

Responsible Learner Rubric

	T1	T2	T3	1	2	3
<b>Cooperation</b>				Student needs frequent reminders to cooperate in structured and unstructured settings.	Student needs occasional reminders to cooperate in structured and unstructured settings.	Student consistently cooperates in structured and unstructured settings
<b>Demonstrates Respect</b>				Student needs frequent reminders to demonstrate respect.	Student needs occasional reminders to demonstrate respect.	Student consistently demonstrates respect.
<b>Follows Directions</b>				Student needs frequent reminders to follow directions.	Student needs occasional reminders to follow directions.	Student consistently follows directions with few reminders.
<b>Uses Time Wisely/ Completes Work Goals</b>				Student needs frequent reminders to use time wisely and complete work goals.	Student needs occasional reminders to use time wisely and complete work goals.	Student consistently uses time wisely and completes work goals.
<b>Classwork Completion</b>				Student needs frequent reminders to complete classwork.	Student requires occasional reminders to complete classwork.	Student consistently completes classwork independently.
<b>Homework Completion</b>				Student needs frequent reminders to complete homework.	Student requires occasional reminders to complete homework.	Student consistently completes homework independently.
<b>Manages Materials Effectively</b>				Student needs frequent reminders to manage and organize materials.	Student needs occasional reminders to manage and organize materials.	Student consistently manages and organizes materials.

The purpose of this progress report is to clearly and accurately communicate each student's level of achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills.

Lampeter-Strasburg School District

Fifth Grade 2016-2017

Teacher: Fakolt, David J

Learning Outcomes	
<b>P</b>	Proficiency of the Grade Level Standards
<b>S</b>	Steady Progress toward Proficiency of the Grade Level Standards
<b>L</b>	Limited Progress toward Proficiency of the Grade Level Standards
<b>blank</b>	Not Assessed

Attendance	1	2	3
<b>Absences</b>			
Excused	0		
Unexcused/Illegal	0		
<b>Tardies</b>			
Excused	0		
Unexcused/Illegal	0		

Each report period will represent student's benchmarked progress toward the end of year goals.

Grade 5 Reading	T1	T2	T3
<b>Foundational Skills</b>			
Knows/applies grade-level phonics and word analysis skills when decoding words			
<b>Vocabulary</b>			
Determines meanings of words and phrases as they are used in grade-level text including figurative language			
<b>Fluency</b>			
Reads grade-level text orally with accuracy, fluency, and understanding			
<b>Strategies/Skills for Fiction</b>			
Understands text: character, theme, sequence, compares/contrasts, summarizes, makes inferences, cause/effect, point of view			
Understands text: summarizes, drawing inferences and/or making generalizations			
<b>Strategies/Skills for Non-Fiction</b>			
Understands text: makes inferences; compares/contrasts points of view			
Understands text: text structure/features, main idea, supporting details			
<b>Evidence-Based Analysis of Text</b>			
Writes appropriate reading responses/cites evidence from text as support			
	T1	T2	T3
<b>Grade 5 Science</b>			
Understands key concepts			
Understands and uses key vocabulary			
<b>Grade 5 Social Studies</b>			
Understands key concepts			
Understands and uses key vocabulary			

Grade 5 Writing	T1	T2	T3
<b>Spelling</b>			
Correctly spells grade-level words			
<b>Types of Writing</b>			
Focus: Identifies a clear topic			
Content: Uses supporting detail			
Organization: Uses a clear structure in writing			
Style: Uses a variety of sentence types			
<b>Language Skills</b>			
Understands sentence structure/identifies types of sentences			
Correctly uses punctuation, capitalization, and grammar			
Correctly uses and explains the function of parts of speech			

	T1	T2	T3
<b>Grade 5 Art</b>			
Applies art skills and demonstrates understanding of art concepts			
<b>Grade 5 General/Vocal Music</b>			
Knows and uses the elements and principles of music at an appropriate level			
Demonstrates appropriate use of music making materials / techniques			
<b>Grade 5 Physical Education</b>			
Demonstrates/applies expected movement and manipulative skills			
Practices responsible personal & social behavior in physical activity settings			
<b>Grade 5 Instrumental Music</b>			
Produces accurate pitch with a developmentally appropriate tone			
Performs rhythm patterns accurately with a steady beat			
Articulates sounds according to musical markings and style			
Performs with developmentally appropriate musical expression			

Grade 5 Mathematics	T1	T2	T3
<b>Number Sense</b>			
Applies place value concepts reading, writing, rounding and ordering decimals			
Uses equivalency to add and subtract fractions			
<b>Computation</b>			
Solves problems involving multiplication of whole numbers			
Solves problems involving division of whole numbers			
Solves problems involving addition and subtraction of decimal numbers			
Solves problems involving the multiplication of decimal numbers			
Solves problems involving the division of decimal numbers			
Solves addition & subtraction problems involving fractions and mixed numbers			
Solves multiplication problems involving fractions and mixed number			
Solves division problems involving fractions & mixed numbers			
Analyzes and completes calculations by applying order of operations			
Computes accurately when solving problems.			
<b>Geometry</b>			
Graphs points on the coordinate plane to solve probl			
Classifies two-dimensional figures into categories based on their properties			
<b>Measurement</b>			
Converts between measurement units within a given system			
Applies concept of volume to solve problems			
<b>Data Analysis</b>			
Displays/interprets/solve problems based on data shown in graphs & line plots			
<b>Algebraic Concepts</b>			
Generates and analyzes patterns using up to two rules			
<b>Problem Solving</b>			
Uses appropriate strategies/operations to solve word problems & explains work			

Trimester 1 Comments:
Teacher conference
Trimester 2 Comments:
Trimester 3 Comments: