

ADLAI E. STEVENSON HIGH SCHOOL

TRANSITIONS 2022-23 GUIDE FOR NEW TRANSFER STUDENTS

HOME OF THE PATRIOTS







WELCOME FROM STUDENT SERVICES

Dear SHS Students and Parents/Guardians,

Welcome to the Patriot Family! We know that the transition to Stevenson High School is both exciting and filled with many questions. Please know that members of the Student Services Division are here to help you navigate the high school journey as you explore the many classes, activities, programs, resources and other adventures that await.

The pages of this Transitions guide are filled with information about the important events that will take place during your high school experience. The answers to many of your questions may be found in this guide. Please review this guide carefully and mark your calendars with the dates of upcoming events.

For your information, you may always reach Stevenson High School by calling our switchboard at 847-415-4000 between 7:30 a.m. and 6:30 p.m. on any school day. You may also contact departments directly. Many of these phone numbers may be found in this guide and are also located on our website.

Stevenson High School is a special place with countless opportunities inside our classrooms and beyond. We look forward to working with your family in the coming years.

Kind regards,

Sumbre Bour

Sarah Bowen DIRECTOR OF STUDENT SERVICES



TRANSFER STUDENT PROGRAMS

Stevenson High School offers a variety of ways for transfer students to get connected to the school. Whether a student enrolls before the school year starts or after it has already begun, transfer students will have the opportunity to be exposed to all Stevenson offers.

ORIENTATION*

For students who enroll over the summer, a special Transfer Student Orientation is offered on **Tuesday, Aug. 9**. Transfer students are paired with a Transfer Buddy, a current Stevenson student who has volunteered to escort the transfer student around the school. The Transfer Buddy shows the student where their classrooms are located as well as other important locations, such as Learning Centers, Student Support Team offices and restrooms. Students who enroll after the school year starts will also be assigned a Transfer Buddy to help with orientation.

TRANSFER PARENT/GUARDIAN EVENING*

Parents/guardians of transfer students are invited to Transfer Parent/Guardian Evening on **Tuesday, Aug. 16**. Here, they will learn about Stevenson High School, from academics, to co-curricular activities, to available resources. Parents/ guardians will also have the opportunity to ask questions. If a student enrolls after this date, the family can contact the student's counselor with any questions.

TRANSFER STUDENT RESOURCE FAIR*

On **Thursday, Aug. 25**, transfer students are invited to attend the Transfer Student Resource Fair. At this event, transfer students will meet with various groups at the school, including co-curricular coordinators, intramural coordinators and the leaders of SPINS (Stevenson Patriots In New Situations). SPINS is a social group for transfer students who meet throughout the school year to make connections during field trips such as bowling, whirlyball and other activities. SPINS is free, except for food purchases. All new transfer students are invited to join SPINS.

TRANSFER STUDENT GROUPS*

Starting on **Friday**, **Aug. 26**, Transfer Student Groups begin meeting during each lunch period. These weekly meetings are vital for transfer students to attend so they can learn and ask questions about Stevenson, such as how to drop a class, how to level change or how to fix their iPad.

INVITATION TO JOIN PPA

Families new to Stevenson are also invited to join the Patriot Parent Association (PPA). More info is available at www.dl25.org/parents/parent-groups/patriot-parent-groups/patriot-groups/patriot-groups/patriot-parent-association.



2021 CALENDAR OF EVENTS*

May 1	Health forms due for those attending summer school
Mid-May	Annual residency verification
Mid-June/July	Registration fee payment deadline
June 7-June 30	Summer School–Semester One
July 5-July 28	Summer School–Semester Two
June/July	Sports PREP Activities
June-July	Band Summer Rehearsals (Band Directors will send out details)
Late July	Band Camp (Exact dates TBA)
Aug. 9	Curricular Dance Placement/ Auditions
Aug. 9	Transfer Student Orientation Day
Aug. 11	Health forms due for the 2022-23 school year
Aug. 11	School Begins
Aug. 16	Transfer Parent/Guardian Evening
Aug. 25	Transfer Student Resource Fair

2022-23 ACADEMIC CALENDAR*

View the most current academic calendar at: www.d125.org/academics/2022-23-academiccalendar.

^{*} Transfer student events and dates are subject to change. Please check the Stevenson website <u>www.d125.org</u> for the latest information. Subscribe to the online newsletter E-Minuteman in order to also receive news alerts.

