



## OUHSD 9<sup>th</sup> Grade English Options

English 1H	English 1CP	English 1RCP	English 9
College prep Honors level course. Reading and writing load are more challenging than college prep level. Curriculum is designed to prepare students for AP/IB courses. Students earn college prep (A-G) credit for English course.	College prep level course. Reading and writing outside of class is expected. Curriculum is designed to prepare students for post-secondary options. Students earn college prep (A-G) credit for English course.	Intervention course for students who are reading 1-3 levels below grade. Course is blocked with Reading 1RCP. Curriculum is designed to meet college prep and state standards while including scaffolding, reading strategies, and intensive writing instruction. This course may be appropriate for Long Term English Learners. Students earn college prep (A-G) credit for English course.	Intervention course for students who are reading 3-6 levels below grade. Course is blocked with Reading 9R4. Curriculum includes iLit Reading Intervention Program. Students receive intensive instruction both at grade level and instructional level. This course may be appropriate for Long Term English Learners. Students earn college prep (A-G) credit for English course.
<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read and annotate independently for homework.</li> <li>o Students can write a thesis or claim in a multi-paragraph essay.</li> <li>o Students write in the active academic voice.</li> <li>o Students write without serious spelling or grammar errors.</li> <li>o Students can write responses to open-ended questions including evidence. <i>Example/ What are the qualities of a hero or Why does the author use this metaphor?</i></li> </ul>	<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read at grade level independently for homework.</li> <li>o Students can write a thesis or claim.</li> <li>o Students understand point of view in composing their own writing.</li> <li>o Students write in complete sentences and compose a paragraph without errors that interfere with comprehension.</li> <li>o Students can write responses that include evidence. <i>Example/ How does Rainsford escape capture?</i></li> </ul>	<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read at instructional level independently for homework.</li> <li>o Students can write a topic sentence.</li> <li>o Students can write in the third person point of view.</li> <li>o Students write in complete sentences and compose a paragraph though there may be errors in spelling and grammar that interfere with comprehension.</li> <li>o Students can write responses that sometimes include evidence. <i>Example/ What does Montresor tell Fortunato to get him into the cellar?</i></li> </ul>	<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read at instructional level independently for homework.</li> <li>o Students can write a topic sentence.</li> <li>o Students can write in complete sentences but may have difficulty composing a paragraph.</li> <li>o Student writing contains serious grammar and/or spelling errors that interfere with comprehension.</li> <li>o Students can write responses but often don't include evidence. <i>Example/ What is the climax of the story?</i></li> </ul>
		<b>Reading (Tech)</b>	<b>Reading 9</b>
		2 <sup>nd</sup> hour of 1RCP taken concurrently with English 1RCP. Students earn elective credit.	2 <sup>nd</sup> hour of 9 taken concurrently with English 9. Students earn elective credit.

iLit Reading Intervention Program is a technology based reading program designed to help students who are reading below the 5<sup>th</sup> grade level. (<http://redefiningliteracy.com/>) iLit uses group lessons at grade level and small group/independent work at instructional levels. As a reading course, this class is an elective.



## OUHSD 10<sup>th</sup> Grade English Options

English 2H	English 2CP	English 2RCP	English 10
College prep Honors level course. Reading and writing load are more challenging than college prep level. Curriculum is designed to prepare students for AP/IB courses. Students earn college prep (A-G) credit for English course.	College prep level course. Reading and writing outside of class is expected. Curriculum is designed to prepare students for post-secondary options. Students earn college prep (A-G) credit for English course.	Intervention course for students who are reading 1-3 levels below grade. Course is blocked with Reading 1RCP. Curriculum is designed to meet college prep and state standards while including scaffolding, reading strategies, and intensive writing instruction. This course may be appropriate for Long Term English Learners. Students earn college prep (A-G) credit for English course.	Intervention course for students who are reading 3-6 levels below grade. Course is blocked with Reading 9. Curriculum includes iLit Reading Intervention Program. Students receive intensive instruction both at grade level and instructional level. This course may be appropriate for Long Term English Learners. Students earn college prep (A-G) credit for English course.
<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read and annotate independently for homework.</li> <li>o Students can write a thesis or claim in a multi-paragraph essay.</li> <li>o Students write in the active academic voice.</li> <li>o Students write without serious spelling or grammar errors.</li> <li>o Students can write responses to open-ended questions including evidence. <i>Example/ What are the qualities of a hero or Why does the author use this metaphor?</i></li> </ul>	<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read at grade level independently for homework.</li> <li>o Students can write a thesis or claim.</li> <li>o Students understand point of view in composing their own writing.</li> <li>o Students write in complete sentences and compose a paragraph without errors that interfere with comprehension.</li> <li>o Students can write responses that include evidence. <i>Example/ How does Rainsford escape capture?</i></li> </ul>	<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read at instructional level independently for homework.</li> <li>o Students can write a topic sentence.</li> <li>o Students can write in the third person point of view.</li> <li>o Students write in complete sentences and compose a paragraph though there may be errors in spelling and grammar that interfere with comprehension.</li> <li>o Students can write responses that sometimes include evidence. <i>Example/ What does Montresor tell Fortunato to get him into the cellar?</i></li> </ul>	<p>Sample Expectations:</p> <ul style="list-style-type: none"> <li>o Students will read at instructional level independently for homework.</li> <li>o Students can write a topic sentence.</li> <li>o Students can write in complete sentences but may have difficulty composing a paragraph.</li> <li>o Student writing contains serious grammar and/or spelling errors that interfere with comprehension.</li> <li>o Students can write responses but often don't include evidence. <i>Example/ What is the climax of the story?</i></li> </ul>
		<b>Reading 2RCP</b>	<b>Reading 10</b>
		2 <sup>nd</sup> hour of 2RCP taken concurrently with English 2RCP. Students earn elective credit.	2 <sup>nd</sup> hour taken concurrently with English 10. Students earn elective credit.



