

Brownsville Independent School District
Veterans Memorial Early College High School
2021-2022 Campus Improvement Plan



Mission Statement

Work collaboratively to prepare students academically, socially and technologically as they become contributing members of our society.

Vision

Veterans Memorial Early College High School is committed to providing Excellence in Education for all students. The school provides programs and learning experiences that promote academic achievement and career programs of study for the personal and social growth of every student. As a richly diverse community of learners that values all its members, Veterans Memorial Early College High School contributes to the local community by linking parents, local agencies and businesses to the school.

Campus Narrative

School Namesake: **Veterans Memorial Early College High School**

School Colors: **Red, White and Blue**

School Mascot: **Chargers**

School Song:

Hail to you, Veteran's High, you've become our home...

Veteran's High, hear our song, help us to be strong...

As we see all our dreams, guide us to those dreams...

We shall strive to succeed, with our humble deeds...

You're our home, we're your own, Hail to Vete-ran's High

School Motto: **Home of the Brave!**

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The total enrollment for Veterans Memorial ECHS is approximately 2,017 students from 9th to 12th grades. The Veterans Memorial Early College High School populations is comprised of: 97.8% Hispanics, 1.6% White, .4% Asian, and .3% African American. 90.7% of our student population is considered economically disadvantaged, and 36.8% are identified as At-Risk. Additionally, our English Language Learners make up 7.4% of our student population, and 221 of our students are identified as students with disabilities.

Demographics Strengths

- Over 80% of our teachers have over 5 years of experience.
- 15:1 student/teacher ratio.
- increasing enrollment in Dual Enrollment and Advanced Placement courses.
- 20% of our teachers have a Masters Degree, which allows them to teach DE courses.
- Considerable low numbers of Migrant, ELL, and At Risk populations.

Need Statements Identifying Demographics Needs

Need Statement 1 (Prioritized): Improve academic support provided to At Risk Students. **Data Analysis/Root Cause:** The at-risk population tends to perform lower compared to the rest of the population.

Need Statement 2 (Prioritized): Increase LEP, At-Risk, Economically Disadvantaged assessment scores. **Data Analysis/Root Cause:** LEP and At-Risk students are not performing as successfully as the rest of their peers in state assessments.

Need Statement 3: Increase Writing scores amongst LEP and IDEA students through the use of the core curriculum and additional resources. **Data Analysis/Root Cause:** LEP and IDEA students struggle in the writing component of state assessments.

Need Statement 4 (Prioritized): Increase parental involvement for At-Risk Students. **Data Analysis/Root Cause:** Low attendance of at risk parents during our parent meetings.

Need Statement 5: Improve awareness on the benefits of ECHS Cohort. **Data Analysis/Root Cause:** Low student enrollment in the ECHS cohort.

Student Learning

Student Learning Summary

Teachers have been trained on how to read and analyze data reports from Aware and Tango, which allows them to engage in data review sessions to reflect on student performance. Teachers meet weekly for strand meetings which allows them to collaborate in enhancing student achievement. Extended day tutorials and Saturday Academies are offered throughout the school year.

STAAR Performance Rates	Year	Campus	Economically Disadvantaged	English Learners	Special Education
At Approaches Grade Level or Above	2019	89%	86%	76%	65%
	2018	88%	57%	76%	60%
At Meets Grade Level or Above	2019	71%	65%	47%	38%
	2018	67%	64%	43%	33%
At Masters Grade Level	2019	29%	25%	16%	20%
	2018	22%	20%	8%	16%

Student Learning Strengths

- Met Standard in State Accountability Rating, Met all Performance Indexes
- Data Review Sessions for testing teachers help drive instruction and monitor student progress.
- Saturday Academies are offered during the Fall and Spring semester to assist retesters and primary testers.
- Extended Day tutorials are offered throughout the school year, Monday through Friday.
- Drop Out Rate for 2015-2016 was .1%.

Need Statements Identifying Student Learning Needs

Need Statement 1 (Prioritized): Promote higher academic standards for all students. **Data Analysis/Root Cause:** Special populations perform lower compared to their peers.

Need Statement 2 (Prioritized): Raising Special populations passing percentage rates on the state assessments in all areas **Data Analysis/Root Cause:** Special populations perform lower compared to their peers.

Need Statement 3: Raising the overall advanced performance levels in areas. **Data Analysis/Root Cause:** Students performing at the Masters Level needs to be at 30%.

Need Statement 4 (Prioritized): Students need additional instructional time before and after school for extended day tutorials. **Data Analysis/Root Cause:** Students must demonstrate academic growth.

Need Statement 5 (Prioritized): Supplemental/technological materials will be purchased and distributed to aid teachers, counselors and librarians in implementing curriculum and thus providing instruction for students. **Data Analysis/Root Cause:** Students performing at the Masters Level needs to be at 30%.

Need Statement 6 (Prioritized): Provide student incentives to encourage high grades and attendance for all sub populations **Data Analysis/Root Cause:** Must meet district attendance goals.

Need Statement 7: Host a Summer Bridge program for ECHS cohort students, as per district initiative. **Data Analysis/Root Cause:** Students must pass TSI to allow them to enroll in Dual Enrollment courses.

Need Statement 8 (Prioritized): Provide professional development on effective instructional strategies across contents to increase academic performance. **Data Analysis/Root Cause:** Students performing at the Masters Level needs to be at 30%.

School Processes & Programs

School Processes & Programs Summary

Veterans Memorial Early College High School is committed to providing students with the instruction that best serves their needs. Programs/Services offered include: Pre-AP/AP courses, Dual Enrollment courses, CTE courses, Saturday Academies, Extended Day tutorials, TSI testing, scholarship opportunities, AP Testing, among other things. Teachers follow the BISD Curriculum and supplement with state adopted textbooks and other resources. Students participate in assessments as provided by the campus, district, and state. The T-TESS process allows teachers to receive timely feedback and allows them show continuous growth. Communications with faculty and staff is possible through: weekly newsletters, continuous emails, morning announcements, and through department chairs and/or strand leaders. Communication with parents is made possible through newsletters from the counselors, parent notices, Remind App, and phone calls.

School Processes & Programs Strengths

- Knowledge of district curriculum and TEKS
- Weekly Strand Meeting Planning
- Data Review Sessions
- Recognition of students for academic performances
- Implementation of district created checkpoints and benchmarks
- Teacher created assessments
- Pre-AP and AP Teachers are GT and AP Certified and receive 6 hours of ongoing development each year
- Teachers are expected to receive 12 hours of technology each school year
- Various academic, fine arts, and athletic activities are available to students

Need Statements Identifying School Processes & Programs Needs

Need Statement 1: Content area teachers need to be SIOP trained. **Data Analysis/Root Cause:** Passing rates for English Learners need to improve in state assessments.

Need Statement 2: College advisor from Advise TX is needed. **Data Analysis/Root Cause:** Students needed to be provided with more direction in regards to enrolling in colleges/universities.

Need Statement 3: Substitutes will be needed for testing and when teachers need to attend trainings. **Data Analysis/Root Cause:** Improve academic performance of students in EOC areas.

Need Statement 4: AVID trainings and resources will be provided to teachers and students. **Data Analysis/Root Cause:** ECHS cohort students should receive services and resources to enable them to be successful.

Need Statement 5 (Prioritized): Instructional personnel needed to conduct EOC academies, credit recovery programs and college readiness tutorials. **Data Analysis/Root Cause:**

Improve academic performance of students in EOC areas.

Need Statement 6 (Prioritized): Increase the numbers of student participating in extra- and co- curricular activities **Data Analysis/Root Cause:** COVID-19 interrupted student participation in extra and co curricular activities.

Need Statement 7: Budget monies to allow for AP Exam fees. **Data Analysis/Root Cause:** High amount of students registering for AP exams.

Perceptions

Perceptions Summary

Veterans Memorial Early College High School Administration and Staff seek to provide all stakeholders with a positive atmosphere in which students feel safe and are ready to meet high expectations. Parents, teachers, and students are provided with the opportunity to provide feedback through the Campus Needs Assessment survey. Through announcements, social media posts, and weekly newsletters, students are constantly recognized for their successes, which culminates into the annual Honors and Achievement Ceremony and the annual Athletic Banquet Awards.

Perceptions Strengths

- Administration and counselors endorse an open door policy and are consistently available to students, teachers, and parents.
- Teachers, counselors, students, and administration have a great rapport with each other.
- Standard of high expectation in every classroom.
- Weekly Parental Involvement activities.
- Effective T-TESS procedures (walkthroughs and observation feedback)
- A clean and safe learning environment for all stakeholders

Needs:

1. Increase parental and community involvement in school processes.
2. Decrease discipline issues through the use of a school-wide discipline behavior plan.
3. Improve student attendance.
4. Provide all faculty and staff professional development in areas of need.
5. Increase student involvement in extra curricular activities.

Need Statements Identifying Perceptions Needs

Need Statement 1 (Prioritized): Increase parental and community involvement in school processes. **Data Analysis/Root Cause:** Lack of parental involvement for students in special populations.

Need Statement 2: Decrease discipline issues through the use of a school-wide discipline behavior plan. **Data Analysis/Root Cause:** Student discipline issues increased.

Need Statement 3 (Prioritized): Increase the numbers of student participating in extra- and co- curricular activities **Data Analysis/Root Cause:** COVID-19 interrupted student participation in extra and co curricular activities.

Need Statement 4 (Prioritized): Provide professional development on effective instructional strategies across contents to increase academic performance. **Data Analysis/Root Cause:** Students performing at the Masters Level needs to be at 30%.

Need Statement 5 (Prioritized): Provide student incentives to encourage high grades and attendance for all sub populations **Data Analysis/Root Cause:** Must meet district attendance goals.

Priority Need Statements

Need Statement 1: Improve academic support provided to At Risk Students.

Data Analysis/Root Cause 1: The at-risk population tends to perform lower compared to the rest of the population.

Need Statement 1 Areas: Demographics

Need Statement 4: Promote higher academic standards for all students.

Data Analysis/Root Cause 4: Special populations perform lower compared to their peers.

Need Statement 4 Areas: Student Learning

Need Statement 12: Increase parental and community involvement in school processes.

Data Analysis/Root Cause 12: Lack of parental involvement for students in special populations.

Need Statement 12 Areas: Perceptions

Need Statement 2: Increase LEP, At-Risk, Economically Disadvantaged assessment scores.

Data Analysis/Root Cause 2: LEP and At-Risk students are not performing as successfully as the rest of their peers in state assessments.

Need Statement 2 Areas: Demographics

Need Statement 5: Raising Special populations passing percentage rates on the state assessments in all areas

Data Analysis/Root Cause 5: Special populations perform lower compared to their peers.

Need Statement 5 Areas: Student Learning

Need Statement 11: Increase the numbers of student participating in extra- and co- curricular activities

Data Analysis/Root Cause 11: COVID-19 interrupted student participation in extra and co curricular activities.

Need Statement 11 Areas: School Processes & Programs - Perceptions

Need Statement 3: Increase parental involvement for At-Risk Students.

Data Analysis/Root Cause 3: Low attendance of at risk parents during our parent meetings.

Need Statement 3 Areas: Demographics

Need Statement 9: Provide professional development on effective instructional strategies across contents to increase academic performance.

Data Analysis/Root Cause 9: Students performing at the Masters Level needs to be at 30%.

Need Statement 9 Areas: Student Learning - Perceptions

Need Statement 6: Students need additional instructional time before and after school for extended day tutorials.

Data Analysis/Root Cause 6: Students must demonstrate academic growth.

Need Statement 6 Areas: Student Learning

Need Statement 8: Provide student incentives to encourage high grades and attendance for all sub populations

Data Analysis/Root Cause 8: Must meet district attendance goals.

Need Statement 8 Areas: Student Learning - Perceptions

Need Statement 7: Supplemental/technological materials will be purchased and distributed to aid teachers, counselors and librarians in implementing curriculum and thus providing instruction for students.

Data Analysis/Root Cause 7: Students performing at the Masters Level needs to be at 30%.

Need Statement 7 Areas: Student Learning

Need Statement 10: Instructional personnel needed to conduct EOC academies, credit recovery programs and college readiness tutorials.

Data Analysis/Root Cause 10: Improve academic performance of students in EOC areas.

Need Statement 10 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- (STAAR) current and longitudinal results, including all versions
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject

- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices


Goals



Goal 1: Veterans Memorial ECHS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).



Performance Objective 1: Veterans Memorial ECHS student performance for all students, all grades, all subjects will exceed 2019 STAAR percent Meets Grade Level and STAAR Masters Grade Level performance in reading, writing, mathematics, science and social studies by 5 percentage points.



HB3 Goal



Evaluation Data Sources: STAAR/EOC performance reports






Strategy 1 Details	Reviews			
Strategy 1: Teachers will meet throughout the school year to align the curriculum, scope and sequence and make decisions in regards to appropriate assessments and improvement of instruction. Milestone's/Strategy's Expected Results/Impact: Formative: *Lesson plans *Framework *Scope and sequence *Sign-in Logs *Walk-through observations Summative: *Final Exams Staff Responsible for Monitoring: Principal Dean Core Area Department Assistant Principal Population: Teachers 9th-12th grade - Start Date: August 5, 2020 - End Date: May 29, 2020	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: Support research-based response to intervention (RTI) strategies, including tutorials and remediation for students diagnosed as performing below campus established proficiency levels so that struggling students gain a year or more in progress. Milestone's/Strategy's Expected Results/Impact: Formative: Tutorial rosters Diagnostic test results from previous years Failure lists Classroom Assessments Benchmarks Summative: Final Exams End-of-Course Exams Staff Responsible for Monitoring: Core Math Teachers Special Education Dean of Instruction Schoolwide and Targeted Assistance Title I Elements: 2.4 - Population: 9th-12th grade students - Start Date: August 12, 2020 - End Date: May 26, 2021 Funding Sources: EDGENUITY - 162 State Compensatory - 162-11-6299-62-009-Y-24-EOC-Y	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: The Core Departments will meet every six weeks to continue improving specifications, format, item analysis and objectives of EOC so that they can provide focused instruction to improve student performance on EOC and disaggregate data on EOC Profile monitoring instrument. Milestone's/Strategy's Expected Results/Impact: Formative: Meeting Minutes Summative: Lesson Plans Framework Scope and Sequence Benchmarks Student Assessments End-of-Course Exams Final Exams Staff Responsible for Monitoring: Core Dept Chair Dean of Instruction Population: ALL TEACHERS - Start Date: August 5, 2020 - End Date: May 28, 2021	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will implement online resources/materials such as Edgenuity to improve student performance in the classroom and on state assessments. Purchase ongoing site license for Compass Learning software to address students' weaknesses in Core Areas. In order to assist with virtual learning, online resources will be more vital for teachers in the common core areas such as Math, Science, ELA and Social Studies. Teachers will be provided with materials to assist with virtual learning</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Student participation Class Observations Lesson Plans</p> <p>Summative: Student Assessments Final Exams End-of-Course Exams</p> <p>Staff Responsible for Monitoring: Administration Core Area Depts.</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5 - Population: Core Area Students: ESL, Migrant, Sp. Ed., GT, Dyslexia, Pre-AP, AP, At-Risk - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: Edgenuity - 211 Title I-A - 211-11-6299-62-009-Y30-000-Y - \$27,750</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Staff and Personnel will work diligently with our At- Risk population to help improve EOC scores in all the content areas by providing small group instruction and additional support in and out of the classroom.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Benchmarks</p> <p>Summative: Success on state assessments End-of-Course Exams</p> <p>Staff Responsible for Monitoring: Teachers Principal Dean of Instruction Counselor Nurses Instructional Aides</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.6 - Population: 9th -12th grade-AT Risk Students - Start Date: August 12, 2020 - End Date: May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 6 Details	Reviews			
Strategy 6: Develop oral language skills and increase listening/speaking and reading/writing proficiency through the use of ELPS and ELAR strategies in the classroom in order for students to systematically transition to English literacy Milestone's/Strategy's Expected Results/Impact: Formative: *Benchmark testing *Teacher Observations *Progress Reports Summative: *Final Exams *End-of-Course Exams Staff Responsible for Monitoring: Bilingual/ESL Teachers -9th-12th grade Teachers -Special Education Teachers -Dyslexia Teachers -Principals -Dean of Instruction Comprehensive Support Strategy - Population: 9th - 12th students: - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement coordination and collaboration meetings once every six weeks between Special Education, Bilingual/ESL teachers and teachers of record to plan instructional strategies and support systems for Bilingual and Special Education students in classroom instruction. Milestone's/Strategy's Expected Results/Impact: Formative: Coordination/ collaboration meeting schedules Sign-in sheets Summative: Final Exams End-of-Course Exams TELPAS Staff Responsible for Monitoring: Principals Dean of Instruction Bilingual/ ESL and Special Education Departmental and Campus staff Comprehensive Support Strategy - Population: CORE AREA TEACHERS - Start Date: August 5, 2020 - End Date: May 28, 2021	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 8 Details	Reviews			
Strategy 8: Utilize data from district and campus benchmarks and state assessments to: * Target instruction for populations and individuals * Increase student achievement. * Plan future professional development opportunities to improve the delivery of Core Area instruction * Disaggregate data on EOC to plan instruction, design benchmarks, and create student assessments to improve student success on STAAR EOC, benchmark and CNA tests. Milestone's/Strategy's Expected Results/Impact: Formative: *Lesson Plans *Class Observations *Benchmark Tests *Walkthroughs *Class Assessments *Grades Summative: *End-of-Course Exams Staff Responsible for Monitoring: Social Studies Teachers Sp. Ed. Department Teachers Dean of Instruction Campus Administrators Population: EOC TEACHERS - Start Date: October 1, 2020 - End Date: April 16, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 9 Details	Reviews			
Strategy 9: Implement the LUCHA program with a teacher to target literary development and math success through the use of native language support and sheltered instruction strategies, conduct transcript analysis and implement online modules, and conduct parent/student information sessions on graduation requirements and career pathway options. Milestone's/Strategy's Expected Results/Impact: Formative: *Program effectiveness based on assessment results and parent and student surveys *Transcript analysis Summative: *Graduation Rate *Completion Rate Staff Responsible for Monitoring: ESL Teacher, Dean, Counselor Population: Recent Immigrant and LEP students - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 10 Details		Reviews			
Strategy 10: Campus personnel will ensure the district initiative to provide social emotional learning is implemented. Students will participate during the instructional school day and after school using Suite 360 and other necessary resources Milestone's/Strategy's Expected Results/Impact: Formative: Program Effectives through surveys Summative: Attendance Staff Responsible for Monitoring: Librarian, counselors, administration Start Date: August 17, 2021 - End Date: June 2, 2022		Formative			Summative
		Nov	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					


Goal 1: Veterans Memorial ECHS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).






Performance Objective 2: Veterans Memorial ECHS Career and Technical Education student participation will increase by 5 percentage points over 2018 including special population students and CCMR graduates will improve over prior year graduates.

Evaluation Data Sources: PBMAS reports, CTE enrollment PEIMS reports, CCMR reports

Strategy 1 Details	Reviews			
<p>Strategy 1: CTE teachers in grades 9-12 will utilize CTE funds for curriculum supplements and updated technology that will lead to enhanced student learning.</p> <p>Milestone's/Strategy's Expected Results/Impact: Students will be engaged in learning as evidenced by walkthroughs. Students will learn the latest software applications using upgraded technology.</p> <p>Staff Responsible for Monitoring: CTE Teachers CTE Administrative Staff Career Placement Officers Campus Assistant Principals</p> <p>Population: CTE STUDENTS - Start Date: July 1, 2020 - End Date: March 31, 2021</p> <p>Funding Sources: CTE COPY PAPER - 164 State Career and Technical Education - 164-11-6396-00-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS - 164 State Career and Technical Education - 164-11-6398-00-009-y-22-000-y, CTE SUPPLIES AND MATERIALS - 164 State Career and Technical Education - 164-11-6398-62-009-Y-22-000-Y, CTE FURNITURE - 164 State Career and Technical Education - 164-11-63999-45-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS - 164 State Career and Technical Education - 164-11-6399-01-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS AV - 164 State Career and Technical Education - 164-11-6399-av-009-y-22-000-y, CTE SUPPLIES AND MATERIALS ARCHITECTURE - 164 State Career and Technical Education - 164-11-6399-AC-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS- BUSINESS - 164 State Career and Technical Education - 164-11-6399-BA-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS- HEALTH SCIENCE - 164 State Career and Technical Education - 164-11-6399-HL-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS- LAW - 164 State Career and Technical Education - 164-11-6399-LW-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS- ENGINEERING - 164 State Career and Technical Education - 164-11-6399-SC-009-Y-22-000-Y, CTE EMPLOYEE TRAVEL IN DISTRICT - 164 State Career and Technical Education - 164-11-6411-00-009-Y-22-000-Y, CTE FEES - 164 State Career and Technical Education - 164-11-6497-00-009-Y-22-000-Y, CTE FURNITURE AND EQUIPMENT - 164 State Career and Technical Education - 164-11-6639-00-009-Y-22-000-Y, CTE EMPLOYEE TRAVEL OUT OF DISTRICT - 164 State Career and Technical Education - 164-13-6411-23-009-Y-22-000-Y, CTE SUPPLIES AND MATERIALS - 164 State Career and Technical Education - 164-31-6398-00-009-Y-22-000-Y, CTE GENERAL SUPPLIES - 164 State Career and Technical Education - 164-31</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Add career specific courses to curriculum to meet the demand of student needs and increase the number of students enrolled in CTE courses and CTSO's by 15% each year.</p> <p>Milestone's/Strategy's Expected Results/Impact: Six Weeks Avgs Semester Avgs Course Completion Consistent Program of Study</p> <p>Formative: *Student Tallies *Class Rosters</p> <p>Summative: * Student Schedules * Master Schedule</p> <p>Staff Responsible for Monitoring: CTE Administrator, CTE Lead Teacher CPO, Counselors Dean of Instruction, Principal</p> <p>Population: CTE STUDENTS - Start Date: July 1, 2020 - End Date: June 30, 2021</p> <p>Funding Sources: CTE INSTRUCTIONAL SOFTWARE - 164 State Career and Technical Education - 164-11-6395-62-009-Y-22-000-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				



Strategy 3 Details	Reviews			
<p>Strategy 3: Provide all students with age appropriate CTE information and guidance for a better understanding of career choices.</p> <p>Milestone's/Strategy's Expected Results/Impact: Six Weeks Avgs Semester Avgs Course Completion Consistent Program of Study</p> <p>Formative: Flyers Brochures Sign-In Sheets</p> <p>Summative: Post Grad career choices</p> <p>Staff Responsible for Monitoring: CTE Advisory Committees, CTE Teachers, CTE Lead Teacher, CPO, Counselors, CTE Teachers</p> <p>Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: CTE GUIDANCE AND COUNSELING SUPPLIES - 164 State Career and Technical Education - 164-31-6399-2S-009-Y-22-032-Y, CTE GUIDANCE AND COUNSELING EMPLOYEE TRAVEL - 164 State Career and Technical Education - 164-31-6411-23-009-Y-22-000-Y, CTE GUIDANCE AND COUNSELING EMPLOYEE TRAVEL - 164 State Career and Technical Education - 164-31-6411-00-009-Y-22-000-Y, CTE AWARDS - 164 State Career and Technical Education - 164-31-6498-00-009-Y-22-032-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				




Strategy 4 Details	Reviews			
<p>Strategy 4: CTE will continue to encourage its students to participate in Career and Technical Student Organizations (CTSO's) so that leadership, communication and soft skills may be developed.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Documentation for Students competing at the regional, state and national levels. +Increase accolades for students in respective competitive areas Summative: +increased participation and success in CTE-related competitions</p> <p>Staff Responsible for Monitoring: CTE Teachers CTE Administrative Staff Career Placement Officers</p> <p>Population: CTE STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-11-6412-FT-009-Y-22-000-Y, CTE STUDENT TRANSPORTATION COST - 164 State Career and Technical Education - 164-11-6494-FT-009-Y-22-000-Y, CTE AWARDS - 164 State Career and Technical Education - 164-11-6498-01-009-Y-22-000-Y, CTE MISC OPERATING COSTS - 164 State Career and Technical Education - 164-11-6499-53-009-Y-22-000-Y, CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-36-6412-ba-009-Y-22-000-Y, CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-36-6412-HL-009-Y-22-000-Y, CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-36-6412-SK-009-Y-22-000-Y, CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-36-6412-SK-009-Y-22-000-Y, CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-36-6412-TS-009-Y-22-000-Y, CTE STUDENT TRAVEL - 164 State Career and Technical Education - 164-36-6412-00-009-Y-22-000-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 1: Veterans Memorial ECHS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 3: Veterans Memorial ECHS will implement the early college high school model at all comprehensive and stand-alone high schools to maintain designation and improve performance as measured by the ECHS Blueprint.

Evaluation Data Sources: TSIs reports, dual enrollment credit reports, AP score reports, ECHS Blueprint

Strategy 1 Details	Reviews			
Strategy 1: Integrate aligned curriculum for Honors and AP courses in the core areas of English, math, science, social studies, and foreign languages to improve students participation and passing rates on AP exams. Milestone's/Strategy's Expected Results/Impact: Formative: Curriculum documents Summative: Student Scores Staff Responsible for Monitoring: Teachers Principal Dean Testing Coordinator Population: CORE AREA TEACHERS/ ALL STUDENTS - Start Date: August 5, 2020 - End Date: May 28, 2021 Funding Sources: TESTING MATERIALS - 211 Title I-A - 211-11-6339-00-009-Y-30-0F2-Y	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Hire teachers that are qualified to teach upper level courses. All AP teachers will have their courses approved by the College Board via the College Board Audit process. Dual enrollment teachers will provide opportunities for our high school students to receive college credit. Pay tuition for students to enroll in dual enrollment classes Milestone's/Strategy's Expected Results/Impact: Formative: Syllabus acceptance letter for the College Board Acceptance letter from college Summative: Student AP scores Student final grade Staff Responsible for Monitoring: ECHS Director Dean of Instruction Population: AP/Dual Enrollment Teachers - Start Date: July 1, 2020 - End Date: June 30, 2021 Funding Sources: - 162 State Compensatory - 162-11-6223-15009-Y-30-000Y, - 162 State Compensatory - 162-11-6299-15009-Y-30-000Y	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 3 Details	Reviews			
Strategy 3: Guidance and counseling will provide a University Day where BISD students will meet representatives from different universities, a "College Parent Night" where students can learn about any topic related to attending college, and a College and Financial Aid Night to provide student information on admissions, financial aid and scholarship information to increase the number of students qualifying for financial aid. Milestone's/Strategy's Expected Results/Impact: Formative: Sign In Sheets Summative: BISD Guidance and Counseling Program Evaluation form 100% Apply Texas 100% FAFSA Staff Responsible for Monitoring: Counselors Dean Principal Population: 11th grade students - Start Date: December 1, 2020 - End Date: June 30, 2020	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: All students at Veterans Memorial Early College High School will have personal graduation plans (PGP's) which are developed by and implemented by Counselors. PGP forms will be filed in counselor binders and copies will be placed in student PRC's. Milestone's/Strategy's Expected Results/Impact: Tutorial Sign-In Sheets Increase of students attending tutorials. Increase of student interventions. Increase of graduation rates Staff Responsible for Monitoring: Counselors Administrators Population: ALL STUDENTS - Start Date: August 5, 2020 - End Date: July 9, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Advise TX services will assist in providing students with adequate access to information about going to college, which will help increase the number of low-income, first-generation college, and underrepresented high school students who enter and complete a post-secondary education. Milestone's/Strategy's Expected Results/Impact: Increased number of students who apply for colleges, scholarships, and financial aid. Staff Responsible for Monitoring: Counselors Administrator Schoolwide and Targeted Assistance Title I Elements: 2.6 - Population: 11TH AND 12TH GRADE STUDENTS - Start Date: August 12, 2020 - End Date: July 9, 2021 Funding Sources: ADVISE TX - 211 Title I-A - 211-31-6299-00-009-Y-30-TUK-Y	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 6 Details	Reviews			
<p>Strategy 6: The AVID Elective course will be offered to ECHS Cohort students, which will allow them to receive the additional academic, social, and emotional support that will help them succeed in their most rigorous courses.</p> <p>AVID Secondary will have an effect on the entire school by providing classroom activities, teaching practices, and academic behaviors that can be incorporated into any classroom to improve engagement and success for all students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Increased number of students enrolled in advanced level courses.</p> <p>Increased number of students who apply for colleges.</p> <p>Staff Responsible for Monitoring: ECHS Director Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - Population: ECHS COHORT STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: AVID Program - 211 Title I-A - 211-11-6495-00-009-Y30-0F2-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p>Strategy 7: TSI Teacher and TSI Lab will be used to regularly TSI test students to ensure their enrollment and success in Dual Enrollment courses and post secondary education.</p> <p>Milestone's/Strategy's Expected Results/Impact: Increased number of students enrolled in advanced level courses.</p> <p>Increased number of students who apply for colleges.</p> <p>Staff Responsible for Monitoring: Counselors Administration</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5, 2.6 - Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: May 28, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Veterans Memorial ECHS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).

Performance Objective 4: 80% of migrant students will be on grade level within 2 years and 70% will be at Approaches Grade Level for all STAAR assessments.

Evaluation Data Sources: PBMAS Report, STAAR/EOC Assessments for Migrant students, Migrant Program participation reports


Strategy 1 Details	Reviews			
<p>Strategy 1: All migrant students will receive grade appropriate school supplies on an as needed basis in order to provide them with the necessary tools to complete their classroom and homework assignments; thus extending them the same opportunity for meeting the academic challenges of all students. All PFS migrant students will receive supplemental supports services before other migrant students.</p> <p>PFS students will be provided with clothing (sweatshirts, jeans, and socks, shoes) as needed in order to assist them with the necessities that will ensure their school attendance.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Distribution forms, PFS Learning Academy Reports, Composite of Services Reports Summative: Fewer PFS students are identified due to increased performance, On-time promotion and on-time graduation rates increased</p> <p>Staff Responsible for Monitoring: Migrant Campus Clerk Migrant Service Coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4 - Population: PFS/Migrant Students - Start Date: August 12, 2020 - End Date: May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				




Strategy 2 Details	Reviews			
<p>Strategy 2: Migrant students (9th - 12th) will have credit accrual opportunities through the Migrant Department Correspondence Courses and/or Credit by Exams to ensure on time for graduation. (PBMAS)</p> <p>Migrant students (12th) will have access to Path to Scholarships Program. Guidance in writing a scholarship essay will be provided and will be used for a variety of purposes such as scholarship and college applications.</p> <p>Graduating juniors and seniors will have the opportunity to attend the BISD Annual Migrant College CAMP Fair in order to visit with and apply to the Texas Universities that offer the College Assistance Migrant Program (CAMP)</p> <p>Migrant students (9th - 12th) will have access to the migrant secondary summer program for credit accrual and /or recovery in order to ensure secondary credit for on-time graduation.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Credit Accrual Needs of Migrant Students and Student Transcripts Summative: Awarded Credits on Student Transcripts</p> <p>Staff Responsible for Monitoring: HS Counselors Migrant Campus Clerk DMC MSC</p> <p>Population: PFS/Migrant Students - Start Date: August 12, 2020 - End Date: May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				




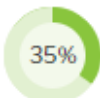
Goal 1: Veterans Memorial ECHS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens. (Board Goal #1 and TEA Ch. 4 Objectives 2, 4, 5, 7, and 11).







Performance Objective 5: Increase number of students in co-curricular and extra-curricular advancing in Math, Science, Social Studies, ELA, Fine Arts, and CTE programs by 5% over 2019-2020 participation.

Evaluation Data Sources: Regional and state competition participation numbers

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in curricular courses as well as extracurricular activities in order to develop language usage and improve proficiency.</p> <p>Suggested:</p> <ul style="list-style-type: none"> * Debate/Mock Trial * Journalism * Advanced Placement * National History Day * Science Fair *AMC *Chess <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <ul style="list-style-type: none"> * Number of Students with Recommended and Distinguished Graduation Plans * Number of students taking AP/SAT/ACT exams * Number of students taking Language Arts AP tests for credit * Benchmark testing schedule & results <p>Summative:</p> <ul style="list-style-type: none"> * End-of-Course Exams * Increased attendance * Decreased referrals * Final Exams <p>Staff Responsible for Monitoring: -Regular Classroom Teacher -Sp. Ed. Teachers -Dyslexia Teachers -Content Area Teachers -Principals -Language Arts Specialist -Dean of Instruction -Dual Enrollment Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.5 - Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: UIL ACADEMICS STIPENDS - 199 Local funds - 199-36-6117-00-009-Y-99-0-20-Y, GENERAL SUPPLIES - 199 Local funds - 199-36-6399-00-009-Y-99-0-19-Y, TRAVEL AND SUBSISTENCE- STUDENTS - 199 Local funds - 199-36-6412-00-009-Y-99-0-19-Y, RECLASSIFIED TRANSPORTATION - 199 Local funds - 199-36-6494-00-009-Y-99-0-19-Y, TRAVEL AND SUBSISTENCE- STUDENTS - 199 Local funds - 199-36-6412-00-009-Y-99-000-Y, RECLASSIFIED TRANSPORTATION - 199 Local funds - 199-36-6494-00-009-Y-99-000-Y, TRAVEL AND SUBSISTENCE STUDENTS - 199 Local funds - 199-11-6412-00-009-Y-11-000-Y, RECLASSIFIED TRANSPORTATION - 199 Local funds - 199-11-6494-00-009-Y-11-000-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details		Reviews			
Strategy 2: VMECHS band will perform at all football games, city parades, compete in UIL Region, Area and State Marching Competition and TMEA competitions, and UIL contests. They will use resources such as spreadsheets, apps and or electronic communication to ensure students are prepared with their instruments, equipment, music etc. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Performance Rating at competitions Staff Responsible for Monitoring: Band Directors Assistant Principal Schoolwide and Targeted Assistance Title I Elements: 2.5 - Population: BAND STUDENTS - Start Date: July 1, 2020 - End Date: May 26, 2021		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 3 Details		Reviews			
Strategy 3: VMHS Estudiantina will compete in the Estudiantina Championship/Evaluation to provide Estudiantina students with a reason for academic success and to improve their skills. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Performance Rating Staff Responsible for Monitoring: estudiantina instructor Assistant Principal Population: ESTUDIANTINA STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 4 Details		Reviews			
Strategy 4: ROTC students will be trained and prepared to compete and participate in activities associated with the ROTC program. ROTC teachers will provided supplies and instruction needed to help them achieve mastery of the ROTC program. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Performance Ratings Staff Responsible for Monitoring: ROTC Teachers Population: COLOR GUARD STUDENTS - Start Date: July 1, 2020 Funding Sources: 199-11-6399-00-009-Y-99-019-Y - 199 Local funds		Formative			Summative
		Nov	Jan	Mar	June
					


Strategy 5 Details	Reviews			
Strategy 5: Students will participate in concerts and evaluations to prepare for UIL concert and sight reading evaluation. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Performance Ratings Staff Responsible for Monitoring: Choir Directors Population: CHOIR STUDENTS - Start Date: July 1, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Art students will compete in community and/or valley art competitions including BISD district and regional competitions/exhibitions to promote professional growth. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Performance Ratings Staff Responsible for Monitoring: Art Teachers Population: ART STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Theater arts students will participate in activities that include One Act Play, Destination Imagination, and UIL. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Performance Ratings Staff Responsible for Monitoring: Theatre Arts Teacher Population: THEATER STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: Dance students will perform in district events to promote community awareness and cultural experiences for all BISD students. Milestone's/Strategy's Expected Results/Impact: Formative: Lesson Plans Summative: Audience Reaction, Student reaction Staff Responsible for Monitoring: Dance Teacher Population: DANCE STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 9 Details	Reviews			
Strategy 9: Increase the number of athletes to be scheduled in the appropriate athletic period each year, so that leadership skills, sport skills, higher-order thinking skills, strengthening and conditions skills, and sportsmanship skills can be mastered by the student in athletics. Staff Responsible for Monitoring: Campus Administration, Campus Counselors, Athletic Coordinators, Coaches Population: STUDENT ATHLETES - Start Date: July 1, 2020 - End Date: June 30, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 10 Details	Reviews			
Strategy 10: Funds will be used to support the recognition of academic standards for all students in closing the gap. Milestone's/Strategy's Expected Results/Impact: Formative: Classroom success Summative: State/Regional Results Staff Responsible for Monitoring: Campus Principal Dean Population: ALL STUDENTS - Start Date: April 14, 2021 - End Date: May 1, 2021 Funding Sources: OPERATING COSTS- AWARDS - 199 Local funds - 199-11-6498-00-009-Y-11-000-Y, OPERATING COSTS- AWARDS - 199 Local funds - 199-23-6498-00-009-Y-99-000-Y, MISC OPERATING COSTS AWARDS - 211 Title I-A - 211-11-6498-00-009-Y-30-0F2-Y, Achievement Cords - 281 ESSER II Grant Funds - \$7,532, Graduation Items and Incentives - 282 ESSER III Grant Funds - \$15,000	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Veterans Memorial ECHS administrators, staff, and community will ensure equity in the availability of appropriate, well maintained, energy efficient facilities for a safe and orderly learning environment for all students. (Board Goal 2)

Performance Objective 1: Veterans Memorial ECHS will implement energy savings plans; maintain and upgrade current facilities to provide a healthy and positive learning environment by scheduling renovation/upgrade/improvement of at least 20% of instructional facilities annually over the next 5 years. (Board Goal 2)

Evaluation Data Sources: New Energy Plan adopted by district, updated Five-year facilities renovation plan


Strategy 1 Details	Reviews			
<p>Strategy 1: Veterans Memorial ECHS will purposely promote energy savings activities on the campus to support implementation of the district's energy savings plan. VMECHS will purchase supplies and materials to maintain a healthy and safe environment for all students and staff.</p> <p>Milestone's/Strategy's Expected Results/Impact: Complete implementation of the district energy savings plan will result in decreased energy usage compared to prior year. Formative: Monthly comparison of energy usage Summative: Annual comparison of energy usage</p> <p>Staff Responsible for Monitoring: Campus Administration Facilities and maintenance staff</p> <p>Population: CAMPUS STAKEHOLDERS - Start Date: July 1, 2020 - End Date: June 30, 2021</p> <p>Funding Sources: - 211 Title I-A - 211-12-6399-00-009-Y-30-052-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 2 Details	Reviews			
Strategy 2: Create and implement a systematic approach to the renovation/ upgrade/ improvement of facilities to include prioritizing based on safety and needs of the district. Milestone's/Strategy's Expected Results/Impact: Survey results from campuses will indicate prioritization of the renovation plans. Formative: Survey Summative: Evaluation/analysis of survey data Staff Responsible for Monitoring: Campus Administration Facilities and maintenance staff Population: CAMPUS STAKEHOLDERS - Start Date: July 1, 2020 - End Date: June 30, 2021 Funding Sources: CUSTODIAL GENERAL SUPPLOES - 199 Local funds - 199-51-6399-00-009-Y-99-000-Y , CUSTODIAL EQUIPMENT UNDER 5,000 - 199 Local funds - 199-51-6398-00-009-Y-99-000-Y, SUPPLIES FOR MAINT/OPERATIONS - 199 Local funds - 199-51-6319-00-009-Y-99-000-Y, SUPPLIES FOR MAINT/OPERAR-CUST - 199 Local funds - 119-51-6319-00-009-Y-99-000-Y, EXTRA DUTY PAY/OVERTIME SUP PE - 199 Local funds - 199-51-6121-47-009-Y-99-000-Y, EXTRA DUTY PAY/OVERTIME SUP PE - 199 Local funds - 199-51-6121-46-009-Y-99-000-Y	Formative			Summative
	Nov	Jan	Mar	June
				
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



Goal 3: Veterans Memorial ECHS will ensure effective and efficient use of all available funds in implementing a balanced budget which includes plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 1: Veterans Memorial ECHS will ensure effective and efficient use of 100% of available budgeted funds to be used to meet the needs of all students.

Evaluation Data Sources: Fiscal reports for district, internal and external audit reports and FIRST ratings.

