



# **ESSER III**

## **Return to In-Person Instruction & Continuity of Services Plan**

*Revised 8/10/21;  
Reviewed 10/12/21  
after ESSER 3 NOGA  
with no changes;  
Revised 3/23/2022*

# Mission and Vision

## Mission

**The mission of the San Angelo Independent School District is to engage all students in a relevant and inspiring education that produces future-ready graduates.**

## Vision

**In Pursuit of Excellence**

*San Angelo ISD is committed to providing a safe and productive learning environment for all students. Safety continues to be our first priority as we plan for the opening of schools for the 2021-2022 school year and this plan has been reviewed, approved and is supported by our local health officials and the Centers for Disease Control and Prevention (CDC). This document will describe the instructional models available to students for parents to choose, and the safety protocols that will be in place as staff and students once again walk our halls and engage in learning.*

*Although there are no strategies to completely eliminate transmission risk of COVID-19 in schools, we are committed to keeping the transmission potential as low as possible in order to safely continue school.*

San Angelo ISD will continue to follow guidelines from the Texas Education Agency (TEA), local health authorities, city government, and the CDC as we prepare for the start of school in the 2021-2022 school year. Preparing for the start of school during a pandemic requires San Angelo ISD faculty and staff to establish plans to mitigate the spread of COVID-19 and provide the best learning opportunities for our students.

The district will a periodic review of this plan which will include opportunities for Public Comment every 6 months.

## Acknowledgments

The following personnel were instrumental in developing our plans for opening schools.

Dr. Carl Dethloff, Superintendent	Dr. George McFarland, Asst. Superintendent of Business Operations
Greg McIntyre, Deputy Superintendent District Services	Dr. Farrah Gomez, Asst. Superintendent of Human Resources
Dr. Jana Rueter, Asst. Superintendent of Curriculum & Instruction	Wes Underwood, Chief of School Leadership
Shelly Huddleston, Executive Director of Teaching and Learning	Rodney Chant, Executive Director of Athletics
Dian Underwood, Director of Special Programs	Whitney Watson Wood, Executive Director of Communications
Lindy Lyles, Director of Social Emotional Learning	Rikke Black, Director of Elementary C & I
Molly Johnson, Director of Community Relations	Rebecca Cline, Director of Assessment and Counseling
Tiffany Huebner, Director of Advanced Academics and Fine Arts	Charlyn Doyle, Director of Technology
Christy Diego, Director of Bilingual & English Language Learners	Dr. Jason Skelton, Director of Student & Data Services
Monica Porras, Coordinator of Health Services	Cheri Braden, Director of Campus Academic Support
Jason Ketchum, Director of Transportation	David Creek, Director of Maintenance
Michelle Helms, Director of Child Nutrition	Bill Waters, Central High School Principal
Zach Ramirez, Lake View High School Principal	Claudia Becerra, PAYS Alternative School Principal
Michael Kalnbach, Glenn Middle School Principal	Amy Lemaster, Lone Star Middle School Principal
Joe Gandar, Lincoln Middle School Principal	Lauri Herndon, Alta Loma Elementary Principal
Brooke Kalnbach, Austin Elementary Principal	Laura Eubank, Belaire Elementary Principal
Heidi Weirzowiecki, Bonham Elementary Principal	Darius Flowers, Bowie Elementary Principal
Bertha Carrasco, Bradford Elementary Principal	Clayton Hubbard, Crockett Elementary Principal
Cathy Humble, Fannin Elementary Principal	Lori Barton, Fort Concho Elementary Principal
Teri Gould, Glenmore Elementary Principal	Shannon Klepac, Goliad Elementary Principal
Ginger Luther, Holiman Elementary Principal	Dr. Jennifer Ryan, Lamar Elementary Principal
Dr. John Rueter, McGill Elementary Principal	Brandy Tyner, Reagan Elementary Principal
Kimberly Spurgers, San Jacinto Elementary Principal	Kay Scott, Santa Rita Elementary Principal

\* In addition to this list of district employees, the following group of stakeholders were involved in the development of this plan based on their input through district/campus advisory councils and a district wide survey: Stakeholders representing students, families, teachers, school staff and other educators, Tribes, Civil Rights organizations, English language Learners, SpEd homeless, Foster Care, Migrant, Incarcerated, and other under-served children.

