



Sayreville Public Schools
Vision 2030

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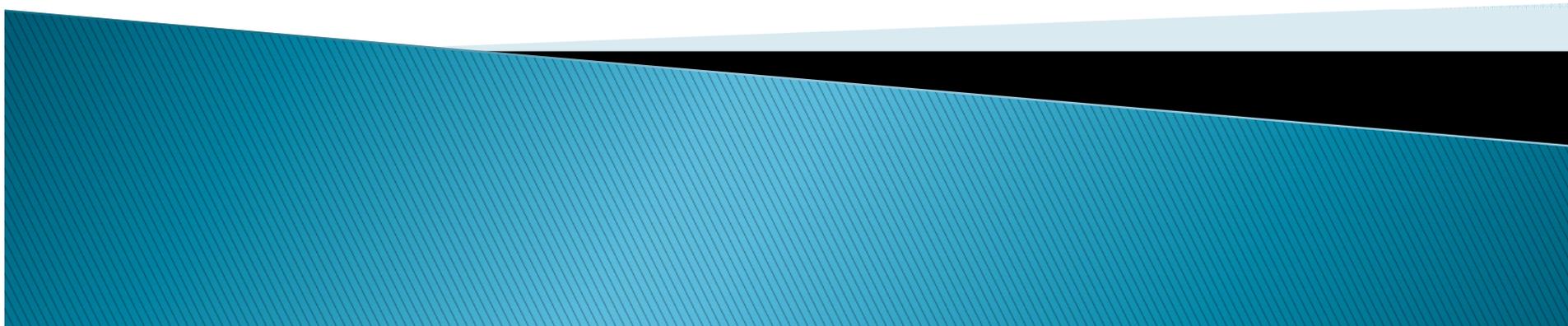


Dr. Richard R. Labbe, Superintendent of Schools
Mr. Emidio D'Andrea, Business Administrator/Board Secretary

Dr. Marilyn J. Shediack, Assistant Superintendent
Mrs. Anne Facendo, Assistant Superintendent

Sayreville Board of Education Business Meeting

Tuesday, August 19, 2014



PRESENTATION

- ▶ 2014–15 BOE and District Goals – Mr. Ciak & Dr. Labbe
- ▶ 2014–15 District Organization Chart – Dr. Labbe
- ▶ 2013–14 HIB Self-Assessment Results – Dr. Labbe



2014-15 DISTRICT GOALS

- ▶ To collaboratively develop a strategic action plan for Vision 2030, as evidenced by the Board adoption of said action plan.
- ▶ To promote the academic success of all students as evidenced by the achievement of the following objectives:
 - Increase the percentage of student who achieve proficiency on the 2014-15 Grades 3-8 PARCC Language Arts Assessment as compared to 2013-14 NJ ASK.
 - Increase the percentage of student who achieve proficiency on the 2014-15 Grades 3-8 PARCC Math Assessment as compared to 2013-14 NJ ASK.
 - Increase the percentage of student who achieve proficiency on the 2014-15 Grade 11 PARCC Language Arts Assessment as compared to 2013-14 HSPA.
 - Increase the percentage of student who achieve proficiency on the 2014-15 Grade 11 PARCC Math Assessment as compared to 2013-14 HSPA.
- ▶ To promote the future academic success of all student as evidenced by the achievement of the following objectives:
 - Develop a plan to integrate science, technology, engineering, and mathematics (STEM) into multiple disciplines of study, including existing curriculum and new courses.
 - Implementation of Reader's and Writer's Workshop.
 - Development of a math program designed to increase the number of students successfully completing Algebra 1 prior to the 9th grade by the end of the 2016-17 school year.
 - Inclusion of Response to Intervention (RTI) Methodology in I&RS Program.
 - Reorganize the current special education program continuum in order to provide greater opportunities for students with disabilities to be educated in the least restrictive environment (LRE).

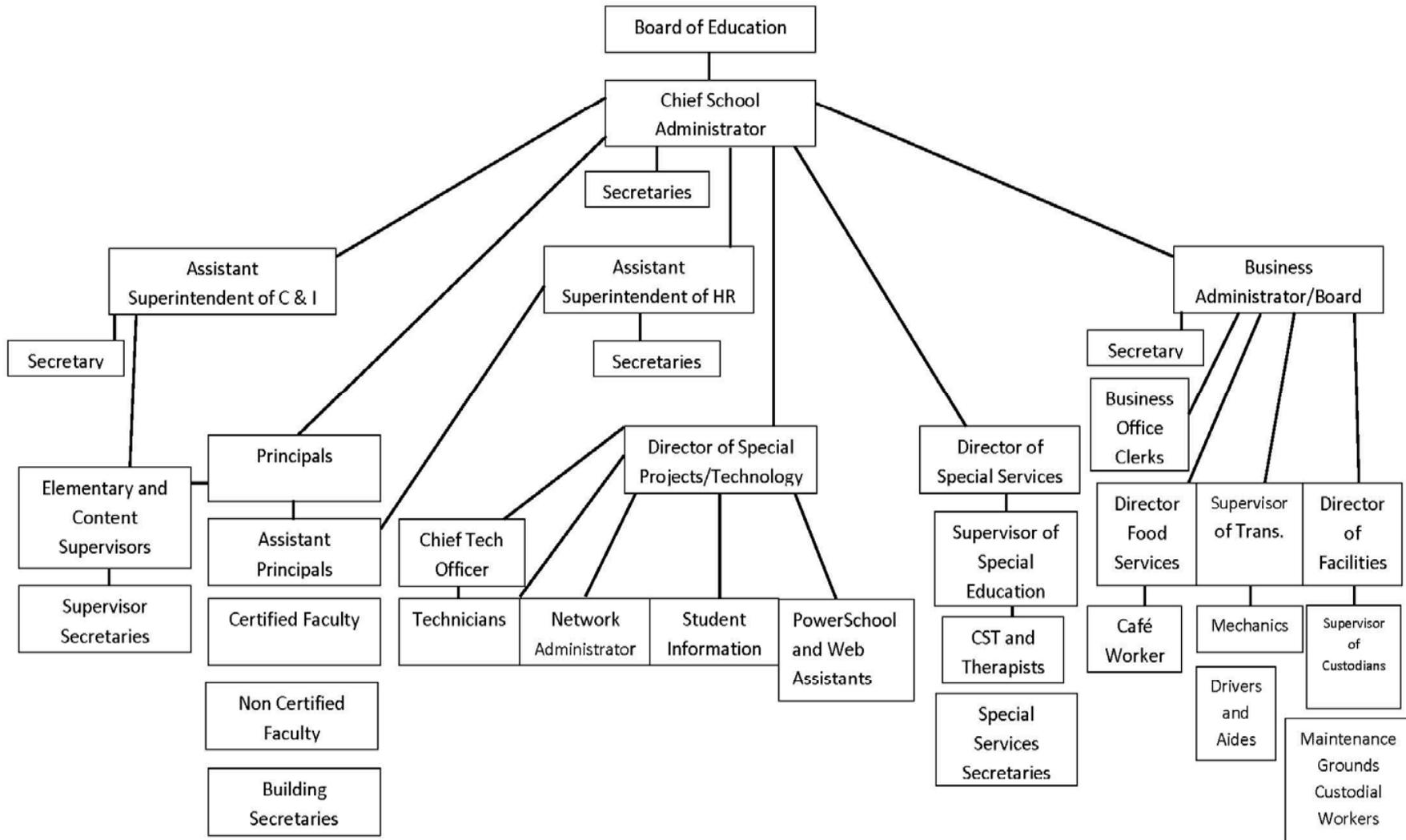


- ▶ To develop an efficient and fiscally responsible budget as evidenced by the achievement of the following objectives:
 - Increase in "new revenue" (transportation, advertising, etc.) for the 2014–15 school year.
 - Increase in total revenue for facility usage, tuition, and food services for the 2014–15 school year.
 - Decrease in energy and utility expenditures during the 2014–15 school year as compared to 2013–14.
- ▶ To increase staff morale as evidenced by the achievement of the following objectives:
 - Increase in teacher and administrator retention
 - Increase in staff satisfaction as evidenced by pre and post survey comparisons.
- ▶ To enhance school climate as evidenced by the achievement of the following objectives:
 - Reduction of confirmed HIB incidences
 - Reduction of out of school suspensions



2014-15 DISTRICT ORGANIZATION CHART

Organization Chart



HIB–Anti Bullying Self–Assessment

- ▶ The Commissioner of Education is required to develop a program to grade each public school and school district's efforts to implement the *Anti–Bullying Bill of Rights Act* (ABR) (*N.J.S.A. 18A:17–46*).
 - ▶ The ABR grade for each school will be determined primarily through a self–assessment of the school's implementation of the ABR using a tool titled *School Self–Assessment for Determining Grades under the ABR* (Self–Assessment).
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HIB–Anti Bullying Self–Assessment

- ▶ The Self–Assessment must be made available for public comment and approved by the district board of education (BOE). The chief school administrator (CSA) will be required to certify the electronic submission of each school’s Self–Assessment and *Statement of Assurances*. The school district’s grade will be the average of the grades of each school in the district.
- ▶ The NJDOE will create *District and School Grade Reports* of the district–reported ratings for each core element for each school and for the school and district grades.



