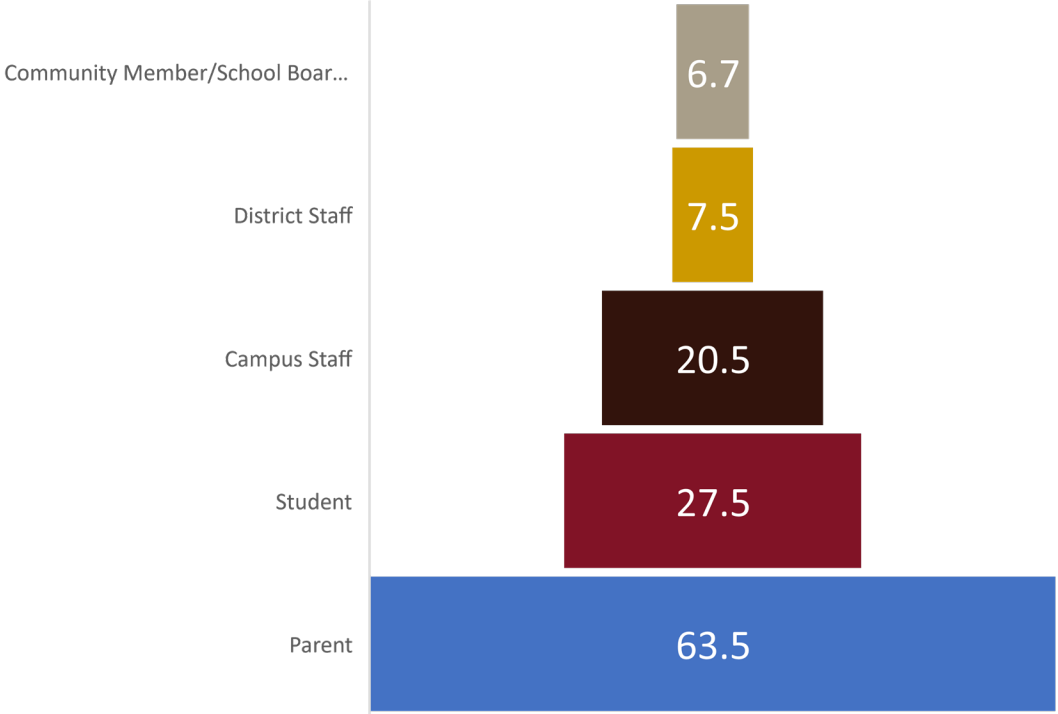


# ESSER Survey Data

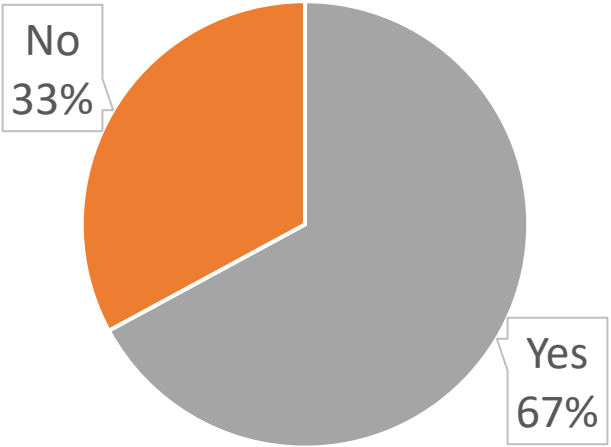
May 17-21, 2021

# Demographics of survey respondents:

Respondents selected all the stakeholder groups they identified. "Parent" was the largest stakeholder group respondents identified.

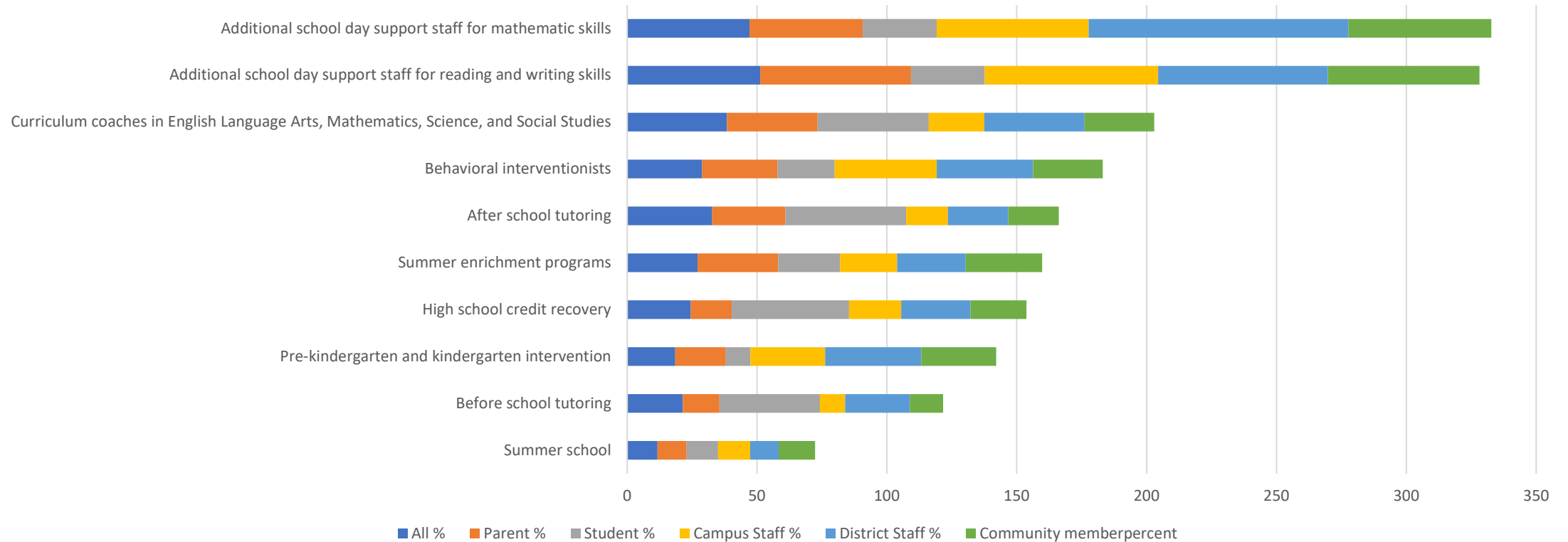


2134 of 2215 respondents answered the optional question of are you or your student serviced by an additional student service such as Special Education, 504, Dyslexia, English Language Learning, Foster Care, School Lunch Program, or Homelessness, etc.?



# ESSER Stakeholder feedback on academic strategies they consider vital to address learning loss or stagnation.

Students were most likely to select to before and after school tutoring and high school credit recovery, while all other stakeholders were most likely to select additional support staff for mathematics and reading.



# ESSER Stakeholder feedback on social/emotional supports they consider vital to addressing student social/emotional needs.

As a group, all stakeholders valued individual counseling, student lessons on SEL topics, and parental support for helping their students with mental health related issues. Students were most likely value individualized counseling, parent support in helpi