SCHOOL ENROLLMENT FOR TRANSFER STUDENTS



BEGINNING THE ENROLLMENT PROCESS

All transfer families should contact Students Services at 847-415-4077 or <u>shs_enrollment@d125.org</u> to begin the enrollment process. Stevenson will then send the information necessary to enroll the student.



REQUIRED ENROLLMENT DOCUMENTS

Parents/guardians will need to complete and upload the following required school enrollment documents. **All completed documents must be in digital form** to upload during the online enrollment process.

- O Student Information
 - Student's birth certificate (translated in English)
 - Health/medication information, immunizations, doctor and hospital choice
 - 504/IEP documentation
 - Parenting agreement for students whose parents/guardians live in separate households

Ø Sender School Records

- Unofficial transcript
- ISBE (withdrawal) form, if transferring from an Illinois public school
- MAP (or other standardized test scores), if the student is a freshman

Annual Affirmation of Legal Residency

One of the following:

- Current and valid lease agreement (including name and phone number of landlord)
- Real estate tax bill
- Monthly mortgage statement (If the home was recently purchased, Stevenson will accept a closing document, bill of sale or warranty deed)

Two of the following:

Utility bill (Must include the entire first page of the bill including the coupon portion. Utilities accepted include gas, electric, water, trash collection or cable)

Vehicle Registration (current year)

QUESTIONS?

For questions about enrollment, please call 847-415-4077. For questions about residency verification, please call 847-415-4078.

HEALTH REQUIREMENTS



REQUIRED HEALTH FORMS

The Stevenson Health Services team works closely with faculty, staff, parents/ guardians and students to create an environment that promotes health and safety.

All required health forms must be returned to the Health Office by Aug. 11 before a student begins classes at Stevenson High School. If a student is attending summer school, the health forms must be returned by May 1. Forms are available at www.d125.org/transfer-students.

Parents/guardians will need to review and return the required health documents and complete these forms:

- Certificate of Child Health Examination form
- e Health Emergency form
- Vision Examination form (Only for students transferring in from out of state or out of the country)
- **Opental Examination form** (Only required for incoming freshman students)
- Permission to Administer Medication form
- **O** Asthma Action Plan (if applicable)
- Anaphylaxis Action Plan (if applicable)



HEALTH FORMS SUBMISSION

Please email, fax or mail (email is preferred) the required health forms to:

Email: Nurses@d125.org

- Fax: 847-955-2445
- Mail: Stevenson High School Attn: Health Office One Stevenson Drive Lincolnshire, IL 60069

QUESTIONS?

For questions about the health requirements or completing the health forms, please email nurses@d125.org.



COURSE PLACEMENT



PLACEMENT PROCESS

Stevenson uses a placement process to make an initial recommendation in English, Mathematics, Science and World Language courses for new transfer students. Stevenson's divisions may use a slightly different evidence-based process to arrive at their placement recommendations than other schools, so please review the following information for division-specific benchmark details.

Families must be registered as district residents through our Student Services Division before testing can take place. To verify residency, please contact the Student Services Division at 847-415-4500.

COMMUNICATION ARTS

Stevenson's Communication Arts Division uses the fall or winter MAP reading score to make a recommendation for placement.

Students who are able to provide a standardized reading and/or English test score (from the MAP, AIMS or Iowa tests, for example) do not need additional assessment. Contact Kim Musolf at kmusolf@d125.org to submit these scores.

For students who cannot provide a standardized reading and/or English test score, recommendations/placement in Freshman English and literacy courses is determined by a reading assessment of the student's ability to comprehend and analyze text. Students should expect to read texts, answer questions in argumentative paragraphs and answer online multiplechoice questions. This test is also open to students who wish to reassess and change their initial Academic Literacy placement.

In order to arrange for this SHS testing, please contact Denise Perkins at dperkins@d125.org or 847-415-4325.

SCIENCE

Recommendations for Stevenson's Science classes are based on MAP scores in math and reading, as well as a review of students' prior coursework. The Science Division first reviews math MAP scores; based on strong math MAP, some students are given the recommendation/choice of Accelerated Chemistry or Accelerated Biology.

