

## **Board Candidates – April 2022:**



### **Ann Marie Awori**

#### **Children:**

- Malaika Awori - Gr. 6
- Joan Awori - Gr. 6
- Aisha Awori - Gr. 6

#### **Autobiography Information:**

Profession and employer: Lawyer/NA

Education: University of Illinois - Urbana Champaign, Thomas Jefferson Law School, Georgetown Government Affairs Institute

#### **Experience relevant to service on the Board of Directors:**

- I have had the privilege of serving on ISK's Board of Directors for the past five years. In this capacity I have served as the Secretary and Governance Chair for two years and as the Board Chair since July 2019. I have participated in a variety of fiduciary and strategic initiatives during this time, including participating in the CIS/MSA re-accreditation process, developing the Strategic Focus Areas, chairing the Director Search Committee and Director Transition Committee, as well as a variety of other policy and governance matters. I bring institutional knowledge to the Board when others may be in Kenya for a limited period of time.
- In my professional life, I have worked for the US federal government both in DC, Chicago and overseas in a variety of policy and legal capacities, but specifically focused on immigration and asylum law.

#### **A brief statement explaining what you would bring to the Board of Directors in its strategic fulfillment of the ISK Mission, Vision and Aims.**

As part of a Kenyan-American-Ugandan family permanently residing in Nairobi, ISK has been part of our family's daily fabric for the past six years. I bring a perspective of understanding good governance practices which dictate the role of the Board that makes us an effective partner to take the school to that next level, particularly as we quickly approach our maximum student capacity. I am committed to seeing ISK's Strategic Focus Areas practically manifest in a way that serves our students by preparing them for their time after ISK.

## **Board Candidates – April 2022:**



### **Bryce Fort**

#### **Children:**

- Connor Fort - Gr. 4
- Kaitlyn Fort – Gr. 1

#### **Autobiography Information:**

Profession and employer: Finance, Emerging Capital Partners

Education: BS Computer Engineering, Lehigh University

Experience relevant to service on the Board of Directors:

- Current ISK Board Member
- Other Board Directorship in Kenya include: ArtCaffe, Wananchi Group (Zuku), Proto Energy (ProGas), Grain Bulk Handlers Limited and Java House (2012-17).
- Other Board Directorship outside of Kenya include: Maarifa Education, IHS Towers and Mukuru

A brief statement explaining what you would bring to the Board of Directors in its strategic fulfillment of the ISK Mission, Vision and Aims.

I am excited about the opportunity to rejoin the Board and help support the school's success. While my family and I are expats, we are also long-term residents, having lived in Kenya for 7 years. In addition, as a business owner here, we have a long-term horizon and expect our elementary school children will progress through high school at ISK before heading to college. As such, I have a keen interest in ensuring that all levels of the school deliver the student-focused support and academic excellence needed to ensure that students are enriched by their time at ISK and are well positioned to excel wherever they go next.

To do so, I would bring the experience gained from my history of board work with numerous companies in Kenya and with education institutions in East Africa. In addition to serving on the board of ISK, over the past 10 years, I have served on the boards of five companies in Kenya, including Java House, ArtCaffe and Zuku. This has afforded me hands-on experience in navigating the opportunities and challenges of building successful institutions in Kenya which I would bring to the ISK board. In addition, I have also served on numerous sub-committees including finance, audit and HR.

## **Board Candidates – April 2022:**



### **John Njenga**

#### **Children:**

- Justin Njenga - Gr. 8
- Grace Njenga - Gr. 5
- Sadie Njenga - Gr. 3
- Maximus Njenga - Kdg

#### **Autobiography Information:**

Profession and employer: Foreign Service Medical Provider/Medical Attache-U.S Department of State

Education: Doctor of Medical Science, Master of Public Health, Master of Science in Counseling

#### **Experience relevant to service on the Board of Directors:**

I was a member of the Board of Directors at the American School in Brasilia (EAB) from 2019-2020. We recruited and hired a new head of school during that time while implementing a multi-million dollar modernization project at EAB. I also helped establish and was co-chair of the diversity and inclusion task force whose intention was to help students get enriched with the unique opportunity that an international school provides. In early 2017, I filled in as a board member for five months at Baku International School (BIS) in Azerbaijan. The brief experience is what spurred me to pursue serving at EAB.

#### **A brief statement explaining what you would bring to the Board of Directors in its strategic fulfillment of the ISK Mission, Vision and Aims.**

ISK has an international reputation as a mature international academic institution and that's the reason that we have our children enrolled in the school. I want to bring my experience as a board member to nurture, empower and enhance the school's outstanding reputation. The twenty-first century brings opportunities and challenges, including global warming, global pandemic, automation, to name a few, and I would like to be part of the solution. The covid-19 pandemic affecting everyone worldwide reminds us how interwoven the world is and how global thinking can help address future needs. The experience serving in several school boards with diverse needs, missions, visions, aims coupled with my background in public health, counseling, and medicine, would be an additional asset as ISK continues to position itself as a leader in cutting edge 21st century education. If given the opportunity to serve, I plan to listen to the current board members, school administrators, and the community to learn about the plans and endeavors, challenges, strengths that ISK has to be better positioned in being part of the solutions. One of the valuable strengths that I plan on bringing to the table is a passion for education, networking, collaboration, and teamwork (a team-based approach to solving or enhancing success).

## **Board Candidates – April 2022:**



### **Sarah Wikenczy**

#### **Children:**

- Sebastian – Gr. 9

#### **Autobiography Information:**

Profession and employer: Consultant, United Nations

Education: MA (International Relations) and MS (Management of International Organizations)

#### Experience relevant to service on the Board of Directors:

- Boerum Hill Board Member (local community board in Brooklyn, NY) 2006-2011
- American Embassy School, Parent School Association, Secretary, New Delhi, 2011-2014
- Jerusalem American International School, Board of Directors, Board Member and Chair, 2014-2019
- ISK PTO, Grade Rep, 2019-current

#### A brief statement explaining what you would bring to the Board of Directors in its strategic fulfillment of the ISK Mission, Vision and Aims.

I believe my contributions to the boards are three-fold. First, I am a PTO grade representative for the past three years. This opportunity enabled me to learn the ongoing needs and interests in the parent community and to understand the workings of the school especially middle and high school. Second, I was a school board chair working to identify solutions to critical challenges including hiring school directors, professionalizing school policies and standards, and streamlining budgets. Third, I serve as a senior advisor to the UN leading strategic development, reviews and evaluations, and change management. I believe these combined experiences would enable me to positively serve the ISK board.