Strategy 1 Details	Reviews			
Strategy 1: Librarian will order supplies throughout the school year to ensure that they have the necessary databases, books, periodicals in order to maintain TEA standards of 12 to 1. Milestone's/Strategy's Expected Results/Impact: Formative: Inventory Logs Purchase Order Documentation Summative: Class Visit Logs Student Activity Logs Book processing & circulation data Staff Responsible for Monitoring: Librarian Dean of Instruction Population: 9th-12th grade students: Bilingual, ESL, Migrant, Sp. Ed. GT, Dyslexia, Pre-AP, AP, At-Risk - Start Date: August 5, 2020 - End Date: December 18, 2020 Funding Sources: READING MATERIALS - 199 Local funds - 199-12-63-29-00-009-Y-99-000-Y	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 2 Details	Reviews			
<p>Strategy 2: Departments, staff and administration will have supplies, materials and printing services available throughout the school year. These items are necessary to ensure teachers, staff and administration have resources to complete the curriculum, provide presentations and deliver quality communication of all campus initiatives. . Items include workbooks, copy paper, pencils, pens, printing supplies, etc. Wireless presenters will be ordered for each teacher to facilitate instruction and to actively monitor student learning.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Invoice Forms Purchase Order Documentation Inventory Logs</p> <p>Summative: Lesson Plans</p> <p>Staff Responsible for Monitoring: Core Teacher Dean of Instruction</p> <p>Population: 9TH-12th grade Students; Bilingual, ESL, Migrant, Sp. Ed. GT, Dyslexia, Pre-AP, AP, At-Risk - Start Date: August 5, 2020 - End Date: March 31, 2020</p> <p>Funding Sources: General Supplies - 211 Title I-A - 211-23-6399-00-009-Y-30-0F2-Y, GENERAL SUPPLIES - 162 State Compensatory - 162-11-6399-62-009-Y-30-000-Y, GENERAL SUPPLIES - 162 State Compensatory - 162-11-6399-16-009-Y-30-000-Y, GENERAL SUPPLIES - 162 State Compensatory - 162-11-6399-00-009-Y-30-000-Y, SUPPLIES AND MATERIALS - 162 State Compensatory - 162-11-6398-62-009-Y-30-000-Y, COPY PAPER - 199 Local funds - 199-11-6396-00-009-Y-11-000-Y, GENERAL SUPPLIES - 199 Local funds - 199-11-6399-00-009-Y-11-000-Y, GENERAL SUPPLIES - 199 Local funds - 199-11-6399-00-009-Y-11-000-Y - \$1,419, GENERAL SUPPLIES - 199 Local funds - 199-11-6399-51-009-Y-11-000-Y, EQUIPMENT UNDER 5000- ADMIN - 199 Local funds - 199-23-6398-00-009-Y-99-000-Y, GENERAL SUPPLIES- ADMIN - 199 Local funds - 199-23-6399-00-009-Y-99-000-Y, GENERAL SUPPLIES- COUNSELORS - 199 Local funds - 199-31-6399-00-009-Y-99-000-Y, GENERAL SUPPLIES- NURSES - 199 Local funds - 199-33-6399-00-009-Y-99-000-Y, TEXTBOOKS - 199 Local funds - 199-11-6321-00-009-Y-11-000-Y, GENERAL SUPPLIES - 211 Title I-A - 211-11-6399-00-009-Y-30-0F2-Y, GENERAL SUPPLIES - 211 Title I-A - 211-12-6399-00-009-Y-30-AYP-Y, GENERAL SUPPLIES - 211 Title I-A - 211-33-6399-00-009-Y-30-AYP-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: VMECHS will support the departments in the effective and efficient use of 100% of available budgeted funds based on the needs assessments. Milestone's/Strategy's Expected Results/Impact: Funding reports will indicate all funds were expended based on prioritized needs. Formative: monthly expenditure reports compared DIP/CIP Summative: end of year expenditure reports Staff Responsible for Monitoring: Campus Administration SBDM Committee Population: TEACHERS, ADMINISTRATION - Start Date: August 12, 2020 - End Date: March 31, 2020	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Veterans Memorial ECHS will ensure effective and efficient use of all available funds in implementing a balanced budget which includes plans to recruit, retain and support highly qualified personnel. (Board Goal 3) (TEA Ch. 4, Obj. 6)

Performance Objective 2: Veterans Memorial ECHS will create and provide faculty and staff recognitions and activities to improve campus morale/climate and support retention of teachers and principals.



Evaluation Data Sources: Campus needs assessment surveys, district/campus climate surveys






Strategy 1 Details	Reviews			
Strategy 1: Veterans Memorial ECHS will improve teacher morale and teacher retention rates through: Back-to-School breakfast, Thanksgiving Luncheon, December Tamalada, Teacher Appreciation Week Activities, teacher praise at faculty meetings, teacher raffles, End of Year Appreciation Activity, and mentoring and support program. Milestone's/Strategy's Expected Results/Impact: Improved teacher morale and teacher retention rates. Staff Responsible for Monitoring: Campus Administration Population: TEACHERS - Start Date: August 5, 2020 - End Date: May 28, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Veterans Memorial ECHS will work closely and collaboratively with the BISD Public Information Office to expand public relations/marketing campaigns to further expand student enrollment/recruitment/ and retention efforts. (Board Goal 4)

Performance Objective 1: Veterans Memorial ECHS will provide the BISD Public Information Office with features articles, recognition of students, co-/extra-curricular activities, and parent/community events.

Evaluation Data Sources: Media records with Public Information Office, enrollment data







Strategy 1 Details	Reviews			
Strategy 1: VMECHS will promote the history and origins along with current accomplishments of each campus weekly through the website and media venues. Milestone's/Strategy's Expected Results/Impact: Campus Administration Weekly news articles will indicate a new campus event each week. Staff Responsible for Monitoring: PIO Campus Administration Population: CAMPUS STAKEHOLDERS - Start Date: July 1, 2020 - End Date: June 30, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: VMECHS will designate a PIO contact to provide features articles, current and prior students/ parents/ staff recognitions, co-/extra-curricular activities, and parent/community events. PIO, administration, counselors, sponsors and coaches will generate and post club and or team announcements and events, student accolades, pertinent information about deadlines, scholarships, parent meetings, upcoming assessments, and even motivation quotes or hotlines for student support. A poster-maker and ink will be available for student and faculty use to create the necessary media. Milestone's/Strategy's Expected Results/Impact: Regular features in media showcasing current accomplishments of faculty, staff, students, and alumni and major events. Formative: Submissions of information for articles and showcases Summative: annual compilation of articles and presentation/showcases Staff Responsible for Monitoring: PIO Campus Administration Population: VMECHS STAKEHOLDERS - Start Date: July 1, 2020 - End Date: June 30, 2021 Funding Sources: Poster Maker - 281 ESSER II Grant Funds - \$4,381.51, Ink - 281 ESSER II Grant Funds - \$3,334	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: VMECHS will update websites at least monthly including showcasing student and community activities. Milestone's/Strategy's Expected Results/Impact: VMECHS website will be up-to-date on a monthly basis with all compliance postings and showcasing campus/program activities and successes. Formative: checklist of website indicating are current Summative: report at end of year for monthly checklist results Staff Responsible for Monitoring: PIO Campus Administration TST Population: VMECHS STAKEHOLDERS - Start Date: July 1, 2020 - End Date: June 30, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Veterans Memorial ECHS will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 1: Discipline referrals for removals or placements to the Brownsville Academic Center (BAC) will decrease by 5%.




Evaluation Data Sources: BAC placement data for 2019-2020 and 2021-2022, PEIMS discipline report data, TAC discipline reports, Pupil Services, Police and Security Services, Guidance and Counseling Services and Special Services departmental data related to BAC placements






Strategy 1 Details	Reviews			
Strategy 1: Teach Character Education in our Health classes to support school wide expected behavior. Milestone's/Strategy's Expected Results/Impact: Formative:number of office referrals decrease Summative: Overall number of students in ITS, ISS, per semester Staff Responsible for Monitoring: Health Teachers Administrators Population: 9th-12th grade students: LEP, At Risk, Econ, Dis, Special Ed., GT, Pre-AP, Regular - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: The district will provide training for administrators and new teachers: (a) to effectively utilize RtI modules to handle classroom discipline so that out of school suspensions and discretionary removals will decrease. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Principals, Assistant Principals, Counselors Population: TEACHERS, ADMINISTRATORS - Start Date: August 5, 2020 - End Date: May 28, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Veterans Memorial ECHS will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 2: Disciplinary placements for In school suspension (ISS) and Out of school suspensions (OSS) will decrease by 5% for 2019-2020 and will not be disproportionate for any population

Evaluation Data Sources: ISS/OSS reports for district and campus disaggregated by special served populations including ESL, Special Education, At-Risk and economically disadvantaged, TAC discipline reports or eSchool behavior RTI plans and monitoring reports, plans for addressing Bullying, Teen Violence, and others.




Strategy 1 Details	Reviews			
Strategy 1: Meet once a month to discuss PE/Health issues and address ways to improve the overall learning and behavior issues of our students. Milestone's/Strategy's Expected Results/Impact: Formative: number of office referrals decrease Summative: Overall number of students in ITS, ISS, per semester Staff Responsible for Monitoring: P.E. Teachers Population: PE/HEALTH TEACHERS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Distribute Student Code of Conduct to students, parents, staff to ensure all students are afforded due process and their rights. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Administration, Registrar, Clerks, Teachers Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: September 2, 2020	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: In-service students on the contents of the student handbook through school-wide teacher presentations and grade level assemblies. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Written Procedures Presentation Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: August 14, 2020	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 4 Details	Reviews			
Strategy 4: Guidance and counseling will participate in Red Ribbon Week activities to promote an awareness of anti alcohol, tobacco, and drug awareness and violence prevention. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Administrators, Principals, Assistant Principals, Counselors, Teachers Population: ALL STUDENTS - Start Date: October 1, 2020 - End Date: October 31, 2020	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Veterans Memorial ECHS will maintain a safe and disciplined environment conducive to student learning. (TEA Ch. 4, Obj. 8)

Performance Objective 3: Refine and implement all safety plans across the district to ensure students are safe in the event of a crisis. Contract services of first responders in order to promote safety and wellness during and after school and at functions and events off campus.

Evaluation Data Sources: Updated safety plan checklist, published district safety plans, Unsafe Schools PEIMS report.


Strategy 1 Details	Reviews			
Strategy 1: Attend CPR, First Aid and CPI Training to ensure student safety on campus. Milestone's/Strategy's Expected Results/Impact: Summative: *Certification Staff Responsible for Monitoring: Administration Population: Coaches, Sponsors, CPI Team, IDEA Teachers, Administration - Start Date: August 5, 2020 - End Date: May 28, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide teacher training on conflict resolution and violence prevention and classroom management techniques. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Counselors Administration Population: ALL TEACHERS - Start Date: August 5, 2020 - End Date: August 4, 2020	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: In-service students on bully prevention, violence, conflict resolution, and recent drug use trends, and dating violence to recognize and address the issue, as a preventive measure. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Counselors, Administration Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 4 Details	Reviews			
Strategy 4: Ensure that our Emergency Operations Plan covers lock down drills, shelter in place, reverse evacuation, drop and cover in order to prevent, protect against, respond to, recover from, and mitigate the effects of incidents 3 times a year. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Campus Administration, faculty and staff, counselors, BISD Population: Administrators, Staff and Faculty, Counselors, All students and parents - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Security Officers are placed and assigned to prevent the number of criminal offenses on school grounds and to prevent victimization of students and staff. Ambulance or EMS services will be available at school functions in order to act as needed in the interest of the students, parents, faculty and staff. Milestone's/Strategy's Expected Results/Impact: Decrease in Discipline Referrals Staff Responsible for Monitoring: Administrators, Principals, Assistant Principals, Counselors, Parental Involvement, BISD Police and Security Services Population: Administrators, Campus Staff & Faculty, Counselors Students and Parents - Start Date: August 12, 2020 - End Date: May 26, 2021 Funding Sources: 199-23-6299-41-009-Y-99-021-Y - 199 Local funds	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 6: Veterans Memorial ECHS will provide required support and resources for the attainment of educational excellence and equity. Parents will be full partners with educators in the education of their children. (TEA Ch. 4, Obj. 1)


Performance Objective 1: There will be a 10% increase of parents involved in campus involvement activities from 2018-2019 to 2019-2020.







Evaluation Data Sources: Completed Title I-A Parental Involvement Compliance Checklist, Campus CNA and Title I Parent Survey, Parent Meeting Attendance Rates