For the other students, the MAP reading score is reviewed to give one of three options. The English recommendation is also considered and then:

- Recommend Accelerated Biology with a choice of Accelerated Chemistry
- Recommend Accelerated Biology with a choice of College Prep Biology
- Recommend College Prep Biology with a choice of Accelerated Biology
- Place in College Prep Biology

MATHEMATICS

For students transferring into Stevenson from outside Consortium 125 schools, the Mathematics course placement will be determined based on a complete transcript from the previous school and curriculum review of the student's previous course. A full topic-by-topic syllabus of the previous course is requested.

Contact Valerie Tomkiel at <u>vtomkiel@d125.org</u> or 847-415-4581 for details about the transcript/curriculum review.

A benchmark/placement exam will only be administered when additional data about a student's mathematical proficiency is needed. Please be aware that, while options are available for adjustment in Mathematics course placements, all prerequisite coursework must be completed prior to enrolling in subsequent courses.

WORLD LANGUAGES

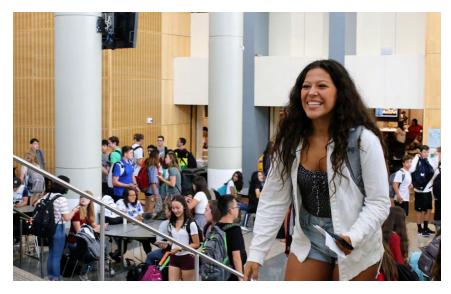
Placement in World Language courses is determined by student performance on a language-specific assessment. Students who have prior coursework or experience in Chinese, French, German, Hebrew, Spanish or Latin, and are interested in potential placement in one of these language programs beyond the introductory level, may sign up for the corresponding language benchmark exam.

- For Chinese, French, German and Spanish, students will complete the listening, reading and writing portions of the AAPPL exam.
- For Hebrew, students will complete the listening, reading and writing portions of the STAMP exam.
- For Latin, students will complete the ALIRA assessment.

To preregister for a World Languages benchmark exam, visit www.d125.org/transfer-students.

Contact Sylvia Lima at <u>slima@d125.org</u> or 847-415-4700 with any questions regarding benchmark testing for World Languages.

COURSE ENROLLMENT



ENROLLMENT APPOINTMENT

Transfer students will be placed into core courses based on the student's previous academic history. Students may be asked to complete a Mathematics exam and/or World Language exam (if applicable) in order to verify placement. After placement into core courses, students transferring into grades 10, 11 and 12 will typically have one or two open periods in which they may take an elective course.

To assist with the course enrollment process, transfer students will have an enrollment appointment with a counselor to help select these courses. Students can view the Stevenson Coursebook online to review their interest prior to the enrollment meeting. To access these materials, please visit www.d125.org/transfer-students.

If there are questions about the placement results, please contact the director of the specific academic division.

REGISTRATION INSTRUCTIONS

After residency has been verified and enrollment is complete, families will receive instructions to complete the registration and fee payment process. Information will also be provided regarding student IDs, iPads and books.



STUDENT SUPPORT TEAMS

Every student at Stevenson High School is assigned to a Student Support Team (SST). Each SST consists of a counselor, dean, social worker and school psychologist. The purpose of the team is to monitor student progress and connect students with resources, programs and opportunities to realize their goals. Teams meet on a weekly basis to coordinate efforts to support all students. See the SST contact list on page 19 of this brochure.



Student Services Instagram @shs_studentservices

STUDENT GUIDEBOOK

All students will have the Student Guidebook downloaded onto their school-issued iPads. This guidebook will support the transition to Stevenson by familiarizing students with school procedures and providing an opportunity to establish goals, manage time, enter assignments, establish priorities and record personal and social information. Students may also purchase a paper version in the School Store.

SUMMER READING

QUESTIONS?

For questions regarding summer reading, call the Communications Arts Office at 847-415-4325.





SUMMER ASSIGNMENTS

All students must read a designated book for their English class over the summer.

At the beginning of the school year, students will be expected to participate in discussions, use evidence from their book in their writing and demonstrate (in various ways) that they have read the book.



DISCUSSION QUESTIONS

What is the purpose of the summer reading?

- To promote reading for enjoyment.
- To increase reading skill. Studies show that the more you read, the better reader you will become.
- To become acquainted with the general topics and themes of the course.

Are there any questions I should keep in mind as I read?