## OUHSD 11<sup>th</sup> Grade English Options

English 3AP/IB	English 3CP
College prep Honors level course. Reading and writing load are more challenging than college prep level. Curriculum is designed to prepare students for AP/IB courses. Students earn college prep (A-G) credit for English course.	College prep level course. Reading and writing outside of class is expected. Curriculum is designed to prepare students for post-secondary options. Students earn college prep (A-G) credit for English course.
Sample Expectations: <ul style="list-style-type: none"><li>o Students will read and annotate independently for homework.</li><li>o Students can write a thesis or claim in a multi-paragraph essay.</li><li>o Students write in the active academic voice.</li><li>o Students write without serious spelling or grammar errors.</li><li>o Students can write responses to open-ended questions including evidence. <i>Example/ What are the qualities of a hero or Why does the author use this metaphor?</i></li></ul>	Sample Expectations: <ul style="list-style-type: none"><li>o Students will read at grade level independently for homework.</li><li>o Students can write a thesis or claim.</li><li>o Students understand point of view in composing their own writing.</li><li>o Students write in complete sentences and compose a paragraph without errors that interfere with comprehension.</li><li>o Students can write responses that include evidence. <i>Example/ How does Rainsford escape capture?</i></li></ul>



## OUHSD 12<sup>th</sup> Grade English Options

English 4AP/IB	English4CP	ERWC	Mexican Chicano Lit	Myth, Metaphor, and Symbolism in Harry Potter
<p>College prep Honors level course. Reading and writing load are more challenging than college prep level. Curriculum is designed to prepare students for AP/IB courses. Students earn college prep (A-G) credit for English course.</p>	<p>College prep level course. Reading and writing outside of class is expected. Curriculum is designed to prepare students for post-secondary options. Students earn college prep (A-G) credit for English course.</p>	<p>College prep level course. The CSU Expository Reading and Writing Course is designed to help students develop the reading, writing, critical thinking, and study skills that they will need to thrive during their first-year college English classes. Students explore a series of thematic, rhetoric-based units in which they learn to analyze and evaluate both fiction and nonfiction texts. Throughout the year, they will learn to approach both reading and writing as deliberate and structured tasks, building increasing awareness of their own reading and writing processes. Students earn college prep (A-G) credit for English course</p>	<p>This course presents a survey of the literature of Mexico from pre-Columbian times to the present. The relationship of this literature to Hispanic literature and the works of contemporary Spanish-American and Chicano writers are discussed. Composition, vocabulary study, notetaking, and language and reading skills are emphasized. Students earn college prep (A-G) credit for English course</p>	<p>This course explores the construction of culture and the uses of folklore and mythology in J.K Rowling's Harry Potter series. In this course, we will explore a range of topics, themes, and issues in Harry Potter, with special focus themes as they are developed and enacted in the books, films, and in fan responses. In addition to enjoyment and appreciation, the course will focus on developing a deeper understanding of, as well as critical and literary analysis of the Harry Potter phenomenon. The central purpose of this English course/program is to encourage students to expand on their critical reading skills through the study of high interest reading material. By encouraging students to engage in critical reading of both the Harry Potter novels as well criticism of the works, students will build on skills that will enable them to be more successful in their academic courses. Students earn college prep (A-G) credit for English course</p>