



CHARTERHOUSE
HEAD

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To All Parents

28 March 2022

Dear Parent

You may recall that in early December last year we were visited by the Independent Schools Inspectorate and we have only just received a copy of their report. I am sorry I have not been able to share this with you sooner. A link to this report can be found below. This document is an advice note rather than a full report because inspectors were asked to focus specifically on our 'Reach Out' programme (PSHE - personal, social, health, and economic education and RSE - relationships and sex education) rather than our academic teaching and learning provision as a whole.

We were pleased to see that the report concludes that Charterhouse met the majority of standards which were the focus of the inspection (including safeguarding, health and safety, pupil behaviour and countering bullying), but it is important that I draw your attention to the area which ISI identified as not meeting the standard and which requires continued work from the School. In a regulatory inspection of this type, inspectors only assess whether or not we have met the standards, they did not observe any lessons, and such reports are written in formulaic language and thus can come across as blunt!

As you will see in the report, whilst the School's PSHE and RSE programmes enable pupils to make good progress in most areas, the inspectors identified instances of a lack of respect amongst a small number of pupils towards individuals with certain protected characteristics as set out in the Equality Act 2010 and, as a result, the judgement is that implementation of the PSHE and RSE curriculum has not been effective enough.

Whilst we are disappointed with this, we accept ISI's report in full and are determined to continue to build on the progress we have already made in ensuring all pupils with protected characteristics feel equally respected. The report backs up the significant progress we have already made in these areas over the last four years but, like many schools and wider society as a whole, we still have work to do. It's important we also remember that these are young people who occasionally get things wrong, and we will continue to work very hard with them in helping them to make good decisions. Encouraging our young people to celebrate diversity whilst feeling valued members of an inclusive school community is at the centre of our core values of kindness, moral courage, open-mindedness and responsibility.

Because the School has been judged not to have met all the standards relating to this very specific area of education it must also be the case – automatically - that that the standard on leadership and management has not been met. This is because it is the task of the School’s senior leaders to ensure that all standards are met. As a Senior Leadership Team, we are committed to ensuring that equality, diversity and inclusion are embedded throughout all aspects of school life. You can read more about our [EDI strategy here](#) . We will be holding a webinar on 28 April at 4pm about our continued and particular focus on ensuring respect for the protected characteristics identified in the Equality Act 2010. A separate invitation will be sent in due course.

I hope that this letter provides helpful context. Thank you for everything you are doing to support your child’s education and if you have any questions please feel free to contact me directly.

With warmest Easter wishes

A handwritten signature in black ink that reads "ALR Peterken". The signature is written in a cursive style and is positioned above a horizontal line that serves as a separator.

Dr A L R Peterken
Head

[ISI Short Visit Report](#)