



Preschool Education Aid (PEA)

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Program Description

Preschool Education Aid is a funding opportunity presented by the NJDOE, Division of Early Childhood Education. It is intended to increase access to high-quality preschool for three and four-year old children in the 2019-2020 school year. PEA is intended to:

- Increase the number of children served
- Increase the length of the program day offered
- Increase the quality of the program

876

Projected Universe - Municipality of Sayreville



Project Requirements

- Eligible children are defined as resident, general education 3 and 4 year old
- Age eligibility = same date used by the district for kindergarten enrollment
- Districts must have space to expand or collaborate with local providers
- Children with disabilities must be placed in Least Restrictive Environment
- Class size may not exceed 15 children for all **new** PEA funded classrooms and must be full day.
- District and provider classrooms must meet facilities requirements.
- Program must follow the district's school calendar with 6 hour minimum

Competitive Suggestions and Cost Proposal

- Head Start and private providers
- Placing no more than 5 children with IEPs in each class
- Providing full day for both 3 and 4 year olds
- Mixed age groups
- Dual language programs

- District = \$13,270 per pupil funding
- Provider = \$14,916 per pupil funding
- Head Start = \$8,242 per pupil funding



Budget Highlights

- Projected Half Day Students – 60
- Projected Full Day Students – 200
- Funding – \$2,799,800

Expenditures

- Instruction
 - Salaries of Teachers - \$726,476
 - Salaries of Paraprofessional - \$305,991
 - Supplies - \$26,151
- Support Services
 - Salaries of administrator, other professional staff, secretaries, and Master Teacher - \$517,488
 - Employee Benefits – \$318,584
 - Head Start - \$420,000
 - Private – \$375,110
 - Transportation - \$100,000
 - Supplies - \$10,000
- Totals
 - Instruction - \$1,058,618
 - Support – \$1,741,182
 - **Grand - \$2,799,800**

2019-2020 Expansion

1. Maintain the current IPSP full (5) and half (6) day classes.
2. Partner with Acelero/Head Start
 - a. Open 4 classrooms
 - i. Income Restrictions
 - b. Open 1 classroom
 - a. private provider
3. Partner with Garden Friends
 - a. Open 1 classroom - private provider
4. Little Stars
 - a. Convert existing ½ day to full day
 - b. Add 2 new classes
 - c. Reduce class size to 15



2020-2021 Projected Expansion

1. Convert all half day, SUES/Project Before classes to Full Day
2. Convert 2 self-contained classes to IPSP
3. Move preschool operations via leasing agreement
4. Open up to 10-15 additional classes



Community Engagement

1. Establish Early Childhood Advisory Council (ECAC)
2. Appoint Community Parent Involvement Specialist (CPIS)
3. ECAC will assess community needs, using:
Self Assessment Validation System (SAVS)/Community Assessment Profile
4. Early Screening Inventory (ESI-R)
5. Family Engagement Meetings; Hard to Reach Families



Curriculum and Instruction

1. Required Tools of the Mind/Preschool Teaching and Learning Standards
2. Required Master Teacher
3. Required Preschool Intervention and Referral Team (PIRT), using Pyramid Model for Supporting Social and Emotional Competence.
4. Required Preschool through Grade 3 alignment



Assessment

1. Early Childhood Environment Rating Scale (ECERS)
2. Teaching Pyramid Observation Tool (TPOT)
3. AchieveNJ
4. Teaching Strategies Gold
5. Grow NJ Kids - NJ Quality Rating and Improvement System



Thank you!