Yes. As you read, consider the following:

- How does the main character change/mature over the course of the novel?
- What are the central conflicts the main character faces? How are they resolved?
- What lessons does the main character learn?
- What are some of the important ideas in the book?

Should I annotate my book?

Your teachers encourage annotation while reading as a way to engage in active reading; however, it is not required for the summer reading assignment.

Where can I find a copy of the book?

Barnes & Noble and Amazon are good resources, as well as the local libraries.

SUMMER PROGRAMS





SUMMER SCHOOL

Stevenson High School offers a two-semester academic summer school program. Summer school is an extension of the school's regular academic program designed to provide students with opportunities to gain academic credit, receive enrichment or remediation and explore new interests.

Students transitioning to Stevenson High School are strongly encouraged to consider enrolling in summer school, as it facilitates the adjustment and transition to high school. About 70% of Stevenson's incoming freshmen enroll in summer school annually.



QUESTIONS?

To view more information about all summer enrichment opportunities please visit Relevant Links at www.d125.org/transfer-students.



TECHNOLOGY



HOW TRANSFER STUDENTS RECEIVE THEIR IPAD

Each transfer student will receive an iPad which they keep until their time at Stevenson is finished. Students should expect to use these to access textbooks, class assignments and communicate with their teachers. Students new to Stevenson who will be attending summer school will receive their SHS iPad on Tuesday, June 7. Students who only attend the second summer school session, will receive their SHS iPad on Tuesday, July 5.

For transfer students attending summer school

An optional hour-long iPad orientation session will start at 1 p.m. on June 7 and again on July 5. The session will be held in Link Lab (Room 3014). Students may sign up by replying to the email they will receive about this session. Additionally, students may simply show up to either session.

For transfer students not attending summer school

SHS iPads will be distributed on Transfer Student Orientation Day on Tuesday, Aug. 9. An iPad orientation session may be requested by emailing helpdesk@d125.org. An optional hour-long iPad orientation session will be available at 3:30 p.m. Thursday, Aug. 12. The session will be held in Link Lab (Room 3014). Students may sign up by replying to an email they will receive about this session. Alternatively, students may simply show up to this session.

STUDENT ACCESS TO TECHNOLOGY

Stevenson students are given access to several different technology programs. Every student is provided with a network account, an email account, Canvas account, IRC account and an Infinite Campus account. Login information (account names and passwords) should be kept private at all times. Additionally, all students will have the Student Guidebook downloaded onto their iPads.

Students with questions or needing assistance with an SHS-issued iPad should visit the technicians at the SMARTdesk. The SMARTdesk is located in the Link Lab (Room 3014). During summer school, the SMARTdesk is open Monday through Thursday from 7:30 a.m. to 2 p.m. Special hours will be posted. During the school year, it is open on regular school days from 7:30 a.m. to 4 p.m. On late arrival days from 10 a.m. to 4 p.m. Special hours will be posted.



During the school year, computers are available for student use in the Information Learning Center (ILC) in the West Building (Room 1300) or in the East Learning Center (Room 7026). Students may use the desktop computers during study hall by asking a classroom teacher for a pass to one of the Learning Centers from study hall.

The use of a Stevenson High School computer is intended to serve instructional purposes only, playing games is not permitted. In exchange for the privilege of using the district's computers, computer network and internet access, students must consent to staff members monitoring such use.

In order to use the internet, a summer school student must have a signed Acceptable Use Guideline form (regarding access and use of the District Information Services systems) on file. For the school year, students will agree to acceptable use during the registration process. Inappropriate use of the district's computers, computer network and/or internet access may be considered gross disobedience or misconduct.

NEED HELP?

To view more detailed information about our technology services, please visit Relevant Links at www.d125.org/transfer-students.



FINE ARTS



AUDITIONS

Follow SHS social media and Stevenson's Fine Arts webpage for specific audition dates for each activity: www.d125.org/arts.

