# Kindergarten Scope & Sequence
## Phonics - Fundations

<table>
<thead>
<tr>
<th>Days</th>
<th>Fundations Unit</th>
<th>Skills Addressed</th>
</tr>
</thead>
</table>
| 60    | 1               | - letter recognition (a-z)                             
|       |                 | - letter formation                                     
|       |                 | - sound recognition (consonant and short vowels)       
|       |                 | - print awareness                                      
|       |                 | - word awareness                                       
|       |                 | - rhyming                                              
|       |                 | - story retelling and comprehension                    
|       |                 | - phonemic awareness skills                            |
| 20-25 | 2               | - letter formation (uppercase letters)                 
|       |                 | - letter sequence (a-z)                                
|       |                 | - story prediction                                     
|       |                 | - reading short vowel words (3 sounds)                 |
| 30    | 3               | - identify the difference between long and short vowel sounds  
|       |                 | - phonemic awareness skills                            
|       |                 | - blend 3 sounds into words                            
|       |                 | - spell words with 3 sounds                            |
| 20    | 4               | - blend and read words with 3 sounds, including consonant digraphs  
|       |                 | - spell words with 3 sounds, including consonant digraphs |
| 30    | 5               | - identify narrative fiction text                       
|       |                 | - identify informational text                          
|       |                 | - writing a sentence                                   |