

Responsible Learner Rubric

	T1	T2	T3	1	2	3
<b>Cooperation</b>				Student needs frequent reminders to cooperate in structured and unstructured settings.	Student needs occasional reminders to cooperate in structured and unstructured settings.	Student consistently cooperates in structured and unstructured settings.
<b>Demonstrates Respect</b>				Student needs frequent reminders to demonstrate respect.	Student needs occasional reminders to demonstrate respect.	Student consistently demonstrates respect.
<b>Follows Directions</b>				Student needs frequent reminders to follow directions.	Student needs occasional reminders to follow directions.	Student consistently follows directions with few reminders.
<b>Uses Time Wisely/ Completes Work Goals</b>				Student needs frequent reminders to use time wisely and complete work goals.	Student needs occasional reminders to use time wisely and complete work goals.	Student consistently uses time wisely and completes work goals.
<b>Classwork Completion</b>				Student needs frequent reminders to complete classwork.	Student requires occasional reminders to complete classwork.	Student consistently completes classwork independently.
<b>Homework Completion</b>				Student needs frequent reminders to complete homework.	Student requires occasional reminders to complete homework.	Student consistently completes homework independently.
<b>Manages Materials Effectively</b>				Student needs frequent reminders to manage and organize materials.	Student needs occasional reminders to manage and organize materials.	Student consistently manages and organizes materials.

**Lampeter-Strasburg School District**

Third Grade 2016-2017

Teacher: Cislo, Kelsey B

Learning Outcomes	
<b>P</b>	Proficiency of the Grade Level Standards
<b>S</b>	Steady Progress toward Proficiency of the Grade Level Standards
<b>L</b>	Limited Progress toward Proficiency of the Grade Level Standards
<b>blank</b>	Not Assessed

Attendance	1	2	3
<b>Absences</b>			
Excused	0		
Unexcused/Illegal	0		
<b>Tardies</b>			
Excused	0		
Unexcused/Illegal	0		

Each report period will represent student's benchmarked progress toward the end of year goals.

Grade 3 Reading	T1	T2	T3
<b>Foundational Skills</b>			
Knows & applies grade-level phonics & word analysis skills when decoding words			
<b>Vocabulary</b>			
Determines meanings of words and phrases as they are used in grade-level text			
<b>Fluency</b>			
Reads grade-level text orally with accuracy, fluency, and understanding			
<b>Strategies/Skills for Fiction</b>			
Understands text: character, theme, sequence, key ideas/details			
Understands text: recounts details, makes inferences, explains cause/effect			
Writes appropriate reading responses/cites evidence from text as support			
<b>Strategies/Skills for Non-Fiction</b>			
Understands text: makes inferences & explains point of view (1st/3rd person)			
Understands text: main (key) idea(s), details, sequence, text features			
<b>Evidence-Based Analysis of Text</b>			
Writes appropriate reading responses/cites evidence from text as support			

The purpose of this progress report is to clearly and accurately communicate each student's level of achievement relative to standards-aligned, district curriculum and his/her application of grade-level student skills.

<i>Grade 3 Writing</i>	T1	T2	T3
<b>Spelling</b>			
Correctly spells grade-level words			
<b>Types of Writing</b>			
Focus: Identifies a clear topic			
Content: Uses supporting detail			
Organization: Uses a clear structure in writing			
Style: Uses a variety of sentence types			
<b>Language Skills</b>			
Understands sentence structure/identifies types of sentences			
Correctly uses punctuation, capitalization, and grammar			
Correctly uses and explains the function of parts of speech			

<i>Grade 3 Science</i>	T1	T2	T3
Understands key concepts			
Understands and uses key vocabulary			
<i>Grade 3 Social Studies</i>			
Understands key concepts			
Understands and uses key vocabulary			

<b>Grade 3 Art</b>	T1	T2	T3
Applies art skills and demonstrates understanding of art concepts			
<b>Grade 3 General/Vocal Music</b>			
Knows and uses the elements and principles of music at an appropriate level			
Demonstrates appropriate use of music making materials / techniques			
<b>Grade 3 Physical Education</b>			
Demonstrates/applies expected movement and manipulative skills			
Understands benefits of regular physical activity			
Practices responsible personal & social behavior in physical activity settings			

<i>Grade 3 Mathematics</i>	T1	T2	T3
<b>Number Sense</b>			
Applies place value concepts to round and order numbers			
Understands fractions as numbers, equivalent fractions & comparing fractions			
Represents and solves problems involving multiplication and its properties			
Represents and solves problems involving division (dividends through 50)			
<b>Computation</b>			
Fluently adds and subtracts within 1,000			
Fluently multiplies numbers with products up to 100			
<b>Geometry</b>			
Identifies, compares, and classifies shapes by their attributes			
Uses an understanding of fractions to partition shapes			
<b>Measurement</b>			
Determines or calculates time and elapsed time			
Solves problems involving measurement/estimation of volume, mass & length			
Finds the area of plane figures			
Solves problems involving perimeter of plane figures			
Counts, compares, and makes change using coins and bills			
<b>Data Analysis</b>			
Organizes, displays, and answers questions based on data			
<b>Algebraic Concepts</b>			
Uses patterns to solve problems			
Solves two-step word problems, incl. using equations or order of operations			
Solves equations involving missing numbers or symbols			
<b>Problem Solving</b>			
Uses appropriate strategies/operations to solve word problems & explains work			

Trimester 1 Comments:
Teacher Conference
Trimester 2 Comments:
Trimester 3 Comments: