

# K-12 DISTRICT LITERACY PLAN

Paradise Valley Unified School District



## VISION STATEMENT

Paradise Valley Schools is committed to effective and equitable literacy instruction from Pre-K to grade 12. Students will be instructed with evidence based practices aligned with the shared literacy standards. Students will develop a capacity for deep, critical thinking as well as skilled listening, speaking, reading and writing abilities across content areas. As they acquire essential literacy skills, they will have the tools and strategies in place to fully comprehend complex texts and construct proficient writing across disciplines. Students will have a passion for literacy and be independent, confident learners with the literacy skills needed for college and career readiness.

## RATIONALE

It is essential to have a comprehensive district plan for improving literacy for all students. District leaders, building level administrators, teachers, instructional coaches and support staff need a guiding document to clearly communicate the blueprint for improving literacy achievement. It is our shared belief that "all teachers are teachers of literacy" and this plan highlights the need for literacy to be the collective responsibility of all members of the Paradise Valley community. This district literacy plan provides goals specifically to begin building strong foundational literacy skills in the early grades and continue to elevate literacy achievement and ensure that students acquire the literacy skills required for college and career readiness. Each goal is outlined with a series of action steps required to guarantee the efficacy and success of this plan. These goals and action steps create important links and synergy between and among leadership responsibilities, curriculum, instruction, assessment and professional development.



[Click here for the link to the unabridged Literacy Plan](#)

## GOALS

### Literacy Leadership and District Structures

Implement the ELA Guaranteed Viable Curriculum and Governing Board adopted materials and resources with consistency and fidelity.

Utilize a Professional Learning Community model in order to strengthen literacy achievement.

---

### Assessment and Use of Data

Refine the current PVUSD Assessment Program to include a vetted list of screening, diagnostic, progress monitoring and summative literacy assessments that will be used to analyze data and drive instructional decisions.

---

### Core Literacy Instruction

Use best practices consistently to implement the literacy/ELA standards & core curriculum for Tier 1 reading instruction in grades K-6.

Use best practices consistently to implement the ELA standards and core curriculum for Tier 1 instruction in grades 7-12.

Improve overall literacy achievement by building a focus on literacy and using evidence-based literacy instructional strategies across content areas.

Implement a core writing program for grades K-8.

---

### Intervention Literacy Instruction

Identify and implement a systematic plan for Tier II and Tier III intervention supports that address all components of literacy.

---

### Literacy Professional Development

Create a professional development plan for long term implementation and support of the literacy plan goals.