FINE ARTS OPPORTUNITIES

SPRING 2022 Fall Play Auditions

General Dance Company

Summer/Fall Color Guard

SUMMER 2022 Marching Band

FALL 2022 Baroque Ensemble and Auditions

Children's Play and Auditions

Dance Companies Placement and Transfer Student Auditions (Repertory and Mélange)

Fall Musical and Auditions

Frosh/Soph + Winter Play Auditions

Improv Comedy Team: The Failed Presidential Candidates

Jazz Ensembles (Instrumental)

Marching Band

Pit Orchestra

Spring One Acts Script Selection

Vocal Groups Auditions: Polyphonics, Low Frequency, Nothing but Treble

Winter Guard

WINTER 2022-23

Dance Companies Auditions (Repertory and Mélange)

Frosh/Soph Play

Spring One Acts Director and Designer Applications

Winter Play

SPRING 2023 Spring One Acts Auditions

Spring Play One Acts

General Dance Company Auditions

Fall Color Guard Auditions

Fall Play Auditions













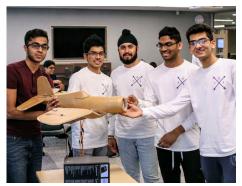


















CO-CURRICULAR ACTIVITIES

Co-Curricular activities are extremely popular at Stevenson. Ninety-three percent of the student body participate in at least one club, sport or activity by the time they graduate. Last year, more than 3,000 students performed almost 83,000 hours of volunteer work in school and community service clubs. Over half of the student body is involved in our vast intramural program. The theatre, dance, choral, orchestra and band programs boasted nearly 1,200 participants. More than 650 students participated in student government last year.

There are more than 140 clubs and activities in which students can participate. Information about all of these clubs and activities can be found at: www.d125.org/ students/activities. A Co-Curricular brochure is also available upon request.

Club and sport announcements are announced during the Stevenson Network News (SNN) broadcast that starts each school day.

CO-CURRICULAR FAIR

In the spring of every academic year, Student Activities hosts the Co-Curricular Fair, which gives students an opportunity to meet club sponsors, athletic coaches and student leaders and ask questions about the specific programs they're interested in. The exact date and time of the annual fair is posted on our website calendar. For more information about Student Activities, please visit Relevant Links at www.d125.org/transfer-students.

Take advantage of this opportunity to learn about all that Stevenson offers.

QUESTIONS?

For more details regarding Stevenson's co-curricular activities, contact Student Activities at 847-415-4462 or visit: www.d125.org/students/activities.

2022-23 CO-CURRICULAR OPPORTUNITIES*

2-D + 3-D Art Studio Aerospace + Aviation Club Ambassador Yearbook American Sign Language Club (ASL) Animal Welfare Club (AWC) Anime Club Archery Club Architecture + Engineering Club Art Club Art From The Heart (AFH) Auto Club Badminton Club (Boys) Baroque Ensemble + Viol Consort **Bass Fishing Best Buddies Best Buddies Transition Biology Olympiad** Black Association of Stevenson Students (BASS) Board Game Club Breakfast with Books Business Professionals of America (BPA) Calligraphy Club Catalyst **Chemistry Club** Chess Club Chinese Club | Chinese Honor Society **Choreography Club** Class Board Club Israel (Hebrew Club) Color Guard + Winter Guard **Computer Science Club** Cultural Cuisine Club Debate Diversity Council | World's Fair (Divco) DJ Club Drum + Percussion Club **Economics** Club **Entrepreneurship Club** eSports Ethics Bowl Club Everlasting Promise in Christ (E.P.I.C.) (Non-sanctioned club) Family, Career and Community Leaders of America (FCCLA) Filipino American Student Association (FASA) Film Club FIRE (Fostering Inter-Cultural Respect and Empowerment Club) Food Revolution Free The Children (FTC) French Club | French Honor Society (FHS)

Freshman Mentor Program (FMP) Friends International Future Business Leaders of America (FBLA) Future Doctors of America Future Educators of America (FEA) Future Health Professionals (HOSA) Future Public Health Leaders (FPHL) Garden | Horticulture Club Gay-Straight Alliance (GSA) Geography Club (Geo Club) German Club | German Honor Society Girls in STFAM Green Team Guitar Club Hebrew National Honor Society (HNHS) History Bowl/Bee History Fair Club/National History Day Improv Comedy Team: Failed Presidential Candidates In the Loop (Knitting Club) Indian Student Association (ISA) Interactive Gamers Club (IGC) International Thespian Society (ITS) Japan Club Jazz Combo • Ensemble • Lab Band **Key Club International** Kiva Korean Club Latin Club Latino Hispanic Student Association Law Club | Mock Trial Lean In Feminism Club Low Frequency Marching Band Mascot | Pep Club Math Team Mélange Dance Company Mind Your Mind Model United Nations Team Nothing but Treble Odyssey Student Volunteer Club Open Gym Operation Snowball (OS) Pass on the Beat Peer Helpers Peer Tutors | Conversation Partners Pep Band Philosophy Club Photography Studio **Physics Club**

