

Responsible Learner Rubric

	T1	T2	T3	1	2	3
<b>Cooperation</b>				Student needs frequent reminders to cooperate in structured and unstructured settings.	Student needs occasional reminders to cooperate in structured and unstructured settings.	Student consistently cooperates in structured and unstructured settings.
<b>Demonstrates Respect</b>				Student needs frequent reminders to demonstrate respect.	Student needs occasional reminders to demonstrate respect.	Student consistently demonstrates respect.
<b>Follows Directions</b>				Student needs frequent reminders to follow directions.	Student needs occasional reminders to follow directions.	Student consistently follows directions with few reminders.
<b>Uses Time Wisely/ Completes Work Goals</b>				Student needs frequent reminders to use time wisely and complete work goals.	Student needs occasional reminders to use time wisely and complete work goals.	Student consistently uses time wisely and completes work goals.
<b>Classwork Completion</b>				Student needs frequent reminders to complete classwork.	Student requires occasional reminders to complete classwork.	Student consistently completes classwork independently.
<b>Homework Completion</b>				Student needs frequent reminders to complete homework.	Student requires occasional reminders to complete homework.	Student consistently completes homework independently.
<b>Manages Materials Effectively</b>				Student needs frequent reminders to manage and organize materials.	Student needs occasional reminders to manage and organize materials.	Student consistently manages and organizes materials.

The purpose of this progress report is to clearly and accurately communicate each student's level of achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills.

Lampeter-Strasburg School District

Fourth Grade 2016-2017

Teacher: Gochnauer, Marybeth

Learning Outcomes	
<b>P</b>	Proficiency of the grade level standards
<b>S</b>	Steady progress toward proficiency of the grade level standards
<b>L</b>	Limited progress toward proficiency of the grade level standards
<b>blank</b>	Not assessed

Attendance			
Absences	1	2	3
Excused	0		
Unexcused/Illegal	0		
Tardies			
Excused	0		
Unexcused/Illegal	0		

Each report period will represent student's benchmarked progress toward the end of year goals.

Grade 4 Reading	T1	T2	T3
<b>Foundational Skills</b>			
Knows and applies grade-level phonics and word analysis skills when decoding words			
<b>Vocabulary</b>			
Determines meanings of words and phrases as they are used in grade-level text including figurative language			
<b>Fluency</b>			
Reads grade-level text orally with accuracy, fluency, and understanding			
<b>Strategies/Skills for Fiction</b>			
Understands text; character, theme, sequence, compares/contrasts, text structure, summarizes, makes inferences, cause/effect			
<b>Strategies/Skills for Non-Fiction</b>			
Understands text; makes inferences, compares/contrasts point of view, text structure/features, main idea(s), supporting details			
Writes appropriate reading responses/cites evidence from text as support			

	T1	T2	T3
<b>Grade 4 Science</b>			
Understands key concepts			
Understands and uses key vocabulary			
<b>Grade 4 Social Studies</b>			
Understands key concepts			
Understands and uses key vocabulary			

Grade 4 Writing	T1	T2	T3
<b>Spelling</b>			
Correctly spells grade-level words			
<b>Types of Writing</b>			
Focus: Identifies a clear topic			
Content: Uses supporting detail			
Organization: Uses a clear structure in writing			
Style: Uses a variety of sentence types			
<b>Language Skills</b>			
Understands sentence structure/identifies types of sentences			
Uses a variety of sentence types			
Correctly uses punctuation, capitalization, and grammar			
Correctly uses and explains the function of parts of speech			

	T1	T2	T3
<b>Grade 4 Art</b>			
Applies art skills and demonstrates understanding of art concepts			
<b>Grade 4 General/Vocal Music</b>			
Knows and uses the elements and principles of music at an appropriate level			
Demonstrates appropriate use of music-making materials/techniques			
<b>Grade 4 Physical Education</b>			
Demonstrates/applies expected movement and manipulative skills			
Practices responsible personal & social behavior in physical activity settings			
<b>Grade 4 Instrumental Music</b>			
Produces accurate pitch with a developmentally appropriate tone			
Performs rhythm patterns accurately with a steady beat			
Articulates sounds according to musical markings and style			
Performs with developmentally appropriate musical expression			

Grade 4 Mathematics	T1	T2	T3
<b>Number Sense</b>			
Applies place-value concepts to read, write, compare, and round numbers			
Recognizes and generates equivalent fractions/compares fractions			
Connects decimal notation to fractions/compares decimals			
<b>Computation</b>			
Knows math facts			
Solves multi-digit addition/subtraction computation and estimation problems			
Solves multi-digit multiplication computation and estimation problems			
Solves multi-digit division problems			
Solves problems involving fractions and mixed numbers			
<b>Geometry</b>			
Lists properties of, classifies, draws, and identifies two-dimensional figures			
<b>Measurement</b>			
Solves measurement problems, including conversions to smaller units			
Solves problems involving time			
Solves problems involving area and perimeter			
Measures angles and uses properties of adjacent angles to solve problems			
<b>Data Analysis</b>			
Organizes, displays, and interprets data			
<b>Algebraic Concepts</b>			
Develops and applies number theory concepts to find factors and multiples			
Describes, extends, and creates patterns, including those in function tables			
<b>Problem Solving</b>			
Uses appropriate strategies/operations to solve word problems/explains work			

Trimester 1 Comments:
Teacher conference
Trimester 2 Comments:
Trimester 3 Comments: