

Responsible Learner Rubric

	T1	T2	T3	1	2	3	4
<b>Cooperation</b>				Rarely participates or cooperates with others	Occasionally participates and cooperates with others	Frequently participates and cooperates with others	Consistently participates, cooperates, and respects self/others
<b>Rules and Responsibility</b>				Rarely follows rules or accepts responsibility for actions	Occasionally follows rules and accepts responsibility for actions	Frequently follows rules and accepts responsibility for actions	Consistently follows rules and accepts responsibility for actions
<b>Follows Directions</b>				Rarely follows directions	Occasionally follows directions after multiple reminders	Frequently follows directions with few reminders	Consistently follows directions without reminders
<b>Uses Time Wisely/Works Independently</b>				Rarely completes required work in the time given	Occasionally completes required work in the time given after multiple reminders	Frequently completes required work in the time given with few reminders	Consistently completes required work in the time given
<b>Attentiveness</b>				Rarely shows age-appropriate attention span or stays on task	Occasionally shows age-appropriate attention span and stays on task after multiple reminders	Frequently shows age appropriate attention span and stays on task with few reminders	Consistently completes required work in the time given
<b>Quality of Work</b>				Rarely puts forth effort to do his/her best work	Occasionally puts forth effort to do his/her best work	Frequently puts forth effort to do his/her best work	Consistently puts forth effort to do his/her best work
<b>Organizational Skills</b>				Rarely follows classroom routines and organizes personal belongings	Occasionally follows routines and organizes personal belongings	Frequently follows routines and organizes personal belongings	Consistently follows routines and organizes personal belongings

The purpose of this progress report is to clearly and accurately communicate each student's level of achievement relative to standards-aligned, district curriculum and his/her application of grade-level student skills.

Lampeter-Strasburg School District

First Grade 2016-2017

Teacher: Burrows, Kelly

Learning Outcomes	
<b>P</b>	Proficiency of the Grade Level Standards
<b>S</b>	Steady Progress toward Proficiency of the Grade Level Standards
<b>L</b>	Limited Progress toward Proficiency of the Grade Level Standards
<b>blank</b>	Not Assessed

Attendance	1	2	3
<b>Absences</b>			
Excused	0		
Unexcused/Illegal	0		
<b>Tardies</b>			
Excused	0		
Unexcused/Illegal	0		

Each report period will represent student's benchmarked progress toward the end of year goals.

Grade 1 Reading	T1	T2	T3
<b>Foundational Skills</b>			
Substitutes/manipulates sounds in a word			
Identifies and produces rhymes			
Isolates sounds in a word			
Blends sounds together			
Uses word attack strategies to decode words			
Uses meaning strategies to figure out unknown words			
Identifies syllables			
<b>Vocabulary</b>			
Reads high frequency words			
Uses new words and multiple meaning words			
<b>Fluency</b>			
Reads on-level text orally			
Self-monitors when reading			
Reads in meaningful phrases			
Uses expression when reading			
Uses appropriate rate when reading			
<b>Strategies/Skills for Fiction</b>			
Identifies beginning, middle, and end of a story or poem			
Describes characters, setting, problem, events/solution & central message			
Reads and retells fictional grade-level text in sequential order			
Identifies words/phrases that show feeling			
Compares/contrasts two texts on the same topic			
<b>Strategies/Skills for Non-Fiction</b>			
Identifies main idea and key details or author's reasons for writing the text			
Identifies and uses text features to understand text			
Compares/contrasts two texts on the same topic			

Grade 1 Writing	T1	T2	T3
<b>Spelling</b>			
Spells high frequency words			
Uses phonetic spelling for unknown words			
<b>Types of Writing</b>			
Focus: Identifies a clear topic			
Content: Uses supporting detail			
Organization: Uses a clear structure in writing			
Style: Uses a variety of sentence types			
<b>Language Skills</b>			
Capitalizes "I", names of people, beginning of sentence, and dates			
Uses upper and lowercase letters appropriately			
Uses punctuation correctly (period, question mark, exclamation mark, commas)			
<b>Handwriting</b>			
Forms letters and numbers uniformly and correctly with no reversals			
Writes legibly and neatly			
Spaces letters and words correctly			

<b>Grade 1 Communicating Ideas</b>			
Communicates ideas effectively			
<b>Joining Group Discussions</b>			
Participates in group discussions			

\* Science and Social Studies have been integrated into the curriculum

Grade 1 Art	T1	T2	T3
Applies art skills and demonstrates understanding of art concepts			
<b>Grade 1 General/Vocal Music</b>			
Knows and uses the elements and principles of music at an appropriate level			
Demonstrates appropriate use of music making materials / techniques			
<b>Grade 1 Physical Education</b>			
Demonstrates/applies expected movement and manipulative skills			
Practices responsible personal & social behavior in physical activity settings			

Grade 1 Mathematics	T1	T2	T3
<b>Number Sense</b>			
Counts to and from given numbers; reads and writes numerals			
Understands place value of tens and ones and uses it to compare/order numbers			
Uses strategies to solve addition and subtraction problems through 20			
Fluently adds			
Fluently subtracts			
Understands the relationship between addition and subtraction			
<b>Operations</b>			
Uses place value understanding to add and subtract within 100			
<b>Geometry</b>			
Identifies/describes two- and three-dimensional shapes by defining attributes			
Creates and recognizes halves and quarters of shapes			
<b>Measurement</b>			
Measures and compares objects by length			
Tells and writes time to the hour and half-hour			
Identifies coins and their values			
<b>Data Analysis</b>			
Organizes, displays, and answers questions based on data			
<b>Algebraic Concepts</b>			
Writes an equation to solve a story problem			
Determines a missing number in an equation			
<b>Problem Solving</b>			
Uses appropriate strategies and operations to solve word problems			

Trimester 1 Comments:
Teacher conference
Trimester 2 Comments:
Trimester 3 Comments: