



Sayreville Public Schools
Vision 2030

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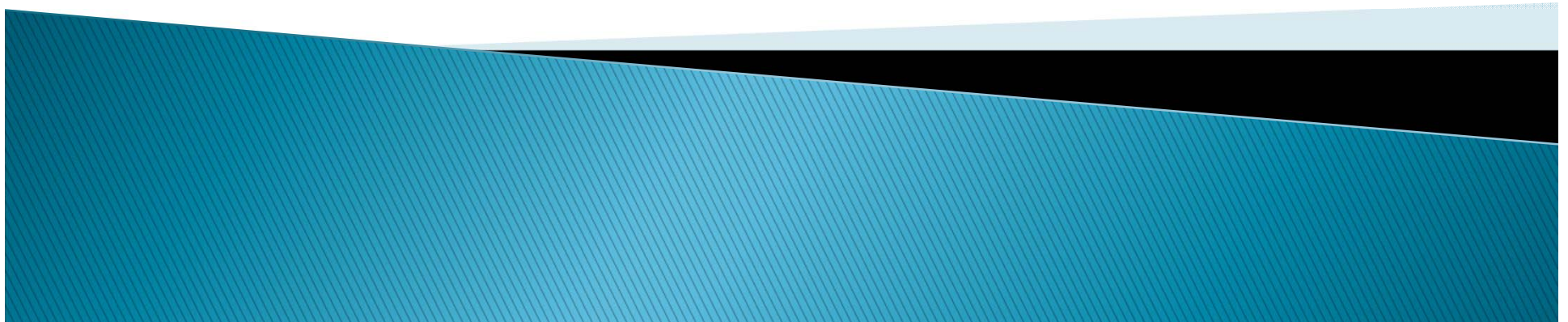
Dr. Richard R. Labbe, Superintendent of Schools

Dr. Marilyn J. Shediack, Assistant Superintendent

Ms. Erin Hill, Business Administrator/Board Secretary

Sayreville Public Schools State of the Schools Address

Presented by: Dr. R. Labbe, Dr. M. Shediack,
Ms. E. Hill, & Mr. E. Glock-Molloy



OVERVIEW

- ▶ Purpose – To provide the school community with the current level of thoroughness and efficiency of our educational programs, services, and business operation.



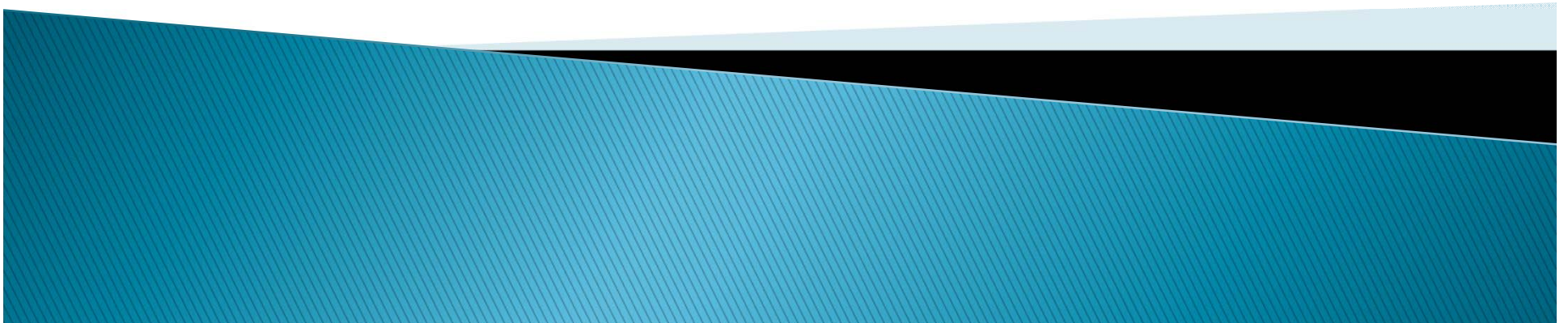
2015 State of the Schools Address

- ▶ Overview – Dr. Labbe
- ▶ Goals – Dr. Labbe
- ▶ Student Achievement – Dr. Shediak
- ▶ Finance and Infrastructure – Ms. Hill
- ▶ Technology – Mr. Glock–Molloy





State of the Schools Governance


Presented by Dr. Richard Labbe




2015–16 Goals


- ▶ To promote the academic success of all students as evidenced by the achievement of the following objectives:
 - Increase the percentage of students who achieve proficiency on the 2015–16 Grades 3–8 PARCC Language Arts Assessment as compared to the 2014–15 PARCC Language Arts Assessment results.
 - Increase the percentage of students who achieve proficiency on the 2015–16 Grades 3–8 PARCC Math Assessment as compared to the 2014–15 PARCC Math Assessment results.
 - Increase the percentage of students who achieve proficiency on the 2015–16 Grade 11 PARCC Language Arts and Math assessment as compared to 2014–15 PARCC Language Arts and Math Assessment results.
 - Increase the total average students SAT Language Arts and Math score for student who take the assessment in 2015–16 as compared to 2014–15.
 - Increase the performance of advanced placement students as evidenced by a composite increase in assessment results in 2015–16 compared to 2014–15 results.
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- ▶ To promote the future academic success of all students as evidenced by the achievement of the following objectives:
 - Develop effective block or modified block schedules for the middle school and high school.
 - Develop a new grades K–8 gifted and academically talented program.
 - Development of a grades K–1 classroom looping system.
 - Development of a science program continuum designed to increase the number of students successfully completing Biology after 9th grade, Chemistry after 10th grade and Physics after 11th grade.
 - Effective implementation of the new Grades 6–12 Math Course Continuum designed to increase the number of students successfully completing Algebra 1 prior to the 9th grade by the end of the 2016–17 school year
 - Effective Implementation of Response to Intervention (RTI) Methodology in I&RS Program.
 - Effective Implementation of RTI in special education programs.
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- ▶ To develop an efficient and fiscally responsible budget as evidenced by the achievement of the following objectives:
 - Inclusion of advertising revenue for the 2015–16 school year.
 - Increase in total district revenue for SEMI, facility usage, tuition, and advertising for the 2015–16 school year as compared to revenue produced during the 2014–15 school year.
 - Submission and approval of public and private non-entitlement grant (IDEA and NCLB) revenue.
 - ▶ To improve communication with staff, parents, and the community, as evidenced by the achievement of the following objectives:
 - Creation and distribution of a district newsletter.
 - Meet with parents and faculty in each school in person at least once during the school year during a PTO/faculty meeting.
 - Creation of a monthly live web chat or electronic open forum.
 - ▶ To enhance school climate for students, staff, and parents as evidenced by pre and post school climate survey ratings.
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2015–16 Accomplishments

- ▶ The percentage of students who achieved proficiency on the 2015–16 Grades 3–8 PARCC Language Arts assessment increased as compared to 2014–15 PARCC Language Arts and Math Assessment results.
 - ▶ Increased total district revenue for SEMI, facility usage, tuition, and advertising for the 2015–16 school year as compared to revenue produced during the 2014–15 school year.
 - ▶ Generated revenue from submitted and approved grants, such as the Achievement Coaches and Special Olympics Unified sports Grants.
 - ▶ Developed and implemented entrance criteria for a new grades K–8 gifted and academically talented program.
 - ▶ Developed and implemented a grades K–1 classroom looping system.
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- ▶ Effectively implemented a new Grades 6–12 Math Course Continuum designed to increase the number of students successfully completing Algebra 1 prior to the 9th grade by the end of the 2016–17 school year
 - ▶ Effectively Implemented of Response to Intervention (RTI) Methodology in I&RS Program.
 - ▶ Created and distributed one edition of a district newsletter.
 - ▶ The Superintendent met with parents and faculty in each school in person at least once during the school year during a PTO/faculty meeting.
 - ▶ Created one edition of a live web chat or electronic open forum.
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2016–17 Goals

- ▶ To promote the academic success of all students as evidenced by the achievement of the following objectives:
 - Increase the percentage of students who meet or exceed expectations on the 2016–17 Grades 3–8 PARCC Language Arts Assessment as compared to the 2015–16 PARCC Language Arts Assessment results of 53.4%.
 - Increase the percentage of students who meet or exceed expectations on the 2016–17 Grades 6–8 PARCC Math Assessment as compared to the 2015–16 PARCC Math Assessment results of 25.1%.
 - Increase the percentage of students who meet or exceed expectations on the 2016–17 Grade 11 PARCC Language Arts Assessment as compared to 2015–16 PARCC Language Arts Assessment results of 30%.
 - Increase the percentage of students who meet or exceed expectations on the 2016–17 PARCC Algebra 1 Assessment as compared to 2015–16 PARCC Algebra 1 Assessment results of 30.1%.
 - Increase the combined 2016–17 AP Science Test mean score as compared to the 2015–16 combined mean score of 2.60.

- ▶ To promote the future academic success of all students as evidenced by the achievement of the following objectives:
 - Develop an effective block schedule for SWMHS.
 - Explore Career Academies at SWMHS.
 - Adopt character education programs and curricula in grades K–8.
 - Implement RTI in special education and related services.
 - Implement a science program continuum designed to increase the number of students successfully completing Physics after 9th grade, Chemistry after 10th grade and biology after 11th grade.



- ▶ To develop an efficient and fiscally responsible budget as evidenced by the achievement of the following objectives:
 - Inclusion of advertising revenue for the 2016–17 school year.
 - Increase in total district revenue from SEMI, facility usage, and tuition for the 2016–17 school year as compared to revenue produced during the 2015–16 school year.
 - Generation of revenue from receipt of public and private competitive non-entitlement grants.
 - ▶ To improve school culture and climate, as evidenced by the achievement of the following objectives:
 - Decrease student code of conduct infractions that result in out of school suspensions.
 - Increase the student average daily attendance rate.
 - Build leadership capacity in middle school and high school through the creation of Curriculum Coordinating Leader and Dean of Discipline/Attendance stipend positions, and through the development and implementation of a Leadership Academy for non-administrator staff members.
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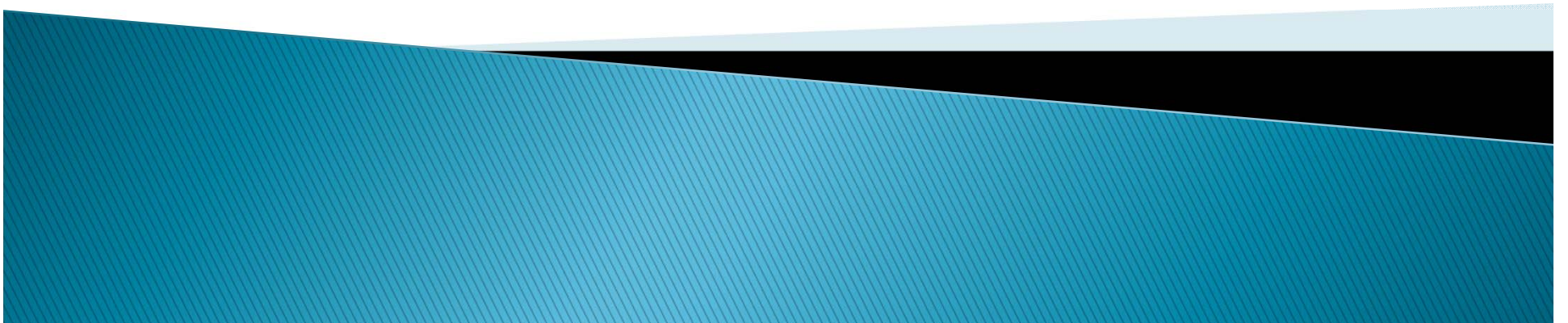
2015-16 QSAC

DPR Area	District Score
Instruction and Program	80%
Fiscal Management	98%
Governance	100%
Operations	100%
Personnel	80%



State of the Schools Student Achievement

Presented by Dr. Marilyn Shediack



School Enrollment

	06/30/16	09/30/16
<u>ARLETH</u>		
Gr. Kdg.	137	123
Gr. 1	128	132
Gr. 2	127	124
Gr. 3	124	129
<u>Total</u>	516	508
<u>EISENHOWER</u>		
Gr. Kdg.	137	120
Gr. 1	113	151
Gr. 2	158	106
Gr. 3	135	161
<u>Total</u>	543	538
<u>TRUMAN</u>		
Gr. Kdg.	123	120
Gr. 1	143	125
Gr. 2	142	141
Gr. 3	128	136
<u>Total</u>	536	522

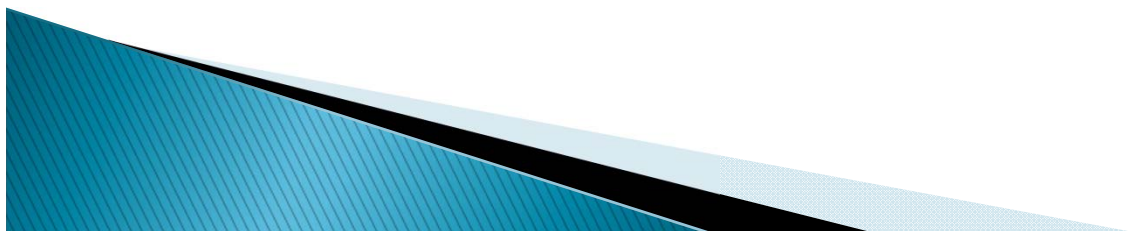
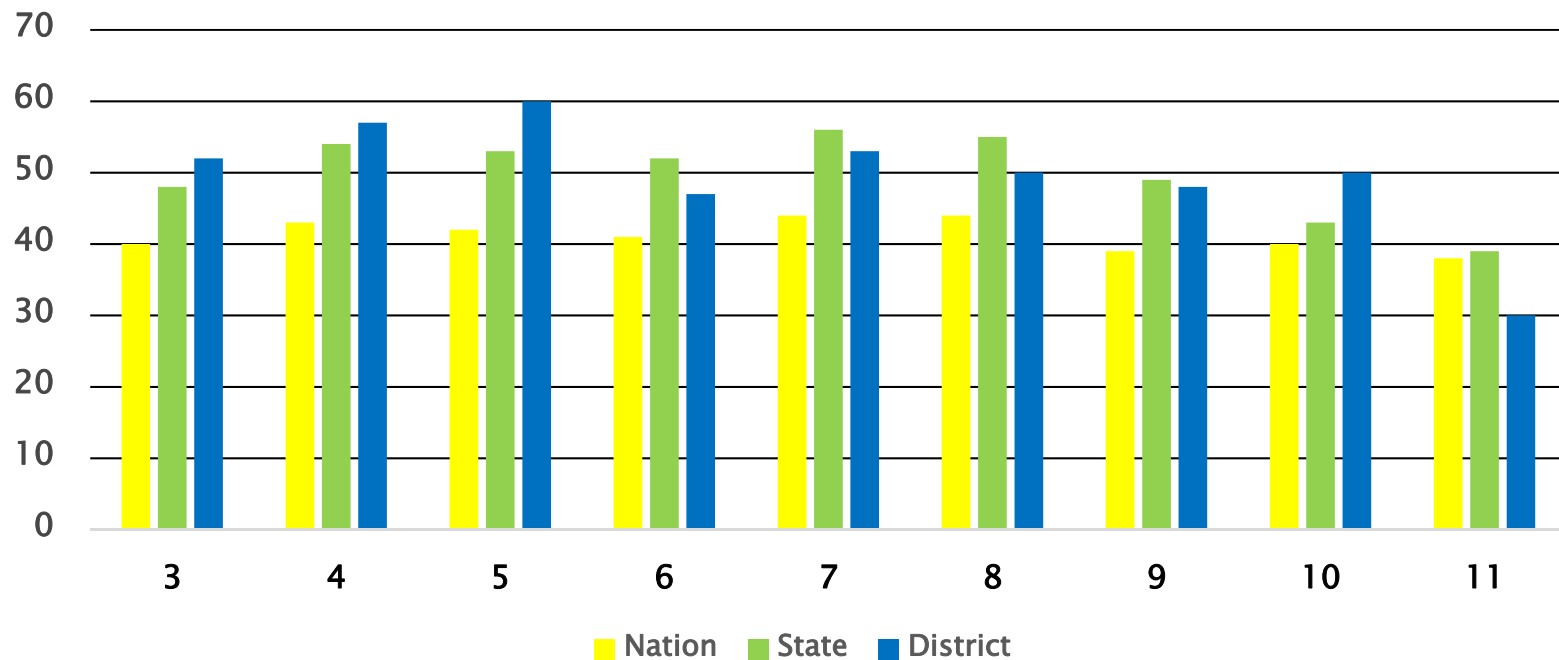
<u>WILSON</u>		
Gr. Kdg.	99	94
Gr. 1	102	106
Gr. 2	100	100
Gr. 3	97	96
<u>Total</u>	398	396
<u>SUES</u>		
Pre-K3	52	25
Pre-K4	59	56
Gr. 3	0	2
Gr. 4	467	488
Gr. 5	438	471
<u>Total</u>	1016	1041
<u>MIDDLE</u>		
Gr. 6	476	437
Gr. 7	463	481
Gr. 8	451	465
<u>Total</u>	1390	1383
<u>HIGH</u>		
Gr. 9	441	433
Gr. 10	406	449
Gr. 11	407	409
Gr. 12	413	395
<u>Total</u>	1667	1686

Total Enrollment

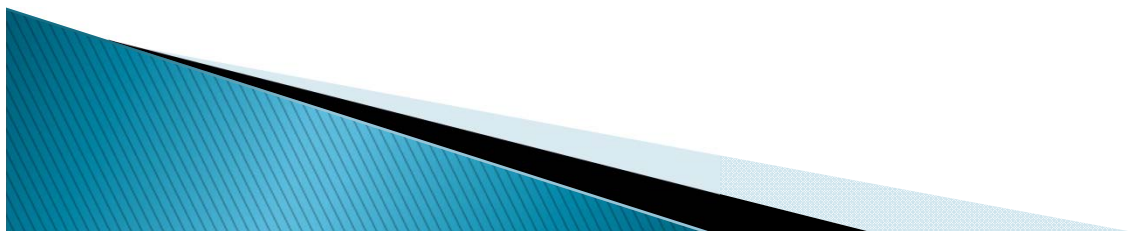
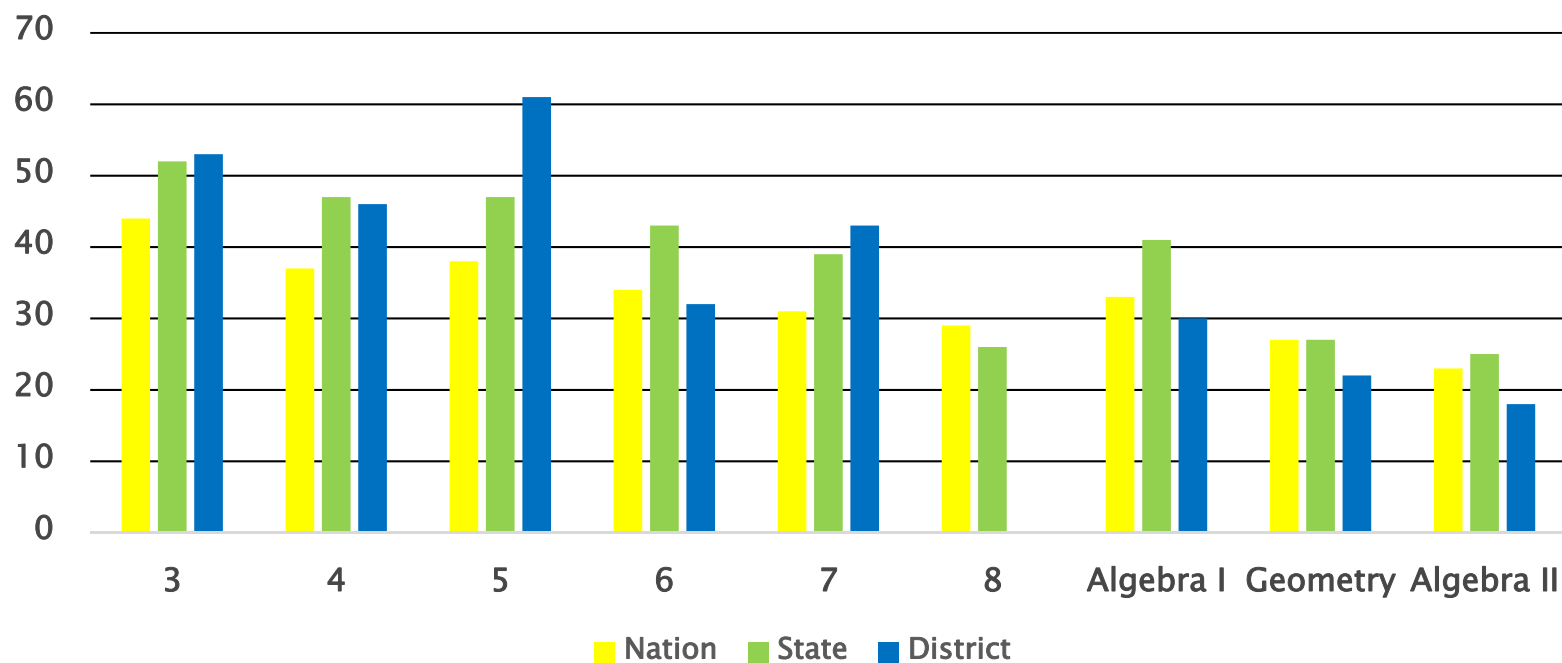
	06/30/16	09/30/16
Grand Total	6067	6074
Difference		7
% of Change		0.12%



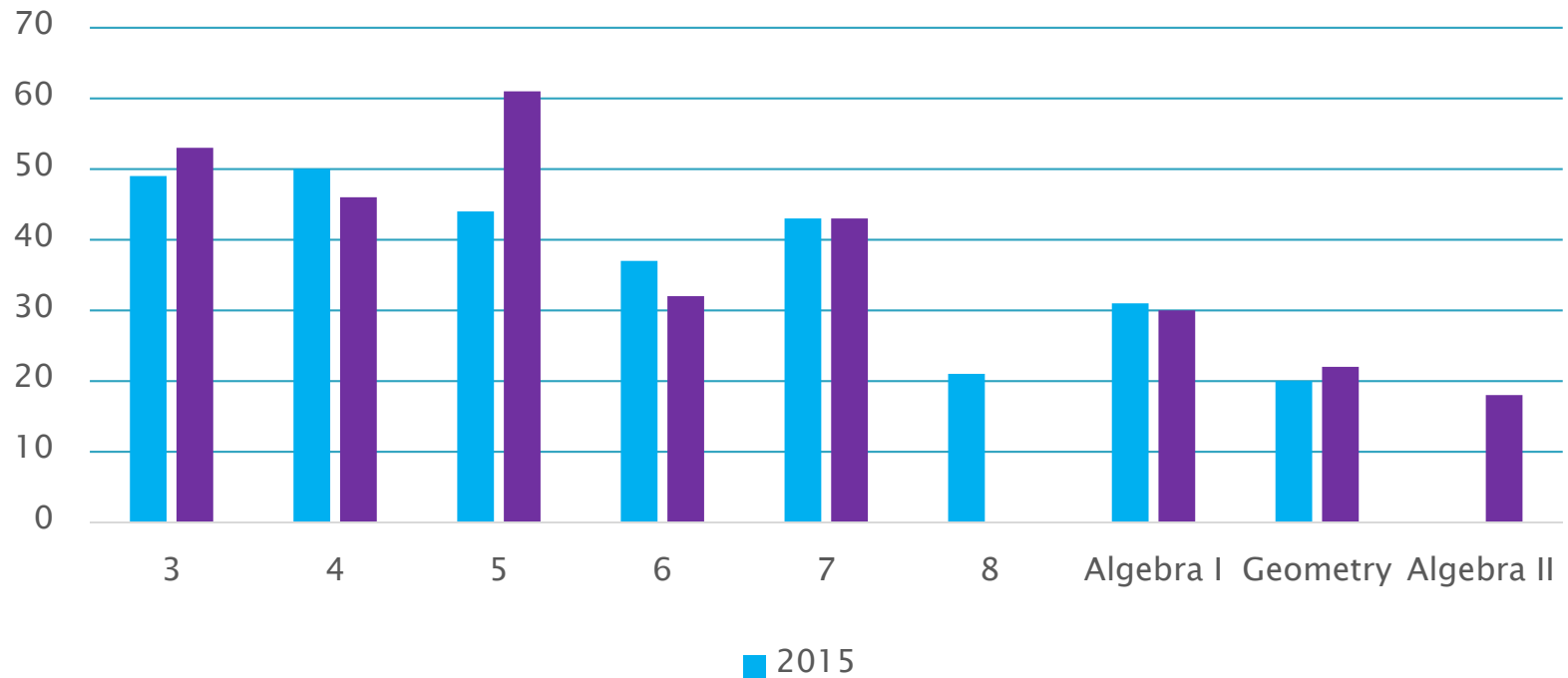
PARCC English Language Arts Spring 2016



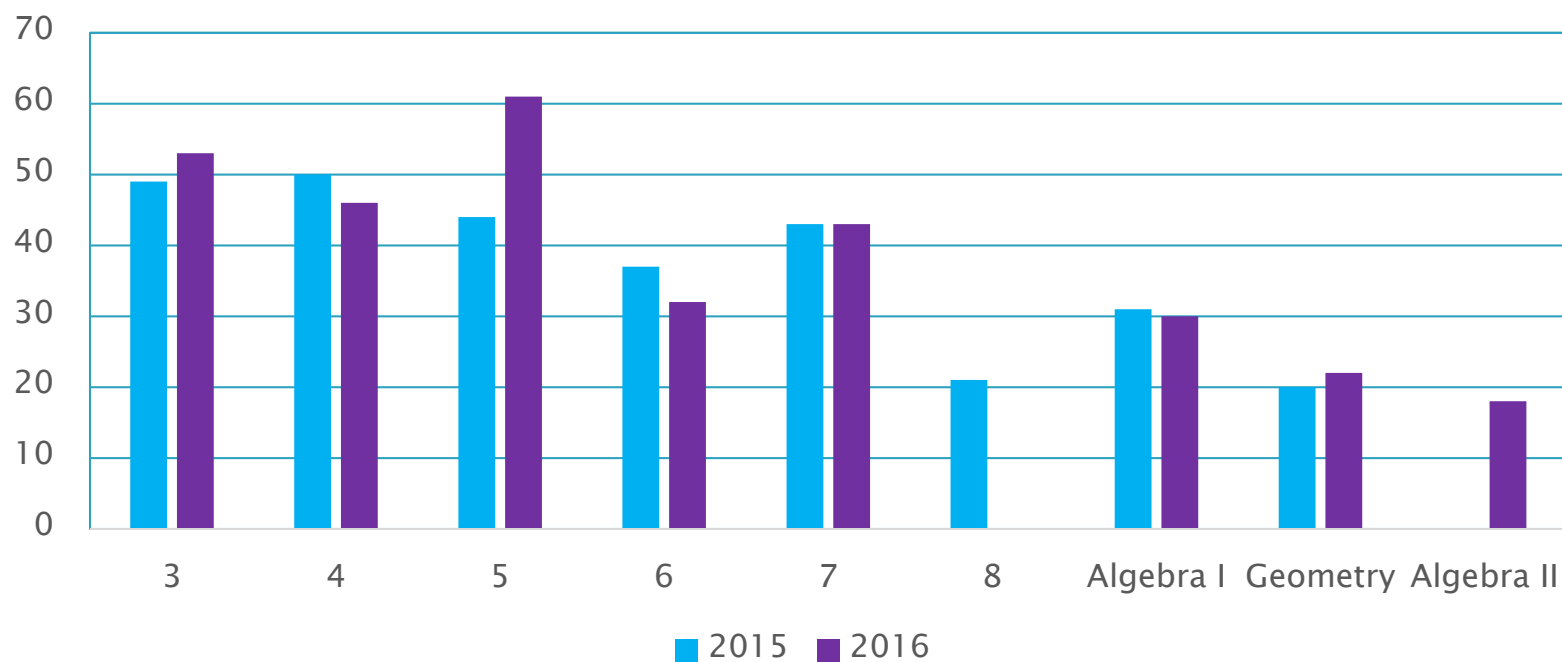
PARCC Mathematics Spring 2016



PARCC ELA Comparison 2015 – 2016



PARCC Math Comparison 2015 – 2016



Mean SAT Scores Class of 2016

	Critical Reading		Math		Writing	
	2015	2016	2015	2016	2015	2016
4-Year College Bound	521	522	559	553	522	520
2-Year College Bound	440	422	471	450	431	414
Total Students	491	481	526	511	488	477
State	500	495	511	514	499	492



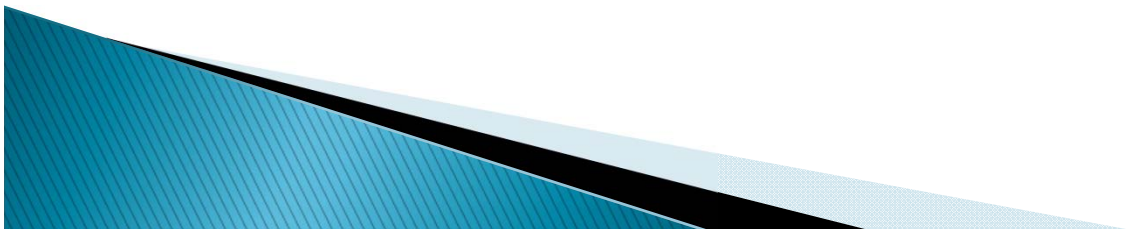
AP Comparisons

	2012	2013	2014	2015	2016
Total Enrollment	364	377	367	322	387
Total # of Exams	194	240	215	189	336
# of Scores 3+	161	189	163	140	207
% of Scores 3+	83%	79%	76%	74%	62%



2016–2017 Initiatives

- ▶ Forty new and revised curriculum guides implemented
- ▶ Math Academy
- ▶ Standards–Based Report Card K – 2
- ▶ LinkIt!
- ▶ New Related Arts courses and schedule at the Middle School
- ▶ New Talented and Gifted criteria
- ▶ K – 1 looping at all schools
- ▶ K – 5 leveled Social Studies materials



Looking Forward

- ▶ Standards–Based Report Card in Grades 3 – 5
- ▶ Data Warehousing
- ▶ Continued Curriculum Revisions
- ▶ New Language Arts program K – 2
- ▶ Implementation of Next Generation Science Standards K – 6
- ▶ New Jersey Student Learning Standards





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State of the Schools Finance & Infrastructure



2016–2017 Budget Status

▶ Challenges

- Need at least \$2.8M to fall into Fund Balance to maintain Budget
- Increased Student Transportation Costs (due to vendor increases on single routes)
- Ongoing Facility Needs – Middle School Drainage Improvements
- Increased enrollment over numerous years

▶ Opportunities

- Expiring Lease Purchase would enable the district to purchase necessary Transportation and Technology equipment while delaying the cost and spreading it over multiple years
- Settled contract with SEA combined with other Administrative reductions enables the district to examine breakage and estimate Fund Balance that could be rolled out at the end of the year
- Health Benefits experience rating has improved and could result in a more favorable renewal as well as more opportunity to explore other options. The Health Insurance Committee has met with the district's Broker to begin reviewing options to mitigate costs.
- Advertising Revenue possibilities with School Bus Ads through a shared service with EIRC.