# ***Instruction***

## ***Instructional Choices***

### ***In-Person Instruction***

San Angelo ISD schools are scheduled to open for the first day of school on Wednesday, August 18, 2021, and will provide in-person (on-campus) instruction to all students.

In-person instruction is traditional learning at the campus. Additional safety protocols be implemented as recommended by the TEA and to the extent feasible for at-school learning. These measures are detailed later in this document.

To enhance our traditional in-person instruction, SAISD will be using the Schoology Learning Management System. Schoology is a system that will allow students to access all of their courses in one place online. Teachers will be able to upload student assignments into Schoology allowing for collaboration and future-ready learning. Schoology also allows for students to upload videos to their teachers, and helps them manage their assignments for all of their classes in one place. Parents will also be able to easily access their student's classes, and help them to be successful academically. Additionally, this will help open the lines of communication between school and home!

### ***Virtual Instruction***

At this time, the Texas Education Agency (TEA) has not approved school districts to offer virtual instruction as a replacement for in-person attendance for the 2021 - 2022 school year. Being in-person for school is critical to address academic achievement and provide authentic real world experiences. As a result, SAISD does not plan to offer instruction through the Virtual Learning Academy for students in the 2021 - 2022 school year.

### **Enrollment for In-person Instruction**

Enrollment for in-person instruction is currently open and needs to be completed prior to the first day of school. Parents/Guardians can register online at <https://www.saisd.org/new-to-saisd/enrolling> .

### **New Student Registration**

All students who are new to San Angelo ISD (including new Pre-K and Kindergarten students) should also complete the New Student Registration form. (If you completed the New Student Registration form in the spring, you do not need to submit it again.) New Student Registration forms can be accessed at the links below. Upon first accessing the online registration website, parents will be asked to create an account.

[New Student Registration - English](#)

[New Student Registration - Spanish](#)

### ***Instruction During Intermittent Closures***

San Angelo ISD has developed contingency plans for intermittent closures. Intermittent closures (the temporary closing of a classroom, grade level, or campus) may occur for students and/or staff at a specific school if a recommendation for temporary physical closure is determined by public health authorities or by SAISD.

If these closures occur, teachers will be available for live support for students during the duration of the school day and will provide daily recordings of lessons for students. Additionally, daily assignments will be uploaded to Schoology during these times and students will need to complete these as required by teachers. Students will not necessarily need to log

into their classes at a specific time of the day, but they will have to access their classes daily through Schoology and spend a specific amount of time working in their classes daily. The required amount of time spent actively working in Schoology during a closure varies based on age and grade level but will require daily logins and progress on assignments. Students must make academic progress both daily and weekly in order to be present. Grades will be taken in numerical format as they are in traditional school during any intermittent closures.

### **Attendance**

Per Texas Education Code (TEC) 25.092, students must attend 90 percent of a course in order to be awarded credit for the course and/or to be promoted to the next grade. This requirement remains intact during the 2021-2022 school year. Grades will follow the SAISD grading guidelines. Attendance reminders will be sent periodically throughout the year to help parents and students stay on track.

### ***Special Programs: Section 504, Dyslexia & Special Education Instructional Services***

San Angelo ISD ensures that students with disabilities have access to a free and appropriate public education (FAPE). The district also ensures that each student with a disability will be provided the appropriate services and supports identified in the student's individualized education program (IEP/ARD) for students in special education and in the student's 504 plan for students in Section 504. Access to general education classes will be provided through accommodations and modification of the curriculum by the general education teacher, special education teacher and/or staff. Students requiring an alternate curriculum will receive specially designed instruction by the special education teacher and/or staff. Students requiring therapies or other related services will be served by the appropriate service provider.

### **General Guidance**

- Students with disabilities will follow the same general education guidelines and protocols with special consideration given to meet their individual needs as determined in their 504 plan and IEP/ARD.
- Parents/guardians/adult students will have an option for how they wish to participate in ARD (Admission, Review and Dismissal)/IEP and Section 504 committee meetings (i.e., in person, by phone, virtually).
- All initial evaluations and reevaluations for eligibility for special education will be conducted in person utilizing established safety protocols in an effort to adhere to all federal and state guidelines. In the event of a short-term closure, every effort will be made to complete outstanding evaluations once campuses reopen.
- In an effort to minimize potential exposure to students participating in in-person instruction or related services, the district will follow specific health and hygiene practices. Focusing on social distancing to the extent possible, handwashing and/or hand sanitizing, and recommendation of the optional wearing masks for all staff and all students for all students.
- In the event of intermittent school closures, general education teachers, special education teachers, and dyslexia teachers will provide instruction through the appropriate online platform.
- Special Programs staff will be trained in the district's COVID-19 safety protocols.
- Specialized bus transportation will be provided as determined by the IEP for in-person learning.

### **In-Person Instruction for Students in Special Education**

- Group sizes will comply with state and local regulations.

- Students will be taught good handwashing techniques and provided frequent opportunities to wash their hands with prompting when necessary. As appropriate, students should engage in supervised hand washing/sanitizing when entering/leaving the class, before/after meals, before/after toileting, and other scheduled times during the day.
- Special education services are oftentimes delivered in a small group setting with hands-on support. Special education teachers and service providers will take care to reduce any unintentional exposure by:
  - Following district guidelines
  - Supervising transitions of students in hallways and other common areas
  - Providing visual supports or schedules that facilitate social distancing when transitioning between classrooms or activities
  - Limiting the sharing of supplies
  - Limiting transitions as allowed

### **Walk-In Speech Services**

- Students who receive walk-in speech services will receive services in-person only.

### **Guidelines for Community-Based Learning**

- Specific permission from parents/guardians allowing their student to participate in community-based outings during the pandemic must be provided in writing prior to the outing.
- Outings will follow social distancing to the extent possible and hygiene guidelines for transporting students in a district vehicle.
- Students will be pre-taught COVID-19 safety and hygiene routines prior to going out into the community (i.e., covering your mouth and nose with a mask when out in public; avoid touching eyes, nose, and mouth; disinfecting shopping carts; using touchless payment options; immediately washing/sanitizing hands, etc.).
- Close contact with others will be limited when possible. Staff will use verbal reminders and visual supports with students to maintain distance from workers and customers.
- Opportunities for Community-Based Learning outings are subject to change depending on the state, local and district authorities' recommendations related to health and safety.

### **Guidelines for Work-Based Learning in the Community Setting**

- Specific permission from parents/guardians or adult students allowing participation in work-based learning opportunities during the pandemic must be provided in writing prior to the outing.
- Outings will follow social distancing to the extent possible and hygiene guidelines for transporting students in a district vehicle.
- Students and staff will review all community businesses' work procedures and hygiene and social distancing protocols prior to outings.
- All work related protocols and procedures will be followed during on-the-job training.
- Opportunities for Work-Based Learning outings are subject to change depending on the state, local and district authorities' recommendations related to health and safety.

## **Support for English Language Learners**

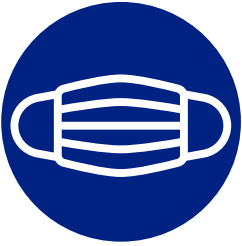
San Angelo ISD ensures that students who are identified as bilingual or English Language Learners will have access to support and accommodations as outlined in the student's LPAC. Students will be served by certified Bilingual or ESL teachers. Student identification, student placement, progress monitoring and designated supports will be documented by the LPAC Committee.

# COVID-19 Protocols

2021-2022 SCHOOL YEAR - SPRING SEMESTER



SAN ANGELO ISD



## **MASKS**

Masks are appreciated, not required. Our staff are trained to be supportive of individual choice.



## **HYGIENE**

Heightened, periodic cleaning protocols on all campuses and classrooms, including hand sanitizer readily available and IVP indoor biodefense systems installed. Our students and staff are encouraged to wash or sanitize their hands frequently.



## **BUS TRANSPORTATION**

We recommend parents/guardians screen their student(s) for COVID-19 symptoms prior to entering the bus and remind families to have students at the bus stop safely and on time. Students are encouraged to sit with siblings, use hand sanitizer, and can wear a mask if they choose.



# What happens if a student feels sick on campus?

Student shows COVID-19 symptoms on campus



School nurse assesses student and contacts parent/guardian



Student is sent home to isolate



Student has the option to get tested



**TEST IS PENDING**

- Parent notifies campus nurse
- Student remains home until school nurse reviews test results & provides guidance for return to campus



**TEST IS NEGATIVE**

- Parent notifies campus nurse
- Student must stay home until fever free for 24 hours without the use of medication



**TEST IS POSITIVE**

- Parent notifies campus nurse
- Campus nurse provides more guidance on return to campus
- SAISD notifies all campus staff and parents



**TEST NOT TAKEN**

- Parent notifies campus nurse
- Student must stay home until fever free for 24 hours without the use of medication & they meet CDC return criteria

# What if a student has close contact with a confirmed COVID-19 case?

THIS INCLUDES DIRECT CONTACT WITH A POSITIVE HOUSEHOLD MEMBER

**IF THE STUDENT  
IS FULLY  
VACCINATED OR  
TESTED POSITIVE  
FOR COVID-19  
WITHIN THE LAST  
90 DAYS\***



No quarantine is required unless symptoms develop.

Students should self-monitor for symptoms for **14 days**.

It is recommended that the student wear a mask for **10 days**.

Stay home or go home if symptoms develop.

**IF THE STUDENT  
IS NOT FULLY  
VACCINATED OR  
HAS NOT TESTED  
POSITIVE FOR  
COVID-19 WITHIN  
THE LAST 90 DAYS**



Stay home and contact your school nurse.

School nurse will provide further guidance on next steps.

\*Parents/Guardians must provide proof of a positive COVID-19 test result or vaccination record.

# What happens if a staff member tests positive for COVID-19?

In the event a staff member tests positive for COVID-19, the staff member should report the positive case to their supervisor and Dr. Farrah Gomez. **The staff member is required to stay home from school until all the following conditions are met:**

**5**  
DAYS

5 days have passed since symptoms first appeared, or 5 days since positive test if no symptoms occur;

**AND**

**24**  
HOURS

24 hours have passed with no fever without the use of fever-reducing medications;

**AND**

**GETTING  
BETTER**

Other symptoms of COVID-19 are improving.

- Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation
- If you had a severe case of COVID-19 and required hospitalization, or you have a severe immune disorder, follow your provider's instructions -- you may need to stay away from others longer.

Once all criteria are met, staff members must stay home until officially cleared for work by Dr. Gomez.

# What happens if a staff member feels sick on campus?

Staff member shows COVID-19 symptoms on campus



Staff member is given a mask (if not already wearing one)



Staff member goes home to isolate



Staff member has the option to get tested



TEST IS NEGATIVE

- Staff member notifies principal/supervisor and Dr. Gomez
- Staff member must stay home until fever free for 24 hours without the use of medication



TEST IS POSITIVE

- Staff member notifies principal/supervisor and Dr. Gomez
- Staff must stay home until officially cleared for work by Dr. Gomez



TEST NOT TAKEN

- Staff member notifies principal/supervisor and Dr. Gomez

# What happens if a student in UIL extracurricular tests positive for COVID-19?

In the event a student in UIL extracurricular (7th-12th grade) tests positive for COVID-19, the parent/guardian should report the positive case to their school nurse. **The child is required to stay home from school until all the following conditions are met:**



5 days have passed since symptoms first appeared, or 5 days since positive test if no symptoms occur;

**AND**



24 hours have passed with no fever without the use of fever-reducing medications;

**AND**



Other symptoms of COVID-19 are improving.

- Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation
- If you had a severe case of COVID-19 and required hospitalization, or you have a severe immune disorder, follow your provider's instructions -- you may need to stay away from others longer.

Once all criteria are met, parents/guardians will have the option to send their student back to school as long as the student wears a mask for the first 5 days of their return to school facilities. If a parent does not wish for their student to wear a mask, the student will quarantine at home for an additional 5 days (10 full days).



Per UIL guidance, in addition to the criteria and processes to return to school described above, a student who has been diagnosed with COVID-19 is **strongly recommended to receive clearance from a physician** prior to returning to participation in UIL marching band or athletic activities.

## ***Classrooms***

SAISD is committed to providing an engaging learning environment for all of our in-person learners during this time. Students will be distanced to the extent possible based on enrollment and class sizes.

