Ellington School Readiness Council

Date: 10.04.2021

In attendance: In attendance: Diane Lasher-Penti, co-chair; Betsy Dewolf, Work and Play; Sara Spak, EPS; Megan Davis, EPS; Pat Grundman, Librarian; Ronni Rucki, EPS; Sandy Fowler, SR Liaison, CREC

Agenda item	School Readiness Quality component	notes
Welcome Update on current enrollment	*School Readiness GP B-04* *Definition of Space Types, Categories of Care*	Virtual meeting was called to order by Sandy Fowler at 1:00 pm. All SR funded slots are filled. All SR funded programs are operating in person.
Update on Monitoring activity SR grant	*School Council membership, Responsibilities, and the Role of the Liaison (GP C-01);* *Liaisons are specifically charged with the administration, coordination, and evaluation of the School Readiness grant in collaboration with the OEC*	Sandy reports she visited both funded sites and monitored some of the 11 quality components. All components are being met or have plans to be met. Most monitoring has been done virtually due to limited visitation allowed.
Update on Quality Component (see below)	*School Readiness Council Membership, Responsibilities, and the Role of the Liaison (GP C-01)*	BOE continue working on candidacy application, preparing for the NAEYC visit. They are working with the CT AQIS and are on track to meet the deadline of achieving NAEYC Accreditation within 3 years of their funding date.
Community trainings and initiatives	*SR component: Collaboration* *Document and implement processes for active collaboration with other community agencies*	Diane reports she is offering a virtual family literacy night. Ellington families are welcome to attend the 3 part series.

New Business Recruiting families Brochure reported on by Diane and Betsy		Sandy reviewed the new legislation and requirements for SR funded programs. . Meeting was adjourned at 1:59pm

Quality Components

The legislation has identified specific requirements for School Readiness programs as part of the continuum of services in quality programs that meet the needs of children and families. These indicators include:

- A plan for collaboration with other community programs and services, including public libraries and for coordination of resources in order to facilitate full-day and year-round child-care and education programs for children of working parents and parents in education or training programs;
- Parent involvement, parenting education and outreach;
- Referrals for health services, including referrals for appropriate immunizations and screenings;
- Nutrition services;
- Referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- Admission policies that promote enrollment of children from different racial, ethnic and economic backgrounds and from other communities;
- A plan of transition for participating children from the School Readiness program to kindergarten and provide for the transfer of records from the program to the kindergarten program:
- A plan for professional development for staff;
- A sliding fee scale for families participating in the program;
- An annual evaluation of the effectiveness of the program; and
- A plan to ensure that children with disabilities are integrated into programs with children who are not disabled.