

Responsible Learner Rubric

	T1	T2	T3	1	2	3	4
<b>Cooperation</b>				Rarely participates or cooperates with others	Occasionally participates and cooperates with others	Frequently participates and cooperates with others	Consistently participates, cooperates with others
<b>Rules and Responsibility</b>				Rarely follows rules or accepts responsibility for actions	Occasionally follows rules and accepts responsibility for actions	Frequently follows rules and accepts responsibility for actions	Consistently follows rules and accepts responsibility for actions
<b>Follows Directions</b>				Rarely follows directions	Occasionally follows directions after multiple reminders	Frequently follows directions with few reminders	Consistently follows directions without reminders
<b>Uses Time Wisely/Works Independently</b>				Rarely completes required work in the time given	Occasionally completes required work in the time given after multiple reminders	Frequently completes required work in the time given with few reminders	Consistently completes required work in the time given
<b>Attentiveness</b>				Rarely shows age appropriate attention span or stays on task	Occasionally shows age appropriate attention span and stays on task after multiple reminders	Frequently shows age appropriate attention span and stays on task with few reminders	Consistently shows age appropriate attention span
<b>Quality of Work</b>				Rarely puts forth effort to do his/her best work	Occasionally puts forth effort to do his/her best work	Frequently puts forth effort to do his/her best work	Consistently puts forth effort to do his/her best work
<b>Organizational Skills</b>				Rarely follows classroom routines and organizes personal belongings	Occasionally follows routines and organizes personal belongings	Frequently follows routines and organizes personal belongings	Consistently follows routines and organizes personal belongings

The purpose of this progress report is to clearly and accurately communicate each student's level of achievement relative to standards-aligned, district curriculum and his/her application of grade-level student skills.

Lampeter-Strasburg School District

Second Grade 2016-2017

Teacher: Getchis, Michelle

Learning Outcomes	
<b>P</b>	Proficiency of the Grade Level Standards
<b>S</b>	Steady Progress toward Proficiency of the Grade Level Standards
<b>L</b>	Limited Progress toward Proficiency of the Grade Level Standards
<b>blank</b>	Not Assessed

Attendance	1	2	3
<b>Absences</b>			
Excused	0		
Unexcused/Illegal	0		
<b>Tardies</b>			
Excused	0		
Unexcused/Illegal	0		

Each report period will represent student's benchmarked progress toward the end of year goals.

Grade 2 Reading	T1	T2	T3
<b>Foundational Skills</b>			
Uses word attack skills to decode words			
Uses meaning strategies to figure out unknown words			
<b>Vocabulary</b>			
Reads high frequency words			
Learns and uses new/multiple meaning words			
<b>Fluency</b>			
Reads on-level text orally			
Self-monitors when reading			
Reads in meaningful phrases			
Uses expression when reading			
Uses appropriate rate when reading			
<b>Strategies/Skills for Fiction</b>			
Describes characters, setting, problem, events/solution, and point(s) of view			
Retells in sequential order (plot)			
Determines the central message or lesson (theme)			
Compares/contrasts two texts			
<b>Strategies/Skills for Non-Fiction</b>			
Identifies main idea and key details			
Uses text features to understand text			
Describes how reasons support author's purpose			
Compares/contrasts important points in two texts on the same topic			

Grade 2 Writing	T1	T2	T3
<b>Spelling</b>			
Correctly spells grade-level words			
Spells correctly in written work			
<b>Types of Writing</b>			
Focus: Identifies a clear topic			
Content: Uses supporting detail			
Organization: Uses a clear structure in writing			
Style: Uses a variety of sentence types			
<b>Language Skills</b>			
Uses proper capitalization			
Uses punctuation with accuracy			
Writes in complete sentences			
Demonstrates grade-appropriate grammar skills			
<b>Handwriting</b>			
Forms letters and numbers correctly			
Writes legibly with correct spacing			
<b>Grade 2 Communicating Ideas</b>			
Communicates ideas effectively			
<b>Joining Group Discussions</b>			
Appropriately joins group discussions			

\* Science and Social Studies have been integrated into the curriculum

Grade 2 Art	T1	T2	T3
Applies art skills and demonstrates understanding of art concepts			
<b>Grade 2 General/Vocal Music</b>			
Knows and uses the elements and principles of music at an appropriate level			
Demonstrates appropriate use of music making materials / techniques			
<b>Grade 2 Physical Education</b>			
Demonstrates/applies expected movement and manipulative skills			
Practices responsible personal & social behavior in physical activity settings			

Grade 2 Mathematics	T1	T2	T3
<b>Number Sense</b>			
Uses place value to read, write, and skip count numbers			
Understands place value of tens and ones and uses it to compare numbers			
Fluently adds to 20			
Fluently subtracts within 20			
<b>Operations</b>			
Solves two-digit addition problems			
Solves two-digit subtraction problems			
Uses place value strategies, models, or drawings to add within 1000			
Uses place value strategies, models, or drawings to subtract within 1000			
<b>Geometry</b>			
Identifies/describes two- & three-dimensional shapes by defining attributes			
Creates and recognizes halves, thirds and quarters of shapes			
<b>Measurement</b>			
Measures and compares objects by length			
Estimates lengths in inches, feet, centimeters, and meters			
Tells and writes time to the nearest five-minutes			
Identifies and counts amounts of money			
Solves word problems involving money			
<b>Data Analysis</b>			
Organizes, displays and answers questions based on data			
<b>Algebraic Concepts</b>			
Writes an equation to solve a story problem			
Determines a missing number in an equation			
<b>Problem Solving</b>			
Uses appropriate strategies and operations to solve word problems			

Trimester 1 Comments:
Teacher Conference
Trimester 2 Comments:
Trimester 3 Comments: