

SAYREVILLE PUBLIC SCHOOLS
Sayreville, NJ 08871
KINDERGARTEN REPORT CARD

STUDENT:	ACADEMIC YEAR:		
SCHOOL:	TEACHER:		
GRADING			
<p>ES - Exceeds Standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards</p> <p>MS - Meets Standards: Student grasp and applies key concepts, processes, and skills. Meets standards</p> <p>AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards</p> <p>NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. Area of concern</p> <p>N/A - Not assessed at this time Curriculum modifications are factored into this evaluation if a student is eligible.</p> <p>*Grading for Effort: C = consistently U = Usually S = Sometimes N = Not Yet TRIMESTER - D = December, M = March, J = June</p>			
DRA AND GUIDED READING LEVELS			
Kindergarten	First Grade	Second Grade	Third Grade
DRA A 1 2 3	4 6 8 10 12 14 16	18 20 24 28	30 34 38
GRL A B C	C D E F G H I	J K L M	N O P
Student's DRA Level is:			
		MATHEMATICS	
		- Counting and Cardinality	
LANGUAGE ARTS LITERACY		D	M
READING		J	
Recognizes upper and lowercase letters			
Identifies letter sounds			
Recognizes grade level sight words			
Reads at grade level			
Demonstrates comprehension of a story			
Uses various strategies to decode text			
- Foundational & Language Skills		- Operations and Algebraic Thinking	
Demonstrates understanding of features of print			
Demonstrates understanding of spoken words, syllables and sounds			
Applies grade-level phonics and word analysis skills when decoding words			
Determines meanings of words using a variety of strategies			
WRITING		D	M
		J	
- Measurement and Data		- Geometry	
Generates ideas			
Organizes ideas			
Uses pictures and words to express ideas			
Elaborates by using details and descriptions			
Uses developmental spelling			
Demonstrates writing stamina			
Demonstrates effort			
LANGUAGE		D	M
		J	
SCIENCE		D	M
		J	
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work			
Applies writing mechanics (punctuation, capitalization, complete sentences)			
Forms letters and numbers correctly			
Demonstrates effort			
LISTENING AND SPEAKING		D	M
		J	
SOCIAL STUDIES		D	M
		J	
The existence of rules within the classroom, school and neighborhood			
The world around us and how customs/traditions vary among cultures			
The location of places within the community			

SAYREVILLE PUBLIC SCHOOLS

Sayreville, NJ 08871

GRADE ONE REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

GRADING

ES - Exceeds Standards: Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards

MS - Meets Standards: Student grasp and applies key concepts, processes, and skills. **Meets** standards

AS - Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards

NS - Needs Support: Student is not grasping key concepts, processes, and essential skills. **Area of concern**

N/A - Not assessed at this time

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DRA AND GUIDED READING LEVELS

Kindergarten				First Grade								Second Grade				Third Grade		
DRA	A	1	2	3	4	6	8	10	12	14	16	18	20	24	28	30	34	38
GRL	A	B	C	C	D	E	F	G	H	I	J	K	L	M	N	O	P	

Student's DRA Level is:				MATHEMATICS		D	M	J
				- Operations and Algebraic Thinking				
LANGUAGE ARTS LITERACY	D	M	J	Demonstrates the ability to add within 20				
READING				Demonstrates the ability to subtract within 20				
Describes characters, setting and major events in a story using key details.				Demonstrates fluency for addition facts within 10				
Retells stories and demonstrates understanding of text.				Demonstrates fluency for subtraction facts within 10				
Compares and contrasts characters and events in texts.				Solves addition word problems				
Asks and answers questions about the text				Solves subtraction word problems				
Determines the main idea of the text				- Numbers and Operations in Base Ten				
Uses text features to locate information (i.e., captions, bold print, etc.)				Reads, writes and counts to 120				
				Understand place value (tens and ones)				
				Uses symbols to compare numbers (<, >, +)				
- Foundational Skills				Writes & solves addition problems with one and two-digit numbers				
Demonstrates stamina during independent reading				Writes & solves subtraction problems with one and two-digit numbers				
Uses a variety of strategies to decode (pictures, context, phonics)				- Measurement and Data				
Identifies and reads high frequency words				Compares, orders, and measures length in objects				
Reads with fluency (expression, phrasing, rate and accuracy)				Tells and writes time in hours and half-hours				
				Organizes and interprets data				
WRITING	D	M	J	- Geometry				
Making progress on writing progression				Identifies, describes & compares two-dimensional shapes & objects				
Effort/Work habits during Writer's Workshop				Identifies, describes & compares three-dimensional shapes & objects				
Generates ideas for writing				Correctly divides basic shapes into halves and quarters				
Writes daily on self-selected topics				- Mathematical Practices				
Uses feedback from teacher and peers to improve writing				Makes sense of problems and perseveres in solving them				
Understands and uses the conventions of writing: punctuation, capitalization, spelling and legibility				Clearly explains mathematical thinking and problem solving				
Applies spelling patterns learned through sorting activities				Efficiently applies strategies to solve math problems				
Recounts appropriately sequenced events and includes details				SOCIAL STUDIES - Demonstrating understanding of:		D	M	J
Publishes a writing piece with the structure and characteristics of a particular genre				Why rules and laws within the classroom, school and				
				The use of a map to recognize landforms and geographic				
				The function of groups and their role within the community				
LANGUAGE	D	M	J	The use of a map to determine locations within the				
Applies word study skills and strategies (phonics, spelling, vocabulary) to written work				SCIENCE		D	M	J
Applies writing mechanics (punctuation, capitalization, complete sentences)				Participates in hand-on science exploration and activities				
Forms letters and numbers correctly				Analyzes information and draws appropriate conclusions				
Demonstrates effort				Demonstrates understanding of content and core ideas				
				Makes scientific observations and determines relationships (cause and effect)				
LISTENING AND SPEAKING	D	M	J					
Expresses ideas clearly and effectively								
Demonstrates listening skills for information and understanding								
Participates in group discussions actively and appropriately								

GRADE ONE REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

GRADING

- 4 - Exceeds standards:** Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards
- 3 - Meets standards:** Student grasps and applies key concepts, processes, and skills. **Meets** standards
- 2 - Approaching standards:** Student is beginning to grasp and apply key concepts, processes, and skills. **Approaching** standards
- 1 - Needs support:** Student is not grasping key concepts, processes, and essential skills. **Area of concern**

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WORK SKILLS	D	M	J	SOCIAL SKILL	D	M	J
Follows oral directions				Follows school rules			
Follows written directions				Respects rights and feelings of others			
Works independently				Demonstrates self control			
Works Collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Makes effective use of time							
Participates in class							
Completes class work							
Completes homework							
Is organized and has needed materials							
Produces best work							

COMMENTS

December

March

June

SAYREVILLE PUBLIC SCHOOLS

Sayreville, NJ 08871

GRADE TWO REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

GRADING

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GRL	A	B	C	C	D	E	F	G	H	I	J	K	L	M	N	O	P	

Student's DRA Level is:

MATHEMATICS **D** **M** **J**

- Operations and Algebraic Thinking

READING	D	M	J	Adds whole numbers within 20 fluently			
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- Literature				Subtracts whole numbers within 20 fluently			
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Asks and answers questions using details from the text				Demonstrates foundations of multiplication			
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Retells stories to include story elements				Solves word problems using addition and subtraction within 100			
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Compares and contrasts characters and events in text				- Numbers and Operations in Base Ten			
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- Informational Text				Understand place value			
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Asks and answers questions using evidence from the text				Skip counts by 5s, 10s, and 100s within 1000			
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Determines the main idea of the text				Reads, writes numbers to 1000			
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Uses text features to locate key information (i.e., captions, bold print, index)				Uses place value understanding and properties of operations to add and subtract			
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Compares and contrasts points presented by two texts on the same topic				Uses symbols to compare numbers (<, >, =)			
				Applies various strategies to solve problems			

- Foundational Skills				- Measurement and Data			
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Knows and applies grade-level phonics and word analysis skills when decoding words				Measures and estimates lengths			
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Reads accurately and fluently to support comprehension				Tells and writes time (digital/analog) to nearest five minutes			
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Demonstrates stamina during independent reading				Solves word problems involving money values			
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				Develops and interprets data			
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WRITING	D	M	J	- Geometry			
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Generates ideas for writing and extends work over time				Describes, compares and classifies shapes by properties and attributes			
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Uses feedback from teacher and peers to improve writing				Partitions circles and rectangles into equal shares (up to 4 parts)			
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Elaborates on key ideas				Uses models and pictures to represent fractions			
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Understands and uses the conventions of writing: punctuation, capitalization, spelling and legibility				- Mathematical Practices			
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Applies spelling patterns learned through sorting activities				Key: C = Consistently U = Usually S = Sometimes N = Not Yet			
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Shows evidence of planning and use of transitional words				Makes sense of problems and perseveres in solving them			
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Publishes a writing piece with the structure and characteristics of a particular genre				Clearly explains mathematical thinking and problem solving			
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LANGUAGE	D	M	J	Efficiently applies strategies to solve math problems			
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Demonstrates grade level command of English grammar and usage				SOCIAL STUDIES - Demonstrates understanding of:	D	M	J
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Acquires and uses grade-level appropriate vocabulary				Significant people, places and things in the USA			
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Applies correct spelling of grade-level words in written work				The use of a map to recognize landforms and geographic features			
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				The responsibilities of citizens within the community			
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				SCIENCE	D	M	J
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				Participates in hand-on science exploration and activities			
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				Analyzes information and draws appropriate conclusions			
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				Demonstrates understanding of content and core ideas			
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				Makes scientific observations and determines relationships (cause and effect)			
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Works independently				Demonstrates self control			
Works Collaboratively				Accepts responsibility for own actions			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings			
Makes effective use of time							
Participates in class							
Completes class work							
Completes homework							
Is organized and has needed materials							
Produces best work							

COMMENTS

December

March

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