- Teachers will provide instruction on proper hand washing techniques and good hygiene practices.
- Visual reminders of health and safety practices posted in rooms and across campuses.
- Students have the option of wearing a face mask or covering if desired.

## ***Recess/PE***

San Angelo ISD recognizes the importance of the need for students to engage in physical activities, and students will continue to engage in both PE classes and recess during the upcoming school year. SAISD will institute the following measures to provide for a safe and healthy environment while students engage in these activities:

- Implement student hand washing or sanitizing before and after recess and PE.
- Teach children about ways to stay healthy and avoid touching eyes, nose and mouth.
- Provide opportunities for PE classes to be conducted outdoors as much as possible.

## ***Cafeterias (Lunch and Breakfast)***

Campuses will use cafeterias and other common areas to provide as much social distancing as possible during breakfast and lunch. To achieve our safety goals SAISD is implementing the following protocols during the 2021-2022 school year.

- Contact your child's campus regarding delivery of lunches.
- Cafeteria, serving lines, and utilized areas will be cleaned between each use.
- All Child Nutrition department staff will be trained in COVID-19 and general health safety protocols:
- All Child Nutrition department staff will be required to wear gloves while preparing and serving food.

## ***Meal Service for Temporary Schools Closures***

If a school campus or the entire District experiences an unexpected temporary school closure, it is expected that the Meal Service for virtual learners guidelines will be implemented for all enrolled students during the school/district closure. Virtual learner serving times for breakfast and lunch could be adjusted to better serve the community upon a school/district closure.

## ***Cleaning & Disinfecting***

San Angelo ISD has established procedures in accordance with industry standards necessary to provide the high level of cleanliness expected for San Angelo ISD facilities. As recommended in the Texas Education Agency, the District's cleaning program generally conforms to the *Guidance for Cleaning and Disinfecting - Public Spaces, Workplaces, Businesses, Schools and Homes* as provided by the Centers for Disease Control and Prevention (CDC).

The District's custodial program also includes a comprehensive employee training plan that incorporates the proper use of EPA-approved disinfecting products and the implementation of procedures required to meet both the District's routine cleaning specifications as well as CDC's recommended guidance on cleaning and disinfecting. Cleaning and disinfecting will occur nightly in every classroom, commons area and on high-touch surfaces, including but not limited to:

- All horizontal touchable surfaces to be wiped down with a towel and an EPA-approved disinfectant.
- All occupied spaces shall be further disinfected utilizing an electrostatic disinfectant spray application to address all surfaces both horizontal and vertical and all material types that are not easily disinfected by wiping down with a towel.

- All cleaning products utilized in the District have been reviewed and approved as safe for our students, employees, and environment.
- Examples of horizontal touchable surfaces and other vertical materials include, but are not limited to, tables, doorknobs, light switches, countertops, handles, desks, chairs, phones, keyboards, touch screens, interactive white boards, chalk trays, faucets, toilets, and sinks.

### **Visitors**

- Parents may enter the building only to attend scheduled meetings such as parent teacher conferences, ARDS, 504 meetings and other reasons to meet the educational needs of their child.
- SAISD will not allow parent visitors to lunches for the first nine-weeks of school and will reassess at that time.
- Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time.
- Prescreening for Covid-19 or general illness—is recommended prior to visiting campus.

### **Supporting Our Students’ Social-Emotional Well-Being**

SAISD counselors, nurses, and student services staff may provide guidance in areas that address:

- Academic and career advising
- Counseling and supportive guidance
- Solutions-focused problem-solving interventions
- Information, referral and connection to community resources
- Best practice and evidence-based social, emotional, behavioral or mental and behavioral health skill-building lessons or targeted groups (Second Step and/or CKH Leadworthy Lessons)
- Consultation with educators
- Counseling services may also be provided under a student’s individualized education program (IEP) through counseling as a related service.

### **Facility Rentals & After-School Events**

Please contact the SAISD Athletic department if you have an interest in renting any facility in SAISD.

### **Communication**

San Angelo ISD will continue to inform our families and community regularly regarding ongoing planning for School Start 2021-2022. The district and campuses will continue to communicate official information using email, ESchool Home Access Center (HAC), Swift K-12, Peachjar, school websites, mobile app, e-newsletters, and social media accounts.