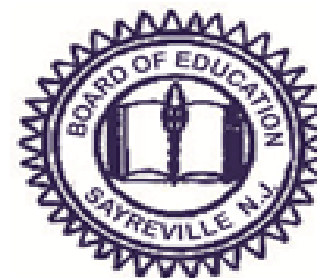




Sayreville Public Schools

Vision 2030

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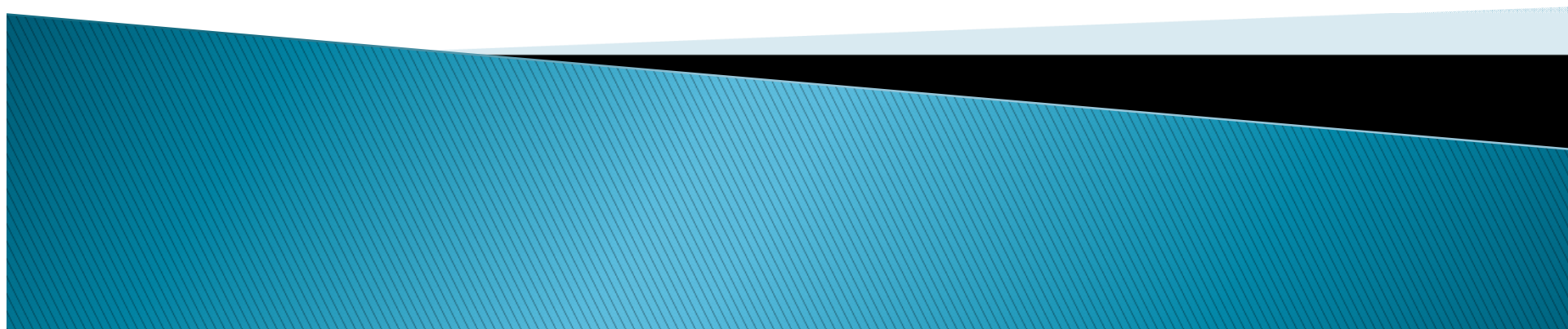


Dr. Richard R. Labbe, Superintendent of Schools
Mr. Emidio D'Andrea, Business Administrator/Board Secretary

Dr. Marilyn J. Shediack, Assistant Superintendent
Mrs. Tamika Reese, Assistant Superintendent

Sayreville Board of Education Business Meeting

Tuesday, April 21, 2015



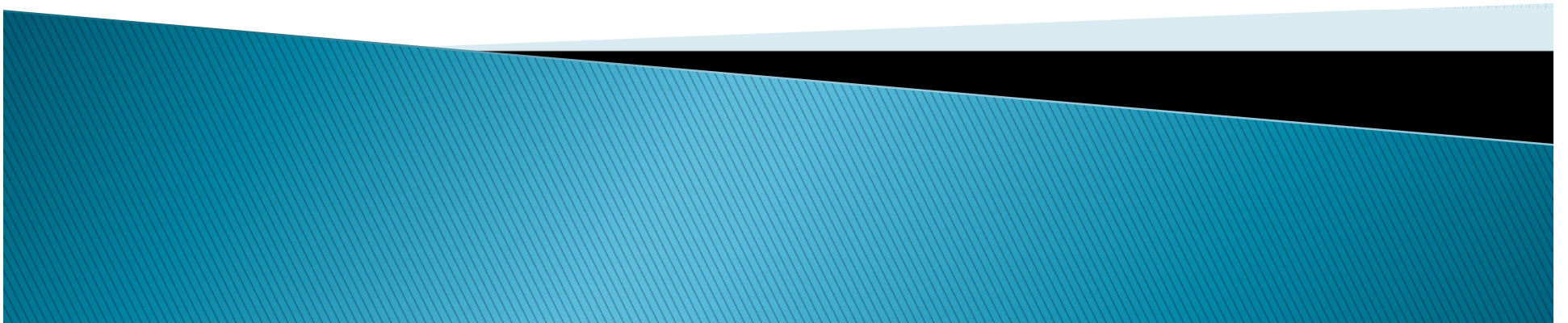
PUBLIC NOTICE

Take notice this public meeting of the Sayreville Board of Education was e-mailed to The Home News Tribune and the Star Ledger in accordance with Chapter 231, Public Law 1975. Further in accordance with N.J.S.A. 10:4-6 to 10:4-21, a copy of this notice was posted outside the Board Secretary's Office and a copy was also filed with the Clerk of the Borough of Sayreville.



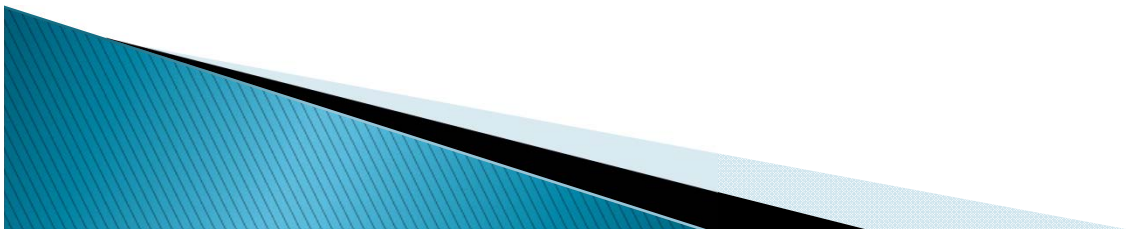
STUDENT COUNCIL REPRESENTATIVE'S REPORT

Victoria DePinto



PRESENTATION

- ▶ Math Continuum Presentation – Dr. Joseph Trivisonno
- ▶ Curriculum/Instruction Strategic Action Plan – Dr. Richard Labbe




2014–17 Curriculum and Instruction Strategic Action Plan


- ▶ **Goal statement:** To ensure the success of all students.
- ▶ **Objective:** To develop a plan to integrate science, technology, engineering, and mathematics (STEM) into multiple disciplines of study, including existing curriculum and new courses; implement Reader's and Writer's Workshop; develop a math program designed to increase the number of students successfully completing Algebra 1 prior to the 9th grade; inclusion of Response to Intervention (RTI) Methodology in I&RS Program; reorganize the current special education program continuum in order to provide greater opportunities for students with disabilities to be educated in the least restrictive environment (LRE).




2015 Major Activities / Strategies

- ▶ Develop a K–8 Academic Camp that is integrated with Pre–12 extended school year program for children with disabilities for the purpose of providing credit completion, academic skill maintenance, enrichment, recreation, and social skills development.
 - ▶ Implement Reader’s and Writer’s Workshop and integrate it into K–12 social studies and science instruction.
 - ▶ Develop a comprehensive district–wide professional development program that promotes professional growth and meets the instructional needs of novice and master teachers.
 - ▶ Replace the K–1 District Standardized ELA and Math test with assessment portfolios.
 - ▶ Create a uniformed K–5 schedule consisting of the same number of periods and the following related arts or special periods: PE, Art, Music, and Media Arts, as well as push-in Spanish and 21st Century Skills.
 - ▶ Reassign Elementary ASI Math Teachers to ASI Literacy.
- 


2015 Major Activities / Strategies

- ▶ Explore and implement a variety of remedial math programs, particularly electronic programs that will accelerate the performance in struggling students.
 - ▶ Align 9–12 Science Curriculum with math curriculum so that prerequisite math concepts and skills are learned by students prior to taking science classes where they will have to apply them.
 - ▶ Provide a self-contained educational environment for students in grades K–2.
 - ▶ Create a liberal and language arts block into the K–2 self-contained instructional day, and into the 3–5 split instructional day.
 - ▶ Create a STEM block into the K–2 self-contained instructional day, and into the 3–5 split instructional day.
 - ▶ Implement an I&RS program that utilizes a Response to Intervention Approach for the purpose of accelerating the performance of at-risk general education students so as to ensure their success and to prevent them being referred to special education.
- 


2015 Major Activities / Strategies

- ▶ Implement a K–5 ELA and Math Skills before or after school tutoring program for students with I&RS intervention plans and IEPs.
 - ▶ Implement the RTI methodology for the purpose of accelerating the performance of students with disabilities so as to increase their skill proficiency in ELA and mathematics.
 - ▶ Reorganize the current special education program and services continuum so that it provides students with disabilities the opportunity to be educated with their nondisabled peers to the maximum extent possible based upon the nature and extent of their disability.
 - ▶ Fund AP Testing and require that all students who take an AP course take the respective AP test.
 - ▶ Purchase and implement software for the purpose of writing lesson plans, building curriculum, evaluating certificated staff, analyzing longitudinal student assessment data, and for creating teacher class web pages.
- 

2015–17 Major Activities / Strategies

- ▶ Create schools within a school in SUES and SMS using clusters, teams, and in SWMHS using career clusters.
 - ▶ Create literacy and math intervention coaches to work with teachers and to provide math and literacy development to struggling readers in grades K–5.
 - ▶ Develop and implement a literacy continuum in grades K–12 that meets the literacy development needs of all students and includes alternative literacy programs for struggling readers and students with disabilities.
 - ▶ Develop and implement units of study that integrate social studies and world languages with English Language arts.
 - ▶ Develop and implement STEM units of study into existing and new math and science curricula.
- 

2015–17 Major Activities / Strategies

- ▶ Develop a K–12 math program and curricula that will allow for 85% or more of students to successfully complete Algebra 1 by the end of 8th grade and PreCalculus before graduating; and 20% to successfully complete Geometry by 8th grade and Calculus before graduating.
 - ▶ To reorganize the World Languages Program to include a K–2 program that develops an appreciation for Spanish and a base level of language within the classroom, a 3–8 program that immerses general education students in Spanish Language acquisition while continuing to provide a base for students with disabilities, and a high school program that allows for students to expand their verbal and expressive writing skills in Spanish or provides them with the opportunity to learn another language.
- 

2016 Major Activities / Strategies

- ▶ Identify, purchase, and administer a Grade 2 ELA and Math Diagnostic standardized assessment, preferably computer – based that is aligned to the CCSS and PARCC or that will yield validly predictable results for such.
- ▶ Reorganize the district into five pre K–2 primary elementary schools, one grades 3–5 intermediate elementary school, one middle school, and one high school.
- ▶ Revise K–12 Science curriculum to align with the Next Generation Science Standards.
- ▶ Revise 6–12 Science Curriculum so that students and Grade 9 will take Biology, students in Grade 10 will take Chemistry, and students in Grade 11 will take Physics.
- ▶ Develop and implement a modified block schedule at the middle school and a block schedule at the high school.
- ▶ Reorganize the current Gifted and Talented Program so that it identifies and provides appropriate enrichment and extension services for 15–20% of the students in grades K–8 and ultimately expands the amount of students who take honors and advanced placement courses in high school.



2016–17 Major Activities / Strategies

- ▶ Loop students with the same teacher in grades K–1, 2–3, and 3–5 or K–2 and 4–5 based upon the district organization of students.
- ▶ Align the K–2 and 3–5 Report Card with the CCSS.



CORRESPONDENCE

- ▶ Monthly Technology Work-Order Report
- ▶ Monthly Maintenance Work-Order Reports



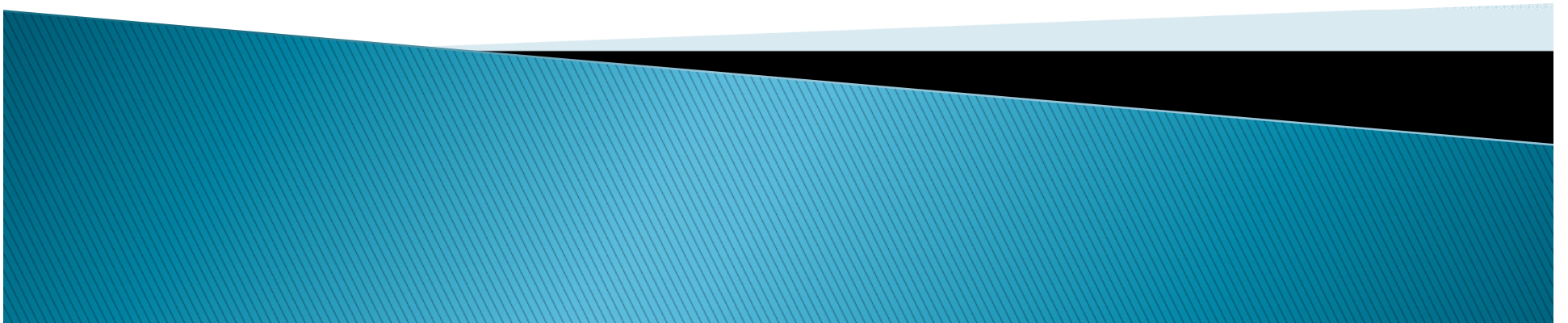
APPROVAL OF MINUTES

- ▶ Minutes of the Regular & Executive Session of March 31, 2015




DISTRICT HIGHLIGHTS

Mrs. Beth DePinto




SUPERINTENDENT'S REPORT HIGHLIGHTS

- ▶ A – VISION 2030 FINANCE & INFRASTRUCTURE
 - #10–11 Approval to terminate the existing contract and then approve a new 3 year contract with with Lightpath on page 3–4.
 - #12 Approval of the Superintendent to attend the NJASA/NJAPSA 33RD Annual Spring Conference in Atlantic City from May 13, 2015 to May 15, 2015 on page 4.
 - #13 Approval of all Board Members and Central Office Administration to attend the New Jersey School Boards Association Annual Workshop from October 27, 2015 through October 29, 2015 in Atlantic City, NJ, per OMB Guidelines on page 4.
 - #15–21 Approval of several facility usage permits on page 5.
 - #22 Approval to renew special education transportation routes for school year 2015–16 on page 6.
 - #23 Approval of student trips with transportation costs on page 7–8.
 - #34 Approval of an OOD placement tuition at Children's Center in Neptune, two retroactive placements at the MRESC Middlesex Academy, bedside tutoring, and a 1:1 para for a student with a disability at MRESC CLL on page 9.
- 


▶ B – VISION 2030 STUDENT ACHIEVEMENT

- #1 Approval of April 2015 HIB Report, including any investigations and/or recommendations for action provided by the Superintendent on page 10–11.
- #2 Approval to revise the 2014–15 School Calendar to include the Middle School Promotion Ceremony on June 23, 2015 and High School Graduation on June 24, 2015 on page 11.
- #3–5 Approval of the following summer of 2015 programs: Summer Enrichment Program at Samsel Upper Elementary School from July 6 through August 14; Camp XL Extended School Year Integrated Summer Program at Samsel Upper Elementary School from July 6 to August 6; and Credit Completion Summer Program for students in grades 6–8 at Samsel Upper Elementary School from July 6 to August 14 on pages 11–12.
- #7–13 Approval of several student co-curricular trips and activities on pages 12.
- #14 Approval of chaperones for the senior trip to Disney May 28 to June 1, 2015

B – VISION 2030 Governance

- ▶ #1 approval of the below school hours for the 2015–16 school year on page 13:
 - High School 7:30 AM – 2:15 PM
 - Middle School 8:15 AM – 2:49 PM
 - Elementary Schools 9:05 AM – 3:20 PM
 - ▶ #2 Approval for a first reading the below policies/regulations on page 13.
 - Policy 2130 – Principal Evaluation
 - Regulation R2130 – Principal Evaluation
 - Policy 4116 – Evaluation of Teaching Staff Members
 - Regulation R4116 – Evaluation of Teaching Staff Members
 - Policy 6164.1 – Intervention and Referral Services for General Education Pupils
 - Policy 6172 – Alternative Educational Programs
 - Policy 6173 – Home Instruction
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▶ D – VISION 2030 PERSONNEL

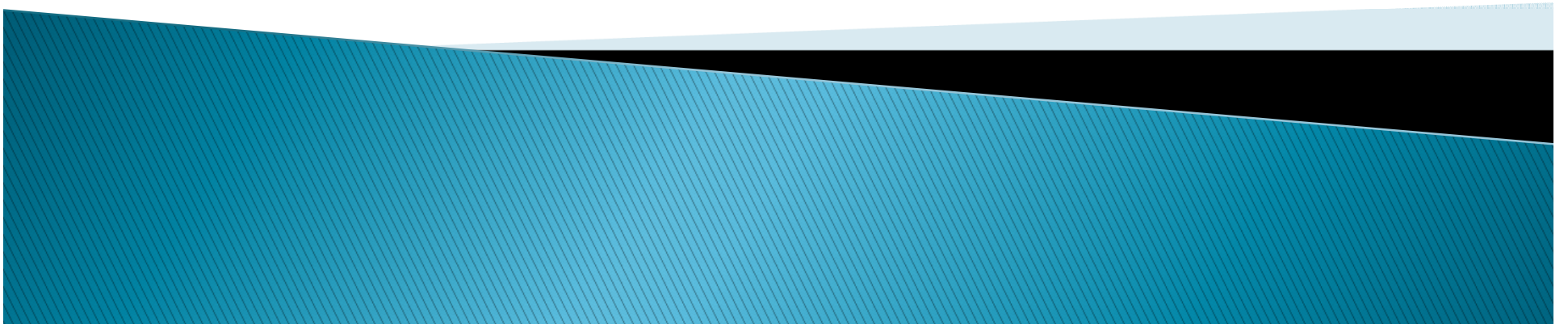
- #1 Acceptance of the retirement of Daniel Feldman, Guidance Counselor at the Sayreville War Memorial High School on page 14.
 - #2–3 Acceptance of the resignation of Dawn Wright, Paraprofessional at Eisenhower Elementary School, and Jasmine Hoyer, Speech Language Specialist for the Sayreville School District on page 14.
 - #4 Approval of several leaves of absence on pages 14–15.
 - #5 Approval to transfer Michele Cetta, Cafeteria Worker at Eisenhower School to Variably Assigned Custodian (Tuesday – Friday from 3 pm to 11 pm and Saturday from 7 am to 3 pm), on page 15.
 - #6 Approval approve SPRING 2015 SAT Prep stipends on page 15.
 - #7 Appointment of several certified staff members on pages 15–16.
 - #8 Appointment of two certified staff members on pages 16.
 - #9 Approval of professional days on page 16–17.
- 

MOVEMENT OF SUPERINTENDENT'S REPORT ONTO BOE AGENDA

- ▶ **A – VISION 2030 FINANCE & INFRASTRUCTURE**
 - Discussion Item: Committee Report
- ▶ **B – VISION 2030 STUDENT ACHIEVEMENT**
 - Discussion Item : Committee Report
- ▶ **C – VISION 2030 GOVERNANCE**
 - Discussion Item : Committee Report
- ▶ **D – VISION 2030 PERSONNEL**
 - Discussion Item : Committee Report

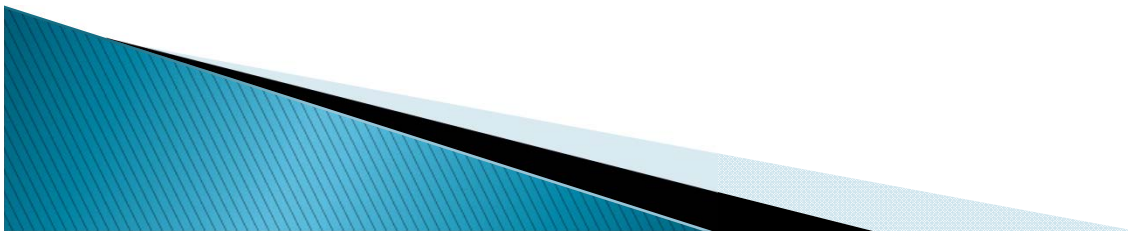


PUBLIC PARTICIPATION (AGENDA ITEMS ONLY)*

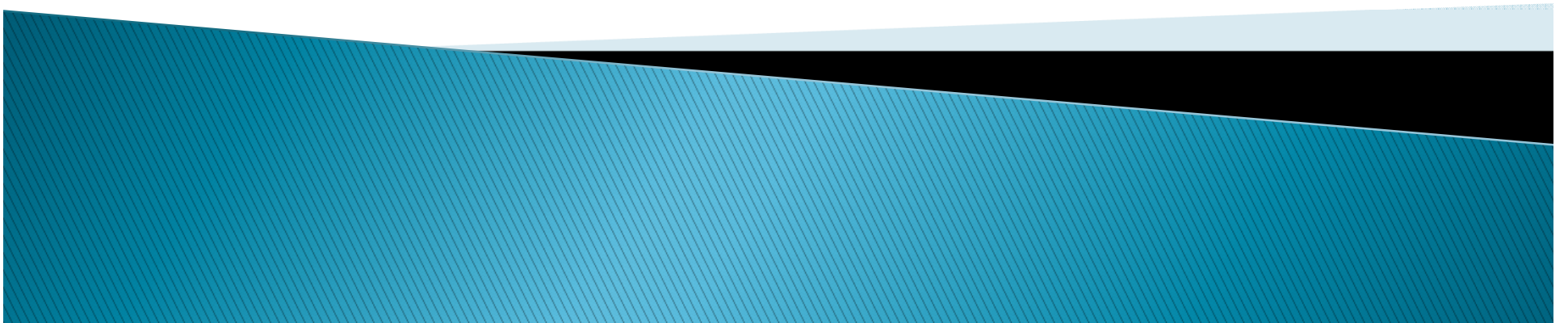


SUPERINTENDENT'S REPORT APPROVAL

- ▶ **A – VISION 2030 FINANCE AND INFRASTRUCTURE**
- ▶ **B – VISION 2030 STUDENT ACHIEVEMENT**
- ▶ **C – VISION 2030 GOVERNANCE**
- ▶ **D – VISION 2030 PERSONNEL**



PUBLIC PARTICIPATION

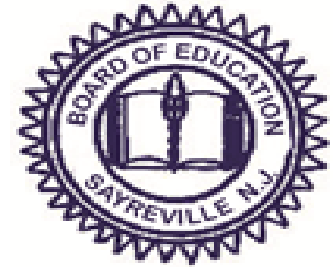




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Upcoming Meeting Dates

- Tuesday, May 5, 2015
- Tuesday, May 19, 2015

ADJOURNMENT

