

Responsible Learner Rubric

	T1	T2	T3	1	2	3	4
Cooperation				Rarely participates or cooperates with others	Occasionally participates and cooperates with others	Frequently participates and cooperates with others	Consistently participates, cooperates, and respects self/others
Rules and Responsibility				Rarely follows rules or accepts responsibility for actions	Occasionally follows rules and accepts responsibility for actions	Frequently follows rules and accepts responsibility for actions	Consistently follows rules and accepts responsibility for actions
Follows Directions				Rarely follows directions	Occasionally follows directions after multiple reminders	Frequently follows directions with few reminders	Consistently follows directions without reminders
Uses Time Wisely/Works Independently				Rarely completes required work in the time given	Occasionally completes required work in the time given after multiple reminders	Frequently completes required work in the time given with few reminders	Consistently completes required work in the time given
Attentiveness				Rarely shows age-appropriate attention span or stays on task	Occasionally shows age-appropriate attention span and stays on task after multiple reminders	Frequently shows age-appropriate attention span and stays on task with few reminders	Consistently shows age-appropriate attention span and stays on task
Quality of Work				Rarely puts forth effort to do his/her best work	Occasionally puts forth effort to do his/her best work	Frequently puts forth effort to do his/her best work	Consistently puts forth effort to do his/her best work
Organizational Skills				Rarely follows classroom routines and organizes personal belongings	Occasionally follows routines and organizes personal belongings	Frequently follows routines and organizes personal belongings	Consistently follows routines and organizes personal belongings

Lampeter-Strasburg School District

Kindergarten 2016-2017

Teacher: Ditzler, Cara M

Learning Outcomes	
P	Proficiency of the Grade Level Standards
S	Steady Progress toward Proficiency of the Grade Level Standards
L	Limited Progress toward Proficiency of the Grade Level Standards
blank	Not Assessed

Attendance	1	2	3
Absences			
Excused	0		
Unexcused/Illegal	0		
Tardies			
Excused	0		
Unexcused/Illegal	0		

Each report period will represent student's benchmarked progress toward the end of year goals.

Kindergarten Reading	T1	T2	T3
Foundational Skills			
Identifies and produces rhymes			
Recognizes and names uppercase letters			
Recognizes and names lowercase letters			
Produces letter sounds			
Isolates and pronounces beginning sounds			
Isolates and pronounces medial vowel sounds			
Isolates and pronounces ending sounds			
Segments sounds in a word			
Blends sounds together			
Identifies syllables			
Decodes words			
Understands basic features of print			
Reads high frequency words			
Reads on-level text			
Strategies/Skills for Fiction & Non-fiction			
Uses illustrations to support text			
Identifies characters in a story with prompting and support			
Identifies settings in a story with prompting and support			
Identifies the major events in a story with prompting and support			
Orally retells using beginning, middle, and end			

The purpose of this progress report is to clearly and accurately communicate each student's level of achievement relative to standards-aligned, district curriculum and his/her application of grade-level student skills.

Kindergarten Writing	T1	T2	T3
Writing			
Separates words with spaces			
Correctly spells many high frequency words			
Writes 3/more meaningful sentences on a related topic using descriptive words			
Capitalizes names, the pronoun "I", and the first word of a sentence			
Uses a variety of sentence structures and lengths			
Uses lowercase letters within words			
Uses some punctuation			
Writing includes beginning sounds within words			
Writing includes medial vowel sounds within words			
Writing includes final ending sounds within words			
Spelling			
Spells high frequency words			
Spells simple words phonetically			
Handwriting			
Writes clearly and legibly			
Controls fine motor skills			
Prints own name correctly			

Communicating Ideas			
Communicates ideas effectively			
Joining Group Discussions			
Participates in group discussions			

* Science and Social Studies have been integrated into the curriculum

Kindergarten Physical Education	T1	T2	T3
Demonstrates/applies expected movement and manipulative skills			
Practices responsible personal & social behavior in physical activity settings			

Kindergarten Mathematics	T1	T2	T3
Number Sense			
Counts to 100 by one, starting at different numbers			
Counts by ten, starting at different numbers			
Reads numbers from 0-20			
Writes numbers from 0-20			
Counts and records numbers of objects from 0-20			
Compares groups to 20 and numbers 1-10			
Solves addition problems to a sum of 10			
Solves subtraction problems within 10			
Fluently adds to sums of 5			
Fluently subtracts from numbers up to 5			
Composes and decomposes numbers 11-19 into tens and ones			
Geometry			
Identifies/describes two dimensional shapes			
Identifies/describes three-dimensional shapes (cube, sphere, cone, cylinder)			
Data Analysis			
Classifies, sorts and counts objects in given categories			

Trimester 1 Comments:

Teacher Conference

Trimester 2 Comments:

Trimester 3 Comments: