



## Sayreville Public Schools

### Vision 2030

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Dr. Richard R. Labbe, Superintendent of Schools  
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent  
Ms. Erin Hill, Business Administrator/Board Secretary

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## 2017-18 District Goals

### **FINANCE:**

1. Increase catering revenue in food services by 4%.
2. Add funds to the maintenance reserve account annually by generating advertising revenue through the district website and other mediums.
3. Increase the amount of money in capital reserve by June 30, 2018 in order to fund the following capital improvement projects: Refurbishing of Boys and Girls Locker Rooms at the Sayreville Middle School and the completion of the Truman School Partition C-7.

### **FACILITIES:**

1. Complete Phase 2 of the Arleth Window Project.
2. Resurface the high school turf athletic field by August 1, 2018.
3. Investigate solutions to renovate the multi-sport area baseball and field hockey field adjacent to the War Memorial High School Stadium and adopt a recommendation by June 2018.

### **TECHNOLOGY:**

1. Increase the number of instructional classroom devices in order to implement them on 1:1 ratio in grades 1-3 by end of 2018-2019 budget cycle.
2. Implement a stakeholder driven annual evaluation, review, and approval process of software systems used in the district by the end of the 2017-2018 school year.
3. Continue to make upgrades to Virtual Server infrastructure so that it will be complete by the end of the 2018-2019 school year.
4. Increase targeted technology training programs aligned to district initiatives within Sayreville University starting in the 2017-2018 school year.

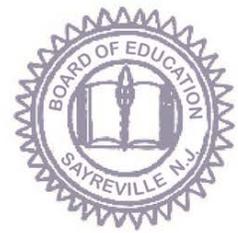
### **STUDENT ACHIEVEMENT:**

1. Students in Pre-K through tenth grade will show improvement in their overall literacy skills as evidenced by 62% of the students in grade three meeting or exceeding expectations as measured on the ELA PARCC assessment. (2016-2017 baseline is 54%)
2. Students in Pre-K to ninth grade will show improvement in their overall mathematic skills as evidenced by 56% of the students in grade five meeting or exceeding expectations on the Math PARCC assessment. (2016-2017 baseline is 51%)
3. Increase academic achievement of English language learners (ELL) as evidenced by the percentage of ELL students meeting or exceeding standards on the WIDA Access 2.0 as measured by the overall composite score.



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4. Increase the academic achievement of all students through effective instruction, a challenging rigorous curriculum, and multiple pathways for students to meet their individual needs by:
  - a. Developing curriculum maps to enhance the district math and science (STEM) curriculum guides to ensure vertical and horizontal alignment.
  - b. Improving the college and career readiness of students by establishing career academies at the high school for implementation in September 2018.

**CULTURE AND CLIMATE:**

1. Increase student engagement in the “whole school program” district-wide by creating additional clubs and activities related to student interests in preschool through 12<sup>th</sup> grade and by implementing Career Academies in grades 10-12.
2. Increase the percentage of parents and community members that participate in school functions through the creation of Family Nights and Unified Sports designed to engage community members and students in collaborative activities.
3. Increase staff retention by conducting exit interviews for all employees who resign from the district in order to determine reasons for their departure and to develop strategies to address them.
4. Increase career advancement opportunities for staff by implementing Cohort 1 of the Leadership Academy and by providing other building and district-wide opportunities for certificated and non-certificated staff to expand their leadership skills, as measured by interest demonstrated in formal and informal internal leadership positions and promotions.