



Sayreville Public Schools
Vision 2030

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Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2018-19 District Goals

FINANCE:

1. Increase the catering revenue in food services by 9% from \$29,200 in 2017-18 to \$32,000 by the end of the 2018-19 school year.
2. Secure funding in the 2019-20 Budget to purchase enough technology devices (iPads, Chromebooks, etc.) to ensure a 1:1 student to device ratio in grades 6-12.
3. Secure funding in the 2019-20 Budget to purchase 3 additional busses for the purpose of reducing out-of-district contractor costs and eliminating all remaining single bussing routes in the district.
4. Increase the amount of money in Capital and Maintenance Reserve accounts by January 1, 2019 in order to fund all existing building renovation projects, including but not limited to the refurbishing of the Boys and Girls Locker Rooms at the SMS, the purchase and installation of new hot water heaters at SWMHS and SUES, reparations to the SUES roof, and the installation of the Truman School Partition in Room C-7.

FACILITIES:

1. Complete the renovation of the SWMHS athletic complex by replacing the track and repairing the multisport field used for baseball, field hockey, and marching band practice by the end of August 2019.
2. Construct the remaining secure retention vestibules at the Eisenhower, Wilson, Arleth, and Truman Elementary Schools by the end of August 2019.
3. Develop an approved BOE plan to install solar panels across the district.
4. Utilizing the data from the Master District Facility Assessment Report, develop a plan for the continued use of the Selover School.

TECHNOLOGY:

1. Increase the number of instructional classroom devices in order to implement them on 1:1 ratio in grades 4-5 by end of the 2018-2019 school year.
2. Continue to upgrade the virtual server infrastructure, wireless access point infrastructure, and the network switch infrastructure by the end of the 18-19 school year.
3. Deploy a single sign-on solutions to all compatible software packages by the end of the 18-19 school year.
4. Increase unified security camera coverage to all exterior walls and doors by the end of the 18-19 school year.
5. Budget for funding to provide district staff with access to a staffed technology district helpdesk for the purpose of providing immediate support or routing of support by the start of the 2019-20 school year.



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6. Budget for funding to hire an additional Technology Engineer, and to increase the number of dedicated technology coach positions to one per building using certificated teaching staff by the start of the 2019-20 school year.
7. Form a unified technology, professional development, curriculum, operations and facilities technology training committee by the end of the 18-19 school year.

STUDENT ACHIEVEMENT:

1. Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by 63% of the general education students in grade 10 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment – ELA. (2017-2018 baseline is 57.5%)
2. Students in Pre-K – 12th Grade will show improvement in their overall mathematic skills as as evidenced by 43.2% of the students enrolled in Algebra I meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - Algebra I. (2017-2018 baseline is 33.2%)
3. Students in Pre-K – 12th Grade will show growth in their overall literacy and mathematical skills as evidenced by a 2% increase in the number of students who meet the multiple criteria to exit the Elementary Academic Support program by June 2019. (Baseline for 2017-2018 school year was an exit rate of 27%)

CULTURE AND CLIMATE:

1. Increase employer retention rate by developing hiring pipelines through *Frontline Central* to recruit and hire the most credentialed, proficient, and principled candidates with tangible and intangible qualities and characteristics that are in alignment with a Sayreville Bomber, and to improve and expedite the hiring process for all new personnel, including substitutes.
2. Increase the proficiency, competency, and efficacy of staff by offering more choices in selecting training options for professional development in-services, in addition to stress reduction offerings, and by providing building specific professional development as requested by building ScIP committees and/or administrators/supervisors.
3. Increase career advancement opportunities for staff by implementing Cohort 2 of the Aspiring Administrator branch of the Leadership Academy and by creating and implementing a Teacher Leader branch by the end of the 2018-19 school year.
4. Promote student-led school climate changes that result in the cultivation of more inclusive, safe, and connected school communities; and the potential decrease in incidences of harassment, intimidation, and bullying by expanding the SWMHS Career Academy, and by implementing the Responsive Classroom character education program at SUES, the Medal of Honor character education program at SMS, and the Playworks structured recess character education program in grades K-5.