

28 Day Public Review of Future Ready Comprehensive Plan

Posted September 22, 2021

Dear Charleroi Learning Community,

The Charleroi Area School District has been engaged in a thorough, year-long strategic planning commitment via a comprehensive planning process, which occurs once every three years. This process has created a Future Ready Comprehensive Plan which is intended to be a living, breathing document that will serve as the District's strategic compass.

Beginning September 20, 2021, a draft of the plan has been posted online () and distributed in paper copy in the community library and at district administrative offices for a 28-day public review and comment period. Paper copies of the proposed plans and public comment forms are available at each District school and at the District's Administrative Offices for review during regular school hours. Paper copies are also available at the J.K. Tener Library, 638 Fallowfield Avenue, Charleroi, PA. The hours of the libraries can be found at www.charleroisd.org. We encourage you to submit any comments and questions via email by Monday, October 12, 2021 to edzelich@charleroisd.org or by mail to CASD Strategic Plan, 125 Fecsen Drive, Charleroi, Pa 15022.

Please take time to review the plan document listed here:

2021-2024 Charleroi Area School District Comprehensive Plan

<https://drive.google.com/drive/folders/1IiHqIuOF8w4IDvIB3Lup5vEhvHupXY7R?usp=sharing>

A final version of each plan will be submitted to the Board of School Directors for formal approval at the regular CASD School Board Meeting on Tuesday, October 19, 2021 at 7:00 PM in the Charleroi Area School District High School Community Room. The Future Ready Comprehensive Plan will be submitted to the Pennsylvania Department of Education before the November 30, 2021 deadline.

We believe education is a partnership between family, school and community. With that in mind, we look forward to your feedback,

28 Day Public Review Period



Every three (3) years, each school district must develop and submit to the Pennsylvania Department of Education (PDE) a Comprehensive Plan. The Comprehensive Plan, which encompasses Academic Standards and Assessment, Professional Education, Teacher Induction, Special Education, Educational Technology, and Student Services into one, will guide our continuous improvement efforts to identify future goals and improve educational opportunities and achievement for all students.

The Comprehensive Plan must be made available for public inspection and comment for 28 days, and then it can be approved by the school entity’s governing board, prior to submission to PDE. The timeline for submission and approval of the Comprehensive Plan is as follows:

28 Day Public Review Website; Copy of draft available for review in District Administrative Office and Charleroi Community Library

- Public review period: Beginning Tuesday, September 22, 2021
- Board Approval of the Plan: Tuesday, October 19, 2021
- Deadline for Submission to PDE: Thursday, November 30, 2021

CHARLEROI SD
125 Fecsen Drive

Comprehensive Plan | 2021 - 2024

Charleroi SD

Mission

The Charleroi Area School District pledges to provide a safe and nurturing environment where staff works collaboratively with parents and the community to educate all students to succeed and contribute responsibly in a global community.

Vision

The Charleroi Area School District is committed to welcoming a variety of learners into our school community in order to celebrate diversity, promote acceptance, and provide encouragement to them as they scaffold their way to success.

Measurable Goals

Throughout the duration of this plan, the implementation of the "Portrait of a Graduate" process will provide CASD with the opportunity to provide increased academic opportunities, increased technology access, and an increased focus on the skills necessary to be competitive in a global society through the implementation of a 1:1 Chromebook initiative, updated course offerings in STEAM areas, and evaluative rubrics focused on areas deemed crucial to the District's graduates for post-secondary success.

Throughout the duration of this plan, the mathematics curricula aligned to the PA standards will be implemented and monitored via lesson plans and observational data to show evidence of instructional planning that includes consideration of individual student needs in order to show at least a 9% increase in mathematics proficiency.

- Use solved problems to engage students in analyzing reasoning and strategies.
- What Works in Schools: Translating Research into Practice, Marzano, 2003 - "Guaranteed and Viable Curriculum."
-

Create equitable learning opportunities for students to reach their full individual potential.

On Track measures -Improve 4 year cohort graduation rate

Provide Student-Centered Support Systems Throughout the duration of this plan, the district will use multiple evidence-based methods of collecting data that recognize the range of factors that shape school climate and share the results regularly with the school community thus leading to a decrease in discipline referrals by 10% per year.

