<table>
<thead>
<tr>
<th>Days</th>
<th>Unit</th>
<th>Standard(s)/Outcome(s)</th>
<th>Essential/Guiding Questions</th>
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</table>
| 15   | Wonders Unit 1 Weeks 1-4 | identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.  
identify new vocabulary by listening to the story and answering questions  
share ideas in order to state information on a topic  
identify story elements by using pictures and words in order to retell the text. | Who We Are |
| 15   | Wonders Unit 2 Weeks 1-4 | identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.  
identify new vocabulary by listening to the story and answering questions  
share ideas in order to state information on a topic  
identify story elements by using pictures and words in order to retell the text. | Making Friends |
| 15   | Wonders Unit 3 Weeks 1-4 | identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.  
identify new vocabulary by listening to the story and answering questions  
share ideas in order to state information on a topic  
identify story elements by using pictures and words in order to retell the text. | Families |
| 15   | Wonders Unit 4 | identify key details by listening to stories, nursery rhymes, and classic | Food |
| Week 1-4 | tales and answering questions.  
| identify new vocabulary by listening to the story and answering questions  
| share ideas in order to state information on a topic  
| identify story elements by using pictures and words in order to retell the text.  
| identify words with the same ending sound by listening to a text in order to recognize rhyming words in spoken language |
| 15 Wonders Unit 5 Weeks 1-4 | identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.  
| identify new vocabulary by listening to the story and answering questions  
| share ideas in order to state information on a topic  
| identify story elements by using pictures and words in order to retell the text.  
| identify words with the same ending sound by listening to a text in order to recognize rhyming words in spoken language |
| 15 Wonders Unit 6 Weeks 1-4 | identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.  
| identify new vocabulary by listening to the story and answering questions  
| share ideas in order to state information on a topic and write a story in order to state information on a topic  
<p>| identify story elements by using |</p>
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<thead>
<tr>
<th></th>
<th>Wonders Unit 7 Weeks 1-4</th>
<th>Animals</th>
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<tbody>
<tr>
<td></td>
<td>identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.</td>
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<td>identify new vocabulary by listening to the story and answering questions</td>
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<td>share ideas in order to state information on a topic and write a story in order to state information on a topic</td>
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<td>identify words with the same ending sounds by listening to a text in order to recognize rhyming words</td>
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<td>identify story elements by using pictures and words in order to retell the text.</td>
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<td>develop a message by sharing ideas in order to state information on a topic</td>
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<tr>
<th></th>
<th>Wonders Unit 8 Weeks 1-4</th>
<th>Nature</th>
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<td></td>
<td>identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.</td>
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<td>write a sentence by sharing ideas to state information on a topic.</td>
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<td>identify story elements by using pictures and words in order to retell the text.</td>
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<td>share ideas in order to state information on a topic and write a story in order to state information on a topic</td>
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| 10 | Wonders Unit 9 Weeks 1-2 | identify key details by listening to stories, nursery rhymes, and classic tales and answering questions.  
identify new vocabulary by listening to the story and answering questions  
write a sentence by sharing ideas to state information on a topic.  
identify story elements by using pictures and words in order to retell the text. | Ready For Kindergarten |