Polish Club | Polish Honor Society Political Action Club (PAC) Polyphonics Poster Design Club Print Media Club Project Pen Pal Psychology Club **Repertory Dance Company** Rotary Youth Club (RYC) (Interact) Russian Club Scholastic Bowl-Varsity and JV (Quiz Bowl, SchoBowl) Science Bowl Science Olympiad Team Science REACH Club Script Studio SHS-TV Skatriettes Spanish Club Spanish Honor Society Sports Analytics Club StageCrafters Technical Theatre Club Startups in Business and Technology (SBT) Statesman Newspaper Stevenson Live Stevenson Network News (SNN) Stevenson Patriots In New Situations (SPINS) Stevenson Peer Theater (SPT) (Snow Flake) Stevenson Sports Broadcasting Stevenson Styler Fashion Club Strings Board Student Ambassadors Club Student Council (StuCo) Students Helping Soldiers (S*H*S) Table Tennis | Advanced Table Tennis TEAMS/ACES The WIT + The Half-Wit **Theatre Productions** Tri-M Music Honor Society **VEX Robotics Club** Video Game Club (VGC) WAES-FM Radio Station Weight Room • Cardio Fitness Center Write Club Youth and Government (YAG)-Judicial Zumba Club

* Stop by Student Activities to learn about the latest co-curricular activities as this list may be modified or canceled due to the latest safety guidelines or interest level.

ATHLETICS

Fall Stevenson athletes must complete registration for the 2022 season by Aug. 1. Registration for winter and spring athletes is due five days prior to the tryout date. Athletic camps are also offered in the summer. Please visit the Athletics section of our website for more information.

The registration procedure requires the online Athletic Participation form to be filled out *after* a student's school registration, which must be done by mid-June/July. (Please allow a 24-hour processing period between school registration and athletic online registration).

The Past Medical History and Child Health Examination form (physical) must be submitted to the school nurse five days prior to the tryout date.

The Athletic Participation form registers the athlete for fall, winter and spring sports for the 2022-23 school year and is available on the Stevenson Athletics' webpage: www.dl25.org/athletics.

The Child Health Examination form is a doctor's confirmation that the athlete is physically able to participate in athletics. The athletic physical cannot be more than 395 days old during the time of athletic participation according to the Illinois High School Association (IHSA). This form is available at:

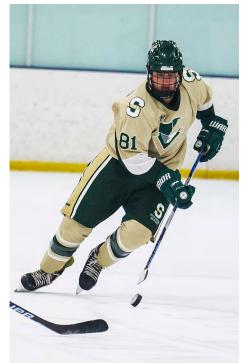
www.d125.org/transfer-students.

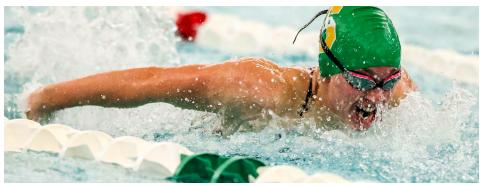
It is imperative that the student's physician circle "Yes" on the Child Health Examination form so the student is medically cleared to participate in interscholastic sports. Unregistered athletes will not be allowed to try out, begin practices or participate until all forms are completed, signed and on file in the Athletic Office. All athletes must be covered by some form of insurance in order to participate.





















ATHLETIC TEAMS

Check the Athletics webpage for specific tryout dates for each sport: www.d125.org/athletics. Some sports may be modified or canceled based upon the latest safety guidelines.

