

RECORD OF BOARD PROCEEDINGS

(MINUTES)

Fulton, KY, September 6, 2018

The Fulton Independent Board of Education met at the Board of Education Office at 5:37 o'clock P. M. on the 6th day of September, 2018 with the following members present:

(1) Mrs. Debbie Vaughn, Chair (2) Mr. Bill Robertson, Vice-Chair (3) Mrs. Carol Bransford

**SPECIAL CALLED MEETING OF
FULTON INDEPENDENT BOARD OF EDUCATION**

CALL TO ORDER

1. Mrs. Debbie Vaughn, Board Chair, called the Regular Monthly Meeting of Fulton Independent Board of Education to order at 5:37 p.m.

OPENING PRAYER

2. The meeting was opened with prayer led by Mr. Kent Green.

PLEDGE OF ALLEGIANCE

3. The Pledge of Allegiance was recited by all in attendance.

ROLL CALL

4. Mrs. Debbie Vaughn, Mr. Bill Robertson, and Mrs. Carol Bransford were present for roll call. Mr. Sam Hancock was absent.

SUPERINTENDENT ATTENDANCE

5. Superintendent Miller was present for the September Meeting.

APPROVAL OF MINUTES

6. With a motion by Mrs. Bransford and second by Mr. Robertson, the minutes of the August 14, 2018, Regular Monthly Meeting, were approved as presented by the Board Secretary.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

APPROVAL OF CONSENT AGENDA ITEMS

7. With a motion by Mr. Robertson and second by Mrs. Bransford, the Board accepted the reports and approved action items listed in the consent agenda as follows:

A. ASAP Moment

Principal Elam provided the ASAP Moment by informing Board members of the many events and activities that occurred in August, including Back-to-School Nights, Opening Day activities, home visits for 3rd grade, Jump Start Sessions for Kindergarten, 6th and 9th grades, the start of the House System and athletic events. Elam noted another goal of building relationships and rapport with the community.

B. Enrollment Report

Board members were presented with the Enrollment Report indicating a district enrollment of 318 students at the end of month 1.

C. Fundraiser Requests

Board Members approved the following Fundraiser Requests:

- The HS Boys Basketball Team requested permission to conduct a sale of sausage products from Stonie’s Sausage Shop from Sept. 17 – Oct. 17, 2018, hold a Shoot-a-Thon on Oct. 15, 2018 at Fulton High School, and chili supper on Nov. 17, 2018 at FHS; all profits will go towards payment of team expenses;
- The Senior Class of 2019 asked to be allowed to sell “Boo Bags” to students at Carr Elementary and Fulton High School, with proceeds going for Prom and Senior trip expenses;
- Mrs. Chloe Harper, teacher at Carr Elementary School, asked permission to set up an account with “School Mall’, an online shopping mall which gives back a percentage of sales for items purchased at stores through SchoolMall.com; money raised will be used for House parties;
- The PTO asked permission to hold an “Art to Remember” fundraiser from Sept. – Dec., 2018, in order to raise money for spring testing snacks, awards, limo rides.

D. Surplus Property

Board members declared presented items as surplus and approved the sale or disposal of these items.

Attachment A

E. Superintendent’s Report

Superintendent Miller provided Board Members with a report of her activities during August, 2018, noting how these activities aligned with the Kentucky NxG Superintendent Effectiveness Standards.