HIB–Anti Bullying Self–Assessment

- ▶ Districts and schools are required to post the grades as follows:
 - Each school must post the grade received by the school and the school district on the homepage of the school’s website within 10 days of the NJDOE notification that the grades are available and must use the state *District and School Grade Reports* for posting on the appropriate websites.
- ▶ School district officials are required to review the school and school district grades with the BOE at a public meeting.



HIB–Anti Bullying Self–Assessment

- ▶ The Self–Assessment includes eight core elements (identified immediately below) which address all of the ABR requirements for schools.
- ▶ #1: HIB Programs, Approaches or Other Initiatives
- ▶ #2: Training on the BOE–approved HIB Policy
- ▶ #3: Other Staff Instruction and Training Programs
- ▶ #4: Curriculum and Instruction on HIB and Related Information and Skills
- ▶ #5: HIB Personnel
- ▶ #6: School–Level HIB Incident Reporting Procedure
- ▶ #7: HIB Investigation Procedure
- ▶ #8: HIB Reporting



HIB–Anti Bullying Self–Assessment

▶ *Assigning the School Grade*

- A point value will be assigned to each indicator based on the selected rating category as follows:
 - Does not meet the requirements – 0 points
 - Partially meets the requirements – 1 point
 - Meets all requirements – 2 points
 - Exceeds the requirements – 3 points
- Each core element will receive a score based on the sum of the ratings for all indicators within a core element. The overall grade for each school will be reported as the sum of the subtotals of the eight core elements compared to the sum of the maximum score of 75. (For example, school X achieved a total score of 55 of 75 points.)



HIB–Anti Bullying Self–Assessment

- ▶ Grading for school districts will include two scores:
 - The overall score to be provided by the DOE at a later date; and
 - The average of the total scores on the Self–Assessment from all schools in a school district.



2014-15 ABS/HIB SELF ASSESSMENT

| SCHOOL | #1 out of 15 | #2 out of 9 | #3 out of 15 | #4 out of 6 | #5 out of 9 | #6 out of 6 | #7 out of 12 | #8 out of 6 | SCORE out of 78 |
|---------------------|--------------------|-------------------|--------------------|-------------------|-------------------|-------------------|--------------------|-------------------|-----------------------|
| SWMHS | 12 | 9 | 14 | 4 | 8 | 5 | 11 | 5 | 68 |
| SMS | 12 | 7 | 10 | 6 | 6 | 4 | 6 | 4 | 55 |
| SUES | 12 | 5 | 10 | 5 | 7 | 4 | 9 | 4 | 56 |
| Eisenhower | 10 | 6 | 10 | 4 | 6 | 6 | 8 | 4 | 54 |
| Arleth | 12 | 8 | 13 | 5 | 7 | 4 | 11 | 4 | 64 |
| Truman | 12 | 8 | 13 | 5 | 6 | 4 | 11 | 4 | 63 |
| Wilson | 12 | 8 | 13 | 5 | 6 | 4 | 12 | 4 | 64 |
| District Average | 12 | 7 | 12 | 5 | 7 | 4 | 10 | 4 | 61 |

#1: HIB Programs, Approaches or Other Initiatives

#2: Training on the BOE-approved HIB Policy

#3: Other Staff Instruction and Training Programs

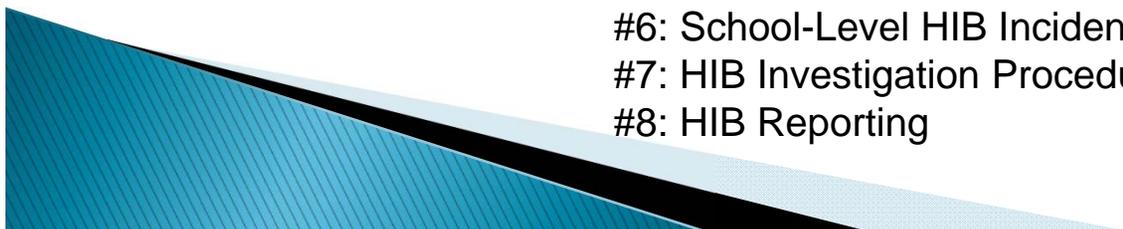
#4: Curriculum and Instruction on HIB and Related Information and Skills

#5: HIB Personnel

#6: School-Level HIB Incident Reporting Procedure

#7: HIB Investigation Procedure

#8: HIB Reporting



CORRESPONDENCE

- ▶ Minutes of the Regular and Executive Session of July 15, 2014
- ▶ Minutes of the Special and Executive Session of July 24, 2014



APPROVAL OF MINUTES

- ▶ Minutes of the Regular & Executive Session of June 17, 2014
- ▶ Minutes of the Special Session of June 30, 2014.



SUPERINTENDENT'S REPORT HIGHLIGHTS

- ▶ **A – VISION 2030 FINANCE & INFRASTRUCTURE**
 - Supervisors' Association Contract
 - Principals' Association Contract
 - 2014–15 Facility Usage Fee Schedule
 - Contract with Centris for IEP Direct software
 - Substitute Rates
 - Program Tuitions
 - Lunch Prices and food Services Vendor Bidding Awards
 - 2014–15 Special Education Extended School Year and Regular School Year Tuition Contracts
 - Field Trips



- ▶ **B – VISION 2030 STUDENT ACHIEVEMENT**
 - Marking Period, Report Card, Back to School Night Calendars
 - Hours of Operation and Alternate Schedules
 - ABS Self-Assessment Scores
 - Marching Band Advisors
 - Middle School Chorus Trip to Philadelphia
- ▶ **C – VISION 2030 GOVERNANCE**
 - First Readings for the following polices:
 - Code of Student Conduct
 - Management of Life Threatening Allergies in Schools
 - Photographs of Pupils
 - Independent Educational Evaluation



▶ D – VISION 2030 PERSONNEL

- Approval of Assistant Superintendent Tamika Bauknight's 2014–15 Contract
- Non– Certified LOAs
- 7 Non–Certified Appointments
- 2014–15 Non–Certified Contract Renewals and Salaries
- Certified LOAs
- Salary Adjustments Due to Degree Changes
- 22 Certified Regular or LTS Appointments
- 2014–15 Advisor or Stipend Appointments
- Certified CBA Sidebar Salary Adjustments
- 2014–15 Supervisor Contract Renewals and Salaries
- 2014–15 Certified Contract Renewals and Salaries
- 2014–15 Certified Substitute Appointments



SUPERINTENDENT'S REPORT APPROVAL

- ▶ **A – VISION 2030 FINANCE AND INFRASTRUCTURE**
- ▶ **B – VISION 2030 STUDENT ACHIEVEMENT**
- ▶ **C – VISION 2030 GOVERNANCE**
- ▶ **D – VISION 2030 PERSONNEL**





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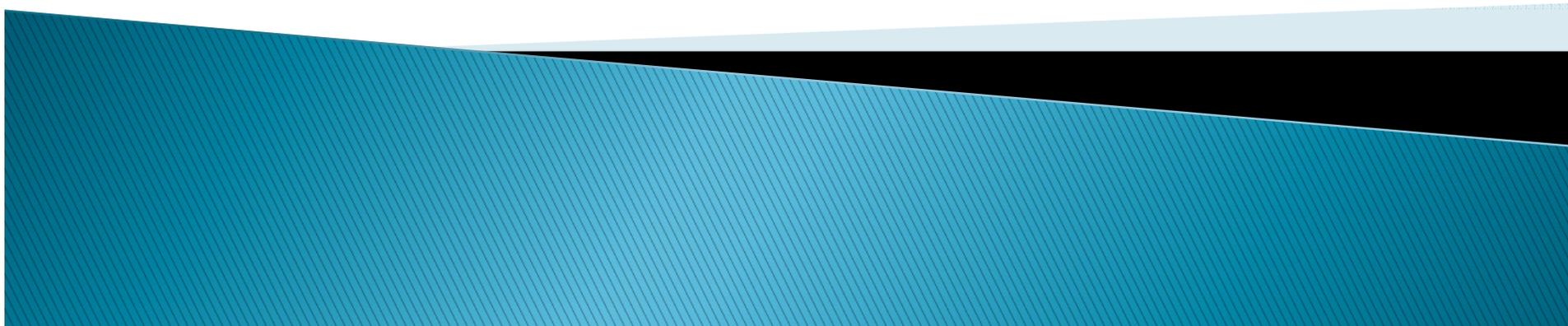


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Upcoming Meeting Dates

- Tuesday, September 2, 2014
- Tuesday, September 16, 2014



ADJOURNMENT

