

Kindergarten Scope & Sequence
Literary and Informational Comprehension

Days	Unit	Standard(s)/Outcome(s)	Essential/Guiding Questions
15	Start Smart	identify basic features of print (letters and words) by listening to and discussing stories in order to learn more about Kindergarten topics	
15	Wonders Unit 1 Weeks 1-3	<p>identify key details by discussing how we get along with new friends to retell the text</p> <p>identify key details by using illustrations and text to retell the text</p> <p>identify key details by using photos and text to retell the text</p>	<p>What can we learn when we try new things?</p> <p>How can we get along with new friends?</p> <p>How do baby animals move?</p> <p>How can your senses help you learn?</p>
15	Wonders Unit 2 Week 1-3	<p>identify key details by using photos and text to retell the text</p> <p>identify key details by using illustrations and text to retell the text</p>	<p>What can you find out when you explore?</p> <p>How do tools help us to explore?</p> <p>What shapes do you see around you?</p> <p>What kind of bugs do you know about?</p>
15	Wonders Unit 3 Weeks 1-3	<p>identify key details by using illustrations and text to retell the text</p> <p>identify and discuss characters, settings, and events using text and illustrations to retell the text</p>	<p>What can you learn by going to different places?</p> <p>What rules do we follow in different places?</p> <p>What are the different sounds we hear?</p> <p>What places do you go to during the week?</p>
15	Wonders Unit 4 Weeks 1-3	<p>identify key details by using photos and text to retell the text</p> <p>identify and discuss characters, settings, and events using text and</p>	<p>What do you know about the people and the places in your neighborhood?</p> <p>What do people use to do their</p>

		illustrations to retell the text	jobs? Who are your neighbors? How can people help to make your community better?
15	Wonders Unit 5 Weeks 1-3	identify and discuss characters, settings, and events using text and illustrations to retell the text identify main topic and key details by discussing the ways living things change to retell the text identify main topic and key details by discussing the ways things grow on farms to retell the text	What kinds of things can you find growing in nature? What do living things need to grow? How do living things change as they grow? What kinds of things grow on a farm?
15	Wonders Unit 6 Weeks 1-3	identify and sequence key details by discussing the four seasons to retell the text identify and sequence key details by discussing the weather to retell the text identify key details by using the illustrations and the text to retell the text	How do weather and seasons affect us? How are the seasons different? What happens in different kinds of weather? How can you stay safe in bad weather?
15	Wonders Unit 7 Weeks 1-3	describe the connections in a text by comparing and contrasting to retell the story identify characters, settings, and events by discussing ways to take care of different kinds of pets to retell the text identify characters, settings, and events by using cause and effect to retell the text	What are different kinds of animals? How are some animals alike and how are they different? How do you take care of different kinds of pets? Where do animals live?

15	Wonders Unit 8 Weeks 1-3	<p>identify characters, settings, and events by using text and illustrations to retell the text</p> <p>identify main topic and retell key details by discussing information about our country to retell the text</p> <p>identify characters, settings, and events by using problem and solution to retell the text</p>	<p>Where can you go that is near and far?</p> <p>What can help you go from here to there?</p> <p>What do you know about our country</p> <p>What do you see in the sky?</p>
15	Wonders Unit 9 Weeks 1-3	<p>identify characters, settings, and sequence of events by discussing ways to help at home to retell the text</p> <p>identify characters, settings, and events by using cause and effect to retell the text</p> <p>describe the connections within the text by sequencing events to retell the text</p>	<p>How do things change?</p> <p>How can you help out at home?</p> <p>What do good citizens do?</p> <p>How can things in nature be used to make new things?</p>
15	Wonders Unit 10 Weeks 1-3	<p>identify characters, settings, and events by sequencing events to retell the text</p> <p>identify key details by using words and illustrations to retell the text</p> <p>identify main topic and key details by discussing ways to protect our</p>	<p>How can new ideas help us?</p> <p>What can happen when we work together?</p> <p>In what ways are things alike? How are they different?</p> <p>What ideas can you suggest to protect the environment?</p>

		environment to retell the text	
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