<table>
<thead>
<tr>
<th>Days</th>
<th>Unit</th>
<th>Standard(s)/Outcome(s)</th>
<th>Essential/Guiding Questions</th>
<th>Weekly Writing Focus</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td>Wonders Unit 1 Weeks 1-3</td>
<td>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <em>My favorite book is...</em>). W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</td>
<td>What can we learn when we try new things? How can we get along with new friends? How do baby animals move? How can your senses help you learn?</td>
<td>Week 1: Writing Trait: Ideas Grammar Skill: Nouns Weekly Writing Focus: Write a Personal Narrative</td>
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<td>15</td>
<td>Wonders Unit 2 Weeks 1-3</td>
<td>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</td>
<td>What can you find out when you explore? How do tools help us to</td>
<td>Week 1: Writing Trait: Ideas Grammar Skill: Verbs Weekly Writing</td>
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</table>
**Weeks 1-3**

**W.K.1:** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

**W.K.2:** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**W.K.3:** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**Week 1:**
- **Writing Trait:** Sentence Fluency
- **Grammar Skill:** Sentences
- **Weekly Writing Focus:** Write a Sentence
- **Focus:** Write a Sentence

**Week 2:**
- **Writing Trait:** Ideas
- **Grammar Skill:** Verbs
- **Weekly Writing Focus:** Write a Personal Narrative Sentence
- **Focus:** Write a Personal Narrative Sentence

**Week 3:**
- **Writing Trait:** Ideas
- **Grammar Skill:** Verbs
- **Weekly Writing Focus:** Write an Opinion Sentence
- **Focus:** Write an Opinion Sentence

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**Week 2:**
- What shapes do you see around you?
- What kind of bugs do you know about?
- What can you learn by going to different places?
- What rules do we follow in different places?
- What are the different sounds we hear?
- What places do you go to during the week?

**Week 3:**
- What places do you go during the week?
<table>
<thead>
<tr>
<th>Week</th>
<th>Wonders Unit 5 Weeks 1-3</th>
<th>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic.</th>
<th>What kinds of things can you find growing in nature?</th>
<th>Writing Trait: Organization Grammar Skill: Pronouns Weekly Writing Focus: Write a Poem</th>
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</thead>
<tbody>
<tr>
<td>15</td>
<td></td>
<td>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</td>
<td>What do you know about the people and the places in your neighborhood? What do people use to do their jobs? Who are your neighbors? How can people help to make your community better?</td>
<td>Writing Trait: Word Choice Grammar Skill: Adjectives Weekly Writing Focus: Write a Menu</td>
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<td>W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</td>
<td>What do you know about the people and the places in your neighborhood?</td>
<td>Writing Trait: Ideas Grammar Skill: Adjectives Weekly Writing Focus: Write a Descriptive Sentence</td>
</tr>
</tbody>
</table>
| 15 | Wonders Unit 6 Weeks 1-3 | W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...) | How do weather and seasons affect us?  
How are the seasons different?  
What happens in different kinds of weather?  
How can you stay safe in bad weather? |
|---|---|---|---|
| | | How do living things change as they grow?  
What kinds of things grow on a farm? | Writing Trait: Organization  
Grammar Skill: Pronouns Weekly  
Writing Focus: Write an Opinion About a Book  
Weekly Writing Focus: Write Story Sentences |

Week 1:  
Writing Trait: Voice  
Grammar Skill: Nouns  
Weekly Writing Focus: Write Opinion Sentences  

Week 2:  
Writing Trait: Voice  
Grammar Skill: Nouns  
Weekly Writing Focus: Write a Personal Narrative  

Week 3:  

| 15 | Wonders Unit 7 Weeks 1-3 | W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...) | W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  
What are different kinds of animals?  
How are some animals alike and how are they different?  
How do you take care of different kinds of pets?  
Where do animals live? | Writing Trait: Voice  
Grammar Skill: Nouns  
Weekly Writing Focus: Write a Weather Report  

| Writing Trait: Word Choice  
Grammar Skill: Verbs  
Weekly Writing Focus: Write an Animal Card  

| Writing Trait: Word Choice  
Grammar Skill: Verbs  
Weekly Writing Focus: Write an Explanation  

| Writing Trait: Ideas  
Grammar Skill: Verbs  
Weekly Writing Focus: Write Questions and Answers |
| 15 | Wonders Unit 8 | W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...)  
W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.  
W.K.3: Use a combination of drawing, dictating, |
| | Weeks 1-3 | Where can you go that is near and far?  
What can help you go from here to there?  
What do you know about our country?  
What do you see in the sky? |
| | | **Week 1:**  
Writing Trait: Sentence Fluency  
Grammar Skill: Sentences with Prepositions Weekly  
Writing Focus: Write a Personal Narrative  
**Week 2:**  
Writing Trait: Sentence Fluency  
Grammar Skill: Sentences with Prepositions Weekly  
Writing Focus: Write a Travel Poster  
**Week 3:**  
Writing Trait: Sentence Fluency  
Grammar Skill: Sentences with Prepositions Weekly  
Writing Focus: Write a Counting Book |
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<th>Wonders Unit 9 Weeks 1-3</th>
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<td>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...)</td>
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<td>W.K.2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</td>
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<td>W.K.3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</td>
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<td>How do things change?</td>
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<td>How can you help out at home?</td>
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<td>What do good citizens do?</td>
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<td>How can things in nature be used to make new things?</td>
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<td><strong>Week 1:</strong> Writing Trait: Word Choice Grammar Skill: Adjectives Weekly Writing Focus: Write an Opinion About a Book</td>
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<td><strong>Week 2:</strong> Writing Trait: Organization Grammar Skill: Adjectives Weekly Writing Focus: Write a Story</td>
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<td><strong>Week 3:</strong> Writing Trait: Organization Grammar Skill: Adjectives Weekly Writing Focus: Write a Recipe</td>
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<td>15</td>
<td>Wonders Unit 10 Weeks 1-3</td>
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<td>W.K.1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...)</td>
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<td>How can new ideas help us?</td>
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<td>What can happen when we work together?</td>
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<td>In what ways are things alike? How are they different?</td>
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<td>What ideas can you suggest to protect the environment?</td>
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<td>Week 2: Writing Trait: Voice Grammar Skill: Pronouns Weekly Writing Focus: Write a ThankYou Note</td>
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<tr>
<td>Week 3: Writing Trait: Voice Grammar Skill: Pronouns Weekly Writing Focus: Write an Opinion Poster</td>
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