

# LAMPETER-STRASBURG SCHOOL DISTRICT



## HYBRID ROTATIONAL LEARNING MODEL

The Hybrid Rotational Learning Model enables teachers to meet the diverse learning needs of students by blending digital and traditional teaching methods in a differentiated format. Students rotate in fluid, flexible groups among three learning stations within the classroom. Each station is strategically designed to provide students with individualized learning opportunities to demonstrate mastery of course content. The rotational model allows students to receive small group direct instruction, work in pairs or teams on collaborative projects or learning activities, and engage in digital content aligned with specific curriculum. The model employs frequent formative assessment to evaluate learning and drive differentiated instruction within the hybrid learning classroom. The Hybrid Rotational Learning Model motivates students to succeed through engagement in customized instruction in a dynamic classroom setting.

*Differentiating instruction is doing what's right for students. It is the ability to maximize each student's learning. It requires teachers to do different things for different students. It is teaching that is focused on students' learning*

*-Goldsworthy, 2009*

## DIRECT INSTRUCTION STATION



Students are provided direct instruction based on their needs moving through concepts within the curriculum. Instruction for each group looks different based on that group's needs. The direct instruction station highlights students' abilities to apply and analyze content, including the use of information in new situations, as well as connections among ideas. At the direct station, the teacher interacts with students daily as a group and/or one-to-one. Students cannot hide in this small group setting! Students benefit from direct feedback related to their learning every day.

## INDEPENDENT INSTRUCTION STATION

The independent station gives students the opportunity to interact with digital content, providing both the student and teacher with immediate feedback. Students are able to demonstrate their ability to recall facts and basic concepts, demonstrate mastery of current topics, and preview learning for future lessons. Teachers have the ability to individualize content for students based on their immediate needs. Teachers also have the ability to deliver "flipped" lessons in the independent station.



## COLLABORATIVE LEARNING STATION



Collaboration is a workforce skill essential to all learners. The collaborative station provides students the opportunity to draw connections among ideas, use information in new situations, produce new and/or original work, and justify or support decisions based on data and knowledge gained from content and fellow students. While at the collaborative learning station, students work in pairs or small groups to solve real-world problems and complete projects related to specific curriculum content. This station is all about student-centered learning that connects students directly with the curriculum. Students work together for a common goal!

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