Strategy 1 Details	Reviews			
Strategy 1: Complete and disseminate a Parental Involvement Policy to all parents to delineate how parents will actively be involved at the district/campus level and to increase participation. Parental Involvement Policy is on the campus website. Milestone's/Strategy's Expected Results/Impact: Parent/ Student/ Community awareness of policy and procedure Formative: Campus Parental Involvement Policy, Flier, website, Agenda, Sign-in Sheets Summative: Composite of End of the Year Survey /evaluations TAKS/EOC results Attendance Rates Discipline referrals Session Evaluations Title I-A Parental Involvement Compliance Checklist Staff Responsible for Monitoring: Principal Parent Liaison Population: PARENTS AND COMMUNITY - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: VMECHS will jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the following requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.</p> <p>VMECHS will conduct an annual Title I Meeting to inform parents and community members of its purpose and how funds are distributed.</p> <p>Milestone's/Strategy's Expected Results/Impact: Parent/ Student/ Community awareness of policy and procedures</p> <p>Formative: Fliers, Agendas, Sign-In Sheets, Handouts Summative: Composite of meeting minutes/evaluation *Title 1-A Parental Involvement Compliance Checklist</p> <p>Staff Responsible for Monitoring: Principals Parent Liaison</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1 - Population: PARENTS, COMMUNITY - Start Date: August 12, 2020 - End Date: October 21, 2020</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: The Parental Involvement program provides different activities for parents to foster better communication skills and healthy relationships between their children, school and the environment they live in so that in turn it assists students achieve a higher academic success. Types of Parental Involvement are:</p> <ul style="list-style-type: none"> *Weekly parent meeting and Trainings * Guest Speakers * BISD Events *Health Education through CATCH and FIT * School Programs * BISD resources * Parent surveys * Family Literacy Enrichment Activities <p>NOTE: Fliers, Invitations, Calendar of Activities will be sent</p> <p>Milestone's/Strategy's Expected Results/Impact: Parent/ Student/ Community awareness of policy and procedures and initiatives</p> <p>Formative:</p> <ul style="list-style-type: none"> *Flyers * Calendar of Activities * Agendas * Sign-in sheets * Handouts <p>Summative:</p> <ul style="list-style-type: none"> *Evaluations *Minutes *TAKS/EOC results *Attendance Rates *Discipline referrals *Title 1-A Parental Involvement *Compliance Checklist * Composite of End of Year Survey/evaluations <p>Staff Responsible for Monitoring: Principal, Parent Liaison</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.2 - Population: PARENTS, COMMUNITY - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: PARENTAL INV- GENERAL SUPPLIES - 211 Title I-A - 211-61-6399-00-009-Y-30-0F2-Y, PARENTAL INV- MISC OPERATING COSTS - 211 Title I-A - 211-61-6499-53-009-Y-30-0F2-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure representation of community and parent involvement in the decision-making process. Parents will participate in the review and/or revision of the following to ensure program requirements are met:</p> <ul style="list-style-type: none"> *Parental Involvement Policy *School-Parent-Student Compact *SBDM *LPAC *F.I.T./CATCH Program <p>Milestone's/Strategy's Expected Results/Impact: arent/ Student/ Community awareness of policy and procedures and initiatives</p> <p>Formative: Fliers, Calendar of Activities, Agendas, Sign-in-Sheets, Handouts</p> <p>Summative: Composite of meeting minutes, Title I Guidelines and Compliance Handbook Evaluations Title 1-A Parental Involvement Compliance Checklist</p> <p>Staff Responsible for Monitoring: Principal, Parent Liaison SBDM Committee Members, Parents, Community Members</p> <p>Population: Parents, Teachers, Students, and Community Members - Start Date: August 12, 2020 - End Date: May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 5 Details	Reviews			
Strategy 5: Every year parent liaisons will get reimbursed for mileage while making home visits. Parent Liaison will order supplies (snacks) throughout the school year to ensure that they have the necessary equipment to have successful parental involvement meetings. Milestone's/Strategy's Expected Results/Impact: Increase in parental involvement and increase in home visits Formative: Monthly Mileage Report Handouts, PRs Summative: Evaluation Home Visit requests, Contact Log, Mileage Log Staff Responsible for Monitoring: Principal Parent Liaison Population: Parent Liaison & parent volunteers - Start Date: August 12, 2020 - End Date: May 26, 2021 Funding Sources: PARENT LI- TRAVEL - 211 Title I-A - 211-61-6411-00-009-Y-30-0F2-Y	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Migrant clerk will conduct 2 parents meetings throughout the school year for the purpose of providing awareness to the parents of migrant students, involving them in the education of their children, and providing services to them. Milestone's/Strategy's Expected Results/Impact: Increased parent awareness and parental involvement. Staff Responsible for Monitoring: Migrant Clerk Administration Schoolwide and Targeted Assistance Title I Elements: 2.6, 3.1	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)


Performance Objective 1: Academic related professional development will improve teacher effectiveness in providing student centered instruction to meet the needs of all students, including those receiving special education, dyslexia, second language and At-Risk supports to improve academic performance and engagement as evidenced by classroom observations.

Evaluation Data Sources: Professional development system (PDS) session attendance and evaluation reports, Feedback/Walkthrough report data, T-TESS evaluations

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional development and planning opportunities will be offered for Core teachers to develop action plans, for classroom instruction and tutorial. Teachers will also receive stipends for designated PD and planning opportunities based on data analysis in order to monitor/adjust instruction and demonstrate growth in student achievement. Implementation of academic supports in classroom instruction (word walls, academic vocabulary, anchor charts, visuals, etc.)</p> <p>Note: Teachers will complete the appropriate paperwork, sign-in into the Professional Development System and provide their evaluations in order to document and provide feedback of PD using IPADs.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Teacher Evaluations Session Certificate of Completion</p> <p>Summative: Lesson Plans Student Assessments Final Exams End-of-Course Exams</p> <p>Staff Responsible for Monitoring: Core Area Depts. Principals, Dean of Instruction</p> <p>Comprehensive Support Strategy - Population: Core Teachers: Bilingual, ESL, Migrant, Sp. Ed., GT, Dyslexia, Pre-AP, AP, At-Risk - Start Date: July 1, 2020 - End Date: June 30, 2021</p> <p>Funding Sources: IPADS - 281 ESSER II Grant Funds - \$5,793</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional development that supports District Aligned Curriculum so that teachers will have all updates of the DISTRICT ALIGNED CURRICULUM as requested (IP 2.5) AYP</p> <p>Core teachers and administration will participate in on-going education by participating in Content Specific Conferences (CAMT, NCUST, CAST, RGVSA) Texas Assessment Conference, APSI Summer Institute, Region One Technology Conference, Legal Issues Conferences, Texas Computer Education Association, district and Region I in-services to improve curriculum awareness</p> <p>9th-12th Grade Teachers</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <p>Session Evaluations Class Observations Walkthroughs Vertical and Horizontal Alignment Meetings Meeting Minutes Benchmarks Teacher Evaluations</p> <p>Summative:</p> <p>Lesson Plans Student Assessments Final Exams</p> <p>Staff Responsible for Monitoring: 9th - 12th Grade Teachers Math Specialist Dean of Instruction (DISTRICT ALIGNED CURRICULUM Leadership Team) Principal Bilingual /ESL Administrator</p> <p>Population: TI, MI, LEP, SE, AR, GT, DYS, CTE - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: SAL/WAGES FOR SUB TEACHERS - 199 Local funds - 199-11-61-12-18-009-Y-99-0-Y, EMPLOYEE TRAVEL- ADMIN - 199 Local funds - 199-23-6411-23-009-Y-99-000-Y, EMPLOYEE TRAVEL - 199 Local funds - 199-13-6411-23-009-Y-99-000-Y, MISC OPERATING COSTS - 199 Local funds - 199-13-6499-53-009-Y-99-000-Y, EMPLOYEE TRAVEL ADMIN - 211 Title I-A - 211-23-6411-23-009Y-30-0F2-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Teams of English teachers will attend ESL Training for Teachers. Sheltered Instruction Observation Protocol will be utilized for ELA teachers working with students who are ELL. Milestone's/Strategy's Expected Results/Impact: Formative: Classroom Observations Lesson Plans Summative: TELPAS End-of-course Exams Final Exams Staff Responsible for Monitoring: B.I.S.D. ESL Coordinator Comprehensive Support Strategy - Population: 9th-12th grade teachers-Bilingual, ESL, Migrant, Sp Ed. - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
Strategy 4: Provide Professional Development for new and existing teachers on designated grade level assessments and data analysis in order to monitor/adjust instruction and report student achievement in literacy. The data will be used to provide students with targeted instruction in areas of deficiency prior to EOC testing in order to prepare and ensure student success and compliance with graduation requirements. Teachers will work with students during available periods. There classes will be covered by substitutes. *EOC 9th - 10th grades *TELPAS (IP 1.15) AYP Milestone's/Strategy's Expected Results/Impact: Formative: Benchmark testing Teacher Observations Progress Reports Professional Dev. Evaluations Curriculum (lesson plans, framework, scope and sequence) Teacher Transcripts Summative: TELPAS End-of-Course Exams Final Exams Staff Responsible for Monitoring: *9th - 12th grade teachers *Special Ed. Teachers *Dyslexia Teachers *Principals *Dean of Instruction *Lead Teachers/ Department Heads *ELA Curriculum Specialists Population: 9th - 12th grade teachers, Special Ed. Teachers, Dyslexia Teachers Principals, Dean of Instruction, Lead Teachers/ Department Heads, ELA Curriculum Specialists - Start Date: August 12, 2020 - End Date: May 26, 2021 Need Statements: Demographics 2 - Student Learning 1 - School Processes & Programs 5 Funding Sources: Subs for PD Instruction - 281 ESSER II Grant Funds - \$2,700	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: All Pre-AP/AP secondary teachers will receive Pre-AP/AP Institute training and will maintain on-going training in GT, Pre-AP, AP to enhance teaching skills and better prepare students to pass AP exams. Milestone's/Strategy's Expected Results/Impact: Summative: Certificate of completion AP test results	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Pre-AP/AP Teachers

Population: Secondary GT/Pre-AP/AP teachers - **Start Date:** June 1, 2020 - **End Date:** July 31, 2021



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 1 Need Statements:

Demographics

Need Statement 2: Increase LEP, At-Risk, Economically Disadvantaged assessment scores. **Data Analysis/Root Cause:** LEP and At-Risk students are not performing as successfully as the rest of their peers in state assessments.

Student Learning

Need Statement 1: Promote higher academic standards for all students. **Data Analysis/Root Cause:** Special populations perform lower compared to their peers.






School Processes & Programs

Need Statement 5: Instructional personnel needed to conduct EOC academies, credit recovery programs and college readiness tutorials. **Data Analysis/Root Cause:** Improve academic performance of students in EOC areas.

Goal 7: Educators will keep current with the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. (TEA Ch. 4 Obj. 9)

Performance Objective 2: The CTE Department will provide on-going professional development for CTE teachers, so that extended learning opportunities, with the use of research-based programs and activities, are provided to students to ensure more opportunities to be college and career ready.


Evaluation Data Sources: Professional development records for CTE, numbers of students in under-served pathways, survey data


Strategy 1 Details	Reviews			
Strategy 1: The Career and Technical Education Department will continue to support ongoing professional development for its teachers so that students may learn the latest technology skills and be able to compete in college and the workforce. Milestone's/Strategy's Expected Results/Impact: Teachers will return to their classrooms and be able to share the newest technologies with their students. Teachers will be able to train their campus colleagues based on what they learned at their professional development (i.e., Word, Excel, Photoshop etc.) Staff Responsible for Monitoring: Career Placement Officers Administrators CTE Teachers Population: CTE STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
	 30%			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration. (TEA Ch. 4 Obj. 10)






Performance Objective 1: Veterans Memorial ECHS will show a 5% increase in all four key areas of the Star Chart: 1. Teaching and Learning 2. Educator Preparation and Development 3. Leadership, Administration and Instructional Support 4. Infrastructure for Technology

Evaluation Data Sources: EOY Student grades, electronic portfolios, StarChart Survey Results, T-TESS, Professional Development System Summary Reports, Fixed Assets inventory Expenditure reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Improvement in the cable network, wireless infrastructure, access to electronic devices and instructional work stations as we move closer to a 1 to 1 solution for our students. In order to assist students during digital learning instruction the campus will distribute Chrome Book, laptop devices and tablets to meet student needs for instruction or test administration. Campus teachers and TST will utilize power strips to allow whole class use of devices during instruction.</p> <p>Milestone's/Strategy's Expected Results/Impact: Six Weeks Avgs Semester Avgs Course Completion Consistent Program of Study</p> <p>Formative: *Observations</p> <p>Summative: *Cable installation</p> <p>Staff Responsible for Monitoring: Principal, Dean , Assistant Principals</p> <p>Population: Bilingual, ESL, Mig, Sp. Ed., GT Dyslexia, Pre AP, AP, At Risk - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: Chrome Books - 281 ESSER II Grant Funds - \$54,900, lap tops - 281 ESSER II Grant Funds - \$47,850, power stips 6ft and 15ft - 281 ESSER II Grant Funds - \$4,966.95, Tablets - 281 ESSER II Grant Funds - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Students will develop projects that foster creativity, innovation, communication, collaboration, information fluency and digital citizenship in all content areas. The campus will increase the accessibility for all students in technology based instruction across all subject areas by providing new software, such as Office 365, and hardware (printers, projectors, document cameras and interactive panels in the classrooms for computer assisted instruction. Teachers will have access to panels, document image cameras, scanners and projectors to deliver or present content to students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Benchmarks Classroom projects Student competitions Improved connectivity of wired and wireless devices. Summative: Test scores End of Year grades Electronic portfolios StarChart Surveys</p> <p>Staff Responsible for Monitoring: Principals Campus Administration TSTs Bilingual Adm.</p> <p>Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: EQUIPMENT UNDER 5000 - 211 Title I-A - 211-11-6398-62-009-Y-30-0F2-Y - \$14,000, Interactive Panels - 281 ESSER II Grant Funds - \$135,086.43, Projectors - 281 ESSER II Grant Funds - \$6,675, Printer - 281 ESSER II Grant Funds - \$484.20, Scanners - 281 ESSER II Grant Funds - \$10,429.50</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will participate in a minimum of 12 hours of technology professional development annually to better prepare and assist with the integration of technology into the subject areas.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: 1Professional Development System evaluations Administrative walkthroughs Certificates of completion of training Summative T-TESS evaluations Application Management Reports Star Chart Survey</p> <p>Staff Responsible for Monitoring: Professional Development Adm. Principals teachers Campus TST</p> <p>Population: TEACHERS - Start Date: August 12, 2020 - End Date: May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will utilize technology to assist, create, and develop an interactive learning atmosphere that increases student participation. Students will have access to printers in order to develop and present their assignments or projects. EOC teachers in Math and Science will implement the use of calculators in preparation for the exam but also to assist students with calculating problems interactively in order to support student comprehension of problem-solving. Calculators and docking stations will assure there are enough calculators for all students.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <ul style="list-style-type: none"> *Teacher Evaluations *Lesson Plans *Walkthroughs <p>Summative:</p> <ul style="list-style-type: none"> *State Assessment Tests *End of Semester Exams *Benchmark Tests *Class Assessments *End-of-Course Exams <p>Staff Responsible for Monitoring: Social Studies Teachers TST Dean of Instruction Principal Campus Administrators</p> <p>Comprehensive Support Strategy - Population: ALL TEACHERS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: Calculators and Docking stations - 281 ESSER II Grant Funds - \$25,903</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 1: Increase the overall district attendance rate to 96.8% with a target of 97.5% for elementary schools, 97% for middle schools and 96% for high schools and improve At-Risk Student Attendance Rate by 10% over prior year attendance.