- Attendance ----- Text Messages to Parents " (Smythe-Leistico, Ken & Page, Lindsay, 2018).
-

Throughout the duration of the plan, the district will utilize a trauma informed care evaluation tool to assess staff and students' knowledge of adverse childhood experiences, definition of trauma and traumatic stress, effects of toxic stress, and available resources and supports within the school setting. Staff and student knowledge will increase by 20% from pre to post assessment.

- Trauma-informed education is now mandatory at all Pennsylvania public schools thanks to new legislation included in the state's budget. Earlier this year, Pennsylvania legislators introduced two bills that included the implementation of trauma-informed approaches to student learning. The approaches included in the bills recognized the signs and symptoms of trauma and integrated that knowledge into education-based policies, learning procedures and practices. During the budget process, legislators combined the bills and incorporated them into Senate Bill 144. The new bill recognizes that Adverse Childhood Experiences (ACEs) – which include factors such as abuse, neglect and other traumatic experiences – have a potentially long-lasting effect on children's cognitive functioning and physical, social, emotional, mental and spiritual well-being. The bill requires schools to implement mandatory training of administrators, staff and school board members to identify the signs and symptoms of trauma. That would lead to the school community using a multi-tiered support system for students and families who have experienced trauma, preventing its reoccurrence and promoting resiliency tailored to the entire school community. The mandatory training required includes: A minimum of one hour of training on trauma-informed approaches for both newly elected and reelected school board directors. • A minimum of one hour of professional development training on trauma-informed approaches. • The Pennsylvania Department of Education's PA Leadership Standards must include information on trauma-informed approaches.
- Trauma-informed education is now mandatory at all Pennsylvania public schools thanks to new legislation included in the state's budget. Earlier this year, Pennsylvania legislators introduced two bills that included the implementation of trauma-informed approaches to student learning. The approaches included in the bills recognized the signs and symptoms of trauma and integrated that knowledge into education-based policies, learning procedures and practices. During the budget process, legislators combined the bills and incorporated them into Senate Bill 144. The new bill recognizes that Adverse Childhood Experiences (ACEs) – which include factors such as abuse, neglect and other traumatic experiences – have a potentially long-lasting effect on children's cognitive functioning and physical, social, emotional, mental and spiritual well-being. The bill requires schools to implement mandatory training of administrators, staff and school board members to identify the signs and symptoms of trauma. That would lead to the school community using a multi-tiered support system for students and families who have experienced trauma, preventing its reoccurrence and promoting resiliency tailored to the entire school community. The mandatory training required includes: A minimum of one hour of training on trauma-informed approaches for both newly elected and reelected school board directors. Similar requirements apply to charter school trustees. • A minimum of one hour of professional development training on trauma-informed approaches. • The Pennsylvania Department of Education's PA Leadership Standards must include information on trauma-informed approaches.

Comprehensive Planning Survey

As part of the Comprehensive Planning process, Charleroi Area School District is seeking input from parents, staff and community members. This process helps the district plan for continuous improvement of leadership and teaching and learning. Both of these components are critically important to ensuring that all students have access to a world-class education that prepares them for college, career, and life.

Please complete the survey below. The answers will be based upon a 1-3 Likert Scale with 1 being the lowest score and 3 being the highest.

How well does Charleroi Area School District foster a vision and culture of high expectations for success for all students, educators, and families?

- 1
- 2
- 3
- I don't know

How well does Charleroi Area School District establish and maintain a focused system for continuous improvement and ensure organizational coherence?

- 1
- 2
- 3
- I don't know

How well does Charleroi Area School District engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district ?

- 1
- 2
- 3
- I don't know

How well does Charleroi Area School District ensure effective, standards-aligned curriculum and assessment?

- 1
- 2
- 3
- I don't know

How well does Charleroi Area School District support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction?

- 1
- 2
- 3
- I don't know

How well does Charleroi Area School District coordinate and provide supports aligned with students' and families' needs?

- 1
- 2
- 3
- I don't know

How well does Charleroi Area School District partner with local businesses, community organizations, and other agencies to meet the needs of the district?

- 1
- 2
- 3
- I don't know

What are the strengths of Charleroi Area School District?

Your answer

What are the needs/challenges of Charleroi Area School District?

Your answer