette, Finance Officer, and Kim Farmer, Activity Account Treasurer.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

NON-RESIDENT STUDENT CONTRACT – Fulton County Schools

15. Following the recommendation of the Superintendent, the Board, on a motion by Mr. Robertson and second by Mrs. Pettigrew, approved the 2019-2020 Non-Resident Student Contract with Fulton County Schools allowing an exchange of Any/All Students, with the agreement that Fulton County pay Fulton Independent Schools \$30,000 in two installments over the 2019-2020 school year.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

CLOSED SESSION – Superintendent Evaluation

16. With a motion by Mrs. Bransford and second by Mr. Robertson, and pursuant to KRS 61.810(1)(f) and KRS 156.557(6)(c), the Board moved to go into Closed Session at 6:24 p.m., for preliminary discussion related to the Superintendent’s Evaluation.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mr. Robertson, Mrs. Vaughn

* Mr. Robertson left the meeting at 6:58 p.m.

OPEN SESSION

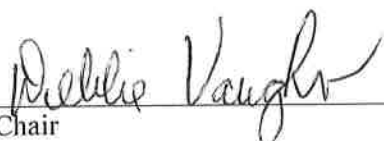
17. Open Session was resumed at 7:00 p.m. on a motion by Mrs. Bransford and second by Mrs. Pettigrew. There was no action taken.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn

ADJOURNMENT

18. With a motion by Mrs. Bransford and second by Mrs. Pettigrew, the Board meeting was adjourned at 7:02 p.m., with a Special Called Meeting being scheduled for March 20, 2019, 7:00 p.m. at the Central Office.

Members voting yes: Mrs. Bransford, Ms. Jones, Mrs. Pettigrew, Mrs. Vaughn


Chair


Secretary

The Family Connection
Fulton Independent's Family Resource / Youth Services Center
Tracy Pulley, coordinator --- February 2019 work

events

Heart dance (Feb. 23): 45 5th-8th graders attended; 10 adult volunteers (FRYSC advertised dance, scheduled parent volunteers, sold tickets, hauled supplies, decorated, cleaned up)

clubs/groups

BADD Club: 4 during-lunch meetings (7 BADD members, grades 9-12). Sobriety poster contest completed; winners announced. Working on shirt/poster printing.

Chess club: 2 after-school sessions (9 students, grades 3-4, 4 students, grade 5)

Art club: 4 after-school sessions (9 students, grades 6-7).

Carr Student Council: (4 students, grades 4-5). Picked up recycling, ran Valentine's store.

Mentoring: 1 session (11 students, grades 9-12 / 11 community volunteers). Brought in speaker --- PADD executive director --- who discussed goal setting.

services

clothing for 11 students

school supplies for 6 students

4 home visits (truancy, water shutoff, bring parent to school, field trip form)

created, printed, distributed February Dawg Bites newsletter, grades K-12

delivered food bags to 21 students every Friday (Backpack Feeding program)

arranged for educator Anna Laurent of LOTUS to speak to middle school health class on Feb. 21 (bystander session)

arranged for American Red Cross to present the Pillowcase Project to 4th graders on Feb. 27 (emergency preparedness)

arranged Job Corps interview for FHS student

provided child care at PTO meeting in attempt to boost attendance

connected FHS foster care student with TAYLRD, a program for fostered teens

attended two-day Strengthening Families training in preparation for launch of Parent Café program

taught four dental hygiene lessons (grades K-1); gave each student

toothbrush/toothpaste

Superintendent Report for March 2019 Board Meeting

Listed below are some of the activities that Superintendent Miller accomplished during February 2019. The items are categorized under the Kentucky NxG Superintendent Effectiveness Standards. This list is not inclusive of the daily duties of the Superintendent.

Standard 1: Strategic Leadership

- Met with 3 parents
- Phone call with 5 parents
- Attended KSBA Conference in Louisville

Standard 2: Instructional Leadership

- Completed 9 walkthroughs of buildings
- Completed 8 classroom walkthroughs
- Attended KAGE conference

Standard 3: Cultural Leadership

- Mailed thank you and congratulations cards
- Judged Spanish Fair at FHS
- Attended PTO meeting
- Attended 3 ballgames

Standard 4: Human Resource Leadership

- Met with a teacher to work on a Master's degree plan
- Completed Walkthrough Summaries for January for discussion with Administrators
- Attended KSBA Conference
- Addressed personnel issues

Standard 5: Managerial Leadership

- Phone conference with Associate Kelly Foster concerning Advanc Ed Audit
- Administrator at FHS for the day ☺
- Met with Gear Up Admin, Principal Elam and Mr. Castleman on services provided by the Federal Gear Up grant
- Recorded checks received and reviewed bank statements

- Worked on selling of bonds (offered to local bank – it was declined) – ended up selling at a lower interest rate than anticipated saving the district approximately \$41,000 instead of the anticipated \$34,000

Standard 6: Collaborative Leadership

- Attended WKEC Board of Directors Meeting on 2/27/19

Standard 7: Influential Leadership

- Attended two Rotary meetings
- Participated in State Advisory Meeting for Gifted Education via ZOOM online

Standard 1: Strategic Leadership

SUMMARY: Superintendents create conditions that result in strategically reimagining the district's vision, mission and goals to ensure that every student graduates from high school, is globally competitive in post-secondary education and/or the workforce, and is prepared for life in the 21st century. Superintendents create a community of inquiry that challenges the community to continually repurpose itself by building on the district's core values and beliefs about the preferred future and then developing a vision.

Standard 2: Instructional Leadership

SUMMARY: The superintendent supports and builds a system committed to shared values and beliefs focused on teaching and learning where performance gaps are systematically eliminated over time and every student graduates from high school college-and-career ready.

Standard 3: Cultural Leadership

SUMMARY: The superintendent understands and acts on the important role a system's culture has in the exemplary performance of all schools. He/she works to understand the people in the district and community as well as their history and traditions as they move forward to support and achieve district goals. The superintendent must be able to improve the district culture, if needed, to align the work of adults with the district's goals of improving student learning and infusing the work with passion, meaning and purpose.

Standard 4: Human Resource Leadership

SUMMARY: The superintendent ensures the district is a professional learning community with processes and systems in place that result in recruitment, induction, support, evaluation, development and retention of a high-performing, diverse staff. The superintendent uses distributed leadership to support learning and teaching, plans professional development, and engages in district leadership succession planning.

Standard 5: Managerial Leadership

SUMMARY: The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that organize the work of the district and give priority to student learning and safety. The superintendent must solicit resources (both operating and capital), monitor their use, and assure the inclusion of all stakeholders in decision about resources so as to meet the 21st century needs of the district.

Standard 6: Collaborative Leadership

SUMMARY: The superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with support for and ownership of the district vision. Acknowledging that strong schools build strong communities, the superintendent proactively creates, with school and district staff, opportunities for parents, community members, government leaders, and business representatives to participate with their investments of resources, assistance, and goodwill.

Standard 7: Influential Leadership

SUMMARY: The superintendent promotes the success of learning and teaching by understanding, responding to, and influencing the larger political, social, economic, legal, ethical, and cultural context. From this knowledge, the superintendent works with the board of education to define mutual expectations, policies, and goals to ensure the academic success for all students.