Evaluation Data Sources: District and campus attendance rates, At-Risk Student Attendance


Strategy 1 Details	Reviews			
Strategy 1: Student attendance will be monitored on a daily basis by appropriate grade level principal to increase student attendance rates and improve student instructional levels. Milestone's/Strategy's Expected Results/Impact: Grade level attendance report Staff Responsible for Monitoring: Grade Level Principals Population: Bil, GT, Pre-AP, AP, Special Education, Migrant, At Risk, - Start Date: August 12, 2020 - End Date: June 1, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Schedule various activities and to reward perfect attendance to promote and motivate student attendance and increase educational potential of students. Milestone's/Strategy's Expected Results/Impact: Scheduled activities Staff Responsible for Monitoring: PEIMS Administrator Population: Bil, GT, Pre-AP, AP, Special Education, Migrant, At Risk, - Start Date: August 12, 2020 - End Date: June 1, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				


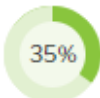
Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)






Performance Objective 2: Increase the High School Completion Rate to 95% and increase the High School Graduation Rate to 91.3%.

Evaluation Data Sources: Drop-out and Graduation rate reports.

Strategy 1 Details	Reviews			
Strategy 1: STAR lab teachers will assist students to regain credit who are at risk of dropping out through A+ Plus and / or Edgenuity programs. Milestone's/Strategy's Expected Results/Impact: Formative: *ESCHOOLS Plus master schedule *ESCHOOLS Plus tutorial Attendance report . Summative: * STAAR *Retention Rate *Graduation Rate *Completion Rate Staff Responsible for Monitoring: At Risk counselor, Program Specialist, PEIMS Supervisor, Dean, Administrator for State Compensatory Education Population: At Risk Students - Start Date: August 12, 2020 - End Date: June 1, 2021	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: The Program Specialist will monitor and coordinate dropout intervention programs that help students stay in school and complete in 4 years</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <ul style="list-style-type: none"> *Eschools Plus At-Risk Progress Report *Eschools Plus Dropout Monitor Report *Eschools Plus Cohort Listing Report *Benchmark scores *Student Progress Report <p>Summative:</p> <ul style="list-style-type: none"> *STAAR *Graduation Rate *Completion Rate *Retention Rate *Attendance Rate *Dropout Rate <p>Staff Responsible for Monitoring: Campus Administration Administrator for State Compensatory Education</p> <p>Population: AT RISK STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021</p> <p>Funding Sources: WALK FOR THE FUTURE SUPPLIES - 162 State Compensatory - 162-61-6399-00-009-Y-30-WTF-Y, WALK FOR THE FUTURE OPERATING COSTS - 162 State Compensatory - 162-61-6499-53-009-Y-30-WTF-Y</p>	Formative			Summative
	Nov	Jan	Mar	June
				


Strategy 3 Details	Reviews			
Strategy 3: The At-Risk counselor will service students who are at risk of dropping out by providing guidance and information about available programs and resources designed to assist them. Milestone's/Strategy's Expected Results/Impact: Formative: *Eschools Plus At-Risk Progress Report *Eschools Plus Dropout Monitor Report *Student Log *Benchmark scores *Attendance Rate *Dropout Rate Summative: *STAAR *Graduation Rate *Completion Rate *Retention Rate *Attendance Rate *Dropout Rate Staff Responsible for Monitoring: Campus Administration Administrator for State Compensatory Education Population: AT RISK STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Parent Liaisons will monitor withdrawal leaver codes to ensure accuracy and will deliberate a focused effort to recover non-returning students. Milestone's/Strategy's Expected Results/Impact: Formative: *ESchoolsPLUS *Home Visit Log *Dropout monitor form Summative: *Graduation Rate *Completion Rate *Dropout Rate Staff Responsible for Monitoring: Administration, Parent Liaison Population: ALL STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 5 Details	Reviews			
Strategy 5: Veterans Memorial ECHS will contract with Communities in Schools and Juvenile Probation to provide services to at-risk students. Milestone's/Strategy's Expected Results/Impact: Increase attendance, increase academic performance, increase graduation rates by 5% Staff Responsible for Monitoring: Principal Dean Drop Out Specialist At Risk Counselor Schoolwide and Targeted Assistance Title I Elements: 2.6 - Population: AT RISK STUDENTS - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
	 30%			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 3: All campuses will develop prevention and intervention strategies that increase At-Risk student achievement on STAAR by 10%.

Evaluation Data Sources: STAAR/EOC reports disaggregated for At-Risk students


Strategy 1 Details	Reviews			
<p>Strategy 1: Before and after school tutorials and select Saturday tutorials will be offered to decrease the number of students not meeting TEKS and/or graduation criteria. In order to close the instructional gap and keep students and their parents informed and reminded of tutorials, camps, activities, testing opportunities, regaining of attendance credit etc., the attendance clerks, parent liaisons and office clerks will be paid to work as needed to call, conduct home visits and or meet with students about support systems available after school hours.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative:</p> <ul style="list-style-type: none"> *ESCHOOLS Plus master schedule *ESCHOOLS Plus tutorial Attendance report *tutorial Lesson Plans *Classroom Observations *Student Progress Reports *Classroom assessments *Pre and post benchmark tests. <p>Summative:</p> <ul style="list-style-type: none"> * STAAR *Retention Rate *Graduation Rate *Completion Rate <p>Staff Responsible for Monitoring: At Risk counselor, Program Specialist, PEIMS Supervisor, Dean, Administrator for State Compensatory Education</p> <p>Comprehensive Support Strategy - Population: ALL STUDENTS - Start Date: September 1, 2020 - End Date: May 1, 2021</p> <p>Funding Sources: PROFESSIONAL EXTRA DUTY PAY - 162 State Compensatory - 162-11-6118-00-009-Y-30-000-Y, PROFESSIONAL EXTRA DUTY PAY - 162 State Compensatory - 162-11-6118-00-009-Y-24-EOC-Y, TUTORIAL TRANSPORTATION - 211 Title I-A - 211-11-6494-00-009-Y-30-0F2-Y, Classified Extra Duty Pay - 281 ESSER II Grant Funds - \$2,400</p>	Formative			Summative
	Nov	Jan	Mar	June
				






Strategy 2 Details	Reviews			
Strategy 2: Implement a food pantry and closet at VMHS to provide identified homeless and unaccompanied youth with food items, hygiene products, school supplies, and clothes as needed to meet their academic, social, emotional, and physical needs Milestone's/Strategy's Expected Results/Impact: Formative: *Student Progress Reports Summative: *STAAR *Attendance Rate *Retention Rate Staff Responsible for Monitoring: *Campus Administration * Administrator for the Homeless Youth Project * Administrator for State Compensatory Education * Administrator for Special Programs Population: HOMESS, AR - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma. (TEA Ch. 4 Obj. 3)

Performance Objective 4: Implement a sustainable coordinated school health system that provides wellness tools and resources which promote the long-term development through student attendance and success of the whole student.

Evaluation Data Sources: Nurse time and effort reports show students immediate health concerns are addressed along with improved report card grades and increased student attendance rates. PAPA, CATCH, and SHAC meetings and reports.

Strategy 1 Details	Reviews			
Strategy 1: Provide information on the Wellness/Nutrition Policy & Guidelines to parents, teachers & students through parent meetings, teacher staff development, CATCH Teams, and classroom instruction to ensure compliance with respective policies and guidelines and comply with the Texas Public School Nutrition Policy effective 08/01/2004 and revisions 08/01/2007. Milestone's/Strategy's Expected Results/Impact: Formative: Observations, , Parent Meetings Summative: Follow Policy Staff Responsible for Monitoring: Food & Nutrition Services Administrator, CATCH Team Population: PE/Health Teachers: Bil, GT, Pre-AP, AP, Special Education, Migrant, At Risk, Administrators, Parents - Start Date: August 12, 2020 - End Date: May 26, 2021	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Maintain and improve Coordinated Approach to Child Health (CATCH) Teams that implement the Coordinated School Health Program K-12 by developing goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages and the use of success of any method in order to ensure students are reaching required moderate to vigorous physical activity (MVPA), and any other indicator recommended by School Health Advisory Council.</p> <p>Milestone's/Strategy's Expected Results/Impact: Formative: Implementation Documentation, Lesson Plans, Fitness Assessment Observation, Student Grades, Attendance Rates</p> <p>Summative: SHAC Recommendations, CATCH Activities, CATCH Visitation Reports, School Health Index Improvement Plan, Standardized Test Result</p> <p>Staff Responsible for Monitoring: Health Education Teachers PE Teachers School Nurse Counselor Food Service Manager Parent Liaison Wellness Coordinator CATCH Champions</p> <p>Population: PE/Health Teachers: Bil, GT, Pre-AP, AP, Special Education, Migrant, At Risk, Administrators, Parents - Start Date: August 12, 2020 - End Date: May 26, 2021</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	6	Develop oral language skills and increase listening/speaking and reading/writing proficiency through the use of ELPS and ELAR strategies in the classroom in order for students to systematically transition to English literacy
1	1	7	Implement coordination and collaboration meetings once every six weeks between Special Education, Bilingual/ESL teachers and teachers of record to plan instructional strategies and support systems for Bilingual and Special Education students in classroom instruction.
7	1	1	Professional development and planning opportunities will be offered for Core teachers to develop action plans, for classroom instruction and tutorial. Teachers will also receive stipends for designated PD and planning opportunities based on data analysis in order to monitor/adjust instruction and demonstrate growth in student achievement. Implementation of academic supports in classroom instruction (word walls, academic vocabulary, anchor charts, visuals, etc.) Note: Teachers will complete the appropriate paperwork, sign-in into the Professional Development System and provide their evaluations in order to document and provide feedback of PD using IPADs.
7	1	3	Teams of English teachers will attend ESL Training for Teachers. Sheltered Instruction Observation Protocol will be utilized for ELA teachers working with students who are ELL.
8	1	4	Teachers will utilize technology to assist, create, and develop an interactive learning atmosphere that increases student participation. Students will have access to printers in order to develop and present their assignments or projects. EOC teachers in Math and Science will implement the use of calculators in preparation for the exam but also to assist students with calculating problems interactively in order to support student comprehension of problem-solving. Calculators and docking stations will assure there are enough calculators for all students.
9	3	1	Before and after school tutorials and select Saturday tutorials will be offered to decrease the number of students not meeting TEKS and/or graduation criteria. In order to close the instructional gap and keep students and their parents informed and reminded of tutorials, camps, activities, testing opportunities, regaining of attendance credit etc., the attendance clerks, parent liaisons and office clerks will be paid to work as needed to call, conduct home visits and or meet with students about support systems available after school hours.

State Compensatory

Budget for Veterans Memorial Early College High School

Total SCE Funds:

Total FTEs Funded by SCE: 5

Brief Description of SCE Services and/or Programs

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Personnel for Veterans Memorial Early College High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Bianka Castaneda	Teacher	1
Gerardo Marmolejo	Teacher	1
Gracie Luna	Dean	1
Maria I. Granado-Perez	Counselor	1
Maria Rocha	Program Specialist	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Nurse 1	Nurse	Health Services	0.4
Nurse 2	Nurse	Health Services	0.4

Plan Notes

Program/ Position	Goal or Topic for review	Date of Feedback#	Contact name and	Goal-PO-Strategy-NeedNotes or Feedback
Assessment	Demographics, Student Learning, and Perception Needs information, TAPRs as Addendums (SMART) Performance Objectives, Local funds allocated and have needs attached, Committees (SBDM)	11/29/2021	Joanna Villarreal	Missing TAPR 19-20
Assistant Superintendent	Processes and Programs and Goals 1 and 2		Jose G. Garcia	Goal 1, Strategy 6: Teacher Certification: Bilingual /ESL Teachers Goal 7, Objective 1, Strategy 3: Replace ELL with Emergent Bilingual (EB) Multiple goals (1, 3, 5, 7, 8: Replace Bilingual & ESL with Emergent Bilingual (EB))
Bilingual	Processes and Programs, Goals 1, 7, and 9 related to BIL/ESL/EB			
CCMR/Dual Enrollment	Goal 1 related to ECHS, CCMR, Dual Enrollment Student Learning and Processes and Programs, Goals 1, 7, and 8 for Elementary			
Curriculum--Elementary	Student Learning and Processes and Programs, Goals 1, 7, and 8 for Secondary	11-19-21	Allison Tamayo 698-0172	Goal 1 PO1 Strategy 4: take out Compass Learning and add all of the instructional programs purchased such as IXL, SIRIUS, Criterion, Edusmart, Explore Learning Gizmos Goal 1 PO2 states 2018 Goal 7 PO1 Strategy 3 & 5 Update ELL to EB and Pre-AP to Honors
Curriculum--Secondary				

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
DCSI	Plan Setup, Prioritized Needs, Formative Reviews, TIP/RDA/CCMR etc. strategies, SBDM membership, Addendums, Translation, and overall review		Roni Rentfro 547-3590		
Dyslexia/504	Student Learning, Processes and Programs, Goals 1, 7 and 9 for Dyslexia	11/16/2021	Amalia Hinojosa 698-0848	DNA	Need to include PD to staff and parent presentation on dyslexia and 504. Need to include dyslexia program, 504, RtI on goals 1, 7, 9. Need to specify populations by listing all groups, include dyslexia
Early Childhood	Student Learning and Goals 1 and 7 Early Childhood				
ESSER	ESSER funded Strategies with Needs linked and all funds allocate				
Facilities and Maintenance	Goal 2				
Federal Programs (211)	211 funded Strategies with Needs linked, ESSA T1-A Elements, T1-A Personnel				
Finance and Budget	Goal 3				
Fine Arts	Student Learning and Processes and Programs, Goals 1 and &		Michael Garcia		Increase program number in Fine Arts by 5% (correct years)

