Sayreville Public Schools

HIB Self-Assessment 2017-2018
SSDS Reporting Period 2 2017-2018

HIB-Anti Bullying Self-Assessment

▸ The Commissioner of Education is required to develop a program to grade each public school and school district's efforts to implement the *Anti-Bullying Bill of Rights Act* (ABR) (*N.J.S.A.* 18A:17-46).

▸ The ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using a tool titled *School Self-Assessment for Determining Grades under the ABR* (Self-Assessment).
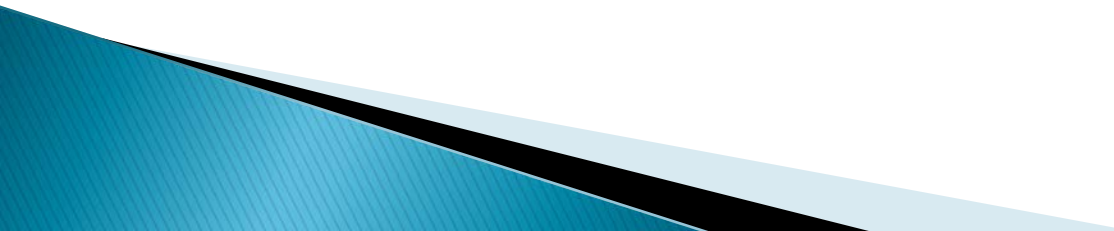
HIB–Anti Bullying Self–Assessment

▸ The Self–Assessment must be made available for public comment and approved by the district board of education (BOE). The chief school administrator (CSA) will be required to certify the electronic submission of each school's Self–Assessment and *Statement of Assurances*. The school district's grade will be the average of the grades of each school in the district.

▸ The NJDOE will create *District and School Grade Reports* of the district-reported ratings for each core element for each school and for the school and district grades.

HIB–Anti Bullying Self–Assessment

- Districts and schools are required to post the grades as follows:
  - Each school must post the grade received by the school and the school district on the homepage of the school's website within 10 days of the NJDOE notification that the grades are available and must use the state *District and School Grade Reports* for posting on the appropriate websites.
- School district officials are required to review the school and school district grades with the BOE at a public meeting.

HIB-Anti Bullying Self-Assessment

- The Self-Assessment includes eight core elements (identified immediately below) which address all of the ABR requirements for schools.
- #1: HIB Programs, Approaches or Other Initiatives
- #2: Training on the BOE-approved HIB Policy
- #3: Other Staff Instruction and Training Programs
- #4: Curriculum and Instruction on HIB and Related Information and Skills
- #5: HIB Personnel
- #6: School-Level HIB Incident Reporting Procedure
- #7: HIB Investigation Procedure
- #8: HIB Reporting

HIB–Anti Bullying Self–Assessment

▶ *Assigning the School Grade*

◦ A point value will be assigned to each indicator based on the selected rating category as follows:

- Does not meet the requirements – 0 points
- Partially meets the requirements – 1 point
- Meets all requirements – 2 points
- Exceeds the requirements – 3 points

◦ Each core element will receive a score based on the sum of the ratings for all indicators within a core element. The overall grade for each school will be reported as the sum of the subtotals of the eight core elements compared to the sum of the maximum score of 78. (For example, school X achieved a total score of 55 of 78 points.)

HIB-Anti Bullying Self-Assessment

- Grading for school districts will include two scores:
  - The overall score to be provided by the DOE at a later date; and
  - The average of the total scores on the Self-Assessment from all schools in a school district.

2017–18 ABS/HIB SELF ASSESSMENT

SCHOOL	#1 out of 15	#2 out of 9	#3 out of 15	#4 out of 6	#5 out of 9	#6 out of 6	#7 out of 12	#8 out of 6	SCORE out of 78
SWMHS	15	9	13	6	9	6	12	6	76
SMS	11	8	12	6	7	6	11	6	67
SUES	11	7	11	5	8	5	11	6	64
Eisenhower	10	6	9	4	6	4	8	4	51
Arleth	13	8	13	5	9	5	12	6	71
Truman	13	7	14	6	8	4	8	6	66
Wilson	14	8	14	6	9	6	12	6	75
District Average	**12**	**8**	**12**	**5**	**8**	**5**	**11**	**6**	**67**

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School's HIB Self-Assessment Comparison

School	2013-14	2014-15	2015-16	2016-17	2017-18
Arleth	64	67	69	69	71
Eisenhower	54	62	50	51	51
High School	68	70	77	75	76
Middle School	55	71	70	61	67
SUES	56	59	64	65	64
Truman	63	64	66	73	66
Wilson	64	68	54	75	75

Maximum Possible Score 78

SSDS Reporting Period 2 17-18
January 1, 2018-June 30, 2018

Any incident that meets Incident Type Definitions for one of the SSDS incident types must be reported through the SSDS system, regardless of whether any disciplinary action was taken.

