

Kindergarten Scope & Sequence Writing

Days	Unit	Standard(s)/ Outcome(s)	Essential/Guiding Questions	Weekly Writing Focus
15	Wonders Unit 1 Weeks 1-3	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>What can we learn when we try new things?</p> <p>How can we get along with new friends?</p> <p>How do baby animals move?</p> <p>How can your senses help you learn?</p>	<p>Week 1: Writing Trait: Ideas Grammar Skill: Nouns Weekly Writing Focus: Write a Personal Narrative</p> <p>Week 2: Writing Trait: Ideas Grammar Skill: Nouns Weekly Writing Focus: Write an Opinion</p> <p>Week 3: Writing Trait: Ideas Grammar Skill: Nouns Weekly Writing Focus: Make a Picture Web</p>
15	Wonders Unit 2 Weeks 1-3	<p>W.K.2: Use a combination of drawing, dictating, and writing to</p>	<p>What can you find out when you explore?</p> <p>How do tools help us to</p>	<p>Week 1: Writing Trait: Ideas Grammar Skill: Verbs Weekly Writing</p>

		<p>compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>explore?</p> <p>What shapes do you see around you?</p> <p>What kind of bugs do you know about?</p>	<p>Focus: Write an Explanatory Sentence</p> <p>Week 2: Writing Trait: Ideas Grammar Skill: Verbs Weekly Writing Focus: Make a Shape Poster</p> <p>Week 3: Writing Trait: Ideas Grammar Skill: Verbs Weekly Writing Focus: Write a Story Sentence</p>
15	Wonders Unit 3 Weeks 1-3	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the</p>	<p>What can you learn by going to different places? What rules do we follow in different places?</p> <p>What are the different sounds we hear?</p> <p>What places do you go to during the week?</p>	<p>Week 1: Writing Trait: Sentence Fluency Grammar Skill: Sentences Weekly Writing Focus: Write a Sentence</p> <p>Week 2: Writing Trait: Ideas Grammar Skill: Sentences Weekly Writing Focus: Write a Personal Narrative Sentence</p> <p>Week 3: Writing Trait: Sentence Fluency Grammar Skill: Sentences Weekly Writing Focus: Write an Opinion Sentence</p>

		<p>topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>		
15	<p>Wonders Unit 4 Weeks 1-3</p>	<p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p>	<p>What do you know about the people and the places in your neighborhood?</p> <p>What do people use to do their jobs?</p> <p>Who are your neighbors?</p> <p>How can people help to make your community better?</p>	<p>Week 1: Writing Trait: Ideas Grammar Skill: Adjectives Weekly Writing Focus: Write a Descriptive Sentence</p> <p>Week 2: Writing Trait: Word Choice Grammar Skill: Adjectives Weekly Writing Focus: Write a Menu</p> <p>Week 3: Writing Trait: Word Choice Grammar Skill: Adjectives Weekly Writing Focus: Write an Expository Sentence</p>
15	<p>Wonders Unit 5 Weeks 1-3</p>	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic</p>	<p>What kinds of things can you find growing in nature?</p> <p>What do living things need to grow?</p>	<p>Writing Trait: Organization Grammar Skill: Pronouns Weekly Writing Focus: Write a Poem</p>

		<p>or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p>	<p>How do living things change as they grow?</p> <p>What kinds of things grow on a farm?</p>	<p>Writing Trait: Organization Grammar Skill: Pronouns Weekly Writing Focus: Write an Opinion About a Book</p> <p>Writing Trait: Organization Grammar Skill: Pronouns Weekly Writing Focus: Write Story Sentences</p>
15	Wonders Unit 6 Weeks 1-3	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p>	<p>How do weather and seasons affect us?</p> <p>How are the seasons different?</p> <p>: What happens in different kinds of weather?</p> <p>How can you stay safe in bad weather?</p>	<p>Week 1: Writing Trait: Voice Grammar Skill: Nouns Weekly Writing Focus: Write Opinion Sentences</p> <p>Week 2: Writing Trait: Voice Grammar Skill: Nouns Weekly Writing Focus: Write a Personal Narrative</p> <p>Week 3:</p>

		<p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p>		<p>Writing Trait: Voice Grammar Skill: Nouns Weekly Writing Focus: Write a Weather Report</p>
15	<p>Wonders Unit 7 Weeks 1-3</p>	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are</p>	<p>What are different kinds of animals? How are some animals alike and how are they different?</p> <p>How do you take care of different kinds of pets?</p> <p>Where do animals live?</p>	<p>Week 1: Writing Trait: Word Choice Grammar Skill: Verbs Weekly Writing Focus: Write an Animal Card</p> <p>Week 2: Writing Trait: Word Choice Grammar Skill: Verbs Weekly Writing Focus: Write an Explanation</p> <p>Week 3: Writing Trait: Ideas Grammar Skill: Verbs Weekly Writing Focus: Write Questions and Answers</p>

		<p>writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p>		
15	Wonders Unit 8 Weeks 1-3	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating,</p>	<p>Where can you go that is near and far?</p> <p>What can help you go from here to there?</p> <p>What do you know about our country?</p> <p>What do you see in the sky?</p>	<p>Week 1: Writing Trait: Sentence Fluency Grammar Skill: Sentences with Prepositions Weekly Writing Focus: Write a Personal Narrative</p> <p>Week 2: Writing Trait: Sentence Fluency Grammar Skill: Sentences with Prepositions Weekly Writing Focus: Write a Travel Poster</p> <p>Week 3: Writing Trait: Sentence Fluency Grammar Skill: Sentences with Prepositions Weekly Writing Focus: Write a Counting Book</p>

		and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened		
15	Wonders Unit 9 Weeks 1-3	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p> <p>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>.W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what</p>	<p>How do things change?</p> <p>How can you help out at home?</p> <p>What do good citizens do?</p> <p>How can things in nature be used to make new things?</p>	<p>Week 1: Writing Trait: Word Choice Grammar Skill: Adjectives Weekly Writing Focus: Write an Opinion About a Book</p> <p>Week 2: Writing Trait: Organization Grammar Skill: Adjectives Weekly Writing Focus: Write a Story</p> <p>Week 3: Writing Trait: Organization Grammar Skill: Adjectives Weekly Writing Focus: Write a Recipe</p>

		happened		
15	Wonders Unit 10 Weeks 1-3	<p>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>)</p> <p>W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</p>	<p>How can new ideas help us?</p> <p>What can happen when we work together?</p> <p>In what ways are things alike? How are they different?</p> <p>What ideas can you suggest to protect the environment?</p>	<p>Week 1: Writing Trait: Word Choice Grammar Skill: Pronouns Weekly Writing Focus: Write a Story with Dialogue</p> <p>Week 2: Writing Trait: Voice Grammar Skill: Pronouns Weekly Writing Focus: Write a ThankYou Note</p> <p>Week 3: Writing Trait: Voice Grammar Skill: Pronouns Weekly Writing Focus: Write an Opinion Poster</p>