ATHLETIC OPPORTUNITIES		
FALL	WINTER	
Allied Bowling (coed)	Allied Spirit Revolution (
Sideline Cheerleading-Spring 2021	Allied Basketball (coed)	
tryouts (coed)	Basketball (boys and girl	
Cross Country (boys and girls)	Bowling (boys and girls)	
Field Hockey (girls)	Competitive Cheerleadin	
Football (coed)	(boys and girls)	
Golf (boys and girls)	Competitive Dance (Patri	
Sideline Poms (Patriettes)–Spring	Fencing (boys and girls)	
2021 tryouts (coed)	Gymnastics (girls)	
Soccer (boys)	Ice Hockey (boys and girl	
Swimming +Diving (girls)	late Aug.)	
Tennis (girls)	Swimming + Diving (bo	
Volleyball (girls)	Wrestling (boys and girls	

- coed) ls) nq iettes) (coed) ls-tryouts in ys) Wrestling (boys and girls)
- SPRING Allied Soccer (coed) Badminton (girls) Baseball (boys) Gymnastics (boys) Lacrosse (boys and girls) Soccer (girls) Softball (girls) Tennis (boys) Track + Field (boys and girls) Volleyball (boys) Water Polo (boys and girls)

STUDENT TRAINING OPPORTUNITIES ARE AVAILABLE DURING ALL THREE SEASONS.

INTRAMURALS AND OPEN GYM

Stevenson High School has one of the largest intramural programs in the country and has something for everyone. Stop by the Student Activities office with new ideas or with questions. Some of these activities may be modified or canceled based upon the latest safety guidelines.

INTRAMURAL OPPORTUNITIES

- Badminton Open Gym (boys and girls) Baseball Open Hitting (boys) Basketball Leagues (boys and girls) Basketball Open Gym (boys and girls) Cardio Training (coed) Cricket Club (coed) Fencing Open Gym (coed) Fishing Club (coed)
- Flag Football Leagues (boys and girls) Golf Club (coed) Indoor Climbing Club (coed) Lacrosse Open Gym (coed) Polar Bear Running Club (coed) Ski + Snowboard Club (coed) Softball Open Hitting (girls) Squash Club (coed)
- Stevenson Strength and Conditioning (SSC) (coed) Volleyball League (coed) Volleyball Open Gym (coed) Water Polo-Open Water (boys and girls) Weight Training (coed) Wrestling Open Mat (coed) Yoga (coed)

NEED HELP?

If you have any questions regarding intramurals, please call Student Activities at 847-415-4462 or visit: www.d125.org/students/intramurals.

Visit the new IM website for the latest details and intramural league registration information: stevensonhssports.com/home. Watch for SHS social media posts and emails from Student Activities for activity start times.

FREQUENTLY ASKED QUESTIONS



How are my student's placements determined in English, Mathematics, Science and World Languages?

Stevenson uses a placement process to make an initial recommendation in English, Math, Science and World Language courses for new transfer students in grades 10-12. Stevenson's divisions may use a slightly different evidencebased process to arrive at placement recommendations than other high schools, so please review the information for divisionspecific benchmark details available here: www.d125.org/transfer-students.

Options are available for adjustment but parents/guardians and students should discuss this with the student's current teachers. For Mathematics course placements, all prerequisite coursework must be completed prior to enrolling in subsequent courses.

Families must be registered as district residents through our Student Services Division before testing can take place. (To verify residency, please contact the Student Services Division at 847-415-4500.)

What if I have questions about my student's placement in English, Mathematics, Science, World Languages or Special Education?

You should contact the director of the specific academic department:

English	Kim Musolf 847-415-4344
Mathematics	Darshan Jain 847-415-4601
Science	Dr. Steve Wood 847-415-4401
Special Education	Traci Wallen 847-415-4834
World Languages	Justin Fisk 847-415-4701

What is a normal class load?

The typical school day consists of eight 47-minute periods. School begins at 8:30 a.m. and ends at 3:25 p.m.

Which courses should my student take for college?

All information pertaining to graduation requirements and college admissions can be found in the beginning pages of the SHS Coursebook. College admissions requirements vary from school to school. Some schools require fine arts, applied arts and/or world language courses. Any questions can be directed to a student's school counselor.

What if my student is having difficulties in a class?

If a student is having a problem in a class, all remedies start with the student speaking with the teacher. Students are advised to make an appointment to meet a teacher during free time or a study hall period to discuss the difficulties. Students are also encouraged to meet with their school counselors. Counselors will share resources and supports available and assist students in developing plans to address their concerns.

Should my student take summer school courses?

Summer school is not required, but taking a summer school course allows a student to become familiar with Stevenson's academic policies and procedures and to get to know other students. It may also allow a student to create space in their schedule during the school year for an elective course or study hall.

What courses are available in the summer? Summer school information is also available online at:

www.d125.org/academics/summer-school.

Are school counselors available over the summer?