Program/ Position	Goal or Topic for review	Date of Feedback#	Contact name and	Goal-PO-Strategy-NeedNotes or Feedback
				<p>Ensure that a strategy is include for following</p> <ul style="list-style-type: none"> • Campus Counselors will implement a comprehensive counseling program under TAC 11.252 with the support of community/non-profit organizations to address current mental health, safety related trends and conflict resolution through presentations with students, parents campus faculty and staff on the topics to include mental health, inter-personal / intra-personal effectiveness, personal health/ safety and college/career readiness. (DIP 5.2.5)
			Garza	
			Garza	<ul style="list-style-type: none"> • Goal#7: Include strategy to include Professional Development for child sexual abuse, sex-trafficking and other maltreatment of children. Each campus shall provide a child abuse anti-victimization program that includes presentations to students and campus staff. (DIP 7.4.3)
				<ul style="list-style-type: none"> • High Schools include strategy for Texas A&M Advise TX college and career assistance for students in college planning and college
Guidance and Counseling	Perceptions and Goals 5, 7 and 9	11/19/21 12/7/21		DNA Yellow

Program/ Position	Goal or Topic for review	Date of Feedback	Contact name and #	Goal-PO-Strategy-Need	Notes or Feedback
Homeless	Demographics, Processes and Programs, Goals 1 and 9 related to Homeless				
Instructional Technology or ISET8	Processes and Programs, Goal 8	11/11/21			Update goal 8 to the new Future Ready version to include the Performance Objectives and add a strategy for each Performance Objective. LorenaMtz
Migrant	Demographics, Goals 1 and 9 related to Migrant				
Parent and Family Engagement	Demographics, Processes and Programs, and Perceptions, Goal 6, ESSA SWP 3.1 and 3.2				
PEIMS	Demographics and related strategies				
Professional Development	Perceptions, Processes and Programs, Goal 7				
Public Information	performance objectives and strategies				
Pupil Services	Perceptions and Goal 4				
Security Services	Demographics and Goal 5				
	Demographics and Perceptions, Goals 5 and 7	11/16/2021	Patricia Rodriguez		Goal 1: add LifeSkills use of Unique Learning & MECA software
Special Education	All Need areas, Goals 1, 5, 7 and 9 related to Special Education	DNA 12/8/21			
	162 funded Strategies with Needs linked, State Comp Personnel, Goal 9 At-Risk related areas	2/7/22 - DNA Goal 1		Goals 1 & 7	Goal 7: Crisis Prevention Institute (CPI) Core Team training; SB 1196 training
State Compensatory Education					

Site-Based Decision Making Committee

Committee Role	Name	Position
Meeting Facilitator	Graciela Luna	Dean of Instruction
Meeting Facilitator	Dr. Norma Gallegos	Principal
Non-classroom Professional	Diana Villarreal	Testing Coordinator
Non-classroom Professional	Kelly Lee	Athletic Coordinator
Non-classroom Professional	Laura Torres	Counselor
Classroom Teacher	Griselda Moreno-Garcia	Math Dept.
Classroom Teacher	Adina Garcia	Math Dept.
Classroom Teacher	Ana Solis	ELA Dept.
Classroom Teacher	Rosa Jimenez	ELA Dept.
Classroom Teacher	Melissa Salazar	Bilingual
Classroom Teacher	Bianka Castaneada	Science Dept.
Classroom Teacher	Cynthia Garcia	Science Dept.
Classroom Teacher	Patricia Castaneda	Social Studies Dept.
Classroom Teacher	Magdalena Cosay	Social Studies Dept.
Classroom Teacher	Philip Anderson	CTE Dept.
Classroom Teacher	Nubia de la Fuente	IDEA Dept.
Classroom Teacher	Christine Ramos	ROTC
Classroom Teacher	Francisco Salazar	Foreign Lang. Dept.
Classroom Teacher	Ryan Clark	Fine Arts Dept.
Classroom Teacher	Jaime Castaneda	P.E/ Health Dept.
District-level Professional	Shirley Munoz	Curriculum and Instruction
Community Representative	Yvette Vela	Community Member-Cameron County
Community Representative	Jeremy Bergeaux	Community-Law Enforcement
Business Representative	Romulo Cisneros	
Business Representative	Ricardo Pena	
Parent	Yadira Fernandez	Parent
Parent	Alejandra Solis	Parent

Campus Funding Summary

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1	TRAVEL AND SUBSISTENCE STUDENTS	199-11-6412-00-009-Y-11-000-Y	\$0.00
1	5	1	GENERAL SUPPLIES	199-36-6399-00-009-Y-99-0-19-Y	\$0.00
1	5	1	TRAVEL AND SUBSISTENCE- STUDENTS	199-36-6412-00-009-Y-99-000-Y	\$0.00
1	5	1	TRAVEL AND SUBSISTENCE- STUDENTS	199-36-6412-00-009-Y-99-0-19-Y	\$0.00
1	5	1	UIL ACADEMICS STIPENDS	199-36-6117-00-009-Y-99-0-20-Y	\$0.00
1	5	1	RECLASSIFIED TRANSPORTATION	199-36-6494-00-009-Y-99-0-19-Y	\$0.00
1	5	1	RECLASSIFIED TRANSPORTATION	199-36-6494-00-009-Y-99-000-Y	\$0.00
1	5	1	RECLASSIFIED TRANSPORTATION	199-11-6494-00-009-Y-11-000-Y	\$0.00
1	5	4	199-11-6399-00-009-Y-99-019-Y		\$0.00
1	5	10	OPERATING COSTS- AWARDS	199-23-6498-00-009-Y-99-000-Y	\$0.00
1	5	10	OPERATING COSTS- AWARDS	199-11-6498-00-009-Y-11-000-Y	\$0.00
2	1	2	SUPPLIES FOR MAINT/ OPERAR-CUST	119-51-6319-00-009-Y-99-000-Y	\$0.00
2	1	2	EXTRA DUTY PAY/OVERTIME SUP PE	199-51-6121-46-009-Y-99-000-Y	\$0.00
2	1	2	CUSTODIAL GENERAL SUPPLOES	199-51-6399-00-009-Y-99-000-Y	\$0.00
2	1	2	EXTRA DUTY PAY/OVERTIME SUP PE	199-51-6121-47-009-Y-99-000-Y	\$0.00
2	1	2	SUPPLIES FOR MAINT/OPERATIONS	199-51-6319-00-009-Y-99-000-Y	\$0.00
2	1	2	CUSTODIAL EQUIPMENT UNDER 5,000	199-51-6398-00-009-Y-99-000-Y	\$0.00
3	1	1	READING MATERIALS	199-12-63-29-00-009-Y-99-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES	199-11-6399-00-009-Y-11-000-Y	\$1,419.00
3	1	2	GENERAL SUPPLIES- NURSES	199-33-6399-00-009-Y-99-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES- ADMIN	199-23-6399-00-009-Y-99-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES	199-11-6399-51-009-Y-11-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES	199-11-6399-00-009-Y-11-000-Y	\$0.00
3	1	2	TEXTBOOKS	199-11-6321-00-009-Y-11-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES- COUNSELORS	199-31-6399-00-009-Y-99-000-Y	\$0.00
3	1	2	EQUIPMENT UNDER 5000- ADMIN	199-23-6398-00-009-Y-99-000-Y	\$0.00
3	1	2	COPY PAPER	199-11-6396-00-009-Y-11-000-Y	\$0.00

199 Local funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	3	5	199-23-6299-41-009-Y-99-021-Y		\$0.00
7	1	2	EMPLOYEE TRAVEL	199-13-6411-23-009-Y-99-000-Y	\$0.00
7	1	2	EMPLOYEE TRAVEL- ADMIN	199-23-6411-23-009-Y-99-000-Y	\$0.00
7	1	2	MISC OPERATING COSTS	199-13-6499-53-009-Y-99-000-Y	\$0.00
7	1	2	SAL/WAGES FOR SUB TEACHERS	199-11-61-12-18-009-Y-99-0-Y	\$0.00
Sub-Total					\$1,419.00
Budgeted Fund Source Amount					\$182,820.00
+/- Difference					\$181,401.00
162 State Compensatory					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	EDGENUITY	162-11-6299-62-009-Y-24-EOC-Y	\$0.00
1	3	2		162-11-6223-15009-Y-30-000Y	\$0.00
1	3	2		162-11-6299-15009-Y-30-000Y	\$0.00
3	1	2	GENERAL SUPPLIES	162-11-6399-16-009-Y-30-000-Y	\$0.00
3	1	2	SUPPLIES AND MATERIALS	162-11-6398-62-009-Y-30-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES	162-11-6399-00-009-Y-30-000-Y	\$0.00
3	1	2	GENERAL SUPPLIES	162-11-6399-62-009-Y-30-000-Y	\$0.00
9	2	2	WALK FOR THE FUTURE OPERATING COSTS	162-61-6499-53-009-Y-30-WTF-Y	\$0.00
9	2	2	WALK FOR THE FUTURE SUPPLIES	162-61-6399-00-009-Y-30-WTF-Y	\$0.00
9	3	1	PROFESSIONAL EXTRA DUTY PAY	162-11-6118-00-009-Y-30-000-Y	\$0.00
9	3	1	PROFESSIONAL EXTRA DUTY PAY	162-11-6118-00-009-Y-24-EOC-Y	\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$131,373.00
+/- Difference					\$131,373.00
211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Edgenuity	211-11-6299-62-009-Y30-000-Y	\$27,750.00
1	3	1	TESTING MATERIALS	211-11-6339-00-009-Y-30-0F2-Y	\$0.00
1	3	5	ADVISE TX	211-31-6299-00-009-Y-30-TUK-Y	\$0.00
1	3	6	AVID Program	211-11-6495-00-009-Y30-0F2-Y	\$0.00

211 Title I-A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	10	MISC OPERATING COSTS AWARDS	211-11-6498-00-009-Y-30-0F2-Y	\$0.00
2	1	1		211-12-6399-00-009-Y-30-052-Y	\$0.00
3	1	2	General Supplies	211-23-6399-00-009-Y-30-0F2-Y	\$0.00
3	1	2	GENERAL SUPPLIES	211-11-6399-00-009-Y-30-0F2-Y	\$0.00
3	1	2	GENERAL SUPPLIES	211-12-6399-00-009-Y-30-AYP-Y	\$0.00
3	1	2	GENERAL SUPPLIES	211-33-6399-00-009-Y-30-AYP-Y	\$0.00
6	1	3	PARENTAL INV- GENERAL SUPPLIES	211-61-6399-00-009-Y-30-0F2-Y	\$0.00
6	1	3	PARENTAL INV- MISC OPERATING COSTS	211-61-6499-53-009-Y-30-0F2-Y	\$0.00
6	1	5	PARENT LI- TRAVEL	211-61-6411-00-009-Y-30-0F2-Y	\$0.00
7	1	2	EMPLOYEE TRAVEL ADMIN	211-23-6411-23-009Y-30-0F2-Y	\$0.00
8	1	2	EQUIPMENT UNDER 5000	211-11-6398-62-009-Y-30-0F2-Y	\$14,000.00
9	3	1	TUTORIAL TRANSPORTATION	211-11-6494-00-009-Y-30-0F2-Y	\$0.00
Sub-Total					\$41,750.00
Budgeted Fund Source Amount					\$152,352.00
+/- Difference					\$110,602.00
281 ESSER II Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	10	Achievement Cords		\$7,532.00
4	1	2	Poster Maker		\$4,381.51
4	1	2	Ink		\$3,334.00
7	1	1	IPADS		\$5,793.00
7	1	4	Subs for PD Instruction		\$2,700.00
8	1	1	lap tops		\$47,850.00
8	1	1	Tablets		\$2,000.00
8	1	1	Chrome Books		\$54,900.00
8	1	1	power stips 6ft and 15ft		\$4,966.95
8	1	2	Interactive Panels		\$135,086.43
8	1	2	Printer		\$484.20
8	1	2	Projectors		\$6,675.00
8	1	2	Scanners		\$10,429.50

281 ESSER II Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	4	Calculators and Docking stations		\$25,903.00
9	3	1	Classified Extra Duty Pay		\$2,400.00
Sub-Total					\$314,435.59
Budgeted Fund Source Amount					\$312,036.00
+/- Difference					-\$2,399.59
282 ESSER III Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	10	Graduation Items and Incentives		\$15,000.00
Sub-Total					\$15,000.00
Budgeted Fund Source Amount					\$116,460.00
+/- Difference					\$101,460.00
Grand Total Budgeted					\$895,041.00
Grand Total Spent					\$372,604.59
+/- Difference					\$522,436.41

Addendums

Accountability Summary 2018 - 2021

Name of Campus	VETERANS MEMORIAL EARLY COLLEGE H
Campus Number	031901009

Student Achievement	Raw Component Score				2021	2021	2021	2022
	2018	2019	2020	2021	What-if Scaled	What-if Domain	What if Rating	Rating Goal
STAAR Performance	59	63		56	85	93	A	
College, Career and Military Readiness (2018-2020 Rules)	78	78	87					
% Military Enlistment	0	2	3	<- Hand enter from 2020 CCMR Accountability Data Report*				
% CTE Coherent Sequence	3	7	9					
College, Career and Military Readiness (2021 Rules) **	75	69	75	88	97			
Graduation Rate	99.6	99.6	99.6	100.0	100			
<p>** The calculation of CCMR changed significantly in 2021.</p> <p>The following 2 data measures that were included in the calculation of CCMR in 2018, 2019 and 2020 were excluded beginning in 2021:</p> <ol style="list-style-type: none"> 1. Military Enlistment (which is excluded from accountability calculations until reliable data can be obtained directly from the US Armed Forces) 2. The 1/2 point CCMR credit for a CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an IBC <p>In order to allow for a more applicable comparison of 2021 CCMR with previous years, the CCMR scores reported in this row have been adjusted by subtracting the percentage of students who met CCMR based on military enlistment or based on the 1/2 point credit for coherent sequence CTE from the CCMR scores reported for 2018, 2019 and 2020.</p>								

School Progress	Raw Component Score				2021	2021	2022
	2018	2019	2020	2021	What if Scaled	What if Rating	Rating Goal
Academic Growth	76	79			85	B	
Relative Performance (STAAR Performance and CCMR)	69	71		72			
Relative Performance (% EcoDis)	87.8%	60.3%		63.9%			

Closing the Gaps	% of Indicators Met				2021	2021	2021	2023
	2018	2019	2020	2021	CTG Score	What if Scaled	What if Rating	Rating Goal
Academic Achievement Status	100%	100%		57%	77	83	B	
Growth Status	100%	100%						
Graduation Status	80%	40%		80%				
English Language Proficiency Status	100%	0%		100%				
Student Success Status (STAAR Performance)	100%	100%		100%				
School Quality Status (CCMR)	86%	100%		100%				

* To access the 2020 Accountability Data Report, click on:

https://rptsvr1.tea.texas.gov/perfreport/account/acct_srch.html

Then select 2019-20 School Year, Campus Level Report, Your School District. Then select View Report for your campus.

In the blue bar at the top of the screen, hover your mouse over Student Achievement and select CCMR.

Better of Domain 1 or 2	Overall Final "What if?"	Overall "What if?" Rating	2022 Rating Goal
93	90	A	

Texas Education Agency
2021 Accountability Ratings Overall Summary
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	56
College, Career and Military Readiness	88
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 63.9%)	72
Closing the Gaps % of Indicators Met	
Academic Achievement Status	57%
Growth Status	N/A
Graduation Status	80%
English Language Proficiency Status	100%
Student Success Status	100%
School Quality Status	100%
% Participation (All Tests)	
2018-19	100%
2020-21	83%

Distinction Designations

Distinction designations were not awarded in 2021.

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Texas Education Agency
2021 Accountability Ratings Overall Summary
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD

* Confidential *

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	56
College, Career and Military Readiness	88
Graduation Rate	100
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 63.9%)	72
Closing the Gaps % of Indicators Met	
Academic Achievement Status	57%
Growth Status	N/A
Graduation Status	80%
English Language Proficiency Status	100%
Student Success Status	100%
School Quality Status	100%
% Participation (All Tests)	
2018-19	100%
2020-21	83%

Distinction Designations

Distinction designations were not awarded in 2021.

Texas Education Agency
2021 STAAR Performance
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD
* Confidential *

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	951	296		411	470	2,128	
Approaches GL or Above	785	211		349	443	1,788	84%
Meets GL or Above	670	100		234	344	1,348	63%
Masters GL	178	19		69	197	463	22%
Total Percentage Points							169%
Component Score							56

Texas Education Agency
2021 STAAR Performance
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD
* Confidential *

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	84%	100%	84%	87%	-	100%	100%	100%	80%	62%	68%	48%	73%	84%	85%
At Meets GL Standard or Above	63%	80%	63%	74%	-	100%	100%	100%	57%	34%	40%	31%	73%	63%	65%
At Masters GL Standard	22%	0%	22%	35%	-	50%	100%	33%	17%	6%	7%	11%	45%	21%	24%
Number of Tests															
At Approaches GL Standard or Above	1,788	5	1,755	20	-	4	1	3	1,104	185	262	115	8	1,249	539
At Meets GL Standard or Above	1,348	4	1,319	17	-	4	1	3	785	103	157	74	8	936	412
At Masters GL Standard	463	0	451	8	-	2	1	1	238	18	27	27	5	310	153
Total Tests	2,128	5	2,092	23	-	4	1	3	1,375	300	388	239	11	1,493	635
Participation															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	83%	71%	84%	65%	-	100%	75%	100%	83%	81%	81%	85%	80%	82%	86%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	83%	100%	82%	79%	-	100%	100%	100%	78%	55%	63%	36%	50%	82%	84%
At Meets GL Standard or Above	70%	100%	70%	71%	-	100%	100%	100%	64%	30%	40%	27%	50%	70%	72%
At Masters GL Standard	19%	0%	18%	29%	-	50%	100%	0%	15%	1%	2%	8%	0%	18%	21%
Number of Tests															
At Approaches GL Standard or Above	785	1	768	11	-	2	1	2	484	71	106	39	2	535	250
At Meets GL Standard or Above	670	1	654	10	-	2	1	2	393	39	67	29	2	455	215
At Masters GL Standard	178	0	172	4	-	1	1	0	90	1	4	9	0	116	62
Total Tests	951	1	931	14	-	2	1	2	617	128	168	107	4	652	299
Participation															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	87%	50%	87%	83%	-	100%	50%	100%	84%	73%	76%	85%	100%	87%	88%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	71%	100%	71%	100%	-	-	-	-	66%	60%	65%	49%	50%	71%	71%
At Meets GL Standard or Above	34%	0%	33%	100%	-	-	-	-	30%	31%	33%	33%	50%	34%	32%
At Masters GL Standard	6%	0%	6%	50%	-	-	-	-	6%	7%	8%	16%	50%	6%	9%
Number of Tests															
At Approaches GL Standard or Above	211	1	208	2	-	-	-	-	123	25	39	21	1	163	48
At Meets GL Standard or Above	100	0	98	2	-	-	-	-	55	13	20	14	1	78	22

Texas Education Agency
2021 STAAR Performance
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD
* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Masters GL Standard	19	0	18	1	-	-	-	-	11	3	5	7	1	13	6
Total Tests	296	1	293	2	-	-	-	-	186	42	60	43	2	228	68
Participation															
% participation 2018-19	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	60%	100%	61%	29%	-	-	100%	-	65%	83%	80%	83%	67%	57%	73%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science															
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Percent of Tests															
At Approaches GL Standard or Above	85%	100%	85%	100%	-	-	-	-	81%	58%	67%	45%	100%	85%	84%
At Meets GL Standard or Above	57%	100%	57%	50%	-	-	-	-	51%	29%	38%	30%	100%	58%	55%
At Masters GL Standard	17%	0%	17%	0%	-	-	-	-	12%	3%	4%	11%	100%	18%	14%
Number of Tests															
At Approaches GL Standard or Above	349	1	344	4	-	-	-	-	220	34	55	20	2	252	97
At Meets GL Standard or Above	234	1	231	2	-	-	-	-	140	17	31	13	2	171	63
At Masters GL Standard	69	0	69	0	-	-	-	-	34	2	3	5	2	53	16
Total Tests	411	1	406	4	-	-	-	-	273	59	82	44	2	296	115
Social Studies															
Participation															
% participation 2018-19	100%	100%	100%	-	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	85%	100%	85%	50%	-	-	100%	-	85%	87%	86%	81%	50%	88%	78%
Percent of Tests															
At Approaches GL Standard or Above	94%	100%	94%	100%	-	100%	-	100%	93%	77%	79%	78%	100%	94%	94%
At Meets GL Standard or Above	73%	100%	73%	100%	-	100%	-	100%	66%	48%	50%	40%	100%	73%	73%
At Masters GL Standard	42%	0%	42%	100%	-	50%	-	100%	34%	17%	19%	13%	67%	40%	45%

Texas Education Agency
2021 STAAR Performance
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Number of Tests															
At Approaches GL Standard or Above	443	2	435	3	-	2	-	1	277	55	62	35	3	299	144
At Meets GL Standard or Above	344	2	336	3	-	2	-	1	197	34	39	18	3	232	112
At Masters GL Standard	197	0	192	3	-	1	-	1	103	12	15	6	2	128	69
Total Tests	470	2	462	3	-	2	-	1	299	71	78	45	3	317	153
Participation															
% participation 2018-19	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	-	100%	100%
% participation 2020-21	96%	67%	97%	75%	-	100%	-	100%	95%	97%	98%	90%	100%	97%	95%

- Indicates there are no students in the group.

Texas Education Agency
2021 College, Career, and Military Readiness
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD

* Confidential *

Calculation Table

	Annual Graduates	
	Count	Percent
Total		
Total graduates	345	
Total credit for CCMR criteria	302	88%

Data Table

	Annual Graduates	
	Count	Percent
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	202	59%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	250	73%
Met TSI assessment criteria	237	69%
Met ACT criteria	32	9%
Met SAT criteria	162	47%
Earned credit for a college prep course	4	1%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	233	68%
Met TSI assessment criteria	213	62%
Met ACT criteria	32	9%
Met SAT criteria	76	22%
Earned credit for a college prep course	19	6%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	76	22%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	148	43%
Industry-Based Certifications		
Earned an industry-based certification from approved list	152	44%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earned an associate degree while in high school	2	1%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	12	4%
Special Ed with Advanced Degree Plan		
Identified as receiving special education services and earned an advanced degree plan	16	5%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

**Texas Education Agency
2021 Graduation Rate
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD**

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	98.9%	-	98.9%	100.0%	-	100.0%	-	-	98.3%	97.2%	97.1%
# Graduated	359	-	357	1	-	1	-	-	230	35	34
Total in Class	363	-	361	1	-	1	-	-	234	36	35
5-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	99.8%	100.0%	100.0%	100.0%	-	0.0%	-	-	100.0%	98.1%	100.0%
# Graduated	467	1	461	5	-	0	-	-	273	53	33
Total in Class	468	1	461	5	-	1	-	-	273	54	33
6-Year Extended Graduation Rate (Gr 9-12): Class of 2018											
% Graduated	99.3%	100.0%	99.3%	100.0%	-	100.0%	-	-	99.3%	97.6%	100.0%
# Graduated	432	2	419	10	-	1	-	-	407	41	35
Total in Class	435	2	422	10	-	1	-	-	410	42	35
Annual Dropout Rate (Gr 9-12): SY 2019-20											
% Dropped Out	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	100.0%										
# Dropped Out	0	0	0	0	-	0	0	0	0	0	0
# of Students	2,190	8	2,142	29	-	8	1	2	1,389	248	223

- + Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.
- Indicates there are no students in the group.

**Texas Education Agency
2021 Relative Performance
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD**

*** Confidential ***

% Economically Disadvantaged	STAAR and CCMR
63.9	72

Texas Education Agency
2021 Closing the Gaps
VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD
* Confidential *

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	70%	100%	70%	71%	-	100%	100%	100%	64%	40%	27%	50%	70%	72%		
# at Meets GL Standard or Above	670	1	654	10	-	2	1	2	393	67	29	2	455	215		
Total Tests	951	1	931	14	-	2	1	2	617	168	107	4	652	299		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No						No	No	Yes		No	No		
% at Meets GL Standard or Above	34%	0%	33%	100%	-	-	-	-	30%	33%	33%	50%	34%	32%		
# at Meets GL Standard or Above	100	0	98	2	-	-	-	-	55	20	14	1	78	22		
Total Tests	296	1	293	2	-	-	-	-	186	60	43	2	228	68		
Total Indicators															8	14
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)		Yes (1)						Yes (1)	Yes (1)	No					
2019 % Graduated	98.3%	-	98.5%	-	-	-	-	-	97.8%	96.3%	84.6%					
2020 % Graduated	97.3%	-	97.3%	100.0%	-	100.0%	-	-	96.6%	97.2%	82.9%					
2020 # Graduated	359	-	357	1	-	1	-	-	230	35	34					
2020 Total in Class	369	-	367	1	-	1	-	-	238	36	41					
Total Indicators															4	5
English Language Proficiency Status																
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										39%						
TELPAS Progress										40						
TELPAS Total										102						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes	Yes		
STAAR Component Score	56	60	56	65	-	83	100	78	51	38	30	64	56	58		
% at Approaches GL Standard or Above	84%	100%	84%	87%	-	100%	100%	100%	80%	68%	48%	73%	84%	85%		

Texas Education Agency
2021 Closing the Gaps

VETERANS MEMORIAL EARLY COLLEGE H (031901009) - BROWNSVILLE ISD

* Confidential *

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Meets GL Standard or Above	63%	80%	63%	74%	-	100%	100%	100%	57%	40%	31%	73%	63%	65%		
% at Masters GL Standard	22%	0%	22%	35%	-	50%	100%	33%	17%	7%	11%	45%	21%	24%		
Total Tests	2,128	5	2,092	23	-	4	1	3	1,375	388	239	11	1,493	635		
Total Indicators															7	7
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	88%	100%	88%	67%	-	100%	-	-	87%	79%	77%	-	88%	87%		
# Students Meeting CCMR	416	1	410	2	-	3	-	-	258	48	34	-	340	76		
Total Students	475	1	468	3	-	3	-	-	298	61	44	-	388	87		
Total Indicators															7	7
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%		
# Participants	1,254	5	1,240	7	-	2	-	-	810	312	121	9	827	427		
Total Tests	1,255	5	1,241	7	-	2	-	-	810	312	121	9	828	427		
Mathematics																
% Participation	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%		
# Participants	245	2	242	1	-	-	-	-	186	81	55	1	174	71		
Total Tests	245	2	242	1	-	-	-	-	186	81	55	1	174	71		
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
Participation 2020-21																
ELA/Reading																
% Participation	87%	50%	87%	83%	-	100%	50%	100%	84%	76%	85%	100%	87%	88%		
# Participants	1,009	1	988	15	-	2	1	2	666	220	112	5	675	334		
Total Tests	1,158	2	1,132	18	-	2	2	2	789	290	132	5	779	379		
Mathematics																
% Participation	60%	100%	61%	29%	-	-	100%	-	65%	80%	83%	67%	57%	73%		
# Participants	302	1	298	2	-	-	1	-	191	63	43	2	229	73		
Total Tests	501	1	492	7	-	-	1	-	293	79	52	3	401	100		

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.