2017–2018 Budget Calendar

- ▶ December 2, 2016 All Budget Data due in CSI
- ▶ December 9, 2016 Submission of Preliminary Budget to Finance Committee
- ▶ December 20, 2016 Submission of Preliminary Budget to BOE and Food Services Presentation
- ▶ January 3, 2017 BOE Reorganization and Budget Kickoff: Superintendents Overview
Buildings & Grounds and Capital Projects Presentations
- ▶ January 17, 2017 Elementary, Middle & High School Presentations
- ▶ February 7, 2017 Technology, Curriculum & Instruction and Athletics & Co-Curricular Presentations
- ▶ February 21, 2017 Special Education, Transportation and Personnel Presentations
- ▶ March 7, 2017 BOE Approval of Preliminary Budget
- ▶ March 20, 2017 Submission of Preliminary Budget to DOE
- ▶ April 24, 2017 County DOE Approval of Preliminary Budget
- ▶ May 2, 2017 Public Hearing and BOE Adoption of Final Budget
- ▶ May 12, 2017 Submission of BOE Adopted Budget to the DOE
- ▶ May 19, 2017 Submission of Tax Certificate to County Board of Taxation

Dates subject to change based on Board Meeting Schedule Approved at January 3rd Reorganization Meeting



Facilities

▶ Completed Projects

- Middle School Air & Heat in E Wing
- Middle School & Truman Sidewalk repairs
- High School Water Heater Replacement
- Wilson Bathroom Renovations

▶ Ongoing Projects

- 124 Smart Board and Interactive Panel Installations
- Middle School Drainage Improvements (work to begin November 7th)
- Middle School Gym Window Replacement (Bid Opening)
- Lead Testing at all schools – a process that has been done every year but will be adjusted due to DOE and DEP requirements
- Door Lock replacements at all schools



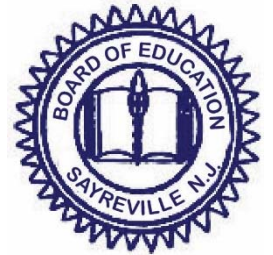
Food Services

- ▶ Breakfast in the Classroom
 - Implemented successfully at Arleth in 15–16 School year
 - Will be implemented at Truman around November 14th
 - Process to begin for Wilson and Eisenhower after Truman is finalized
- ▶ District website has been updated to include
 - Free & Reduced Lunch Applications
 - Information about Lunch & Breakfast Programs
 - Online payment options
 - Various communication regarding Marketing and Nutrition
- ▶ Mandatory Professional Standards Training for all personnel
- ▶ No new changes to School Meal Regulations
- ▶ Prices remain the same as the prior year
- ▶ Successfully completed an Administrative Review of the School Meal Program with the Department of Child Nutrition
- ▶ Plans to meet with the Nutrition and Wellness Committee to develop an IOU policy





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State of the Schools Technology Department



Technology 2016-2017

- ▶ Continued Support for existing and expanding technology environment
- ▶ Absence Management (AESOP) expansion and paperless workflows
- ▶ Chromebook conversion of old PCs
- ▶ Linkit
- ▶ New Printer/Toner Management Provider
- ▶ New Mobile Device Management System
- ▶ New Google Management/Security Platform
- ▶ Further migration to cloud based resources
- ▶ Increased virtual server environment efficiency
- ▶ High efficiency printer deployment (replacement of older printers)
- ▶ Interactive Flat Panels
- ▶ Achieve 3000 (High School Language Arts)
- ▶ 360 additional Chromebooks
- ▶ Implementation of standards based grading in PowerSchool
- ▶ 2016-2019 NJDOE Technology Plan



Developing Technology 2016-2017

- ▶ Virtual Desktop Infrastructure (Nov. 8)
- ▶ Digital Phone System Deployment (Nov. 8)
- ▶ Energy Management Software pilot program
- ▶ Smartboard Mounting
- ▶ PowerTeacher Pro implementation
- ▶ Additional/Enhanced Physical and Digital security technologies
- ▶ Transportation E-Link Parent Portal (in cooperation with transportation department)
- ▶ Student Password Management System
- ▶ Building Based Technology Facilitators



Proposed Technology 2017-2018

- ▶ Increased/Replacement Student Devices
- ▶ Increased/Replacement Classroom Technology
- ▶ Technology Infrastructure Security Upgrades
- ▶ Exploration of Student Information System Platforms
- ▶ Exploration of Business Application Platforms (In cooperation with business department)
- ▶ Expansion of Energy Management Software
- ▶ Replacement of Middle School primary network connection
- ▶ Exploration of restructuring existing warranty/service plans (In cooperation with business department)