- Violence
  - Assault
  - Fight
  - Kidnapping
  - Robbery/Extortion
  - Sexual Assault
  - Sexual Contact
  - Threat – Criminal
  - Threat – Simple
- Substance Offense
- Weapons Offense

- Vandalism
  - Arson
  - Computer Trespass
  - Damage to Property
  - False Public Alarm
  - Theft
  - Trespass
- HIB Confirmed
- HIB Alleged
- Other Incidents Leading to Removal

SSDS Reporting Period 1 17-18
September 1, 2017-December 31, 2017

	Incident Category Totals By School						
School Name	Violence	Vandalism	Weapons	Substance Abuse	HIB Confirmed	HIB Alleged	Other Incidents Leading to Removal
Arleth	0	0	0	0	0	6	0
Eisenhower	0	0	0	0	1	1	0
Truman	0	0	0	0	0	6	0
Wilson	0	0	0	0	0	0	0
SUES	2	1	0	0	6	9	18
Middle School	4	1	0	0	12	24	53
High School	3	12	1	7	2	6	100
17-18 Period 1 Totals	9	14	1	7	21	52	171

SSDS Reporting Period 2 17-18
January 1, 2018–June 30, 2018

Incident Category Totals By School							
School Name	Violence	Vandalism	Weapons	Substance Abuse	HIB Confirmed	HIB Alleged	Other Incidents Leading to Removal
Arleth	0	0	0	0	2	2	0
Eisenhower	0	0	0	0	1	3	2
Truman	0	0	0	0	3	9	0
Wilson	0	0	0	0	0	3	0
SUES	3	8	0	0	4	9	41
Middle School	6	0	1	0	6	52	85
High School	28	3	2	7	8	16	478
17-18 Period 2 Totals	37	11	3	7	24	94	606
17-18 Period 1 Totals	9	14	1	7	21	52	171
17-18 Totals	46	25	4	14	45	146	777

SSDS Reporting Period 2 17-18
January 1, 2018-June 3, 2018

Trainings: Instruction and/or practice activities specifically designed to prepare someone to implement a program or strategy, fulfill a responsibility, or implement a skill proficiently

Training Program Options

- District HIB policy only
- District HIB policy with instruction on bullying prevention
- Anti-Bullying Bill of Rights Act
- Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders)
- Conflict resolution
- Cyberbullying
- HIB consequences
- HIB intervention

- HIB remediation
- Parent involvement in HIB cases
- Peer relationships or Peer Social Norms
- Pro-social strategies for bystanders
- School climate and culture improvement.
- School-home-community partnerships
- Social Norms
- Social skills/relationship improvement
- Suicide prevention related to HIB
- Use of data for HIB prevention or school climate improvement
- Other

SSDS Reporting Period 2 17-18
January 1, 2018-June 30, 2018

Programs: Events, plans, systems, or a series of scheduled organized activities or procedures under which action may be taken toward a goal.

Program Examples

- Child Assault Prevention Project (Bullying)
- I Can Problem Solve
- Olweus Bullying Prevention Program
- Pathways to Safe and respectful Schools
- Pease Builders
- Pease Works
- Positive Action
- Positive Behavior Intervention and Supports

- Responsive Classroom
- Second Step: A Violence Protection Curriculum
- Social Problem Solving
- Steps to Respect: A Bullying Prevention Program
- Violence Prevention Curriculum for Adolescents
- Week of Respect (activities)
- Other

SSDS Reporting Period 2 17-18
January 1, 2018-June 30, 2018

HIB Trainings and Programs Total for Reporting Period 1 and 2		
School Name	Trainings	Programs
Arleth	8	4
Eisenhower	2	4
Truman	3	12
Wilson	4	6
SUES	7	5
Middle School	11	2
High School	4	0
District	2	2
17-18 Period 1+2 Totals	41	35
17-18 Period 1 Totals	30	23