Attachment B

F. Travel Requests

Board members approved the travel request of Superintendent Miller to attend the WKEC Fall Retreat, September 18-19, 2018, in Bowling Green, KY,

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

PUBLIC COMMENTS

8. There were no public comments.

PERSONNEL REPORT

9. Superintendent Miller informed the Board of the following personnel actions:

Appointments: Morgan Wade, Spanish Teacher, Alt Cert Program
 Ashley Kendall, School Nurse
 Crystal Brandon, AmeriCorp

Resignations: Joyce Lawrence, School Nurse
 Olivia Crawford, AmeriCorp

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2018-2019 TAX RATES

10. With the recommendation of Superintendent Miller, a motion by Mr. Robertson and second by Mrs. Bransford, the Board moved to keep the current tax rates of 75.4 for Real Estate and Personal Property, and Tangible Personal Property; and 78.0 for Motor Vehicles, for the 2018-2019 school year

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

FOUR RIVERS FOUNDATION MOA

11. With the recommendation of the Superintendent, a motion by Mrs. Bransford and second by Mr. Robertson, the Board approved the Four Rivers Foundation Memorandum of Agreement between the Four Rivers Foundation Board and Fulton Independent Board of Education. The MOA outlines the mission, program, and roles and responsibilities of each partner in providing such benefits as dual credit opportunities, scholarships, career preparation and exploration, and a new university reading service to the students of Fulton Independent and other member school districts.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

BUS DRIVER PAY INCREASE

12. The Board, following the recommendation of Superintendent Miller, increased the hourly wage for bus drivers from \$11.50 to \$13.75 for co-curricular and extra-curricular trips. This action was taken on a motion by Mr. Robertson and second by Mrs. Bransford.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

SHORTENED DAY REQUEST

13. With the recommendation of the Superintendent, a motion by Mrs. Bransford and second by Mr. Robertson, the Board approved a shortened day schedule for three special needs students as requested by the Admissions & Release Committee of the Special Education Program.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

APPROVAL OF SUPERINTENDENT TRAVEL REIMBURSEMENT

14. With a motion by Mrs. Bransford and second by Mr. Robertson, the Board approved the travel reimbursement request of Superintendent Miller for travel expenses related to school business for August, 2018.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

APPROVAL OF WORKING BUDGET

15. With the recommendation of Superintendent Miller, a motion by Mrs. Bransford and second by Mr. Robertson, the Board approved the 2018-2019 Working Budget as presented.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

FINANCIAL REPORTS AND ORDERS OF THE TREASURER

16. With a motion by Mr. Robertson and second by Mrs. Bransford, the Board approved the monthly Financial Statement and Claims, and Activity Account Reports, as presented by Laurie Thorpe, Finance Officer, and Kim Farmer, Activity Account Treasurer.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

CLOSED SESSION: Student Expulsion Review - KRS 160.810 (1)(f)

17. With the recommendation of the Superintendent, a motion by Mr. Robertson and second by Mrs. Bransford, the Board moved to go into Closed Session at 6:05 p.m., as authorized by KRS 160.810(1)(f) in order to conduct an expulsion review for the student named in Expulsion File# 2017-18-03.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

OPEN SESSION

18. Open Session was resumed at 6:25 p.m., on a motion by Mr. Robertson and second by Mrs. Bransford.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn

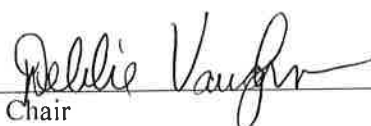
TERMINATION OF STUDENT EXPULSION

19. With a motion by Mr. Robertson and second by Mrs. Bransford, the Board voted to end the expulsion of the student named in Expulsion File# 2017-18-03, and allow the student to return to school effective September 10, 2018. The student is to complete a transitional step-up program before returning to a regular classroom schedule.

ADJOURNMENT

20. With a motion by Mrs. Bransford and second by Mr. Robertson, the Board meeting was adjourned at 6:27 p.m.

Members voting yes: Mrs. Bransford, Mr. Robertson, Mrs. Vaughn


Chair


Secretary

Superintendent Report for October 2018 Board Meeting

Listed below are some of the activities that Superintendent Miller accomplished during Septembert 2018. The items are categorized under the Kentucky NxG Superintendent Effectiveness Standards. This list is not inclusive of the daily duties of the Superintendent.

Standard 1: Strategic Leadership

- Attended US Rep. James Comer's Grant Workshop in Madisonville, KY
-
- Addressed staff and community members at Opening Day

Standard 2: Instructional Leadership

- Met with DPP to discuss Extended School Services options for students
-
- Completed 8 walkthroughs of buildings
-
- Completed 5 classroom walkthroughs
- Attended one Carr Elementary faculty meeting and one district wide faculty meeting

Standard 3: Cultural Leadership

- Met with a FIS parent to discuss a concern
- Attended 2 football games, a volleyball game
- Mailed thank you and congratulations cards

Standard 4: Human Resource Leadership

- Held Administrative Meeting
- Completed a Title IX Training
- Attended the KSBA Regional meeting with Vice Chair Robertson
- Completed a ZOOM training on real time educational opportunities

Standard 5: Managerial Leadership

- Talked to Graves County Safety Resoruce Officer Jonathan Grant and approved him conducting the Kentucky Safe Driver program at Fulton High School for area schools and

- students. This is a four hour graduated licensing class that is free for students and is now required for teenage drivers in Kentucky.
- Attended a 21st Century Grant Training in Paducah, KY

Standard 6: Collaborative Leadership

- Sent rep to Four Rivers Foundation Meeting at Four Rivers Career Center
- Met with Dr. John Settle about a Safety Resource Officer training
- Attended WKEC Board of Directors Fall Retreat
- Approved to participate in a project with the Four Rivers Foundation to progress monitor our high school students at no cost to the district.

Standard 7: Influential Leadership

- Met with Murray State University President Bob Jackson. Invited him to Fulton High School. President Jackson came to FHS on September 13 and met with Senior Class and provided football tickets for students and faculty to attend the MSU/UTM football game on September 29.
- Attended three Rotary meetings

Standard 1: Strategic Leadership

SUMMARY: Superintendents create conditions that result in strategically reimagining the district's vision, mission and goals to ensure that every student graduates from high school, is globally competitive in post-secondary education and/or the workforce, and is prepared for life in the 21st century. Superintendents create a community of inquiry that challenges the community to continually repurpose itself by building on the district's core values and beliefs about the preferred future and then developing a vision.

Standard 2: Instructional Leadership

SUMMARY: The superintendent supports and builds a system committed to shared values and beliefs focused on teaching and learning where performance gaps are systematically eliminated over time and every student graduates from high school college-and-career ready.

Standard 3: Cultural Leadership

SUMMARY: The superintendent understands and acts on the important role a system's culture has in the exemplary performance of all schools. He/she works to understand the people in the district and community as well as their history and traditions as they move forward to support and achieve district goals. The superintendent must be able to improve the district culture, if needed, to align the work of adults with the district's goals of improving student learning and infusing the work with passion, meaning and purpose.

Standard 4: Human Resource Leadership

SUMMARY: The superintendent ensures the district is a professional learning community with processes and systems in place that result in recruitment, induction, support, evaluation, development and retention of a high-performing, diverse staff. The superintendent uses distributed leadership to support learning and teaching, plans professional development, and engages in district leadership succession planning.

Standard 5: Managerial Leadership

SUMMARY: The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that organize the work of the district and give priority to student learning and safety. The superintendent must solicit resources (both operating and capital), monitor their use, and assure the inclusion of all stakeholders in decision about resources so as to meet the 21st century needs of the district.

Standard 6: Collaborative Leadership

SUMMARY: The superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with support for and ownership of the district vision. Acknowledging that strong schools build strong communities, the superintendent proactively creates, with school and district staff, opportunities for parents, community members, government leaders, and business representatives to participate with their investments of resources, assistance, and goodwill.

Standard 7: Influential Leadership

SUMMARY: The superintendent promotes the success of learning and teaching by understanding, responding to, and influencing the larger political, social, economic, legal, ethical, and cultural context. From this knowledge, the superintendent works with the board of education to define mutual expectations, policies, and goals to ensure the academic success for all students.