Yes, students can email any course-related questions or request an appointment with a school counselor by emailing <u>summercounselors@d125.org</u> or calling 847-415-4080 over the summer break.

When may a student take Driver Education?

Enrollment in driver education is based on age. Cutoff dates are printed in the SHS Coursebook. This course is normally taken during one semester of sophomore or junior year as students are ineligible to take the course during freshman year. The student must have a social security number, an instruction permit issued by the Secretary of State's office through the Driver Education Department, parental consent, verification of age and have earned at least eight credits in the previous two semesters. Passing the classroom phase of Driver Education is required for graduation.

How can students learn about co-curricular activities?

A list of co-curricular activities is included in this booklet. A Co-Curricular brochure is also available upon request. In addition, club and sport meeting times are announced in the *Daily Digest*. For more information, visit: www.d125.org/students/activities.

Are there late afternoon buses for students involved in sports and student activities? Monday through Friday, buses leave the Forum from parking lot B at 4:30 p.m., 5:30 p.m. and 6:30 p.m. The route each bus will take is determined by the destinations of the students riding.

How does my student see their school counselor?

Students are able to arrange a meeting with their school counselor during the school day. Students are encouraged to make an appointment during a study hall, lunch period or before school. Appointments can be scheduled through the counselor's Calendly link or by emailing them directly.

What kinds of support services are available at Stevenson High School?

Students experiencing difficulties at Stevenson are referred to the individual's Student Support Team (SST), consisting of school counselor, a school psychologist, a dean and a social worker. Appropriate intervention strategies to promote student success are recommended at weekly SST meetings. More information can be found on the Student Services webpage as well as the Student Learning Program webpage.

Student Services: www.d125.org/students/student-services

Student Learning Programs: www.d125.org/academics/tutoring

Are there any iPad restrictions?

Parents/guardians are encouraged to handle and view the SHS iPad and set any family/ household rules about iPads. For example, no iPad use after a certain time and/or no iPads use in private spaces like bedrooms. Whatever rules families have had or now want to set for the household are welcomed. The iPad is still property of the school, until the student graduates. Parents/guardians have the power to control the SHS iPad. Parents/guardians are welcome to set restrictions on the school-issued iPad using the options provided within the operating system. In iPadOS 15, there are many new features for restrictions. For details about Apple's iPadOS restrictions, please visit this webpage:

https://support.apple.com/en-us/HT201304.

Use of any third-party apps for restrictions of the SHS iPad will conflict with the district management of the iPad and therefore will not function. Parents/guardians may request to have the district add restrictions and manage them. Inquiries for district management of restrictions can be emailed to Nancy Hudson, SMARTdesk Manager at nhudson@d125.org.

When is the first day of school for students?

Sophomore, junior and senior students begin school on Thursday, Aug. 11. Regular bus service is available on this day.



STAY CONNECTED



2022-23 ACADEMIC CALENDAR View the most current academic calendar at: www.d125.org/academics/2022-23-academic-calendar.

Dates are subject to change. Please check the Stevenson website regularly for the latest updates.



NEWS ALERTS

Stevenson High School offers two e-newsletters to help students and families stay informed. The *Daily Digest* is a daily newsletter published on school days for students and families. It features a mixture of Stevenson news, student announcements and varsity sports results. The *e-Minuteman* is a weekly newsletter published on Fridays for parents and guardians. It includes important deadlines and reminders, key updates and announcements. We strongly urge our families to subscribe to both newsletters to get the most up-to-date information about Stevenson events, opportunities and announcements.

To subscribe to these e-newsletters ahead of time, please visit: www.d125.org/about/shs-communications.





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SOCIAL MEDIA

Stevenson supports the active use of social media by our teachers, coaches, sponsors and administrators. Facebook, Twitter and other social networks make it easier for Stevenson parents/guardians, students and fans to get the latest news and information about our school.

We encourage you to review the social media accounts and connect with us, show your support for our school and participate in an open exchange of information and ideas.

Sites listed include official social media channels for Stevenson High School as well as social media sites managed by Stevenson divisions, athletic teams, clubs, parent groups and teacher sites that are active and open for anyone to follow.

Visit: www.d125.org/about/social-media-directory.

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PREP (PATRIOT RECREATION EDUCATION PROGRAM) www.d125.org/PREP



STEVENSON FOUNDATION www.StevensonFoundation.org



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