



Arvin Union School District

737 Bear Mtn. Blvd Arvin, CA 93203

Independent Study Elementary/ Middle School Written Agreement

Student Responsibilities:

I understand Independent Study is an optional educational alternative that I have voluntarily selected and that:

- I am not required to enroll in Independent Study, including courses authorized by EC section 51749.5. I have the same rights as other students in my grade at my current school.
- I must follow all the discipline code and behavior guidelines of the school, in accordance with district policy.
- I will complete my assigned work by its **due date** stated in the **Student Work Assignment Record Form**.
- I understand that I must complete all my assignments and demonstrate adequate educational progress to receive academic credit and failure to do so may make me ineligible for Independent Study at a later date.
- I understand that all assignments are due at the end of the week assigned.
- I must obtain transportation to all scheduled onsite meetings. I understand that lack of transportation to the school is not an acceptable reason for failing to meet with my teacher per the agreed-upon meeting method and/ or schedule.
- I will be supervised by and communicate my educational progress frequently to my teacher.

Parent/ Guardian/ Caregiver Responsibilities:

I understand that Independent Study is an optional educational alternative for my child that I have voluntarily selected. By signing this agreement, I grant permission for my child to receive instruction through Independent Study and agree to the conditions listed under "Student Responsibilities." I also understand:

- Learning objectives are consistent with and evaluated in the same manner that they would be if my child were attending his/her normal classroom-based studies.
- I am responsible for supervising my child while he or she is completing the assigned work and for ensuring my child communicates with and submits all completed assignments required for evaluation by its due date stated in the Student Work Assignment Record Form to his/her teacher(s).
- I am liable for the cost of replacement or repair for willfully damaged books & school property checked out to my child.
- I am responsible for transportation of my child to all scheduled onsite meetings.

<i>Signatures and Dates: We have read and understand the terms of the agreement. By signing, we agree to the above provisions.</i>		
Student Name:	Student Signature:	Date:
Birthdate:	Student Address:	Grade:
School site:	Parent/Guardian/caregiver Signature:	Date:

I require internet support.

I will provide internet.

Maximum Length of an Assignment: According to district policy, the maximum length of time that may elapse between the date an assignment is given to the student and the date it is due is 5 days, Grades K to 8, inclusive, unless an exception is made in accordance with district policy. With the support of the parent, guardian, or caregiver the student will submit assignments on or before their due date. After three missed assignments, as per board policy, an evaluation will be made to determine whether the student should remain in Independent Study or be referred to an alternative program, which may include a regular school program. Students must demonstrate they can meet satisfactory educational progress to remain in Independent Study.

Minimum/ Maximum Length of Independent Study Learning Agreement: The minimum period for the Independent Study learning agreement shall be no less than 3 consecutive school days; and no longer than one school year. The total quantity of work will be equal to grade level assignments for in-person instruction.

Voluntary Statement: We understand that Independent Study, including courses authorized by EC section 51749.5, is an optional educational alternative that students voluntarily select and are not required to enroll, including students covered under EC sections 48915 and 48917. All students, including students facing expulsion, who choose Independent Study, must be offered the alternative of classroom-based instruction and they must have the continuing option of returning to classroom-based program.

Progress Monitoring: Students will present work to the teacher in the CANVAS platform by the last day of the week it was assigned.

Grade Span	TK- 3rd Grade	4-8 th Grade	TK/K- 8th Grade
Where & When	At home Daily instruction Students will be enrolled at their school of residence but may be assigned to an Arvin teacher from another school site. Students will engage in a balance of live interaction/instruction and independent work throughout the day. On-line additional supports will be available for students. Elementary School participants meet with their assigned certificated teacher for a minimum of 1 hour each day for synchronous instruction to review student progress, discuss learning needs, and upcoming coursework and assignments to complete during asynchronous time to complete a full school day.	At home Daily instruction. Students will be enrolled at their school of residence but may be assigned to an Arvin teacher from another school site. Students will engage in a balance of live interaction/instruction and independent work throughout the day. On-line additional supports will be available for students. Middle School Independent Study participants meet with their assigned certificated teacher 15 minutes daily to review student progress, discuss learning needs and upcoming coursework, assignments totaling a full school day and participation in synchronous weekly instruction for 60 minutes per week.	At school 5 days per week Students will be physically in school following necessary health and safety precautions.
Teacher	Arvin certificated teacher assigns lessons and leads instruction- Parent serves as instructor outside of instruction time.	Arvin certificated teacher assigns lessons and leads instruction- Parent serves as instructor outside of instruction time.	Arvin certificated teacher
Curriculum & Instruction	Arvin Core Adopted Curriculum and Pacing In Middle School some course offering may be limited due to enrollment and staffing.		
Standards & State Assessments	Students in Grades 3-8 are required to test in-person for state testing. Some local assessments may require students to test in-person.	Students in Grades 3-8 are required to test in-person for state testing. Some local assessments may require students to test in-person.	Students will participate in remote scheduled assessments.
Program Choice/Transition	Students may be transferred in or out of independent study during the school year.	Students may be transferred in or out of independent study during the school year.	A student selected in-person wishes to transfer to an alternative program, may apply during the school year, space permitting
English Learners	English Language Development provided		
Individualized Education Plan (IEP) or 504 Plan	<p>IEP/504 Parent/Guardian can select an alternative program. California Ed Code provides that if the student is on an Individualized Education Plan (IEP) or 504 the IEP team must determine if an alternative program is appropriate for the student.</p> <p>If you select one of the alternative programs, someone from the Special Education Department will contact you to discuss your request. If your child is on a 504, the site administrator will contact you to schedule a meeting to discuss appropriate accommodations.</p> <p>Transportation Parents are responsible for transporting the student to and from services.</p>		Individualized Education Plan and 504 services and accommodations will be implemented as outlined by the plans.
Physical Education & Activities	Students may participate in after school sports and other offered activities at their school of residence if available.		
Social-Emotional Supports	Social-emotional supports are available to all students in all programs.		

*Enlarged copy on website